Zeszyt ćwiczeń

Together

dla 4 klasy

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macmillan education

Welcome unit page 4	Vocabulary: classroom objects, stationery, the alphabet, everyday objects, basic colours, days of the week, numbers 1–20	
	Vocabulary	**Grammar**
Unit 1 People and places page 8	• countries and nationalities • places, numbers 20–100 Pronunciation: / ɪ/ and /i :/	• verb be affirmative, personal pronouns • a , an and zero article, nouns with adjectives
Unit 2 Me and my clothes page 18	• clothes, adjectives describing clothes • personality adjectives Pronunciation: / ɔ:/	• verb be negative • verb be questions, short answers, Wh- questions and answers
Revision Units 1–2 pages 28–29		
Unit 3 Our things page 30	• possessions • household objects, prepositions of place Pronunciation: /r/	• possessive adjectives, whose , possessive ‘s • this, that , these , those
Unit 4 Family and friends page 40	• describing appearance: face and hair • family Pronunciation: /h/ and /t ʃ/	• verb have got affirmative and negative • verb have got questions and short answers, Wh- questions and answers
Revision Units 3–4 pages 50–51		
Unit 5 Me and my food page 52	• food and drink • fruit and vegetables Pronunciation: /s/ and / ʃ/	• there is/ are , some , a lot of , countable and uncountable nouns • there isn’t/ aren ’t, any
Unit 6 Out and about! page 62	• sports, hobbies • action verbs, word friends Pronunciation: /e ɪ/ and /æ/	• verb can affirmative and negative • verb can questions and short answers, Wh- questions and answers, adverbs with can
Revision Units 5–6 pages 72–73		
Unit 7 My week page 74	• everyday activities • free time activities Pronunciation: /u :/ and / əʊ/	• present simple affirmative, negative, questions and short answers, Wh- questions and answers: I, you , we and they • present simple affirmative, negative, questions and short answers, Wh- questions and answers: he , she , it
Unit 8 Time out! page 84	• holiday activities • places in a town Pronunciation: /ŋ/	• present continuous affirmative and negative • present continuous questions and short answers, Wh- questions and answers
Revision Units 7–8 pages 94–95		
Extended curriculum pages 96–98		
Extended curriculum vocabulary list page 99		
My Words pages 100–107		

Grammar: possessive adjectives: my and your, imperative, regular and irregular plural nouns

Speaking: classroom instructions, spelling

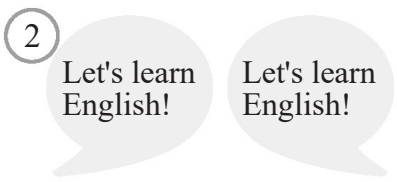
Speaking	Reading and culture	Writing
• asking for and giving personal information	• Favourite places	• personal information form
• telling the time, asking what time it is	• Clothes around the world	• short message about myself
• asking and answering about a price	• The art of recycling	• description of my bedroom
• welcoming and introducing friends	• My family	• description of a family
• ordering a takeaway pizza	• My favourite breakfast	• blog post about my lunch
• asking for and giving permission and information	• Hobbies around the world	• text message
• likes and dislikes	• Unusual schools	• blog post about my weekend
• asking for and giving directions	• Festivals around the world	• holiday postcard

Welcome unit

1 Popatrz na ilustracje i uzupełnij brakujące litery w nazwach czynności.



s_y



r_p __t



l_s__n



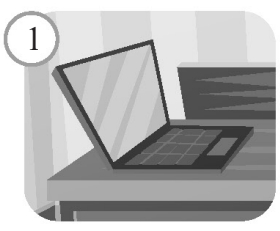
w_i_e



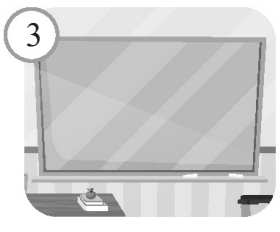
r__d

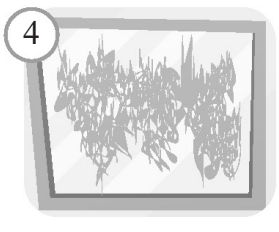
2 Dopasuj nazwy przedmiotów z ramki do ilustracji 1–7.

bin board chair clock computer desk poster



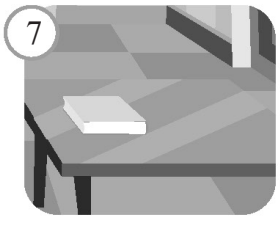












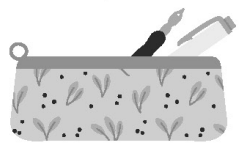
3 Dopasuj zakończenia słów a–e do ich początków 1–5.

1	school	a	book
2	note	b	sharpener
3	pen	c	er
4	stick	d	bag
5	pencil	e	cil

4 Z podanych liter utwórz nazwy przyborów szkolnych.



1 nep



2 kobo

3 brerub

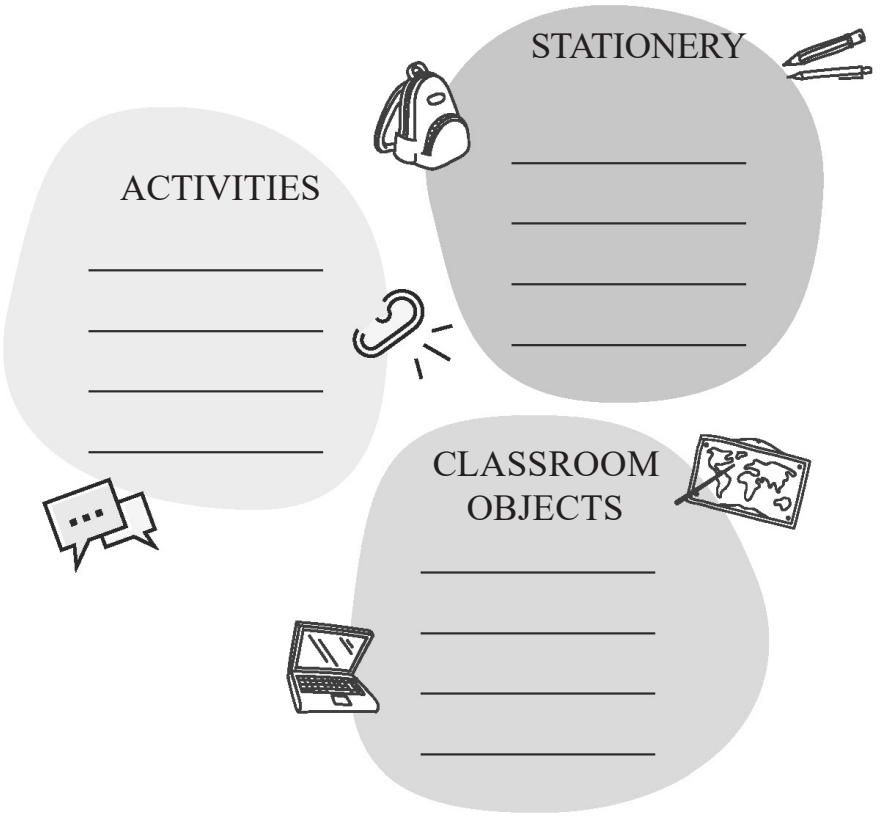


4 lurre

5 clipen seac

5 Dopasuj wyrazy z ramki do odpowiednich kategorii.

board chair computer desk listen notebook pencil rubber say school bag repeat write



▶ AUDIO 01
AUDIO 02

1 01 Posłuchaj nagrania i napisz kolejną literę alfabetu występującą po tej, którą usłyszysz.

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____

2 02 Posłuchaj nagrania i napisz literowane wyrazy.

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____

3 Uzupełnij dialog wyrazami z ramki.

do my spell your

A: What's [1]_____ name?
B: [2]_____ name's Mickey.
A: How [3]_____ you [4]_____ Mickey?
B: M-I-C-K-E-Y.

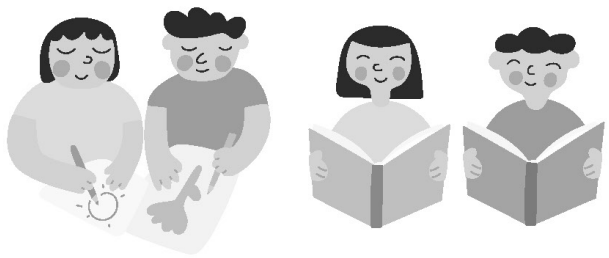
4 Popatrz na ilustracje i uzupełnij wypowiedzi.





5 Dopasuj zakończenia poleceń a–e do ich początków 1–5.

1 Sit	a your hand up!
2 Open	b a picture!
3 Draw	c up!
4 Put	d down!
5 Stand	e your book!

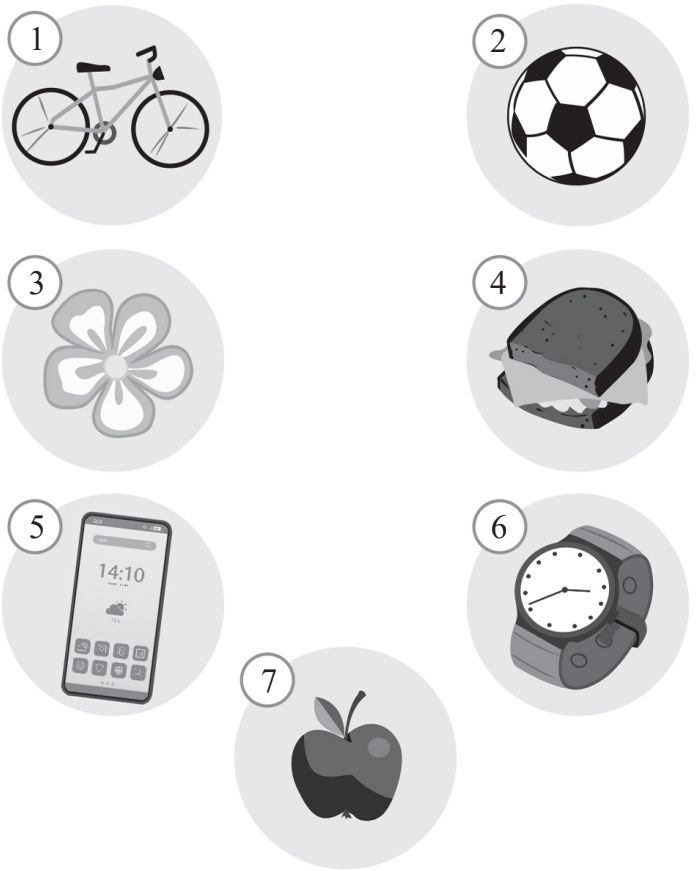


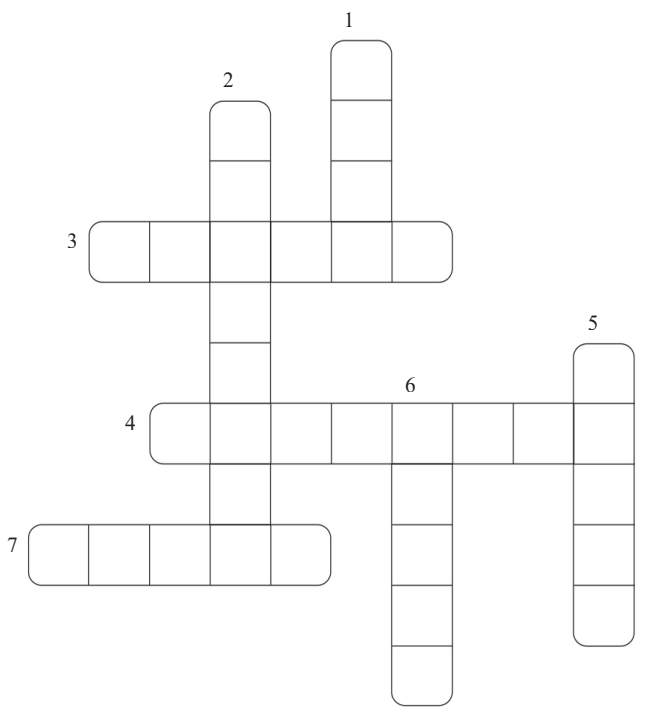
6 Z podanych wyrazów ułóż polecenia w formie przeczącej.

1 down sit Don't !
_____
2 your up Don't hand put !
_____
3 close Don't book your !
_____
4 a draw picture Don't !
_____
5 up Don't stand !
_____

▶AUDIO 03

1 Popatrz na ilustracje 1–7 i uzupełnij krzyżówkę.





2 Uzupełnij nazwy kolorów brakującymi literami.

1 red + white = p __k
2 yellow + blue = g ___n
3 black + white = g __y
4 red + yellow = o ____e
5 blue + red = p ____e

3 Napisz, jakiego koloru są w rzeczywistości rzeczy ukazane na zdjęciach.


1 _____ and _____


2 _____


3 _____


4 _____


5 _____ and _____

4 03 Posłuchaj nagrania. Dopasuj nazwy kolorów a–f do przedmiotów 1–6.


1


2


3


4



5


6

a purple
b red
c yellow
d green
e orange
f pink

5 Napisz wyrazy w liczbie mnogiej.

1 pen	_____	5 mouse	_____
2 apple	_____	6 umbrella	_____
3 watch	_____	7 fish	_____
4 flower	_____	8 child	_____

▶AUDIO 04
AUDIO 05

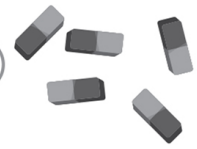
1 Zapisz podane liczby słownie.

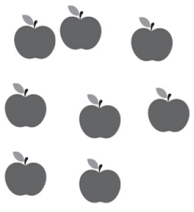
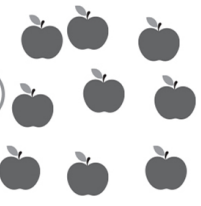
1 15 _____
2 7 _____
3 2 _____
4 11 _____
5 8 _____

2 Zapisz wyrazy liczbami.

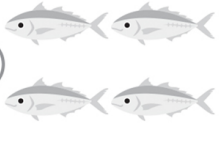
1 twelve _____
2 four _____
3 sixteen _____
4 three _____
5 nine _____

3 04 Posłuchaj nagrania i wybierz właściwe ilustracje.

1 a  b 

2 a  b 

3 a  b 

4 a  b 

5 a  b 

4 Uzupełnij nazwy dni tygodnia brakującymi literami.

1 Tu_____
2 Sa_____
3 Wed _____
4 Su____
5 Th_____
6 Mo ____
7 Fr____

5 Znajdź nazwy dni tygodnia. Każdą literę możesz wykorzystać tylko raz.



M	O	T	U	R
D	N	A	A	D
A	Y	S	Y	S
Y	A	D	N	U
T	U	I	D	A
S	E	R	F	Y
D	E	S	Y	A
A	N	D	S	D
Y	D	A	R	U
W	E	Y	T	H



6 05 Posłuchaj nagrania i uzupełnij luki 1–8.

	Favourite colour	Favourite day	Favourite number
Alice	1 _____	2 _____	twelve
Ben	3 _____	Tuesday	4 _____
Isobel	5 _____	6 _____	nine
Simon	purple	7 _____	8 _____
Me	_____	_____	_____

7 Uzupełnij ostatni wiersz w tabeli w ćwiczeniu 6. informacjami o sobie. Następnie uzupełnij zdania.

1 My name's _____.
2 My favourite colour is _____.
3 My favourite day is _____.
4 My favourite number is _____.

1 People and places

Lesson 1 Vocabulary 1

▶ AUDIO 06
AUDIO 07

1 Let's start!

Napisz, czy podane wyrazy to nazwy państw (C=Country), czy narodowości (N=Nationality).

1 French ___
2 Poland ___
3 Brazil ___
4 Turkish ___
5 Spain ___
6 Chinese ___

2 Podpisz zdjęcia 1–6 nazwami państw.

1

Sydney Opera House
Aus_____

2

New York skyline
the ___

3

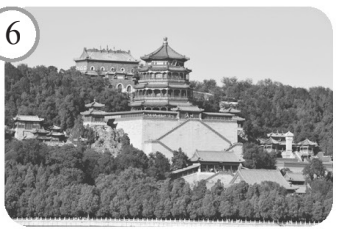
The Eiffel Tower
Fr____

4

Big Ben
the __

5

Iguazú Falls
Arg_____a

6

Summer Palace
Ch__a

3 Przeczytaj zadanie i uzupełnij tabelę.



Learning zone

1 Zapisuj nowe słowa w notatniku.
2 Utwórz nagłówki. Zapisuj nowe słowa pod właściwymi nagłówkami.
3 Obok nazw państw narysuj ich flagi.

Country	Nationality
Turkey	1 _____
2 _____	Spanish
France	3 _____
China	4 _____
5 _____	Brazilian
Argentina	6 _____

4 06 Posłuchaj nagrania. Uzupełnij zdania nazwami państw.

1 Sylvie is from France.
2 Brad is from _____.
3 Anna is from _____.
4 Feng is from _____.
5 Rosa is from _____.
6 George is from _____.

5 Pronunciation: /ɪ/ and /iː/

07 Posłuchaj nagrania. Uzupełnij zdania wybranymi wyrazami z ramki. Dwa wyrazy zostały podane dodatkowo. Sprawdź odpowiedzi i powtórz zdania.



big cheese eat seat sheep ship sit

Look!
It's a [1] _____ on a [2] _____!
It's a [3] _____ pizza!
It's a [4] _____ chip!
Yum! Let's [5] _____!

Game

CHARGE YOUR GRAMMAR!

▶VIDEO 01

1 Uzupełnij zdania. Użyj: ’m, ’s lub ’re.

1 He _____ a football star.
2 It _____ a boy in a blue T-shirt.
3 We _____ football fans.
4 They _____ great players.
5 I _____ so happy!
6 You _____ right, Ada!

2 Wybierz właściwe odpowiedzi.

1 Kerem and Zehra is / are Turkish.
2 You is / are my brother.
3 Belle is / are from France.
4 The chair is / are blue.
5 I am / are twelve.
6 We am / are students.

3 Dopasuj zakończenia zdań a–f do ich początków 1–6.

1 Robbie	a am from Poland.
2 I	b is green.
3 The children	c are blue.
4 The pencils	d is a teacher.
5 My dad	e are happy.
6 The apple	f is a robot.

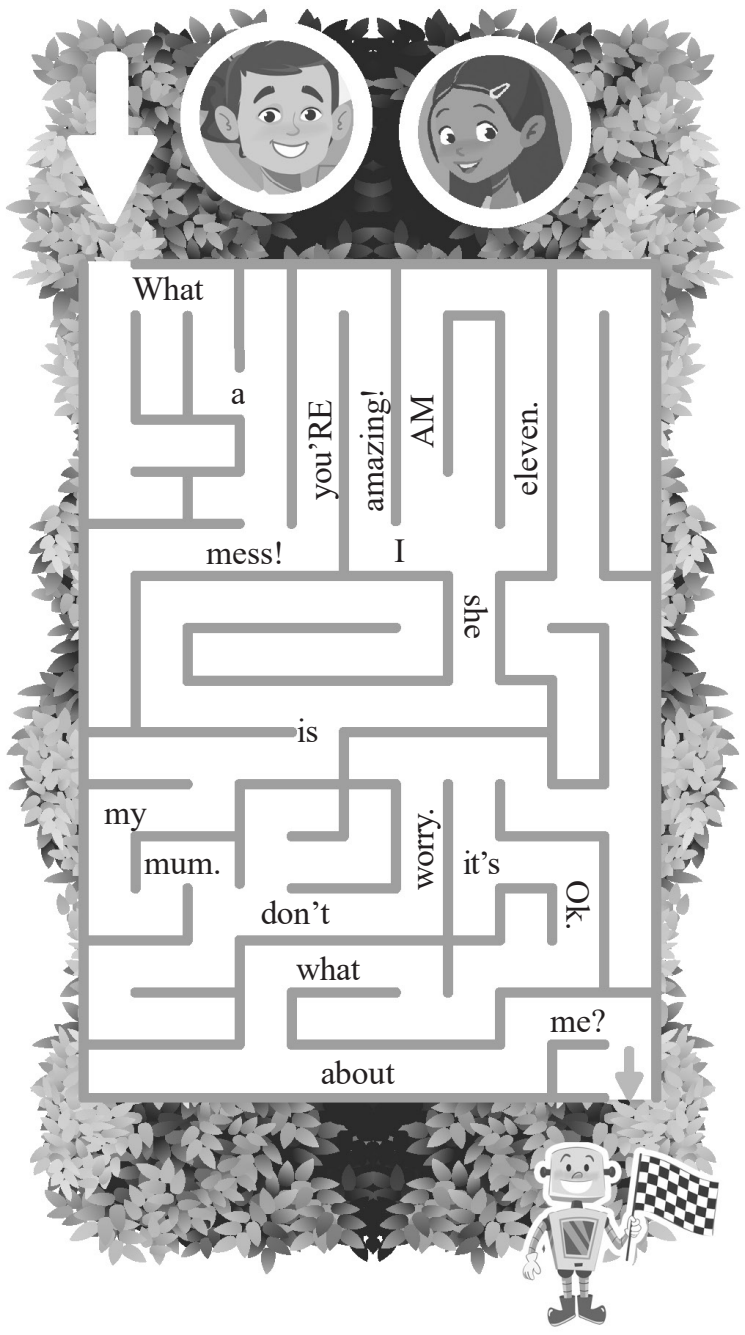
4 Uzupełnij tekst. Użyj: is, am lub are .



Bryony and me in the USA!

My name [1]_____ Saskia, and Bryony [2]_____ my friend. She [3]_____ twelve, and I [4]_____ ten. We [5]_____ from Australia, but in this picture we [6]_____ in the USA.

5 Pomóż Mickiemu i Anie znaleźć Robbiego. Ułóż sześć zdań, poruszając się po labiryncie. Możesz poruszać się w lewo, w prawo, w górę oraz w dół. Zapisz zdania poniżej.



1 What a mess!
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____

On-the-Go Practice

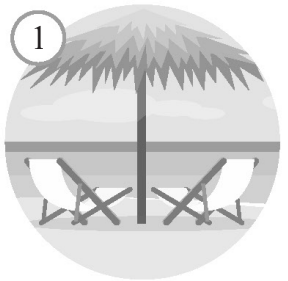
▶AUDIO 08

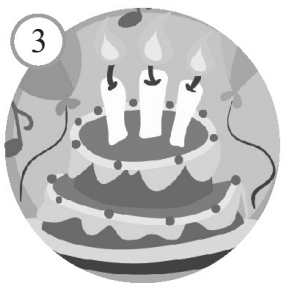
1 Let's start!

Dopasuj zakończenia słów a–d do ich początków 1–4, tak aby powstały nazwy narodowości.

1	Span	a	ese
2	Amer	b	ian
3	Chin	c	ish
4	Austral	d	ican

2 Dopasuj ilustracje 1–6 do wyrazów a–f.





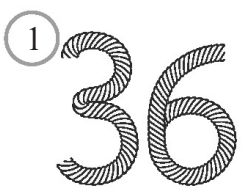


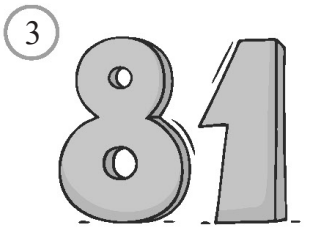
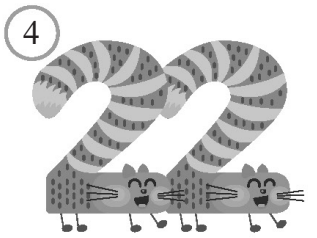

a school ___ d garden ___
b café ___ e holiday ___
c park ___ f party ___

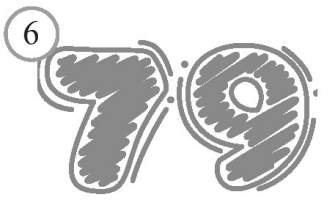
3 Uzupełnij zdania. Użyj: in, at lub on.

1 We're _____ a café.
2 The children are _____ the garden.
3 Henry is _____ the park.
4 Erica is_____ a party.
5 Lukas is_____ a summer camp.
6 Hiroko is _____ holiday.

4 Zapisz liczby słownie.





1 thirty-six
2 _____
3 _____
4 _____
5 _____
6 _____

5 08 Posłuchaj nagrania i do każdej osoby dopasuj nazwy miejsc z ramki. Jedna nazwa została podana dodatkowo.

a café a party a summer camp
home school the park

1 Saskia is at _____.
2 Sam is at _____.
3 Amy and Lola are at _____.
4 Tom is at _____.
5 Greg is at _____.

6 08 Posłuchaj nagrania ponownie i wybierz właściwe odpowiedzi.

1 Saskia's favourite number is 46 / 64.
2 Sam's favourite number is 68 / 58.
3 Amy and Lola's favourite number is 25 / 75.
4 Tom's favourite number is 97 / 79.
5 Greg's favourite number is 99 / 91.

Game

CHARGE YOUR GRAMMAR!

▶VIDEO 02

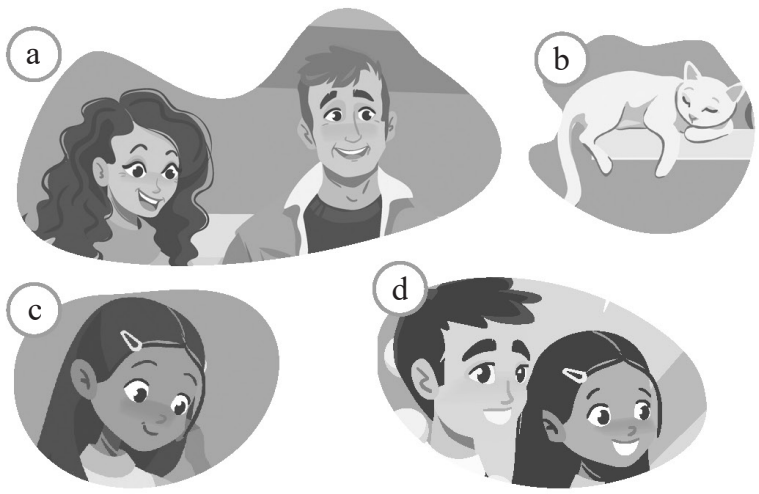
1 Wybierz właściwe odpowiedzi.

1 They're a / an / – scissors.
2 It's a / an / – glue stick.
3 It's a / an / – old ruler.
4 They're a / an / – blue pencils.
5 They're a / an / – highlighters.
6 It's a / an / – pink pencil case.

2 Uzupełnij luki. Wstaw: a lub an.

1 ___ student
2 ___ school bag
3 ___ apple
4 ___ rubber
5 ___ table
6 ___ pencil

3 Odwołaj się do komiksu z Książki ucznia ze strony 10. Dopasuj ilustracje a–e do imion 1–5.



1 Robbie ___
2 Lily ___
3 Ana ___
4 Ana and Mickey ___
5 Mr and Mrs Brown ___

4 Napisz zdania. Użyj: is lub are oraz wyrażeń z ramki.

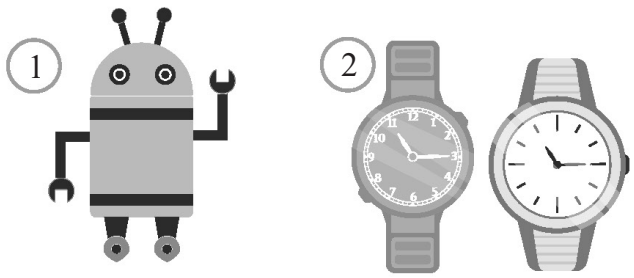
a cat a robot Brazilian
friends from the UK

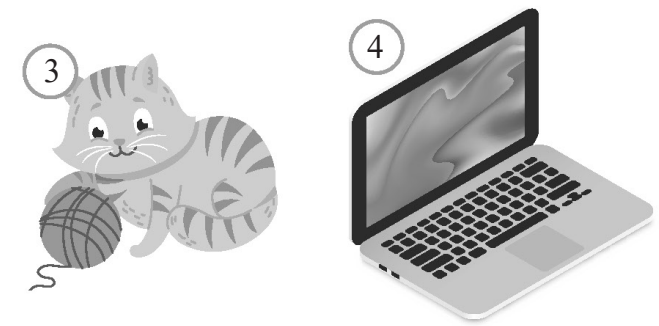
1 Robbie _____.
2 Lily_____.
3 Ana _____.
4 Ana and Mickey _____.
5 Mr and Mrs Brown _____.

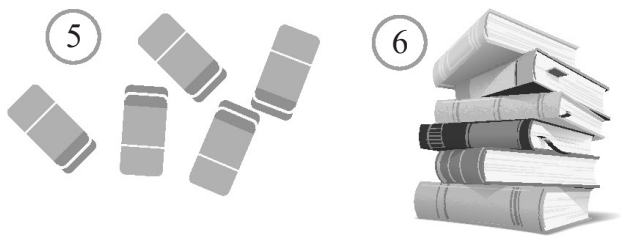
5 Uzupełnij zdania. Wstaw: a, an lub –.

1 They are _____ small computers.
2 It is_____ blue ball.
3 They are _____ orange pencils.
4 Diego and Mattia are _____ brothers.
5 It's_____ amazing watch.
6 She's _____ new student.

6 Popatrz na ilustracje 1–6 i uzupełnij zdania. Wstaw: a, an lub – oraz wyrazy podane w nawiasach.







1 It's a cool robot _____
(cool / robot).
2 They're _____
(big / watches).
3 She's _____
(small / cat).
4 It's_____
(amazing / computer).
5 They're _____
(new / rubbers).
6 They're _____
(interesting / books).

On-the-Go Practice

1 Half-unit revision

1 Uzupełnij krzyżówkę. Odgadnij hasło i napisz, jakiej narodowości jest Teddy.

1 at a 

2 at 

3 at a 

4 at a 

5 on 

6 at 

7 in the 

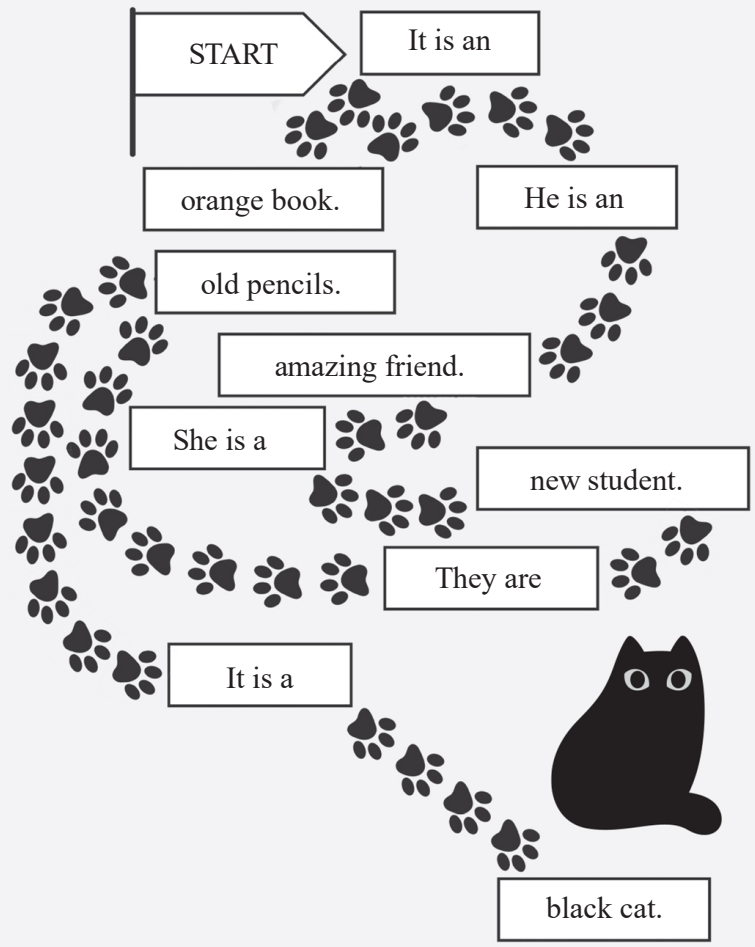
8 in the 

1	C		F																				
2	H		E																				
3	S				E	R	X	C															
4	P					Y																	
5	H						Y																
6	S							L															
7	P					K																	
8	G				N																		



Teddy is _____.

3 Dopasuj fragmenty zdań i znajdź drogę do kota.



2 Popatrz na szyfr i odgadnij wyrazy kryjące się pod liczbami. Zdecyduj, czy utworzone wyrazy są nazwami państw (C=Country), czy narodowości (N=Nationality).

