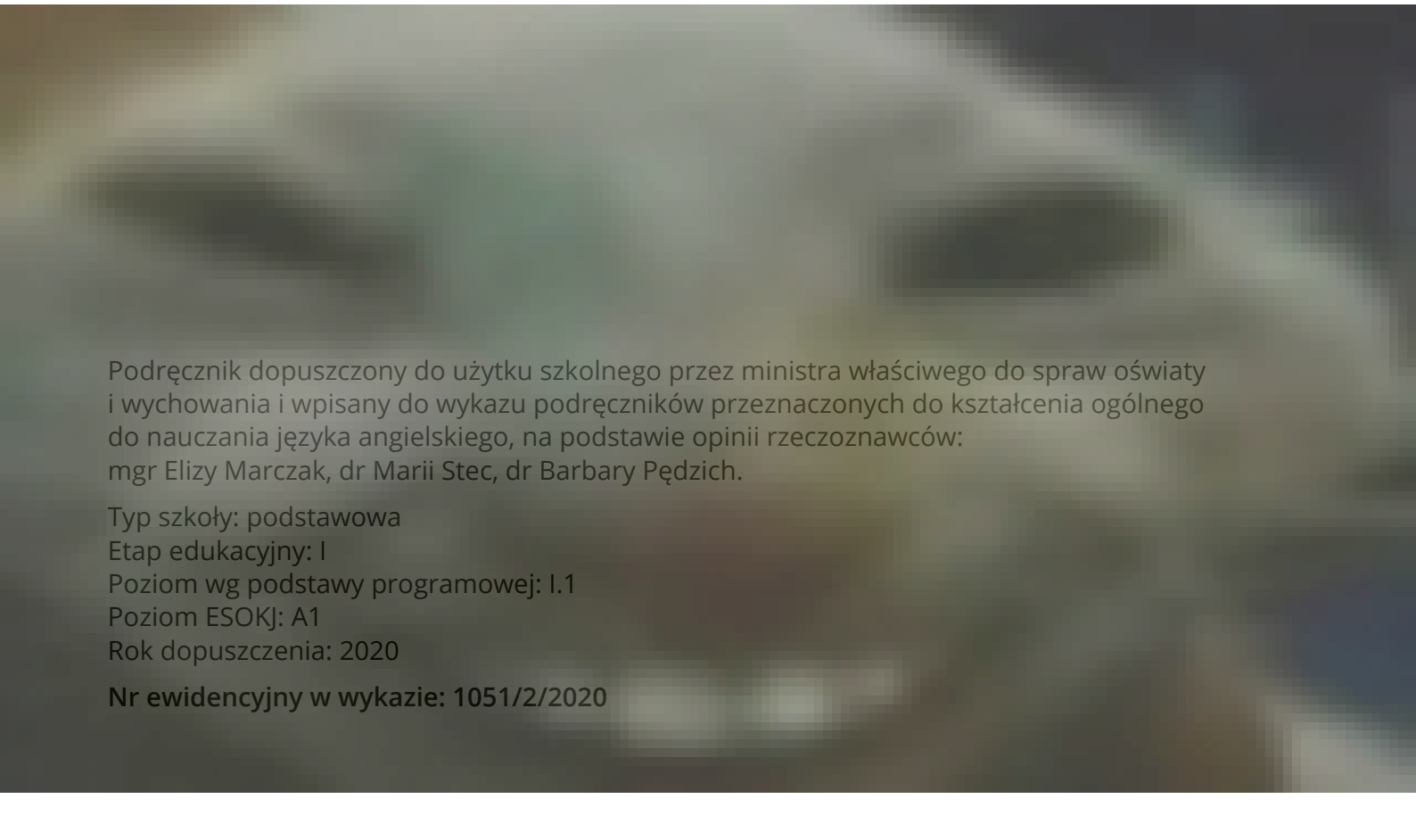
KSIĄŻKA UCZNIA

TIGER & FRIENDS 2



Carol Read, Mark Ormerod
with Magdalena Kondro

macmillan education
Nr MEN 1051/2/2020



Podręcznik dopuszczony do użytku szkolnego przez ministra właściwego do spraw oświaty i wychowania i wpisany do wykazu podręczników przeznaczonych do kształcenia ogólnego do nauczania języka angielskiego, na podstawie opinii rzeczoznawców:
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KSIĄŻKA UCZNIA

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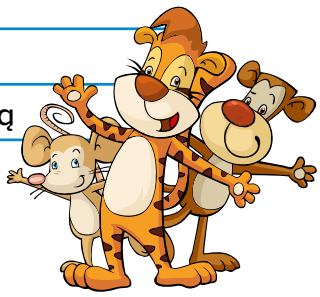


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Carol Read Mark Ormerod
with Magdalena Kondro



English	Polish
Act out	Odegraj
Answer	Odpowiedz
Ask	Zapytaj
Choose	Wybierz
Close	Zamknij
Count	Policz
Cover	Przykryj / Zasłoń
Do the role play	Odegraj scenkę
Draw	Narysuj
Find	Znajdź
Guess	Zgadnij
Listen	Posłuchaj
Look	Popatrz
Make	Zrób / Przygotuj
Match	Połącz
Mime	Pokaż za pomocą gestów
Move	Poruszaj się
Play	Zagraj
Point	Wskaż
Repeat	Powtórz
Respond	Zareaguj
Pick up	Podnieś
Put	Włóż / Połóż
Say	Powiedz
Show	Pokaż
Sing	Zaśpiewaj
Think	Pomyśl
Walk / Go	Idź
Work with a friend	Pracuj z kolegą / koleżanką
Write	Napisz



How are you?



Lesson 1

1 1.1 **Listen, point and repeat. Mime.**



listen



sing



count



write



read



play

2 1.2 **Listen, point and sing *Let's have fun in English*.**



3 **Make the Tiger, Mouse and Monkey heads. Act out the dialogue.**



Language: *Hello!, How are you?, I'm fine, thank you., listen, sing, count, write, read, play, speak, have fun*

Lesson 2

1 1.5 **Listen and say. Repeat.**

30

70

40

Hi! I'm Sue. I'm 9.

I'm Jay. I'm 7.

I'm Li. I'm ...

20

2 **Make the puppets. Act out the dialogue.**



3 1.6 **Listen, point and mime. Sing** *Come to the park*.

Language: *What's your name?, I'm (Sue)., How old are you?, I'm (9)., Let's be friends!, ride a bike, climb a tree, play on a swing, eat ice cream, How many (apples)?,* numbers 1–20

Lesson 3

1 1.9 **Listen and point. Say *The number* chant.**

10 20 30 40 50 60 70 80 90 100

10

80

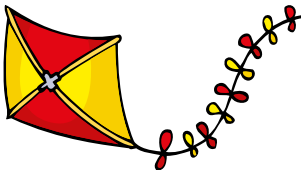
100

50

90

60

a



?

b



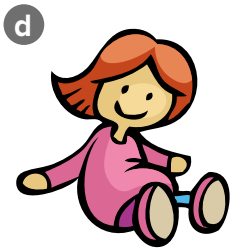
?

c



?

d



?

2 **Find the numbers. Point and say.**

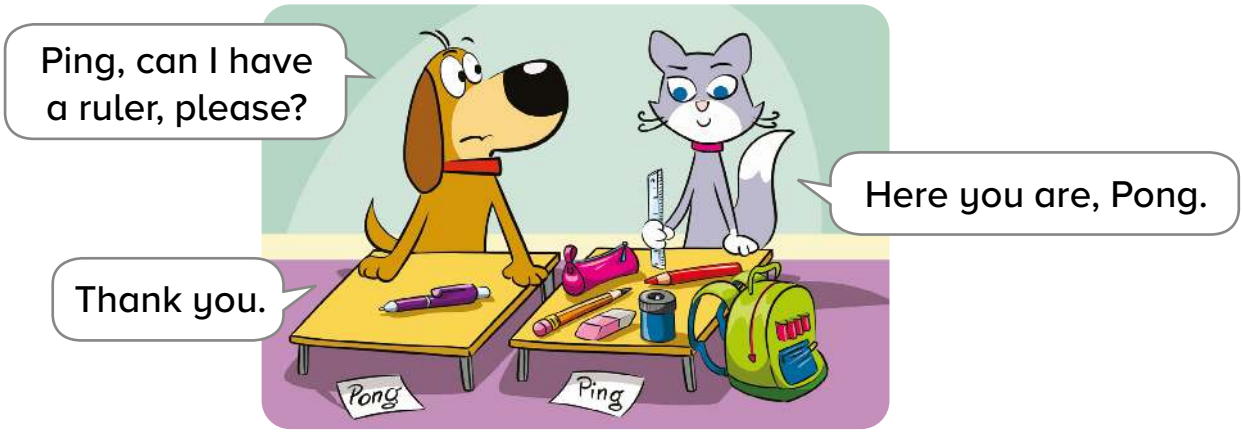
3 **Do you remember the numbers? Say. Look and check.**



Language: *Where's number (60)?, It's (on the skateboard).*, numbers 10–100, Tiger&Friends 1 vocabulary
What number is (on the skateboard)?, Number (60).

Lesson 4

1 Point and say. Act out the dialogue.



2 1.10 Listen, point and say *The days of the week* chant. Play with a friend.

Today is ...



- Monday
- Tuesday
- Wednesday
- Thursday
- Friday
- Saturday
- Sunday

3 Can you do this in English? Choose and point.

- znam liczby 1–100
- znam dni tygodnia
- mówię, jak mam na imię i ile mam lat
- mówię, co robię w klasie
- mówię, co robię w parku
- śpiewam piosenki i recytuję wierszyki





Language: *pen, pencil, pencil case, ruler, rubber, sharpener, bag, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, Can I have a (ruler), please?, Here you are., Thank you., Today is (Monday).*

1 A Surprise



Lesson 1 Vocabulary

1 1.14 Listen, look and repeat.

2 1.15 Listen to the *Tiger's word* chant and point. Repeat.



3 1.16 Listen, find and repeat. Cover and say.

1	2	3	4
bathroom	dining room	kitchen	toilet
5	6	7	8
garage	bedroom	hall	living room

4 Work with a friend. Play *Can you remember?*.



Language: rooms in a house: *toilet, bedroom, bathroom, hall, living room, dining room, kitchen, garage*

1 Lesson 2 Story

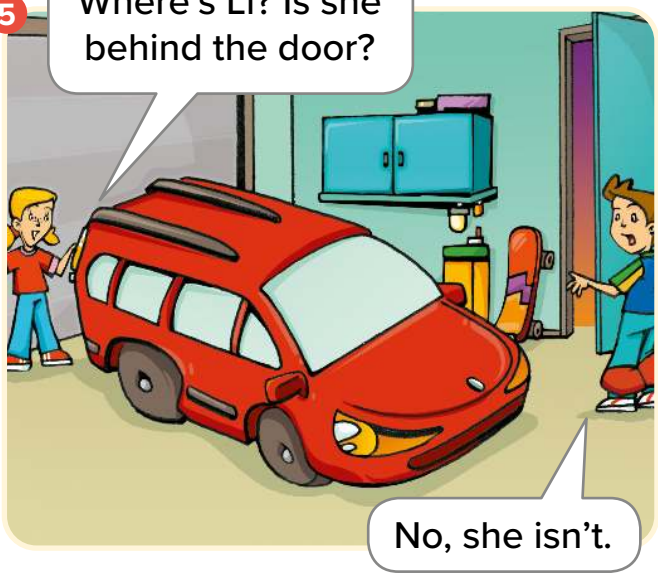
1 1.17 **Listen to the story. Point and mime.**

2 1.17 **Answer the questions. Play *Who says?*.**



Story: *Where's (Jay)?, Is (he) (in) the (hall)?, Yes, (he) is. / No, (he) isn't., behind, in, next to, under*

5 Where's Li? Is she behind the door?



No, she isn't.

6 Is she under the table?



7



I'm in the cupboard. Help!

8 Don't be scared, Li. This is Tiger.



3 Look and say. Find and point. Which picture is not in the story?

Mouse Mystery



a Li is in the bedroom.

b Sue is in the ...

c Tiger is in ...

d Jay is ...

4 Make the mini-cards.



Tiger values: *Let everyone play.*

1 Lesson 3 Story activities

1 1.18 **Listen and say the missing words.**

2 **Match with your fingers. Say. Point to the rooms from the story.**

bathroom | living room | bedroom | hall










garage | toilet | dining room | kitchen

3 1.19 **Listen and point. Sing *Where's Li?*.**

4 **Look and read. Say *True* or *False*.**

1



a Jay is in the bathroom.
b Jay is next to the sofa.

2



a Sue is in the dining room.
b Sue is behind the table.

5 **Work with a friend. How many rooms in a house can you name and write?**

Language: rooms in a house: *Where's (Li)?, Is (she) (in) the (hall)?, Yes, (she) is. / No, (she) isn't., (Jay) is (in) the (bathroom)., behind, in, next to, under*

Lesson 4 Speaking

1 1.22 Look, listen and repeat. Say.



Tiger Twister

The cup and the rubber
run under the cupboard.

They run, run, run
and have fun.

2 Make the house. Do the role play.





3 Play *Hide and seek*.



Pronunciation: /ʌ/: *rubber, run, under, cupboard, fun*
Communication: *Is (Li) (in) the (kitchen)?, Yes, (she) is. / No, (she) isn't., behind, in, next to, on, under*

Things in our home

Lesson 5 CLIL

1 1.23 **Listen, point and repeat. Mime and say.**

1 

bed

2 

fridge

3 

clock

4 

cooker

5 

shower

6 

sofa

2 1.24 **Listen and point. Answer the questions.**

Ping and Pong



3 **Work with a friend. How many objects in a house can you name and write?**

Language: objects in a house: *bed, fridge, clock, cooker, shower, sofa*

Lesson 6 CLIL



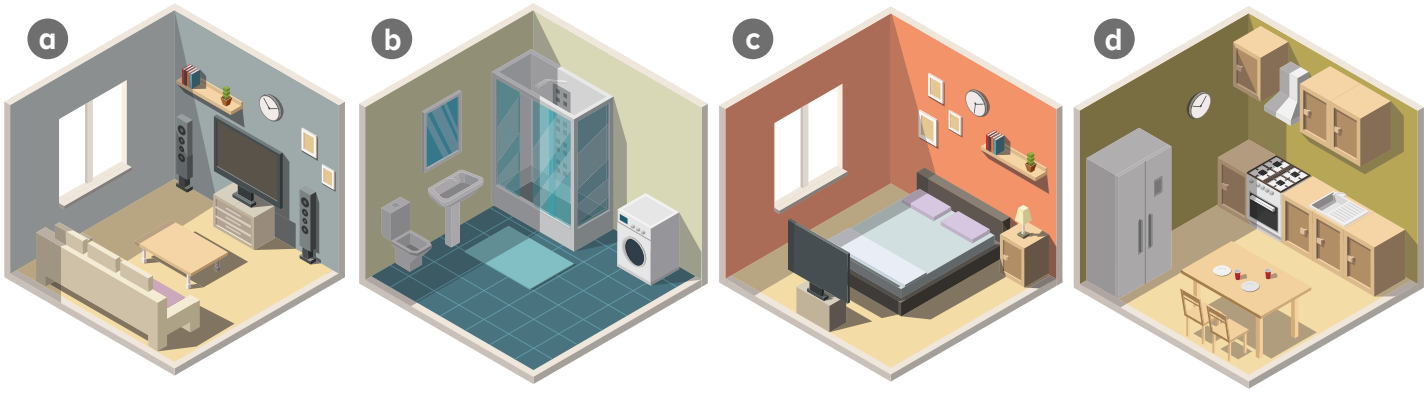
1 1.25 **Listen, find and point. Repeat.**

2 1.26 **Listen. Play with a friend.**



3 1.27 **Listen and sing** *The shower is in the bathroom*. **Match with your fingers and say.**

