



Be Happy

Podręcznik

2

Autorzy
Beata Brożek
Julia Mazur
Ewa Wodzicka-Dondziłło
Mark Fordham

Redaktor projektu
Marzena Czarnowska-Mazurek

Redaktor prowadzący
Małgorzata Różańska-Foks

Redakcja merytoryczna
Elżbieta Berezecka
Małgorzata Różańska-Foks

Redakcja techniczna
Tomasz Ptak

Skład i łamanie
Marek Zapala

Korekta
Paulina Zaborek

Projekt i koncepcja artystyczna
Tomasz Kozłowski

Koordynator prac graficznych
Magdalena Sarnot-Wrzecionowska

Projekt okładki
Tomasz Kozłowski

Ilustracja na okładce
Wojciech Stachyra

Fotoedycja
Tomasz Suszczyński

Ilustracje
Wojciech Stachyra

Podręcznik dopuszczony do użytku szkolnego przez ministra właściwego do spraw oświaty i wychowania i wpisany do wykazu podręczników przeznaczonych do kształcenia ogólnego do nauczania języka angielskiego na podstawie opinii rzeczoznawców: dr hab. Joanny Rokity-Jaskow, dr Elżbiety Zawadowskiej-Kittel, mgr. Wacława Wawrzyniaka.

Poziom: A1
Etap edukacyjny: I
Typ szkoły: szkoła podstawowa
Rok dopuszczenia: 2021

Numer dopuszczenia (numer ewidencyjny w wykazie): **1101/2/2021**

Wydawca oświadcza, że dołożył wszelkich starań, aby dotrzeć do wszystkich właścicieli i dysponentów praw autorskich. Osoby, których nie udało nam się ustalić, prosimy o kontakt z wydawnictwem.

Nabyta przez Ciebie publikacja jest dziełem twórcy i wydawcy. Przestrzegaj praw, jakie im przysługują. Udostępniając książkę lub jej fragmenty, rób to wyłącznie w zakresie dozwolonego użytku, który określają przepisy prawa. Zawartość książki możesz udostępnić nieodpłatnie osobom bliskim lub osobiście znanym, ale nie publikuj jej w internecie. Jeśli cytujesz jej fragmenty, nie zmieniaj ich treści i koniecznie zaznacz, czyje to dzieło. Kopiując jej część, rób to jedynie na użytek osobisty.

© Grupa MAC S.A., Kielce 2021

ISBN 978-83-8227-067-9

Grupa MAC S.A.
25-561 Kielce, ul. Witosa 76
tel. 41 366 55 55; faks 41 366 33 02
e-mail: kontakt@mac.pl; www.mac.pl

Be Happy

Spis treści

Hello	3
Unit 1: My new house	5
Unit 2: Happy Town	15
Unit 3: Cool School	25
Unit 4: Every day of the week	35
Unit 5: Pizza Day	45
Unit 6: Dress for the weather	55
Unit 7: Tigers haven't got wings	65
Unit 8: Let's make a campfire	75
Halloween	85
Christmas	87
Earth Day	89
Picture dictionary	91

Instructions Polecenia



Count
Policz



Draw
Narysuj



Find
Znajdź



Follow
Znajdź drogę



Listen
Posłuchaj



Look
Przyjrzyj się



Make
Zrób, wykonaj



Play the game
Zagraj



Point
Wskaż



Read
Przeczytaj



Say
Powiedz



Sing
Zaśpiewaj



Think
Pomyśl



Track
Numer nagrania



Write
Napisz



Write in your notebook
Napisz w zeszyte

Ty i inni uczniowie będziecie korzystać z tego podręcznika przez trzy lata.
Dbaj o niego! Przekaż podręcznik w dobrym stanie kolejnym uczniom.

Z podręcznika korzysta

imię i nazwisko

rok szkolny

imię i nazwisko

rok szkolny

imię i nazwisko

rok szkolny



1. Listen, point and say.



2. Look and find. Say.



3. Listen and point. Say.



Lesson 2

1. Read and say.



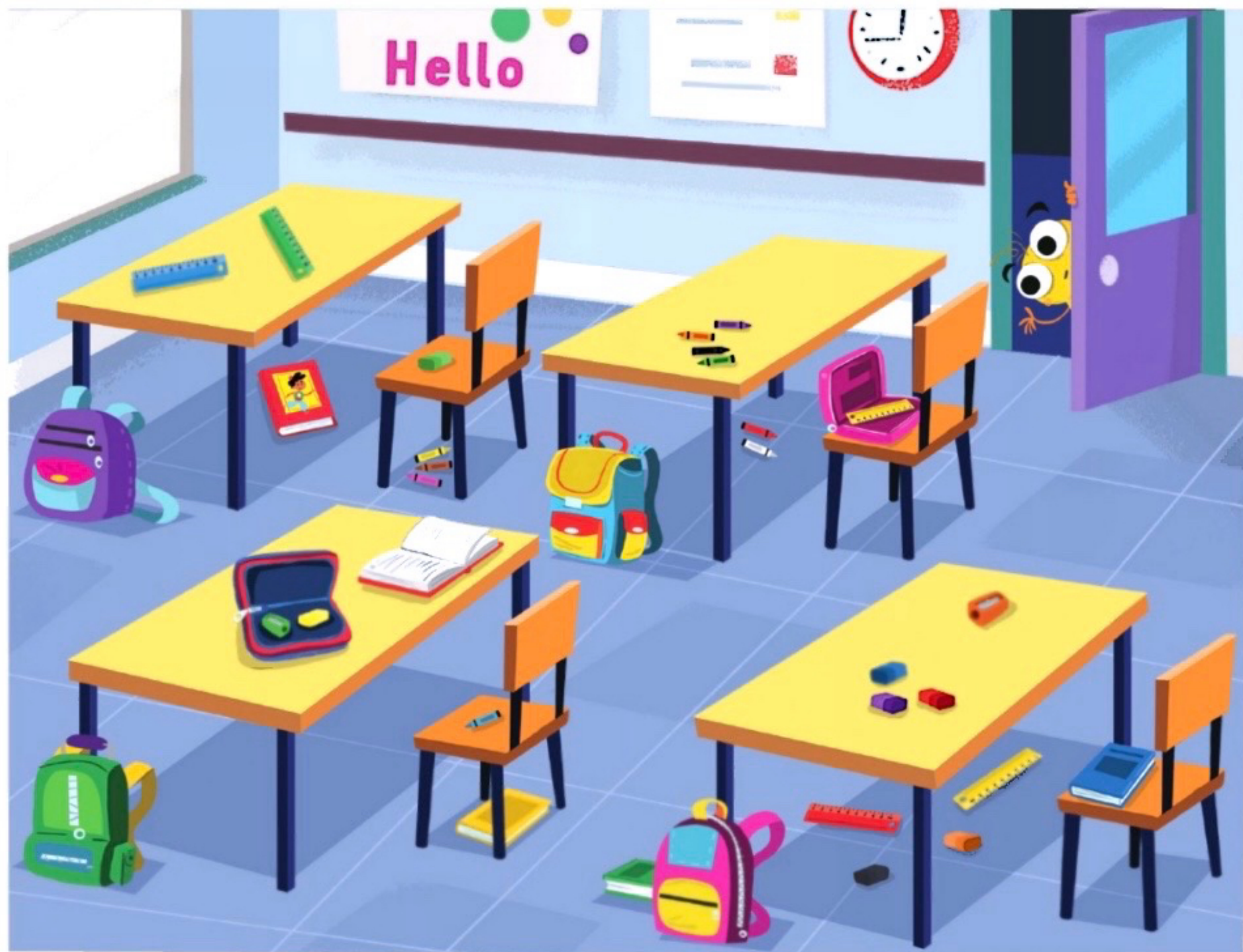
Which number
is green?

Two.



1 one	2 two	3 three	4 four	5 five
6 six	7 seven	8 eight	9 nine	10 ten

2. Look and find. Say.



My new house

1

1.4

1. Listen and point. Sing.



house

attic

bathroom

bedroom

kitchen

dining room

living room

garage

2. Read and say.

abc





1. Listen to the story. Read.





2. Read and say.



There is a yellow door in the house.

There is a kitchen in the house.

There is a car in the bedroom.

There is a teddy bear in the bathroom.

True

False

True

False

True

False

True

False

→ Bobby shows



What is there in your house?

There is an attic in my house.

a garage

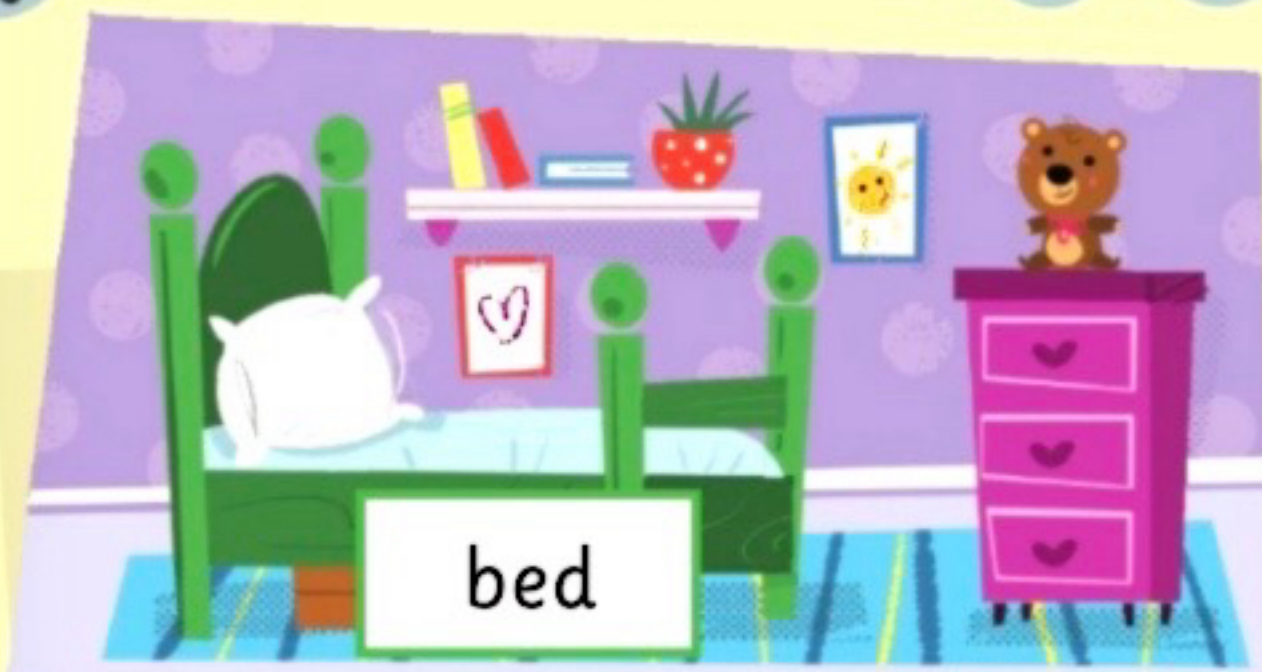
a bedroom

a kitchen

a living room

1.6

1. Listen and read. Sing.



My House Song

There's a bed in the bedroom.

There's a bath in the bathroom.

A bed, a bath, a bed, a bath.

There's a fridge in the kitchen.

There's a table in the dining room.

A fridge, a table, a fridge, a table.

There's a chest in the attic.

There's a motorbike in the garage.

A chest, a motorbike, a chest, a motorbike.

What is there in your house?



2. Read and say.



There is a blue fridge
in the kitchen.



kitchen



bedroom



attic



living room

Lesson 4

1.7

1. Listen and find. Say.



2. Look and say. Write in your notebook.



1.



2.



3.



4.



a bath, a fridge, a table, a chest, a motorbike, a bed

1.8



Phonics Fun

There is a mouse under a blouse in my house!



1. Look and read.  



the United Kingdom;
the UK



 1.9 2. Listen. Read and point.   



This is my house in the UK.
It's small and old. There is a garden
and there is a small attic too.
But there isn't a garage.



This is my house
in the United Kingdom. It's big and
new. There is a garden and a garage.
And there is a big attic too.



 1.10 3. Look and listen.  

English+

1.



2.





4. Listen and point. Read.



11

eleven

12

twelve

13

thirteen

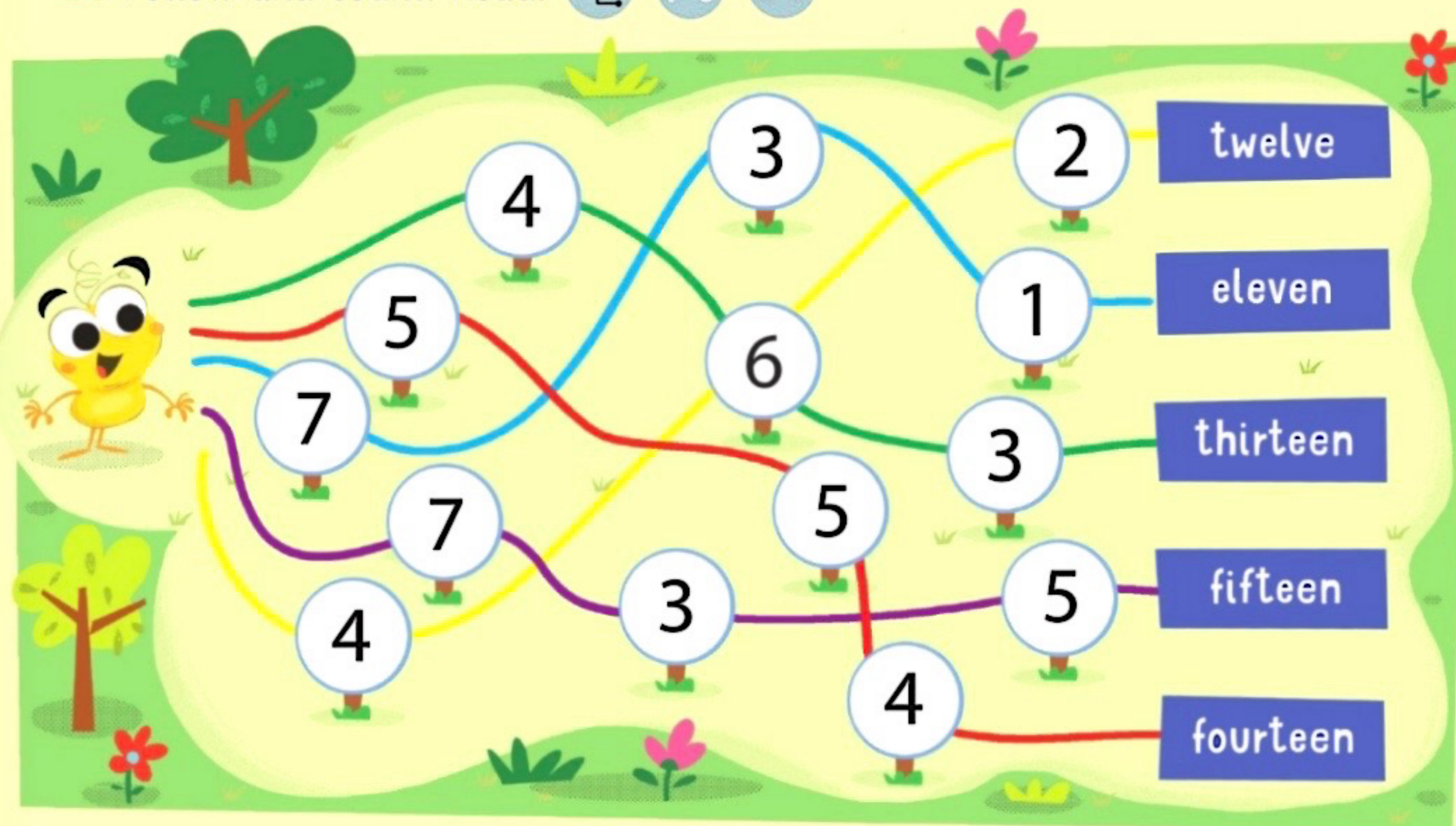
14

fourteen

15

fifteen

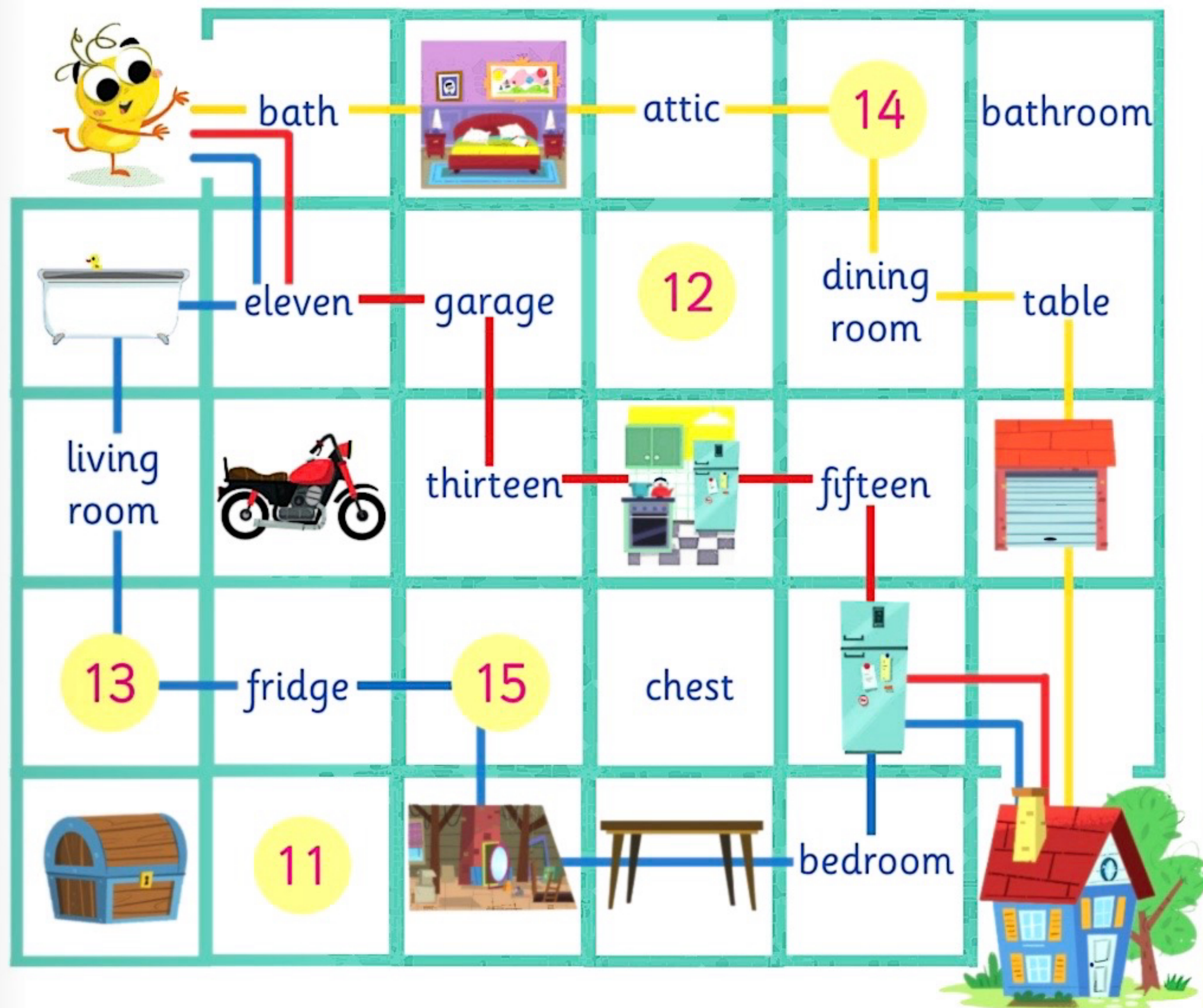
5. Follow and count. Read.