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	R	S	T	U	V	W	X	Y	Z
22	43	78	91	65	54	24	87	36	81	59	20	79	61	38	90	46	71	83	99	63	49	37	50	32

1 forty-three, forty-six, twenty-two, thirty-two, thirty-six, twenty

Brazil Ⓒ/ N

2 fifty-four, forty-six, sixty-five, sixty-one, seventy-eight, eighty-seven

_____ C / N

3 eighty-three, ninety-nine, forty-six, fifty-nine, sixty-five, fifty

_____ C / N

4 ninety, thirty-eight, twenty, twenty-two, sixty-one, ninety-one

_____ C / N

5 seventy-eight, eighty-seven, thirty-six, sixty-one, sixty-five, seventy-one, sixty-five

_____ C / N

6 seventy-one, ninety, twenty-two, sixty-one, thirty-six, seventy-one, eighty-seven

_____ C / N

*7 Napisz kod dla wyrazu Australia : _____

▶VIDEO 03

▶AUDIO 09
AUDIO 10

1 09 Posłuchaj nagrania. Dopasuj ilustracje do właściwych dialogów.



Dialogue 1 ___ Dialogue 2 ___

2 09 Posłuchaj nagrania ponownie i przeczytaj dialogi. Wybierz właściwe odpowiedzi.

1 Leo is American / British.
2 Valerie is ten / eleven .
3 Lara is from Spain / Turkey.

Dialogue 1

Leo: Hello. I'm Leo. What's your name?
Valerie: Hi Leo. My name's Valerie. Where are you from?
Leo: I'm from the USA.
Valerie: That's cool! I'm from Spain. How old are you?
Leo: I'm eleven.
Valerie: I'm ten.

Dialogue 2

Lara: Hello! My name's Lara.
Ms Clark: Hello! What's your nationality, Lara?
Lara: I'm Turkish.
Ms Clark: That's interesting! And how do you spell Lara?
Lara: L-A-R-A.
Ms Clark: Thank you!

3 Dopasuj odpowiedzi a–e do pytań 1–5.

1 How old are you?	a N-A-T-H-A-N.
2 What's your name?	b I'm from the USA.
3 What's your nationality?	c I'm ten.
4 Where are you from?	d I'm American.
5 How do you spell Nathan?	e My name's Nathan.

4 Uzupełnij dialog wyrażeniami z ramki.

from I'm name's nationality old spell

A: Hi! My [1]_____ Gemma.
B: Hi Gemma, [2]_____ Sam. How do you [3]_____ Gemma?
A: G-E-M-M-A.
B: Thank you! How [4]_____ are you, Gemma?
A: I'm nine.
B: Where are you [5]_____?
A: I'm from the UK. What's your [6]_____?
B: I'm Australian.

5 10 Przeczytaj informacje podane w ramce i napisz odpowiedzi jako Bianca. Następnie posłuchaj pytań Marka i odpowiedz na nie.



Name: Bianca
Age: 10
Country: Spain

Mark: Hi! My name's Mark. What's your name?
Bianca: [1]_____.
Mark: How do you spell that?
Bianca: [2]_____.
Mark: How old are you?
Bianca: [3]_____.
Mark: And what's your nationality?
Bianca: [4]_____.
Mark: Thank you!

Game

Lesson 6 Reading and culture

▶AUDIO 11 ▶VIDEO 04

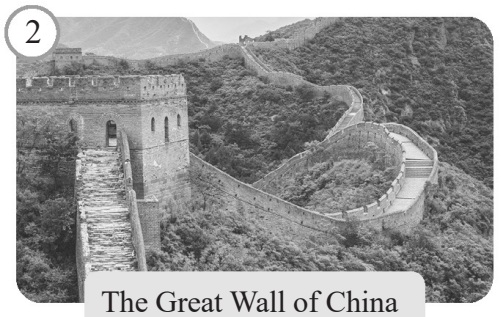
1 Popatrz na zdjęcia 1–3 i dopasuj je do opisów a–c.

1



Windsor Castle, the UK

2



The Great Wall of China

3



Tierra del Fuego National Park, Argentina

a This place is beautiful with lots of trees and animals. ___

b This is an amazing old home. ___

c This is very long and old. ___

2 11 Posłuchaj nagrania i przeczytaj tekst. Wybierz właściwe odpowiedzi w zdaniach a–c.

International Student Forum — New post | Search

Favourite Places | Added: 2 days ago



Claudia

Hi! I'm Claudia. I'm from Spain and my favourite place in Spain is the Guggenheim Museum. Look! It's amazing! How about you? What's your favourite place in your country?



The Guggenheim Museum, Spain

Comments:



Feng

In my country, my favourite place is the Great Wall of China. It's very long and it's about 2000 years old! It's cool to walk on it with your family.



Milly

Windsor Castle is my favourite place in the UK. It's an old castle and it's very interesting. It's got old furniture and lots of paintings . It's also got a great café.



Carlos

Tierra del Fuego is a beautiful national park in Argentina. It's very big and it's got trees, mountains and amazing animals. I ♥ it!

3 Przeczytaj tekst ponownie. Napisz, czy zdania są prawdziwe (T=True), czy fałszywe (F=False).

1 Lots of paintings are in Windsor Castle. ___

2 Amazing animals are at the Guggenheim Museum. ___

3 Beautiful mountains are in the Argentinian park. ___

4 The Great Wall of China is a castle. ___

4 Przeczytaj tekst. Uzupełnij zdania właściwymi nazwami miejsc z tekstu.

1 _____ is very long and it is Chinese.

2 _____ is old and has got a great café.

3 _____ is Carlos's favourite place.

a Milly's favourite place is photo 1 / 2 / 3.

b Carlos's favourite place is photo 1 / 2 / 3.

c Feng's favourite place is photo 1 / 2 / 3.

Glossary

furniture – meble
lots of – dużo
mountain – góra
painting – obraz
walk – spacerować

1 Dopasuj karty a–c do właściwych osób 1–3.

1 

Card ___

2 

Card ___

3 

Card ___

a
Art Club Card
First name: Oliver
Surname: Bailey
Age: 9
Nationality: American
Country: the USA

b
Computer Room Card
First name: Lisa
Surname: Didier
Age: 11
Nationality: French
Country: France

c
Football Club Card
First name: Ella
Surname: Roberts
Age: 10
Nationality: Australian
Country: Australia

2 Przeczytaj wypowiedź i uzupełnij luki.



- First name
1 _____
- Surname
Taylor
- Age
2 _____
- Nationality
3 _____
- Country
4 _____

3 Wybierz właściwe odpowiedzi.

1 A: What's your first name?
B: My first name is Adam / British.
2 A: What's your surname?
B: My surname is eleven / Thompson .
3 A: How old are you?
B: I'mfrom the UK/ twelve .
4 A: What's your nationality?
B: I'mten / British.
5 A: Where are you from?
B: I'mBritish/ from the UK.

4 Uzupełnij formularz informacjami z ćwiczenia 3.

1 First name: _____
2 Surname: _____
3 Age: _____
4 Nationality: _____
5 Country: _____

5 Uzupełnij formularz informacjami o sobie. Wybierz z ramki klub, do którego dołączysz.

Art Computer
Football Music

_____ Club Card

First name: _____
Surname: _____
Age: _____
Nationality: _____
Country: _____

Write it Right!

Twoje dane osobowe = Twoje imię, Twoja narodowość, Twój numer telefonu, Twój adres.

Zachowaj ostrożność, kiedy podajesz swoje dane osobowe.

1 Lesson 8 Language revision

1 Uzupełnij zdania właściwymi nazwami państw lub narodowości.

1 Isabel is from Spain. She is _____.
2 Emir is from_____. He is Turkish.
3 Li Na is from_____. She is Chinese.
4 Noah is from Australia. He is _____.
5 Camila is from_____. She is Brazilian.
6 Dan is from the UK. He is_____.

__ /6 points

2 Popatrz na ilustracje i uzupełnij nazwy miejsc.



1 at a c_____
2 in the g _____
3 on h _____
4 at a p _____
5 in the p _____
6 at a s_____
c_____
7 at h_____
8 at s_____

__ /8 points

3 Zapisz liczby słownie.

1 

_____

2 

_____

3 

_____

4 

_____

5 

_____

6 

_____

__ /6 points

4 Ułóż zdania z podanych wyrazów.

1 a student is She .
She is a student.

2 are pink rubbers They .
_____

3 is It big a dog .
_____

4 are Rachel and Steph friends .
_____

5 am I the USA from .
_____

6 are We on holiday .
_____

__ /5 points

5 Ułóż dialog we właściwej kolejności.

☐ I'm from Poland. How old are you, Louis?
☐ Really? Me too!
☐ That's a nice name. What's your nationality?
☐ My name's Louis.
[1] Hello, I'm Kasia. What's your name?
☐ I'm nine.
☐ I'm French. Where are you from?



__ /6 points

Check your progress!

Score 25–31 points? Well done!
Score 16–24 points? Not bad!
Score 1–15 points? Keep trying! ° Catch-up , p. 17
Ready for more? ° Extra Challenge , p. 17

Kahoot! Quizlet

Catch-up

1 Wybierz właściwe pytanie do podanej odpowiedzi.

1 a Where are you from?
b How do you spell your name?

I'm from Brazil.

2 a How old are you?
b What's your name?

My name's Dorota.

3 a Where are you from?
b How old are you?

I'm eleven.

4 a What's your name?
b What's your nationality?

I'm Brazilian.

2 Dopasuj wyrazy z ramki do właściwych kategorii.

Argentina Australia China eighty-two fifty garden park school thirty-one

Numbers	Places	Countries
_____	_____	_____
_____	_____	_____
_____	_____	_____

3 Uzupełnij zdania. Wstaw: a , an lub –.

1 It is_____ blue backpack.
2 They are _____ amazing pencil sharpeners.
3 She is _____ good friend.
4 It is_____ orange book.

Extra Challenge

4 Przeczytaj informacje w ramce. Napisz trzy zdania o Leanne.

STUDENT'S CARD



Hi!

First name: Leanne
Surname: Goldman
Age: 10
Nationality: American
Country: the USA

Hi! I'm Leanne …

5 Ułóż zdania z podanych wyrazów. Dodaj brakujące wyrazy.

1 It / green / rubber.

2 We / from / Brazil.

3 They / old / books.

4 I / at / party.

5 She / interesting / friend.

6 Greta / in / park.

2 Me and my clothes

Lesson 1 Vocabulary 1

I c±n describe my friends ±nd f±mily.

▶ AUDIO 12
AUDIO 13

1 Let's start!

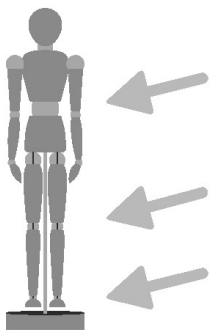
Popatrz na zdjęcie. Wybierz właściwe odpowiedzi.

1 Her cap / dress is grey.
2 Her T-shirt / hoodie is white.
3 Her trousers / shorts are grey.
4 Her shoes / socks are white and grey.



2 Dopasuj nazwy ubrań z ramki do właściwych części ciała.

jeans jumper skirt socks trainers T-shirt



1 _____ 2 _____
3 _____ 4 _____
5 _____ 6 _____

3 Popatrz na ilustracje 1–6. Uzupełnij brakujące litery.


1 j____t


2 d ___s


3 s___s


4 s____s


5 s___t


6 t_____s

4 12 Posłuchaj rozmowy Marie i Bruna. Połącz przymiotniki a–d z nazwami ubrań 1–4.

1 dress	a comfortable
2 jacket	b smart
3 T-shirt	c sporty
4 trainers	d warm

5 Przeczytaj zadanie i uzupełnij luki.



Learning zone

Aby lepiej zapamiętać nowe słówka, ułóż z nich rap lub rymowankę. Następnie przeczytaj rap kilka razy na głos i spróbuj powiedzieć go z pamięci.

Click, click, clap, clap,
Here's my new rap.
Jacket, jumper,
Shorts and skirt.
Click, click, clap, clap.

Utwórz nową rymowankę. Wstaw cztery inne nazwy ubrań.

Click, click, clap, clap,
Here's my new rap.
_____, _____
_____, _____
Click, click, clap, clap.

6 Pronunciation /ɔ:/

13 Posłuchaj nagrania. Podkreśl siedem wyrazów z dźwiękiem /ɔ:/.



Four friends are in the park,
George and Laura, Kate and Paul.
His shorts are sporty, her shoes are smart,
her cap is cool, his jumper is small.

Game

CHARGE YOUR GRAMMAR!

▶VIDEO 05

1 Wybierz właściwe odpowiedzi.

1 He isn't / aren't friendly.
2 You 'm not / aren't right, Will!
3 We 'm not / aren't bored.
4 I 'm not / isn't sure.
5 They aren't / isn't in the park.
6 It isn't / aren't blue.

2 Uzupełnij zdania. Użyj: 'm not , aren't lub isn't. Wykorzystaj komiks z Książki ucznia ze strony 24.

1 Mickey _____ from the USA.
2 The children _____ at school today.
3 Lily_____ at the film studio.
4 Ana _____ an actor.
5 Mickey: I_____ an actor!
6 Robbie & Lily: We _____ children!

3 Uzupełnij luki przeczącą formą be .

1 These shoes _____ comfortable.
2 My dog _____ brown.
3 I _____ a teacher.
4 You _____ at school.
5 We _____ from Canada.
6 He _____ Chinese.

4 Uzupełnij dialogi wyrazami z ramki.

aren't here isn't ready shorts you



At home …
Mum: Ella! The taxi's [1] _____!
Ella: Oh no! I'm not [2] _____!
Mum: The clothes [3] _____ in the bags!



On holiday …
Ella: It's warm today and my [4] _____ aren't in my bag!
Mum: Just a minute. Look! They're in my bag. Here [5] _____ are!
Ella: Thanks, Mum. And my cap [6] _____ in my bag.
Mum: Ha ha! It's on your head!
Ella: Ha ha!

TIME CHALLENGE!

5 Ile zdań potrafisz ułożyć z wyrazów podanych w ramce? Użyj stopera – masz cztery minuty na napisanie zdań!

aren't comfortable isn't my dress
my hoodie my jeans my shoes smart

My jeans aren't smart.

2–3 sentences = good!
4–5 sentences = very good!
6–7 sentences = amazing!

On-the-Go Practice

2 Lesson 3 Vocabulary and listening

▶AUDIO 14

1 Let's start!

Z podanych liter utwórz nazwy ubrań.

1 j m u p e r _____

2 t r n i a r e s _____

3 j k e a c t _____

4 t u r s e o r s _____

2 Popatrz na ilustracje 1–6 i wybierz właściwe odpowiedzi.



1 Ben is quiet / funny .
2 Connor is kind / sporty .
3 Nadia is quiet / helpful .
4 Julia is friendly / shy .
5 Lucas is shy / funny .
6 Ingrid is sporty / helpful .

3 Ułóż wyrazy z podanych liter.

1 Mickey isn't _____ (hys).
2 Her friends are _____ (idnk).
3 Robbie is _____ (ndlfyier).
4 My favourite cap is blue, but I'm not _____ (itque)!

4 Przeczytaj dialogi. Dopasuj właściwy przymiotnik z ramki do każdej osoby.

clever kind sporty

1 Victor: Oh no! My pen isn't in my school bag.
Paula: Don't worry. Two pens are in my bag. Here you are. Here's a pen for you.
2 Abi: Look at my homework, 10/10.
Millie: That's amazing!
3 Chris: You're very good at football, Lottie!
Lottie: Thank you! Football is cool and tennis is great!

1 Paula is _____.
2 Abi is _____.
3 Lottie is _____.

5 14 Posłuchaj podcastu. Zapisz, czy zdania są prawdziwe (T=True), czy fałszywe (F=False).

The Personality
Podcast!



1 Will is funny. ___
2 He is quiet. ___
3 He isn't helpful. ___
4 Sarah is clever. ___
5 She isn't friendly. ___
6 She isn't shy. ___

6 14 Posłuchaj podcastu ponownie. Uzupełnij tabelę informacjami na temat Willa i Sarah.

	Age	Country	Favourite colour
Will	1 _____	2 _____	3 _____
Sarah	4 _____	5 _____	6 _____

Game

▶AUDIO 15

CHARGE YOUR GRAMMAR!

▶VIDEO 06

1 Wybierz właściwe odpowiedzi.

1 Ada: Is / Are you ready?
Jay: Yes, I am / is.
2 Ada: Is / Are he from New York?
Jay: No, he isn't / aren't .
3 Will: Is / Are you on holiday?
Olivia: Yes, we is / are .
4 Jay: Is / Are you at the sports camp?
Olivia: No, we isn't / aren't .

2 Uzupełnij dialog wyrazami z ramki.



am are is isn't not you

A: Hi! My name's Deniz.
B: Hi Deniz. [1]_____ you Polish?
A: No, I'm [2]_____. I'm from Turkey. Are [3]_____ in my English class?
B: Yes, I [4]_____. Our English teacher is Mr Clarkson.
A: [5]_____ he from the UK?
B: No, he [6]_____. He's from Canada.

3 Uzupełnij pytania i odpowiedzi właściwymi formami be .

1 _____ Ana and Mickey at school today?
No, they _____.
2 _____ Robbie a child?
No, he _____.
3 _____ Ana and Mickey Spanish?
No, they _____.
4 _____ you a student?
Yes, I _____.
5 _____ Lily a cat?
Yes, she _____.

4 Dopasuj zakończenia zdań a–f do ich początków 1–6.

1 Is	a they from China?
2 Are	b your jeans?
3 What is	c I clever?
4 What colour are	d she?
5 Who is	e your name?
6 Am	f he in your class?

5 Napisz pytania do podanych odpowiedzi. Wykorzystaj podpowiedzi.

1 she / a student?
A: _____
B: No, she isn't.
2 they / at the party?
A: _____
B: Yes, they are.
3 What colour / your hoodie?
A: _____
B: It's blue.
4 I / sporty?
A: _____
B: Yes, you are!
5 What / your nationality?
A: _____
B: I'm French.
6 Who / he?
A: _____
B: He's my dad.

6 15 Posłuchaj pytań. Wybierz właściwe odpowiedzi.

1 a Yes, I am.
b No, it isn't.
2 a It's a bag.
b I'm funny and friendly.
3 a Orange.
b Sixty-three.
4 a He's a new student.
b No, he isn't.
5 a No, they aren't.
b Yes, he is.
6 a She's ten.
b She's kind and helpful.

On-the-Go Practice

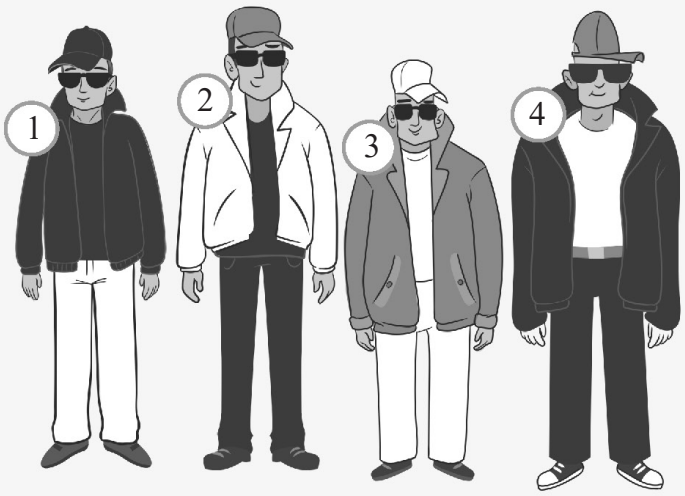
2 Half-unit revision

▶AUDIO 16

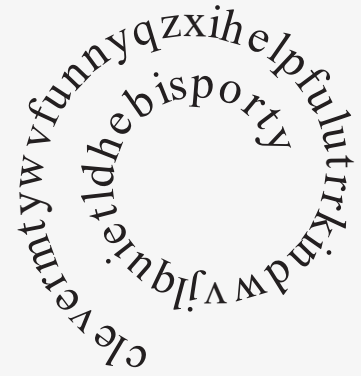
1 16 Posłuchaj nagrania. Kto jest szpiegiem?


spy

WHO IS THE SPY?



2 Znajdź sześć przymiotników opisujących osoby. Zapisz je pod spiralą.



1 _____ 4 _____
2 _____ 5 _____
3 _____ 6 _____

4 Popatrz na ilustracje ubrań. Znajdź właściwe wyrazy i napisz pytania.

1 trainers, a T-shirt, a cap, a hoodie

_____

2 socks, a jumper, shorts

_____

3 shoes, jeans, a shirt, a jacket

_____



3 Przeczytaj zagadkę i uzupełnij tabelę po prawej stronie.

Dan, Sam, Jim, Tom, and Rick are friends.
One boy is 9, one boy is 10, one boy is 11, one boy is 12 and one boy is 13.
Their favourite colours are blue, orange, red, black and green.
Dan's favourite colour isn't red.
He isn't 11.
Sam's favourite colour isn't blue.
Jim isn't 9.
Tom isn't 10.
Rick's favourite colour isn't green.
One boy is 10. His favourite colour is green.



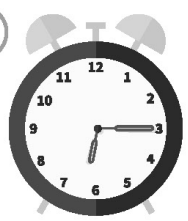
	Favourite colour	Age
Dan	1 _____	2 _____
Sam	3 _____	12
Jim	orange	4 _____
Tom	black	5 _____
Rick	6 _____	13

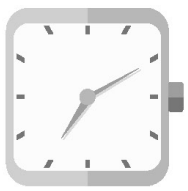
▶VIDEO 07

▶AUDIO 17, 18, 19, 20

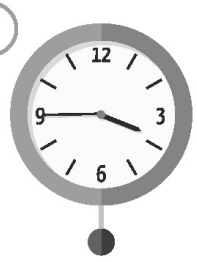
1 17 Posłuchaj nagrania. Dopasuj tytuły filmów do właściwych zegarów.

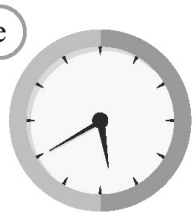
1 Encanto ___
2 Frozen ___
3 Coco ___
4 The Lego Movie ___
5 Paddington ___

a 

b 

c 

d 

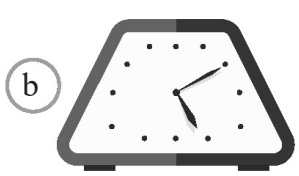
e 

2 18 Posłuchaj nagrania i przeczytaj dialog. Wybierz właściwe zegary.

Lydia: Look, Dad. The new Paddington film is on today!
Dad: What time is the film?
Lydia: It's at twenty past five.
Dad: And what time is it now?
Lydia: It's ten to five.
Dad: OK, let's go.
Lydia: Great!

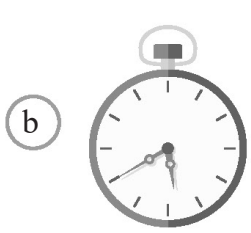
1 It is … now.

a 

b 

2 The film is at …

a 

b 

Game

3 Ułóż dialog we właściwej kolejności.

- [ ] What time is the film?
- [ ] It's twenty past five.
- [ ] OK, let's go.
- [1] Look, Hugo. The film Sing 2 is on today!
- [ ] Great!
- [ ] And what time is it now?
- [ ] It's at quarter to six.



4 19 Popatrz na tytuły programów telewizyjnych i godziny ich emisji. Posłuchaj nagrania i odpowiedz na pytania.



What to watch tonight

Channel 1	SpongeBob SquarePants	6.30
Channel 3	Pokémon	7.25
Channel 6	Our Planet	5.15

What time is SpongeBob SquarePants ?

It's at …

5 20 Posłuchaj nagrania i powtórz swoje odpowiedzi. Sprawdź, ile razy udało Ci się odpowiedzieć poprawnie.

▶AUDIO 21 ▶VIDEO 08

1 Popatrz na ilustracje i odgadnij znaczenie słów. Dopasuj zdjęcia a–c do wyrażeń 1–3.


cold


hot


wet

1 clothes for cold days ___
2 clothes for hot days ___
3 clothes for wet days ___


a


b


c

3 Przeczytaj tekst ponownie. Dopasuj zakończenia zdań a–e do ich początków 1–5.

1 Liam	a is green.
2 Adele's jacket	b are sporty.
3 Adele	c is in Australia.
4 Gabriel's friends	d is in the park.
5 Gabriel	e is at school.

4 Przeczytaj tekst. Uzupełnij luki właściwymi imionami zgodnie z treścią tekstu.

1 _____'s shirt is white.
2 _____'s surfing clothes are blue.
3 _____ and _____ aren't at school.
4 _____'s clothes are comfortable.

2 21 Posłuchaj nagrania i przeczytaj tekst. Uzupełnij zdania 1–3 właściwymi wyrazami.

Clothes around the World

Contact



Today is January 26. Where are you?
Let's talk about your clothes today.



My name's Liam and I'm on holiday today! I'm on the beach in Sydney, Australia. It's a good day for surfing because it's hot. Look at my new surfboard. It's orange and it's really cool. My clothes today are surfing clothes. They're my favourite colour – blue.

Hi! I'm Adele! I'm from Bristol in the UK and I'm at school today. It's cold and wet so my red umbrella is in my bag. My school clothes are a white shirt, a blue skirt and a blue jumper. My jacket is green and it's very warm.
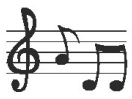




I'm Gabriel and I'm from Rio de Janeiro in Brazil. It's hot here today and I'm in the park with my friends. We're very sporty and football is our favourite sport! My clothes today are comfortable. My football shorts are blue, my T-shirt is yellow and my football is black and white.

1 Liam's _____ is orange.
2 Adele's _____ is in her bag.
3 Gabriel's _____ is black and white.

Glossary
beach – plaża
surfing – surfing
surfboard – deska do surfowania

1 Popatrz na zdjęcie. Zgadnij, jakie jest hobby dziewczynek. Wybierz właściwą odpowiedź.




1 music


2 art


3 dance


4 swimming

2 Przeczytaj wiadomość. Zaznacz, która dziewczynka ze zdjęcia w ćwiczeniu 1. to Amelia.

Amelia: a ☐ b ☐

Hi from the USA!

Hi Seb!

I'm Amelia. I'm 12 and I'm from San Francisco. I'm quiet and kind.

Look at the photo. I'm at home with my friend, Harper. My shirt is black and comfortable.

Art is my hobby. What's your hobby?

Write to me soon.

Amelia

3 Przeczytaj tekst w ćwiczeniu 2. ponownie i uzupełnij zdania.

1 Amelia is from _____.
2 She is _____ years old.
3 She is quiet and _____.
4 Her friend is _____.
5 Her hobby is _____.

4 Popatrz na formularz Oskara. Uzupełnij jego wiadomość do Julii.

World Student Club ×

Name: Oskar
Country: Poland
City: Gdańsk
Personality: funny, friendly
Age: 11
Friend: Max
Hobby: swimming

Hello from Poland!



Hi Julia!
My name is [1] _____.
I'm [2] _____ and
I'm from [3] _____.
I'm funny and [4] _____.
Look at the photo. I'm at a party with my friend, [5] _____. My shirt is blue and sporty. [6] _____ is my hobby.
What's your hobby?
Write to me soon.
Oskar

Write it Right!

Aby połączyć informacje w zdaniu, używamy and oraz but.

Kiedy piszemy o dwóch podobnych rzeczach, używamy and.

I'm quiet and shy.

Kiedy piszemy o dwóch różnych rzeczach, używamy but.

I'm ten, but my friend is twelve.

5 Popatrz na wiadomość Oskara zamieszczoną w ćwiczeniu 4. i napisz własną wiadomość do kolegi/koleżanki. Pamiętaj, żeby napisać przynajmniej po jednym zdaniu z and i but.

_____
_____
_____
_____
_____
_____

2 Lesson 8 Language revision

1 Podpisz ilustracje nazwami ubrań.

1 

_____

2 

_____

3 

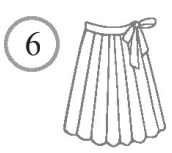
_____

4 

_____

5 

_____

6 

_____

__ /6 points

2 Popatrz na przymiotniki 1–6. Zapisz, czy opisują one ubrania (C=Clothes), osobowość (P=Personality), czy pasują do obu kategorii (B=Both).

1 funny ___
2 comfortable ___
3 clever ___
4 friendly ___
5 sporty ___
6 warm ___

__ /6 points

3 Napisz zdania przeczące z be . Użyj form skróconych.

1 I am shy.
I'm not shy.
2 She is in the park.
_____
3 They are happy.
_____
4 My friend is twelve.
_____
5 We are ready.
_____
6 You are from Australia.
_____
7 The cat is small.
_____

__ /6 points

4 Napisz pytania i odpowiedzi.

1 you / a student?
_____
(✓) _____
2 the trainers / comfortable?
_____
(✗) _____
3 I / in the right room?
_____
(✓) _____
4 Mrs Brown / an actor?
_____
(✓) _____
5 the trousers / smart?
_____
(✗) _____

__ /10 points

5 Dopasuj odpowiedzi a–f do pytań 1–6.

1 Where are you from? ___
2 What is your favourite number? ___
3 What colour is your shirt? ___
4 What is he like? ___
5 Who is that boy? ___
6 What are they? ___

a He's clever and sporty.
b They're Turkish chocolates.
c I'm from France.
d He's a new student.
e It's orange.
f Twenty-two.

__ /6 points

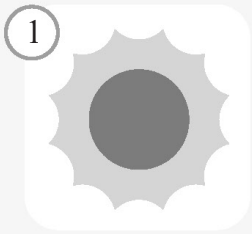
Check your progress!

Score 28–34 points? Well done!
Score 18–27 points? Not bad!
Score 1–17 points? Keep trying! ° Catch-up , p. 27
Ready for more? ° Extra Challenge , p. 27

Quizlet Kahoot!

Catch-up

1 Popatrz na ilustracje 1–4. Wybierz ubrania odpowiednie do sytuacji ukazanych na ilustracjach.



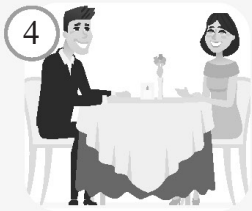
a shorts & a T-shirt
b a jumper & jeans



a shoes & a dress
b trainers & shorts



a a T-shirt & a skirt
b a hoodie & trousers



a a dress & a jacket
b jeans & a hoodie

2 Wybierz właściwe odpowiedzi.

Isabella: Hello Simon.
[1]Is / Are you in the park?
Simon: Yes, I [2]am / is. I'm with Jan.
Isabella: [3]Who / What is Jan?
Simon: He's my friend.
Isabella: [4]Who / What is he like?
Simon: He's quiet and clever.
Isabella: [5]Is / Are he sporty?
Simon: No, he [6]isn't / aren't .

3 Uzupełnij zdania. Użyj: 'm not, isn't lub aren't .

1 I _____ from the UK.
2 The jacket _____ smart.
3 The shoes _____ brown, they're blue.
4 You _____ helpful.
5 He _____ shy.
6 We _____ on holiday.

Extra Challenge

4 Uzupełnij dialog informacjami o Martinie.

Martin

Age:
11
Nationality:
Argentinian
My favourite clothes:
blue jeans,
warm hoodie
My personality:
funny, friendly



Andrea: Hello. I'm Andrea.
What [1] _____?
Martin: Hi Andrea. I'm Martin.
Andrea: Where [2] _____?
Martin: [3] _____.
Andrea: What [4] _____ favourite clothes?
Martin: My favourite clothes are my [5] _____ and my [6] _____.
Andrea: [7] _____ like?
Martin: I'm [8] _____ and [9] _____.

5 Popatrz na podpowiedzi i napisz zdania.

1 A: (?) she / friendly
_____
B: (✓) _____
2 (✗) My friends / in the garden
_____
3 (✗) We / at home
_____
4 A: (?) your dog / clever
_____
B: (✗) _____
5 (✗) I / funny
_____
6 (✗) My hoodie / brown
_____

1–2 Revision Units 1–2

Vocabulary

1 Uzupełnij luki właściwymi nazwami narodowości.

1 Poland _____
2 the USA _____
3 China _____
4 the UK _____

2 Uzupełnij nazwy ubrań brakującymi literami.



s__r_



j___s



h__d__



t_____s

3 Z podanych liter utwórz nazwy miejsc.

1 The students are at _____ (lcosho).
2 We're in the _____ (rkap).
3 I'm at a _____ (rytap) with my friends.
4 Marek is at a _____ _____ (msmreu macp).

4 Zapisz liczby słownie.

1 17 _____
2 34 _____
3 99 _____
4 68 _____

5 Popatrz na ilustracje. Wybierz właściwe odpowiedzi.



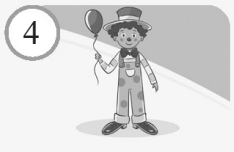
Lucy is sporty / helpful .