1 2 3 4 5 6



4 Work with a friend. Draw and guess.



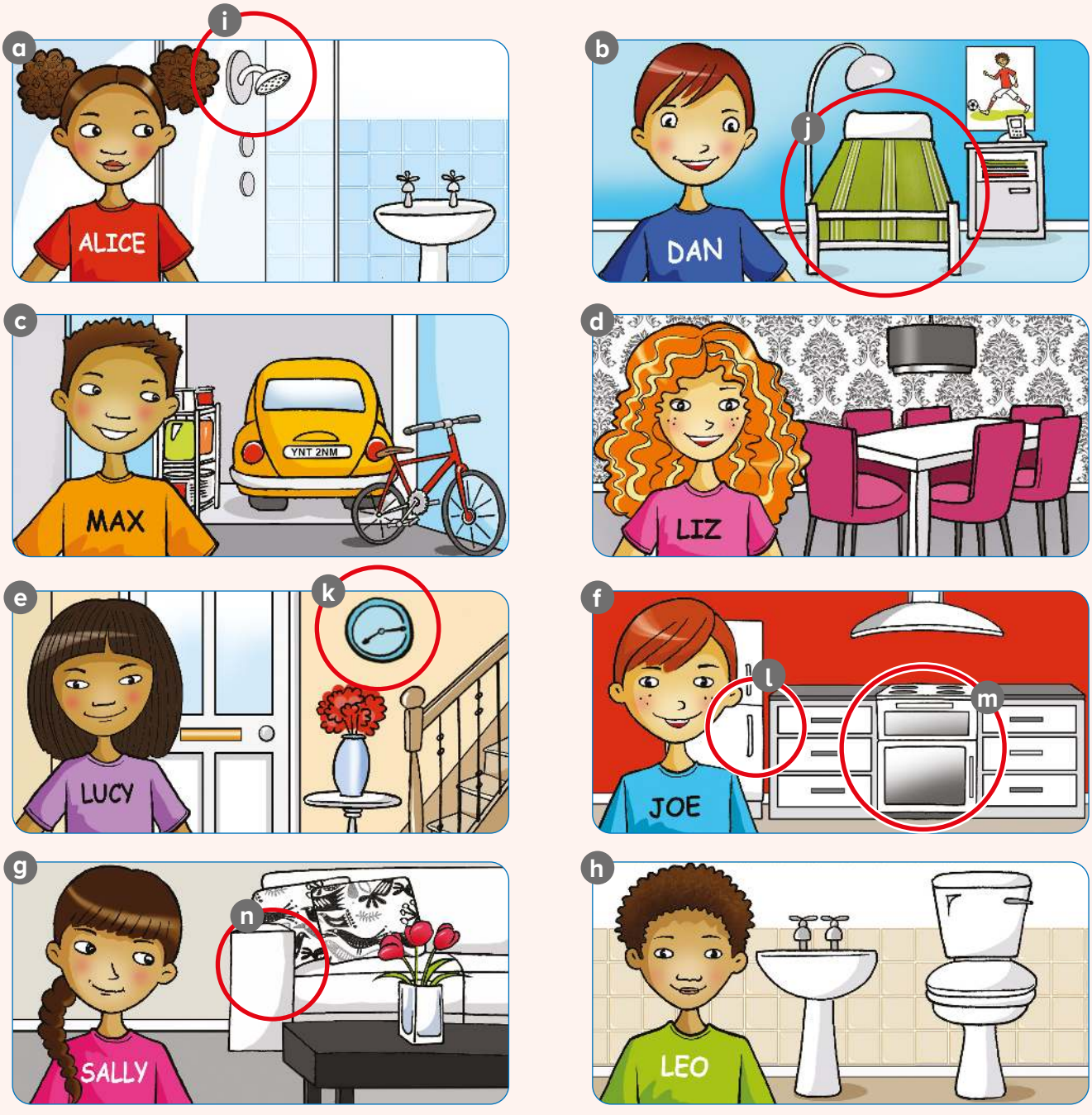
Personalisation: *Where's the (fridge)?, It's in the (kitchen).,The (shower) is in the (bathroom).*

1 Lesson 7 Unit review



1 1.30 Listen, match with your fingers and say.
Choose and write 5 words in your notebook.

dining room	bedroom	garage	bathroom
living room	hall	toilet	kitchen



cooker	bed	sofa	clock
	shower	fridge	

2 Play *True or False?*.



Alice is in the living room.

True.

False.

The fridge is in the kitchen.



3 Can you do this in English? Choose and point.



znam pomieszczenia w domu



znam przedmioty znajdujące się w domu



pytam i odpowiadam, gdzie ktoś lub coś jest



mówię, w których pokojach znajdują się przedmioty



śpiewam piosenki



recytuję wierszyki



4 1.31 Listen, point and repeat. Ask and answer.



Classroom language

Where's the teacher?



a



b



→ Go to the Picture Dictionary on page 80.





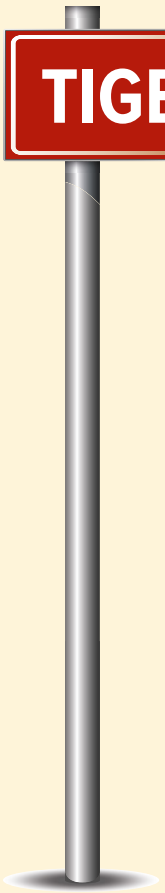
Kids' Culture 1

1 1.32 **Listen and say a traditional rhyme *In a dark, dark house*.**



In a dark,
dark house ...

2 1.34 **Listen, find and point. Read and say.**



Ellie

Ben

a



house

Nasim

b



flat

Clare

c



houseboat

I'm ?. I live in a ?
with my family. We've got three
bedrooms, a living room,
a kitchen and a bathroom.



3 **Draw your real or dream home in your notebook. Show and say.**

Culture: *I live in a (flat)., We've got (three) (bedrooms).*

2 A New Pet



Lesson 1 Vocabulary

1 1.37 Listen, look and repeat.

2 1.38 Listen to the *Tiger's word* chant and point. Repeat.



3 1.39 Listen, find and repeat. Cover and say.

1 turtle

2 kitten

3 fish

4 puppy

5 bird

6 rabbit

7 lizard

8 hamster

4 Work with a friend. Play *Can you remember?*.



Language: pets: *bird, hamster, turtle, kitten, rabbit, lizard, fish, puppy*

2 Lesson 2 Story

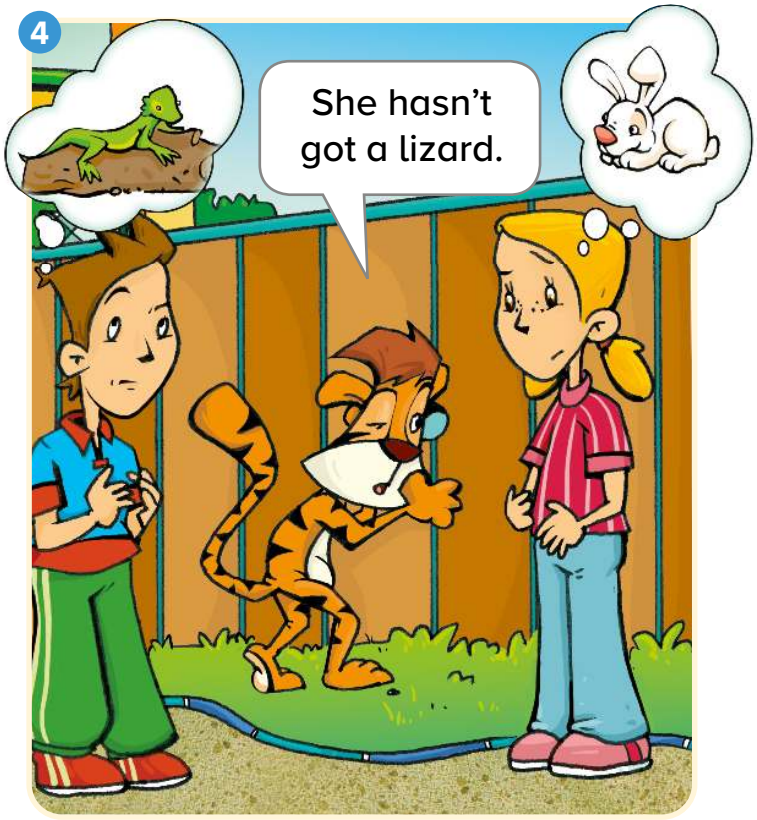
1 1.40 Listen to the story. Raise your hand.

2 1.40 Answer the questions. Play *Who says?*.





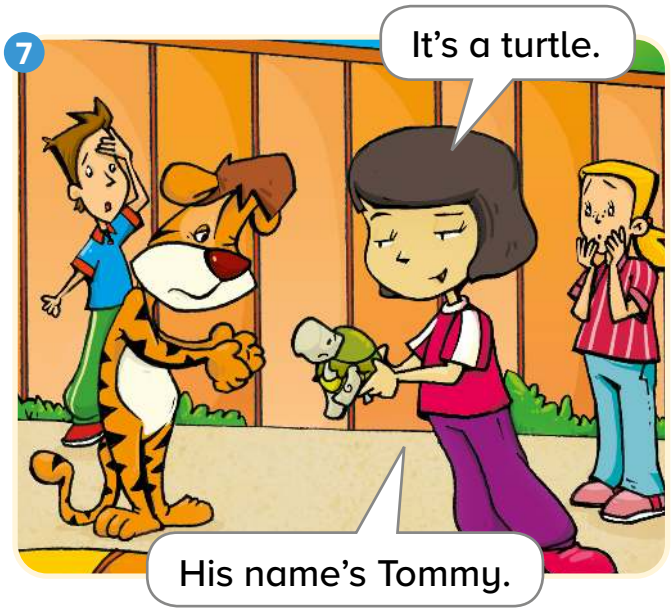


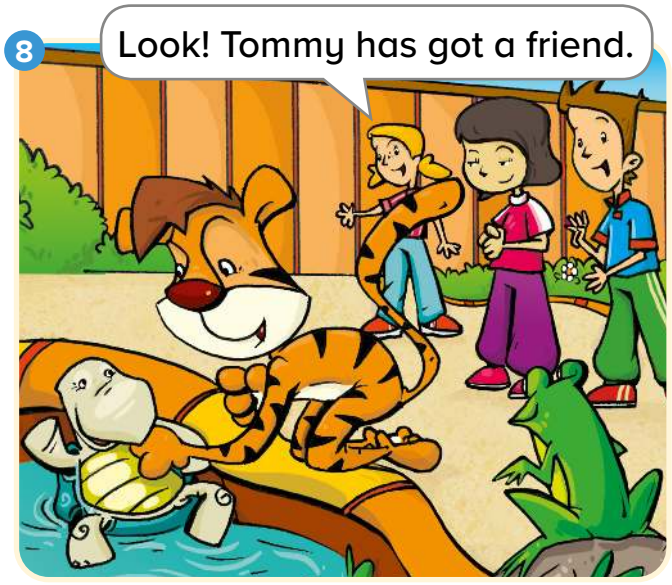


Story: *What has (she) got?, Has (she) got a (lizard)?, Yes, (she) has. / No, (she) hasn't., (She) has got a (rock). (She) hasn't got a (rabbit).*









3 Look and say. Find and point. Which picture is not in the story?



a

Has Li got a turtle?

b

Has Li got a ...?

c

Has Li got ...?

d

Has Li ...?

4 Make the mini-cards.

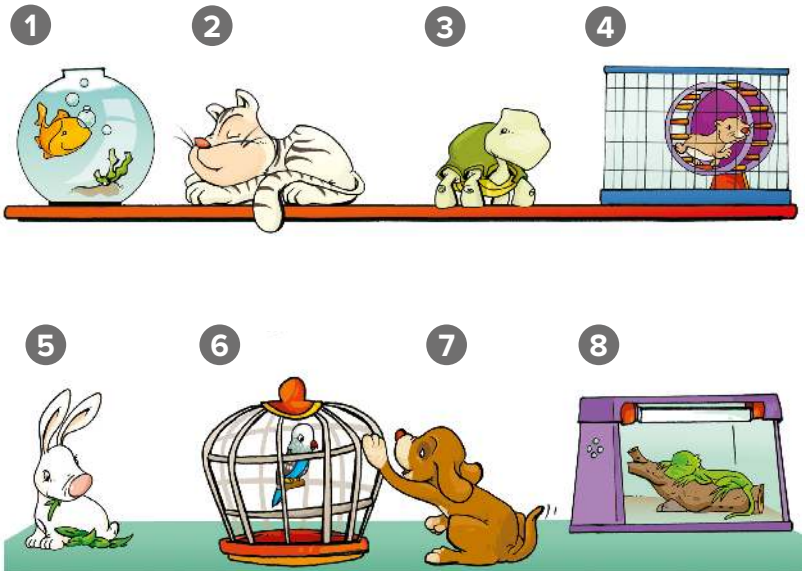


Tiger values: *Look after your pet.*

2 Lesson 3 Story activities

1 1.41 **Listen and say the missing words.**

2 **Find and match with your fingers. Say. Which word is missing?**



K	I	T	T	E	N	T
F	R	F	I	S	H	U
H	A	M	S	T	E	R
G	B	T	I	B	A	T
R	B	C	H	I	F	L
L	I	Z	A	R	D	E
A	T	E	R	D	B	L

3 1.42 **Listen and point. Sing *She's got a new pet*.**

4 **Look and read. Choose the correct answer.**



Has Tiger got a kitten?

a Yes, he has.

b No, he hasn't.



Has Jay got a rabbit?

a Yes, he has.

b No, he hasn't.



Has Sue got a bird?

a Yes, she has.

b No, she hasn't.

5 **Work with a friend. How many pets can you name and write?**

Language: pets: *What has (she) got?, Has (Li) got a (hamster)?, Yes, (she) has. / No, (she) hasn't., (She)'s got (a turtle).*

Lesson 4 Speaking

1 1.45 Look, listen and repeat. Say.



Tiger Twister

Rita rabbit runs
round the room.

And Ricky rat rests
in the hat.

2 Make the pet carrier.

Do the role play.