6. Look and find. Say.



1. Look and follow. Read and say.    



2. Look and say.  



chest

bed

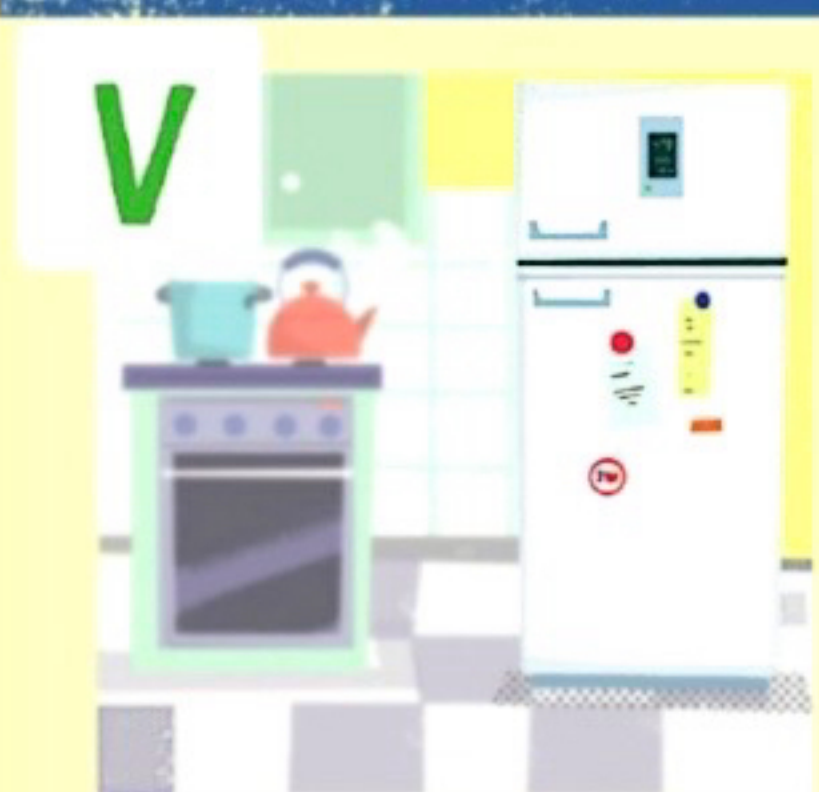
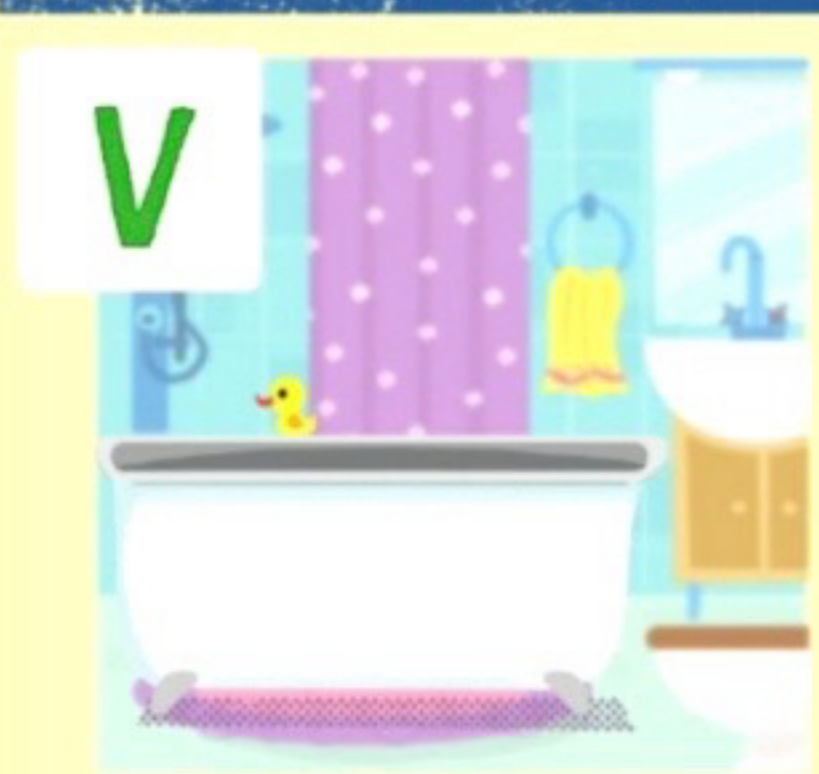
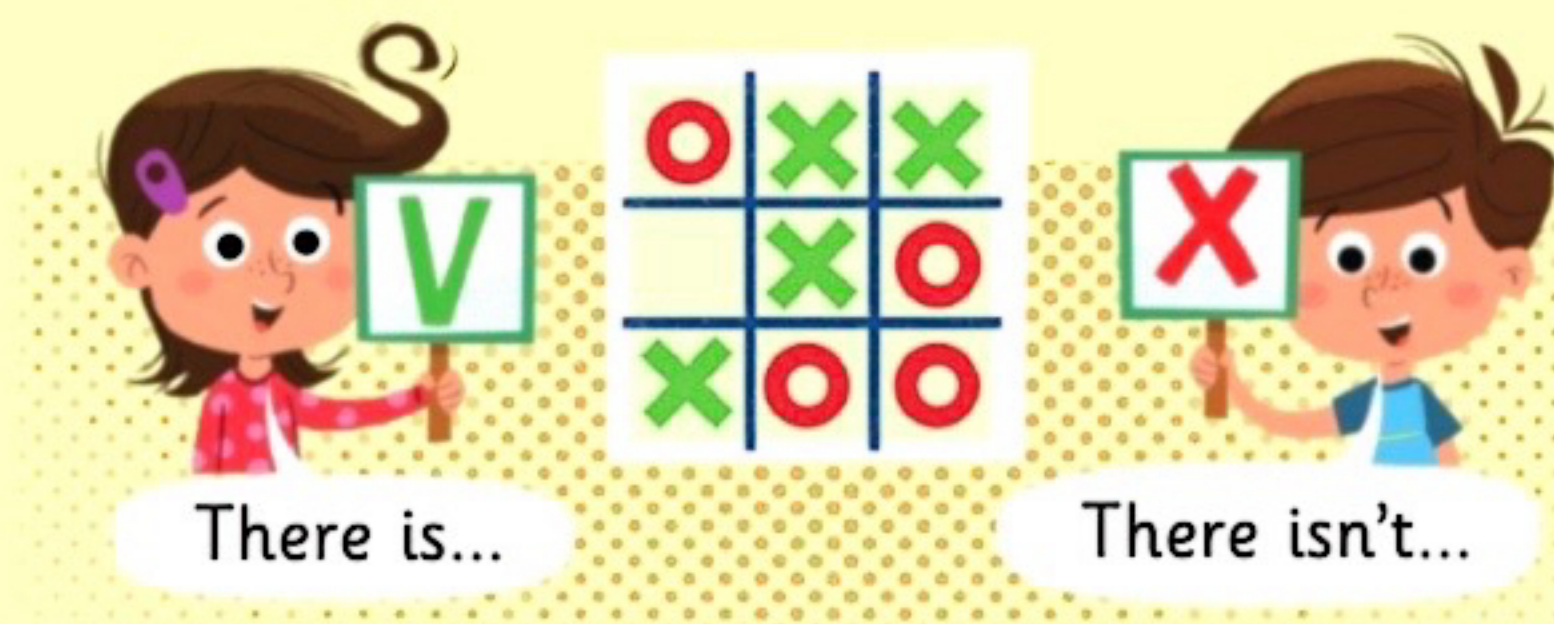
bath

bike

fridge

table

3. Play the game.



1

Lesson 7 Arts and Crafts

1. Make a house. Write and say.   



1. Draw
and colour



2. Write



3. Make
a house

This is my house.
There is one kitchen.
There is a table in the kitchen.
There is a bath in the bathroom.
There isn't an attic.

4. Say



There is...

There isn't...



Happy Town

2

1.12

1. Listen and point. Sing.



cinema



supermarket



museum



park



swimming pool



school



zoo



toy shop

2. Read and say.

abc



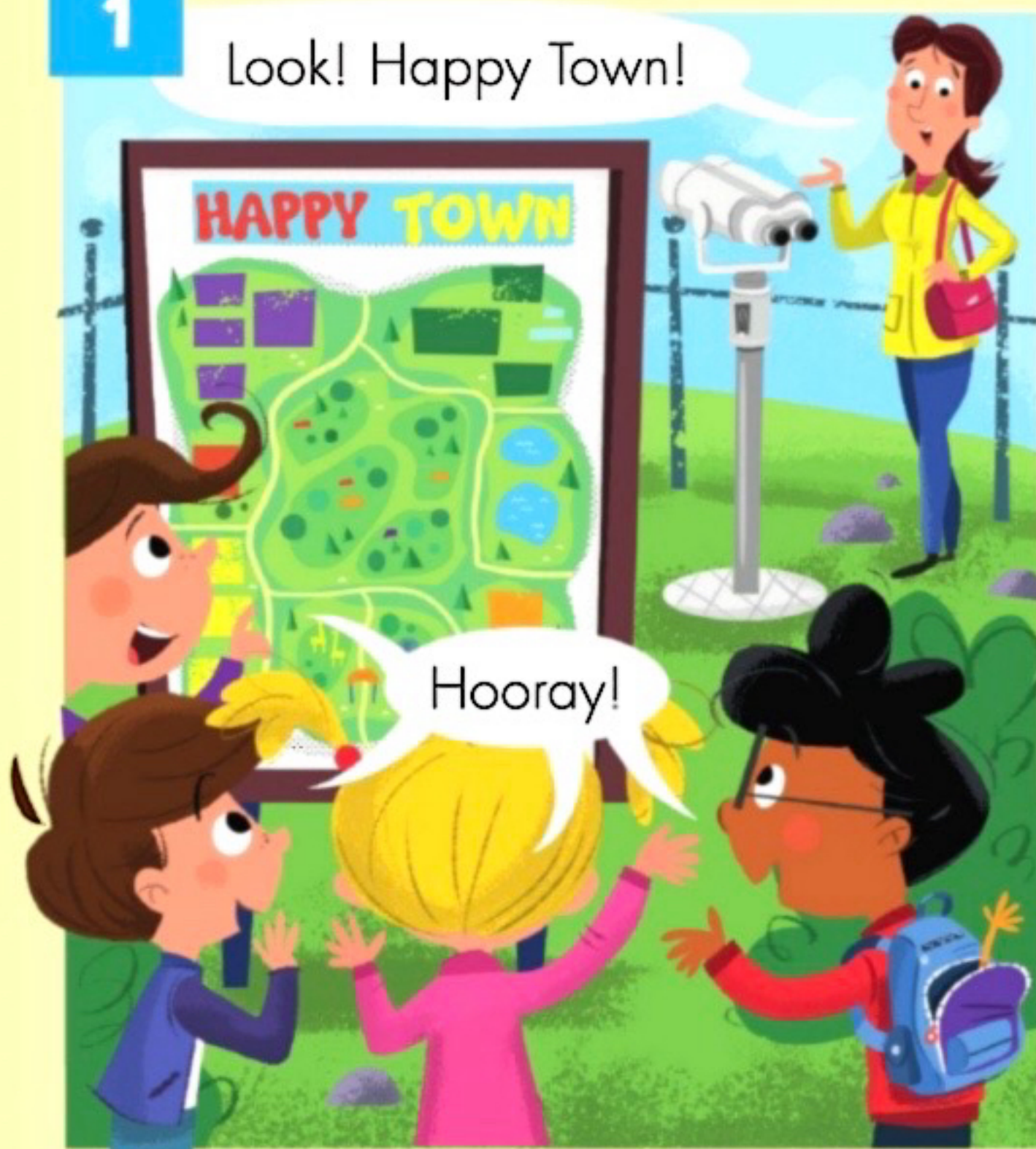
1.13

1. Listen to the story. Read.



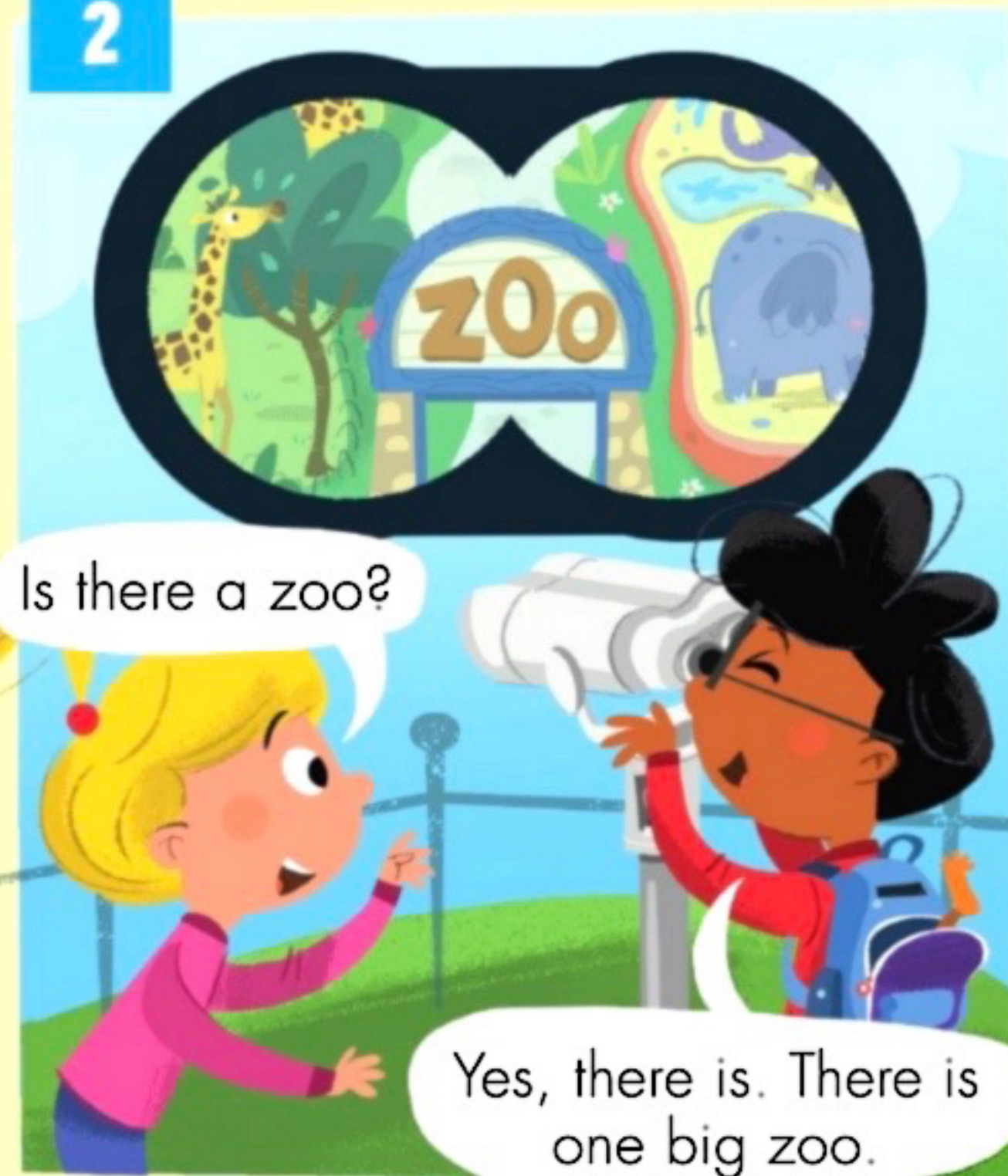
1

Look! Happy Town!



2

Is there a zoo?



Yes, there is. There is one big zoo.

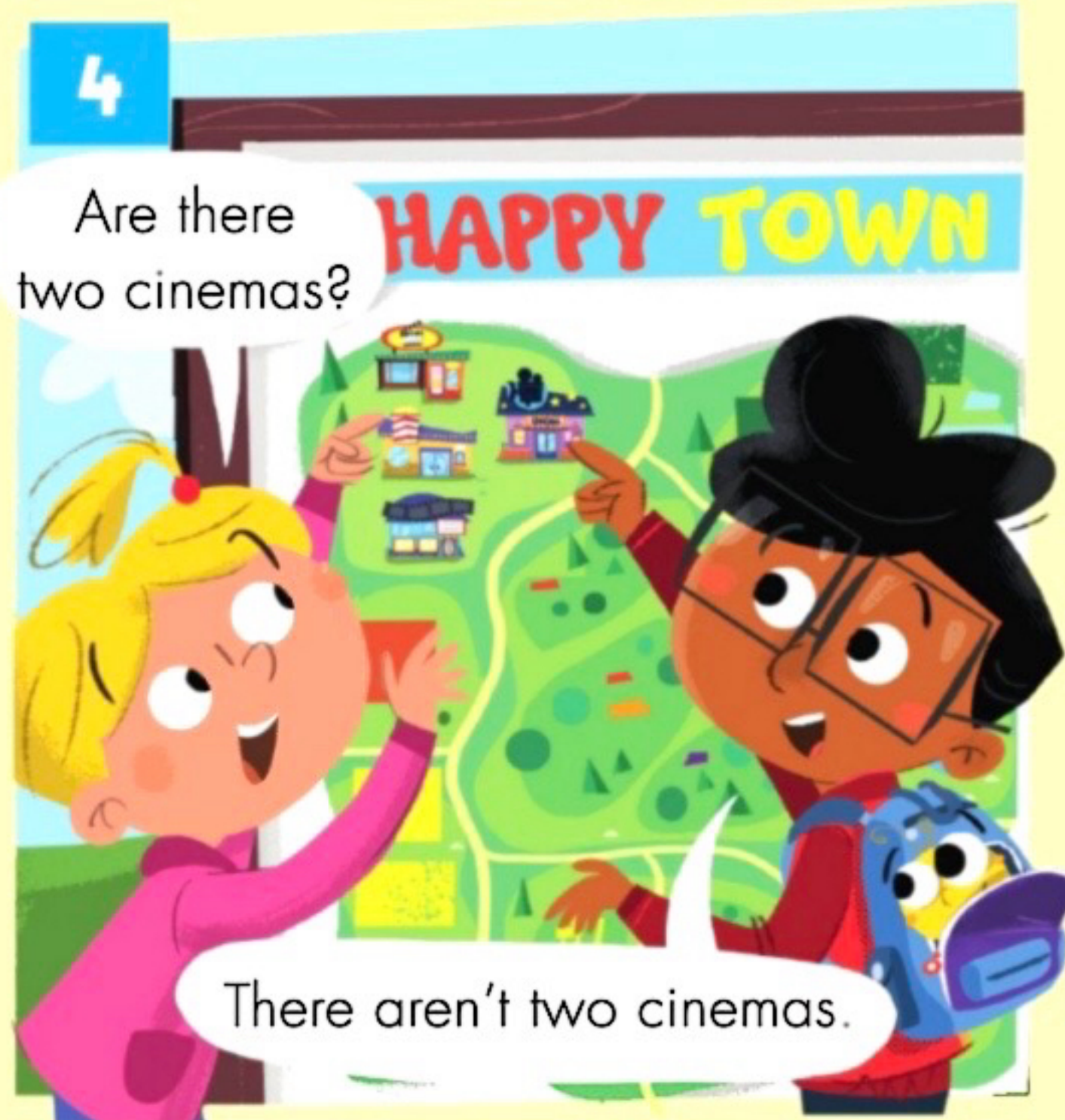
3



And look! There are two toy shops!

4

Are there two cinemas?



There aren't two cinemas.

Is there a swimming pool?

5

There are two swimming pools in Happy Town. One is big and one is small.

6

Let's go to the big swimming pool then!

2. Read and say.



There is one zoo in Happy Town.

True

False

There are five toy shops in Happy Town.

True

False

There are three cinemas in Happy Town.

True

False

There are three swimming pools in Happy Town.

True

False

→ Bobby shows

1 park

2 parks

There are five toy shops in Happy Town.

six schools

thirteen cinemas

nine museums

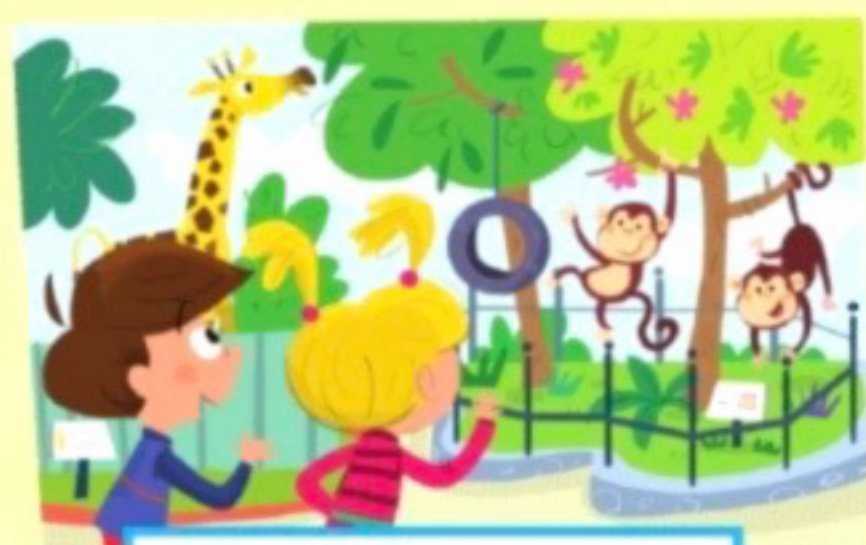
one supermarket



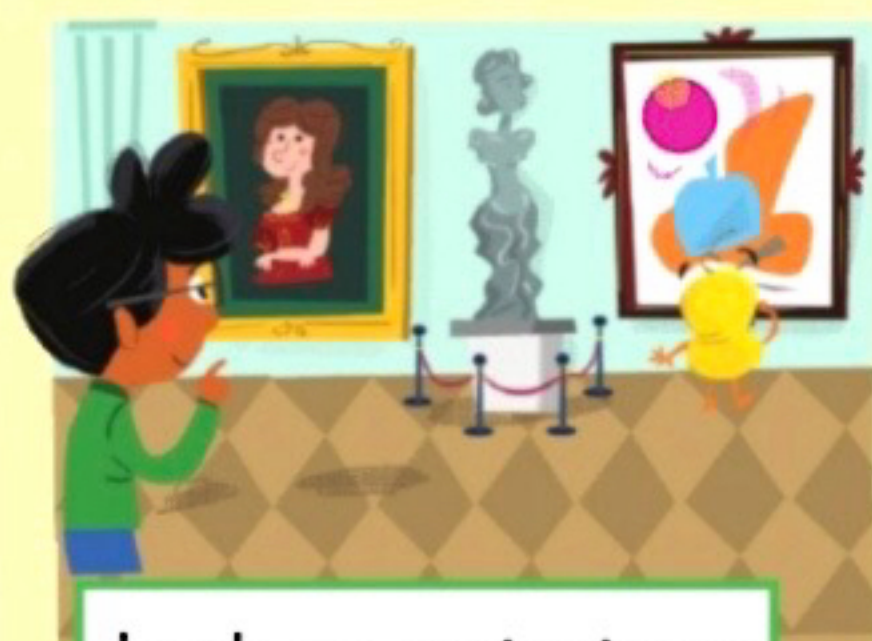
1. Listen and read. Sing.



learn English



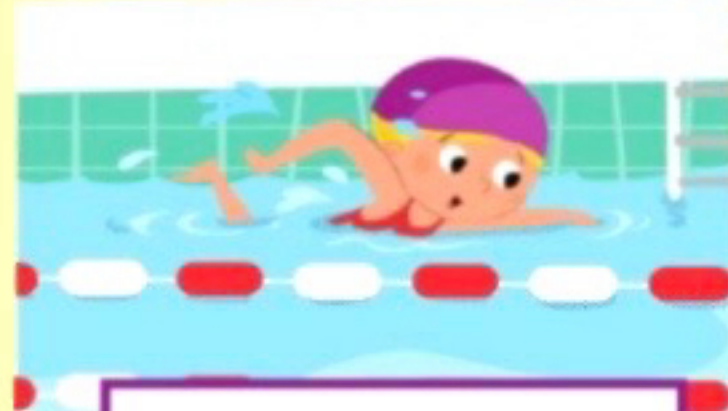
watch animals



look at paintings



walk the dog



go swimming



go shopping

Where Do You Go? Song

I want to learn English,
I want to look at paintings!
Where do you go?
Oh! Where do you go?

I want to go swimming,
I want to go shopping!
Where do you go?
Oh! Where do you go?