Rick is kind / clever .



Katy is shy / friendly .



Ben is funny / quiet .

Grammar

6 Uzupełnij zdania twierdzące. Użyj skróconych form be tam, gdzie jest to możliwe.

1 Julia _____ ten years old.
2 I _____ in the garden.
3 You _____ Spanish.
4 My dog _____ very friendly.
5 The students _____ at school.

7 Przekształć zdania z ćwiczenia 6. na zdania przeczące.

1 Julia isn't ten years old.
2 _____
3 _____
4 _____
5 _____

8 Wybierz właściwe odpowiedzi.

1 It isn'ta / an / – new computer, it's a / an / – old computer.
2 These are a / an / – blue shorts.
3 They're a / an / – amazing trainers!
4 It's a / an / – umbrella.

9 Ułóż pytania z podanych wyrazów.

1 is Who teacher your ?
_____
2 you Are the garden in ?
_____
3 socks are Where my ?
_____

10 Uzupełnij dialog.

A: Hi! [1] _____ are you from?
B: I'm from Spain. [2] _____ you Polish?
A: Yes, I [3] _____. I'm from Gdańsk. [4] _____'s your favourite colour?
B: It's blue. Your hoodie's red. [5] _____ red your favourite colour?
A: [6] _____, it isn't. It's blue! Look! My bag's blue and my cap's blue.

Kahoot!

▶AUDIO 22

Speaking

11 Uzupełnij dialogi wyrazami z ramek.

old too your

A: What's [1]_____ name?
B: My name's Sara.
A: How [2]_____ are you, Sara?
B: I'm eleven
A: Really? Me [3]_____!

now past quarter time

A: What [4]_____ is the parade?
B: It's at [5]_____ to four.
A: And what time is it [6]_____?
B: It's half [7]_____ three.
A: Let's go!

12 Wybierz właściwe odpowiedzi.

1 You're amazing / a minute !
2 It's worry / OK.
3 What a mess / ready !
4 Here you are / amazing .

Listening

13 22 Usłyszysz dwukrotnie dwa dialogi. Na podstawie informacji zawartych w nagraniu wybierz odpowiedź a lub b.

Dialogue 1

What time is the film?

a 05:30 b 05:45

Dialogue 2

Tick✓ the correct student card for Ben.

a
STUDENT'S CARD
Name: Ben
Nationality: British
Age: 12
☐

b
STUDENT'S CARD
Name: Ben
Nationality: Australian
Age: 10
☐

Reading

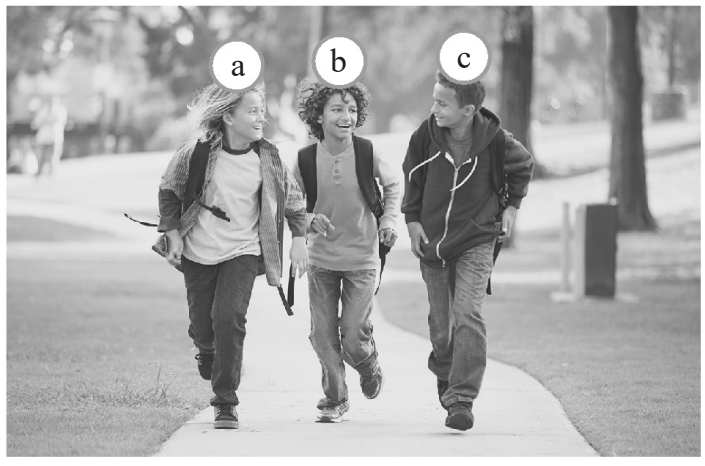
14 Przeczytaj wpis na blogu Alexa i popatrz na zdjęcie. Który chłopiec to Alex? Wybierz a, b lub c.

Alex's Blog ×



Hi friends!

Look at the picture! I'm in the park with my friends Billy and Mark. Our clothes are warm because it's cold today. Look at my hoodie. It's big and very comfortable. My jeans and my shoes are old, but I them! Billy's shirt is big. His backpack is blue. Blue's his favourite colour. Mark's very sporty. He football and tennis. His trainers are really cool.



15 Przeczytaj tekst w ćwiczeniu 14. ponownie i uzupełnij zdania.

1 Alex and his friends are in the _____.
2 Alex's shoes are _____.
3 Billy's favourite colour is _____.
4 Mark is _____.

3 Our things

Lesson 1 Vocabulary 1

▶AUDIO 23
AUDIO 24

1 Let's start!

Dopasuj zakończenia słów a–d do ich początków 1–4.

1	lap	a	watch
2	skate	b	top
3	smart	c	brush
4	hair	d	board

2 Podpisz ilustracje wyrazami z ramki.

board game charger electric toothbrush
games console sunglasses tablet

1

2

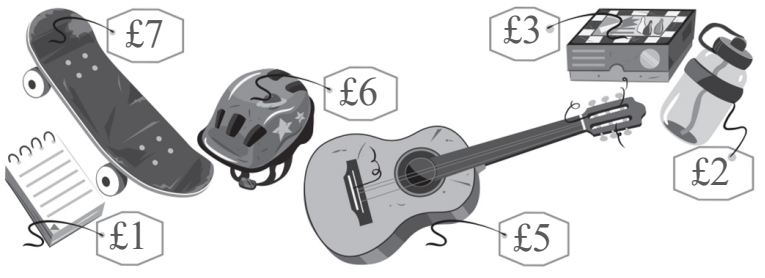
3 

4 

5 

6 

3 Uzupełnij nazwy przedmiotów.



1 skateboard £7

2 g_____ £5

3 w_____
b_____ £2

4 b_____
g_____ £3

5 h_____ £6

6 s_____ £1

4 Przeczytaj zadanie.

Learning zone



Popatrz na krzyżówkę. Pomyśl o innych słowach i dopisz je pionowo ↓ do liter: c, h, r, g i r.

			l			h				
c	h	a	r	g	e	r				
			p			l				
			t			m				
			o			e				
			p			t				

Teraz stwórz własną krzyżówkę do nauki nowych słów. Wybierz jedno słowo i zapisz je poziomo →. Dodaj pozostałe słowa w pionie ↓.

5 23 Posłuchaj nagrania. Napisz, które przedmioty należą do Kirsty (K), a które do Matta (M).

1 hairbrush	___	5 smartwatch	___
2 games console	___	6 sunglasses	___
3 helmet	___	7 tablet	___
4 sketchbook	___	8 water bottle	___

6 Pronunciation: /r/

24 Posłuchaj nagrania. W ilu słowach słychać dźwięk /r/? Wybierz właściwą odpowiedź i przeczytaj wierszyk.

a 4 b 6 c 8

My water bottle's cool.
It's brown and it's blue.
My earphones are amazing.
They're grey and they're new.



Game

CHARGE YOUR GRAMMAR!

▶VIDEO 09

1 Uzupełnij zdania wyrazami z ramki.

her our their whose your

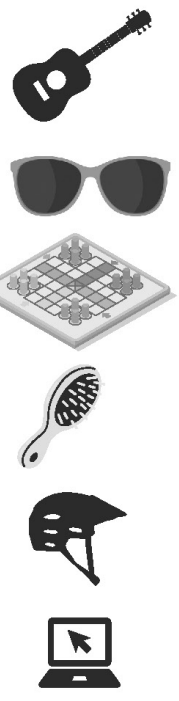
1 _____ favourite thing is it?
2 Will, is it_____ games console?
3 We can't miss _____ bus to the cinema.
4 It's_____ guitar. Ada loves music.
5 My brothers like games consoles. _____ favourite game is Super Cars .

2 Dopasuj zaimki 1–4 do ich odpowiedników a–d.

1 he	a my
2 it	b his
3 I	c their
4 they	d its

3 Sprawdź, do kogo należą przedmioty. Napisz pytania i odpowiedzi.

1 Laura
2 Mr Clark
3 Sam
4 Ms White
5 Grace
6 Dan



1 Whose board game is it? It's Laura's.
2 _____
3 _____
4 _____
5 _____
6 _____

4 Przeczytaj dialogi. Wybierz właściwe odpowiedzi.

1



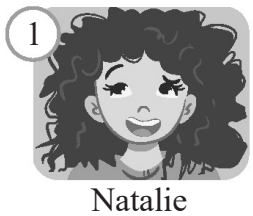
Mum: [1]Whose / Who hairbrush is it?
Ella: It's[2] my / their hairbrush.
Mum: Is it[3] her / your water bottle?
Ella: No, it isn't. It's[4] Adam / Adam's water bottle. And they're [5]his / our sunglasses.

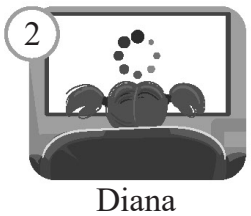
2

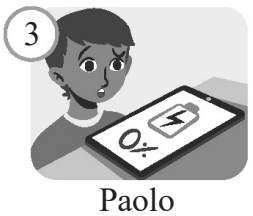


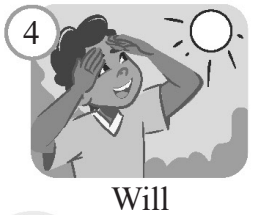
Mum: What's [6]happening / a great idea ? What a mess!
Ella: Sorry! It's our[7] help / fault . But look! [8] Their / Our new bags are cool!

5 Popatrz na ilustracje i napisz zdania.


Natalie


Diana


Paolo


Will


Marta

1  It's Natalie's hairbrush.
2 _____ 
3  _____
4 _____ 
5  _____

On-the-Go Practice

▶AUDIO 25

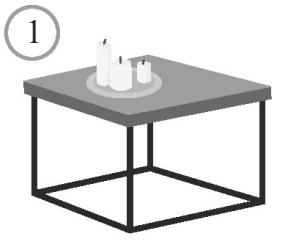
1 Let's start!

Połącz wyrazy z ramki tak, aby powstały nazwy czterech przedmiotów.

board bottle console electric
game games toothbrush water

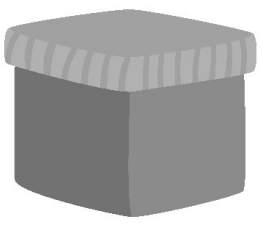
1 _____
2 _____
3 _____
4 _____

2 Popatrz na ilustracje 1–6. Wybierz właściwe odpowiedzi.

1

a plant
b table

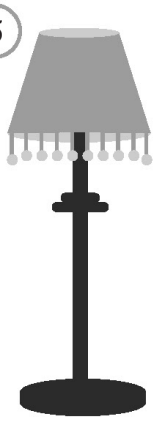
2

a sofa
b poster

3

a box
b bed

4

a wardrobe
b cupboard

5

a rug
b lamp

6

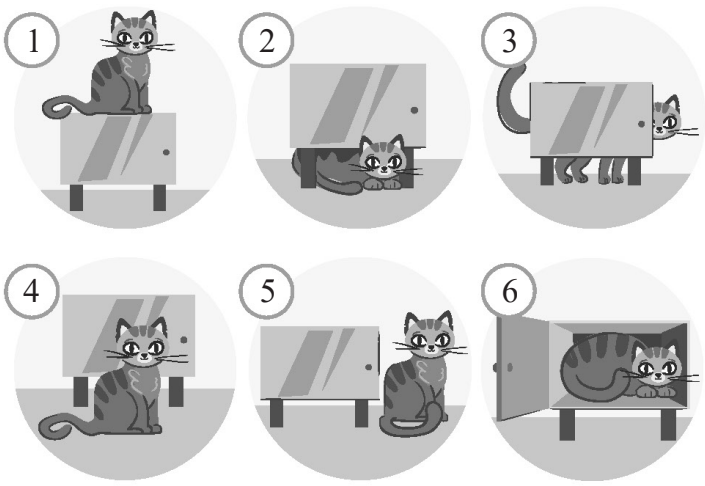
a shelf
b mirror

3 Popatrz na ilustrację i podpisz przedmioty 1–6.



1 b _____ 4 r _____
2 a _____ 5 p _____
3 p _____ 6 s _____

4 Napisz, gdzie znajduje się kot na ilustracjach 1–6. Użyj: in, in front of, on, under , behind lub next to .



1 The cat is _____ the cupboard.
2 The cat is _____ the cupboard.
3 The cat is _____ the cupboard.
4 The cat is _____ the cupboard.
5 The cat is _____ the cupboard.
6 The cat is _____ the cupboard.

5 25 Posłuchaj Sary i Jima. Uzupełnij zdania.

1 Sara's guitar is _____ the _____.
2 Her water bottle is _____ the _____.
3 Her hairbrush is _____ the _____.
4 Jim's charger is _____ the _____.

Game

▶AUDIO 26

CHARGE YOUR GRAMMAR!

▶VIDEO 10

1 Uzupełnij zdania właściwą formą be .

1 These _____ my favourite sunglasses.

2 Those _____ Olivia's earphones.

3 This_____ Ada's bag.

4 That _____ my water bottle.

2 Wybierz właściwe odpowiedzi.

1 This / These is our house.
2 That / Those are my trainers.
3 That / Those is your dog.
4 This / These are their water bottles.
5 That / Those is her desk.
6 This / These is his T-shirt.

3 Popatrz na strzałki i uzupełnij zdania. Użyj: this, that , these lub those . Krótka strzałka oznacza, że przedmiot znajduje się blisko, a długa – daleko.

1 → _____ is my skateboard.
2 ⟶ _____ are your sunglasses.
3 ⟶ _____ is our sofa.
4 → _____ is my bed.
5 ⟶ _____ is his lamp.
6 → _____ are my plants.

4 Popatrz na ilustrację i uzupełnij zdania. Użyj: this, that , these lub those .



Jcb_#3

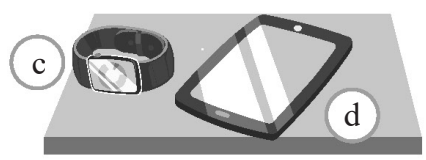
I'm Jacob and this is my room. [1] _____ is my laptop. It's new and it's cool! [2] _____ are my sunglasses. They're very old. [3] _____'s my desk and [4] _____ are my school books. [5] _____'s my helmet, but my bike isn't in my room! Oh, and [6] _____ is my guitar. Now it's time for a song!

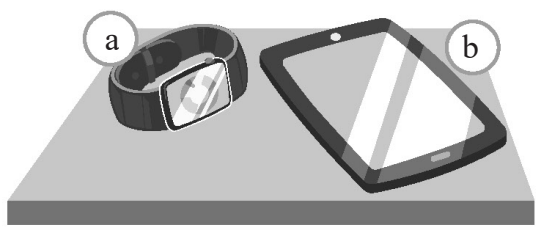
5 Napisz cztery zdania o przedmiotach ukazanych na ilustracji w ćwiczeniu 4. Użyj wyrazów z ramki oraz this, that , these i those .

~~bed~~ games console posters shelf water bottle

1 This is Jacob's bed.
2 _____
3 _____
4 _____
5 _____

6 26 Posłuchaj nagrania. Dopasuj przedmioty a–d do imion 1–4.





1 Ella ___
2 George ___
3 Joe ___
4 Lola ___

On-the-Go Practice

3 Half-unit revision

1 Znajdź dziesięć nazw przedmiotów.

r	u	g	t	h	t	t	b	e	d
o	t	a	b	l	e	t	r	z	b
p	g	x	h	e	l	m	e	t	y
s	u	n	g	l	a	s	s	e	s
o	i	t	e	m	p	r	e	k	f
f	t	q	g	e	t	s	b	o	x
a	a	f	g	t	o	x	u	r	q
x	r	b	m	i	p	l	a	n	t

_____ _____

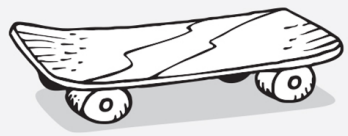
_____ _____

_____ _____

_____ _____

_____ _____

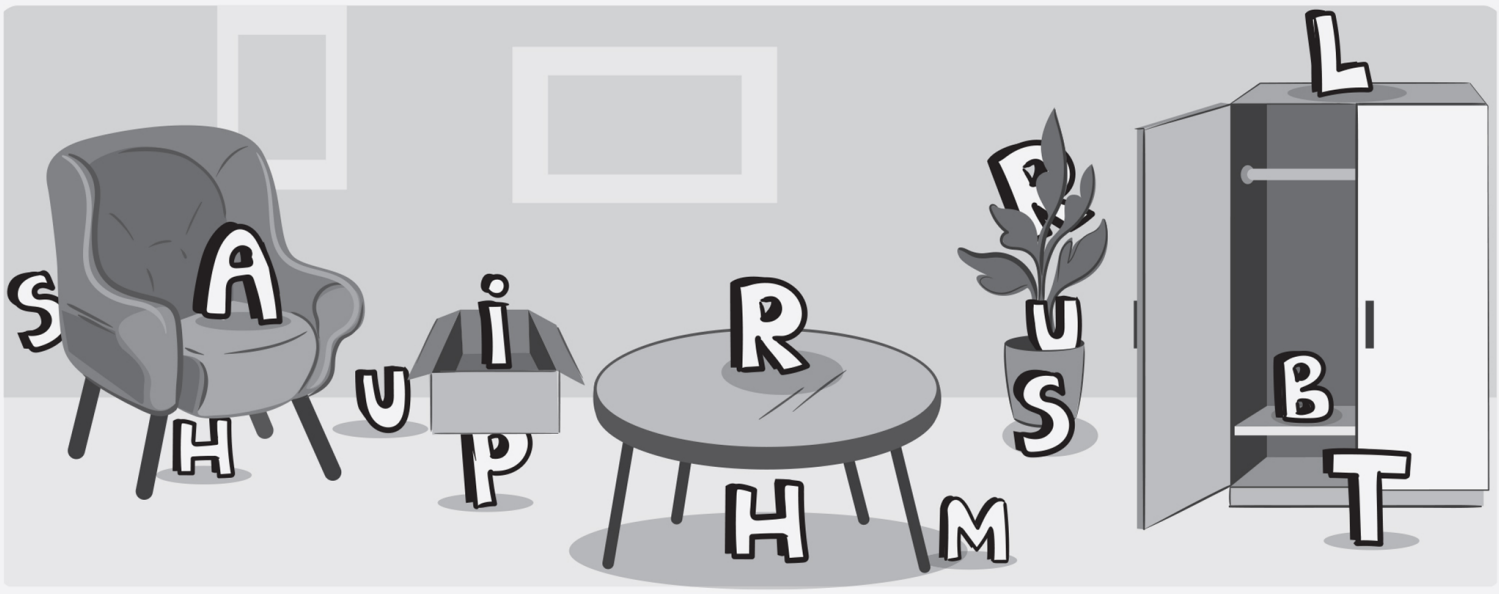
3 Wybierz właściwe wyrazy w zdaniach 1–6. Następnie popatrz na litery widniejące obok tych wyrazów. Ułóż litery we właściwej kolejności, tak aby uzupełnić zdanie nazwą koloru.



My skateboard is __ __ __ __ __ __.

1 I am Kate. This is	my L her G	smartwatch.
2 She is Ella. This is	our E her O	helmet.
3 He is Jon. This is	your N his Y	sketchbook.
4 They are Charlie and Sam. This is	their W my O	games console.
5 We are Sue and Gemma. This is	her R our E	laptop.
6 You are Luke. This is	your L their A	water bottle.

2 Przeczytaj wskazówki. Znajdź właściwe litery i zapisz je w ramce.



- Letter 1 is under the table.
- Letter 2 is on the armchair.
- Letter 3 is in the box.
- Letter 4 is behind the plant.
- Letter 5 is in the wardrobe.
- Letter 6 is on the table.
- Letter 7 is next to the box.
- Letter 8 is in front of the plant.
- Letter 9 is under the armchair.

The word is:

1	2	3	4	5	6	7	8	9

▶VIDEO 11

▶AUDIO 27
AUDIO 28

1 27 Posłuchaj nagrania i przeczytaj dialog. Wybierz właściwe odpowiedzi.



Steffi: Hi! Welcome to our school sale!
Maya: Hi! It's amazing. How much is that plant?
Steffi: It's £2.
Maya: OK. How about this pink mirror?
Steffi: It's £4.50.
Maya: Great. Can I have the plant and the mirror, please?
Steffi: Sure. That's £6.50.
Maya: Here's £10.
Steffi: Thank you. That's £3.50 change. Here you are. Anything else?
Maya: No, thank you. Bye!
Steffi: See you! Bye!

1 The plant is £2 / £4.50 / £6.50 / £10.
2 The mirror is £2 / £4.50 / £6.50 / £10.
3 Maya gives Steffi £2 / £4.50 / £6.50 / £10.

2 Uzupełnij zdania wyrażeniami z ramki.

anything change have here's it's much

1 A: How [1]_____ is this poster?
B: [2]_____ £4.
2 A: Can I [3]_____ the board game, please?
B: Sure.
3 A: [4]_____ £5.
B: Thank you. That's £1.50[5]_____.
4 A: [6]_____ else?
B: No, thank you.

3 Dopasuj odpowiedzi a–e do pytań 1–5.

1 Anything else? ___
2 Can I have the water bottle? ___
3 How much are the earphones? ___
4 Here's £20. ___
5 Bye! ___

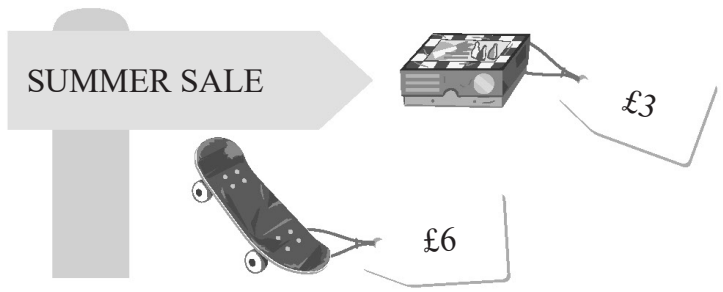
a They're £5.
b Thank you. That's £2.50 change.
c See you!
d No, thank you.
e Sure.

4 Przeczytaj cennik i uzupełnij dialog. Użyj dialogu z ćwiczenia 1. jako wzoru.

Big plant: £2
Small plant: £1
Lamp: £5.50
Water bottle: £3.50

Jack: [1]_____ lamp?
Steffi: [2]_____.
Jack: OK. [3]_____ water bottle?
Steffi: [4]_____.
Jack: Great. [5]_____ the lamp and the water bottle, please?
Steffi: [6]_____. That's £9.
Jack: Here's £10.
Steffi: Thank you. That's £1[7]_____. Here you are. [8]_____?
Jack: No, thank you.

5 28 Popatrz na przedmioty na ilustracjach i ich ceny. Posłuchaj nagrania i uzupełnij brakujące wypowiedzi.



Game

3 Lesson 6 Reading and culture

▶AUDIO 29 ▶VIDEO 12

1 Popatrz na nowe słowa. Dopasuj je do właściwych definicji.



a sculpture



an artist

1 A(n)_____ is a person who makes art.

2 A(n)_____ is a piece of art.

2 29 Posłuchaj nagrania i przeczytaj tekst. Wybierz najlepsze streszczenie.

The text is about how to make art from

1 new things.

2 old things.

3 funny things.

3 29 Posłuchaj nagrania i przeczytaj tekst ponownie. Wybierz właściwego artystę. Imion niektórych artystów możesz użyć więcej niż jeden raz.

Who makes sculptures of …

	Robert Bradford	HA Schult	Guerra de la Paz	Khalil Chishtee
1 people?	☐	☐	☐	☐
2 dogs?	☐	☐	☐	☐
3 buildings?	☐	☐	☐	☐
4 trees?	☐	☐	☐	☐
5 horses?	☐	☐	☐	☐

4 Przeczytaj tekst ponownie. Dopasuj materiały a–d do artystów 1–4.

1 Robert Bradford	a plastic bags
2 HA Schult	b toys
3 Guerra de la Paz	c paper and metal
4 Khalil Chishtee	d clothes

The Art of Recycling

Some artists recycle things and make them into art. In the UK, Robert Bradford uses old plastic toys for his sculptures of dogs, horses and people. His art is funny and clever.



A sculpture by Robert Bradford

In Germany, an artist called HA Schult makes art from rubbish. He uses old paper to make big buildings and he uses old metal to make sculptures of people.



Sculptures of people by HA Schult

Guerra de la Paz is the name of two artists from Cuba. They use old clothes to make art. They make beautiful trees in lots of different colours.



An art installation by Guerra de la Paz

Khalil Chishtee is from Pakistan, but now he's in the USA. He makes sculptures of people from old plastic bags. They're amazing.

How about you? Can you make amazing art from old things in your home?



A sculpture by Khalil Chishtee

Glossary

building – budynek	toy – zabawka
rubbish – śmieci	tree – drzewo

1 Wybierz przedmioty, które masz w swoim pokoju.

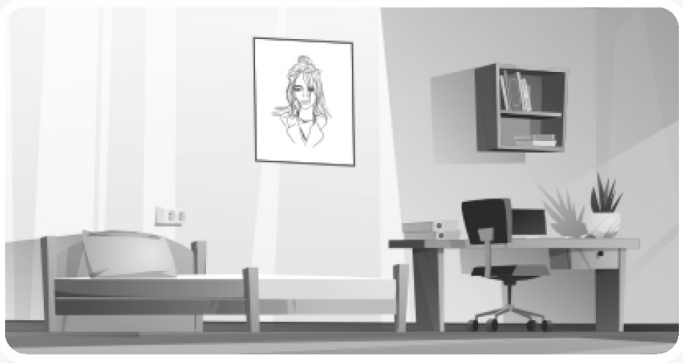
bed	☐	poster	☐
lamp	☐	rug	☐
cupboard	☐	armchair	☐
mirror	☐	plant	☐
shelf	☐	guitar	☐
desk	☐	laptop	☐

2 Przeczytaj opis. W ćwiczeniu 1. podkreśl nazwy przedmiotów, które znajdują się w pokoju Jenny.

Jenny's Blog

This is my bedroom!

Hi! Welcome to my blog.
This is my bedroom. It's small, but the bed is big. My desk is next to the bed.
Those books are on the shelf and a big plant is on my desk.
My favourite thing in my bedroom is my poster of Billie Eilish. It's next to my desk. My bedroom is cool.



3 Dopasuj odpowiedzi a–e do pytań 1–5.

1 What's your bedroom like? ___
2 Where is your desk? ___
3 Where are your earphones? ___
4 What is your favourite thing? ___
5 Whose room is it? ___

a It's next to the armchair.
b It's my and my sister's bedroom.
c It's big and it's cool.
d They're on my desk.
e My favourite thing is my laptop.

4 Odpowiedz na pytania i opisz swój wymarzony pokój. Możesz wykorzystać podpowiedzi z nawiasów lub użyć własnych pomysłów.

1 What's your dream bedroom like?
(big / small / cool / great / amazing / OK)

_____

2 Whose room is it?
(my / my brother's / my sister's)

_____

3 Where is your bed? (next to)

_____

4 What is your favourite thing?
(laptop / plant / games console / board game / poster)

_____

5 Where is your favourite thing?
(on / in / next to / behind / in front of / under)

_____

Write it Right!

Zanim zaczniesz pisać, zaplanuj swój tekst. Pomyśl, jakich wyrazów chcesz użyć. Popatrz na tekst w ćwiczeniu 2. i na plan tego tekstu poniżej.

- My bedroom: small, cool
- My things: bed, desk, books, shelf, plant
- Where they are: desk next to the bed, books on the shelf, plant on the desk
- Favourite thing: Billie Eilish poster
- Where it is: next to the desk

5 Zaplanuj tekst, a następnie opisz swój wymarzony pokój.

_____

_____

_____

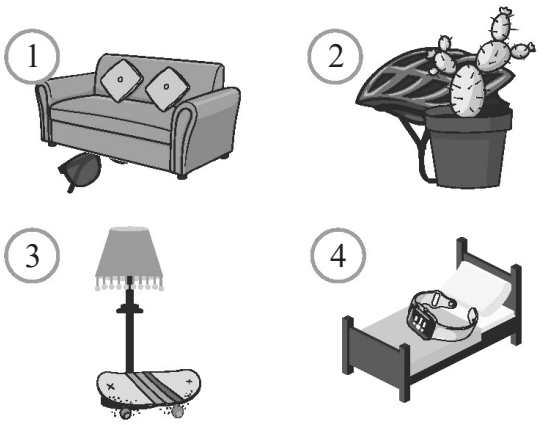
_____

_____

_____

3 Lesson 8 Language revision

1 Popatrz na ilustracje i uzupełnij zdania.



1 The _____ are under the _____.

2 The _____ is behind the _____.

3 The _____ is in front of the _____.

4 The _____ is on the _____.

__ /8 points

2 Dopasuj zakończenia słów a–f do ich początków 1–6.

1	cup	a	er
2	book	b	ror
3	ward	c	case
4	arm	d	board
5	mir	e	robe
6	post	f	chair

__ /6 points

3 Napisz zdania. Użyj właściwego zaimka i uzupełnij brakujące wyrazy.

1 This / he / hat.
This is his hat.

2 That / I / book.
_____

3 Those / you / earphones.
_____

4 These / they / plants.
_____

5 This / she / games console.
_____

__ /4 points

4 Popatrz na ilustrację. Uzupełnij dialog. Użyj: this, that , these i those .



A: Look! This is a picture of my bedroom.
B: It's cool!
A: Thank you. [1]_____ are my plants and [2]_____ is my laptop.
B: What's on the bed?
A: [3]_____ is my guitar and [4]_____ are my earphones.
B: And what's on the table?
A: [5]_____ are my water bottles. And [6]_____ is my lamp, next to the table.

__ /6 points

5 Uzupełnij dialog.

A: [1]H_____ m_____ is that poster?
B: It's £3.
A: OK. How about this sketchbook?
B: It's £2.50.
A: Great. [2]C_____ _____ h_____ the poster and the sketchbook, please?
B: [3]S_____. That's £5.50.
A: Here's £10.
B: Thank you. That's £4.50 [4]c_____. Here you are. [5]A_____ e_____?
A: No, thank you. Bye!
B: [6]S_____ y_____! Bye!

__ /6 points

Check your progress!

Score 25–30 points? Well done!
Score 16–24 points? Not bad!
Score 1–15 points? Keep trying! ° Catch-up , p. 39
Ready for more? ° Extra Challenge , p. 39

Quizlet Kahoot!

Catch-up

1 Co przedstawiają ilustracje? Wybierz właściwe odpowiedzi.

1 
a guitar
b hairbrush
c tablet

2 
a plant
b mirror
c water bottle

3 
a rug
b sketchbook
c box

4 
a cupboard
b charger
c helmet

5 
a lamp
b skateboard
c poster

2 Uzupełnij luki właściwymi zaimkami.

1 it its
2 we _____
3 he _____
4 I _____
5 they _____
6 you _____
7 she _____

3 Popatrz na ilustracje. Wybierz właściwe odpowiedzi.

1 
→ This / That skateboard.

2 
→ These / Those games consoles.

3 
→ These / Those sunglasses.

4 
→ This / That hairbrush.

Extra Challenge

4 Popatrz na ilustrację. Napisz cztery zdania o pokoju Eloise.



This is Eloise's bedroom. Her plant is on the shelf.

5 Uzupełnij brakujące litery.

1 Look! T__s is my favourite book. It's very funny.
2 Ms Smith's desk is v__y small.
3 Becky and Fiona are with t ___r friend Dana in the park.
4 My dog is sad because h _s bed is messy.
5 Is this y__r bag?
6 W___e sunglasses are they?

4 Family and friends

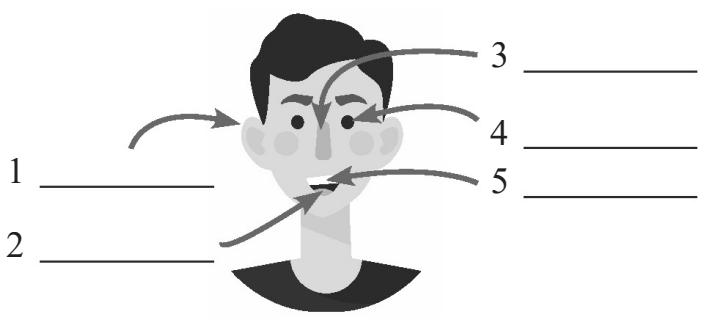
Lesson 1 Vocabulary 1

▶ AUDIO 30
AUDIO 31

1 Let's start!

Dopasuj wyrazy z ramki do ilustracji.

ear eye mouth nose teeth



2

Popatrz na wyrazy 1–6. Napisz, czy wyraz opisuje długość (L=Length), kolor (C=Colour), czy rodzaj (T=Type) włosów.