3 Play *Bingo*.

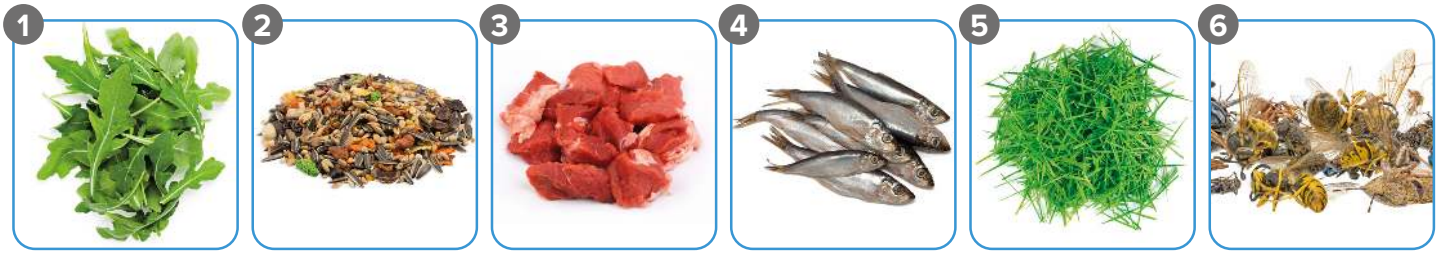


Pronunciation: /r/: *Rita, rabbit, runs, round, room, Ricky, rat, rests*
Communication: *Has (Li) got a (rabbit)?, Yes, (she) has. / No, (she) hasn't.*

What pets eat

Lesson 5 CLIL

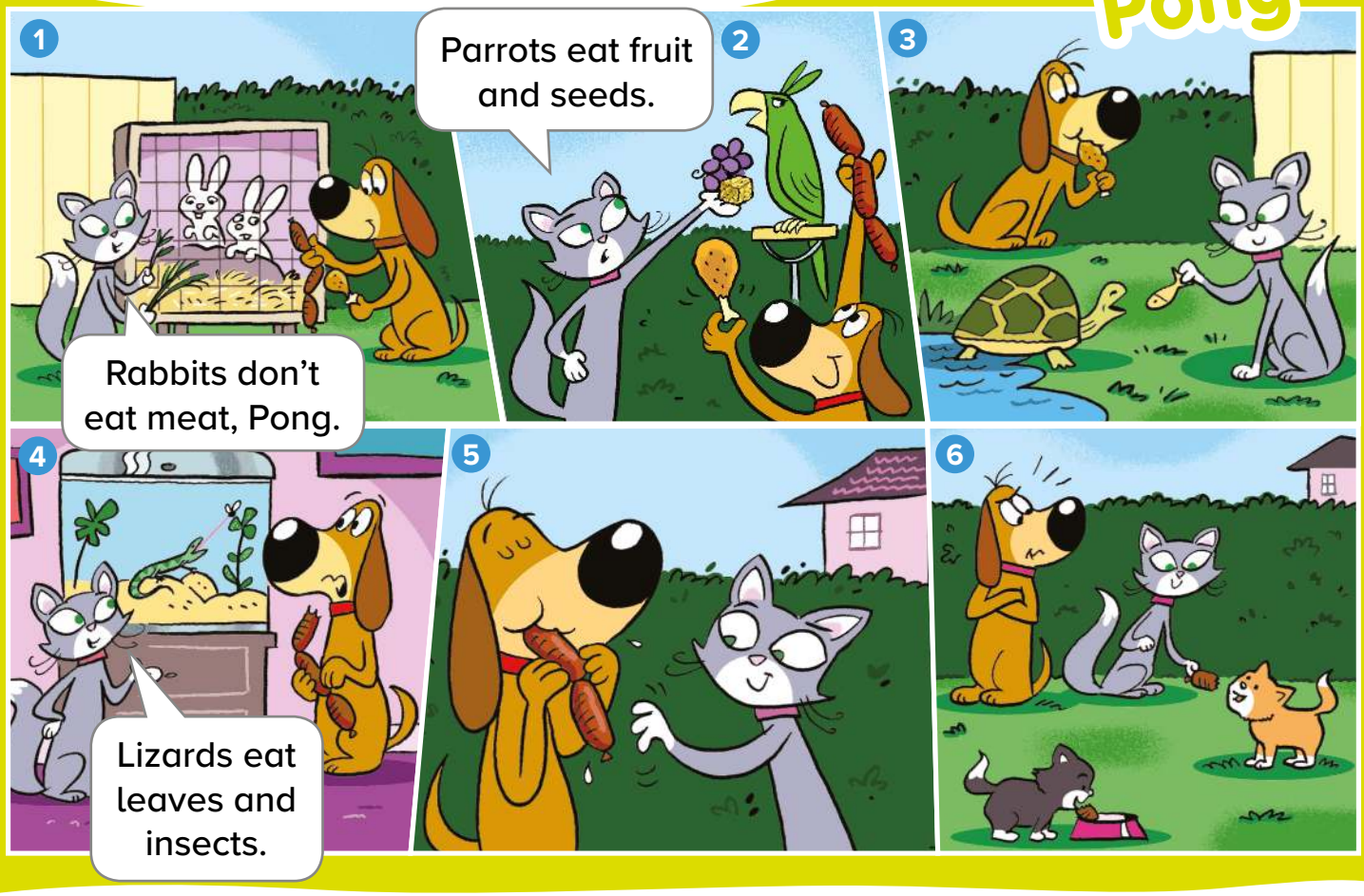
1 1.46 **Listen, point and repeat. Play *Word or number?*.**



leaves seeds meat fish grass insects

2 1.47 **Listen and point. Answer the questions.**

Ping and Pong



3 **Work with a friend. How many things that pets eat can you name and write?**

Language: what pets eat: *leaves, seeds, meat, fish, grass, insects*

Lesson 6 CLIL

1 2.1 **Listen, find and point. Repeat.**

2 2.2 **Listen. Play with a friend.**





3 2.3 **Listen and sing *Different pets, different food*. Match with your fingers and say.**

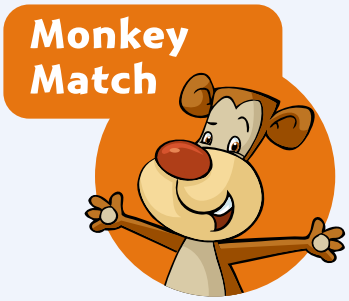
1 
2 
3 
4 
5 

a 
b 
c 
d 
e 
f 
g 

4 **Work with a friend. Listen and guess.**

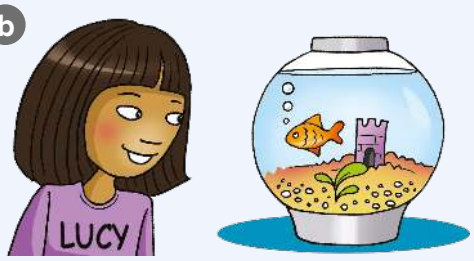


Personalisation: *I've got a (parrot)., (Rabbits) eat (grass and leaves)., My (friend) has got a (dog).*



1 2.6 **Listen, match with your fingers and say. Choose and write 5 words in your notebook.**

a 

b 

c 

d 

e 

f 

g 

h 

i 

j 

k 

l 

m 

n 

lizard

bird

puppy

rabbit

hamster

fish

turtle

kitten

fish

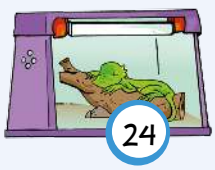
grass

insects

seeds

meat

leaves



2 Play *True or False?*.



Joe has got a lizard.

False.



True.

Dogs eat leaves.

3 Can you do this in English? Choose and point.

znam zwierzęta domowe

znam pożywienie zwierząt domowych

pytam i odpowiadam, czy ktoś ma dane zwierzę

mówię, co jedzą różne zwierzęta

śpiewam piosenki

recytuję wierszyki



4 2.7 Listen, point and repeat. Ask and answer.



Classroom language



Has everyone got a pen, a pencil and a book?

a



b

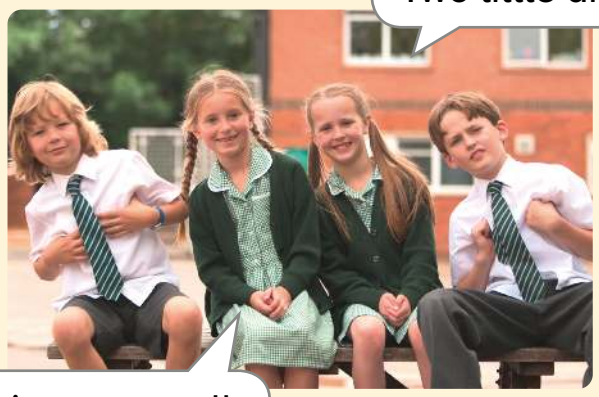


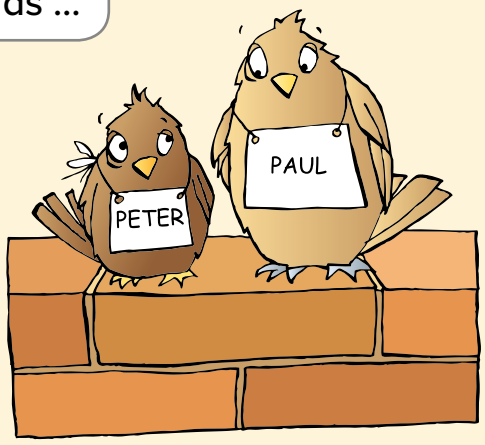
→ Go to the Picture Dictionary on page 81.



Kids' Culture 2

1 2.8 **Listen and say a traditional rhyme *Two little dicky birds*.**

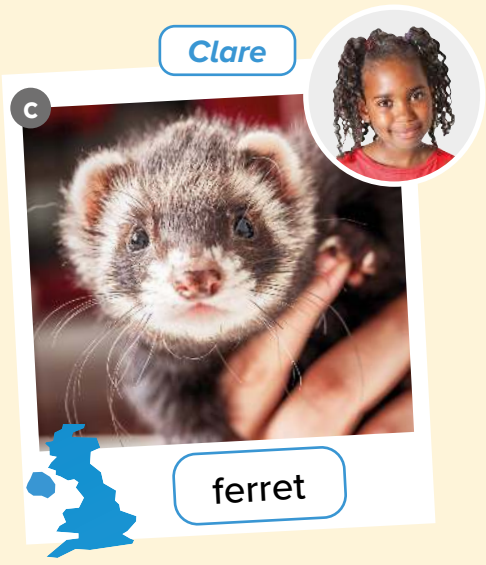




2 2.10 **Listen, find and point. Read and say.**







I've got a ? . It's from the UK.
It's brown and white.
It has got many toys! ? eat meat.

3 **Draw a pet in your notebook. Show and say.**



Culture: *I've got (a ferret)., (My friend) has got (an iguana)., It's from (the UK)., (Ferrets) eat (meat).*

Tiger Review 1



Tiger and Friends

1 Have you got any pets?

2 2.11 Listen to the story and point.



3 Answer the questions. Act out the story.



4 2.12 Listen, find and say. Ask and answer.



Where's the puppy?

It's in the bedroom, behind the bed.



5 Look and say. Ask and answer.



Has Tiger got a kitten?





No, he hasn't.

kitten
bird
fish
hamster
puppy
lizard
turtle
rabbit

6 1.19 1.42 Sing a song from Unit 1 or Unit 2.



3 Where's my coat?



Lesson 1 Vocabulary

1 2.17 **Listen, look and repeat.**

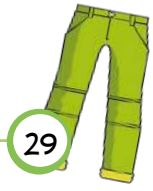
2 2.18 **Listen to the *Tiger's word* chant and point. Repeat.**



3 2.19 **Listen, find and repeat. Cover and say.**

1	2	3	4
skirt	trousers	coat	shoes
5	6	7	8
T-shirt	jumper	shirt	shorts

4 **Work with a friend. Play *Can you remember?*.**



Language: clothes: *shorts, shirt, coat, jumper, trousers, T-shirt, skirt, shoes*

3 Lesson 2 Story

1 2.20 Listen to the story. Point and mime.

2 2.20 Answer the questions. Play *Who says?*.







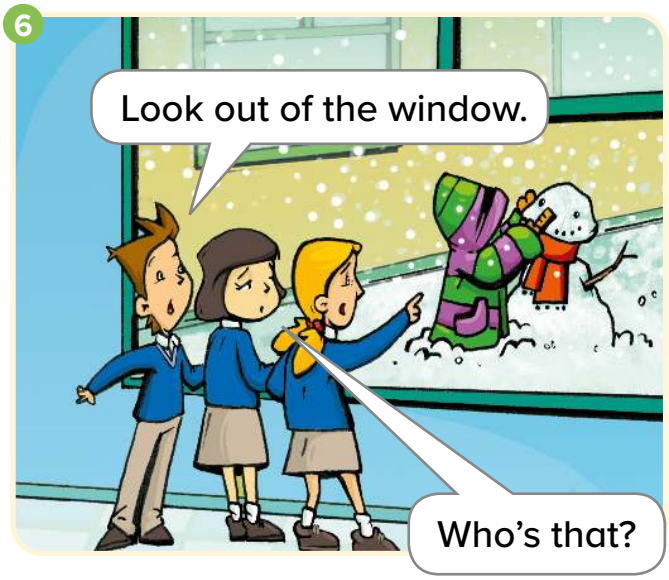


Story: *Where's my (coat)?, Is this your (coat)?, Yes, it is. / No, it isn't., I'm / You're wearing (my coat).*

5



6



7



8



3 Look and say. Find and point. Which picture is not in the story?



a

I'm wearing a coat.

b

I'm wearing two ...

c

I'm wearing ...

d

I'm ...

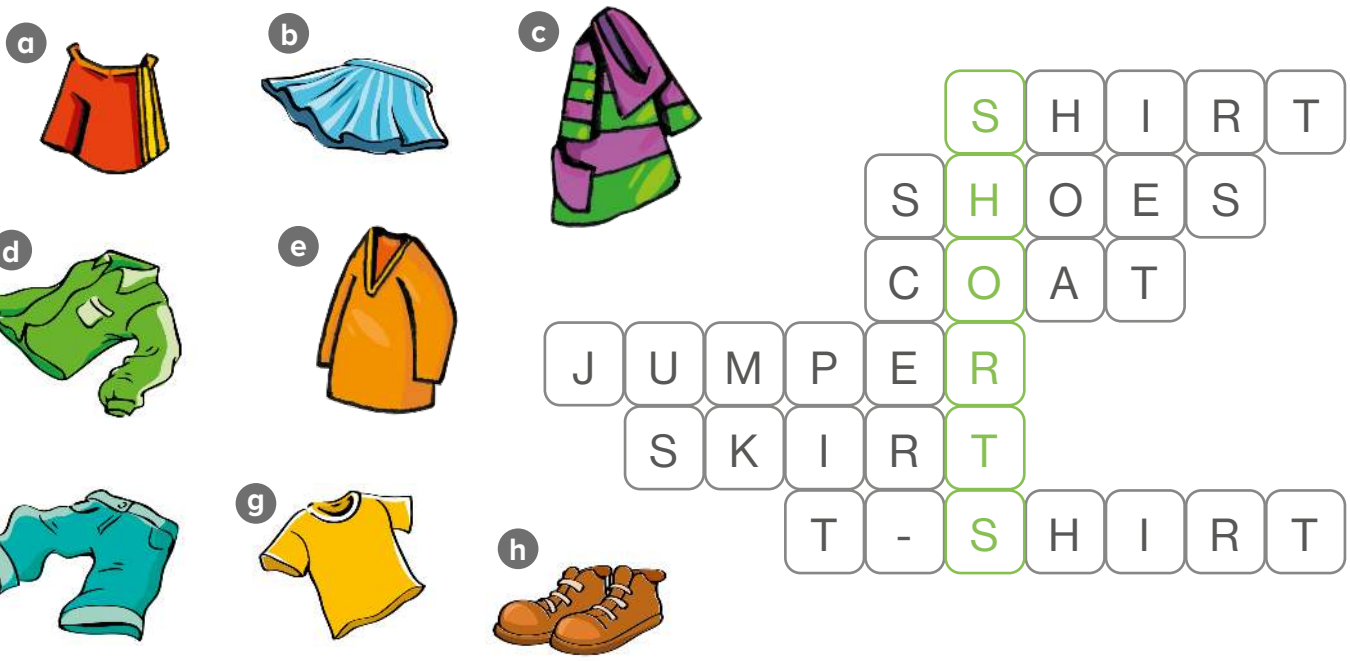
4 Make the mini-cards.