I want to watch animals,
I want to walk the dog!
Where do you go?
Oh! Where do you go?

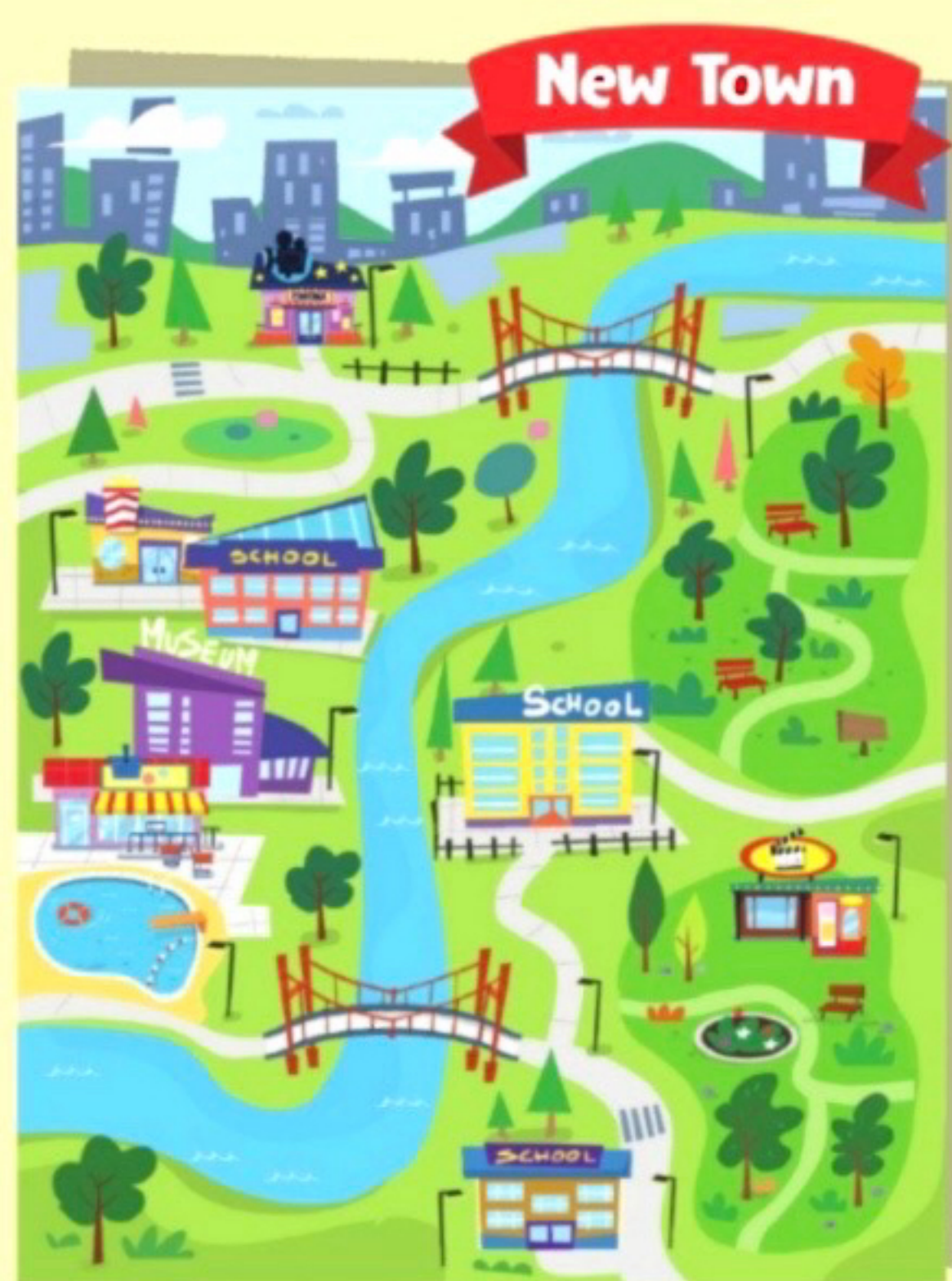
2. Read and say.



Lesson 4



1. Listen and find. Say.



2. Look and say. Write in your notebook.



twelve



thirteen



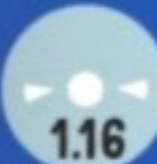
eight



eleven



museums, swimming pools, parks, zoos,
toy shops, cinemas, supermarkets, schools



Phonics Fun

There is a shark in the dark park!



1. Look and read. Point.



This is a map of the UK.
There is London on the map.
It's the capital city.

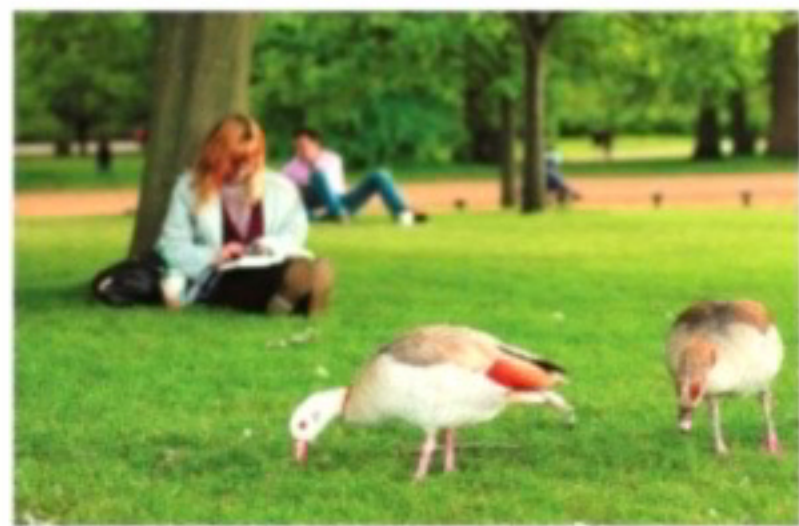


1.17

2. Listen and point. Read.



HYDE PARK



You can read books and
watch animals there.



You can ride a bike and
have a picnic there.



In London, in the UK,
there is a big park.
It's Hyde Park.

1.18

3. Look and listen.



English+



The London Eye

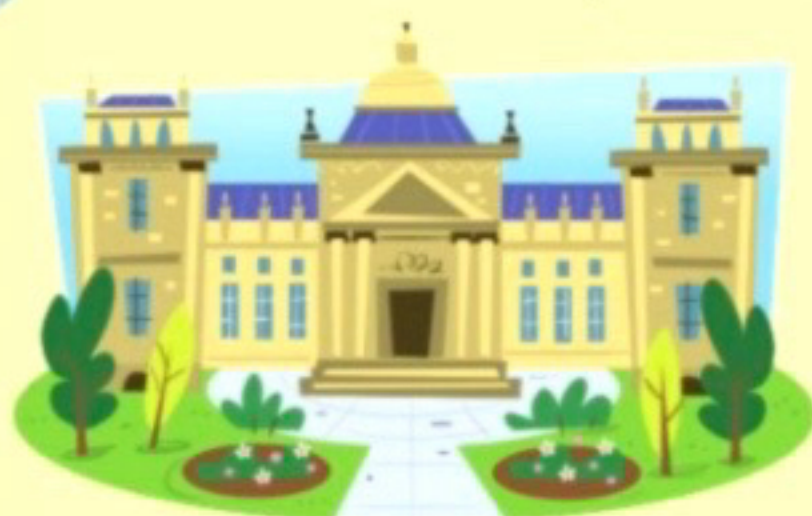


Big Ben

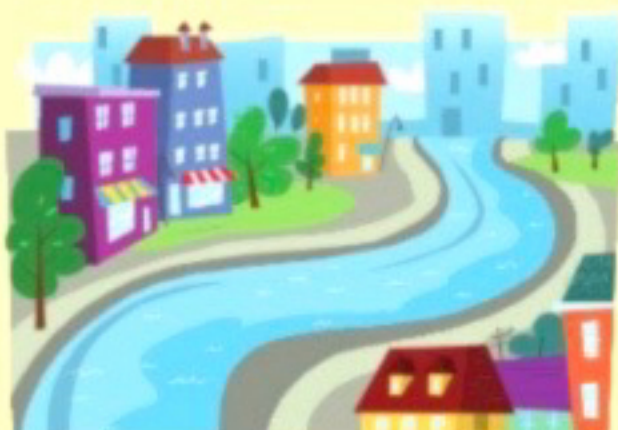


Buckingham Palace

4. Listen and point. Read.



palace



river



bridge



tower

5. Read and point.



There is a zoo.

There is a river.

There is a palace and a park.

There are two bridges.

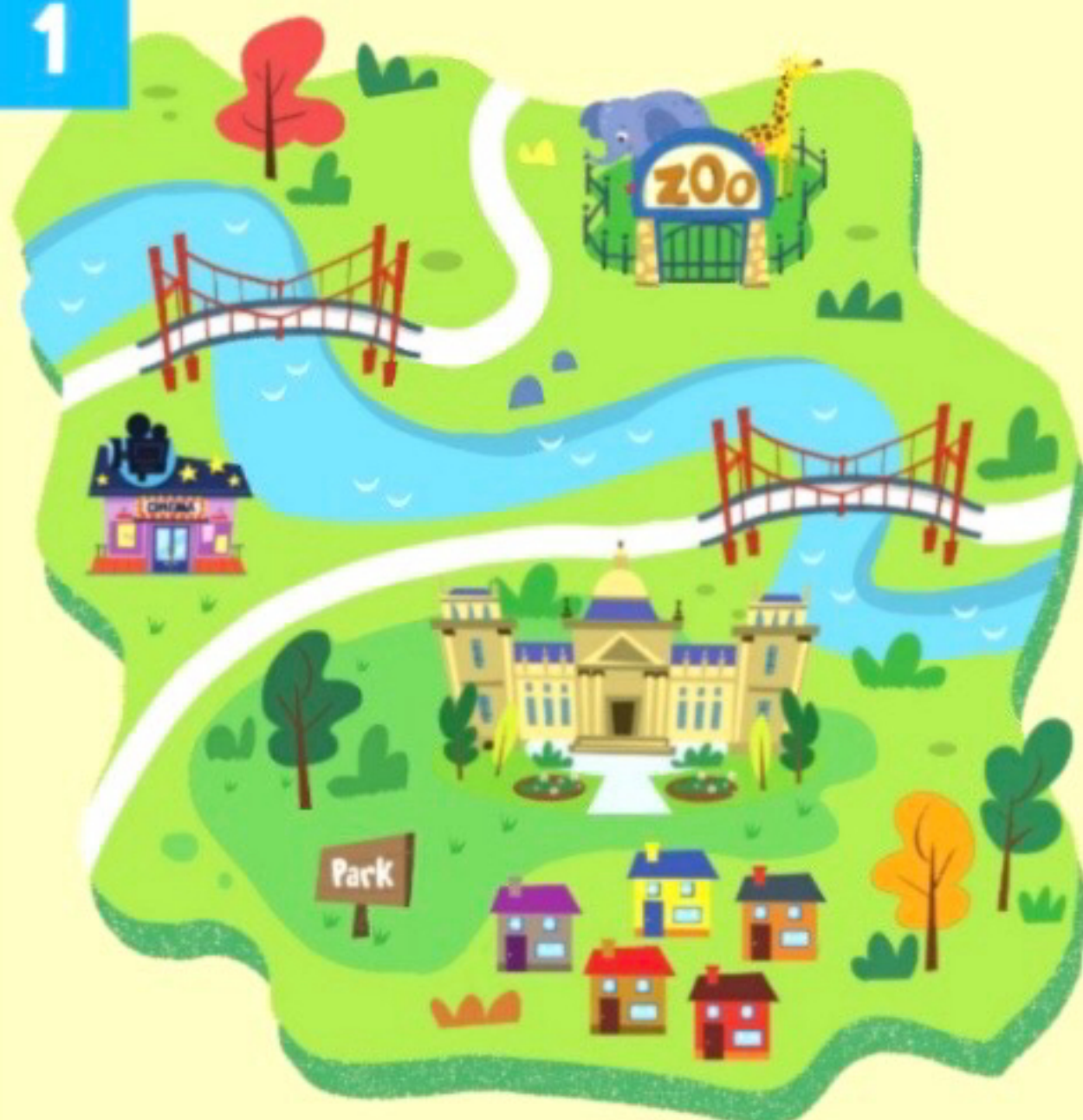
There are two towers.

There is a cinema and there are five houses.

There is a swimming pool.

There are two museums.

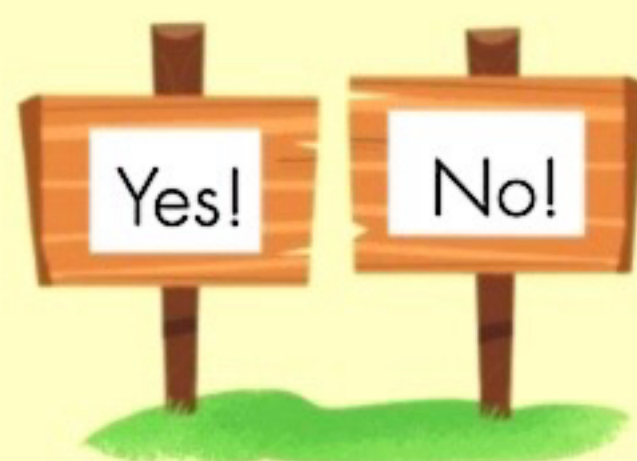
1



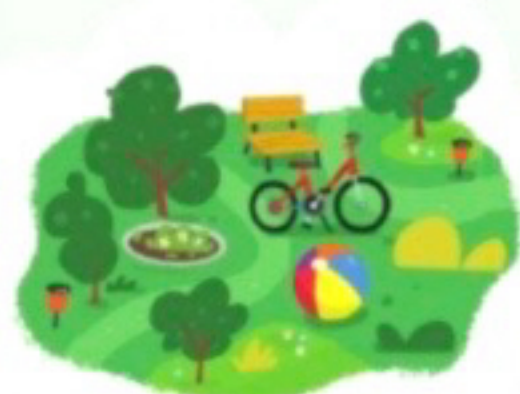
2



1. Follow. Read and say.

look
at paintingswatch
animalslearn
Englishwalk
the doggo
swimminggo
shopping

2. Think and say.

Green, a ball,
a bike...

It's a park!

Now you say!



park

museum

toy shop

zoo

school

swimming pool

cinema

supermarket

3. Play the game.



There are two schools.

There aren't four houses.



1. Make a map. Write.  



1. Prepare



2. Stick



3. Write

This is my town.
There is a zoo. There are two
museums. There are two schools.
There is one swimming pool.

4. Say



There is...

There are...

1.20

1. Listen and point. Sing.



SCHOOL

gym

toilet

library

computer room

classroom

corridor

canteen

playground

2. Read and say.

abc



3

Lesson 2



1. Listen to the story. Read.



1



2



3



4



5

Let's go to the playground!



What?
Do you have lunch
in the playground?

6

SURPRISE!!!

Oh, Charlie, Anna!
Thank you!



2. Read and say.



Anna is in the classroom.

True

False

You learn English at the gym.

True

False

Charlie is in the playground.

True

False

Bobby is in the canteen.

True

False

→ Bobby shows



Do you learn English
in the playground?



sing in the library
walk the dog in the park

go swimming in the corridor
learn English in the classroom



1. Listen and read. Sing.



At School Song

Do you have lunch in the canteen?
Do you have a break in the corridor?
Yes, I do! Yes, I do!
Ooh, Ooh, Ooh! What about you?

Do you play computer games in the toilet?
Do you play hide and seek in the gym?
No, I don't! No, I don't!
Ooh, Ooh, Ooh! What about you?

Do you read books in the library?
Do you exercise in the playground?
Yes, I do! Yes, I do!
Ooh, Ooh, Ooh! What about you?

read books

have lunch

play computer games

have a break

play hide and seek

exercise

2. Read and say.



1. Do you play hide and seek in the



?

Yes, I do.

No, I don't.

2. Do you read books in the



?

Yes, I do.

No, I don't.

3. Do you exercise in the



?

Yes, I do.

No, I don't.

4. Do you exercise in the



?

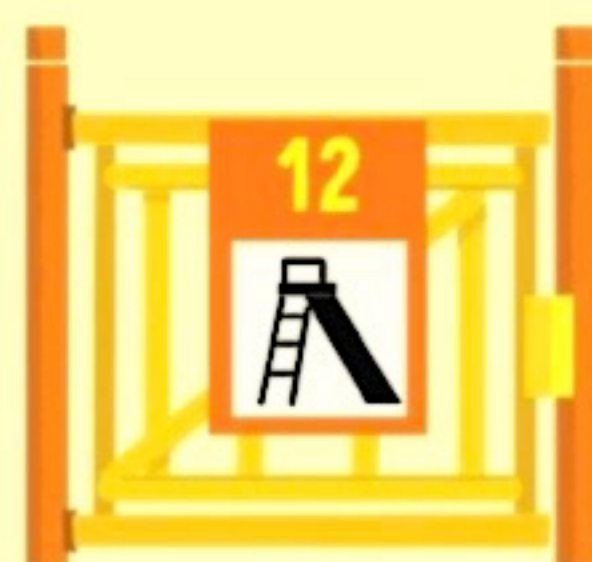
Yes, I do.

No, I don't.

Lesson 4



1. Listen and find. Say.



2. Read and follow. Write in your notebook.



1. have

hide and seek

2. play

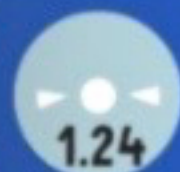
books

3. read

a break

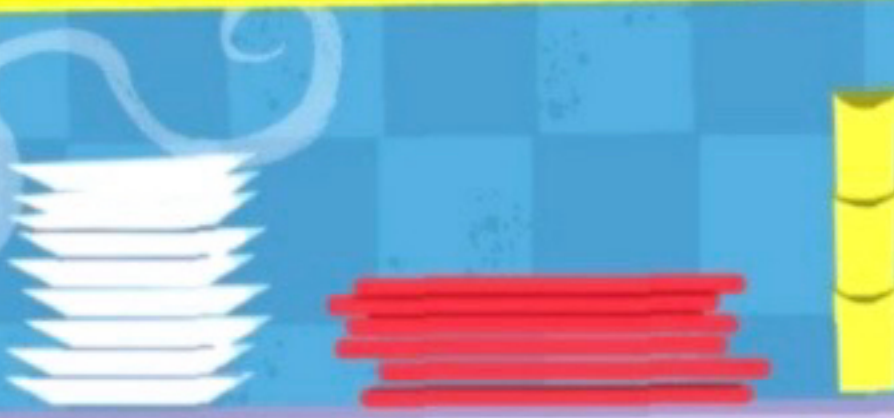
4. play

computer games



Phonics Fun

Look, there is a cook with a good book!



1. Look and read.  

Poland



the UK

2. Listen. Read and point.  1.25   

This is my school in Poland.
It's small. There are sixteen
classrooms. But there is a big
library. I read books there.

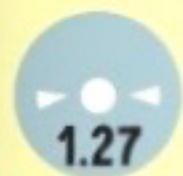


This is my school in the UK.
It's big. There are two gyms
and two playgrounds.
But there is one computer room.
I play computer games there.

3. Look and listen.  

English+





4. Listen and point. Read.



16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty

5. Look and read. Say.



twenty, 19, eighteen, ,

, seventeen, eighteen, 19,

sixteen, eighteen, ,

, 19, eighteen, 17,

6. Read and find. Say.



It's number 20.



Read books.

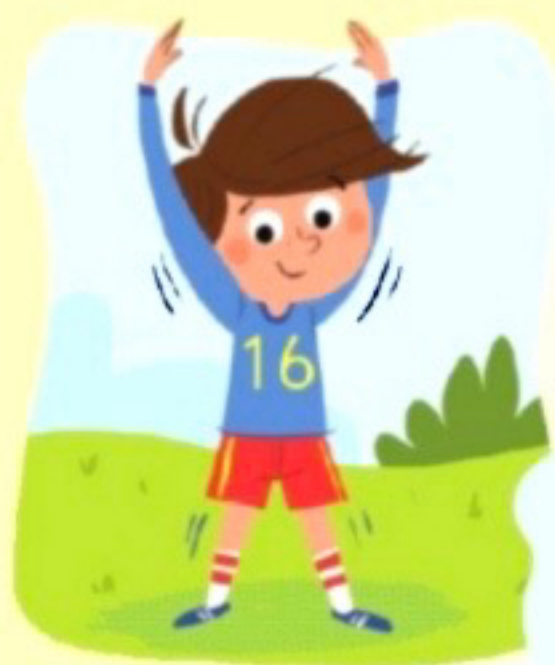
exercise

have lunch

read books

play hide and seek

play computer games



1. Look and read. Think and say.



twenty

seventeen

18

nineteen

canteen

16

library

classroom



toilet

eighteen



corridor

have lunch

have a break



play hide and seek

2. Look and say.



It's a library. Do you read books there?

Yes, I do.

What about you?

classroom

gym

library

canteen

computer room

corridor

playground

toilet

3. Play the game.

gym There is...



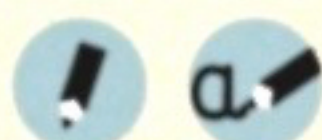
I have lunch there.



I don't read books there.