1 wavy	___	4 blonde	___
2 short	___	5 dark	___
3 curly	___	6 long	___

3

Przeczytaj zadanie. Uzupełnij brakujące wyrazy.



Learning zone

Kiedy uczysz się przymiotników, zapamiętuj jednocześnie słowa o przeciwnym znaczeniu:

small — big

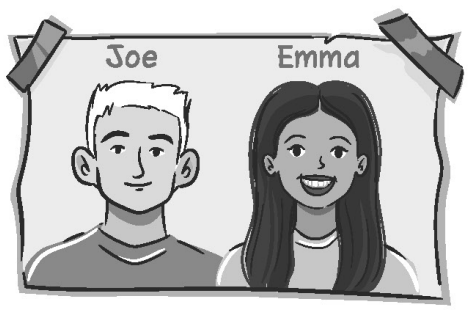
black	white

Napisz wyrazy o przeciwnym znaczeniu:

short	1 _____
curly	2 _____
blonde	3 _____

4

Popatrz na ilustrację i wybierz właściwe odpowiedzi.



These are my friends.
Joe is 12. His [1]eyes / teeth are small, but his [2]ears / eyes are very big! His hair is [3]short / long and [4]wavy / spiky. Emma is 11.
Her [5]nose / mouth is small and her [6]ears / teeth are big. Her hair is [7]short / long and [8]straight / curly.

5

30 Posłuchaj nagrania. Uzupełnij opis Adama i Matta.

Adam's hair is [1]_____ and [2]_____.
His [3]_____ is small and his [4]_____ are big.

Matt's hair is [5]_____ and [6]_____.
His [7]_____ is big and his [8]_____ are big.

6

Pronunciation: /h/ and /tʃ/

31 Posłuchaj nagrania. Uzupełnij wierszyk wyrazami z ramki. Sprawdź odpowiedzi i powtórz nagranie.

chair charger chocolates
hair hairbrush hoodie

My [1]_____ are in a box – yum!
My [2]_____'s on a [3]_____.
My [4]_____'s next to the mirror
and my [5]_____ is in my [6]_____!



Game

CHARGE YOUR GRAMMAR!

▶VIDEO 13

1 Przeczytaj zdania. Wybierz odpowiedź a lub b.

1 They ___ cool T-shirts and caps.
a 've got b 's got
2 You ___ a tail.
a hasn't got b haven't got
3 She ___ a microphone.
a hasn't got b haven't got
4 He ___ black hair and a beard.
a 've got b 's got
5 Jay ___ glasses.
a hasn't got b haven't got
6 I ___ a big black hat.
a 've got b 's got

2 Wybierz właściwe odpowiedzi.

1 Zac have / has got dark hair.
2 My cats, Riley and Ruby, have / has got green eyes.
3 You have / has got a new skateboard.
4 My sister and I have / has got curly red hair.
5 Bella have / has got two sisters.
6 My bedroom have / has got a wardrobe and a bed in it.

3 Napisz zdania przeczące.

1 The Browns have got a dog.
The Browns haven't got a dog.
2 Mickey has got blonde hair.
_____
3 We've got a new teacher.
_____
4 Ana's got wavy hair.
_____
5 Robbie's got pink shoes.
_____
6 You've got a poster in your room.
_____

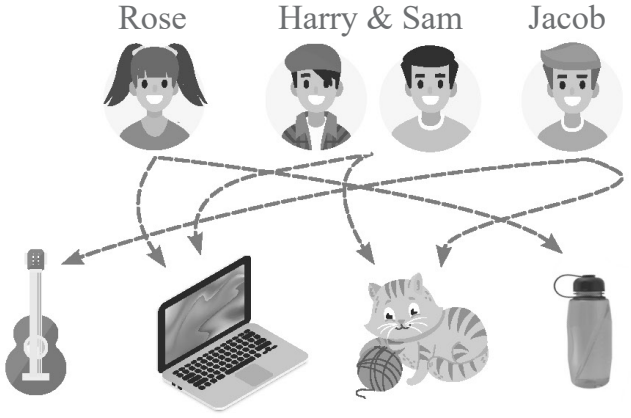
4 Uzupełnij dialogi wyrazami z ramki.

've got hasn't haven't way wrong

Anna: What's [1]_____, Bob? You look sad.
Bob: I [2]_____ got a present for my sister, Mia. It's her birthday today.
Anna: Don't worry. I've [3]_____ an idea. A sketchbook is a good present.
Bob: That's a great idea! She [4]_____ got a sketchbook.

Bob: Happy birthday, Mia. This is for you!
Mia: No [5]_____! A sketchbook! Thank you! And I [6]_____ got a present for you, too. Here you are.
Bob: A picture of me! That's amazing!

5 Popatrz na ilustracje i uzupełnij zdania.



1 Rose has got a laptop. She's got a water bottle.
She hasn't got a guitar. She hasn't got a cat.
2 Harry and Sam _____.
They _____.
They _____.
They _____.
3 Jacob _____.
He _____.
He _____.
He _____.

On-the-Go Practice

4 Lesson 3 Vocabulary and listening

▶ AUDIO 32

1 Let's start!

Z podanych liter utwórz przymiotniki opisujące włosy.

1 y l u r c _____
2 e b o l n d _____
3 g a i t t s r h _____
4 v y a w _____
5 r t s h o _____

2 Dopasuj wyrazy z ramki do właściwej kolumny.

aunt brother cousin dad mum parents sister uncle

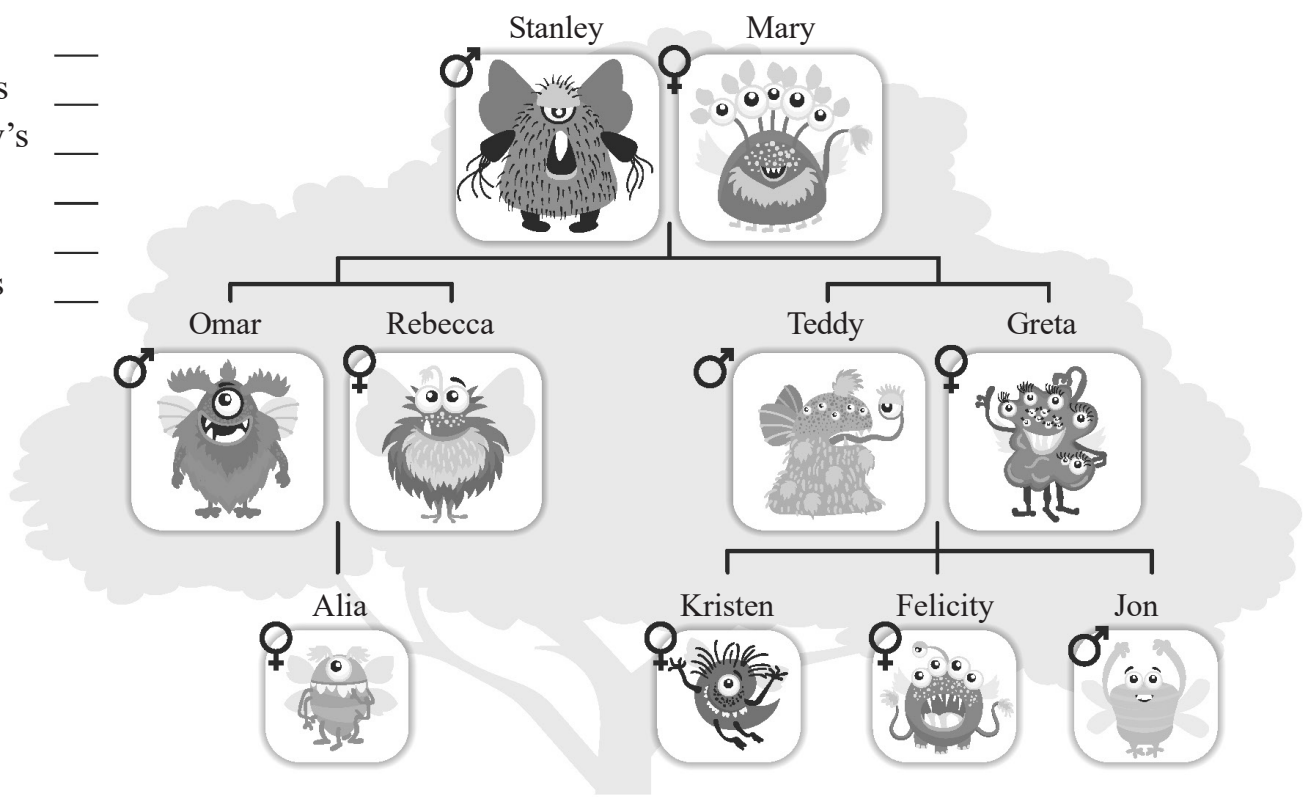
Female ♀	Male ♂	Both ⚥
_____	_____	_____
_____	_____	_____
_____	_____	_____



3 Popatrz na ilustracje. Dopasuj zakończenia zdań a–f do ich początków 1–6.

1 Teddy is Alia's ___
2 Alia is Kristen's ___
3 Mary is Felicity's ___
4 Alia is a(n) ___
5 Stanley is Jon's ___
6 Mary is Teddy's ___

a cousin.
b only child.
c mother.
d grandfather.
e grandmother.
f uncle.



4 Popatrz na ilustracje w ćwiczeniu 3. Uzupełnij zdania właściwymi nazwami członków rodziny.

1 Jon is Alia's _____.
2 Teddy is Kristen's _____.
3 Rebecca is Jon's _____.
4 Stanley is Alia's _____.
5 Omar is Kristen's _____.

5 32 Posłuchaj Alastaira i wybierz właściwe odpowiedzi.

1 Shane is Alastair's dad / uncle.
2 Jenna is Alastair's mum / aunt.
3 Nina is Alastair's cousin / sister.
4 Shane is Megan's brother / father.
5 Maria is Alastair's grandmother / sister.

6 32 Posłuchaj nagrania ponownie. Napisz, czy zdania są prawdziwe (T=True), czy fałszywe (F=False).

1 Shane's got a red jacket. ___
2 Nina is two. ___
3 Alastair's mum has got curly red hair. ___
4 Alastair's aunt has got spiky blonde hair. ___
5 Maria is thirty-six years old. ___

Game

CHARGE YOUR GRAMMAR!

▶VIDEO 14

1 Uzupełnij dialog wyrazami z ramki.

got has hasn't have haven't they yes you

1 A: _____ you got a scooter?
B: _____, I have.
2 A: Have your grandparents _____ a big garden?
B: Yes, _____ have.
3 A: _____ your aunt got a favourite music star?
B: No, she _____.
4 A: Have _____ got a hamster?
B: No, I _____.

2 Dopasuj odpowiedzi a–d do pytań 1–4.

1 Have you got a laptop? — a No, he hasn't.
2 Has your sister got a favourite singer? — b Yes, I have.
3 Have your parents got a car? — c Yes, she has.
4 Has Bruno got brown eyes? — d Yes, they have.

3 Wybierz właściwe odpowiedzi.

1 A: Has / Have you got red hair?
B: Yes, I has / have .
2 A: Has / Have your grandfather got a games console?
B: No, he hasn't / haven't .
3 A: Has / Have your cousins got green eyes?
B: Yes, they has / have .
4 A: Has / Have your dog got a big nose?
B: No, it hasn't / haven't .
5 A: Has / Have I got chocolate on my face?
B: Yes, you has / have .
6 A: Has / Have we got a new teacher?
B: No, we hasn't / haven't .

4 Uzupełnij dialog. Użyj: have, has, haven't lub hasn't .



A: Hi! Your bike is cool!
B: Thank you. [1]_____ you got a bike?
A: Yes, I [2]_____. It's very old, but it's OK. And I've got a new skateboard. [3]_____ you got a skateboard?
B: No, I [4]_____, but my brother's got a skateboard. It's amazing!
A: [5]_____ your brother got a bike?
B: No, he [6]_____. He's got a helmet, but he hasn't got a bike!
A: That's funny!

5 TIME CHALLENGE!

Popatrz na ilustracje. Ile pytań i odpowiedzi z have got potrafisz ułożyć? Użyj stopera – masz cztery minuty na napisanie zdań!



1 Has she got blonde hair? Yes, she has.
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____

2–3 sentences = good!
4–5 sentences = very good!
6–7 sentences = amazing!

On-the-Go Practice

4 Half-unit revision

▶AUDIO 33

1 Uzupełnij krzyżówkę. Z liter na szarych polach utwórz słowo i uzupełnij nim zdanie.

Across →

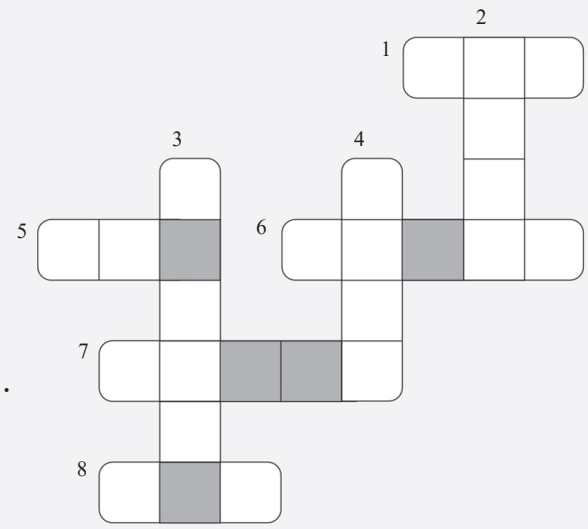
1 your grandad's son is your ...

5 

6 

7 your mother's brother is your ...

8 



Down ↓

2 your mother's sister is your ...

3 your father's mother is your ...

4 

My mum's hair is _____.

2 Przeczytaj zagadkę i uzupełnij imiona braci.

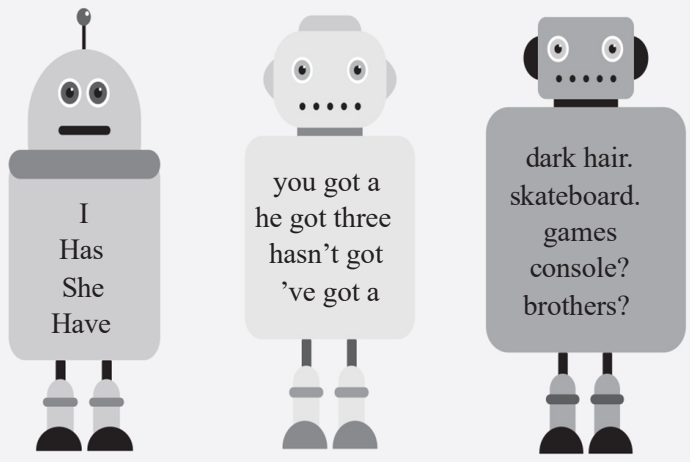


Hi! I'm Ed and these are my brothers. Rick hasn't got curly hair and he hasn't got a big nose. Rob hasn't got straight hair. Rudi hasn't got spiky hair and he hasn't got a small nose. Ralf hasn't got a big nose.

1 _____ 3 _____

2 _____ 4 _____

3 Popatrz na wyrazy zapisane na robotach. Ułóż cztery zdania z tymi wyrazami.



1 _____

2 _____

3 _____

4 _____

4 33 Posłuchaj pytań 1–5. Dopasuj do nich właściwe odpowiedzi a–e.

a No, they haven't. They've got dark hair.

b No, I haven't. But I've got two sisters and four cousins.

c No, he hasn't. They're small.

d No, she hasn't. They're grey.

e No, I haven't. It's straight.

1 ___ 2 ___ 3 ___ 4 ___ 5 ___

▶VIDEO 15

▶AUDIO 34
AUDIO 35

1 34 Posłuchaj nagrania i przeczytaj dialog. Wybierz właściwe odpowiedzi.

1 Freya is Olivia's sister / friend .

2 Archie is Olivia's brother / uncle .



Olivia: Hi Freya. Welcome to my party.
Freya: Thanks for inviting me, Olivia.
Olivia: Freya, this is my uncle, Archie.
Freya: Hello Archie. It's nice to meet you.
Archie: Hi Freya. It's nice to meet you, too.
Olivia: Come and meet my parents.
Freya: OK, that sounds good.

2 Uzupełnij dialog wyrazami z ramki.

come good nice thanks too welcome

Arlo: Hi Mason. [1]_____ to Computer Club.

Mason: [2]_____ for inviting me, Arlo.

Arlo: Mason, this is the Computer Club teacher, Mr Wilson.

Mason: Hello Mr Wilson. It's [3]_____ to meet you.

Mr Wilson: Hi Mason. It's nice to meet you, [4]_____.

Arlo: [5]_____ and meet my friend, Erin.

Mason: OK, that sounds [6]_____.

3 Uzupełnij dialog.

Beth: Hi Sean. [1]_____ _____ Art Club!

Sean: [2]_____.

Beth: Sean, [3]_____ _____, Ms Taylor.

Sean: Hello Ms Taylor. [4]_____ _____.

Ms Taylor: Hi Sean. It's nice to meet you too.

Beth: [5]_____ my friends, Finn and Dylan.

Sean: [6]_____.

4 35 Wyobraź sobie, że spędzasz pierwszy dzień w klubie wakacyjnym. Posłuchaj Tylera i zareaguj na jego wypowiedzi.

HOLIDAY CLUB!
For children aged 10–14
Teacher: Mr Gonzalez



5 Wyobraź sobie, że organizujesz imprezę. Uzupełnij ramkę własnymi pomysłami i napisz dialog.

Friend's name: _____
Dad/Mum's name: _____
Brother/Sister's name: _____

A: Hi _____! Welcome to my party!

B: _____

A: _____

B: _____

A: _____

B: _____

A: _____

Game

4 Lesson 6 Reading and culture

▶AUDIO 36 ▶VIDEO 16

1 Przeczytaj tekst i wybierz właściwe odpowiedzi.

Family sizes

Family sizes are different around the world. In some countries, families are very big. Sometimes there are eight or nine people in an 'extended family'. Grandparents, aunts, uncles, brothers, sisters and cousins all live together in one house. In other countries, families are small, with three or four people in a family.

1 An 'extended family' is a big / small family.
2 A small family has got three or four / eight or nine people in it.
3 A big family has got three or four / eight or nine people in it.

3 Przeczytaj tekst ponownie. Zapisz, czy zdania są prawdziwe (T=True), czy fałszywe (F=False).

1 Moussa's got one brother. ___
2 It isn't quiet in Moussa's house. ___
3 Abi's from Edinburgh. ___
4 Edinburgh is in Scotland. ___

4 Wybierz właściwe odpowiedzi zgodnie z treścią tekstu.

1 Moussa has got two grandmothers / aunts in his home.
2 In the photo, Moussa's sisters are at home / at school.
3 Rusty is Abi'sbrother / dog.
4 The island of Easdale is small / big.

2 36 Posłuchaj nagrania i przeczytaj tekst. Wybierz właściwe odpowiedzi.

1 How many people are there in Moussa's family?
a 5 b 7 c 11
2 How many people are there in Abi's family?
a 2 b 3 c 5

Glossary
extended family – rodzina wielopokoleniowa
fun – zabawa
island – wyspa
noisy – hałaśliwy

My family

Moussa_M



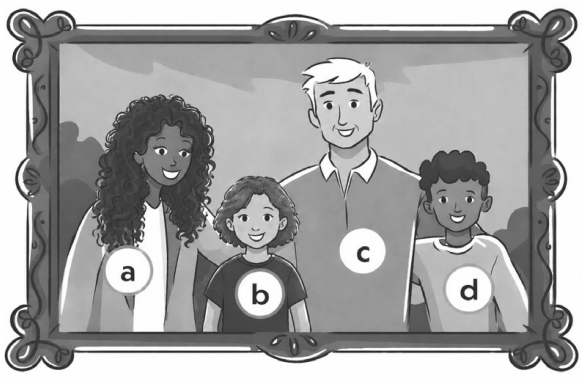
My name's Moussa and I'm from Senegal in Africa. In Senegal, many people live with their extended family. We've got a lot of people in our house! I've got two sisters and two brothers. My mum and dad, and my dad's two sisters are here. My mum's parents are also in our house. It's noisy in my house, but it's fun. In this picture, my sisters are at school.

Abi_BB



I'm Abi and I'm from Scotland in the UK. I've got a very small family. It's just me and my mum. We've also got a dog, Rusty! Our home is on the island of Easdale. It's a very small island, but it's very beautiful. In this picture, my mum and I are on holiday in Edinburgh. Edinburgh is the capital of Scotland. It's a great city. And Rusty isn't at home on the island – he is with us on holiday!

1 Dopasuj osoby a–d do opisów 1–4.



1 She's got short wavy hair. ___
2 He's got short straight hair. ___
3 He's got short curly hair. ___
4 She's got long curly hair. ___

2 Przeczytaj opis i uzupełnij zdania wyrazami z ramki.

clever friendly funny kind
quiet shy sporty tall

We arE the HaR±is fAmIly. My mu² IS Lily. ³′e's Tµ¶RTY-·Ix, ¸nd She¹S vºry kiND And c»ºVER. My ¼Mum ½oaµ, i· ¾′¶±¾y¿FOUR. HeÀ· ¾aÁ» ¸ND ·poRTY, and ´i· ÂAVOUR¶Tº sPÃ±¾ ¶S basKETBAÁ»Ä Å h¸VeÆ'¾ gOT ¸ brothºr, bu¾ ÇÈ l¶tTlº Si·¾eR's ÆamE ¶s ChlOEÉ ÊµeÀ· sºËEn AND her ´ObBy i· Art. ³′º's qU¶ºT ¸ND ·µy. My nA²ºÀ· Ì±¾´Í±Ä ÎÀm elºËEn YeaR· ÃlD. Ï¹Ëº GÃ¾ DA±Ð cÍ±ly h¸¶r, And ÅÀm FUÆnY AÆ¼ FRIEndÁÈÄ

1 Lily is_____ and _____.
2 Noah is _____ and _____.
3 Chloe is _____ and _____.
4 Arthur is_____ and _____.

Write it Right!

Kiedy opisujesz osobę lub miejsce, staraj się używać jak najwięcej przymiotników.

Pamiętaj o pytaniach pomocniczych – dzięki nim łatwiej znajdziesz potrzebny przymiotnik:

What type of hair has he got?	curly, straight
How long is his hair?	short, long
What colour is his hair?	dark, blonde, red
What is he like?	funny, kind, clever

3 Przeczytaj tekst i wybierz właściwe odpowiedzi.



This is my mum's family – the Wilson family. My mum has got [1]long / short blonde hair. She's funny and [2]dark / helpful . My [3]grandad / uncle is her dad. He's also very funny. My granny is [4]blonde / quiet and kind. She's got [5]long / short white hair. And that's my mum's brother – my [6]uncle / cousin . He's got short dark hair.

4 Popatrz na informacje w tabeli i opisz rodzinę Bailey.

Family member	Name	Face/Hair	Personality
Dad	Steve	green eyes	quiet, kind
Mum	Annabel	long dark hair	shy, quiet
Me	Theo	blue eyes	clever, sporty

We are the Bailey family. My dad is _____
_____
_____
_____

5 Uzupełnij tabelę informacjami o dowolnej rodzinie. Opisz tę rodzinę.

Family member	Name	Face/Hair	Personality
_____	_____	_____	_____
_____	_____	_____	_____

_____
_____
_____
_____

4 Lesson 8 Language revision

1 Dopasuj ilustracje a–f do opisów 1–6.

1 long curly hair

2 short spiky hair

3 long straight hair

4 short dark hair

5 long wavy hair

6 short blonde hair



__ /6 points

2 Wybierz właściwe odpowiedzi.

1 My mum's sister / brother is my aunt.
2 My dad's father is my uncle / grandad .
3 My uncle's children are my parents / cousins.
4 My cousin hasn't got brothers or sisters. She's a(n) only child / granny .
5 My grandfather's son is my brother / dad .
6 My dad's brother is my uncle / father .

__ /6 points

3 Wybierz właściwą formę have .

A: How many brothers and sisters [1] have / has you got?
B: I [2] haven't / hasn't got any brothers, but I've got one sister.
A: [3] Have / Has she got blonde hair?
B: No, she [4] haven't / hasn't .
A: How about your parents? [5] Have / Has they got blonde hair?
B: Yes, they [6] have / has . My dad's hair is straight and my mum's hair is curly.

__ /6 points

4 Napisz zdania. Użyj podpowiedzi i have got .

1 (✓) My aunt / red hair

_____

2 (?) you / a guitar

_____

3 (✗) We / a big house

_____

4 (✗) Tania / a smartwatch

_____

5 (?) your brother / brown eyes

_____

6 (✓) Liam and Lara / six cousins

_____

__ /6 points

5 Uzupełnij dialog.

Izzy: Hi Simon. [1] W_____ to my party.

Simon: Thanks for [2] i_____ me, Izzy.

Izzy: Simon, [3] t_____ is my mum.

Simon: Hello Ms Clarke. It's nice to [4] m_____ you.

Ms Clarke: It's nice to meet you, too.

Izzy: [5] C_____ and meet my brother.

Simon: OK, that [6] s_____ good.

__ /6 points

Check your progress!

Score 25–30 points? Well done!
Score 16–24 points? Not bad!
Score 1–15 points? Keep trying! °
Catch-up , p. 49
Ready for more? ° Extra Challenge , p. 49

Quizlet Kahoot!

Catch-up and Extra Challenge

4

Catch-up

1 Dopasuj zakończenia słów a–d do ich początków 1–4.

1	par	a	ter
2	gra	b	ents
3	sis	c	sin
4	cou	d	nny

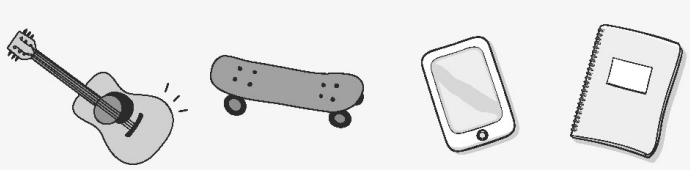
2 Uzupełnij wyrazy brakującymi literami.

1 Jane's hair is l__g and curly.
2 My brother's got big blue e __s.
3 Your hair isn't straight. It's w__y.
4 My dad's hair is d __k and spiky.
5 He's got a very small m ___h.
6 I've got twenty-eight t ___h.

3 Popatrz na tabelę i uzupełnij zdania. Użyj: have , has , haven't lub hasn't .

	Guitar	Tablet	Sketchbook	Skateboard
Emma & Kate	✓	✗	✗	✓
Billy	✗	✓	✓	✗

1 Emma and Kate _____ got a guitar.
2 Billy_____ got a guitar.
3 Emma and Kate _____ got a tablet.
4 Billy_____ got a tablet.
5 _____ Emma and Kate got a sketchbook?
No, they _____.
6 _____ Billy got a sketchbook?
Yes, he _____.
7 _____ Emma and Kate got a skateboard?
Yes, they _____.
8 _____ Billy got a skateboard?
No, he _____.



Extra Challenge

4 Popatrz na ilustrację. Napisz cztery zdania o Julie. Użyj has got i hasn't got oraz wyrazów z ramki.



curly dark games
console sunglasses

1 _____
2 _____
3 _____
4 _____

5 Wyobraź sobie, że to zdjęcie Twoich dziadków, cioci i wujka. Uzupełnij opis informacjami z notatek oraz własnymi pomysłami.



Aunt: sporty, helpful, long dark hair
Uncle: clever, tall, short dark hair
Grandparents: kind, quiet, short white hair
Cousins: funny, clever, curly hair

This is a photo of my aunt and her family.
My aunt is called Gloria. She _____
_____.
My uncle's name is _____
_____
_____.
He _____.
My grandparents are _____
and _____. They _____
_____.
Ben and Sophie are my _____.
They are _____
_____.

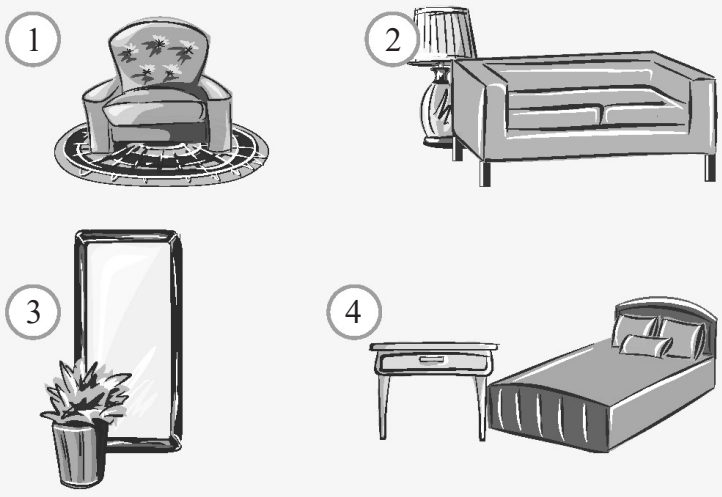
3–4 Revision Units 3–4

Vocabulary

1 Z podanych liter utwórz nazwy przedmiotów.

1 trugai _____
2 robskadaet _____
3 retaw lboett _____
4 plotap _____
5 grahcer _____
6 melthe _____

2 Popatrz na ilustracje i uzupełnij zdania.



1 The armchair is on / under the r_____.
2 The lamp is in / behind the s_____.
3 The plant is behind / in front of the m _____.
4 The table is next to / on the b _____.

3 Z podanych liter utwórz nazwy członków rodziny.

1 Daniel is Adam's er bro th _____.
2 Isabelle is Daniel's us co in _____.
3 Joseph is Daniel's dad an gr _____.
4 Olivia is Adam's t a n u _____.

4 Wybierz właściwe odpowiedzi.

1 Ted has got red teeth / hair and small / spiky eyes.
2 My sister's eyes / ears are blue.
3 Your nose / hair is very big!
4 Freddy's mouth / hair is long and curly.

Grammar

5 Uzupełnij zdania właściwymi zaimkami dzierżawczymi. Użyj: her, his, my, our, your lub their.

1 I've got a hairbrush on _____ desk.
2 They've got a laptop in _____ classroom.
3 He's got a water bottle in _____ bag.
4 We've got some board games in _____ cupboard.

6 Uzupełnij dialog wyrazami z ramki.

his Julia's my whose



A: [1] _____ bag is this?
B: It isn't[2] _____ bag. I've got a red bag and this bag is blue.
A: Is it[3] _____ bag?
B: No, her bag is black.
A: OK, well then it's Sam's bag. This bag is blue and blue is [4] _____ favourite colour.

7 Napisz o każdej osobie po dwa zdania i po jednym pytaniu. Użyj: have / has got lub haven't / hasn't got.

1 you / laptop ✓ / skateboard ✗
You've got a laptop. You haven't got a skateboard. Have you got a laptop?

2 Tim / guitar ✓ / tablet ✗
Tim _____.
He _____.
_____?

3 Ella and Anna / sketchbook ✗ / bike ✓
Ella and Anna _____.
They _____.
_____?

Kahoot!

▶AUDIO 37

8 Wybierz właściwe odpowiedzi.

1 A: Are this / these your headphones?
B: No, they aren't. That / Those are my headphones on the table.

2 A: Is that / those your sister's hairbrush?
B: No, it isn't. This / These is my sister's hairbrush here.

Speaking

9 Uzupełnij dialogi. W każdą lukę możesz wpisać jeden wyraz.

1
A: How [1] _____ is this plant?
B: [2] _____ £4.50.
A: Great. [3] _____ I have three plants, please?
B: Sure. [4] _____ £13.50, please.
A: [5] _____ you are!

2
A: [6] _____ to my party!
B: Thanks [7] _____ inviting me.
A: Charlie, [8] _____ is my grandmother.
B: Hello. It's [9] _____ to meet you.

10 Dopasuj zakończenia zdań a–d do ich początków 1–4.

1 Help	a happening?
2 What's	b fault.
3 No	c way!
4 It's my	d me, please.

Listening

11 37 Usłyszysz dwukrotnie rozmowę. Na podstawie informacji zawartych w nagraniu uzupełnij luki 1–4 w poniższej notatce.

Jon's Room
± he's got [1] _____ lamps
± his plant is [2] _____ his armchair
± his clothes are in a big [3] _____
± his favourite thing is his [4] _____

Reading

12 Przeczytaj artykuł. Napisz, czy zdania są prawdziwe (T=True), czy fałszywe (F=False).

What's in your bag?

I love music, so I've got my phone in my bag and some headphones. My headphones are blue and grey. They're amazing, but they aren't my favourite thing. My favourite thing is my guitar. It isn't in my bag – it's in my wardrobe at home!

Jack, 12

I'm at school, so I've got lots of books, pencils and rubbers in my bag! I've also got some sunglasses because it's a very hot day today. But I haven't got my water bottle. Oh no! It's on the table at home.