Tiger values: *Ask before you use other people's things.*

Lesson 3 Story activities

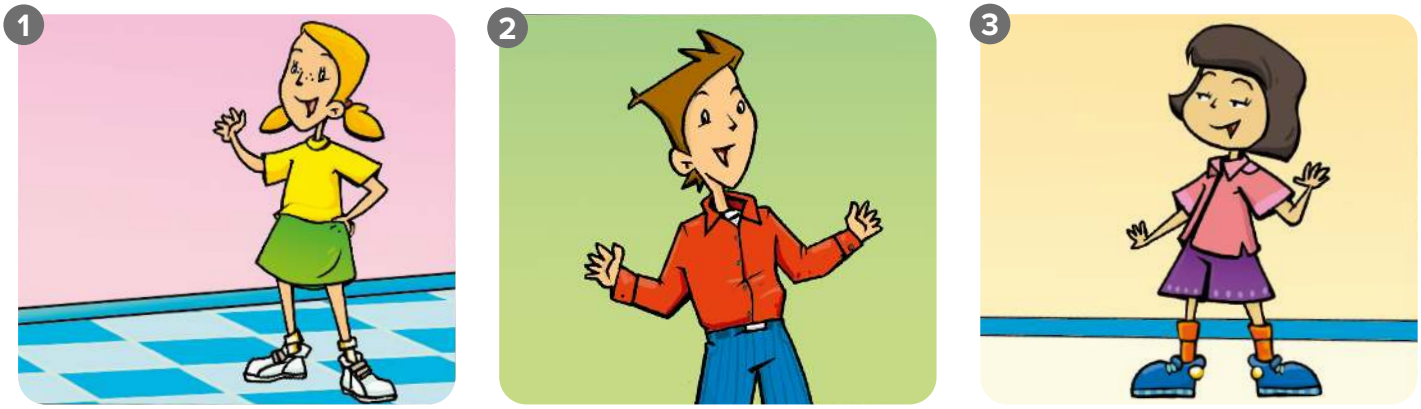
1 2.21 **Listen and say the missing words.**

2 **Match with your fingers. Say. Point to the clothes from the story.**



3 2.22 **Listen and point. Sing *I'm wearing a coat*.**

4 **Look and read. Say *True* or *False*.**



a I'm wearing a white T-shirt.
b I'm wearing a green skirt.

a I'm wearing a red shirt.
b I'm wearing brown trousers.

a I'm wearing a purple coat.
b I'm wearing blue shoes.

5 **Work with a friend. How many clothes can you name and write?**

Language: clothes: *It's snowing today., I'm (not) cold., I'm wearing (a purple coat).*

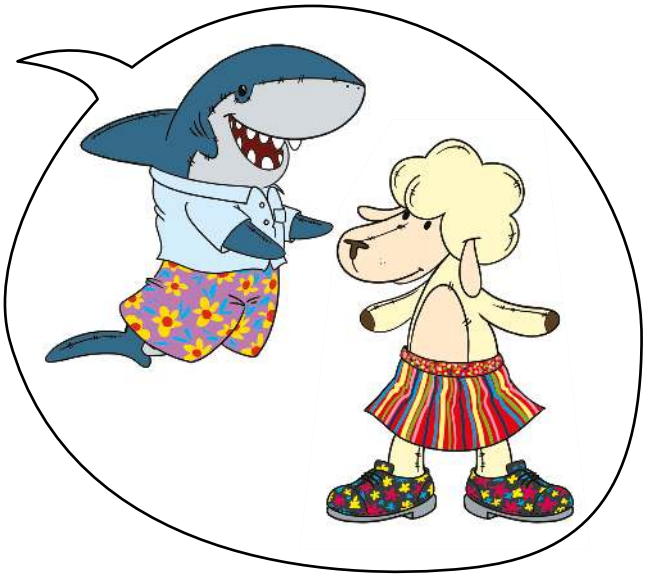
Lesson 4 Speaking

1 2.25 Look, listen and repeat. Say.



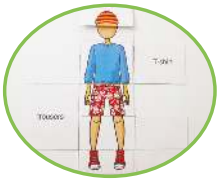
My shark
is wearing
shorts
and a shirt.

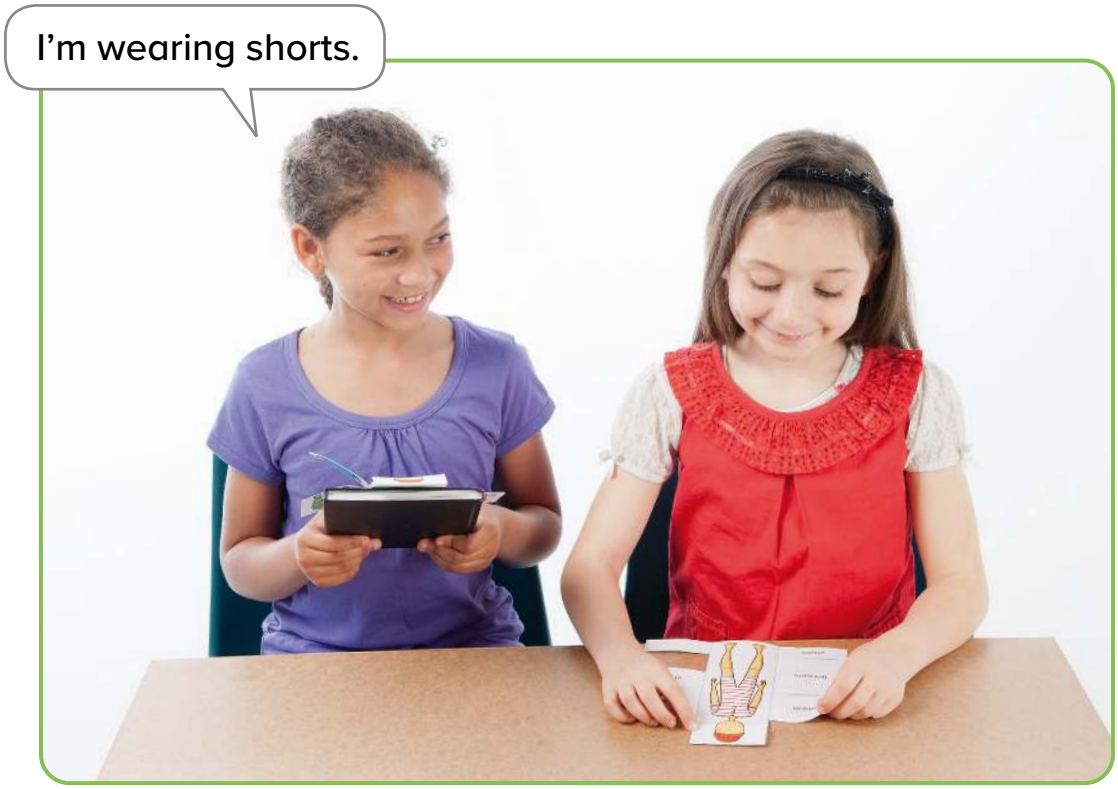
My sheep
is wearing
shoes
and a skirt.



2 Make the figure.

Do the role play.





3 Play *What am I wearing?*.



Pronunciation: /ʃ/: *shark, shorts, shirt, sheep, shoes*
Communication: *I'm wearing (shorts)., You're wearing (a blue shirt).*

Seasons and nature

Lesson 5 CLIL

1 2.26 **Listen, point and repeat. Close your book and say.**



spring summer autumn winter flower tree

2 2.27 **Listen and point. Answer the questions.**

Ping and Pong



3 **Work with a friend. Can you name and write the four seasons?**

Language: seasons and nature: *spring, summer, autumn, winter, flower, tree*

Lesson 6 CLIL



1 2.28 **Listen, find and point. Repeat.**

2 2.29 **Listen. Play with a friend.**



3 2.30 **Listen and sing *What's your favourite season?*.**
Follow the lines and say.





4 **Work with a friend. Mime and guess.**



Personalisation: *In (spring), you can see (flowers) on the tree., (My) favourite season is (winter).*

Monkey Match



1 2.33 Listen, match with your fingers and say. Choose and write 5 words in your notebook.

shoes | shorts | jumper | T-shirt | coat

trousers | skirt | shirt



i



j



k



l



m



n



winter

summer

spring

autumn

flower

tree

2 Play *True or False?*.



Look here! I'm wearing yellow shorts.

True.

False.

Look here! My favourite season is summer.



3 Can you do this in English? Choose and point.

znam ubrania

znam pory roku i rośliny

mówię, co mam na sobie

mówię, jaka jest moja ulubiona pora roku

śpiewam piosenki

recytuję wierszyki



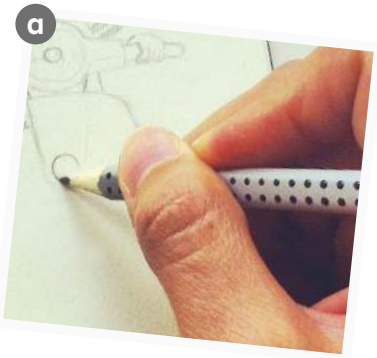
4 2.34 Listen, point and repeat. Ask and answer.

Classroom language



Is this your hat?

a



b



→ Go to the Picture Dictionary on page 82.



Kids' Culture 3

1 2.35 **Listen and say a traditional rhyme *I'm a little snowman*.**



I'm a little snowman.

2 2.37 **Listen, find and point. Read and say.**

a



Ellie



kilt

b



Ben



cowboy hat

c



Clare



dress

This is my cousin from Scotland.
He's wearing a white shirt, a blue and green ? and black shoes.

3 **Draw a person wearing traditional clothes from Poland in your notebook. Show and say.**



Culture: *This is my (aunt) from (Ireland)., (She's) wearing (a green and black) (dress).*

4 Break Time



Lesson 1 Vocabulary

1 2.40 Listen, look and repeat.

2 2.41 Listen to the *Tiger's word* chant and point. Repeat.



3 2.42 Listen, find and repeat. Cover and say.

1 computer game

2 basketball

3 cards

4 board game

5 hopscotch

6 football

7 hide and seek

8 tag

4 Work with a friend. Play *Can you remember?*.



Language: games: *board game, hide and seek, football, basketball, cards, tag, hopscotch, computer game*

Lesson 2 Story

1 2.43 Listen to the story. Wave.

2 2.43 Answer the questions. Play *Who says?*.



Story: *Do you want to play (cards)?, I want to play (football)., (We) don't want to play (cards).*

5 I'm the winner.



6 Tiger! You're cheating.



7 We don't want to play cards now.



8 I'm sorry, Sue. Do you want to play a board game?



3 Look and say. Find and point. Which picture is not in the story?

Mouse Mystery



a

I want to play a board game.

b

I want to play ...

c

I want to ...

d

I want ...

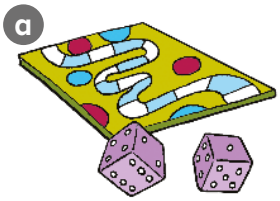
4 Make the mini-cards.

Tiger values: *Don't cheat when you play games.*

Lesson 3 Story activities

1 2.44 Listen and say the missing words.

2 Match with your fingers. Say. Point to the game the children play with Tiger in the story.

a 

hopscotch

board game

b 

c 

football

e 

cards

d 

hide and seek

f 

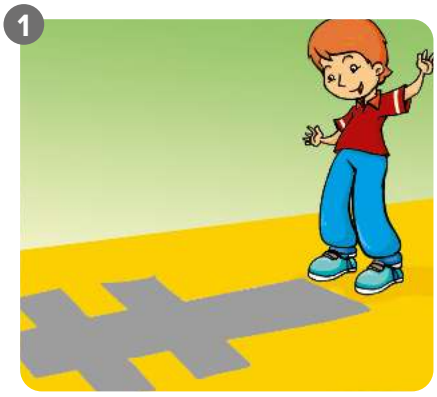
g 

h 

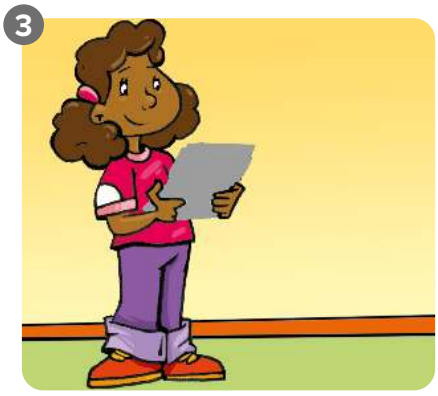
basketball

3 2.45 Listen and point. Sing *I want to play*.

4 Look and say.

1 

2 

3 

I want to play hopscotch.

I want to play ...

I want to play ...



5 Work with a friend. How many games can you name and write?

Language: games: *What do you want to play?, I want to play (basketball).*

Lesson 4 Speaking

1 2.48 Look, listen and repeat. Say.



On Monday, we play one game. Hurray!

On Tuesday, we play one game. Hurray!

On Wednesday, we play one game. Hurray!

We play games every day!



2 Make the hopscotch board.

Do the role play.





3 Play *Detective*.



Pronunciation: /eɪ/: *play, game, hurray, Monday, Tuesday, Wednesday, day*
Communication: *Do you want to play (a board game)?, Good idea! / No, thanks, I want to play (a computer game).*

School rules

Lesson 5 CLIL

1 2.49 **Listen, point and repeat. Play *Word or number?*.**



classroom



gym



corridor



library



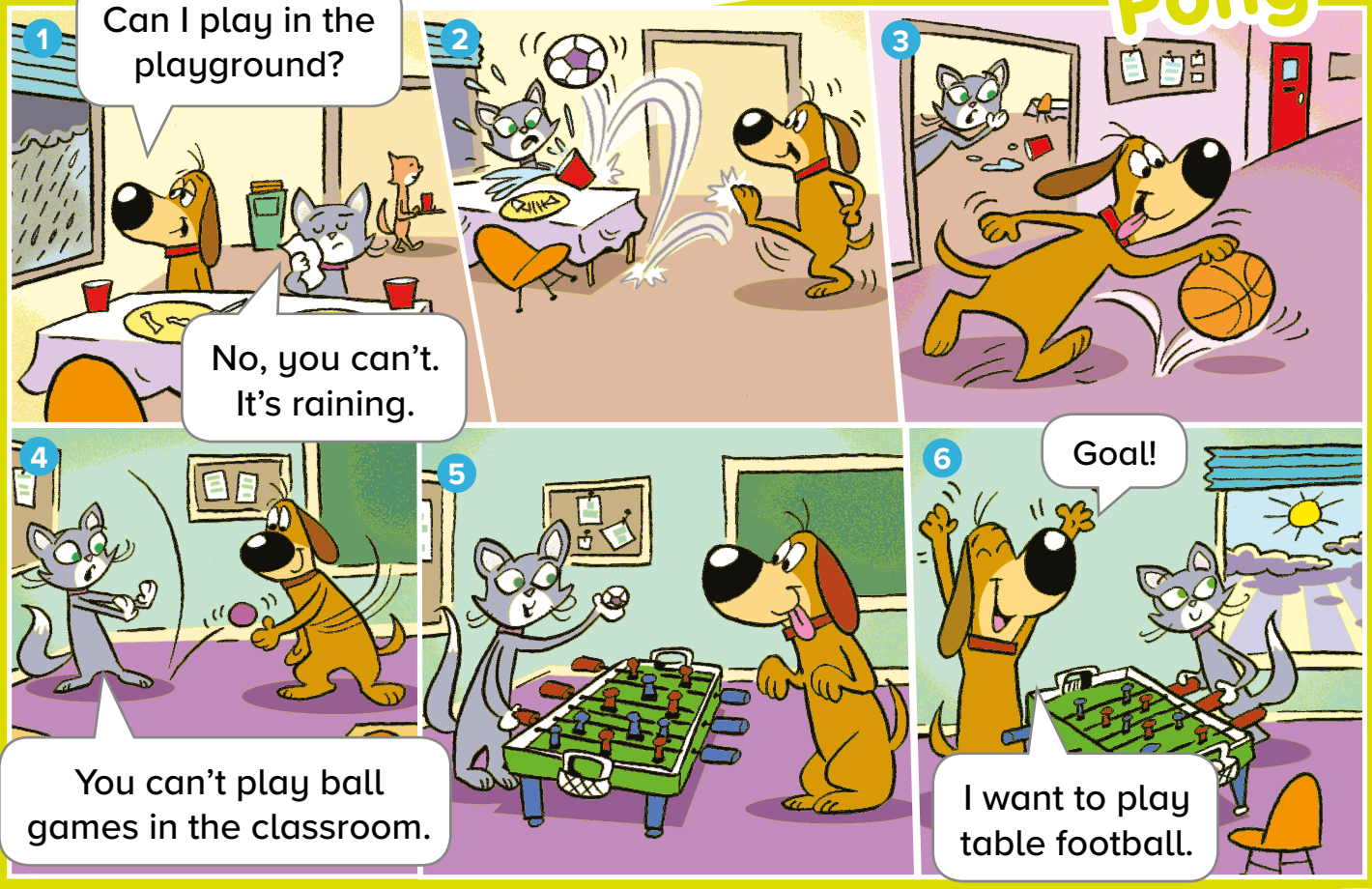
canteen



playground

2 2.50 **Listen and point. Answer the questions.**

Ping and Pong



3 **Work with a friend. How many places in a school can you name and write?**

Language: places in a school: *classroom, gym, corridor, library, canteen, playground*

Lesson 6 CLIL



1 3.1 **Listen, find and point. Repeat.**

2 3.2 **Listen. Play with a friend.**



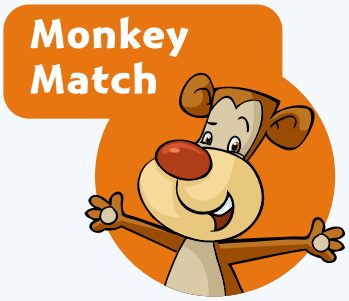
3 3.3 **Listen and sing *In the classroom*. Point, show *Yes* or *No* and say.**



4 **Work with a friend. Mime and guess.**

Personalisation: *You can / can't (play ball games) in the (classroom).*

Lesson 7 Unit review



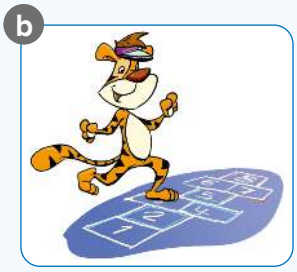
1 3.6 **Listen, match with your fingers and say. Choose and write 5 words in your notebook.**

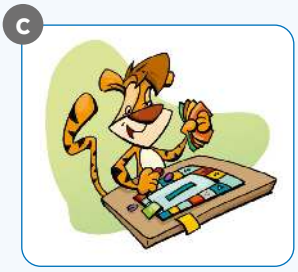
board game | computer game | cards

tag | hopscotch | football

hide and seek | basketball

a 

b 

c 

d 

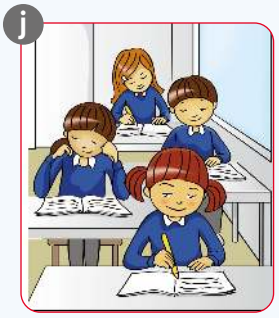
e 

f 

g 

h 

i 

j 

k 

playground

corridor

gym

l 

m 

n 

canteen

library

classroom



2 Play *True or False?*.



Look here! I want to play cards.