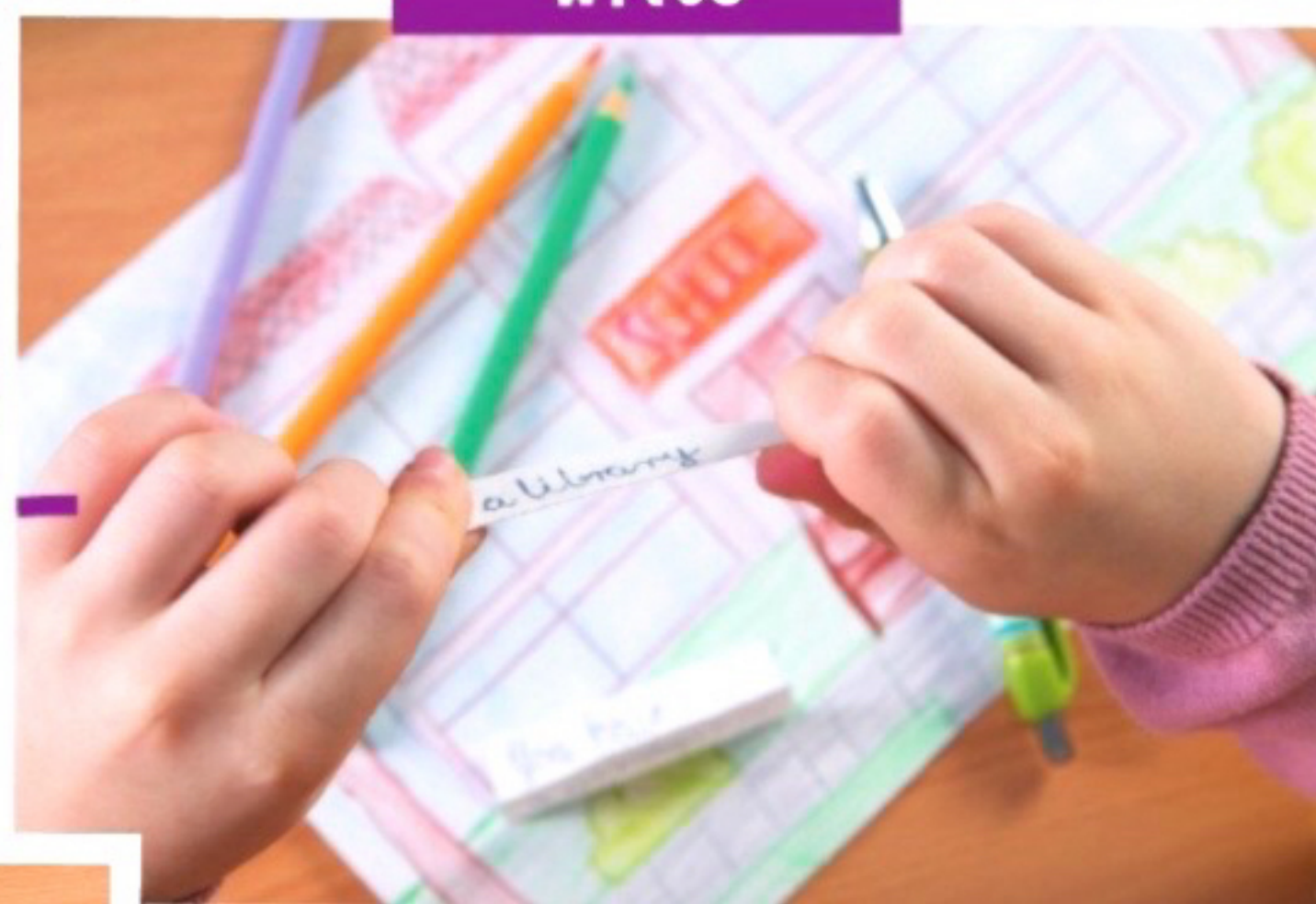


1. Draw your school. Write.



1. Draw

2. Cut out,
fold and
write



3. Stick



You read books there.



4. Read
and say.

A library!



You... there.
A library!

Every day of the week

4

1.28

1. Listen and point. Sing.



play the guitar

meet friends

listen to music

do karate

sing songs

play football

paint pictures

watch films

2. Read and say.



1.29

1. Listen to the story. Read.



1



What do you do?

I do karate at 1 o'clock.

2



What about you, Anna?

I paint pictures at 3 o'clock.

3



No, no, no!
We don't paint pictures!

4



Why? What is it Bobby?

I want to meet all my friends.

5

Great! Let's meet, then!



6

I want to meet my friends:
Lucy, Tom, Anna and Charlie!



2. Read and say.



I want to meet my friends.

True

False



I paint pictures.

True

False



We play computer games.

True

False



I do karate.

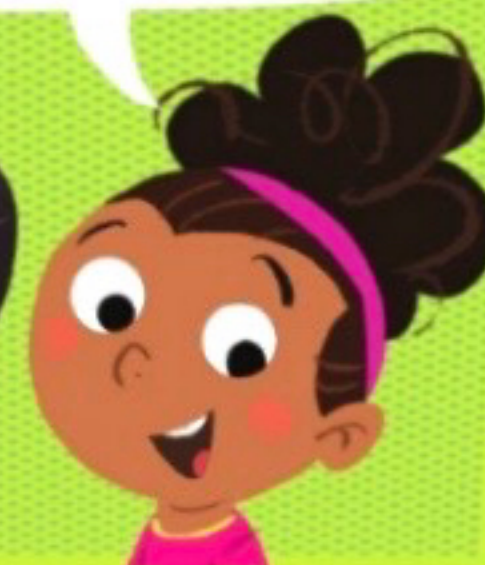
True

False

→ Bobby shows



We learn English in the classroom.



do karate

watch films

paint pictures

sing songs



1. Listen and read. Sing.



Monday



Tuesday



Wednesday



Thursday



Friday



Saturday



Sunday



Days of the Week Song

Monday, Tuesday, Wednesday,
Thursday, Friday,
Saturday and Sunday.

What do you do on Monday?
I listen to music on Monday.

What do you do on Sunday?
I meet my friends on Sunday.

Monday, Tuesday, Wednesday,
Thursday, Friday,
Saturday and Sunday.

2. Read and say.



What do you do on Monday?

I listen to music on Monday.

Monday Tuesday Wednesday Thursday Friday Saturday Sunday

Lesson 4

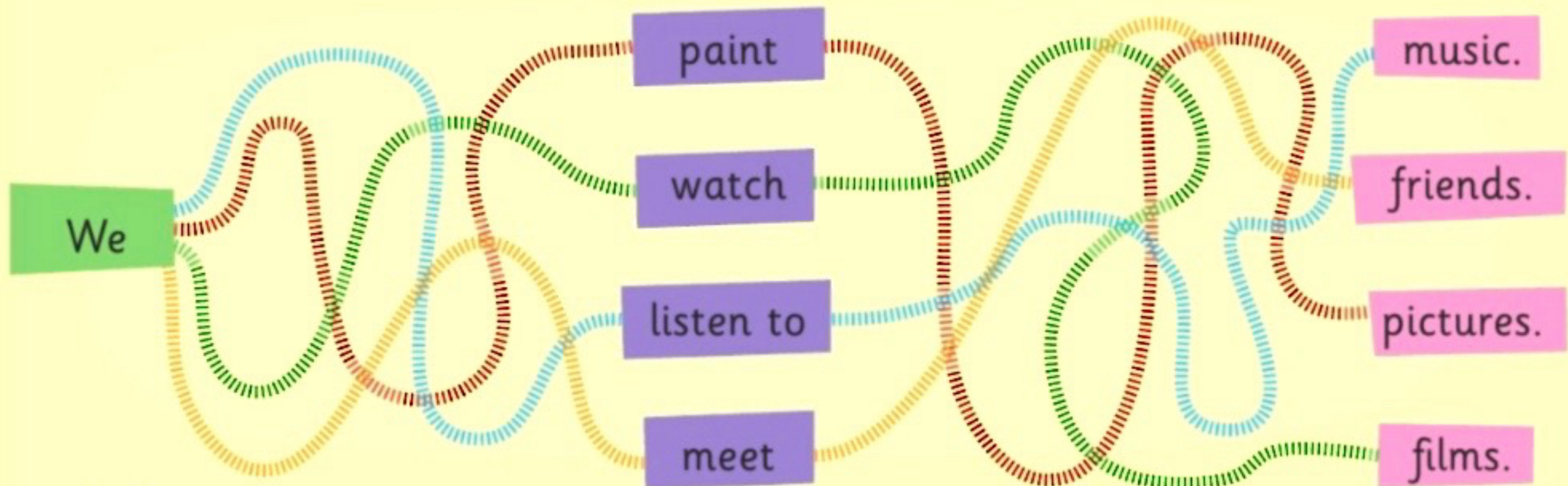
1.31

1. Listen and find. Say.



Monday	Tuesday	Wednesday	Thursday	Friday
V 	V 	X 	V 	X
X 	X 	V 	X 	V

2. Read and follow. Write in your notebook.



1.32



Phonics Fun

I can see three bees in the trees.



1. Look and read. Point.



This is a map of Poland.
There is Warsaw on the map.
It's the capital city.



1.33

2. Listen. Read and point.



This is my family.
We are in London, in the UK.
We watch animals in the zoo.

This is my family.
We are in Warsaw, in Poland.
We ride bikes here.

This is me.
I'm in London, in the UK.
I meet my friend in the park.



1.34

3. Look and listen.



English+



7 o'clock in the morning
– breakfast



1 o'clock in the afternoon
– lunch



6 o'clock in the evening
– dinner

1.35

4. Listen and point. Read.



o'clock



in the morning



o'clock



in the afternoon



o'clock



in the evening

5. Follow and say.



It's...

7:00



It's...

2:00



It's...

6:00

11:00

8:00

4:00

9:00

10:00

3:00

in the morning.

in the evening.

in the afternoon.

6. Look and find. Read.



I sing songs at 8 o'clock
in the morning.



sing songs



do karate



play the guitar



dance



watch films



walk the dog



1. Read and say.

sing songs, Monday

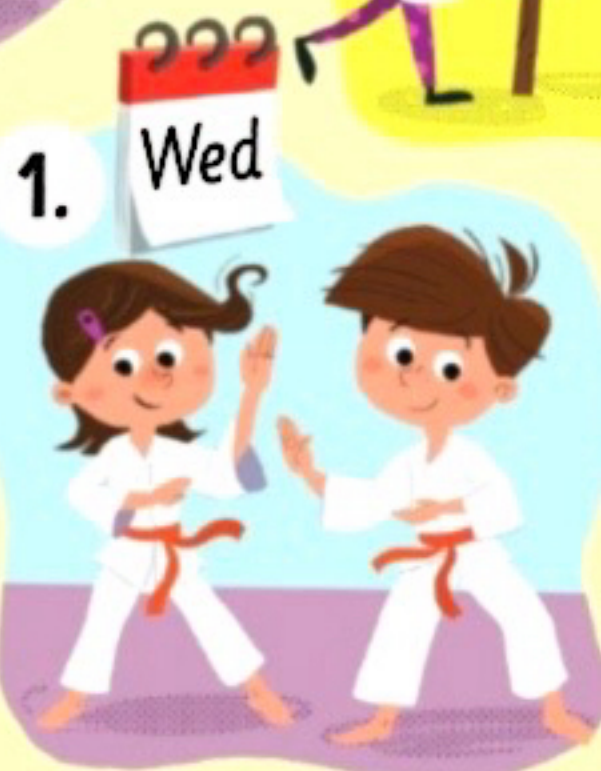
do karate, Wednesday

paint pictures, Friday

play football, Thursday

watch films, Sunday

listen to music, Saturday

play the guitar,
meet friends, Tuesday2. Look and say.

What do you do
on Monday at 1 o'clock?

I listen to music.

What
about you?

meet friends
play football

sing songs
paint pictures

play the guitar
listen to music

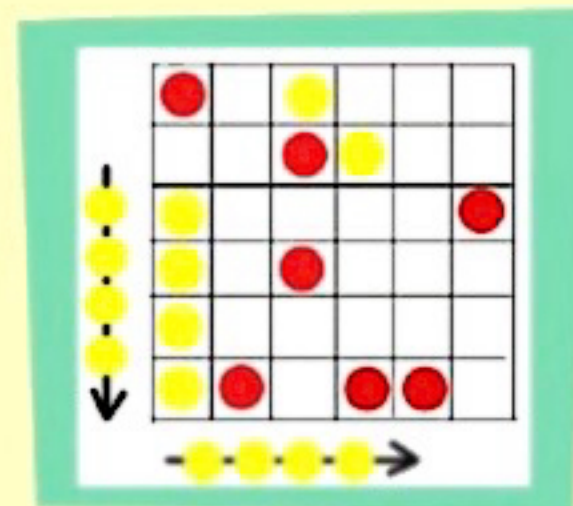
do karate
watch films

3. Play the game.



I watch films on Monday.

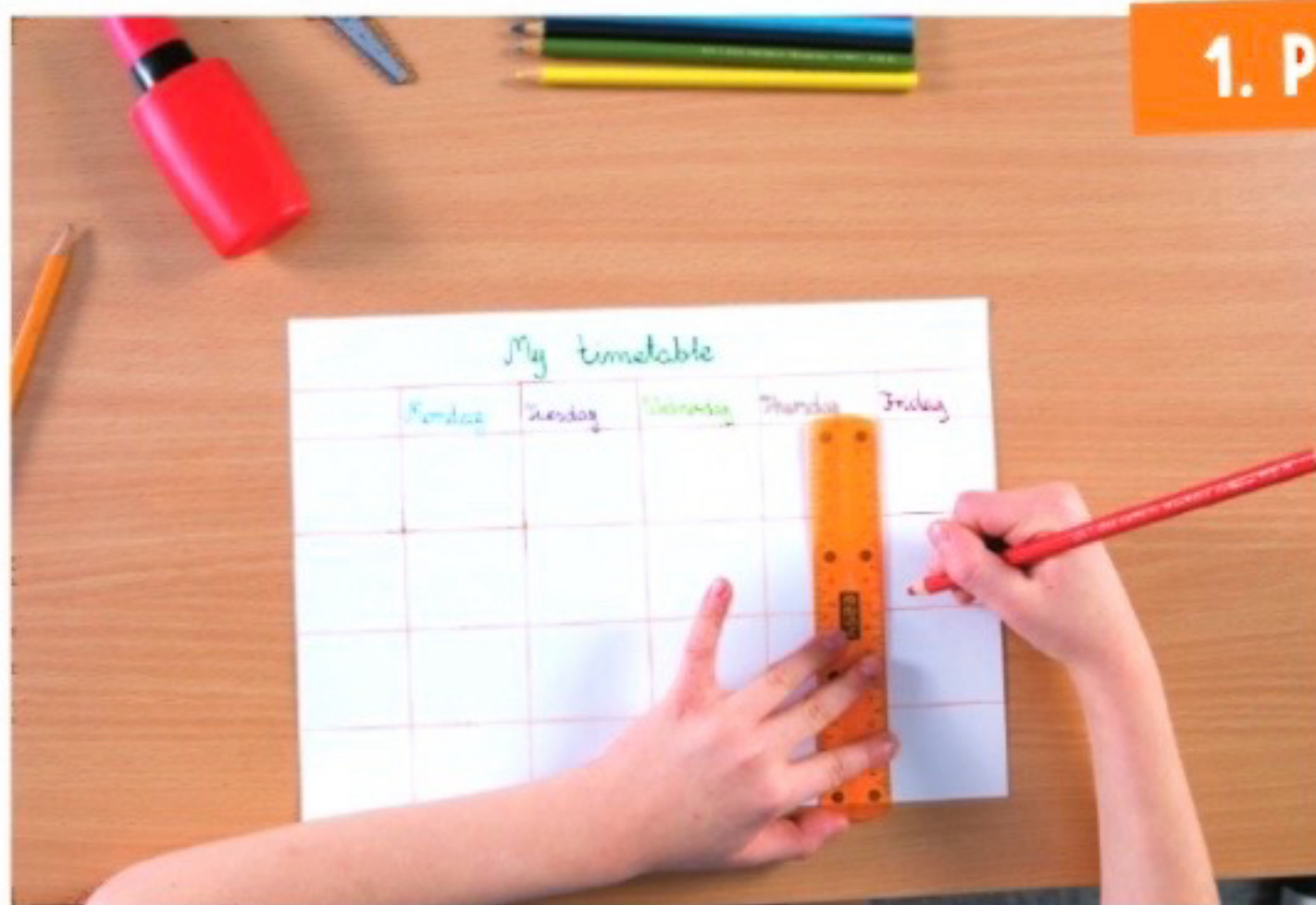
I don't meet friends on Tuesday.



Monday 	Wednesday meet friends	Sunday sing songs	Friday 	Saturday 	Thursday play the guitar
Friday do karate	Saturday 	Monday play football	Tuesday 	Wednesday paint pictures	Sunday 
Sunday listen to music	Tuesday 	Thursday 	Friday watch films	Monday ride a bike	Saturday 
Wednesday play computer games	Saturday 	Monday meet friends	Thursday 	Sunday play football	Tuesday paint pictures
Friday do karate	Sunday 	Saturday 	Monday ride a bike	Wednesday 	Thursday sing songs
Saturday watch films	Thursday 	Sunday play the guitar	Wednesday 	Tuesday listen to music	Monday 

1. Make a timetable. Write and say.   

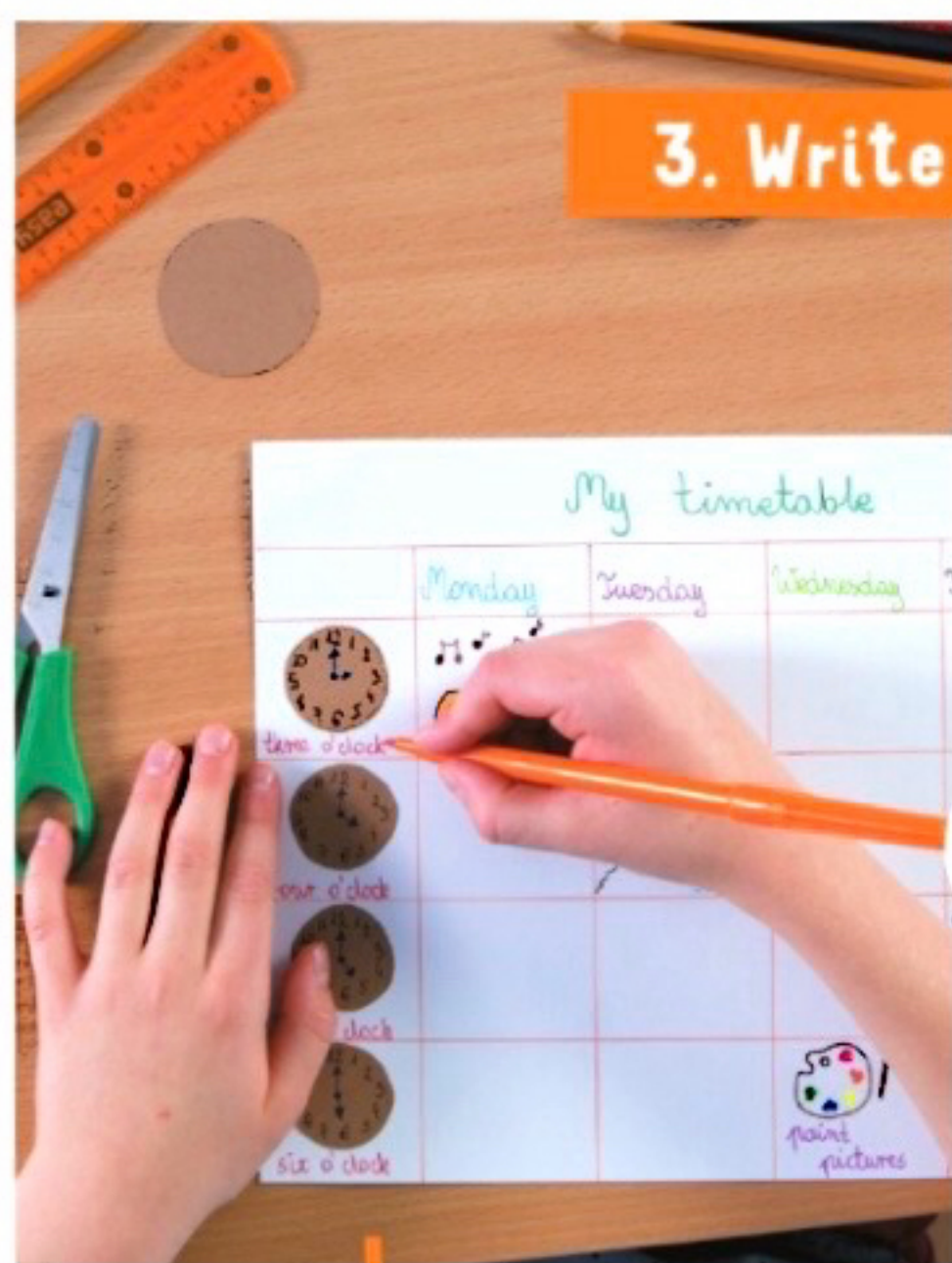
1. Prepare



2. Draw



3. Write



What do you do
on Thursday?

I listen to music
at five o'clock.