Mia, 11

1 Jack's favourite thing is his headphones. ___
2 Jack's guitar is in his wardrobe. ___
3 Mia isn't in the park. ___
4 Mia's water bottle is in her bag. ___

Writing

13 Przeczytaj informacje w ramce. Opisz pokój Emily.

Emily's room:
big bed, small desk, wardrobe, lamp, mirror

Favourite things:
skateboard (on the bed)
games console (in the wardrobe)
plant (next to the mirror)

My room is cool! I've got …

5 Me and my food

Lesson 1 Vocabulary 1

I c±n describe my friends ±nd f±mily.

▶ AUDIO 38
AUDIO 39

1 Let's start!

Uzupełnij nazwy artykułów spożywczych.

1 bis___t
2 ch___e
3 sm____ie
4 br__d

2 Dopasuj wyrazy z ramki do ilustracji 1–4.

cereal milk salad toast

1 _____

2  _____

3  _____

4  _____

3 Przeczytaj zdania. Wybierz właściwe odpowiedzi.

1 It's red and it's a fruit.
a chip c salad
b egg d strawberry

2 It's got potato in it.
a chip c salad
b egg d strawberry

3 It's green and good for you.
a chip c salad
b egg d strawberry

4 It's white and yellow.
a chip c salad
b egg d strawberry

4 Przeczytaj zadanie.



Learning zone

W każdym zestawie znajdź wyraz, który nie pasuje do pozostałych, i wskaż go:

1 hoodie, socks, jacket, jumper
2 spinach, broccoli, strawberry, kiwi fruit
3 sister, aunt, grandmother, uncle

Teraz ułóż własny zestaw wyrazów. Zaznacz w nim wyraz, który nie pasuje do pozostałych, i wyjaśnij dlaczego. W ten sposób utrwalisz słówka.

_____

5 38 Posłuchaj Dominica i Lucy. Uzupełnij luki właściwymi wyrazami.

Favourite breakfasts
Lucy: Toast and [1]_____.
Lucy's sister: Toast and [2]_____.
Dominic: Cereal with [3]_____ and [4]_____.
Dominic's brother: Fish with [5]_____.

6 Pronunciation: /s/ and /ʃ/

39 Posłuchaj nagrania. Podkreśl dźwięk /ʃ/ i zakreśl dźwięk /s/. Posłuchaj nagrania ponownie i je powtórz.



Look at my sister, what a mess!
She's got fish on her socks and
cereal on her dress!
She's got cheese on her shoes and rice in her hair.
Her pasta's on the floor and her chips are on the chair!

Game

CHARGE YOUR GRAMMAR!

▶VIDEO 17

1 Wybierz właściwe odpowiedzi.

1 There is some tomato sauce / red peppers .
2 There are some garlic / mushrooms .
3 There is some salt / onions .
4 There are some chicken / tickets .

2 Dopasuj wyrazy z ramki do właściwych kategorii.

biscuit bread egg pasta rice strawberry

Countable nouns	Uncountable nouns
_____	_____
_____	_____
_____	_____

3 Wybierz właściwe odpowiedzi.

1 There's / There are some bread.
2 There's / There are a lot of biscuits.
3 There's / There are a lot of rice.
4 There's / There are some sandwiches.

4 Uzupełnij dialogi wyrazami z ramki.

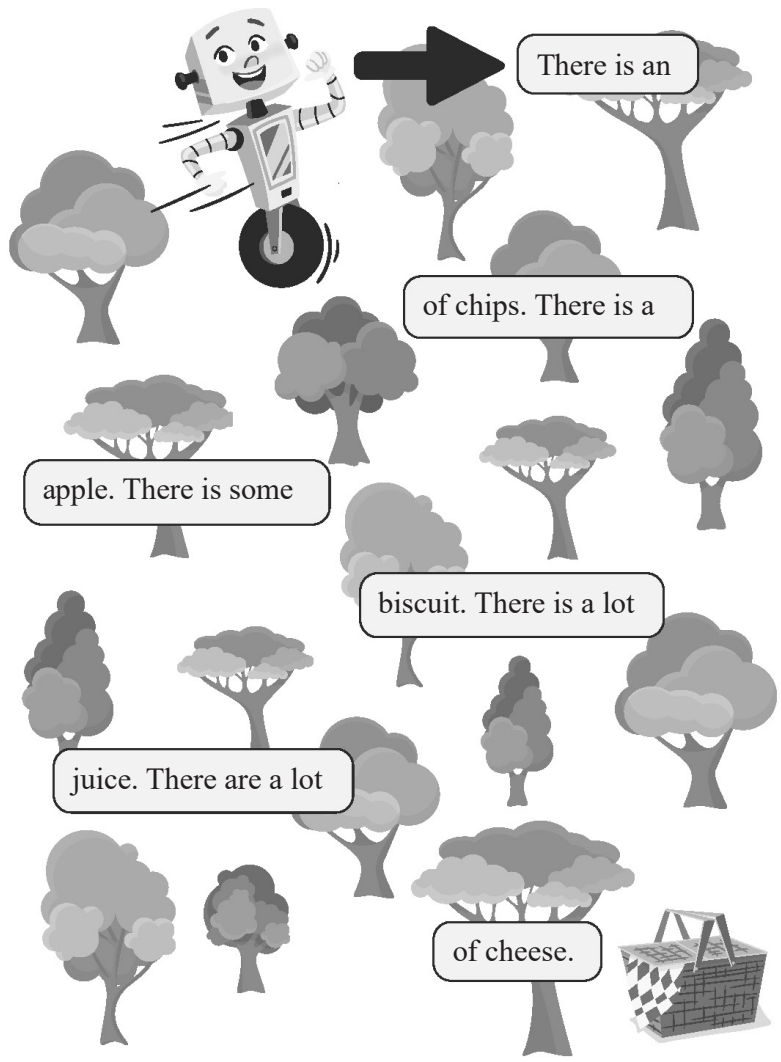
dear lot lovely sandwiches some weird

1



Ella: What a [1]_____ day! Let's have lunch in the park!
Mum: What a great idea! Adam, please put [2]_____ food in your bag.
Adam: OK. There are some cheese [3]_____, and there are a [4]_____ of strawberries.

5 Dopasuj fragmenty zdań i pomóż Robbiemu znaleźć produkty na piknik.



_____
_____
_____
_____
_____

2



Mum: Here we are. That's [5]_____. Where's the food?
Adam: Oh [6]_____! The food isn't in this bag. It's in my blue bag.
Ella: And where's your blue bag?
Adam: It's at home.

On-the-Go Practice

▶AUDIO 40

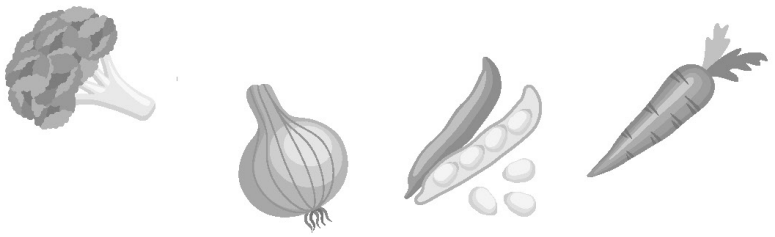
1 Let's start!

Z podanych liter utwórz nazwy produktów spożywczych.

1 c r e a e l _____
2 s o i m o h t e _____
3 s r w e t r b a r y _____
4 b c i i u s t _____

2

Znajdź w rozsypance wyrazowej dziewięć nazw produktów spożywczych.



s	p	i	n	a	c	h	r	m	u
s	b	h	r	o	o	m	e	p	o
g	r	a	p	e	s	n	d	c	n
a	o	p	p	l	e	k	p	a	i
i	c	u	c	u	m	b	e	r	o
w	c	i	f	r	u	e	p	r	n
p	o	t	a	t	o	a	p	o	i
t	l	b	r	e	a	n	e	t	k
f	i	a	s	t	c	h	r	i	p



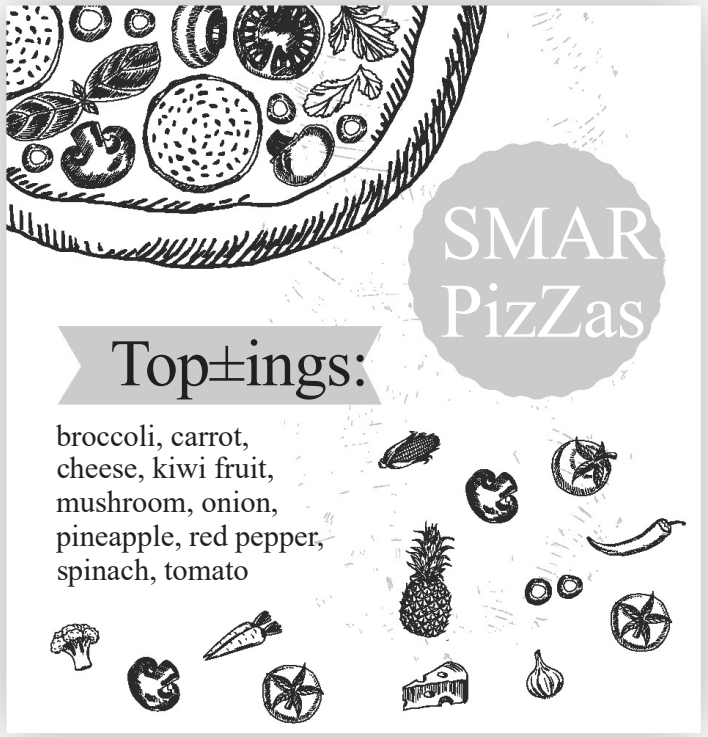
3

Wybierz właściwe odpowiedzi.

1 A pineapple / carrot is spiky.
2 A mushroom / cucumber is brown or grey.
3 A potato / kiwi fruit is green and hairy.
4 Spinach / Broccoli looks like a little tree.
5 A(n)onion / grape is green, black or purple.

4

40 Posłuchaj Toma i Belli. Popatrz na ulotkę z menu i uzupełnij zamówienie. W ulotce znajdują się dwa dodatki, które nie zostaną wykorzystane.



Tom's Pizza
Cheese, _____,
_____, _____,
_____

Bella's Pizza
Cheese, _____,
_____, _____,
_____

5

40 Posłuchaj nagrania ponownie. Na podstawie informacji zawartych w rozmowie wybierz właściwą odpowiedź a lub b.

1 Tom's favourite topping is ___.
a red pepper b pineapple
2 There ___ on Tom's pizza.
a is one mushroom b are a lot of mushrooms
3 Bella thinks___ on a pizza is weird.
a broccoli b fruit
4 Bella's got ___ onion on her pizza.
a some b a lot of

Game

▶AUDIO 41

CHARGE YOUR GRAMMAR!

▶VIDEO 18

1 Uzupełnij zdania. Użyj: isn't lub aren't .

1 There _____ any chips.
2 There _____ any burgers.
3 There _____ any hot dogs.
4 There _____ a cheese and tomato sandwich.
5 There _____ any sugar.
6 There _____ any garlic sauce.

2 Wybierz właściwe odpowiedzi.

1 There isn't / aren't any bread.
2 There isn't / aren't any cucumbers.
3 There isn't / aren't an apple.
4 There isn't / aren't any milk.
5 There isn't / aren't any tomatoes.
6 There isn't / aren't a red pepper.

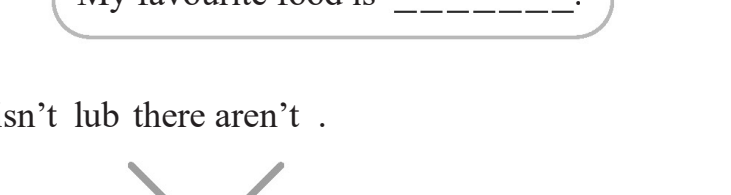
3 Uzupełnij zdania wyrazami z ramki.

carrot egg grapes spinach

1 There aren't any _____.
2 There isn't a _____.
3 There isn't any _____.
4 There isn't an _____.

5 41 Posłuchaj nagrania. Dopasuj posiłki do osób.

Will __ Kate __ Ali __



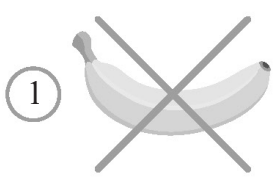
6 Wybierz właściwe odpowiedzi. Zakreśl litery obok wybranych odpowiedzi i odgadnij ulubione danie Any.

1	There isn't	a	S	banana.
		some	B	
2	There	isn't	P	any cheese.
		aren't	I	
3	There aren't	a	S	biscuits.
		any	I	
4	There isn't	some	C	pasta.
		any	N	
5	There	isn't	U	any carrots.
		aren't	A	
6	There aren't	any	C	grapes.
		some	I	
7	There	isn't	H	any juice.
		aren't	T	

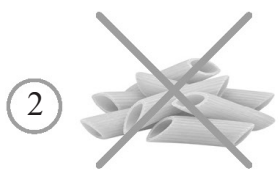


My favourite food is _____.

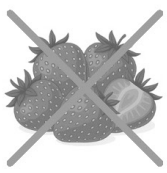
4 Popatrz na ilustracje 1–6. Napisz zdania z there isn't lub there aren't .



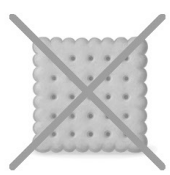
1 There isn't a banana.



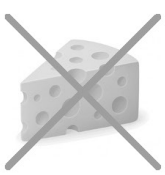
2 _____



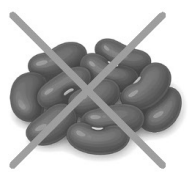
3 _____



4 _____



5 _____

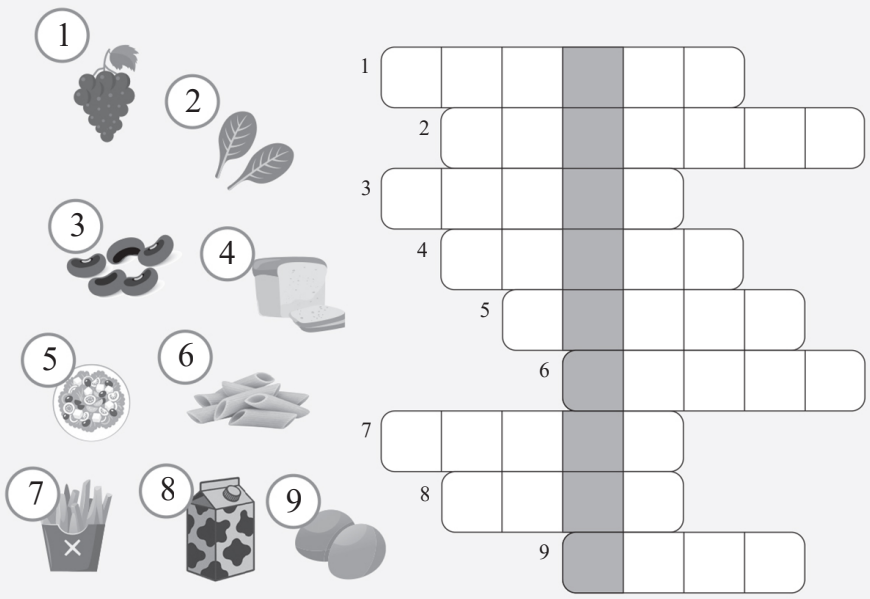


6 _____

On-the-Go Practice

5 Half-unit revision

1 Uzupełnij krzyżówkę. Następnie popatrz na litery na szarych polach i wybierz właściwą ilustrację a–c.



2 Przeczytaj nazwy kategorii. Uzupełnij piramidę nazwami produktów.

my favourite food

_____

red food

_____ _____

drinks

_____ _____ _____

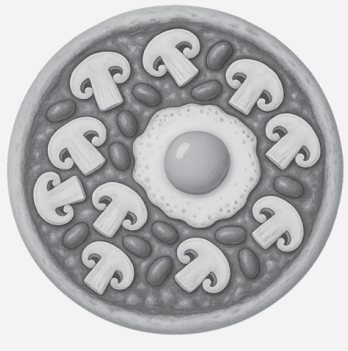
green food

_____ _____ _____ _____

3 Popatrz na ilustrację. Napisz sześć zdań o pizzy. Użyj wyrazów z ramki oraz there is / are lub there isn't / aren't .

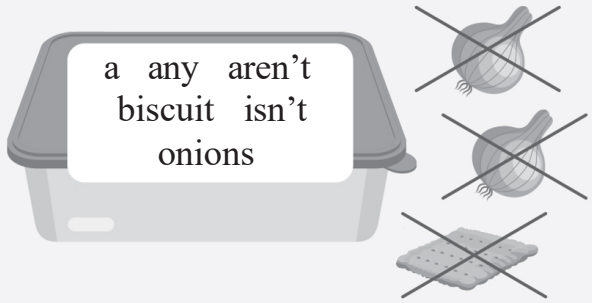
beans carrots egg fish grape mushrooms

1 _____ on my pizza.
2 _____ on my pizza.
3 _____ on my pizza.
4 _____ on my pizza.
5 _____ on my pizza.
6 _____ on my pizza.



4 Uzupełnij zdania. Wykorzystaj podane wyrazy.

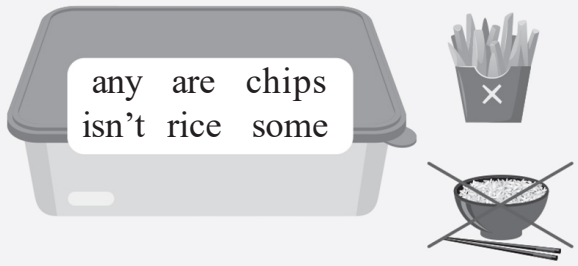
1



There _____.

There _____.

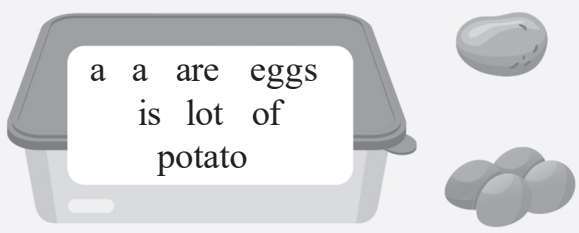
2



There _____.

There _____.

3



There _____.

There _____.

▶VIDEO 19

▶AUDIO 42
AUDIO 43

1 42 Posłuchaj nagrania i przeczytaj dialog. Uzupełnij zamówienie Stefana.

Nadia: Hello. What can I get you?
Stefan: I'd like a small cheese and spinach pizza, please.
Nadia: Would you like some sides?
Stefan: Oh, yes. A cucumber and tomato salad, please.
Nadia: Anything to drink?
Stefan: Yes, a strawberry smoothie, please.
Nadia: OK. Is that everything?
Stefan: Yes, it is.
Nadia: That's £15.75. Is that eat in or takeaway?
Stefan: Takeaway, please.
Nadia: OK, no problem.
Stefan: Thank you.

1 x[1]_____ &[2]_____ pizza
small ☑ medium ☐ Large ☐
Side:[3]_____ & tomato saLad
Drink:[4]_____ £:[5]_____

2 Uzupełnij zdania wyrażeniami z ramki.

eat in everything get large problem

1 What can I _____ you?
2 I'd like a_____ tomato and mushroom pizza, please.
3 OK. Is that_____?
4 Is that _____ or takeaway?
5 OK, no _____.



3 Przeczytaj zamówienie Marty i uzupełnij dialog.

1 x chicken and pineapple pizza
small ☐ medium ☑ large ☐
Side: green pepper & tomato salad
Drink: apple juice
Total: £18.50

Ben: Hello. [1]_____?
Marta: I'd like[2]_____.
Ben: [3]_____?
Marta: Oh, yes. [4]_____, please.
Ben: [5]_____?
Marta: Yes, [6]_____, please.
Ben: OK. [7]_____?
Marta: Yes, it is.
Ben: That's[8]_____. Is that [9]_____?
Marta: Eat in, please.
Ben: OK, no problem.
Marta: Thank you.

4 43 Popatrz na menu. Wybierz pizzę, przystawkę i napój na wynos. Posłuchaj nagrania i uzupełnij brakujące wypowiedzi.

PizZa Place

Pizzas: £14.00
Toppings: cheese, tomato, onion, chicken, pineapple, spinach, red pepper, mushroom

Sides: £5.50
green salad
tomato salad
pepper salad

Drinks: £3.00
lemonade
orange/apple juice
still/sparkling water

Game

▶AUDIO 44 ▶VIDEO 20

1 Przeczytaj zdania. Dopasuj zdjęcia a–d do właściwych produktów 1–4.

1 A banana is a fruit. It's yellow and long. ___
2 A coconut is big. It's got coconut milk in it, and it's brown and hairy. ___
3 A peanut is small and brown. ___
4 A lemon is a fruit. It's yellow. ___

a 
b 
c 
d 

2 44 Posłuchaj nagrania i przeczytaj tekst. Dopasuj zdjęcia a–c do właściwych nazw państw 1–3.

a 
b 
c 

1 Egypt ___ 2 Costa Rica ___ 3 Malaysia ___

3 Przeczytaj tekst ponownie. Do każdego zdania dopasuj właściwe danie. Napisz, czy danie to GP (gallo pinto), NL (nasi lemak), czy FM (ful medames).

1 There isn't any rice in this dish. _____
2 This dish has got chicken in it. _____
3 There are beans in these dishes. _____ and _____
4 There isn't any bread with this dish. _____
5 These dishes haven't got lemon in them. _____ and _____
6 There is banana with this dish. _____

4 Przeczytaj tekst i uzupełnij zdania.

1 Ful medames is _____ or cold.
2 Anchovies are a kind of small _____.
3 Farah has ful medames with _____ and bread.
4 There is rice, beans, onion and _____ in gallo pinto .

← → My favourite breakfast

Breakfast is the first meal of the day and it's very important. Three students from Costa Rica, Malaysia and Egypt tell us about their favourite breakfasts.



I'm Felipe and I'm from Costa Rica. My favourite breakfast is gallo pinto . It's rice with beans, red pepper and onion. I have eggs, bread and banana with it. It's really good!



My name is Nur and my favourite breakfast is from my country, Malaysia. It's called nasi lemak . It's coconut rice with cucumbers, chicken, peanuts, eggs and anchovies (an anchovy is a small fish).



I'm Farah and I'm Egyptian. In Egypt we have ful medames for breakfast. There are beans with herbs , lemon, onion and chilli in ful medames . It's hot or cold. I have it with eggs and a special Egyptian bread called pitta bread.

Glossary

anchovy – sardela
chilli – papryka chili
Egyptian – egipski
herbs – zioła
special – wyjątkowy

1 Dopasuj ilustracje a–d do zdań 1–4.

1 It's my favourite drink. ___
2 It's a healthy snack. ___
3 It's a delicious sandwich. ___
4 It isn't good for you. ___

a 

b 

c 

d 

2 Przeczytaj post Izzy. Zapisz, czy zdania są prawdziwe (T=True), czy fałszywe (F=False).



Hi everyone! It's the weekend and I'm at home today for lunch. There's some rice with fish. It's delicious and it's healthy. There are some healthy snacks, too – some oranges and some grapes. There's some water. Water's very important.

There isn't any chocolate or cake because they aren't good for me.

My lunch is at half past twelve. When's your lunch? Is it healthy? Is it delicious? Tell me about it!

1 Izzy's lunch isn't healthy. ___
2 There aren't any sandwiches for Izzy's lunch. ___
3 There aren't any sweet things for Izzy's lunch. ___
4 Izzy hasn't got a drink with her lunch. ___

Write it Right!

W zdaniach twierdzących używamy and :
There's a chicken sandwich and there are some grapes.
W zdaniach przeczących używamy or :
There aren't any biscuits or sweets.
Żeby podać powód czegoś, używamy because :
There aren't any biscuits because they aren't good for me.

3 Wybierz właściwe odpowiedzi.

1 There aren't any grapes and / or bananas.
2 I haven't got any sandwiches and / or crisps in my bag.
3 There is a lot of bread and / or some water.

4 Uzupełnij zdania. Użyj because oraz wyrażeń z ramki.

drinks are important it's the weekend
that's my favourite colour

1 There's some water _____
_____.
2 My bag is blue _____
_____.
3 I'm not at school today _____
_____.

5 Uzupełnij tekst wyrazami z ramki.

cool important salad
strawberries sweets tomatoes

Hi! I'm at home today and my family has got a really [1]_____ lunch. There's some pasta with [2]_____ and cheese, and there's some [3]_____. It's delicious! The dessert is healthy, too. There are some [4]_____ and some kiwi fruit. There's also some water because water is very [5]_____. There aren't any [6]_____ or biscuits because they aren't good for me.

6 Wyobraź sobie, że jest weekend. Napisz post, w którym opiszesz swój lunch. Użyj: there is / are , there isn't / aren't oraz and , or i because .

_____
_____
_____
_____

5 Lesson 8 Language revision

1 Dopasuj zakończenia słów a–f do ich początków 1–6, tak aby powstały nazwy produktów.

1	straw	a	room
2	mush	b	umber
3	bis	c	berry
4	pine	d	ta
5	pas	e	cuit
6	cuc	f	apple

__ /6 points

2 Popatrz na ilustrację. Napisz, czy zdania są prawdziwe (T=True), czy fałszywe (F=False).



1 There aren't any grapes. ___
2 There is some bread. ___
3 There are some red peppers. ___
4 There is some rice. ___
5 There isn't any spinach. ___
6 There isn't any broccoli. ___

__ /6 points

4 Napisz zdania w formie przeczącej.

1 There is an onion.

_____

2 There are some carrots.

_____

3 There is some pineapple.

_____

4 There are some chips.

_____

__ /4 points

5 Ułóż dialog we właściwej kolejności.

- [ ] OK. Is that everything?
- [ ] I'd like a small cheese and tomato pizza, please.
- [ ] Oh, yes. A pepper and pineapple salad, please.
- [ ] That's £10.75.
- [1] Hello. What can I get you?
- [ ] Would you like some sides?
- [ ] Yes, it is.

__ /6 points

Check your progress!

Score 23–28 points? Well done!
Score 14–22 points? Not bad!
Score 1–13 points? Keep trying! ° Catch-up , p. 61
Ready for more? ° Extra Challenge , p. 61

3 Popatrz na zdjęcia. Napisz zdania z there is , there are , there isn't lub there aren't .

1 ✓ _____
2 ✗ _____
3 ✗ _____
4 ✓ _____
5 ✓ _____
6 ✗ _____

__ /6 points

Kahoot! Quizlet

Catch-up

1 Połącz ilustracje a–f z wyrazami 1–6.

1 cereal

2 smoothie

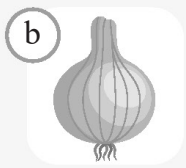
3 milk

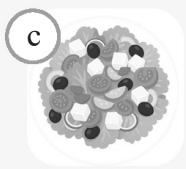
4 cucumber

5 onion

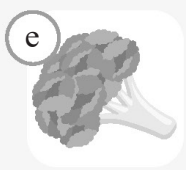
6 broccoli













2 Napisz, czy rzeczowniki 1–6 są policzalne (C=Countable), czy niepoliczalne (U=Uncountable).

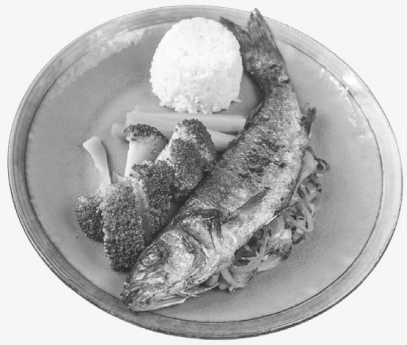
1 bread ___
2 bean ___
3 chip ___
4 pasta ___
5 spinach ___
6 egg ___

3 Wybierz właściwe odpowiedzi.

1 There isn't / aren't any rice.
2 There is / are a pineapple.
3 There is / are some water.
4 There isn't / aren't any mushrooms.
5 There is / are some cheese.
6 There is / are some carrots.

Extra Challenge

4 Popatrz na zdjęcie. Napisz trzy zdania z there is / are oraz trzy zdania z there isn't / aren't .



1 _____
2 _____
3 _____
4 _____
5 _____
6 _____

5 Przeczytaj informacje poniżej. Napisz, co znajduje się w pudełku śniadaniowym.

My lunchbox:
healthy, delicious
cheese sandwich ✓
cucumber ✓
mushrooms ✓
chocolate ✗
crisps ✗
favourite snack!

_____
_____
_____
_____
_____
_____
_____

6 Out and about!

Lesson 1 Vocabulary 1

▶ AUDIO 45
AUDIO 46

1 Let's start!

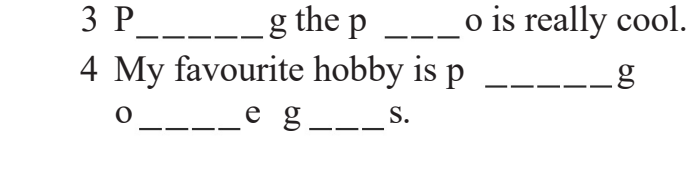
Napisz, czy wyrazy 1–4 to nazwy hobby (H=Hobby), czy dyscyplin sportowych (S=Sport).

1 roller skating ___
2 singing ___
3 drawing ___
4 volleyball ___

2

Dopasuj ilustracje 1–6 do nazw dyscyplin sportowych a–f.

a judo ___
b hockey ___
c running ___
d basketball ___
e cycling ___
f skiing ___



3

Popatrz na zdjęcia 1–4. Uzupełnij wyrazy brakującymi literami.



1 I love playing c ___s with my brother.
2 R_____g books is my favourite hobby.
3 P_____g the p ___o is really cool.
4 My favourite hobby is p _____g o____e g___s.

4

Przeczytaj zadanie. Zagraj w grę pamięciową.



Learning zone

1 Po lewej stronie kartki napisz dwanaście nowych wyrazów z tej lekcji. Po prawej stronie napisz pierwszą i ostatnią literę każdego wyrazu.
2 Popatrz na wyrazy przez minutę. Następnie zakryj lewą kolumnę.

hockey	h_____y
judo	j_____o
drawing	d_____g
skiing	s_____g
cycling	c_____g
reading	r_____g

	h_____y
	j_____o
	d_____g
	s_____g
	c_____g
	r_____g

3 Uzupełnij brakujące litery w kolumnie po prawej stronie. Ile wyrazów udało Ci się zapamiętać?

5

45 Posłuchaj Grace i Toma. Uzupełnij zdania.

1 Grace's favourite sport is _____.
2 Tom's favourite sport is _____.
3 Tom's favourite hobby is _____.
4 Grace's favourite hobby is _____.

6 Pronunciation: /e ɪ/ and /æ/

46 Posłuchaj nagrania. Zakreśl dźwięk /æ/ i podkreśl dźwięk /e ɪ/. Następnie sprawdź i powtórz.

My favourite game is chess.
My favourite cap is black.
My favourite day is Saturday,
and grapes are my favourite snack.



Game

CHARGE YOUR GRAMMAR!

▶VIDEO 21

1 Uzupełnij zdania. Użyj: can / can't oraz wyrazów z nawiasów.

1 Will and Ada _____ (not play) golf.
2 They _____ (play) tennis.
3 I _____ (run) very fast.
4 We _____ (ride) a bike.
5 Olivia _____ (not climb) a wall.

2 Popatrz na ilustracje 1–4. Napisz zdania z can lub can't . Użyj wyrazów z ramki.

dance play volleyball roller-skate ski



1 Mr and Mrs Brown (✓) _____.
2 Mickey (✗) _____.
3 Lily and Robbie (✗) _____.
4 Ana (✓) _____.

3 Uzupełnij dialogi wyrazami z ramki.

alright can can't matter piano terrible





1
Mum: What's the [1]_____, Ella?
Ella: I'm[2]_____ at art! Look! I[3]_____ draw. Adam's picture is amazing!

2
Mum: Are you [4]_____, Ella?
Ella: No! Adam [5]_____ draw good pictures, but he can't play the [6]_____. Oh dear!
Mum: Oh dear!

TIME CHALLENGE!

4 Popatrz na ilustracje. Ile zdań z can i can't na temat Rubena i Kirsten potrafisz ułożyć? Użyj stopera – masz trzy minuty!



draw play basketball ride a bike roller-skate sing

_____
_____
_____
_____
_____
_____
_____
_____

3–4 sentences = good!
5–6 sentences = very good!
7 sentences = amazing!

On-the-Go Practice

▶AUDIO 47

1 Let's start!

Uzupełnij brakującymi literami nazwy hobby i dyscyplin sportowych.