True.



False.

We can play ball games in the playground.

3 Can you do this in English? Choose and point.



znam gry i zabawy



znam miejsca w szkole



wyrażam chęć do zabawy i zapraszam do niej innych



mówię, gdzie w szkole można grać w piłkę



śpiewam piosenki



recytuję wierszyki





Classroom language

4 3.7 Listen, point and repeat. Ask and answer.



Do you want to sing a song?

a



b



→ Go to the Picture Dictionary on page 83.



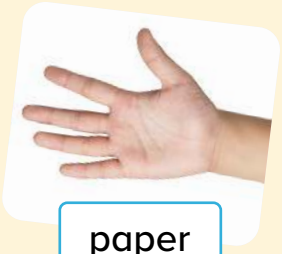
Kids' Culture 4

1 3.8 **Listen and play a traditional game *Rock, paper, scissors*.**





rock



paper



scissors

2 3.9 **Listen, find and point. Read and say.**

Clare

a



marbles

Nasim

b



dodgeball

Ellie

c



skipping games

I go to school in the UK. At break time, I play ? with my friends. We've got a skipping rope and we skip together.

3 **Draw a game you play at break time in your notebook. Show and say.**

Culture: *I go / My (cousin) goes to school in (the USA)., At break time, I play / (he) plays (dodgeball).*

Tiger Review 2



Tiger and Friends

1 What games do you like to play?

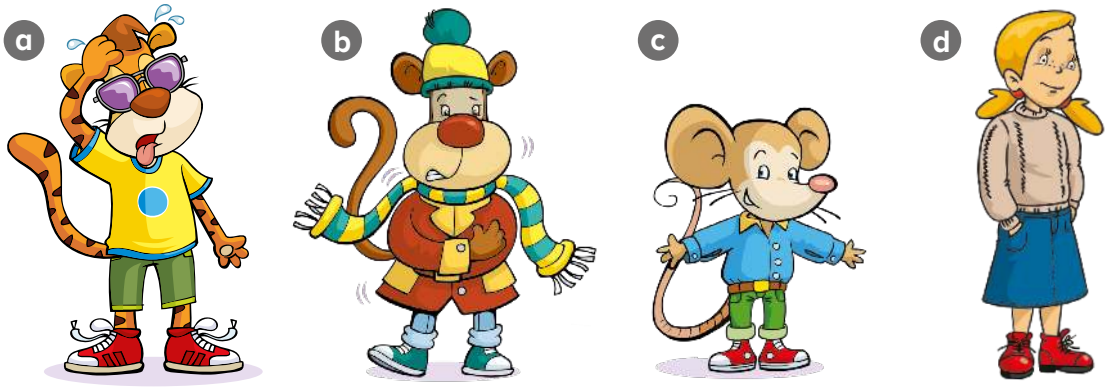
2 3.10 Listen to the story and point.



3 Answer the questions. Act out the story.

4 3.11 Listen, find and point. Match with your fingers and say.

spring | summer | autumn | winter



I'm wearing a shirt and trousers.

It's spring.

5 3.12 Listen and choose. Do the role-play.

Do you want to play tag?





6 2.22 2.45 Sing a song from Unit 3 or Unit 4.

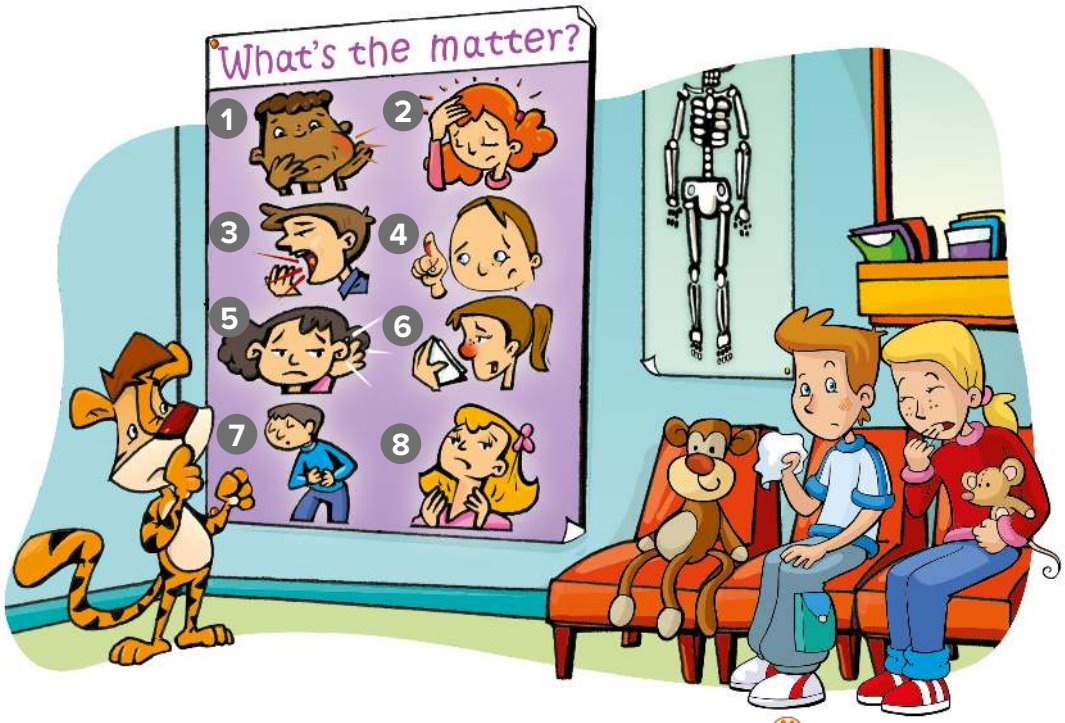
5 What's the matter?



Lesson 1 Vocabulary

1 3.17 Listen, look and repeat.

2 3.18 Listen to the *Tiger's word* chant and point. Repeat.



3 3.19 Listen, find and repeat. Cover and say.

1 headache
2 cough
3 sore throat
4 earache
5 tummy ache
6 cold
7 toothache
8 cut

4 Work with a friend. Play *Can you remember?*.



Language: health problems: *toothache, headache, cough, cut, earache, cold, tummy ache, sore throat*

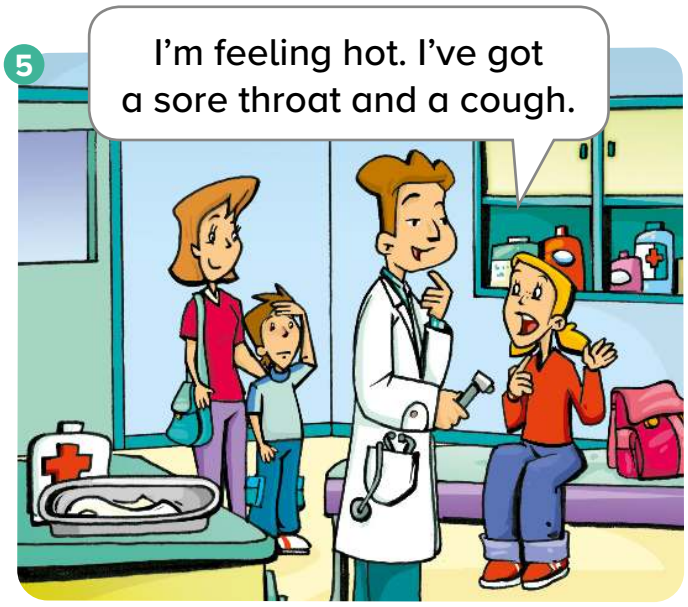
5 Lesson 2 Story

1 3.20 **Listen to the story. Point and mime.**

2 3.20 **Answer the questions. Play *Who says?*.**



Story: *What's the matter?, I'm feeling (ill)., I've got (a headache).*









3 Look and say. Find and point. Which picture is not in the story?

Mouse Mystery



a

I've got earache.

b

I've got ...

c

I've ...

d

I ...

4 Make the mini-cards.



Tiger values: *Don't be scared of the doctor.*

Lesson 3 Story activities

1 3.21 Listen and say the missing words.

2 Find and match with your fingers. Say.
What's the matter with Sue and Jay in the story?

b d e a r a c h e t f g c u t s x n z h e a d a c h e p p







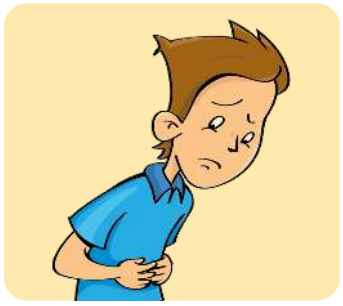



z p c o u g h n v t o o t h a c h e d w c o l d x a

3 3.22 Listen and point. Sing *I'm feeling ill.*

4 Look and read. Choose the correct words. Say.





I'm feeling ill.
I've got
earache /
a sore throat.

I'm feeling ill.
I've got
toothache /
a cold.

I'm feeling ill.
I've got
tummy ache /
a cut.

5 Work with a friend. How many health problems can you name and write?



Language: health problems: *What's the matter?, I'm feeling ill., I've got (a sore throat).*

Lesson 4 Speaking

1 3.25 Look, listen and repeat. Say.



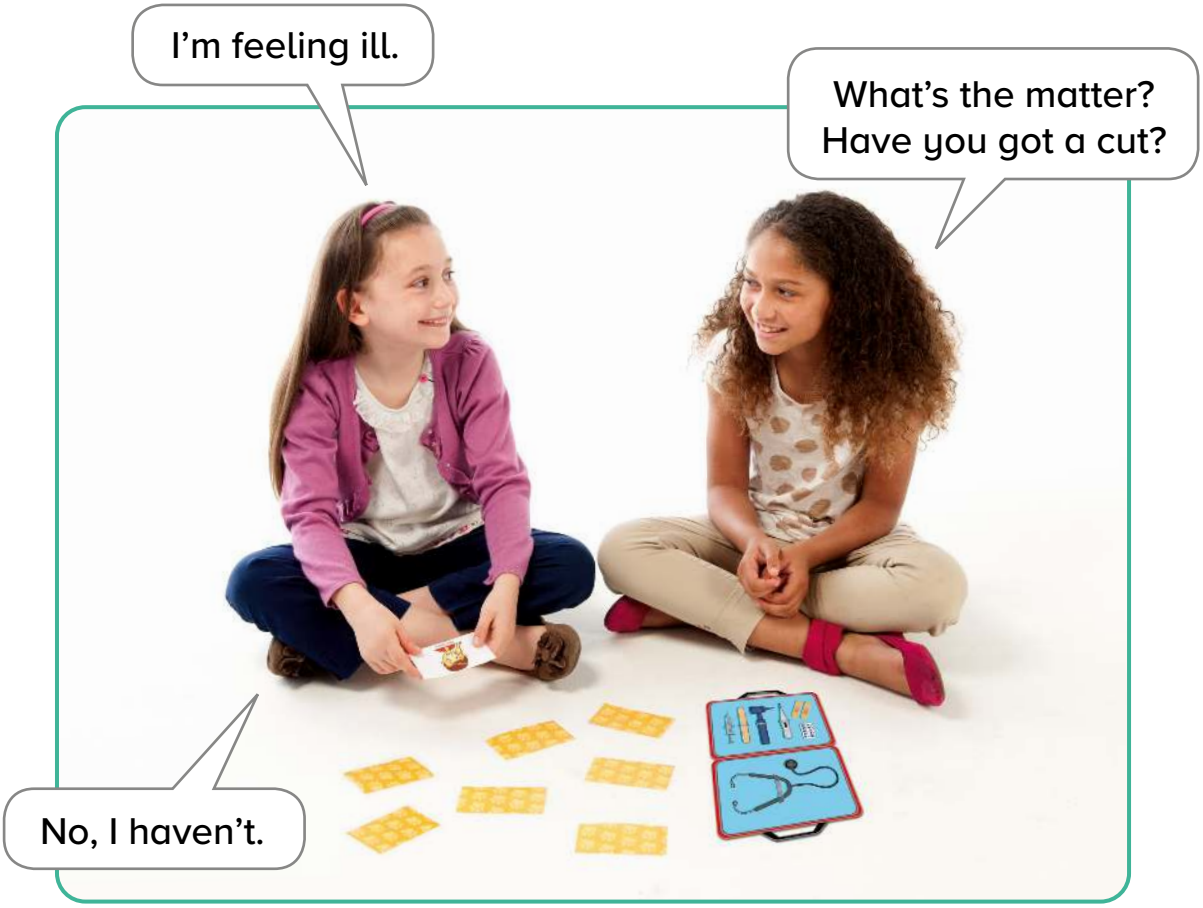
I'm on a boat
with my goat.

She's wearing
my coat and
I've got
a sore throat.