4. Say

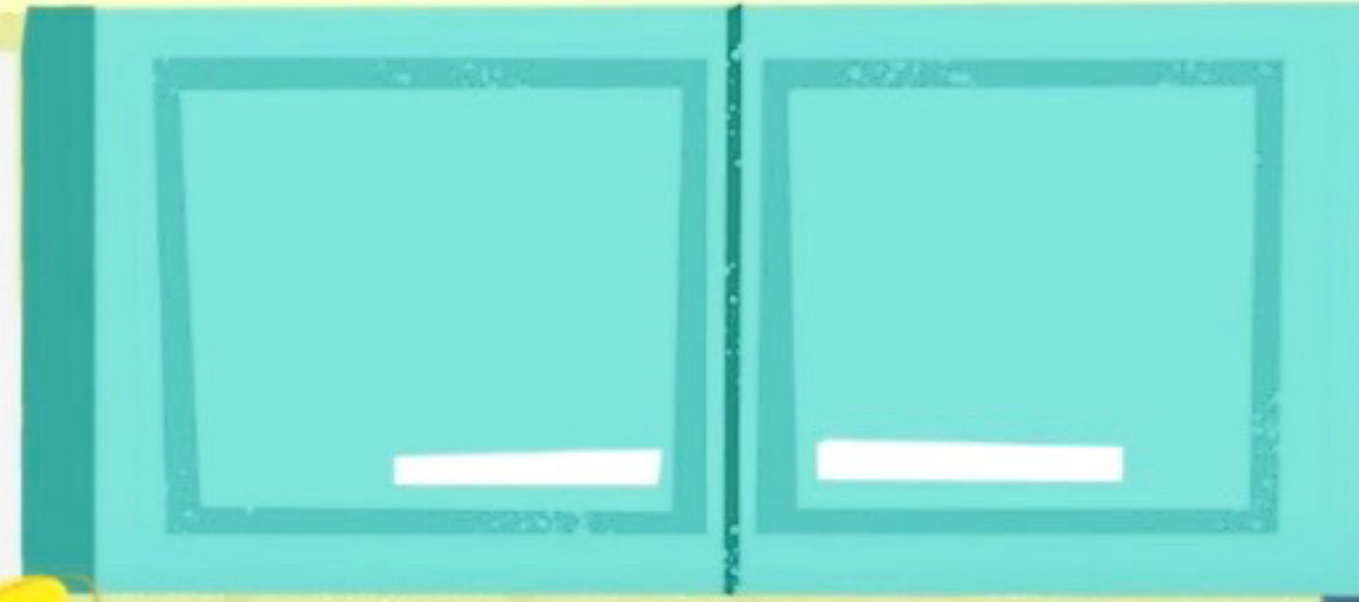
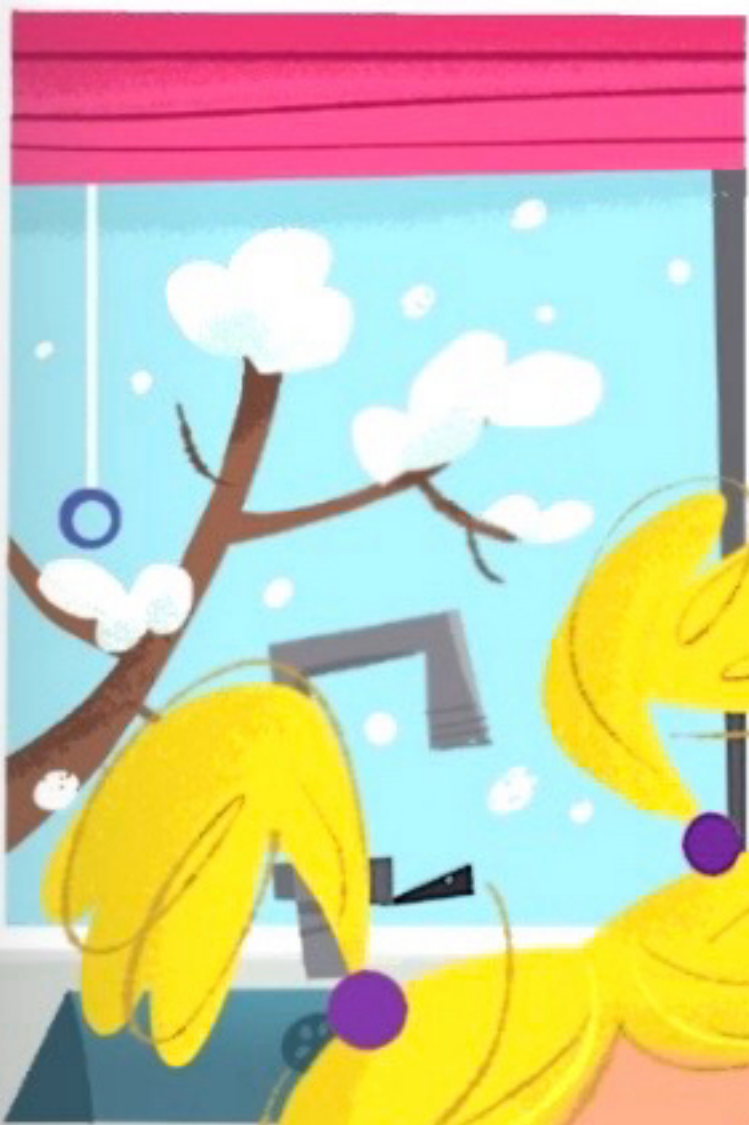


on Thursday
at five o'clock





1. Listen and point. Sing.



pasta

fruit salad

February
9th
National
Pizza
Day



cheese



spinach



tuna



ham



tomato sauce



salmon

2. Read and say.



1. Listen to the story. Read.



5



6



2. Read and say.  



I love pizza!

True

False



I hate spinach!

True

False



I love cheese!

True

False



I like vegetables!

True

False

→ Bobby shows



Can I have
some spinach?

Here you are!

tomato sauce

cheese

ham

pasta

1.38

1. Listen and read. Sing.



Food Groups Song

Do you like dairy? Do you like fruit?
Yes, I do! Yes, I do!
Do you like... dairy fruit salad?
No, I don't! I don't like it!

Do you love vegetables?
Do you love meat?
Yes, I do! Yes, I do!
Do you love... vegetable meat salad?
No I don't! I don't like it!

Do you hate cereal? Do you hate fish?
No, I don't! No, I don't!
Do you hate... cereal fish salad?
Yes, I do! I hate it! Yucky!

2. Read and say.



vegetables



dairy



cereal



meat

Lesson 4



1. Listen and find. Say.



2. Think and write in your notebook.



I like...

I don't like...

I love...

I hate...



1.



2.



3.



4.



I like
salmon.



Phonics Fun

Seven salty snails in spicy spinach sauce!



1. Look and read.  



the United States of America
the USA



Poland

2. Listen and point. Read.   



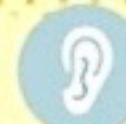
It's bigos.
There is cabbage
and meat. There are
mushrooms.
It's popular in Poland.



It's a hamburger.
There is a bun and
meat. There are
vegetables. It's popular
in the USA.



It's shepherd's pie.
There is meat.
There are carrots, peas
and mashed potatoes.
It's popular in the UK.

3. Look and listen.  

English+



The English breakfast



Toast and marmalade



A boiled egg

4. Listen and point. Read.



sweet



salty



healthy



unhealthy

5. Read and say.



I've got some popcorn. It's salty.
I've got some ice cream. It's sweet.
I've got some fruit salad. It's healthy.
I've got a hamburger. It's unhealthy.



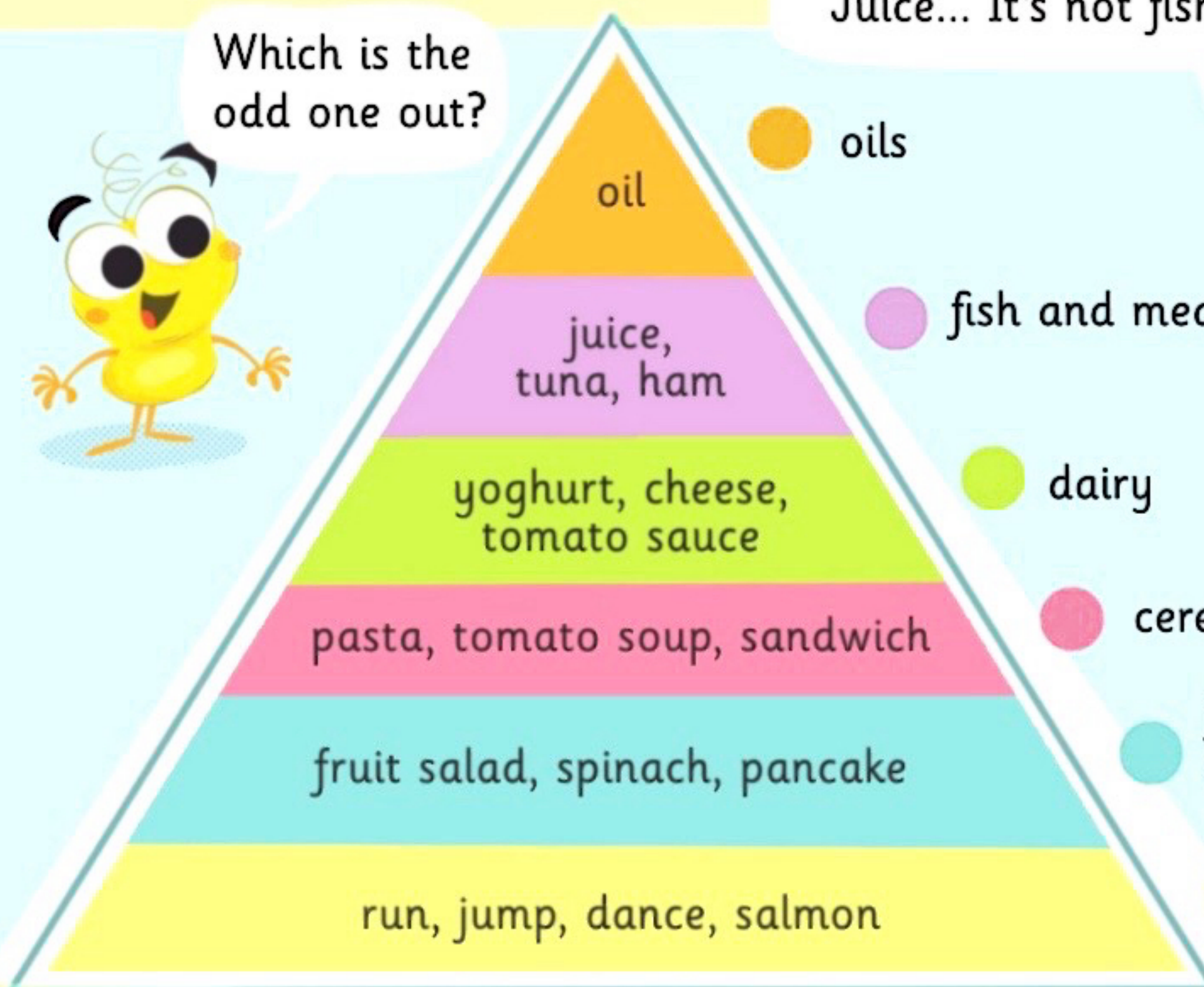
6. Look and think. Say.



Which is the odd one out?



Juice... It's not fish and meat.



oils

fish and meat

dairy

cereal products

fruit and vegetables

sport

1. Read and say. Write in your notebook.



I like tuna and spinach.

It's Charlie!

I like

s m
o n
a l

and

u i t
f r d a
s a l

I like

i
p a z z

and

h e
c s e

I like

t a p s

and

m a
t o u s a
t o c

I like

t u
a n

and

c h p i
s n a



2. Look and say.



Do you like spinach?

Yes, I do. I love spinach.

What about you?

tomato
sauce

spinach

ham

cheese

salmon

tuna

fruit
salad

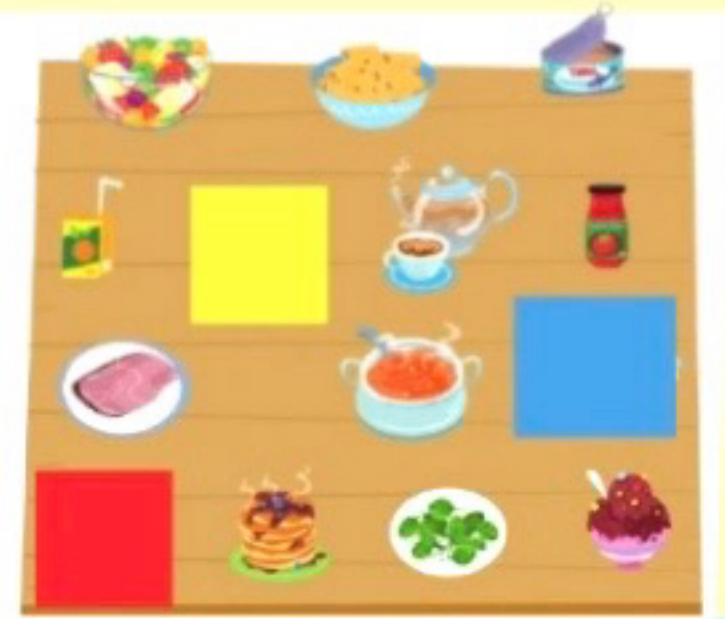
pasta

3. Play the game.



I spy with my little eye
something hot and pink.
It's healthy.

It's salmon.



1. Make a menu. Write and say.



1. Draw



2. Cut out and stick



3. Write



I eat yoghurt in the morning.
I eat fish in the afternoon.

4. Show and say



in the morning
in the afternoon
in the evening



Dress for the weather

6

2.2

1. Listen and point. Sing.



gloves

scarf

hoodie

coat

earmuffs

boots

pyjamas

jumper

2. Read and say.





1. Listen to the story. Read.



a b c

1

Mum, I want to sleep!



2

Is he wearing a coat?

Yes, he is.



3

Is she wearing a scarf and earmuffs?

Yes, she is.



4

Are you wearing a jumper?

Yes, I am.





2. Read and say.

It's 7 o'clock.

True

False

The boy is wearing a coat.

True

False

The girl is wearing a hoodie.

True

False

Tom is wearing pyjamas.

True

False

Bobby shows

What is he wearing?

What is she wearing?



He's wearing pyjamas.



She's wearing a scarf.



a jumper



earmuffs



a coat



boots

1. Listen and read. Sing.



sunny



rainy



stormy



snowy



warm



cool

The Weather Song

It's cool and snowy, snowy and cool.
Is he wearing gloves?
Is he wearing boots?
Yes, he is! Yes, he is! Yes, he is!

It's warm and sunny, sunny and warm.
Is she wearing a jumper?
Is she wearing a coat?
No, she isn't! No, she isn't! No, she isn't!

It's rainy and stormy, stormy and rainy.
Are you wearing pyjamas?
Are you wearing pyjamas?
Yes, I am! Yes, I am! I'm in my bed!

2. Read. Think and say.



It's rainy. She's wearing a jumper and shorts.

It's snowy. He's wearing a skirt and gloves.



It's cool. She's wearing a blouse and earmuffs.

It's stormy. He's wearing a jacket and boots.



Lesson 4



1. Listen and find. Say.



2. Look and write in your notebook.

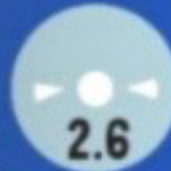
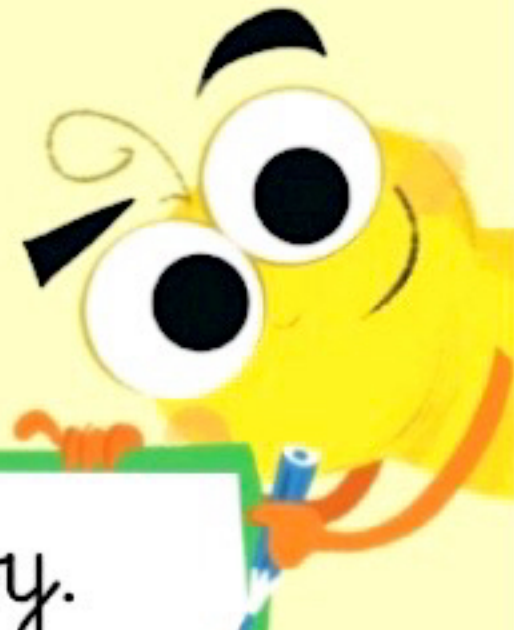


It's... She's wearing...



It's... He's wearing...

It's snowy.
She's wearing
black gloves.



Phonics Fun

Siblings are sitting on a swing and it's raining.



1. Look and read. Point.



This is a map of the USA.
There is Washington D.C. on the map.
It's the capital city.



2.7

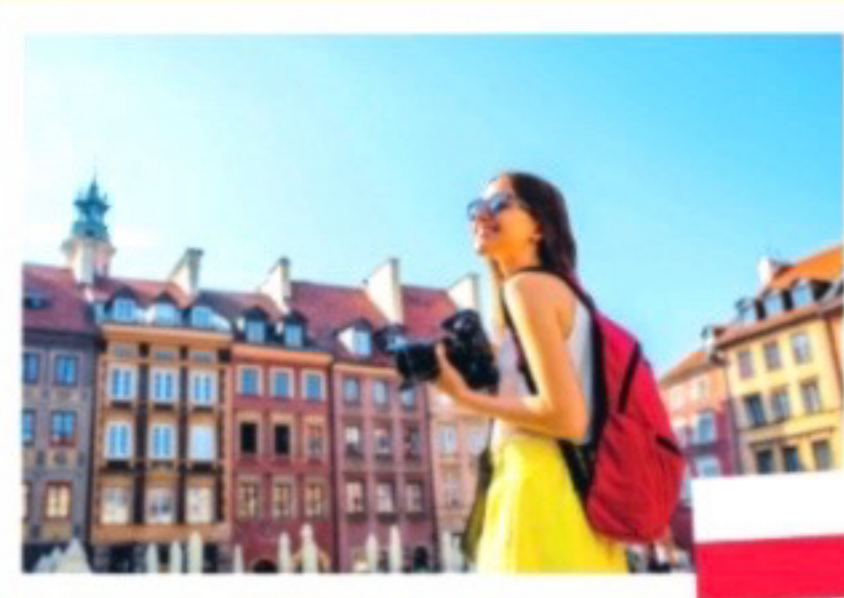
2. Listen and point. Read.



It's cool and rainy
in London. The girl
is wearing a scarf
and a coat.
She isn't wearing gloves.



It's cool and sunny
in Washington.
The girl is wearing
a coat. She isn't wearing
a hat and a scarf.



It's warm and sunny
in Warsaw. The girl
is wearing a skirt
and a T-shirt. She's
wearing sunglasses, too.

2.8

3. Look and listen.



English+



Fog



Wellington boots

2.9

4. Listen and point. Read.



abc

spring



summer



autumn



winter

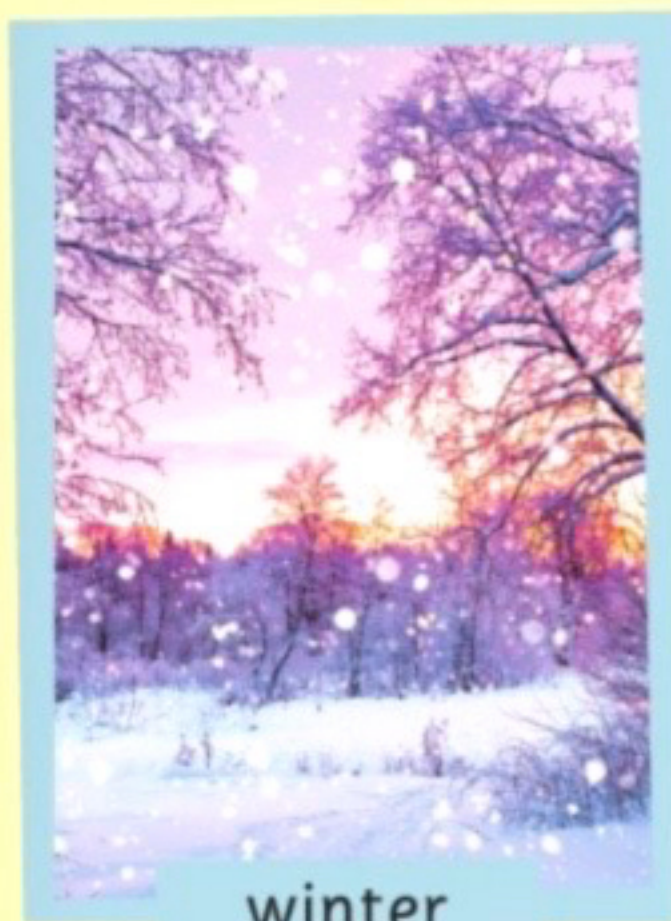


2.10

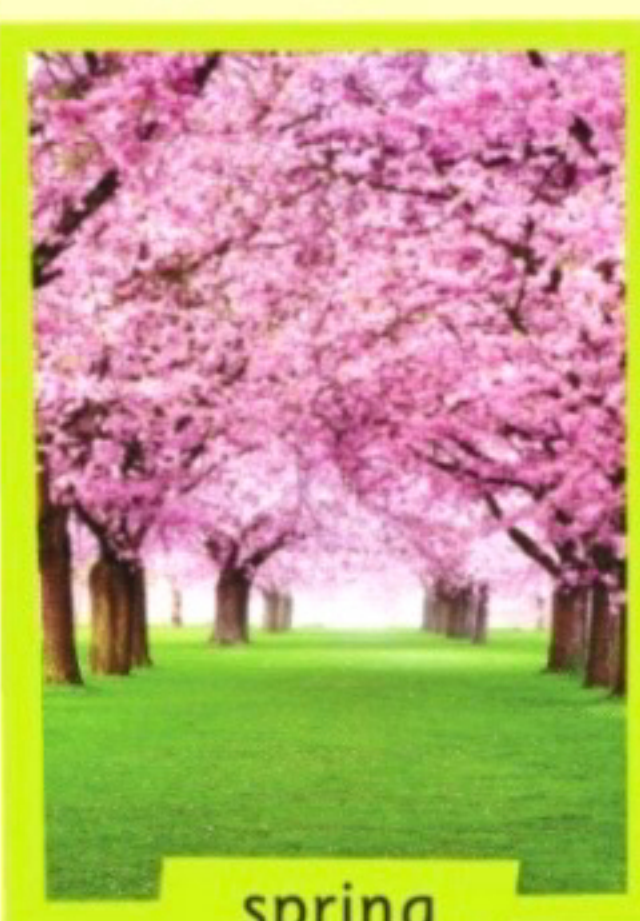
5. Listen and read.



abc



winter



spring



autumn



summer

6. Read and say.

abc



Yes, he is.

No, he isn't.



It's winter. It's snowy and cold. Is he wearing a scarf?



It's summer. It's sunny and hot. Is he wearing earmuffs?

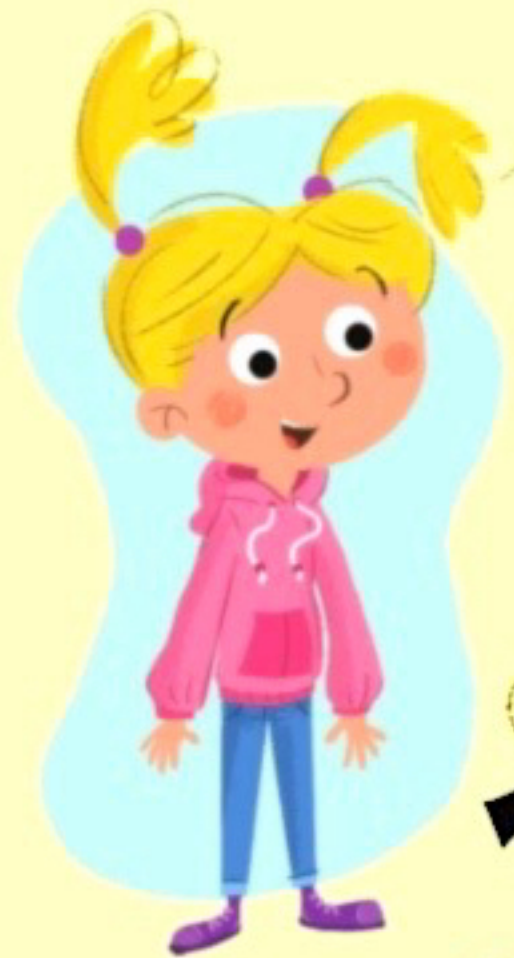


It's spring. It's stormy. Is he wearing boots?