1 vo_____ll
2 ch_____s
3 j_____o
4 dr_____g

2

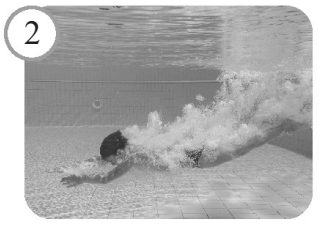
Dopasuj wyrazy a–e do czynności 1–5.

1 dance	a basketball
2 ride	b at a party
3 catch	c a snack
4 play	d a bike
5 make	e a ball

3

Popatrz na zdjęcia 1–8. Wybierz właściwe czynności i napisz zdania z can .

















1 She _____ catch / climb the ball.
2 He _____ ride / dive .
3 I _____ climb / jump .
4 He _____ dance / catch .
5 They _____ walk / jump .
6 It _____ swim / fly.
7 We _____ climb / dance .
8 It _____ catch / swim.

4

Uzupełnij zdania. Użyj: make , play lub ride .

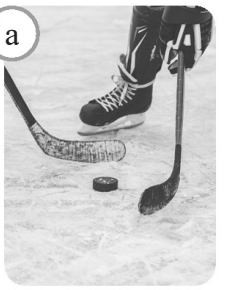
1 Sonia can _____ a horse.
2 Robbie can't _____ biscuits.
3 I can't _____ the piano.
4 My friends can _____ football.
5 Ben can _____ a bike.



5

47 Usłyszysz dwukrotnie dwa dialogi. Na podstawie informacji zawartych w nagraniu wybierz właściwą odpowiedź a, b lub c.

1 The boy can play …

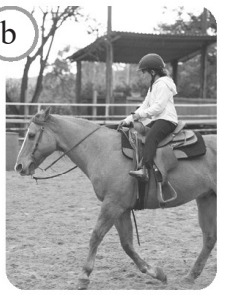
a 

b 

c 

2 The girl can't …

a 

b 

c 

6

47 Posłuchaj nagrania ponownie. Napisz, czy zdania są prawdziwe (T=True), czy fałszywe (F=False).

Dialogue 1

1 The girl can't play hockey. ___
2 The boy can't play basketball. ___

Dialogue 2

3 Cycling is the girl's favourite sport. ___
4 The boy can't dive. ___

Game

CHARGE YOUR GRAMMAR!

▶ VIDEO 22

1 Uzupełnij zdania. Użyj: can lub can't.

1 A: _____ Will draw?
B: No, he _____. But he _____ ride a horse!
2 A: _____ Jay put up a tent?
B: Yes, he _____.
3 A: _____ Olivia and Ada sing well?
B: Yes, they _____.
4 A: _____ we speak Chinese?
B: No, we _____.

2 Ułóż pytania i odpowiedzi z podanych wyrazów.

1 (?) amazing pictures / you / draw
Can you draw amazing pictures?
(✗) No, I can't.
2 (?) play chess / your mum and dad
_____
_____
(✓) _____
3 (?) jump / Sylvie / high
_____
_____
(✓) _____
4 (?) fly / your parrot
_____
_____
(✗) _____
5 (?) speak Spanish / we
_____
_____
(✓) _____

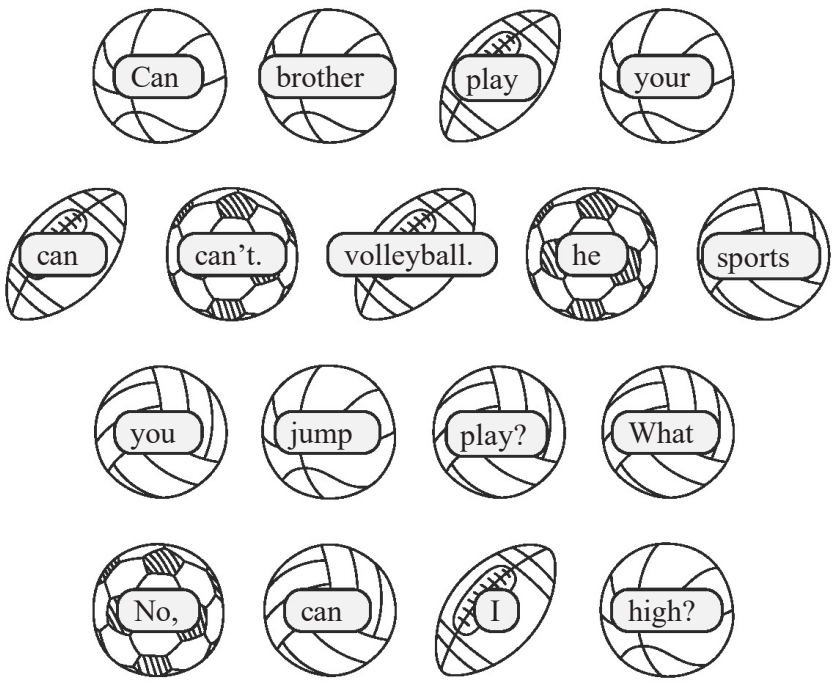
3 Popatrz na tabelę. Napisz pytania i odpowiedzi.

	Mr Fletcher	Jodie & Rose
make delicious cakes	✓	✗
dance well	✗	✓

Mr Fletcher
1 Can Mr Fletcher make delicious cakes?
Yes, he can.
2 _____
_____

Jodie & Rose
3 _____
_____
4 _____
_____

4 Popatrz na wyrazy na piłkach. Ułóż z nich dwa pytania i dwie odpowiedzi. Każdego wyrazu możesz użyć tylko raz. Wykorzystaj wszystkie wyrazy.



_____
_____
_____
_____
_____

On-the-Go Practice

6 Half-unit revision

▶ AUDIO 48

1 Przeczytaj zagadkę i uzupełnij tabelę właściwymi nazwami dyscyplin sportowych i hobby.

Ivy, Poppy and Lottie have got different hobbies and love different sports.

Their favourite sports are hockey, judo and volleyball.

Their favourite hobbies are playing the piano, reading and singing.

Ivy's favourite sport is  .
Her hobby isn't  .

Poppy's favourite sport isn't  .
Her hobby is  .

Lottie's favourite sport isn't  .
Her hobby is  .

One girl's favourite sport is  .
Her hobby is  .

	Ivy	Poppy	Lottie
sport	_____	_____	_____
hobby	_____	_____	_____

2 Znajdź w wężu wyrazowym sześć nazw czynności i zapisz je. Z pozostałych liter utwórz wyraz i uzupełnij nim zdanie.



_____ _____ _____

_____ _____ _____

The hobby is _____.

3 48 Posłuchaj nagrania. Dopasuj odpowiedzi a–f do pytań 1–6.

a No, I can't. I can't catch a ball very well.
b I can jump high and I can do judo.
c Cakes and biscuits.
d No, I can't. I'm terrible at music.
e No, I can't. I'm not a parrot!
f Yes, I can. My pictures are amazing.

1 __ 2 __ 3 __ 4 __ 5 __ 6 __

4 Ułóż trzy zdania z wyrazów zapisanych na szachownicy. Zbierz pięć figur szachowych za ułożenie każdego zdania. Każdego wyrazu w szachownicy możesz użyć tylko raz.



Can	can't	play	run	swim.
My brother	your	friend	or	very fast.
They	and I	can	jump	guitar?
Can	you	dive	the	high?

1 Can you play the guitar?
2 _____
3 _____
4 _____

5 Przeczytaj zagadki i napisz zdania. Użyj can oraz wyrazów z ramki.

catch a ball ride a horse
speak Chinese swim

1 I can do this in the water, but I can't dive.
I _____.
2 Joe can ride this, but it isn't a bike.
Joe _____.
3 I'm very good at volleyball because I can do this.
I _____.
4 My mum is from Poland and my dad is from China.
My dad _____.

▶VIDEO 23

▶AUDIO 49
AUDIO 50

1 49 Posłuchaj nagrania i przeczytaj dialog. Uzupełnij zdania.

1 Josh wants to go to a _____ match.
2 The match is at the _____.
3 The match is at _____.
4 The match ends at _____.
5 Josh can walk home with _____.

Josh: Dad, can I ask you something?
Dad: Sure, what's up?
Josh: Can I go to the football match on Sunday?
Dad: Hmmm. Where is the match?
Josh: It's at the park.
Dad: What time is the match?
Josh: It's at half past two.
Dad: And what time does it end?
Josh: About half past four. I can walk home with my friend Ben.
Dad: That sounds OK. Yes, you can go.
Josh: Thanks, Dad.

2 Popatrz na plakat. Dopasuj odpowiedzi a–d do pytań 1–4.



Glenhill School
Friday, 12 April | 6.00-8.00

1 Where is the show? ___
2 Can I ask you something? ___
3 What time does it end? ___
4 What time is the show? ___

a About eight o'clock.
b It's at Glenhill School.
c Sure, what's up?
d It's at six o'clock.

3 Wybierz właściwe odpowiedzi.

Becky: Mum, [1] I can ask / can I ask you something?
Mum: Sure, what's up?
Becky: [2] Can I go / I go to a film with Maria on Saturday?
Mum: Hmmm. [3] When / Where is the film?
Becky: It's at the Odeon Cinema.
Mum: [4] What time is / What is time the film?
Becky: It's at eleven o'clock.
Mum: And what time [5] ends it / does it end ?
Becky: About two o'clock.
Mum: That sounds OK. Yes, [6] you can go / can you go .
Becky: Thanks, Mum.

4 Popatrz na plakat. Uzupełnij dialog.

Dance Class at the Village Hall
Sunday from 9.30-10.30



Leila: Mum, can I ask you something?
Mum: _____
Leila: _____
_____
Mum: Where _____?
Leila: _____
Mum: What time _____?
Leila: _____
Mum: What time _____?
Leila: _____
Mum: That sounds OK. Yes, you can go.
Leila: _____

5 50 Przeczytaj ogłoszenie. Wyobraź sobie, że chcesz się zapisać na lekcje dżudo. Zapytaj tatę o pozwolenie. Posłuchaj nagrania i uzupełnij brakujące wypowiedzi.

Judo Club at the School Gym
Friday 4.30-5.30

Game

6 Lesson 6 Reading and culture

▶AUDIO 51 ▶VIDEO 24

1 Przeczytaj zdania. Wybierz właściwe ilustracje.

1 I've got three plants in plant pots in my bedroom.

a  b 

2 Some people like cycling up ↑ and down ↓ ramps .

a  b 

2 51 Posłuchaj nagrania i przeczytaj tekst. Dopasuj zdjęcia a–c do nazw hobby 1–3.

1 upcycling ___
2 drawing manga comics ___
3 BMXing ___

a  b  c 

3 Przeczytaj tekst ponownie. Napisz, czy zdania są prawdziwe (T=True), czy fałszywe (F=False).

1 Himari is terrible at drawing. ___
2 Willow likes making things. ___
3 Liam's friends also like BMXing. ___

4 Przeczytaj tekst i uzupełnij zdania. W każdą lukę możesz wpisać tylko jeden wyraz.

1 Manga is a kind of _____.
2 Manga characters have got small _____.
3 Willow can use old _____ to make plant pots.
4 Liam loves riding his BMX bike at the _____.

Glossary
character – postać lub zwierzę z książki lub filmu
do tricks – robić sztuczki
Japanese – japoński

Hobbies Around the World



My name's Himari and I'm Japanese. In Japan, there's a special kind of comic called manga. I love reading manga comics and drawing manga characters. People in manga comics have got very big eyes and small noses. I can draw them really well.



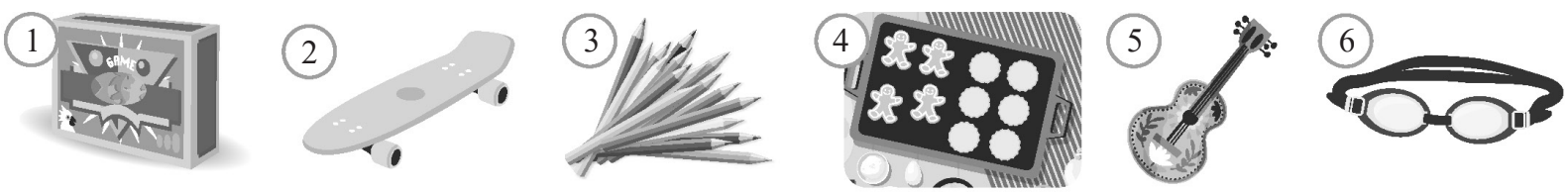
I'm Willow and I'm from New Zealand. Upcycling is my favourite hobby. What's upcycling? It's making old things into new things. I can make a new bag from some old jeans or I can make some new plant pots from some old trainers. It's cool!



My name's Liam and I'm from Toronto in Canada. I love BMXing. I can jump over ramps and do lots of really cool tricks on my BMX bike. There's an amazing BMX park in Toronto, and my friends and I love riding our bikes there on Saturdays.



1 Dopasuj czynności a–f do ilustracji 1–6. Zaznacz Twoje dwie ulubione czynności.



a drawing ___
b swimming ___
c playing board games ___
d playing the guitar ___
e skateboarding ___
f making biscuits ___

2 Przeczytaj wiadomości. Uzupełnij zdania 1–4 właściwymi imionami: Carrie , Nora lub Chris.



Carrie

What's up? Have you got any plans for Saturday? I've got a new board game. It's really cool. Let's play it together!



Nora

Hi Carrie, what a great idea! My friend, Chris, is at my house. Can he come, too? He loves board games.



Carrie

Sure, bring Chris. See you later!

1 _____ has got a new board game.
2 _____ is Carrie's friend.
3 _____ loves board games.
4 _____ is at Nora's house.

3 Uzupełnij zdania wyrazami z ramki.

great later let's plans what

1 He's _____ at skateboarding.
2 _____ a great idea!
3 Have you got any _____ for the weekend?
4 _____ go to the park together.
5 See you _____!

Write it Right!

Kiedy piszemy wiadomości często używamy skróconych form:

What is up?	°	What's up?
I have got a new book.	°	I've got a new book.
It is amazing.	°	It's amazing.

4 Napisz zdania. Użyj krótkich form.

1 He is good at drawing.

_____

2 She has got an amazing board game.

_____

3 What is his name?

_____

5 Napisz wiadomości między Martinem i Alexem z wykorzystaniem informacji z tabeli. Użyj krótkich form.

A	B	C
Friday	new guitar / play some music	my sister, Ruby

Alex: _____

_____

Martin: _____

_____

Alex: _____

_____

6 Lesson 8 Language revision

1 Dopasuj zakończenia słów a–f do ich początków 1–6.

1	cyc	a	ball
2	jud	b	ing
3	volley	c	ess
4	ch	d	ling
5	read	e	skating
6	roller	f	o

__ /6 points

2 Wybierz właściwe odpowiedzi.

1 dance at a party / great pictures
2 catch fast / a ball
3 draw great pictures / high
4 jump football / high
5 make basketball / a cake
6 ride biscuits / a bike

__ /6 points

3 Uzupełnij zdania. Użyj: can , can't oraz wyrazów podanych w nawiasach.

1 Cats _____ (ride) bikes.
2 I _____ (play) basketball well. I'm on the basketball team.
3 My sister _____ (sing). She's terrible at music!
4 You _____ (draw) well. Your pictures are amazing!
5 My dog _____ (run) fast, but it _____ (fly).

__ /6 points



4 Napisz pytania i odpowiedzi. Użyj can .

1 you / dive?

_____

✓ _____

2 your teacher / speak French?

_____

✗ _____

3 horses / fly?

_____

✗ _____

__ /6 points

5 Ułóż dialog we właściwej kolejności.

☐ Claire: It's at the school.
Mum: What time is the fair?

☐ Claire: Thanks, Mum.

☐ Claire: Can I go to the school fair on Saturday afternoon?
Mum: Where is the fair?

☐ Claire: It's at three o'clock.
Mum: What time does it end?

[1] Claire: Mum, can I ask you something?
Mum: Sure, what's up?

☐ Claire: At five o'clock.
Mum: That sounds OK. Yes, you can go.

__ /5 points

Check your progress!

Score 24–29 points? Well done!
Score 15–23 points? Not bad!
Score 1–14 points? Keep trying! ° Catch-up , p. 71
Ready for more? ° Extra Challenge , p. 71

Kahoot! Quizlet

Catch-up

1 Dopasuj wyrazy z ramki do zdjęć 1–5.

catch climb dive fly jump











2 Ułóż zdania z podanych wyrazów.

1 can speak I German .

2 fast They can't swim .

3 delicious Rick cakes Can make ?

4 very We dance well can't .

5 a my horse Can ride friend ?

3 Wybierz właściwe odpowiedzi.

Kate: Hi Nick.[1] Can / Can't you run fast?
Nick: Yes, I[2] can / can't. I can run very fast.
Kate: That's cool. I[3] 'm not / can't run fast, but I can swim very[4] good / well.
Nick: I love[5] swimming / swim, but my favourite sport is judo.

Extra Challenge

4 Przeczytaj podpowiedzi. Dopasuj do nich właściwą nazwę dyscypliny sportowej lub hobby z ramki.

chess cycling drawing football hockey swimming

1 I've got a bike for this sport. _____
2 I've got a sketchbook and some pencils for this hobby. _____
3 I can kick the ball in this sport, but I can't hit the ball. _____
4 I've got a black and white board for this game. _____
5 I'm in a pool for this sport. _____
6 I run and hit the ball in this sport. _____

5 Popatrz na informacje o Timie i Liz. Napisz o nich przynajmniej pięć zdań. Użyj can i can't.





Tim	Liz
✓ sing well	✓ sing well
✗ ski	✗ ride a horse
✓ play basketball	✗ play chess

_____
_____
_____
_____
_____
_____

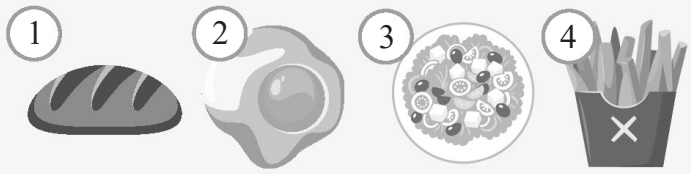
6 Uzupełnij dialog. W każdą lukę możesz wpisać tylko jeden wyraz.

Lola: [1] _____ you play the piano?
Ben: No, I[2] _____. I'm[3] _____ at music, but I'm[4] _____ at sport. I can roller-skate very[5] _____.
Lola: That's cool! I can jump[6] _____. Look!
Ben: Wow! That's amazing!

5–6 Revision Units 5–6

Vocabulary

1 Popatrz na ilustracje 1–4 i uzupełnij tekst nazwami produktów.



In the morning, I usually have some [1]_____ and an [2]_____.
For lunch I have a [3]_____.
Of course, I also love [4]_____, but they aren't very healthy!

2 Dopasuj zakończenia słów a–d do ich początków 1–4.

1	brocc	a	ach
2	mush	b	room
3	spin	c	berry
4	straw	d	oli

3 Z podanych liter utwórz nazwy hobby i dyscyplin sportowych i oznacz je literami: H (hobby) lub DS (dyscyplina sportowa).

1 ycohke _____ ___
2 ngyiclc _____ ___
3 shces _____ ___
4 wardnig _____ ___

4 Wybierz właściwe odpowiedzi.

1 My parrot can fly / swim.
2 She loves swimming and can walk / dive very well.
3 Look at the ball, Martin! Catch / Jump it!
4 He can dance / ride a bike and a horse!

Grammar

5 Uzupełnij dialog właściwymi formami there is / there are .

A: What's in the fridge?
B: [1]_____ some milk and [2]_____ some grapes.
A: OK, how about fish and eggs?
B: No, [3]_____ any fish and [4]_____ any eggs.

6 Wybierz właściwe odpowiedzi.



My pizza is delicious! There are [1] some / any mushrooms and there's [2] a / a lot of spinach. There aren't [3] an / any onions and there isn't [4] a / any pineapple on my pizza. I've got [5] a / any red pepper salad, too!

7 Uzupełnij zdania. Użyj: can , can't i wyrazów podanych w nawiasach.

1 (✓) Mr Cooper can make (make) amazing biscuits.
2 (✓) Erica _____ (ride) a horse.
3 (✗) My parents and I _____ (play) chess very well.
4 (✗) My friends _____ (make) a cake.

8 Napisz pytania i odpowiedzi do zdań z ćwiczenia 7.

1 Can Mr Cooper make amazing biscuits?
Yes, he can.
2 _____
_____
3 _____
_____
4 _____
_____

Kahoot!

▶AUDIO 52

Speaking

9 Wybierz właściwe odpowiedzi.

A: What can I [1] get / take you?
B: I'd [2] want / like a small cheese pizza, please.
A: [3] A thing / Anything to drink?
B: Yes, a banana smoothie, please.

A: Mum, can [4] I ask you / you ask me something?
B: Sure, [5] that's / what's up?
A: Can I go to Harry's house [6] in / at five o'clock?
B: Yes, you can go.

10 Dopasuj reakcje a–d do wypowiedzi 1–4.

1 I'm terrible at sports! ___
2 Here's your pizza. ___
3 Are you alright? ___
4 What a lovely day! ___

a This is delicious!
b No. I can't do my homework.
c Let's have a picnic in the garden.
d But you're good at drawing and singing.

Listening

11 52 Usłyszysz dwukrotnie wypowiedź. Na podstawie informacji zawartych w nagraniu wybierz odpowiedź: a, b lub c.

1 Sadie's family likes___.
a swimming
b playing board games
c playing games online

2 Sadie plays basketball with ___.
a her friends
b her sister
c her dad

3 Sadie's favourite pizza toppings are ___.
a mushroom and cheese
b mushroom and pineapple
c pineapple and onion

Reading

12 Przeczytaj tekst. Uzupełnij liczbami godziny podanych czynności.

1 lunch _____ 3 judo lesson _____
2 snacks _____ 4 board games _____

Holiday Camp

You can do a lot of activities at our amazing Holiday Camp. What's your favourite activity – judo, dancing or roller skating? There are different classes at ten o'clock. Lunch is at half past twelve. We've got lots of healthy salads and smoothies at our Sports Camp Café. At half past one, you can play board games or chess, or you can play some online games in our computer room.
Are you hungry? At three o'clock we've got carrots, peppers or cucumbers for a healthy snack! There are lots of bikes here at Holiday Camp, so from quarter past three to five o'clock you can go cycling or you can play football. Have fun!

Writing

13 Przeczytaj wiadomość. Odpisz na nią.

Hi Carlos!
Have you got any plans for Saturday?
There's a sports day at my school.
Let's go together! I can run very fast and I can roller-skate. What sports can you do?
Toby

± great idea
± ride a bike ✓, jump high ✓, roller-skate ✗
± bring friend – Jim? very good at sport

Hi Toby,
What a great idea! _____

_____

_____

_____

7 My week

Lesson 1 Vocabulary 1

I c±n describe my friends ±nd f±mily.

▶ AUDIO 53
AUDIO 54

1 Let's start!

Wybierz właściwe odpowiedzi.

1 do / go / meet my friends
2 have / help / brush my parents
3 go / watch / have to bed
4 do / meet / brush my teeth

2

Popatrz na ilustracje 1–4. Uzupełnij zwroty brakującymi literami.



g_____ d_____



t_____ my r_____



w_____ T_____



g_____ u_____

3

Przeczytaj zadanie i dopasuj wyrażenia z ramki do chmurek do , get , go , lub have .

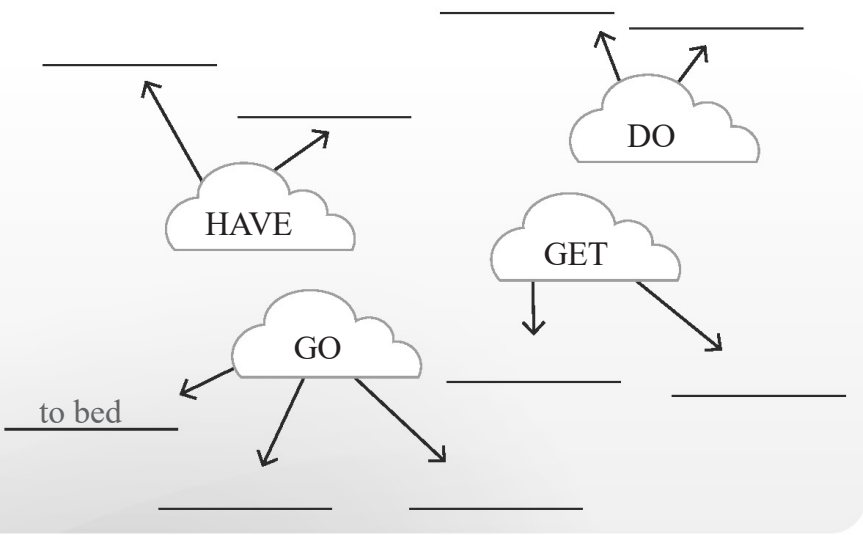


Learning zone

Czasowników: do , get , go i have używamy do opisywania różnych czynności.

Żeby zapamiętać wyrażenia z tymi słowami, narysuj w notatniku chmurki na słówka do , get , go i have . Zapisuj wyrazy, z którymi łączą się te czasowniki.

a shower dressed exercise home homework lessons to school up



4

53 Posłuchaj Billy'ego. Na podstawie informacji zawartych w nagraniu wybierz odpowiedź a lub b.

play board games
a Monday morning b Monday evening

go cycling
a Tuesday morning b Tuesday afternoon

have a piano lesson
a Thursday afternoon b Thursday evening

do homework
a Friday afternoon b Friday evening

5 Pronunciation: /u ː/ and / əʊ/

54 Posłuchaj nagrania. Zakreśl dźwięk /u ː/ i podkreśl dźwięk / əʊ/. Posłuchaj nagrania ponownie i przeczytaj wierszyk.

I do my homework in the morning,
then I roller-skate to school.
I go home and help my parents
at two in the afternoon.



Game

CHARGE YOUR GRAMMAR!

▶VIDEO 25

1 Uzupełnij luki wyrazami z ramki.

no don't they walk yes you

1 A: Do _____ read books in bed?
B: _____, they don't.
2 We _____ watch TV in the club.
3 A: Do _____ tidy your room on Fridays?
B: _____, I do.
4 You _____ your dog every day.

2 Uzupełnij zdania właściwymi formami czasowników podanych w nawiasach.

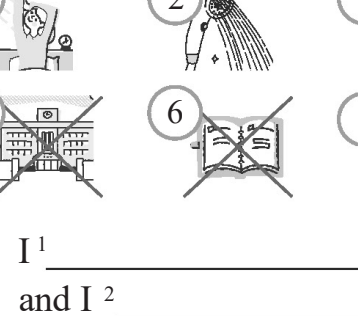
1 ✓ You _____ (brush) your teeth at six o'clock.
2 ✗ I _____ (do) my homework before school.
3 ✗ We _____ (have) lessons at the weekend.
4 ✓ My friends _____ (do) exercise on Thursday afternoon.
5 ✗ They _____ (watch) TV at school.

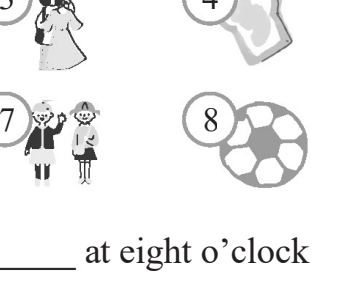
3 Napisz pytania i odpowiedzi.

1 you / have a shower / before breakfast?
Do you have a shower before breakfast?
Yes, I do.
2 your parents / get up early / at the weekend?
_____
_____ No, they _____.
3 you / help your parents / in the morning?
_____
_____ No, I _____.
4 we / go to bed late / on Saturdays?
_____
_____ Yes, we _____.
5 I / have homework / today?
_____
_____ No, you _____.

4 Uzupełnij dialogi wyrazami z ramki.

do don't have late stressed you





1
Adam: Oh no! I'm [1] _____! It's three o'clock and I [2] _____ a piano lesson at three o'clock.
Ella: But it's Tuesday today, Adam, not Wednesday. You [3] _____ have piano lessons on Tuesday afternoons, you do your homework.
Adam: My homework? Oh no! Where's my homework? I'm [4] _____ out!

2
Ella: Hmmm. Do [5] _____ have judo lessons on Tuesday mornings?
Adam: Yes, I [6] _____. Why?
Ella: Look! Your homework's in your judo bag.

5 Popatrz na ilustracje i odgadnij, co Sadie robi w soboty. Uzupełnij luki czasownikami we właściwej formie.

I [1] _____ at eight o'clock and I [2] _____.
Then I [3] _____ and [4] _____.
I [5] _____ and I [6] _____.
I [7] _____ in the park and we [8] _____. I love Saturdays!

On-the-Go Practice

7 Lesson 3 Vocabulary and listening

▶AUDIO 55

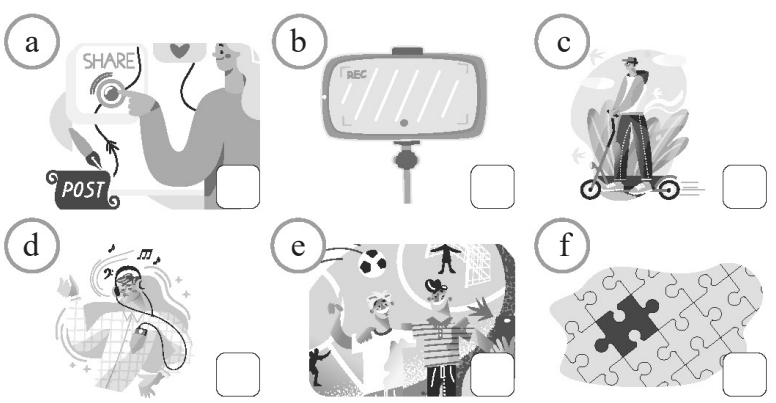
1 Let's start!

Dopasuj wyrazy a–e do czasowników 1–5.

1 tidy	a my teeth
2 get	b my friends
3 brush	c my room
4 have	d up
5 meet	e lessons

2

Ułóż litery w wyrażeniach 1–6 we właściwej kolejności. Następnie dopasuj wyrażenia 1–6 do ilustracji a–f.



1 make d v i s e o _____

2 do s z e l z u p _____

3 watch p s r o t s _____

4 use c i o a s l i m a d e _____

5 ride a c r o s t o e _____

6 listen to s m i c u _____

4 55

Posłuchaj Emmy i Ricka. Uzupełnij luki, wpisując: Emma , Rick lub Emma and Rick .

1 ride a scooter _____

2 do puzzles _____

3 listen to music _____

4 make videos _____

5 watch video clips _____

6 chat on the phone _____

7 play sport _____

8 watch sport _____



5 55

Posłuchaj nagrania ponownie. Zapisz, czy zdania są prawdziwe (T=True), czy fałszywe (F=False).

1 Emma hasn't got a scooter. ___

2 Emma and her friends do puzzles at the weekend. ___

3 Rick hasn't got a guitar. ___

4 Rick's got a phone. ___

5 Emma isn't very good at volleyball. ___

3

Przeczytaj wiadomość Beccy, w której błędnie wstawiono wyrazy 1–6. Przestaw wyrazy we właściwe miejsca.



Hi! My name's Beccy! I love spending [1] watch _____ with my friends, Macy and Troy. We play board [2] clips _____ or we watch video [3] time _____ on social media. When I'm at home, I [4] chat _____ pictures and I [5] games _____ series on TV. My favourite series is Stranger Things ! I also [6] paint _____ on my phone with my cousins. They're really funny!

Game

CHARGE YOUR GRAMMAR!

▶VIDEO 26

1 Uzupełnij zdania. Wykorzystaj podpowiedzi w nawiasach.

1 Sam _____ (ride ✗) a scooter on Tuesdays.
She _____ (take ✓) photos on Saturdays.
2 A: _____ (Sam / make) videos at the weekend?
B: Yes, she _____.
3 Liam _____ (chat ✗) online on Mondays.
He _____ (spend ✓) time with friends on school days.
4 A: _____ (Mia / listen) to music in the evenings?
B: No, she _____.

2 Wybierz właściwe odpowiedzi.

1 My brother play / plays the piano every day.
2 She doesn't / don't help her parents at the weekend.
3 Do / Does you get up early on school days?
4 What time do / does your dad get up on Mondays?

3 Uzupełnij zdania właściwymi formami czasowników podanych w nawiasach.

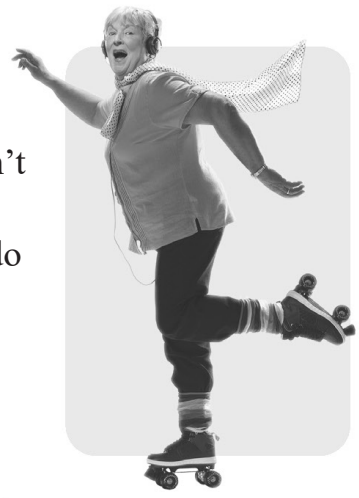
1 She _____ (not eat) cereal for breakfast, she _____ (have) fruit.
2 We _____ (play) basketball every Tuesday, but we _____ (not watch) basketball games on TV.
3 Henry _____ (not go) home after school on Monday, he _____ (meet) his friends in the park.
4 A: What _____ (you / do) after school on Fridays?
B: I _____ (watch) TV.