2 Make the doctor's bag. Do the role play.





3 Play *Stethoscope*.



Pronunciation: /əʊ/: *boat, goat, coat, throat*
Communication: *I'm feeling ill., What's the matter?, Have you got (a cut)?, Yes, I have. / No, I haven't., I've got (a cold).*

Keeping healthy

Lesson 5 CLIL

1 3.26 **Listen and point. Mime and say.**


drink water


wash


do exercise


eat well


play


sleep well

2 3.27 **Listen and point. Answer the questions.**

Ping and Pong



3 **Work with a friend. How many healthy habits can you name and write?**

Language: healthy habits: *drink water, wash, do exercise, eat well, play, sleep well*

Lesson 6 CLIL



1 3.28 **Listen, find and point. Repeat.**

2 3.29 **Listen. Play with a friend.**



3 3.30 **Listen and sing *Keep healthy*. Point, say and show *Yes* or *No*.**



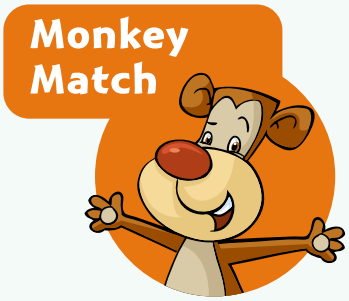


4 **Work with a friend. Mime and ask.**



Personalisation: *I (play) every day., Do you (play) every day?, Yes, I do. / No, I don't., You need to (sleep well).*

Lesson 7 Unit review



1 3.33 **Listen, match with your fingers and say. Choose and write 5 words in your notebook.**

earache	tummy ache	cut	cough
headache	cold	toothache	sore throat

a 

b 

c

d 

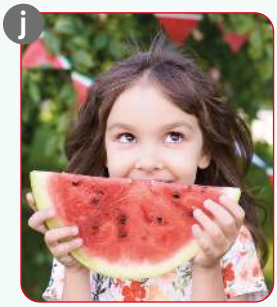
e 

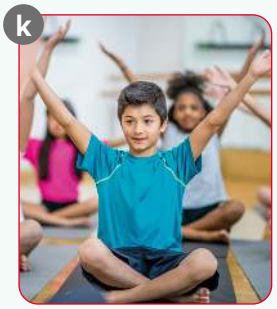
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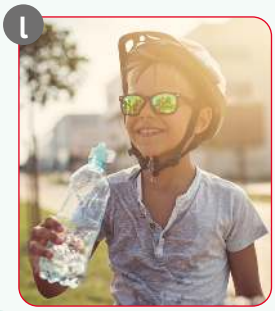
g 

h 

i 

j 

k 

l 

m 

n 

drink water

do exercise

play

sleep well

wash

eat well



2 Play *True or False?*.



Look here! I've got toothache.

True.

False.



Look here! I do exercise every day.

3 Can you do this in English? Choose and point.



znam dolegliwości



znam zdrowe nawyki



pytam i odpowiadam, co mi dolega



mówię, co robię dla zdrowia



śpiewam piosenki



recytuję wierszyki



4 3.34 Listen, point and repeat. Ask and answer.



Classroom language

What's the matter?



a



I'm feeling hot and thirsty.

b



I'm feeling tired.



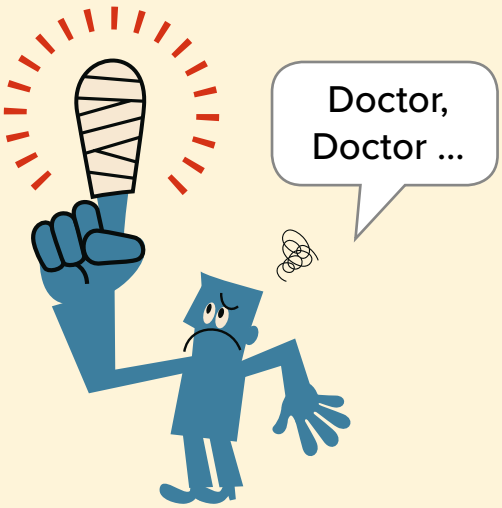
→ Go to the Picture Dictionary on page 84.



Kids' Culture 5

1 3.35 **Listen to the joke. Act it out.**





2 3.36 **Listen, find and point. Read and say.**



I live in the UK.
I like to keep healthy. Every weekend
I [?] with my mum. We've got flowers, fruit
and vegetables in our garden.

3 **Draw your healthy weekend habit in your notebook. Show and say.**

Culture: *(I) live in (the UK)., (I) like to keep healthy., Every weekend (I) (work in the garden).*

6 On Holiday



Lesson 1 Vocabulary

1 3.39 Listen, look and repeat.

2 3.40 Listen to the *Tiger's word* chant and point. Repeat.



3 3.41 Listen, find and repeat. Cover and say.

1	2	3	4
aquarium	park	funfair	swimming pool
5	6	7	8
ice rink	zoo	beach	water park

4 Work with a friend. Play *Can you remember?*.



Language: holiday places: *beach, water park, zoo, funfair, aquarium, park, ice rink, swimming pool*

6 Lesson 2 Story

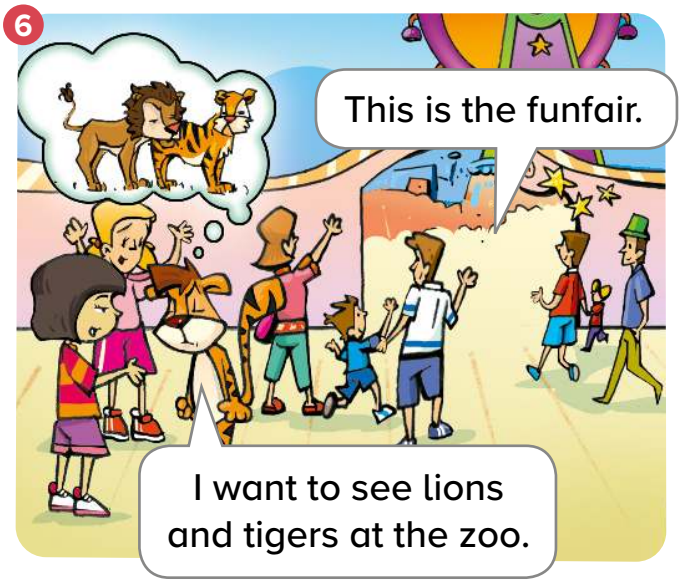
1 3.42 **Listen to the story. Say *stop!***

2 3.42 **Answer the questions. Play *Who says?*.**



Story: *There's (an ice rink)., Is there (an aquarium)?, Yes, there is. / No, there isn't., I want to go to the (beach).*

5


6


7


8


3 Look and say. Find and point. Which picture is not in the story?

Mouse Mystery



a There’s a swimming pool.

b There’s an …

c I want to go to the water park.

d I want to go to the …

4 Make the mini-cards.



Tiger values: *Make decisions together with your friends.*

6 Lesson 3 Story activities

1 3.43 **Listen and say the missing words.**

2 **Find and match with your fingers. Say.**
Point to the place where the children go in the story.

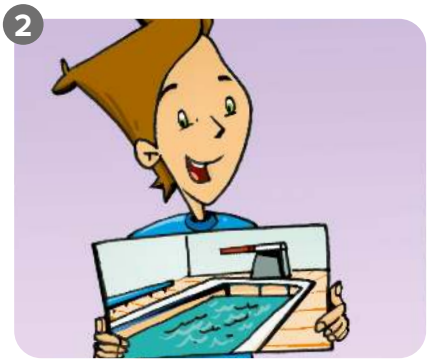


3 3.44 **Listen and point. Sing *In this town*.**

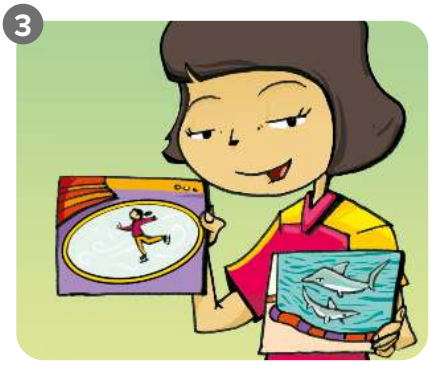
4 3.47 **Listen, find and point. Say.**



In our town, there's a park and a zoo.



In our town, there's a ...



In our town, there's an ... and an ...

5 **Work with a friend. How many holiday places can you name and write?**



Language: holiday places: *In (our) town, there's (a zoo).*

Lesson 4 Speaking

1 3.48 Look, listen and repeat. Say.



I can see a girl
with fair hair

sitting on a red
chair at a funfair.



2 Make the map.
Do the role play.





3 Play *In your town*.



Pronunciation: /eə/: *fair, hair, chair, funfair*
Communication: *Is there (a park)?, Yes, there is. / No, there isn't., There's (a funfair).*

Road safety

Lesson 5 CLIL

1 4.1 **Listen, point and repeat. Close your book and say.**


1 stop


2 stand on the pavement


3 look left

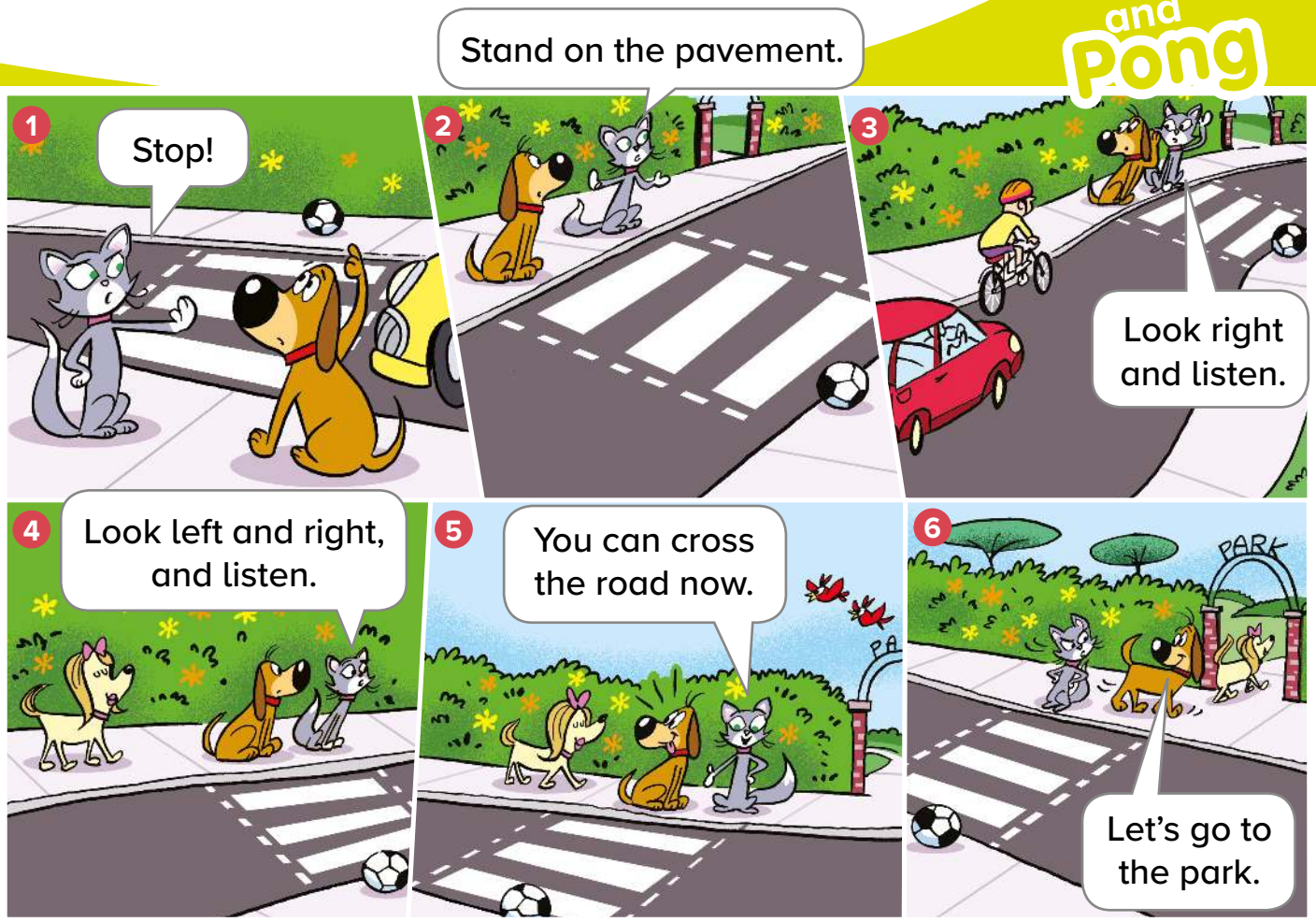

4 look right


5 listen


6 cross the road

2 4.2 **Listen and point. Answer the questions.**

Ping and Pong



3 **Work with a friend. How many road safety rules can you name and write?**

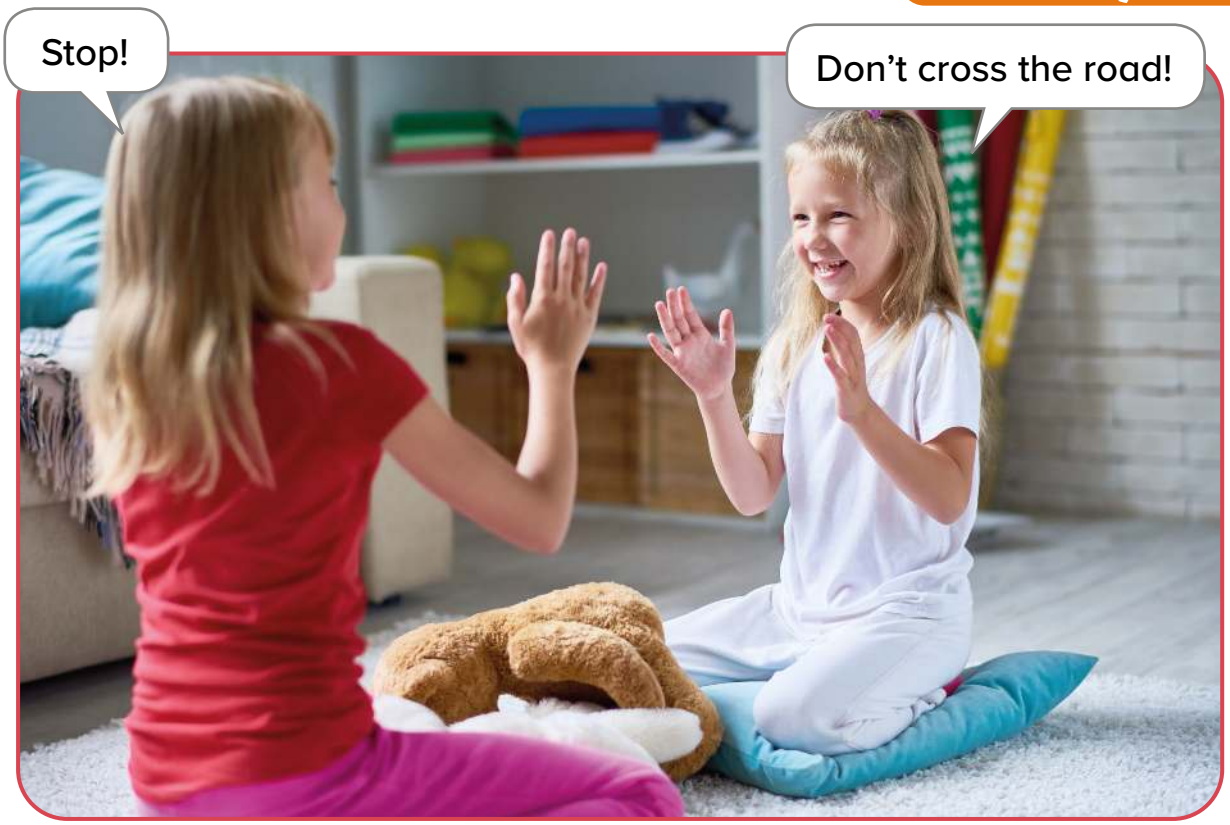
Language: road safety rules: *stop, stand on the pavement, look left, look right, listen, cross the road*

Lesson 6 CLIL



1 4.3 **Listen, find and point. Repeat.**

2 4.4 **Listen. Play with a friend.**



3 4.5 **Listen and sing *The road safety*.**
Point to the pictures in the correct order and say.

a



b



c



d



e



4 **Work with a friend. Mime and guess.**





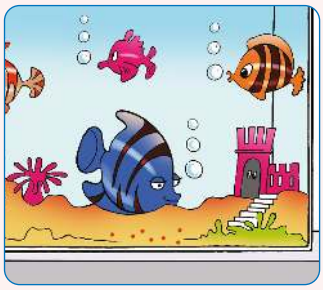
Personalisation: *Don't cross the road., stop, stand on the pavement, look left, look right, listen, cross the road*

6 Lesson 7 Unit review



1 4.8 **Listen, match with your fingers and say. Choose and write 5 words in your notebook.**

funfair	beach	ice rink	park
swimming pool	zoo	water park	aquarium

a 

b 

c 

d 

e 

f 

g 

h 

i 

j 

k 

l 

m 

n 

look right

cross the road

listen

stop

look left

stand on the pavement



2 Play *True or False?*.



Look here! There's a water park.