It's autumn. It's rainy. Is he wearing a coat?



1. Read and say. Write in your notebook.



He's wearing green shoes.
Tom.

She's wearing trousers and a hoodie.

He's wearing pyjamas.

She's wearing gloves and boots.

He's wearing a scarf and earmuffs.

He's wearing a jumper.

She's wearing a coat.

2. Look and say.



pyjamas hoodie jumper coat gloves earmuffs scarf boots

3. Play the game.

   He/She is wearing...

   He/She isn't wearing...

It's rainy.
He's wearing a jumper.



1. Make a project. Write and say.



1. Prepare



2. Monitor the weather



3. Stick and decorate



4. Write and say



It's...
I'm wearing...

It's cold and rainy.
I'm wearing a coat
and boots.

Tigers haven't got wings

7

2.11

1. Listen and point. Sing.

tigers

parrots

snakes

bats

rhinos

giraffes

crocodiles

penguins

zoo

2. Read and say.

abc

2.12

1. Listen to the story. Read.



1

Friendly ZOO

Do you want to see animals?

Yes, please.

2

Oh, wow! How many tigers are there in the zoo?

There are three tigers in the zoo.

3

Poppy! Stop, there are two crocodiles there!

I don't like crocodiles.

4

There are eighteen parrots there!

What about Poppy?

5 7 6

5

Wow! How many bats are there?

There are twenty! There are twenty!



6

I want to see the penguins now. Please!

Penguins have got wings, but they can't fly.



2. Read and say.



Tigers can't climb trees.

True

False

There are twenty bats in the zoo.

True

False

Penguins have got wings.

True

False

Penguins can fly.

True

False

→ Bobby shows



They are big and green.

They are crocodiles!

big blue
bathrooms

small red
cars

big noisy
boys

small noisy
parrots

2.13

1. Listen and read. Sing.



stamp



slide



talk



Animals' Actions Song

Look, look, over there!
Look, look, are you scared?

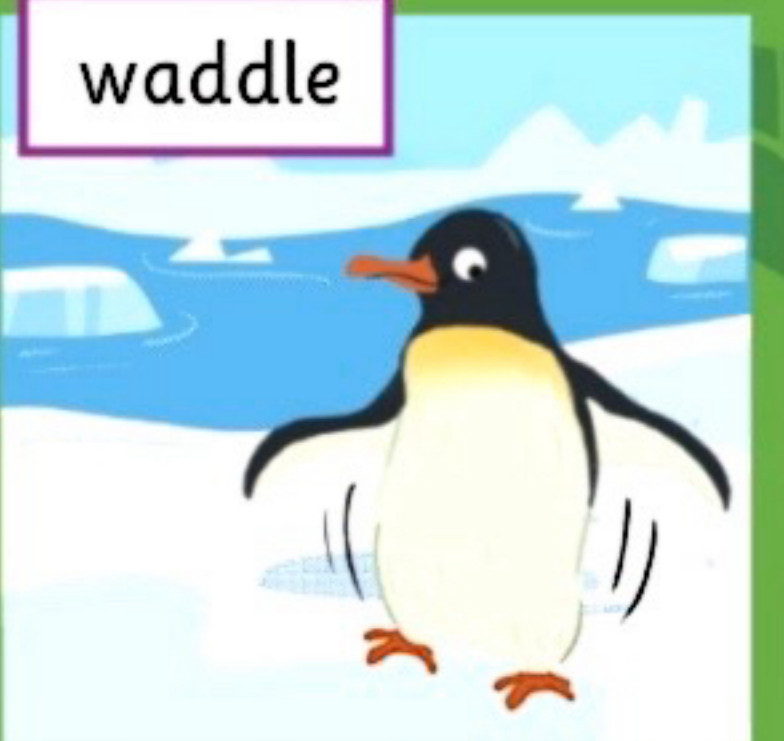
They are rhinos and elephants!
They can stamp, stamp, stamp.
They are tigers and crocodiles!
They can bite, bite, bite.

It's a snake, a snake!
It can slide, slide, slide.
It's a penguin, a penguin.
It can waddle, waddle, waddle.
It's a parrot, a parrot.
It can eat and... talk!

bite



waddle



eat



2. Read and say.



They can bite.



They can stamp.



They can slide.



They can eat meat.

Lesson 4



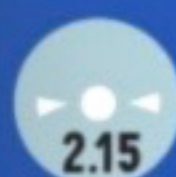
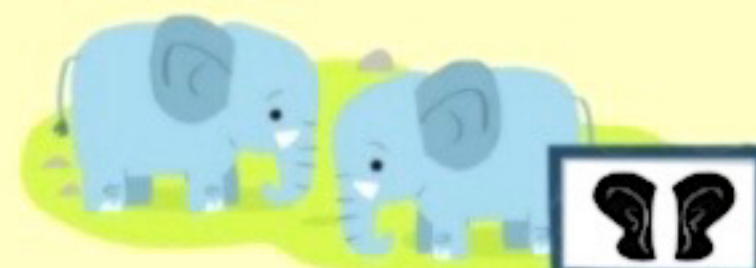
1. Listen and find. Say.



2. Think and write in your notebook.



Tigers big Penguins black and Elephants
have can got orange. ears. swim. are



Phonics Fun



We want to watch whales on waves on a windy Wednesday.

1. Look and read.  



Australia



the USA

2.16 2. Listen and point. Read.   



It's a squirrel.
It's small and orange.
It's got four legs. It can
climb a tree and jump.
It's from the UK.



It's a kangaroo.
It's big and brown.
It's got two legs.
It can jump.
It's from Australia.



It's a moose.
It's big and brown.
It's got four legs.
It can walk and run.
It's from the USA.

2.17 3. Look and listen.  

English+



Cows



Sheep

The champion
- the best animal

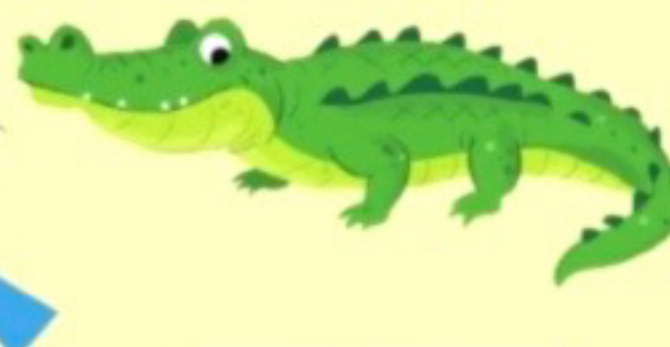
4. Listen and point. Read.



neck



wings



tail



feathers

5. Read and think. Say.



1.

It's got a neck and four legs.
It can run. It can't swim.

2.

It's got feathers, two wings
and a small head. It can't fly.

3.

It's got a tail and four legs.
It can swim. It can't talk.

4.

It's got feathers, two wings
and a tail. It can talk.
It can't stamp.

crocodile

parrot

penguin

giraffe

6. Look and count. Say.



Eleven plus five is sixteen. Elephants!

eleven

+

five

=

?

twenty

-

two

=

?

seven

+

thirteen

=

?

nineteen

-

six

=

?

18



16



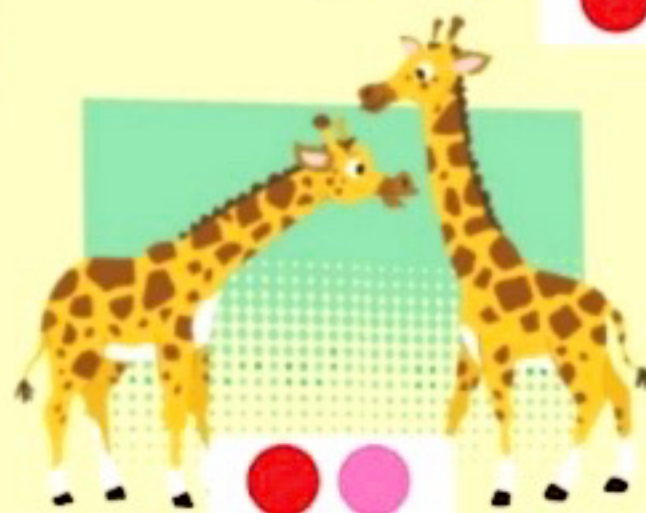
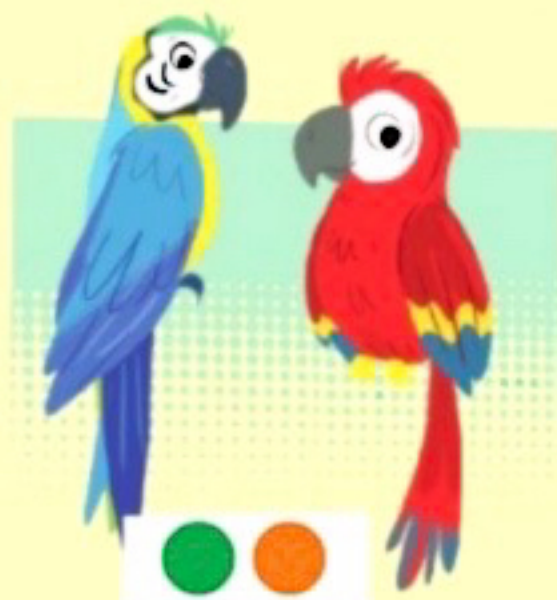
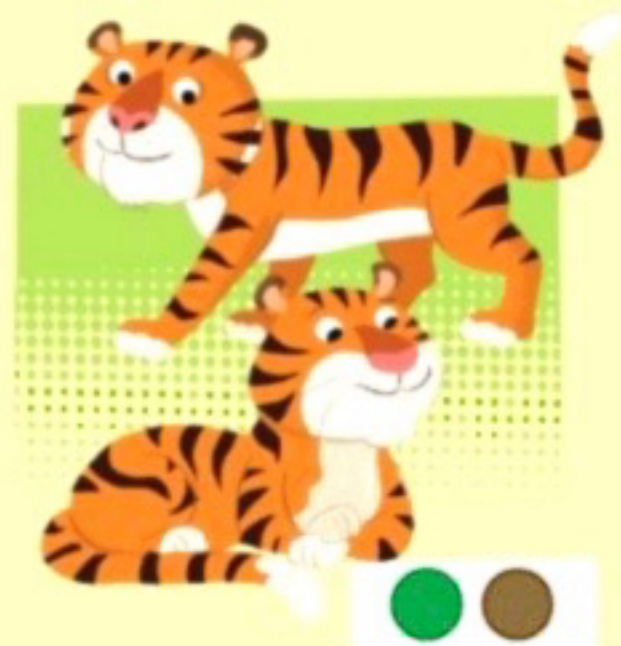
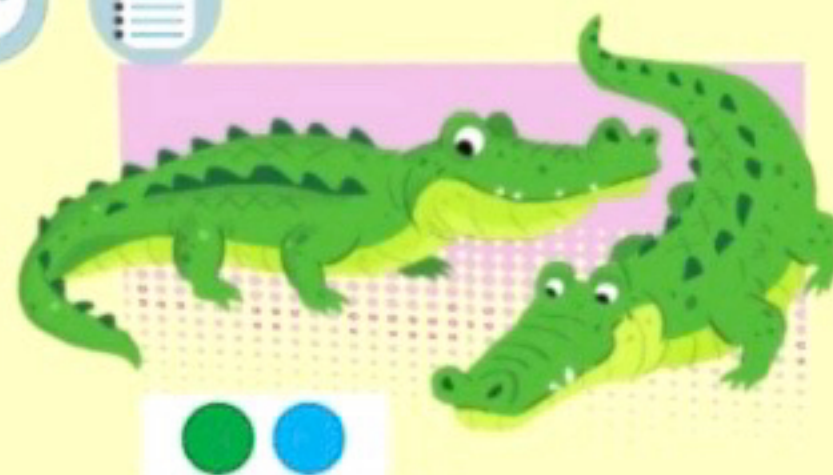
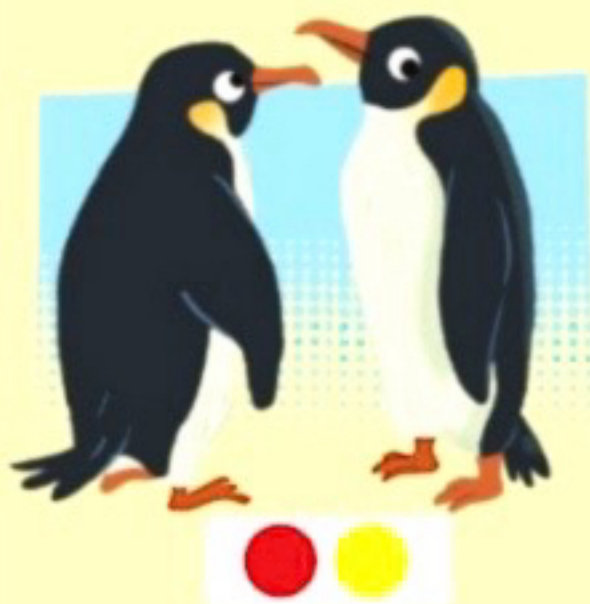
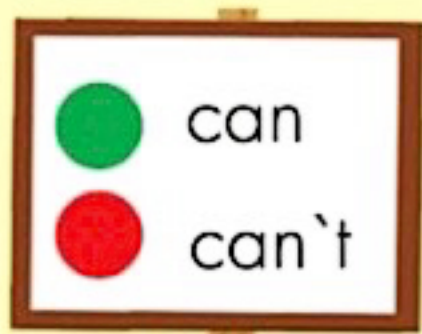
13



20



1. Read and say. Write in your notebook.



Penguins can't stamp.

stamp



eat



slide



talk



bite



waddle



2. Look and say.



tigers snakes rhinos bats parrots crocodiles penguins giraffes

3. Play the game.



Parrots can talk.



Tigers can't fly.

Start

waddle V

fly X

talk V

climb X

slide V

stamp X

tigers

snakes

bite X

swim V

parrots

rhinos

penguins

eat fish V

eat fish X

bats

giraffes

crocodiles

waddle X

bite V

slide X

stamp V

talk X

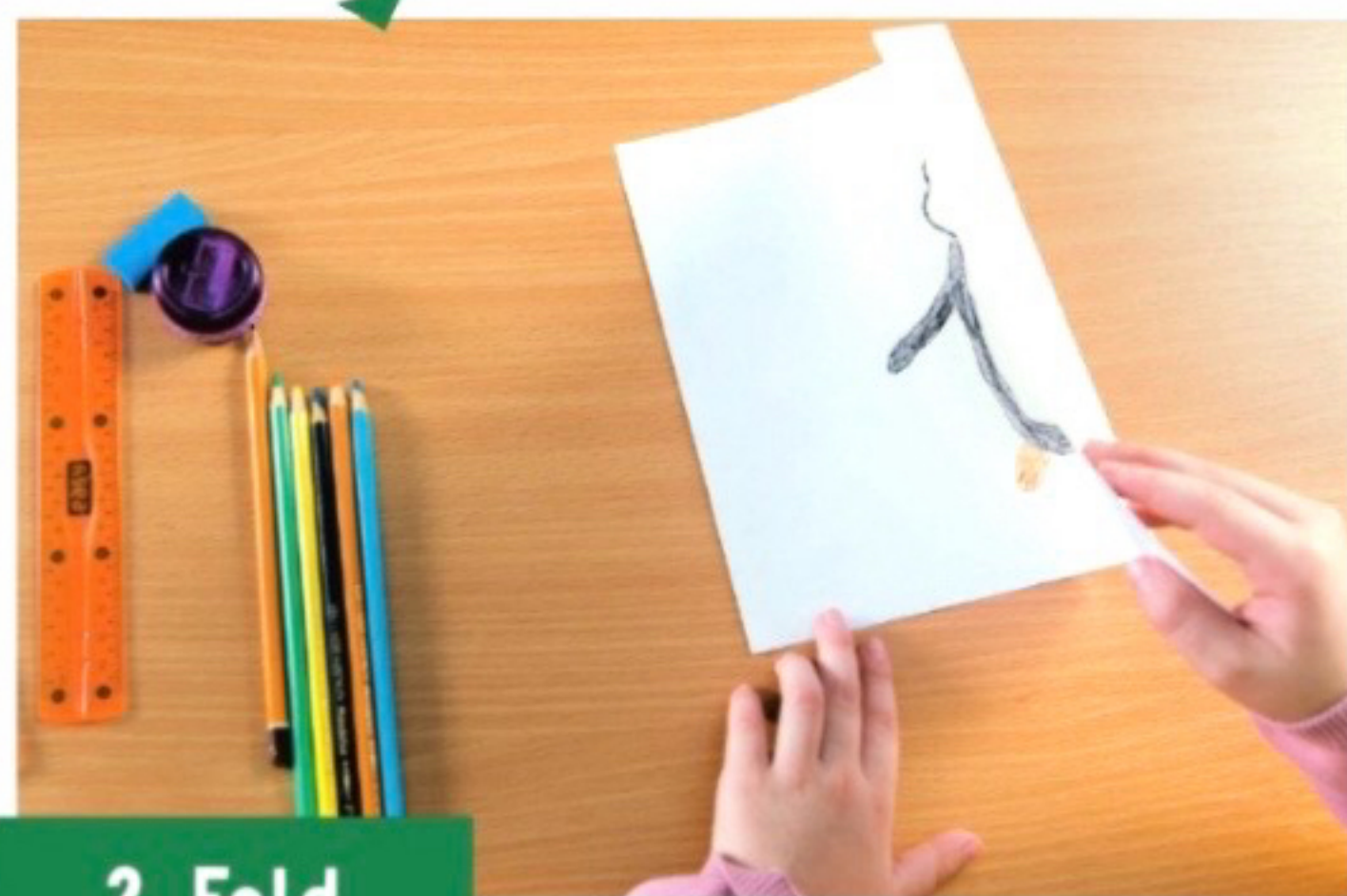
fly V

1. Draw an animal. Write and read.   

1. Draw



2. Fold



3. Write



4. Read and answer



They can't fly.

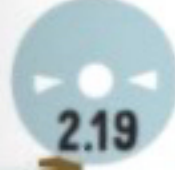
They are penguins!



They have got...
They can...
They can't...
They are...!

Let's make a campfire!

8



1. Listen and point. Sing.



tent

treehouse

sausages

sleeping bag

campfire

frisbee

camera

torch

2. Read and say.



2.20

1. Listen to the story. Read.



1

What do you want to do today?



Let's sleep in a tent!

2

Have you got a tent?



Yes! We've got a big tent in the garage!

3

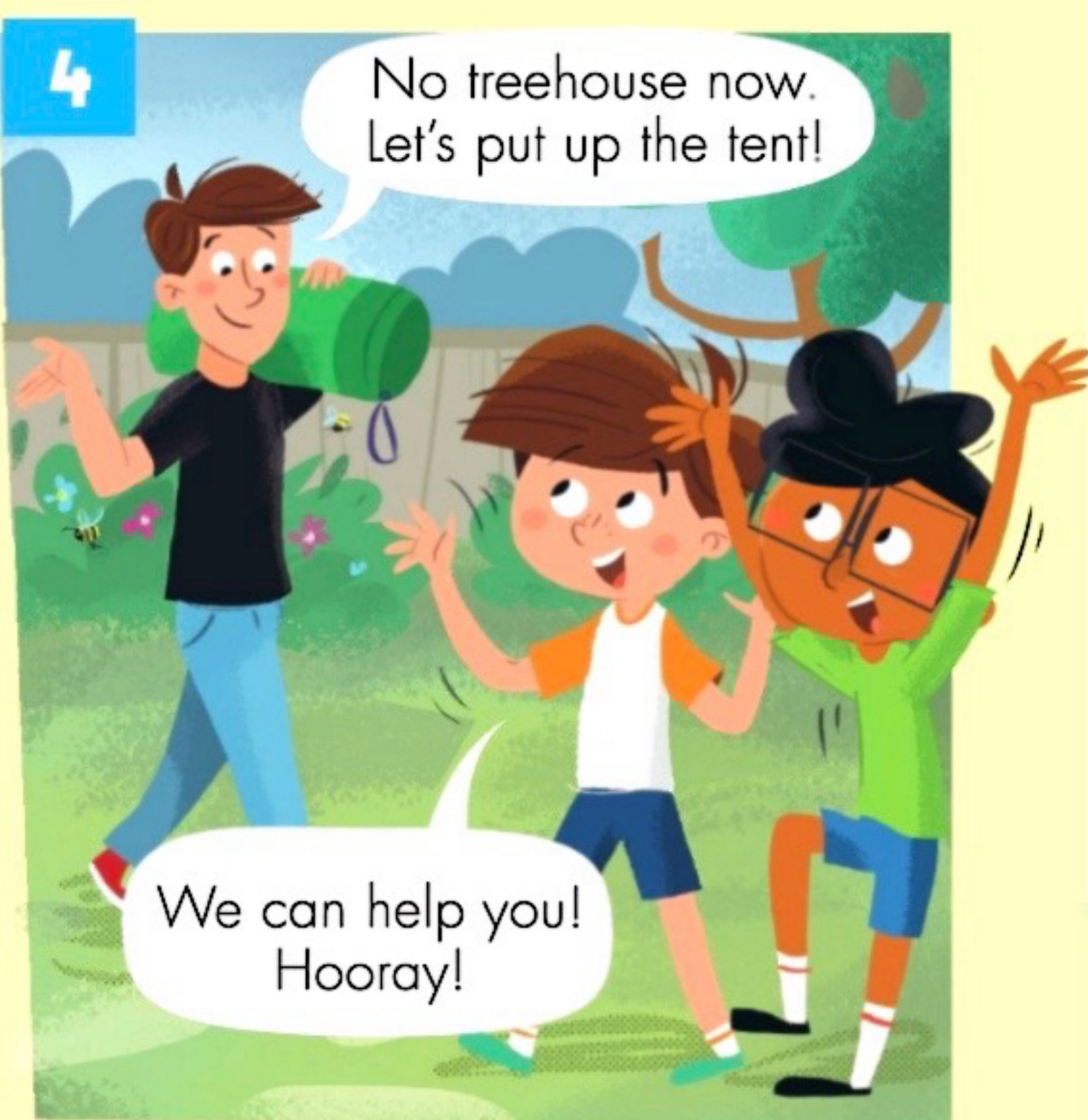
Let's make a campfire!