4 Dopasuj odpowiedzi a–e do pytań 1–5.

1 Do you play chess at the weekend? ___
2 What time do you get up on school days? ___
3 Does your sister use her phone? ___
4 Do your friends go to bed at nine o'clock? ___
5 What do you do on Saturday afternoons? ___

a At half past six.
b Yes, they do on school days.
c No, I don't. I don't like board games.
d I meet my friends at a café in the park.
e Yes, she does. She watches video clips and chats with her friends.

5 Uzupełnij dialog. W każdą lukę możesz wstawić tylko jeden wyraz.



A: [1]_____ your grandmother use social media?
B: No, she [2]_____. She hasn't got a phone.
A: Wow! What [3]_____ she do in the evenings?
B: She [4]_____ TV and she paints. Look! These are some photos of her paintings.
A: They're beautiful! [5]_____ you go to her house at the weekend?
B: Yes, we [6]_____. We go to her house every Saturday afternoon and we [7]_____ board games with her.
A: Does she like sport?
B: Yes, she does. She [8]_____ cycling every Sunday and she loves roller skating. She's a very cool grandma!

6 Z podanych wyrazów ułóż dwa pytania i dwie odpowiedzi. Każdy wyraz możesz wykorzystać tylko raz. Możesz poruszać się w dół ↓, w górę ↑, w lewo ← oraz w prawo →.

Do	they	don't.	What	does
they	No,	Saturdays?	do	he
have	lessons	on	at	the
clips.	video	watches	He	weekend?

On-the-Go Practice

7 Half-unit revision

1 Uzupełnij krzyżówkę. Z liter na szarych polach utwórz wyraz i uzupełnij nim zdanie.

ACROSS →

1 … time with your friends

4 … to music

6 use … media

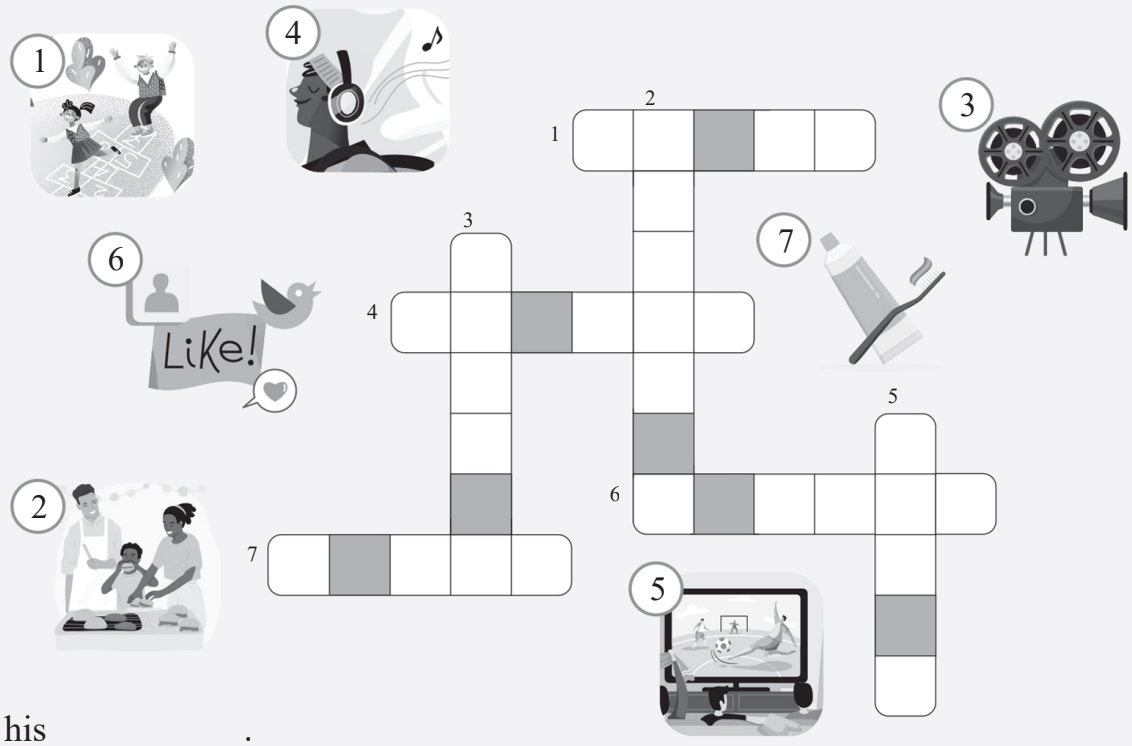
7 … your teeth

DOWN ↓

2 help your …

3 make …

5 … sports



Josh's favourite possession is his _____.

2 Przeczytaj zagadkę i uzupełnij tabelę właściwymi imionami. Każda osoba wykonuje dwie czynności.

Amelie doesn't paint, but she chats on her phone.

Bob doesn't chat on his phone and he doesn't listen to music.

Cathy listens to music and she plays board games.

Dan paints, but he doesn't listen to music.

Chat on the phone	Listen to music	Paint	Play board games
_____	_____	_____	_____
_____	_____	_____	_____

4 Popatrz na ilustracje i napisz zdania.

1 you /  /  / ?

_____

2 George /  / at the weekend / .

_____

3 My sister and I /  /  / .

_____

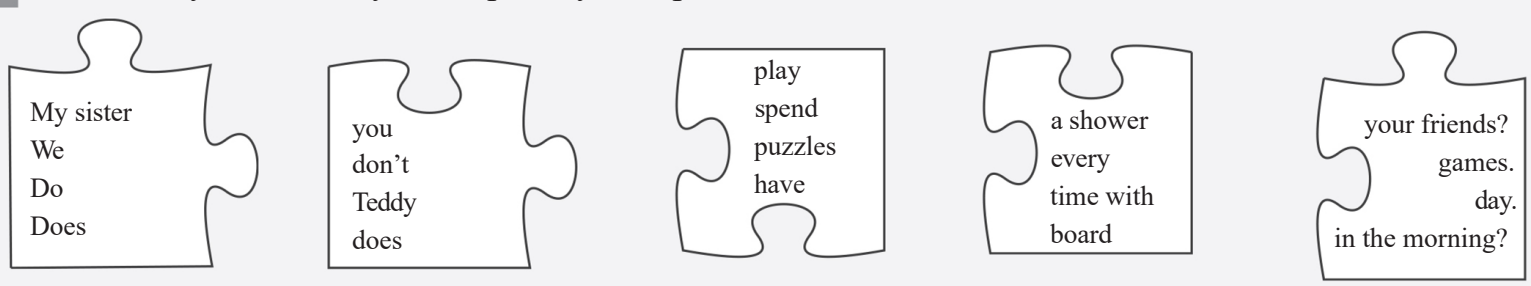
4 your teacher /  / to school / ?

_____

5 I /  /  / .

_____

3 Ułóż cztery zdania z wyrazów podanych w puzzlach.



1 _____ 3 _____

2 _____ 4 _____

▶VIDEO 27

▶AUDIO 56
AUDIO 57

1 56 Posłuchaj nagrania i przeczytaj dialog. Napisz odpowiedzi do pytań 1–4.

1 When does Rosie go skateboarding?

_____

2 Does Toby like swimming?

_____

3 Does Rosie like swimming?

_____

4 What is Toby's favourite sport?

_____

Toby: Rosie! Do you like sports?
Rosie: Yes, I love sports!
Toby: What's your favourite sport?
Rosie: I really like skateboarding. I usually go skateboarding on Friday afternoons.
Toby: That sounds fun.
Rosie: What sports do you like, Toby?
Toby: I like swimming.
Rosie: I don't really like swimming that much. Do you like judo?
Toby: It's my favourite sport!
Rosie: That's cool. I like judo, too.
Toby: I've got an idea. You can join my judo club!
Rosie: Wow! Thanks!

2 Uzupełnij dialog wyrazami z ramki.

don't favourite love
much really too

Maggie: Do you like music?
Connor: Yes, I [1]_____ music!
Maggie: Who's your [2]_____ singer?
Connor: I [3]_____ like Ariana Grande. What music do you like?
Maggie: I like Ed Sheeran.
Connor: I [4]_____ really like Ed Sheeran that [5]_____. Do you like Taylor Swift?
Maggie: She's my favourite singer!
Connor: That's cool. I like her, [6]_____.

Game

3 Dopasuj odpowiedzi a–d do pytań 1–4.

1 Do you like art? ___
2 What's your favourite possession? ___
3 What clothes do you like? ___
4 Who's your favourite person in your family? ___

a My games console. It's very cool.
b My aunt Vicky. She's really funny.
c No, I don't like it that much.
d I like jeans and T-shirts.

4 57 Opowiedz o swoich ulubionych dodatkach do pizzy. Użyj poniższych informacji. Posłuchaj nagrania i odpowiedz na pytania.

Pizza toppings



like: spinach, red peppers, mushrooms
favourite: mushrooms
don't like: pineapple

5 Uzupełnij dialog. Z podanych wyrazów ułóż pytania i odpowiedzi.

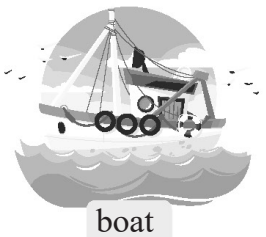
Olivia: Hi Ferdi! What's _____
_____
(favourite / free time activity)?
Ferdi: _____
_____.
(volleyball / play volleyball at the weekend).
Olivia: _____ (cool).
Ferdi: What _____
_____
(free time activities / you / like)?
Olivia: _____ (chess).
Ferdi: _____
(not like / chess) _____.
_____
(like playing online games)?
Olivia: _____
_____
(favourite / free time activity)!

▶AUDIO 58 ▶VIDEO 28

1 Popatrz na nowe słowa. Przeczytaj zdania i wybierz właściwe odpowiedzi.



bus


boat


rain

1 Where is my umbrella? There is a lot of rain / boat today!
2 There is a rain / bus from my house to my school.
3 I don't like buses / boats because I can't swim.

2 58 Posłuchaj nagrania i przeczytaj tekst. Uzupełnij zdania 1–4 właściwym imieniem: Lucia lub Rafi.

Unusual schools

My name is Lucia and I'm from Argentina. I'm ten years old and my sister is twelve, but we don't go to school. Our home is a bus and my family travels around the world. My sister and I have lessons in the bus and our mum and dad are our teachers. We also use a laptop for lessons. My school day starts at nine o'clock and it finishes at about four o'clock. I don't do a lot of homework and there aren't any exams. It's cool!



I'm Rafi and I go to school on a boat! It's called a 'floating school'. There are 23 floating schools in my country. There is a lot of rain in my country, but we can always go to school on the boat. There are 29 students in my class and we've got a laptop for some lessons. I love using the laptop! Our lessons start early in the morning and finish at 12 o'clock. In the afternoon, I go home and I do my homework.



1 _____ doesn't have lessons in the afternoon.
2 _____ has lessons with their sister.
3 _____ doesn't do a lot of homework.
4 _____ doesn't have lessons at home.

3 Przeczytaj tekst ponownie. Zapisz, czy zdania są prawdziwe (T=True), czy fałszywe (F=False).

1 Lucia's sister is ten years old. ___
2 Lucia doesn't have any exams. ___
3 Rafi can't go to school when there is a lot of rain. ___
4 Rafi's school doesn't have any laptops. ___

4 Uzupełnij luki w zdaniach 1–4 zgodnie z treścią tekstu.

1 Lucia's_____ and _____ are her teachers.
2 Lucia's school day starts at _____ o'clock and finishes at _____ o'clock.
3 Rafi's school is on a _____.
4 Rafi does his homework in the _____.

Glossary
travel – podróżować
floating – unoszący się na wodzie

1 Popatrz na informacje poniżej. Uzupełnij zdania. Napisz morning , afternoon lub evening .

Saturday:	10.00	listen to music
	16.00	play board games
Sunday:	15.00	do homework
	20.00	do puzzles

1 On Sunday, I do my homework in the _____.
2 I play board games on Saturday, in the _____.
3 On Saturday, I listen to music in the _____.
4 I do puzzles with my family on Sunday, in the _____.

2 Uzupełnij tekst wyrazami z ramki.

afternoon bed busy
chat help love



Hi friends!

Do you like your weekend? I [1]_____ my weekend! I'm not very [2]_____ on Saturday. In the morning, I [3]_____ with my friends on the phone and I go to the park with my dog. That's good fun! In the [4]_____, I play board games with my brother. He's very good at board games!

I'm very busy on Sunday. In the morning, I do my homework and I [5]_____ my parents. In the afternoon, I play football and make videos with my friends. My friends are cool! In the evening, I go to [6]_____ early.

Write about your weekend!

Write it Right!

Kiedy redagujesz tekst, staraj się napisać dodatkowe informacje na dany temat.

Przeczytaj zdania w ćwiczeniu 2., które zawierają dodatkowe informacje.

I play board games with my brother. He's very good at board games!

I play football and make videos with my friends. My friends are cool!

3 Wybierz dodatkowe informacje do każdego zdania.

1 I play the piano and the guitar.
  a I love music!
  b My favourite sport is hockey.
2 In the evening, I go roller skating with my friends.
  a That's good fun.
  b It's delicious!

4 Przeczytaj informacje zamieszczone w tabeli. Opisz weekend Alfiego.

	Saturday	Sunday
morning	do homework go to judo club	have a piano lesson help parents
afternoon	tidy room	meet friends go cycling

Hi guys! Are you busy at the weekend?

I'm not busy on Saturday. _____

_____

_____

_____

I'm very busy on Sunday. _____

_____

_____

_____

7 Lesson 8 Language revision

1 Dopasuj wyrazy a–e do czasowników 1–5.

1 meet	a a scooter
2 brush	b series
3 ride	c puzzles
4 do	d my teeth
5 watch	e my friends

__ /5 points

2 Uzupełnij zdania. Użyj: at , every , in lub on .

1 I get up early _____ day.
2 We have pizza for lunch _____ the weekend.
3 He doesn't watch TV _____ school days.
4 I don't have lessons _____ Sunday.
5 You listen to music _____ the evening.



__ /5 points

3 Uzupełnij dialogi właściwymi formami czasowników podanych w nawiasach.

A: [1] _____ (you / get up) early on school days?
B: Yes, I [2] _____! I get up at six o'clock.

A: My brother [3] _____ (not watch) TV, but he [4] _____ (use) social media every day.
B: Really? I've got a cool phone, but I [5] _____ (not like) social media.

__ /5 points

4 Napisz pytania i odpowiedzi dotyczące weekendu Sary, Felixa i Sida.

	Go cycling	Spend time with friends	Watch video clips
Sarah	✓	✓	✗
Felix & Sid	✗	✓	✓

Sarah
1 Does Sarah go cycling at the weekend?
(✓) _____
2 (?) _____
(✗) No, she _____
Felix & Sid
3 Do Felix and Sid go cycling at the weekend?
(✗) _____
4 (?) _____
Yes, they do.

__ /5 points

5 Ułóż dialog we właściwej kolejności.

☐ Tom: I really like volleyball. I usually play volleyball at the weekend.
Amy: That sounds fun.
Tom: What sports do you like, Amy?

☐ Tom: That's cool. I like cycling, too.

1 Amy: Tom! Do you like sport?

☐ Tom: I don't really like hockey that much. Do you like cycling?
Amy: It's my favourite sport!

☐ Tom: Yes, I love sport!
Amy: What's your favourite sport?

☐ Amy: I like hockey.

__ /5 points

Check your progress!

Score 20–25? Well done!
Score 11–19? Not bad!
Score 1–10? Keep trying! ° Catch-up , p. 83
Ready for more? ° Extra Challenge , p. 83

Kahoot! Quizlet

Catch-up and Extra Challenge

7

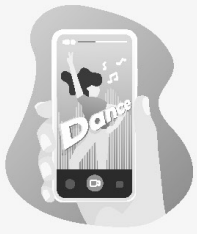
Catch-up

1 Uzupełnij brakujące litery.

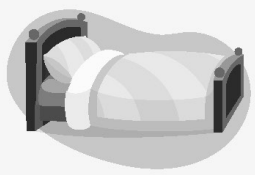
1 I do ex _____e in the morning.



2 We watch v ___o cl__s on our phones.



3 My sister goes to b _d at nine o'clock.



4 Do you listen to m ___c at the weekend?



5 My friends and I play b___d g___s in the afternoon.



6 I do my h _____k on Sunday afternoon.



2 Wybierz właściwe odpowiedzi.

1 We go / goes to school at half past seven in the morning.
2 Do / Does you get up at seven?
Yes, I do / does .
3 Rob tidy / tidies his room on Saturday.
4 They doesn't / don't watch sports on TV.
5 Do / Does your mum chat on her phone?
No, she don't / doesn't .
6 My cousin don't / doesn't help her parents at the weekend.

Extra Challenge

3 Popatrz na ilustracje. Napisz cztery zdania o Kevinie.

1


2


3


4


1 Kevin _____ at seven o'clock in the morning.
2 He _____.
3 _____.
4 _____.

4 Napisz pytania i odpowiedzi na temat Kevina.

1 get up / in the afternoon?
Does he get up in the afternoon?
No, he doesn't.
2 have a shower / in the morning?
_____
_____
3 play basketball / in the evening?
_____
_____
4 watch TV / in the evening?
_____
_____

5 Napisz cztery zdania o sobie. Zastosuj wyrażenia z ramki oraz własne pomysły.

brush my teeth do my homework
listen to music play board games
ride a scooter

_____
_____
_____
_____

8 Time out!

Lesson 1 Vocabulary 1

I c±n describe my friends ±nd f±mily.

▶ AUDIO 59
AUDIO 60

1 Let's start!

Popatrz na ilustracje 1–4. Wybierz właściwe odpowiedzi.

1 

a taking photos
b coding

2 

a canoeing
b camping

3 

a going on a trip
b trampolining

4 

a sunbathing
b sightseeing

2 Dopasuj nazwy czynności z ramki do właściwych wypowiedzi 1–4.

coding going to arts festivals
hiking sightseeing

WHAT'S YOUR FAVOURITE HOLIDAY ACTIVITY?

1 

I like listening to music and watching dance shows.

Maya's favourite holiday activity is _____.

2 

I like walking.

George's favourite holiday activity is _____.

3 

I like seeing different interesting places in a town.

Tanya's favourite holiday activity is _____.

4 

I like using my computer.

Luka's favourite holiday activity is _____.

3 Przeczytaj zadanie i wybierz właściwe emotikony.



Learning zone

Używaj emotikonów do zapamiętania nowych słów.

1 Wybierz pięć nowych słów z tego rozdziału.
2 Znajdź właściwe emotikony i dopasuj je do każdego wyrazu:

sightseeing
camping



3 Zakryj nowe słowa i popatrz na emotikony. Jakie wyrazy do nich pasują?

4 59 Posłuchaj nagrania. Napisz, czy podane czynności lubi wykonywać Claire (C), Sam (S), czy oboje z nich (B=Both).

climbing ____ taking photos ____
hiking ____ camping ____
sightseeing ____

5 Pronunciation: /ŋ/

60 Posłuchaj nagrania. Uzupełnij rymowankę wyrazami z ramki. Następnie sprawdź odpowiedzi.

canoeing cycling hiking sightseeing
singing swimming

I love [1] _____ and [2] _____,
but my favourite thing is [3] _____.
How about you? How about you?
What's your favourite thing to do?
I love [4] _____ and [5] _____,
but my favourite thing is [6] _____.

Game

CHARGE YOUR GRAMMAR!

▶VIDEO 29

1 Uzupełnij zdania wyrażeniami z ramki.

’m aren’t is not putting

1 Jay isn’t _____ up a tent.
2 I’m _____ taking photos.
3 I _____ making a video.
4 She _____ making sandwiches.
5 We _____ sitting in our tents.

2 Wybierz właściwe odpowiedzi.

1 My friend is / are listening to music.
2 We isn’t / aren’t eating lunch now.
3 The children is / are sitting in the classroom.
4 It isn’t / aren’t raining.
5 I am / is watching TV.

3 Napisz zdania w formie przeczącej.

1 My parents are working.
My parents aren’t working.
2 I’m talking to my cousin.
_____
3 They’re taking photos of the arts festival.
_____
4 Henry’s reading a magazine.
_____
5 My sister and I are jumping on the trampoline.
_____

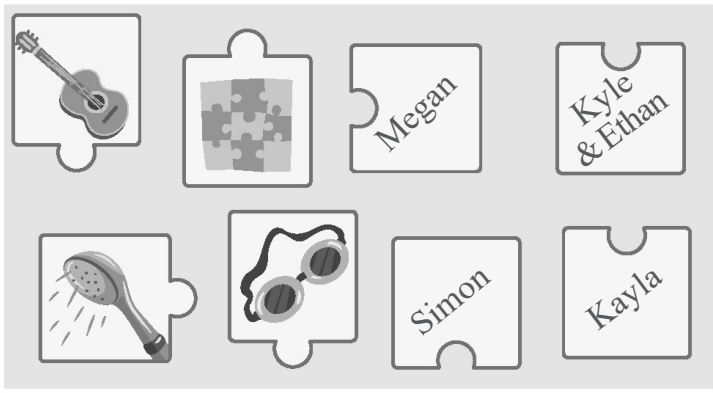
4 Uzupełnij dialogi właściwymi formami czasowników podanych w nawiasach.





1
Mum: Ella, where’s Adam? He’s got a lot of homework!
Ella: There he is – in the garden! He [1] _____ (not do) his homework, he [2] _____ (listen) to music on his phone.
Mum: Hmm.
2
Mum: Adam – Ella [3] _____ (do) her homework, but you [4] _____ (sit) in the garden and [5] _____ (listen) to music on your phone.
Adam: Yes, I [6] _____ (sit) in the garden, but I [7] _____ (not listen) to music on my phone. It [8] _____ (not work). I [9] _____ (read) my history book.

5 Odgadnij, jakie czynności przedstawiają puzzle. Następnie dopasuj puzzle z imionami do puzzli ilustrujących czynności. Napisz po dwa zdania o każdej osobie.



1 Megan / have a shower / canoe
Megan is having a shower. She isn’t canoeing.
2 Simon / play the guitar / do a puzzle
_____
_____
3 Kayla / do a puzzle / play the guitar
_____
_____
4 Kyle and Ethan / swim / have a shower
_____
_____

On-the-Go Practice

▶AUDIO 61

1 Let's start!

Dopasuj czynności a–e do zdjęć 1–5.



a camping



b climbing



c canoeing



d coding



e visiting the zoo

2 Uzupełnij brakujące litery w nazwach miejsc.

1 t___n s___ion
2 s__mm__g p__l
3 st____m
4 p____e s___ion
5 m___et
6 b_s s__p

3 Przeczytaj zdania. Dopasuj nazwy miejsc z ramki do właściwych wypowiedzi 1–5.

aqua park library post office
shopping centre sports centre

1 I love reading, so this is my favourite place! _____
2 I want to buy some new trainers, a games console and a board game for my friend. _____
3 I love swimming, diving and playing games in the water. This place is cool! _____
4 I'm playing basketball with my friends. _____
5 I want to send a postcard to my uncle in Australia. _____

4 Przeczytaj wiadomość Katy, w której błędnie wstawiono wyrażenia 1–5. Przestaw wyrażenia we właściwe miejsca.



katy.g@…

Hi Tracy,
We're having an amazing time on holiday. We're all doing different things today. Mum and Auntie Sue are at the [1] sports centre _____, buying some fruit and vegetables for dinner. Uncle Tim is watching a football match at the [2] bus stop _____. Harry and Sam are playing volleyball at the [3] market _____. And me? I want to go to the big [4] stadium _____ and buy lots of presents for my friends, so I'm waiting at the [5] shopping centre _____ at the moment. Oh! Here's my bus! See you later!
Katy

5 61 Usłyszysz dwukrotnie cztery dialogi 1–4. Do każdego z nich dobierz właściwą odpowiedź a–d.

a bus stop
b police station
c market
d stadium

1 ___ 2 ___ 3 ___ 4 ___

6 61 Posłuchaj nagrania jeszcze raz. Na podstawie informacji w nim zawartych uzupełnij zdania.

1 The man can't find his ___.
a cat b dog
2 The woman buys ___ kiwi fruit.
a five b six
3 The match starts at ___.
a four o'clock b half past three
4 The man wants to go to the ___.
a sports centre b library

Game

CHARGE YOUR GRAMMAR!

▶VIDEO 30

1 Wybierz właściwe odpowiedzi.

1 A: What's / are Ada doing?
B: She's doing experiments.
2 A: Are / Is he using a printer?
B: Yes, he is / am .
3 A: Are / Is you doing a puzzle?
B: No, I aren't / 'm not.
4 A: Are / Is we going to the moon?
B: Yes, we are / is.

2 Dopasuj odpowiedzi a–e do pytań 1–5.

1 What are you doing?
2 Is your friend having lunch?
3 Are the students doing their homework?
4 Is it raining?
5 Are you making dinner?

a Yes, they are.
b Yes, it is.
c I'm listening to some music.
d No, I'm not.
e No, he isn't.

3 Uzupełnij zdania. Wykorzystaj wyrazy podane w nawiasach.

1 Are you playing (you / play) board games?
2 _____ (your brother / walk) to school?
3 _____ (you and your friend / speak) German?
4 _____ (the cat / sleep)?
5 What _____ (you / watch) on TV?

4 Popatrz na podpowiedzi. Napisz krótkie odpowiedzi do pytań 1–4 zadanych w ćwiczeniu 3.

1 (✓) _____ 3 (✗) _____
2 (✓) _____ 4 (✗) _____

5 Przeczytaj wiadomość. Ułóż pytania z podanych wyrazów i napisz odpowiedzi.

Hi Jay!
What are you doing today? I'm not doing my homework. I'm playing board games with my sister. My dad's making some cakes. Yum! And our cat, Fluffy, is sleeping under the table.
How about you? What are you doing?
Tim

1 What / Fluffy / do?
_____
_____
2 Tim / do / his homework?
_____
_____
3 Tim and his sister / play board games?
_____
_____
4 What / Tim's dad / do?
_____
_____

TIME CHALLENGE!

6 Popatrz na wyrażenia podane w ramkach. Ile pytań i odpowiedzi w czasie present continuous potrafisz ułożyć? Użyj stopera – masz trzy minuty!

read a magazine	you
take a photo	my friends
sing a song	my teacher

Are you singing a song? No, we aren't.
_____
_____
_____
_____
_____
_____

1–2 questions & answers = good!
3–4 questions & answers = very good!
5–6 questions & answers = amazing!

On-the-Go Practice

8 Half-unit revision

1 Do czynności 1–8 dobierz właściwe miejsca. Zakreśl przypisane im litery i utwórz z nich nazwę ulubionej czynności Jacoba.

1	watching a football match	stadium	C
		post office	T
2	canoeing	library	R
		aqua park	L
3	swimming	sports centre	I
		bus stop	A
4	buying food	train station	I
		market	M
5	sunbathing	beach	B
		police station	P
6	seeing animals	swimming pool	O
		zoo	I
7	sending a letter	post office	N
		aqua park	I
8	going on a trip	sports centre	N
		train station	G

Jacob's favourite activity is: _____.

2 Popatrz na ilustracje. Napisz zdania w czasie present continuous .




1 We _____
in the _____.




2 Bob _____
at the _____.

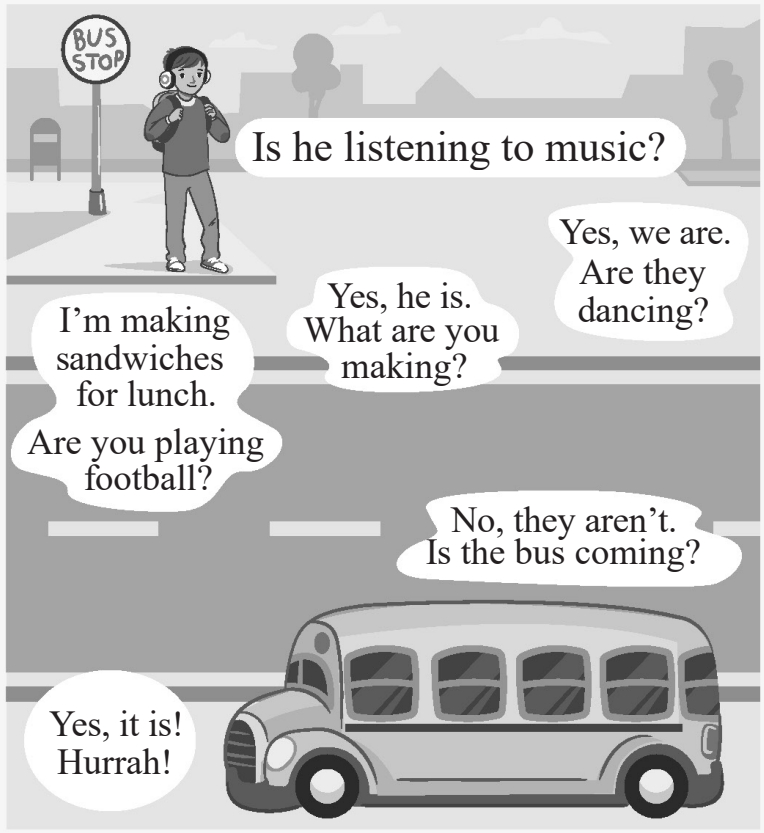



3 I _____
at the _____.

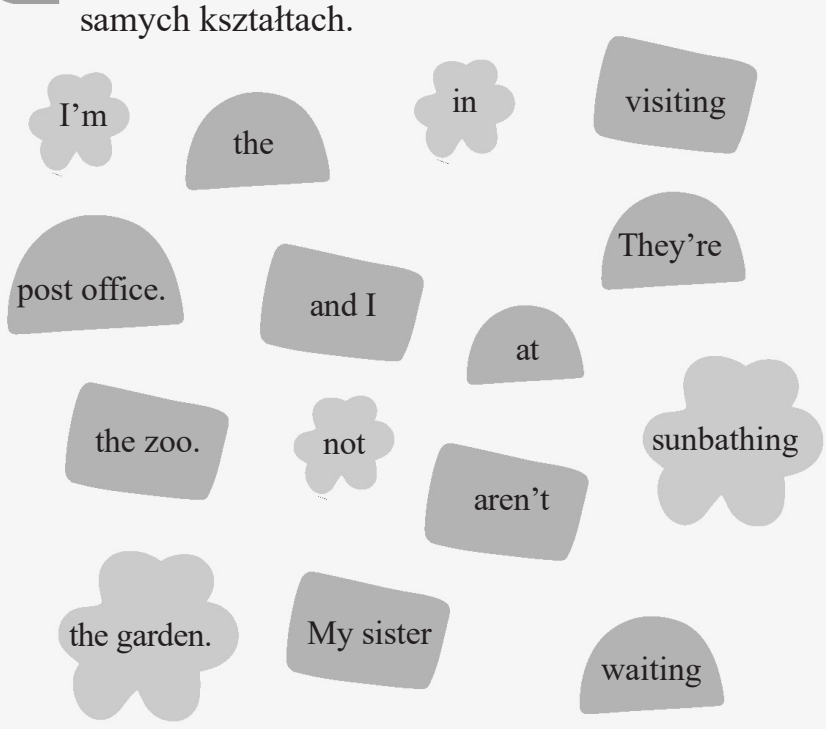



4 My friends _____
at the _____.

3 Dopasuj odpowiedzi do pytań i znajdź drogę do autobusu.



4 Ułóż zdania z wyrażeń zapisanych na takich samych kształtach.

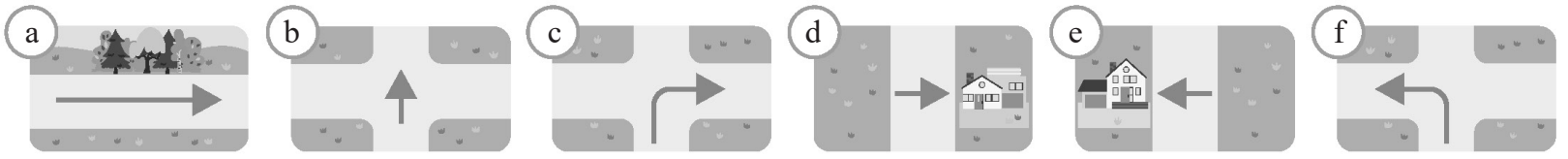


_____
_____
_____
_____
_____

▶VIDEO 31

▶AUDIO 62
AUDIO 63

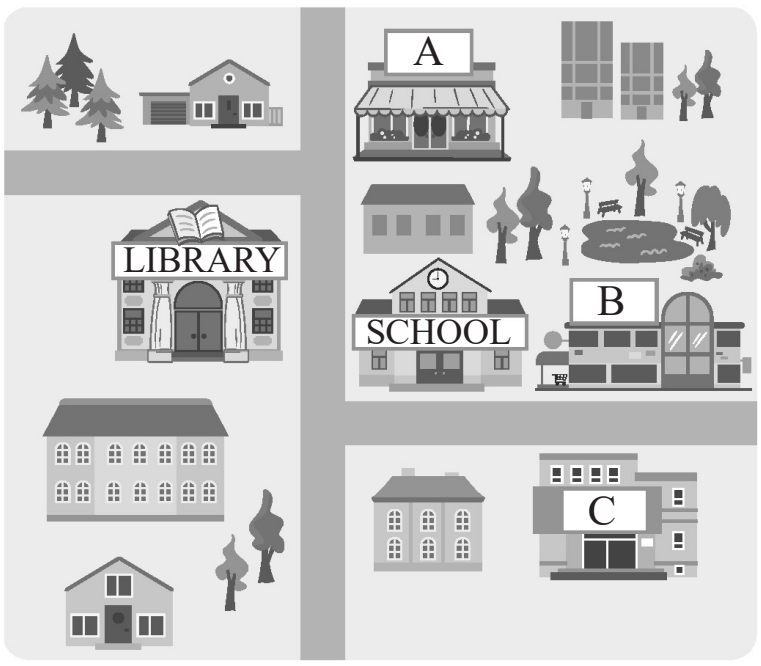
1 Dopasuj ilustracje a–f do wskazówek 1–6.