False.

True.



Look here! Cross the road.

3 Can you do this in English? Choose and point.



znam miejsca odwiedzane na wakacjach



znam zasady bezpiecznego przechodzenia przez jezdnię



pytam i odpowiadam, czy coś się gdzieś znajduje



mówię, czy wolno przechodzić przez jezdnię, czy nie



śpiewam piosenki



recytuję wierszyki

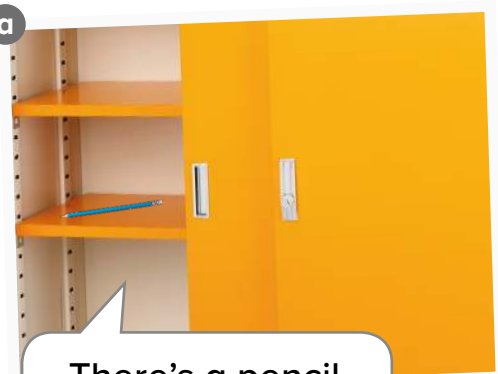




Classroom language

4 4.9 Listen, point and repeat. Ask and answer.

a



There's a pencil in the cupboard.

b



→ Go to the Picture Dictionary on page 85.



Kids' Culture 6

1 4.10 **Listen and say a traditional rhyme *A sailor goes to sea*. Act it out.**



A sailor goes to sea, sea, sea ...



2 4.12 **Listen, find and point. Read and say.**

a Nasim



science centre

b Ellie



national park

c Ben



castle

I'm on holiday in England.
I'm in a [?]. There are computers and robots here.
You can touch and play with everything!



3 **Draw an interesting place in Poland in your notebook. Show and say.**

Culture: *I'm on holiday in (England)., I'm in a (science centre)., There are (computers and robots) here.*

Tiger Review 3



Tiger and Friends

1 Where do you like to go in the holidays?

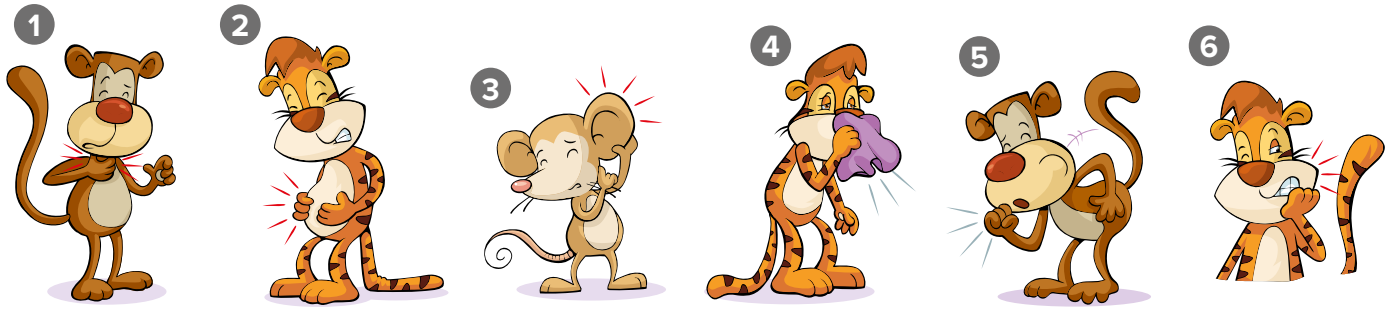
2 4.13 Listen to the story and point.

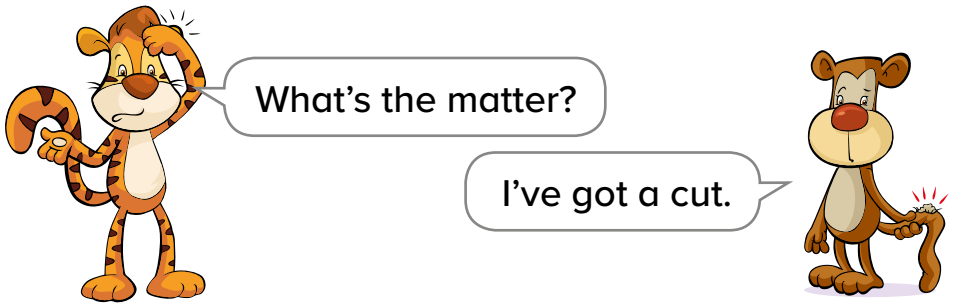


3 Answer the questions. Act out the story.

4 Match with your fingers and say. Ask and answer.

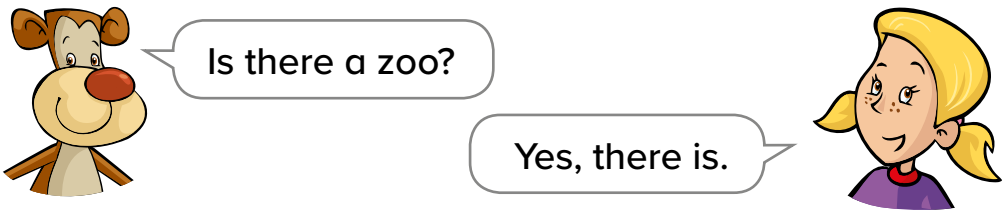
tummy ache | sore throat | cold | toothache | cough | earache





5 4.14 Listen and show *Yes* or *No*. Ask and answer.



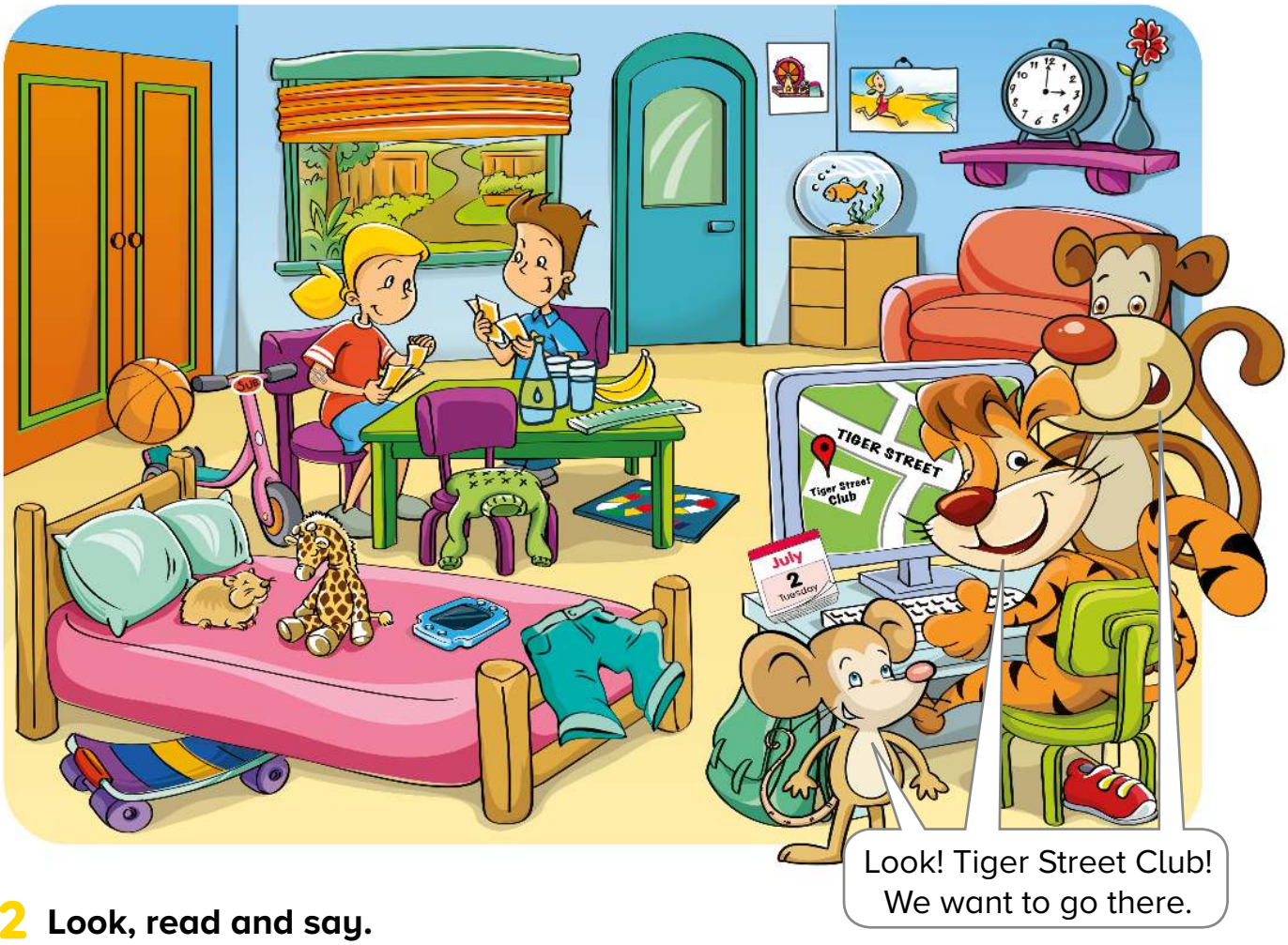


6 3.22 3.44 Sing a song from Unit 5 or Unit 6.

Goodbye, Sue and Jay!

1 Look, point and say.

What can you name in the picture?



Look! Tiger Street Club! We want to go there.

2 Look, read and say.

1. Where are the children?
2. Who's wearing a red T-shirt?
3. Where's the board game?
4. What pet is on the bed?
5. Is there a green bag?
6. Is there a fridge?
7. What day is it?
8. Who has got a scooter?
9. What game can Sue and Jay play?
10. Who wants to go to the Tiger Street Club?

3 4.15 Listen and say the *Goodbye* chant.

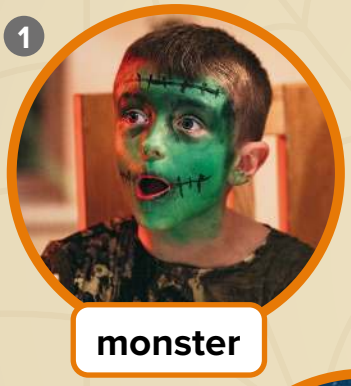
Goodbye, Sue!



Goodbye, Jay!

Halloween

1 4.16 **Listen, point and repeat. Mime and say.**



monster



spider



wizard



moon



skeleton

2 4.17 **Listen, find and point. Sing *Halloween night*.**











Language: *monster, spider, wizard, moon, skeleton*

3 4.19 Listen and look. Say *True* or *False*.



4 4.20 Listen, match with your fingers and repeat.





5 Make the Halloween box. Do the role play.

6 Work with a friend. How many Halloween costumes can you name?

Communication: *I've got a surprise for you., What is it?, Look in the box., It's a (monster)., Happy Halloween!*

Christmas



1 4.21 Listen, point and repeat. Mime and say.

1 

Father Christmas

2 

Christmas card

3 

Christmas stocking

4 

Christmas cake

5 

snowflake

2 4.22 Listen, find and point. Sing *Christmas cards everywhere*.







Language: *Father Christmas, Christmas card, Christmas stocking, Christmas cake, snowflake*

3 Look and find the missing words. Point and say.

1 

? ? ? ? ? ? Christmas

2 

Christmas ? ? ? ?

3 

Christmas
? ? ? ? ? ? ? ?

4 

Christmas ? ? ? ?

5 

? ? ? ? ? ? ? ? ?

S	N	O	W	F	L	A	K	E
T	A	K	Q	Z	V	B	D	P
O	D	C	C	S	D	R	Q	H
C	Y	F	A	T	H	E	R	P
K	I	L	K	B	J	Y	U	M
I	L	Y	E	A	G	J	H	C
N	M	E	B	U	Y	R	W	S
G	V	W	N	J	C	A	R	D

4 4.24 Listen, match with your fingers and repeat.

1 

2 

3 

4 

a 

b 

c 

d 

Look! I've got a Christmas card.



5 Make the Christmas card. Do the role play.

6 Work with a friend. How many Christmas words can you remember?

Communication: *Look! I've got a Christmas card., What's the picture?, It's (Father Christmas)., Happy Christmas!*

Carnival

1 4.25 **Listen, point and repeat. Mime and say.**











2 4.26 **Listen, find and point. Sing** *It's carnival time*.











Language: *king, pirate, cowboy, queen, clown*

3 4.28 Listen, find and say.



4 4.29 Listen, match with your fingers and repeat.



I'm wearing fancy dress. What am I?



5 Make the Carnival mask. Do the role play.

6 Work with a friend. How many Carnival costumes can you name?

Communication: *It's carnival time., I'm wearing fancy dress., What am I?, You're a (pirate).*

Picture Dictionary

Unit 1



bathroom



dining room



kitchen



toilet



garage



bedroom



hall



living room



bed



fridge



clock



cooker



shower



sofa

Unit 2



turtle



kitten



fish



puppy



bird



rabbit



lizard



hamster



leaves



seeds



meat



fish



grass



insects

Unit 3



skirt



trousers



coat



shoes



T-shirt



jumper



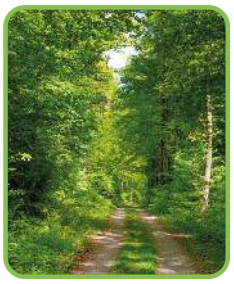
shirt



shorts



spring



summer



autumn



winter



flower



tree

Unit 4



computer game



basketball



cards



board game



hopscotch



football



hide and seek



tag



classroom



gym



corridor



library



canteen



playground

Unit 5



headache



cough



sore throat



earache



tummy ache



cold



toothache



cut



drink water



wash



do exercise



eat well



play



sleep well

Unit 6



aquarium



park



funfair



swimming pool



ice rink



zoo

beach



water park



stop



stand on
the pavement



look left



look right



listen



cross the road

1 Extra Vocabulary

1 4.30 **Listen, point and repeat. Say.**

Example: It's a table.

a 

table

b 

lamp

c 

armchair

d 

washbasin

e 

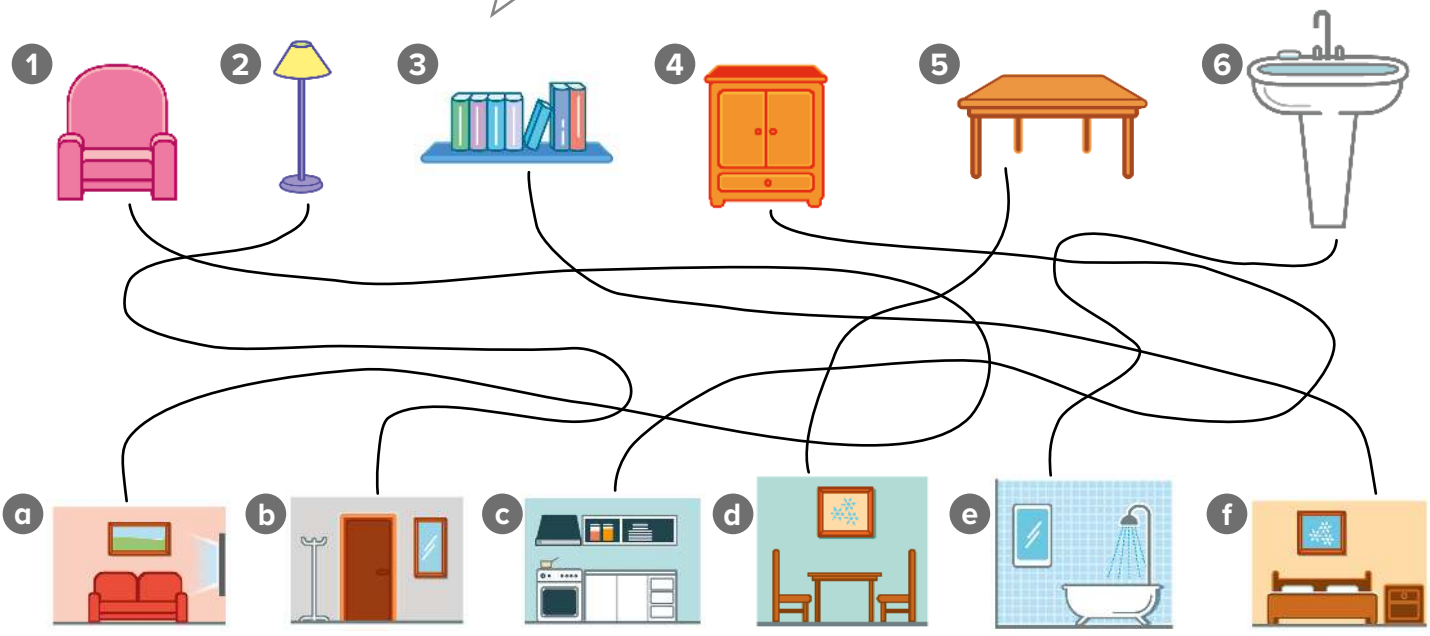
bookshelf

f 

cupboard

2 **Follow the lines. Say.**

Example: The armchair is in the living room.