We can play in the treehouse!



4

No treehouse now. Let's put up the tent!



We can help you! Hooray!

5

Let's see... Can I have a torch, please?



Here you are.

6

What do you want to do now?



Let's make a campfire!

2. Read and say.



Lucy, Tom, Anna and Charlie want to sleep in a treehouse.

Tom and Lucy have got a big tent in the garage.

Dad can put up the tent.

Lucy has got a torch.

True

False

True

False

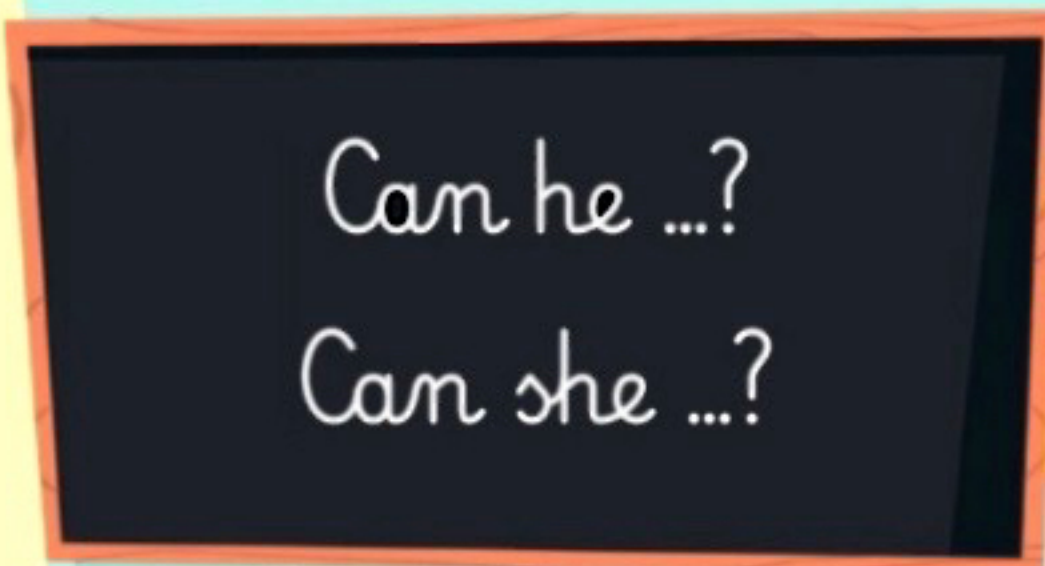
True

False

True

False

→ Bobby shows



Yes, he can.

No, she can't.



V



X



V



X

run

play the guitar

climb trees

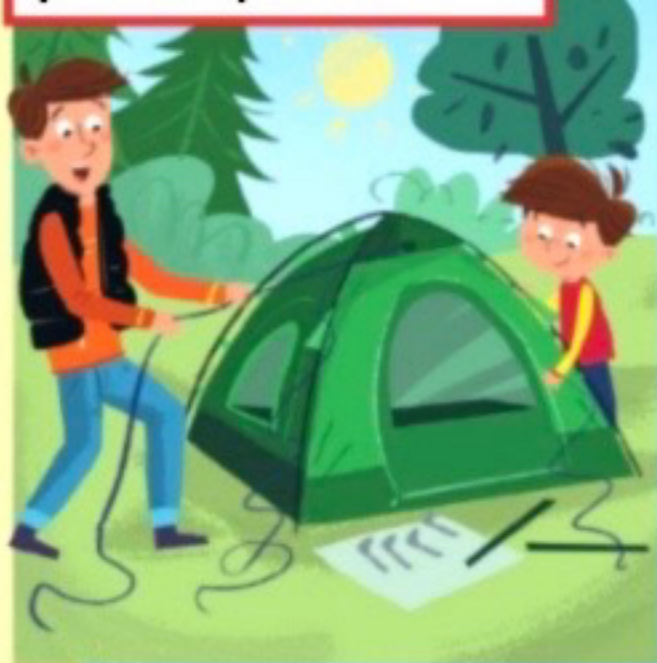
swim



1. Listen and read. Sing.



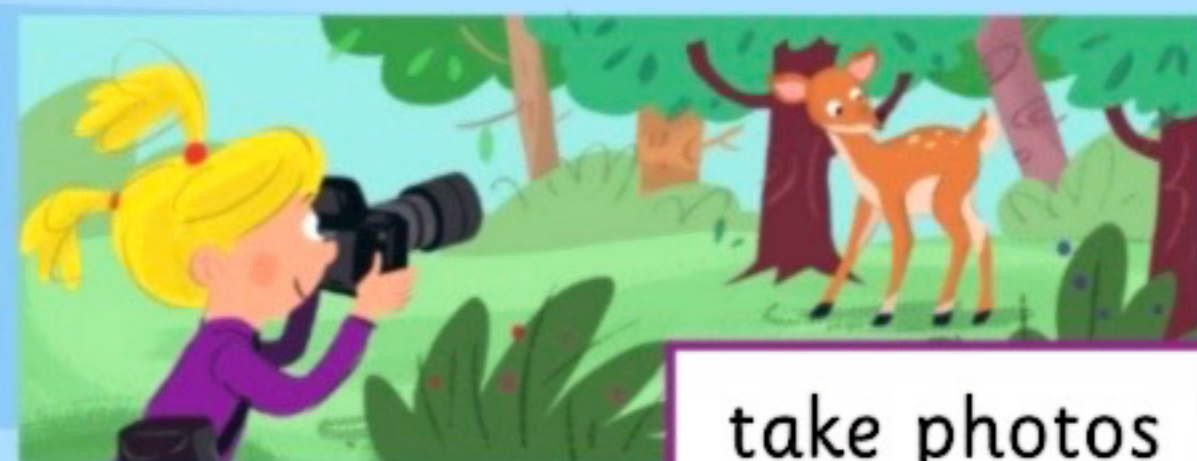
put up a tent



play frisbee



take photos



sleep in a sleeping bag



make a campfire



build a treehouse



Camping Song

It's summer time! We are on a campsite!
Can you help me, please?
Yes, I can. Yes, I can!

Here is my dad. Can he build a treehouse?
Can he make a campfire?
Yes, he can. Yes, he can!

Here is my mum. Can she take photos?
Can she play frisbee?
Yes, she can. Yes, she can!

Here is my sister. Can she put up a tent?
Can she sleep in a sleeping bag?
Yes, she can. Yes, she can!

2. Read, point and say.



put

make

build

sleeping

tree

campfire

take

up

a

photos

tent

frisbee

sleep

take

in

play

bag

house

Lesson 4

2.22

1. Listen and find. Say.



2. Think and write in your notebook.



Don't eat sausages in the classroom.



2.23



Phonics Fun



On a sunny day I play in the hay. Hurray, holiday!

1. Look and read. Point.



This is a map of Australia.
There is Canberra on the map.
It's the capital city.



2.24

2. Listen and point. Read.



We're from Canberra.
We're on holiday
in Australia. My dad
has got a camera.
We can take photos.



We're from London.
We're on holiday
in the UK.
I've got a frisbee.
We can play frisbee.



We're from Washington
D.C. We're on holiday
in the USA. My mum
has got sausages.
We can make a campfire.

2.25

3. Look and listen.



English+

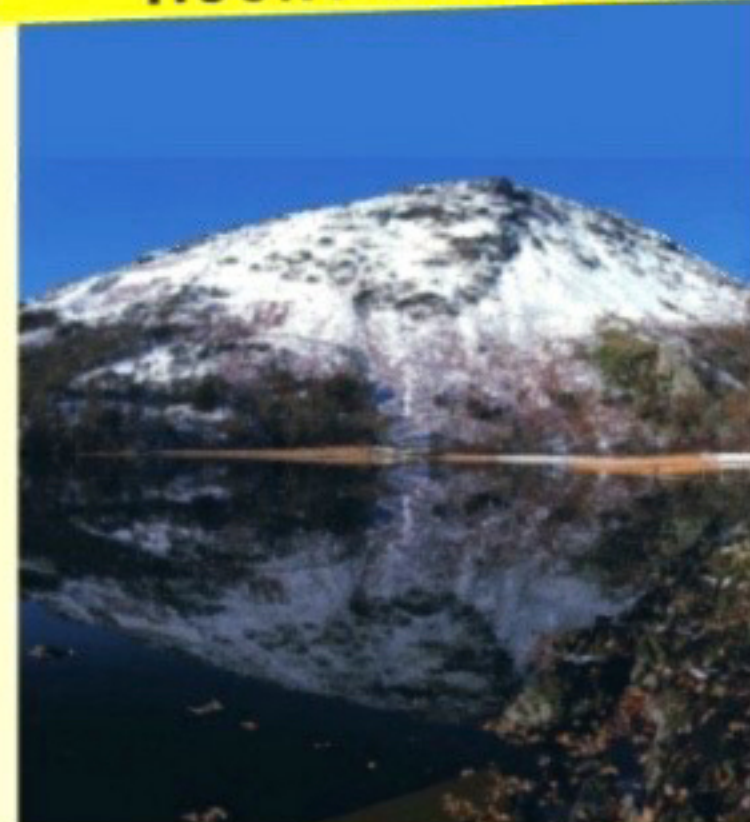
A train



A castle



Mount Snowdon



4. Listen and point. Read.



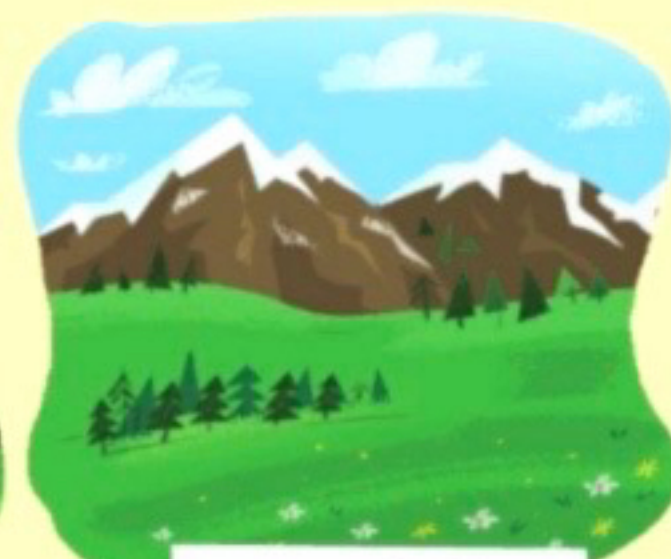
lake



rocks



forest



mountains

5. Read and say.



True or false?

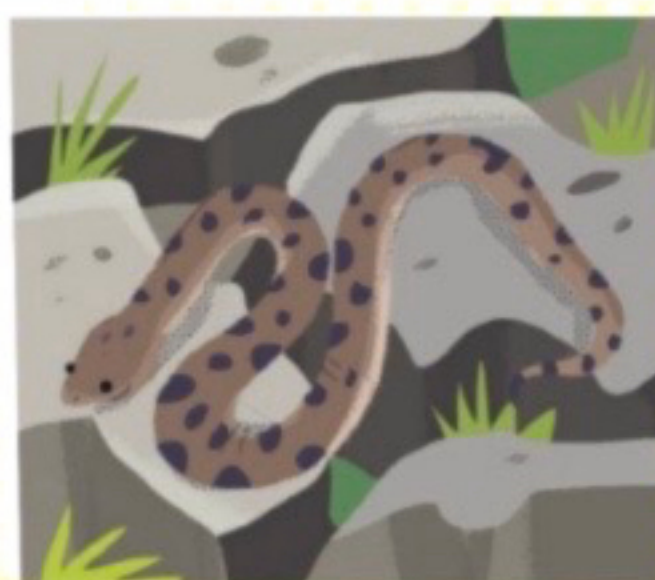


Fish live in the lake.

Parrots live in the rocks.

Lizards live in the forest.

Bears live in the mountains.



6. Look and say.



National Park



1.



2.



3.



4.

1. Read and say. Write in your notebook.



p?t ?p ? t?nt

sl???p ?n ? sl???p?ng b?g

m?k? ? c?mpf?r?

I can

I can't

pl?y fr?sb??

t?k? ph?t?s

b???ld ? tr???h???s?

I can take photos.
I can't put up a tent.

1



2



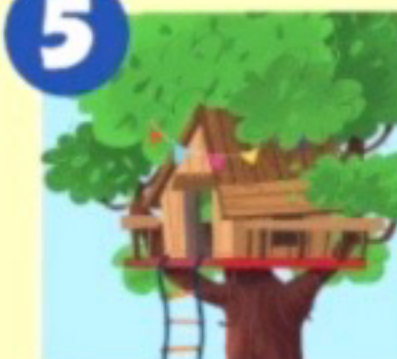
3



4



5



6



2. Look and say.



I've got sausages and a camera.

Great! Let's make a campfire
and take photos.

What about you?

campfire
sleeping bag

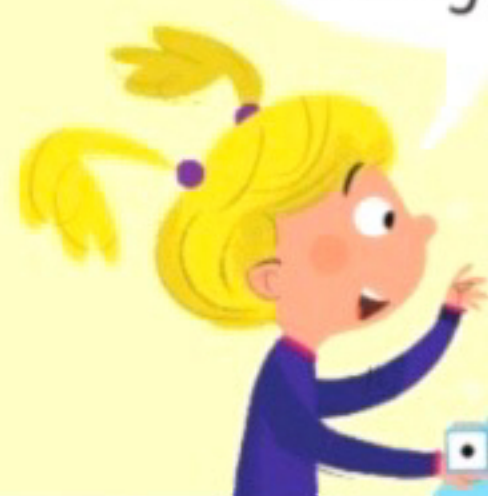
frisbee
camera

torch
tent

treehouse
sausages

3. Play the game.

-  I've got...
-  I can...
-  I haven't got...
-  I can't...



I've got a tent.

I can sleep in a sleeping bag.

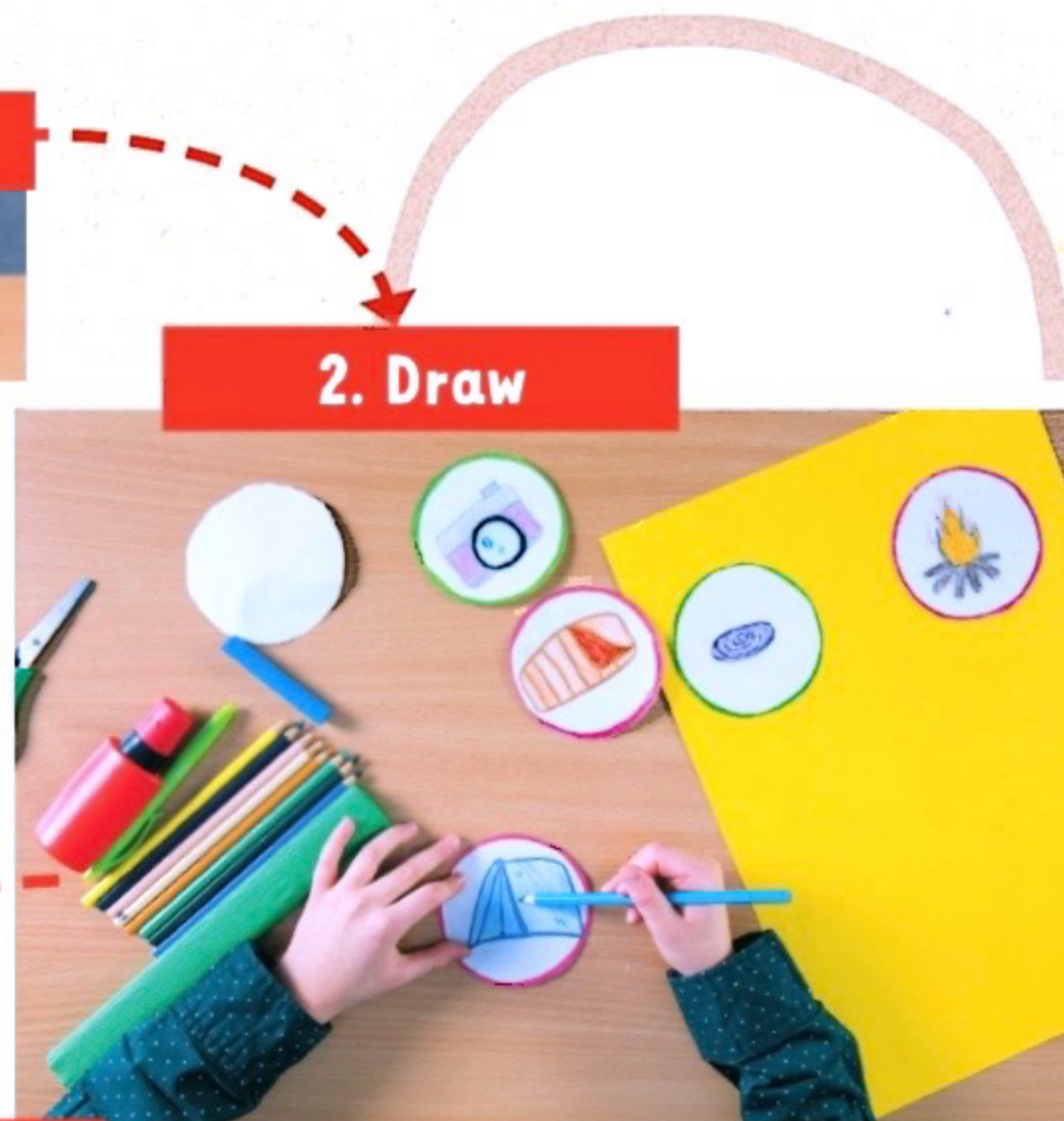


START	treehouse		camera	sausages
tent		torch		
	frisbee			frisbee
camera	campfire		sleep in a sleeping bag	
		treehouse	campfire	torch
sausages	sleeping bag		tent	FINISH

1. Make a poster. Write.



1. Prepare



2. Draw



3. Write

4. Say



You can play frisbee here.
Don't make a campfire here.



You can... here.

Don't... here.

Halloween



1. Listen and point. Sing.



It's Halloween

There is a pumpkin in the kitchen,

A pumpkin on the table!

There is a ghost in the bedroom,

A ghost under the bed!

There is a skeleton in the garage,

A skeleton behind the door!

There is a witch in the bathroom,

A witch in the bath!

There is a black cat in the attic,

A black cat on the chest!

There is a spider in the dining room,

A spider under the chair!

It's Halloween! Ooh-ooh, are you scared? No!

black cat

ghost

witch

pumpkin

spider

skeleton

2. Read and say.

a b c



1. ghost

2. **pumpkin**

1. ghost

2. skeleton



1. witch

2. **black cat**

1. **black cat**

2. spider



Lesson 2

1. Look and find. Count and say.



2. Read and say. Write in your notebook.



in the chest

a black cat

on the chair

a ghost
under 1

a pumpkin

under the table

a spider

a skeleton

on the box

behind the door

a witch

in the bath



There is a spider on the chair.

Christmas

2.28

1. Listen and point. Sing.



Christmas Tree

What can you see? What can you see
Up there on the Christmas tree?
There are bells and there are baubles.
There are angels and candy canes.
There are fairy lights, gingerbread men.
That is what I can see,
Up there on the Christmas tree.



2. Read and count. Say.



There are thirteen bells
on the Christmas tree.

twelve gingerbread men

eighteen fairy lights

eleven angels



There are...

There aren't...

fourteen baubles

Lesson 2

1. Look. Read and say.



Are there six brown bells in the box?

Yes, there are.

No, there aren't.



2. Look and read. Write in your notebook.



This is my . There are 11 . There are 13 .

There are 19 . There aren't 8 . There are 20 .

There aren't 7  on my Christmas tree.

This is my Christmas tree. There are eleven angels.

Earth Day

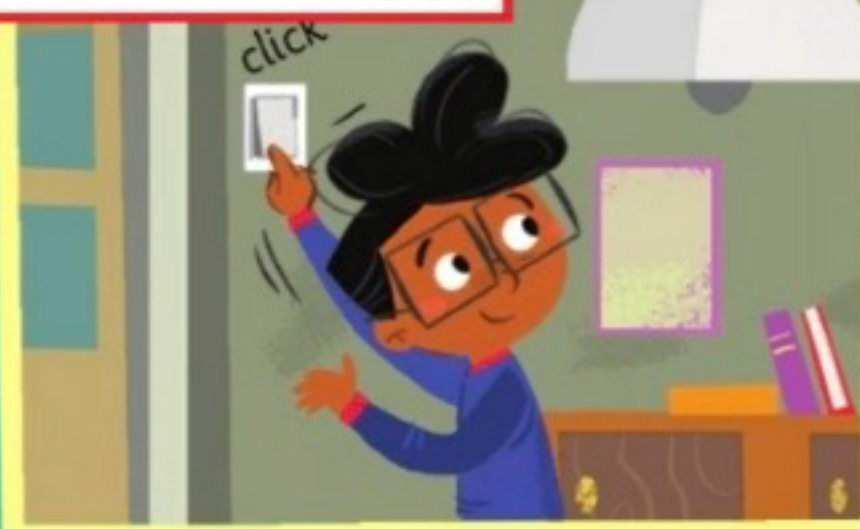


1. Listen and point. Sing.



save water

save energy



crush plastic bottles

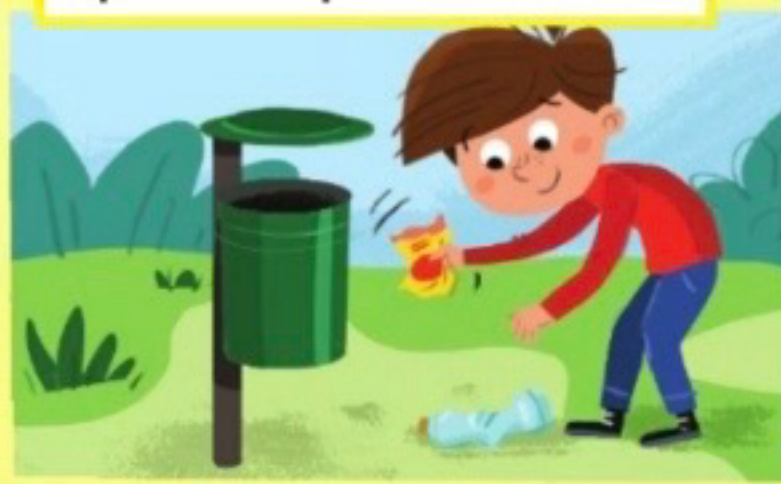
plant trees



use reusable bags



pick up rubbish



Earth Day

Let's be green – you and me.
It is easy, you will see.
Pick up rubbish, just like me.
Use reusable bags, please.
Save water and energy.
Crush plastic bottles, plant trees.
Let's be green – you and me.
It is easy, you will see.