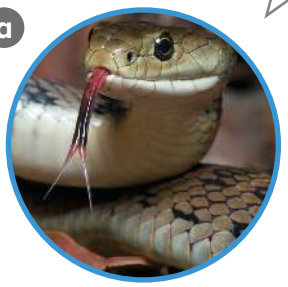
3 4.31 **Listen, point and say the *Where's the lamp?* chant.**

Language: household objects: *table, lamp, armchair, washbasin, bookshelf, cupboard*

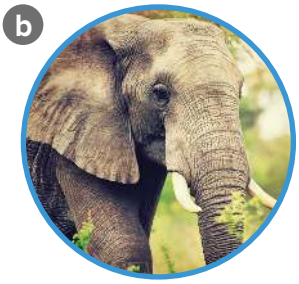
2 Extra Vocabulary

1 4.33 **Listen, point and repeat. Say.**

Example: The snake is dangerous.

a 

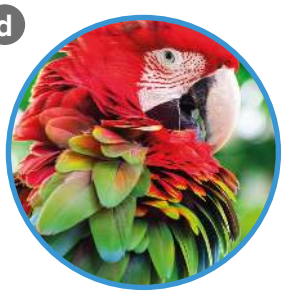
dangerous

b 

strong

c 

friendly

d 

noisy

e 

cuddly

f 

colourful

2 **Look and read. Say *True* or *False*.**

a 

b 

1 The kitten is dangerous.

2 The kitten is cuddly.

3 The kitten is friendly.

4 The fish is colourful.

5 The fish is noisy.

6 The fish is strong.

3 4.34 **Listen, point and say the *Sue's pet* chant.**

Language: animal characteristics: *dangerous, strong, friendly, noisy, cuddly, colourful*

3 Extra Vocabulary

1 4.36 **Listen, point and repeat. Say.**

Example: It's a jacket. They're socks.

a 

jacket

b 

socks

c 

scarf

d 

gloves

e 

hat

f 

sweatshirt

2 **Look, read and say.**

Example: Sue is wearing a yellow jacket.



1. Who's wearing a yellow jacket?
2. Who's wearing a green hat?
3. Who's wearing blue gloves?
4. Who's wearing a red scarf?
5. Who's wearing orange socks?
6. Who's wearing a brown sweatshirt?

3 4.37 **Listen, point and say the *Winter clothes* chant.**

Language: winter clothes: *jacket, socks, scarf, gloves, hat, sweatshirt*

4 Extra Vocabulary

1 4.39 **Listen, point and repeat. Say.**

Example: I play ice hockey.

a 

play ice hockey

b 

play volleyball

c 

play tennis

d 

go swimming

e 

go hiking

f 

go skiing

2 **Read and match with your fingers. Say.**

Example: I want to go skiing.

1 

2 

3 

4 

5 

6 

a 

I want to play tennis.

I want to go skiing. b 

c 

I want to go hiking.

I want to play volleyball. d 

e 

I want to play ice hockey.

I want to go swimming. f 

3 4.40 **Listen, point and say the *Let's play* chant.**

Language: sports: *play ice hockey, play volleyball, play tennis, go swimming, go hiking, go skiing*

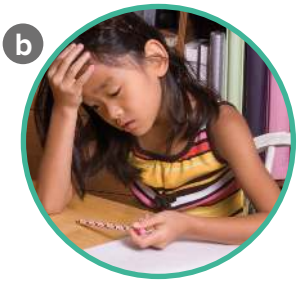
5 Extra Vocabulary

1 4.42 **Listen, point and repeat. Say.**

Example: He's feeling angry.

a 

angry

b 

tired

c 

hungry

d 

thirsty

e 

hot

f 

cold

2 **Read and find. Say and mime.**

Example: Tom is feeling hungry.



1 He's feeling hungry.
2 He's feeling hot.
3 He's feeling angry.
4 She's feeling tired.
5 She's feeling cold.
6 She's feeling thirsty.

3 4.43 **Listen, point and say the *What's the matter?* chant.**

Language: feelings: *angry, tired, hungry, thirsty, hot, cold*

6 Extra Vocabulary

1 4.45 **Listen, point and repeat. Say.**

Example: It's a sports centre.

a 

sports centre

b 

cinema

c 

theatre

d 

restaurant

e 

stadium

f 

museum

2 **Look and find five differences. Say.**

Example: There's a restaurant in Town A. There isn't a restaurant in Town B.

A 

B 

3 4.46 **Listen, point and say the *I like my town* chant.**

Mini-play

Tiger's Birthday

1.2 *Let's have fun in English*

1



Narrator: It's Tiger's birthday.
Tiger is in the bedroom.
Tiger: It's winter, it's cold.
Tiger's sister: Good morning, Tiger!
Tiger: It's cold, it's snowing.
Tiger's sister: Hello, Tiger!
Are you OK?
Tiger: I'm feeling sad.
But I'm not cold!

2.22 *I'm wearing a coat*

2



Jay and Sue: Tiger, Tiger! We've got a surprise for you!
Tiger: What? Where? Why?
Jay: Close your eyes, Tiger.
Sue: Let's go.
Tiger: Are we in the kitchen?
Li: No, we aren't.
Tiger: Are we in the bathroom?
Jay: No, we aren't.
Tiger: Are we in the dining room?
In the toilet? In the bedroom?
Sue: No, we aren't.
We're in the living room.
Jay: Open your eyes!
All: Surprise! Happy birthday, Tiger!

3



Tiger's mum: We've got a present for you.
Tiger: I want to see it! Where is it?
Li: Guess! Let's play *Where is it?* game.
Tiger: Good idea! Is it on the sofa?
Tiger's mum: No, it isn't!
Tiger: Is it behind the door?
Tiger's dad: No, it isn't!
Tiger: Is it next to the cupboard?
Li: No, it isn't.
Tiger: Is it under the chair?
All: Yes, it is!

4



Tiger: What is it?
Tiger's mum: Be careful!
Tiger: Is it a puppy?
Tiger's dad: No, it isn't.
Tiger: Is it a hamster?
Tiger's sister: No, it isn't. It isn't a pet.
Tiger: Is it a T-shirt?
Jay: No, it isn't.
Tiger: Is it a ball?
Sue: No, it isn't. Open it!
Tiger: It's a computer game! It's fantastic.
Thank you! Can I play it now?
Tiger's mum: Yes, of course you can.

5



Tiger: Wow. It's great! I love it!
Jay: Can I play, too?
Tiger: Just a minute. It's amazing!
Sue: Can I play, too?
Tiger: Just a minute. Well done!
Li: Can I play, too?
Tiger: Just a minute. Fantastic!
Tiger's sister: It's my turn.
It's not fair.
Tiger: Just a minute.
I want to play again.
Jay: I don't like this computer game.
Let's play cards.

6



2.45 ***I want to play*** 

Tiger's sister: Jay, have you got a six?
Jay: No, I haven't.
Sue: Li, it's your turn.
Li: OK. Sue, have you got a four?
Tiger: Can I play, too?
Tiger's sister: No, you can't.
We don't want to play with you.

7



Tiger's mum: What's the matter, Tiger? Have you got a headache?
Tiger: No, I haven't.
Tiger's dad: Have you got tummy ache?
Tiger: No, I haven't.
Tiger's mum: So, what's the matter?
Tiger: My friends don't want to play with me.
Tiger's mum: Why?
Tiger: I didn't let them play my computer game.
Tiger's dad: Oh Tiger. You can't play it all the time. You need to let everyone play.
Tiger: You're right, dad.

8



Tiger: I'm sorry. You can play my computer game.
Tiger's sister: It's OK.
Sue: Don't worry.
Jay: You can play with us.
Li: Do you want to play a board game?
Tiger: Yes, I do! Let's play together.
All: When you play games, let everyone play!

2.39 ***Everyone, play*** 

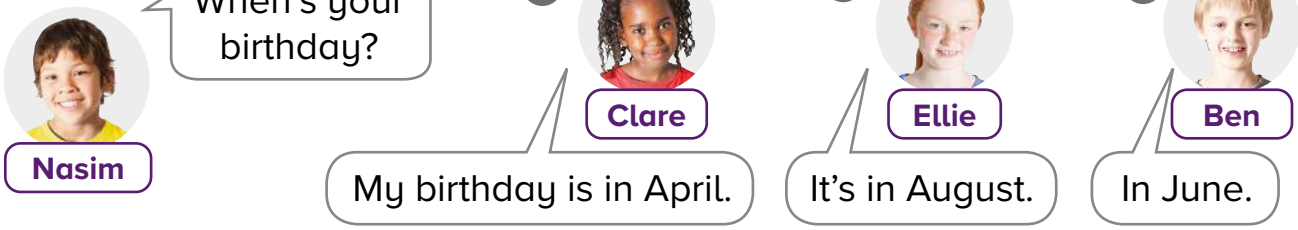
Tiger's Project

A birthday calendar

1 4.48 **Listen, point and say the *Months* chant. Cover and play *Word or number?*.**

1 January	2 February	3 March
4 April	5 May	6 June
7 July	8 August	9 September
10 October	11 November	12 December

2 4.49 **Listen, point and repeat. Do the role-play.**



3 Make a birthday calendar.

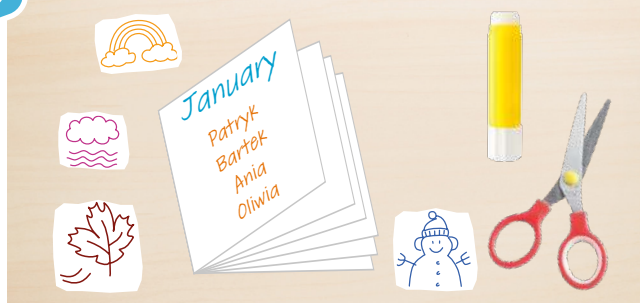
1 Make a calendar.



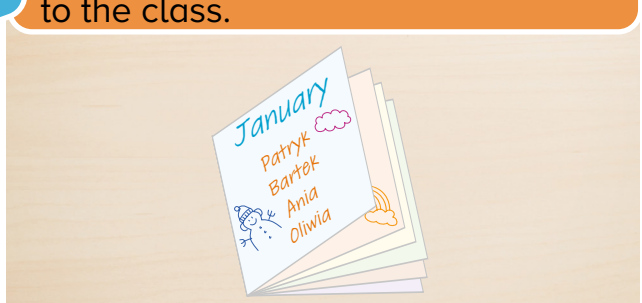
2 Ask your friends about their birthday.



3 Write their birthdays in the calendar.



4 Present your birthday calendar to the class.



A clock

1 4.50 **Look, read and choose. Listen and check.**

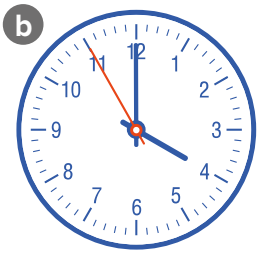
What time is it?

a



It's **one** / **two** o'clock.

b



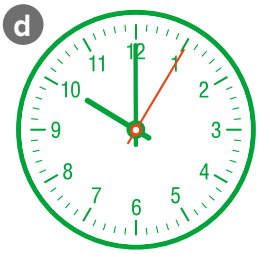
It's **three** / **four** o'clock.

c



It's **six** / **twelve** o'clock.

d



It's **ten** / **one** o'clock.

2 **Look and say. Point, ask and answer.**



What time is it?



It's seven o'clock.

a



b



c

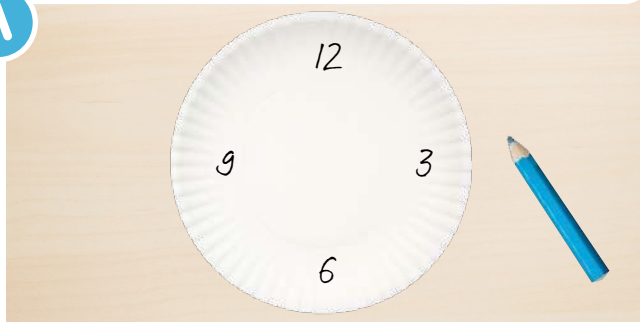


d

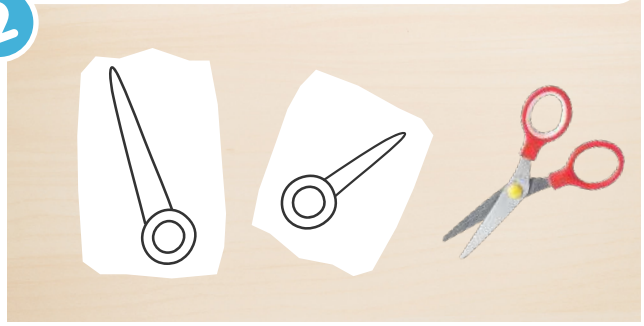


3 **Make a clock.**

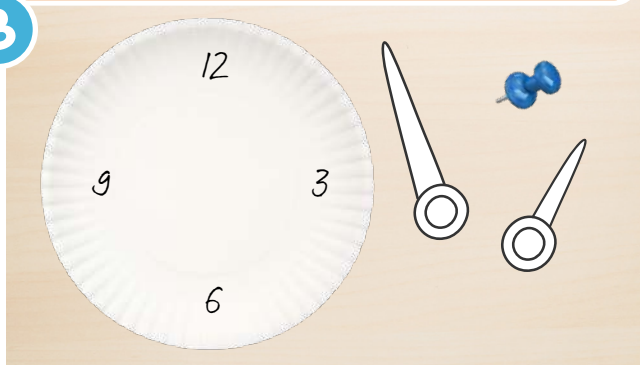
1 Write the numbers on the paper plate.



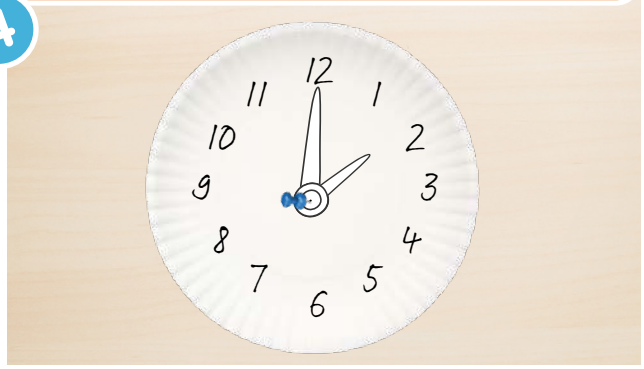
2 Make the clock hands.



3 Ask your friends about the time.



4 Show the time on the clock.



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