2. Read and say. Write in your notebook.



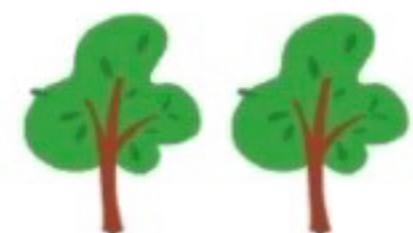
I save



I plant



I crush



I save water.

Lesson 2

2.30

1. Listen and say.



✓ pick up rubbish
✗ plant trees



✗ pick up rubbish
✓ save energy



✓ plant trees
✗ use reusable bags



✗ crush plastic bottles
✓ save water

2. Look. Write in your notebook.



I save water.



I don't plant trees.



1

one

2

two

3

three

4

four

5

five

6

six

7

seven

8

eight

9

nine

10

ten

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty



in



on



under



behind



box



desk



chair



door

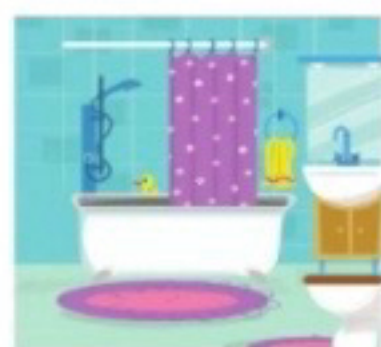
Unit 1 2.32



house



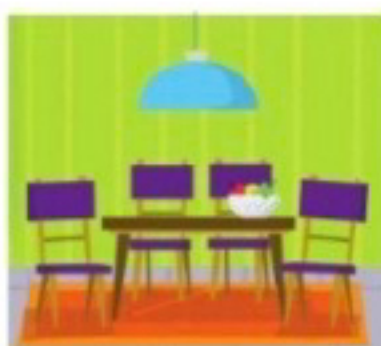
bedroom



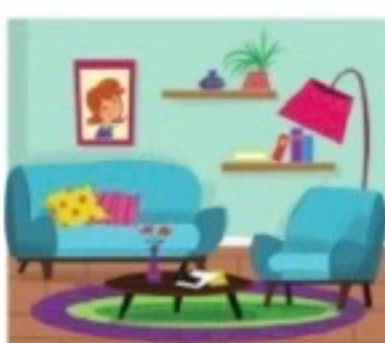
bathroom



kitchen



dining room



living room



attic



garage



bed



bath



fridge



table



chest



motorbike

Unit 2 2.33



school



cinema



museum



park



swimming pool



supermarket



toy shop



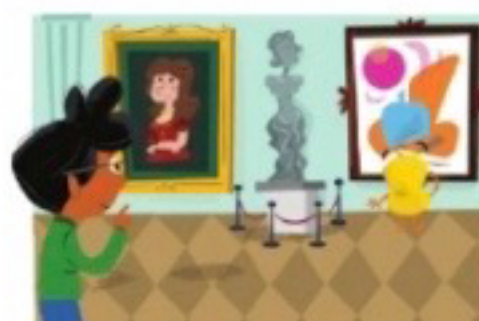
zoo



learn English



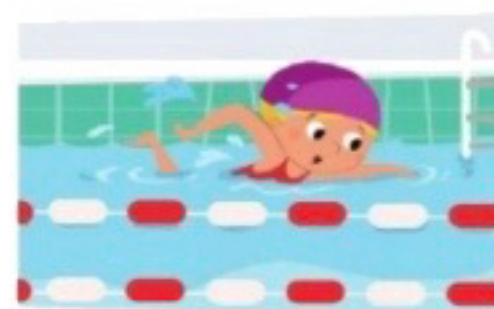
watch animals



look at paintings



walk the dog



go swimming

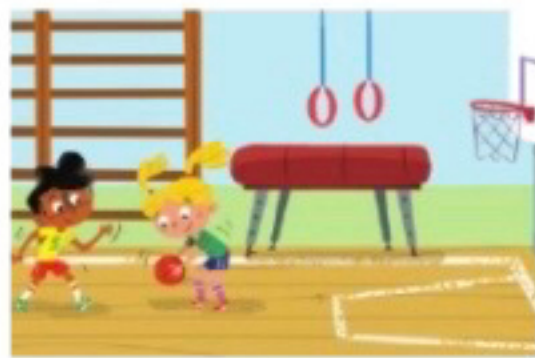


go shopping

Unit 3 2.34



classroom



gym



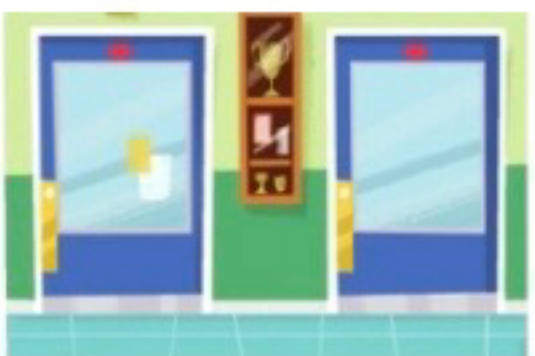
library



canteen



computer room



corridor



playground



toilet



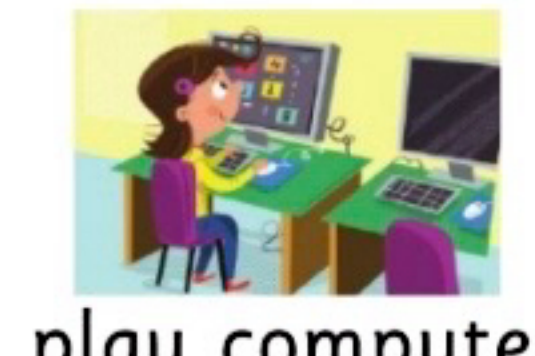
exercise



read books



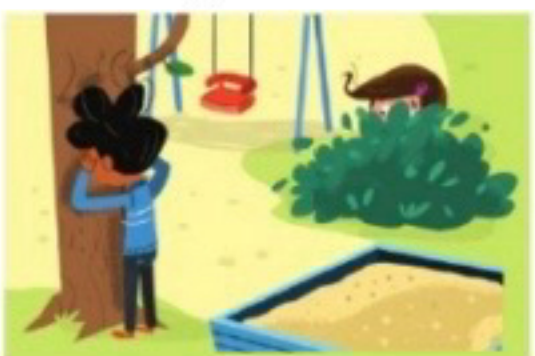
have lunch



play computer
games



have a break



play hide
and seek

Unit 4 2.35



meet friends



sing songs



paint pictures



play the guitar



watch films



do karate



play football



listen to music



Monday



Tuesday



Wednesday



Thursday



Friday



Saturday



Sunday

Unit 5



cheese



ham



tomato sauce



tuna



pasta



fruit salad



spinach



salmon



dairy



meat



fish



cereal



fruit



vegetables

Unit 6



pyjamas



hoodie



jumper



coat



gloves



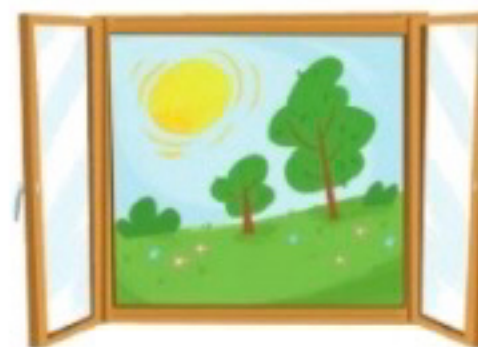
earmuffs



scarf



boots



sunny



rainy



stormy



snowy

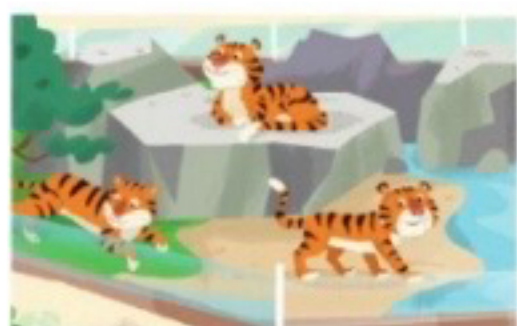


warm



cool

Unit 7 2.38



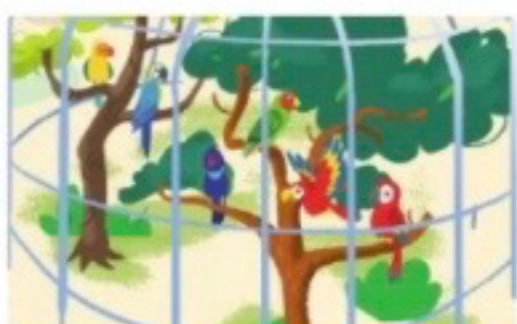
tigers



snakes



rhinos



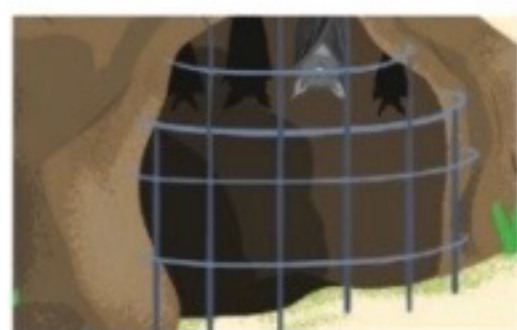
parrots



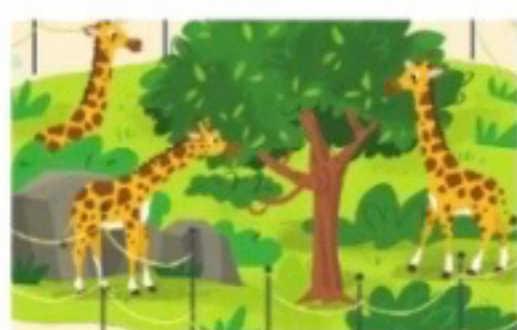
crocodiles



penguins



bats



giraffes



stamp



waddle



slide



talk



bite



eat

Unit 8 2.39



tent



sleeping bag



camera



sausages



campfire



frisbee



treehouse



torch



put up a tent



sleep in
a sleeping bag



take pictures



build a treehouse



make a campfire



play frisbee

Zdjęcia

Tomasz Suszczyński: s. 14, etapy obrazujące wykonanie projektu domu; s. 24, etapy obrazujące wykonanie planu miasta; s. 34, etapy obrazujące wykonanie projektu szkoły; s. 44, etapy obrazujące wykonanie planu tygodnia; s. 54, etapy obrazujące wykonanie menu; s. 64, etapy obrazujące wykonanie kalendarza pogodowego; s. 74, etapy obrazujące wykonanie zagadki ze zwierzęciem; s. 84, etapy obrazujące wykonanie plakatu (z czynnościami dozwolonymi i zabronionymi na kempingu).

Shutterstock: VALUA STUDIO: s. 10, chłopiec; Dmytro Vietrov: s. 10, dziewczynka; Patryk Kosmider: s. 10, tradycyjna angielska chatka; Ewelina Wachala: s. 10, tradycyjny angielski dom, dom parterowy, dom piętrowy bez garażu; PHUWIN PALASINGH: s. 20, ludzie siedzący na trawniku w Hyde Parku; Yana Yushkevich: s. 20, dziewczyna czytająca przy drzewie w Hyde Parku; Ingus Kruklitis: s. 20, ludzie na trawniku w Hyde Parku, rower Barclays; Nearcited: s. 20, The London Eye; Alex Segre: s. 20, Big Ben; Ewelina Wachala: s. 20, Buckingham Palace; svitlana-ua: s. 30, uśmiechnięta dziewczynka; s_oleg: s. 30, chłopiec z plecakiem; Rawpixel.com: s. 30, dzieci przy komputerach; Tumarkin: s. 30, biblioteka; wavebreakmedia: s. 30, stolówka szkolna; Caron Badkin: s. 40, szkoła z dziećmi; Adam Szczepkowski: s. 40, rodzina na rowerach; Alexey Fedorenko: s. 40, dzieci i Big Ben; photocritical: s. 40, Londyńskie zoo; Ukki Studio: s. 40, zegar z kukułką; Shamaan: s. 40, budzik; drpnncptak: s. 40, zegar elektroniczny; primopiano: s. 50, hamburger; nesavinov: s. 50, bigos; istetiana: s. 50, placek pasterski; freeskyline: s. 50, angielskie śniadanie; sahaart: s. 50, tost z marmoladą; gourmetphotography: s. 50, jajko; Darren Baker: s. 60, kobieta z kawą i czerwony autobus; Andriy Blokhin: s. 60, kobieta patrząca na Kapitol; RossHelen: s. 60, dziewczyna z plecakiem i aparatem na rynku Starego Miasta w Warszawie; S.Borisov: s. 60, mglisty poranek w Londynie; Dasha Petrenko: s. 60, kalosze; John Crux: s. 70, kangur; Stasiuk: s. 70, wiewiórka; Michal Sarauer: s. 70, łoś; Ceri Breeze: s. 70, brązowe krowy, owce, champion byk; Heleen Van Assche: s. 80, Australia; FrameStockFootages: s. 80, Stany Zjednoczone; Dmytro Zinkevych: s. 80, rodzina na trawniku grająca we frisbee; Dilchaspiyaan: s. 80, pociąg; januszkurek.com: s. 80, ruiny zamku Criccieth, Snowdonia; Gail Johnson: s. 80, góra Snowdon.

Lista nagrań

CD 1

- 1.1 Be Happy 2
- 1.2 Zadanie 1 s. 3
- 1.3 Zadanie 3 s. 3
- 1.4 In My House Rap
- 1.5 Story 1: My new house.
- 1.6 My House Song
- 1.7 Zadanie 1 s. 9
- 1.8 Phonics Fun s. 9
- 1.9 Zadanie 2 s. 10
- 1.10 Zadanie 3 s. 10
- 1.11 Zadanie 4 s. 11
- 1.12 In Happy Town Rap
- 1.13 Story 2: Happy Town
- 1.14 Where Do You Go? Song
- 1.15 Zadanie 1 s. 19
- 1.16 Phonics Fun s. 19
- 1.17 Zadanie 2 s. 20
- 1.18 Zadanie 3 s. 20
- 1.19 Zadanie 4 s. 21
- 1.20 What Is There at My School? Rap
- 1.21 Story 3: Cool School
- 1.22 At School Song
- 1.23 Zadanie 1 s. 29
- 1.24 Phonics Fun s. 29
- 1.25 Zadanie 2 s. 30
- 1.26 Zadanie 3 s. 30
- 1.27 Zadanie 4 s. 31
- 1.28 Our Day Rap

1.29 Story 4: Every day of the week

- 1.30 Days of the Week Song
- 1.31 Zadanie 1 s. 39
- 1.32 Phonics Fun s. 39
- 1.33 Zadanie 2 s. 40
- 1.34 Zadanie 3 s. 40
- 1.35 Zadanie 4 s. 41
- 1.36 Food Rap
- 1.37 Story 5: Pizza Day
- 1.38 Food Groups Song
- 1.39 Zadanie 1 s. 49
- 1.40 Phonics Fun s. 49
- 1.41 Zadanie 2 s. 50
- 1.42 Zadanie 3 s. 50
- 1.43 Zadanie 4 s. 51

CD 2

- 2.1 Be Happy 2
- 2.2 Are you wearing...? Rap
- 2.3 Story 6: Dress for the weather
- 2.4 The Weather Song
- 2.5 Zadanie 1 s. 59
- 2.6 Phonics Fun s. 59
- 2.7 Zadanie 2 s. 60
- 2.8 Zadanie 3 s. 60
- 2.9 Zadanie 4 s. 61
- 2.10 Zadanie 5 s. 61
- 2.11 In the Zoo Rap
- 2.12 Story 7: Tigers haven't got wings

2.13 Animals' Actions Song

- 2.14 Zadanie 1 s. 69
- 2.15 Phonics Fun s. 69
- 2.16 Zadanie 2 s. 70
- 2.17 Zadanie 3 s. 70
- 2.18 Zadanie 4 s. 71
- 2.19 Let's Go Camping Rap
- 2.20 Story 8: Let's make a campfire
- 2.21 Camping Song
- 2.22 Zadanie 1 s. 79
- 2.23 Phonics Fun s. 79
- 2.24 Zadanie 2 s. 80
- 2.25 Zadanie 3 s. 80
- 2.26 Zadanie 4 s. 81
- 2.27 It's Halloween
- 2.28 Christmas Tree
- 2.29 Earth Day
- 2.30 Zadanie 1 s. 90
- 2.31 Picture Dictionary Unit Hello
- 2.32 Picture Dictionary Unit 1
- 2.33 Picture Dictionary Unit 2
- 2.34 Picture Dictionary Unit 3
- 2.35 Picture Dictionary Unit 4
- 2.36 Picture Dictionary Unit 5
- 2.37 Picture Dictionary Unit 6
- 2.38 Picture Dictionary Unit 7
- 2.39 Picture Dictionary Unit 8

Słowa:

Beata Brożek: 1.6, 1.7, 1.8, 1.14, 1.15, 1.16, 1.22, 1.23, 1.24, 1.30, 1.31, 1.32, 1.39, 1.40, 2.4, 2.5, 2.6, 2.13, 2.14, 2.15, 2.22, 2.23, 2.27, 2.28; Mark Fordham: 1.10, 1.18, 1.26, 1.34, 1.42, 2.8, 2.17, 2.25; Julia Mazur: 1.9, 1.11, 1.17, 1.19, 1.25, 1.27, 1.33, 1.35, 1.41, 1.43, 2.7, 2.9, 2.16, 2.18, 2.24, 2.26; Ewa Wodzicka-Dondziłło: 1.2, 1.3, 1.4, 1.5, 1.12, 1.13, 1.20, 1.21, 1.28, 1.29, 1.36, 1.37, 1.38, 2.2, 2.3, 2.11, 2.12, 2.19, 2.20, 2.21, 2.29, 2.30.

Muzyka i aranżacja:

Piotr Kolasa: 1.4, 1.6, 1.12, 1.14, 1.20, 1.22, 1.30, 1.36, 1.38, 2.2, 2.4, 2.11, 2.13, 2.19, 2.21, 2.27, 2.28, 2.29.

Wykonawcy:

Mark Fordham: 1.1, 1.3, 1.5, 1.7, 1.8, 1.10, 1.11, 1.13, 1.15, 1.16, 1.18, 1.19, 1.21, 1.23, 1.24, 1.26, 1.27, 1.29, 1.32, 1.34, 1.35, 1.37, 1.39, 1.40, 1.41, 1.42, 1.43, 2.1, 2.3, 2.5, 2.6, 2.7, 2.8, 2.9, 2.12, 2.14, 2.15, 2.16, 2.17, 2.18, 2.20, 2.22, 2.23, 2.25, 2.26, 2.30, 2.31, 2.32, 2.33, 2.34, 2.35, 2.36, 2.37, 2.38, 2.39; Zosia Siemionowicz: 1.2, 1.5, 1.9, 1.13, 1.17, 1.21, 1.25, 1.29, 1.33, 1.37, 2.3, 2.12, 2.20, 2.24, 2.30; Natan Kempa: 1.2, 1.5, 1.9, 1.13, 1.21, 1.25, 1.29, 1.33, 1.37, 2.3, 2.12, 2.20, 2.24, 2.30; Tim Sarty: 1.6, 1.12, 1.14, 1.20, 1.22, 1.28, 1.30, 1.38, 2.4, 2.13, 2.21, 2.28, 2.29; Antoni Kempa: 1.2, 1.5, 1.13, 1.21, 1.29, 1.37, 2.3, 2.12, 2.20; Barbara Skjold: 1.2, 1.5, 1.13, 1.21, 1.29, 1.37, 2.3, 2.12, 2.20; Ewa Wodzicka-Dondziłło: 1.4, 1.14, 1.28, 1.31, 1.36, 2.2, 2.3, 2.11, 2.19; Kevin Gutteridge: 1.31, 2.12; Josh Skjold: 2.12, 2.20; Artur Jaroń, Ludmiła Worobec-Witek: 2.10 (*Łot trzmiela*, Mikołaj Ronski-Korsakow); Artur Jaroń: 2.10 (*Jesień*, z cyklu *Cztery pory roku*, Antonio Vivaldi); Edyta Piwowarczyk: 2.10 (*Wiosna*, z cyklu *Cztery pory roku*, Antonio Vivaldi, *Tańczący śnieg*, Claude Debussy).

Reżyseria nagrań: Grzegorz Dondziłło

Nagrania zrealizowano w: www.max-audio.com, realizator – Grzegorz Dondziłło

Mastering: Grzegorz Dondziłło

Wszystkie prawa autorskie i prawa producenta do nagranych utworów zastrzeżone. Kopiowanie, wynajmowanie, wypożyczanie, wykorzystywanie tego nośnika do wykonań publicznych i nadań RTV bez zezwolenia zabronione.

ISBN 978-83-8227-067-9



indeks 881824