1 Turn left. ____
2 It's on the right. ____
3 Go past the park. ____
4 Turn right. ____
5 Go straight on. ____
6 It's on the left. ____

2 62 Sally jest w bibliotece. Posłuchaj wskazówek i zaznacz, który z budynków A–C to posterunek policji.

A☐ B☐ C☐



3 Popatrz na mapę. Anna jest w centrum handlowym. Uzupełnij dialog wyrazami z ramki.

left right right straight on thank you're



Anna: Excuse me. Can you help me? I'm looking for the Sports Centre.
Man: The Sports Centre? That's easy. Turn [1]_____. Go [2]_____.
Anna: OK.
Man: Then turn [3]_____. Go past the police station and it's on the [4]_____.
Anna: Is it far?
Man: No, it's about three minutes from here.
Anna: [5]_____ you very much.
Man: [6]_____ welcome.

4 Popatrz ponownie na mapę w ćwiczeniu 3. Napisz, jak dostać się z parku wodnego do stacji kolejowej. Uzupełnij dialog.

Kevin: Excuse me. Can you help me?
_____
Woman: _____
Kevin: OK.
Woman: Then _____.
_____
Kevin: _____
Woman: _____
two minutes from here.
Kevin: _____
Woman: _____

5 63 Popatrz na mapę w ćwiczeniu 3. Wyobraź sobie, że znajdujesz się na stadionie. Posłuchaj nagrania i uzupełnij brakujące wypowiedzi.

Game

▶AUDIO 64 ▶VIDEO 32

1 Popatrz na ilustracje i nowe słowa. Przeczytaj zdania i dopasuj nazwy do opisów.


fireworks


DJ


street performer

1 This person plays music at parties. _____
2 This person plays music, dances, or sings outside. _____
3 These make loud noises and bright colours in the sky. _____

2 64 Posłuchaj nagrania i przeczytaj tekst. Dopasuj zdjęcia a–c do festiwali 1–3.

1 The Harbin Snow and Ice Festival ___
2 AgitÁgueda Festival ___
3 The Edinburgh Festival ___

3 Przeczytaj tekst ponownie. Zapisz, czy zdania są prawdziwe (T=True), czy fałszywe (F=False).

1 The Harbin Snow and Ice Festival is a festival of art and sport. ___
2 You can watch dog sled races at the AgitÁgueda festival. ___
3 The Edinburgh Festival starts with a lot of fireworks. ___

4 Do każdego zdania dopasuj właściwy festiwal: H (Harbin), A (AgitÁgueda) lub E (Edinburgh).

1 You can look at art made from ice here. ___
2 You can see lots of umbrellas here. ___
3 Some people swim here. ___
4 This festival is in August. ___
5 This festival is in January or February. ___
6 This festival is in July. ___

Festivals around the world

The Harbin Snow and Ice Festival

a



Every year in January or February there is an amazing Snow and Ice Festival in Harbin, China. There are lots of beautiful ice sculptures and ice buildings. You can watch thedog sled races or you can go skiing. Some people even go swimming in the very cold water.

AgitÁgueda

b



The AgitÁgueda festival in Portugal is very beautiful. It's a twenty-three-day free festival in July with DJs, music and art on the streets. People come here to listen to music and to see new and old art. Every year there are bright umbrellas above the streets of Águeda. They look amazing.

The Edinburgh Festival

c



More than 400,000 people come to Edinburgh, Scotland, every year in August for the Edinburgh Arts Festival. At this festival, you can see amazing art, listen to music and go to lots of different shows. You can also watch street performers. At the end of the month there are lots of fireworks. It's beautiful!

Glossary
ice – lód
dog sled races – wyścigi psich zaprzęgów

1 Przeczytaj profil na blogu oraz pocztówkę Yasmin. Uzupełnij tekst wyrazami z ramki.

canoeing going to an arts festival
sightseeing visiting the zoo



Hi! I'm Yasmin and I love animals ♥.
My brother Rick is crazy about sport.
My dad is really interested in art and
my mum likes visiting old buildings.

Hi Adam!

Hello from Wales! We're having an amazing time. We're staying with my aunt and uncle. Today I'm [1]_____ with my aunt. The animals are so cool! Rick's [2]_____ on the lake with our cousins. They all love sport. My mum and dad are in Cardiff today. My mum's [3]_____ because she loves visiting old buildings and my dad's [4]_____ with lots of great music. This is a really cool place!

See you soon!

Yasmin

2 Przeczytaj pocztówkę Yasmin ponownie. Uzupełnij zdania.

1 Yasmin's friend is called _____.
2 Yasmin and her family are in _____.
3 Rick and his cousins are on the _____.
4 Yasmin's mum and dad are in _____.

3 Wybierz właściwe odpowiedzi.

Hi Imogen,
Greetings from Montreal, Canada! We're [1]having / making a great time. Today I'm ice skating [2]with / by my friend, Jack. My sister's buying presents [3]from / for her friends at the shopping centre. My dad and my brother [4]is / are hiking. [5]This / That is a really beautiful place. [6]Watch / Look at this photo of my mum! She's dancing at an arts festival. I love it [7]there / here !
[8]Write / See you soon!
Nathan

Write it Right!

Pisząc pocztówkę, możesz użyć wielu życzliwych sformułowań na jej rozpoczęcie i zakończenie.

Friendly beginnings

- Greetings
- Hello from …!
- How are you?
- How are things?
- Hope you are well.

Friendly endings

- See you soon!
- Take care!
- All the best!
- Give my love to …

4 Wyobraź sobie, że jesteś na wakacjach. Przeczytaj notatki poniżej. Następnie użyj ich do napisania pocztówki do kolegi/koleżanki.

Holiday place: Ireland
Activities: visit aqua park, go to the beach (brother), go on a trip to Dublin (mum and sister), take photos (dad)

Hi _____!
Greetings from _____!
_____
We're _____
_____.
My brother _____
_____
– he loves sunbathing! My mum and my sister _____
_____
so they _____
_____.
My dad _____
_____
_____.
_____ your holiday.
_____
_____
_____.

8 Lesson 8 Language revision

1 Dopasuj zakończenia słów a–f do początków 1–6, tak aby powstały nazwy czynności.

1	sight	a	bing
2	sun	b	ping
3	clim	c	seeing
4	tramp	d	oeing
5	cam	e	bathing
6	can	f	olining

__ /6 points

2 Wybierz właściwe odpowiedzi.

1 I'm at the police station / sports centre because I can't find my bike.
2 My favourite aqua park / bus stop is on a lake.
3 We're buying some new jeans at the post office / shopping centre .
4 My friends are in a badminton match at the sports centre / train station .
5 They're at the market / stadium watching their favourite team.
6 We're diving at the police station / swimming pool .

__ /6 points

3 Uzupełnij dialog właściwymi formami czasowników podanych w nawiasach. Użyj czasupresent continuous .

A: What [1] _____ (you / do)?
B: I [2] _____ (make) a cake for my sister. It's her birthday today.
A: Cool! [3] _____ (your brother / help) you?
B: No, he isn't here. He's at the sports centre with his friends from the basketball team.
A: [4] _____ (they / play) basketball?
B: No, [5] _____. They [6] _____ (swim) in the swimming pool.

__ /6 points

4 Z podanych wyrazów ułóż zdania w czasie present continuous.

1 you Are room tidying your ?
_____
2 students listening teacher The to their are .
_____
3 talking I my am to friend .
_____
4 kitchen is Joe dancing the in .
_____
5 you What are reading ?
_____

__ /5 points

5 Ułóż dialog we właściwej kolejności.

- [ ] Abi: Turn right. Then go straight on.
  Ben: Yes. Then go past the police station and it's on the left.
- [ ] Ben: You're welcome.
- [1] Abi: Excuse me. Can you help me? I'm looking for the zoo.
- [ ] Ben: No, it's about ten minutes from here.
- [ ] Abi: Thanks very much.
- [ ] Ben: The zoo? That's easy. Turn right. Then go straight on.
- [ ] Abi: Is it far?

__ /6 points

Check your progress!

Score 24–29? Well done!
Score 15–23? Not bad!
Score 1–14? Keep trying! ° Catch-up , p. 93
Ready for more? ° Extra Challenge , p. 93

Kahoot! Quizlet

Catch-up

1 Uzupełnij wyrazy brakującymi literami.

1 

t___p ____ing

2 

t__ing p____s

3 

c_n__ing

4 

c_m_ing

5 

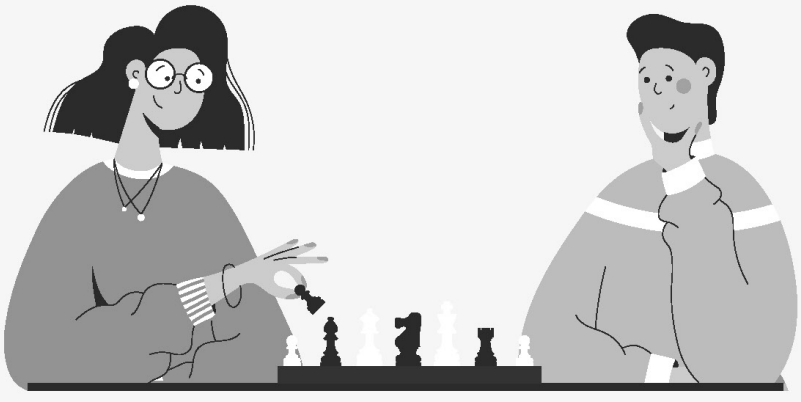
v_s__ing the z__

6 

c__ing

2 Wybierz właściwe odpowiedzi.

1 My friends and I are / is playing chess.
2 I aren't / 'm not chatting on my phone.
3 I is / am visiting my uncle.
4 She aren't / isn't swimming in the lake.
5 Are / Am you making lunch?
No, I 'm not / aren't .
6 What is / are he watching on TV?
7 You is / are listening to the teacher.
8 They aren't / isn't doing their homework.



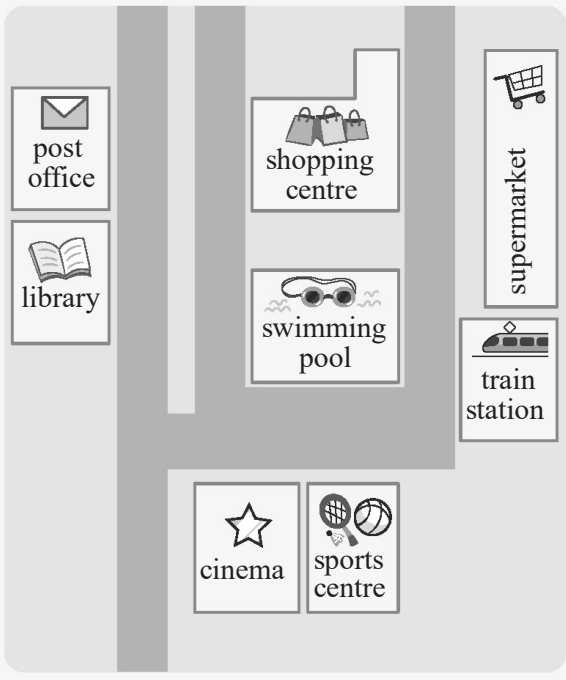
Extra Challenge

3 Popatrz na ilustrację. Napisz zdania o czynnościach ukazanych na ilustracji. Użyj czasu present continuous .



Two girls _____.
A woman _____.
A man _____.
Two boys _____.

4 Popatrz na mapę. Napisz wskazówki, jak dotrzeć z poczty do centrum handlowego.



7–8 Revision Units 7–8

Vocabulary

1 Przeczytaj tekst, w którym błędnie wstawiono wyrażenia 1–6. Przestaw wyrażenia we właściwe miejsca.

At the weekend, I [1] go to bed _____ at nine o'clock in the morning. I [2] meet my friends _____ and then I [3] get up _____. Then I [4] have a shower _____ in the park. We play football or listen to music. In the afternoon, I [5] get dressed _____. I [6] do my homework _____ at ten o'clock.

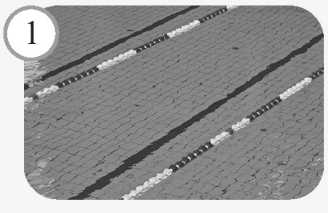
2 Z podanych liter utwórz czasowniki, które uzupełnią wyrażenia 1–5.

1 _____ (tensil) to music
2 _____ (ekma) videos
3 _____ (chatw) sports
4 _____ (aply) board games
5 _____ (dire) a scooter

3 Ułóż litery we właściwej kolejności.

1 ght si ing see _____
2 ing bath sun _____
3 po tra ing m lin _____
4 ei no ng ca _____

4 Popatrz na zdjęcia. Uzupełnij brakujące litery w nazwach miejsc.



s__m__ng p__l



l__r__y



b__ s__p



t___n st____n

Grammar

5 Wybierz właściwe odpowiedzi.

1 I play / plays basketball with my friends at the weekend.
2 He watch / watches video clips with his brother.
3 Felicity don't / doesn't have cereal for breakfast.
4 The children don't / doesn't use social media at school.
5 We make / makes cakes with our grandparents.
6 I don't / doesn't get up early on Saturdays.

6 Uzupełnij dialog właściwymi formami czasowników podanych w nawiasach w czasie present simple .

A: [1] _____ (you / spend) time with your friends at the weekend?
B: Yes, [2] _____.
We [3] _____ (do) puzzles together or [4] _____ (watch) TV.
What [5] _____ (you / do) at the weekend?
A: I [6] _____ (make) videos with my cousin.
B: [7] _____ (your cousin / use) social media?
A: No, [8] _____. He hasn't got a phone!

7 Napisz zdania w czasie present continuous .

1 (✗) Sam / read a book
Sam isn't reading a book.
2 (?) my grandparents / listen to music
_____
3 (✓) Adele / brush her teeth
_____
4 (✗) Alex and Emma / watch TV
_____
5 (?) your friend / play online games
_____

Kahoot!

▶AUDIO 65
AUDIO 66

Speaking

8 Uzupełnij dialogi.

1

A: Freya! [1] _____ music?

B: Yes, I love music!

A: [2] _____?

B: I like pop music.

2

A: [3] _____?

I'm looking for the supermarket.

B: The supermarket? That's easy. Turn left and it's on the right.

A: [4] _____?

B: No, it's about ten minutes from here.

9 65 Usłyszysz dwukrotnie cztery wypowiedzi. Do każdej z nich dobierz właściwą reakcję a–d.

1 __ 2 __ 3 __ 4 __

a It's too much!

b Oh no! I'm late!

c See you later!

d I can't. It isn't working.

Listening

10 66 Usłyszysz dwukrotnie rozmowę. Na podstawie informacji zawartych w nagraniu wybierz właściwą odpowiedź a, b lub c.

1 What is Paul doing?

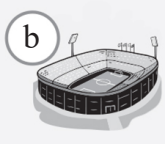
a 

b 

c 

2 Where is Paul's dad?

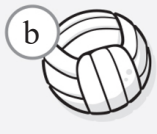
a 

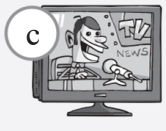
b 

c 

3 What is Paul's grandad doing?

a 

b 

c 

Reading

11 Przeczytaj wiadomość Matta i uzupełnij zdania.

Hi Suzie,

How are you?

I really like my new school. The students in my class are very friendly and there are lots of things to do at lunchtime and after school.

I'm in the judo club, so I do judo every Thursday at four o'clock. Then on Fridays, I play the guitar in the school band. It's really cool. My brother goes swimming on Monday mornings – the swimming pool is ten minutes from home – but I don't go with him. I don't like early mornings!

At the weekend, I go to a climbing club with my dad. But I'm not climbing with dad today because he's working. So I'm listening to music in my room and doing my homework.

Lots of love to you and your family!

Matt

1 The students in Matt's new school are very _____.

2 Matt does judo at four o'clock on _____.

3 Matt _____ swimming with his brother.

4 Matt's dad isn't _____ today, he's _____.

Writing

12 Zredaguj tekst o Twoim weekendzie i poinformuj:

± kiedy wstajesz,

± co robisz,

± z kim spędzasz czas.

My weekend

I usually get up _____

_____

_____

_____

1 Life of your clothes

1 Popatrz na ilustracje i uzupełnij zdania.



Clothes: dOs and DON'TS!

1 Don't t___ ___ ___ ___ away good clothes.
2 Don't b___ ___ too many clothes.
3 Don't w___ ___ ___ clothes only once.
4 M___ ___ ___ new clothes with old clothes.
5 G___ ___ ___ clothes to charity.
6 R___ ___ ___ ___ ___ clothes you like.

2 Uzupełnij wpisy wyrazami z ramki.

Ana

Are you smart about your clothes?

environment recycling waste

Phil

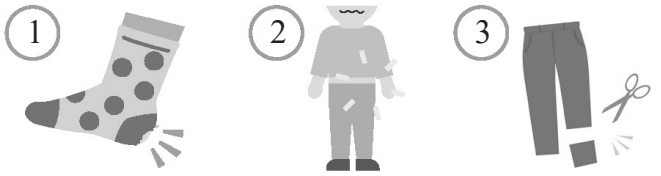
I don't throw away good clothes. Clothes are [1]_____, just like plastic bottles. They are bad for the [2]_____. I put very old clothes in a clothes [3]_____ bin.

cheap second-hand wear

Mia

I don't buy too many clothes and I [4]_____ my clothes many times. I buy my clothes in [5]_____ shops. Clothes in these shops are [6]_____ and cool!

3 Popatrz na ilustracje i zaproponuj rozwiązanie. Wykorzystaj podane wyrazy.



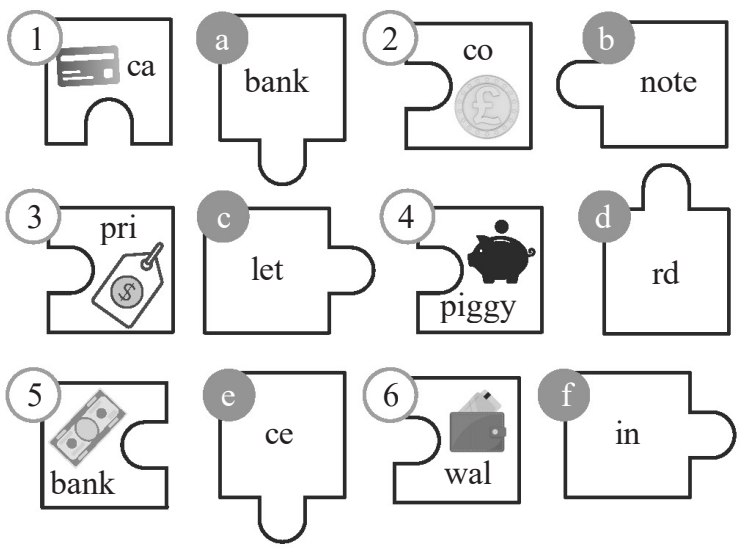
1 your / repair / socks
Let's _____.

2 your / give / to charity / T-shirt
Let's _____.

3 make / shorts
_____

2 Are you good with money?

4 Dopasuj zakończenia wyrazów a–f do ich początków 1–6. Zapisz utworzone wyrazy.



1 _____ 4 _____
2 _____ 5 _____
3 _____ 6 _____

5 Uzupełnij zdania. Użyj: by, in lub with.

1 Paying _____ your phone is fast.
2 Can I pay _____ card in this shop?
3 I'd like to pay _____ cash. Here's £10.
4 My friends often pay _____ their phones.

6 Wybierz właściwe odpowiedzi.

Jim: Hello, what's the [1]change / price of these wallets?
Man: They're £10 each.
Jim: And how much is this big [2]piggy bank / cash ?
Man: It's £12.50.
Jim: Can I have just this black wallet, please?
Man: Sure. How would you like to [3]buy / pay ?
Jim: With my [4]phone / banknote , please.
Man: You can [5]save / tap it here.

3 Are you a good friend?

1 Znajdź w rozsypance wyrazowej siedem wyrazów i uzupełnij nimi wyrażenia 1–7.

M	E	S	S	A	G	E	L	F	I
E	T	O	G	E	T	H	E	R	N
E	Y	W	A	A	P	D	K	I	V
T	O	P	L	A	Y	Z	I	E	I
R	Y	A	S	C	W	X	N	N	T
C	J	J	L	M	Y	A	D	D	E

1 be _____
2 have fun _____
3 _____ games
4 call a _____
5 _____ a friend to a party
6 _____ a new friend
7 send your friend a _____

2 Dopasuj zakończenia zdań a–d do ich początków 1–4.

1 Let's hang
2 I visit my
3 We have
4 I always say

a out in the park after school.
b fun together every week.
c 'sorry' and 'thank you'.
d friend at the weekend.

3 Odpowiedz na pytanie w co najmniej trzech zdaniach. Wykorzystaj wyrazy z ramki lub własne pomysły.

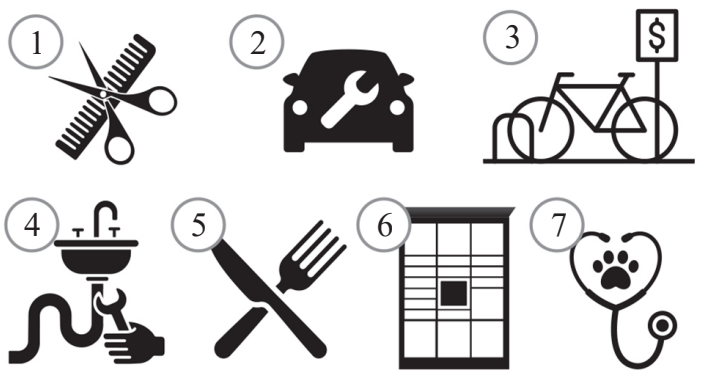
Are you a good friend? Why?

have fun together help my friend
invite my friend play games
send my friend messages stay in touch

I am a good friend. I stay in touch with my friends. I call …

4 How can I help you?

4 Popatrz na ilustracje i napisz, z jakich usług można skorzystać w mieście (✓), a z jakich nie można (✗). Użyjcan lub can't.



1 (✓) You can go to a hairdresser.
2 (✗) You can't _____.
3 (✗) You _____.
4 (✓) You _____.
5 (✓) You _____.
6 (✗) You _____.
7 (✓) You _____.

5 Uzupełnij tekst wyrazami z ramki.

locker rental restaurants tap



Joe

There are a lot of different services in my town. There's a parcel [1]_____ near my house. There's also a plumber, so we can call him when there's a leaking [2]_____ at home. There are some [3]_____ and a café, too. My favourite is Pizza Place! There isn't a bike [4]_____ system, but it's OK because there are buses and there isn't a lot of traffic.

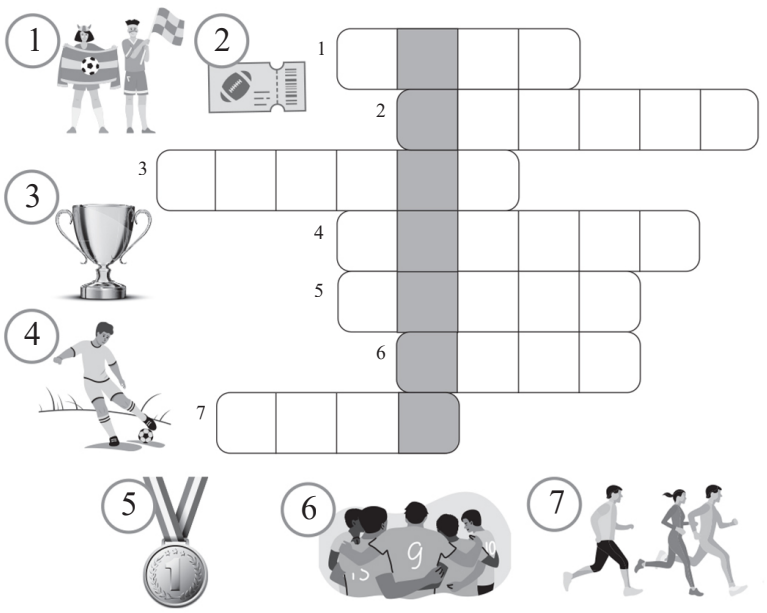
6 Zaproponuj rozwiązania problemów przedstawionych na ilustracjach.



1 Let's take our car to the mechanic.
2 _____.
3 _____.
4 _____.

5 Sports events

1 Popatrz na ilustracje i uzupełnij krzyżówkę. Wybierz ilustrację a lub b dla hasła utworzonego na szarych polach.



a 

b 

2 Dopasuj wyrazy a–f do definicji 1–6.

1 The last part of a sports competition with just two teams or players. ___
2 You do this when you're number one in a race. ___
3 A game of any team sport, like football. ___
4 Sports fans do this. ___
5 A group of very young athletes. ___
6 A place where you can see a sports competition. ___

a match
b stadium
c win
d final
e support a team
f junior team

3 Odpowiedz na pytania.

1 What sports teams can you join in your school?
We can _____.
2 What sports competitions are there in your school?
There are _____.

6 Don't stop the music!

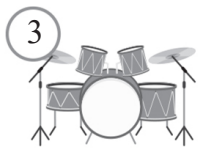
4 Uzupełnij zdania właściwymi nazwami gatunków muzycznych.

1 My brother is a musician. He can make el_____ music on his computer.
2 I'm a fan of f_____ music. I love all the songs from Willy Wonka !
3 Mum listens to Chopin when she cooks. She loves cl_____ music.
4 My grandma plays j_____ music. She can sing Louis Armstrong's songs.
5 My best friend listens to r_____. His favourite band is Queen.
6 I only listen to Polish h_____ music because I can understand the words.
7 In p_____ music, songs are usually easy to sing.
8 I can't dance, but I like the strong beats in d_____ music. It's great for running!

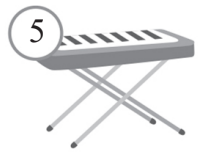
5 Popatrz na ilustracje. Z podanych liter utwórz nazwy instrumentów.

1 
erutptm
_____

2 
oivinl
_____

3 
urdsm
_____

4 
atgiru
_____

5 
adrykebo
_____

6 
enoxosaph
_____

6 Odpowiedz na pytania.

1 What types of music are calm and good for reading?
_____
2 What types of music are great for a party?
_____
3 What types of music are good for a computer game?
_____

1 Life of your clothes

buy too many clothes /baɪ tuː ˈmɛni kləʊðz/ kupować zbyt wiele ubrań
give clothes to charity /gɪv kləʊðz tə ˈʧærə°/ oddawać ubrania na cele charytatywne
make clothes /meɪk kləʊðz / szyć ubrania
repair clothes /rɪˈpeə kləʊðz / reperować ubrania
throw away clothes /θrəʊ əˈweɪ kləʊðz/ wyrzucać ubrania
wear clothes only once /weə kləʊðz ˈəʊnli wʌns/ zakładać ubrania tylko raz
clothes recycling bin /kləʊðz rɪˈsaɪklɪŋ bɪn/ pojemnik na ubrania do recyklingu
environment /ɪnˈvaɪ.rə.mənt / środowisko
waste /weɪst/ odpady

2 Are you good with money?

banknote /ˈbæŋk.nəʊt / banknot
card /kɑːd/ karta
coin /kɔɪn/ moneta
piggy bank /ˈpɪg.i ˌbæŋk/ świnka (skarbonka)
price /praɪs/ cena
wallet /ˈwɒl.ɪt/ portfel
pay by card /peɪ baɪ ˌkɑːd/ płacić kartą
pay in cash /peɪ ɪn kæʃ/ płacić gotówką
pay with my phone /peɪ wɪð maɪ fəʊn / płacić telefonem

3 Are you a good friend?

be kind /biː kaɪnd/ być miłym/uprzejmym
call a friend /kɔːl ə frend/ zadzwonić do przyjaciela
have fun together /hæv fʌn təˈgeðə/ bawić się razem
help a friend /help ə frend/ pomóc przyjacielowi
invite a friend /ɪnˈvaɪt ə frend/ zaprosić przyjaciela
meet a new friend /miːt ə njuː frend/ poznać nowego kolegę
play games /pleɪ geɪmz / grać w gry
send your friend a message /send jɔː frend əˈmesɪdʒ/ wysłać przyjacielowi wiadomość
visit a friend /ˈvɪzɪt ə frend/ odwiedzić przyjaciela

4 How can I help you?

call a plumber /kɔːl əˈplʌmə/ zadzwonić po hydraulika
go to a hairdresser's /gəʊ tə əˈheədresəz / iść do fryzjera
go to a restaurant /gəʊ tə əˈrest(ə)rɒnt/ isć do restauracji
rent a bike /rent ə baɪk / wypożyczyć rower
send a parcel /send əˈpɑːsəl/ wysłać paczkę
take your car to a mechanic /teɪk jɔː kɑː tə əməˈkænɪk/ zabrać auto do mechanika
take your pet to a vet /teɪk jɔː pet tə ə vet/ zabrać zwierzaka do weterynarza

5 Sports events

athlete /ˈæθ.liːt/ atleta, sportowiec
fans /fænz / fani
medal /ˈmed.əl / medal
player /ˈpleɪ.ər / gracz
race /reɪs/ wyścig
team /°ːm/ drużyna
ticket /ˈtɪk.ɪt/ bilet
trophy /ˈtrəʊ.fi/ trofeum, puchar
competition /ˌkɒm.pəˈtɪʃ.ən/ zawody
final /ˈfaɪ.nəl/ finał
match /mætʃ/ mecz
semi-final /ˌsem.iˈfaɪ.nəl/ półfinał

6 Don't stop the music!

classical /ˈklæs.ɪ.kəl/ klasyczna
dance /dɑːns/ taneczna
electronic /ˌel.ɪkˈtrɒn.ɪk/ elektroniczna
film /fɪlm/ filmowa
hip-hop /ˈhɪp.hɒp/ hip-hop
jazz /ʤæz / jazz
pop /pɒp / pop
rock /rɒk/ rock
drums /drʌmz/ perkusja
guitar /gɪˈtɑːr / gitara
piano /piˈæn.əʊ/ fortepian
saxophone /ˈsæk.sə.fəʊn/ saksofon
trumpet /ˈtrʌm.pɪt/ trąbka
violin /ˌvaɪəˈlɪn/ skrzypce

1 My words

Countries

Argentina /ˌɑː(r)dʒənˈtiːnə/	Argentyna
Australia /ɒˈstreɪliə/	Australia
Brazil /brəˈzɪl/	Brazylia
China /ˈtʃaɪnə/	Chiny
France /frɑːns/	Francja
Poland /ˈpəʊlənd/	Polska
Spain /speɪn/	Hiszpania
the UK /ðə ˌjuː ˈkeɪ/	Zjednoczone Królestwo Wielkiej Brytanii i Irlandii Północnej
the USA /ðə ˌjuː es ˈeɪ/	Stany Zjednoczone Ameryki Północnej
Turkey /ˈtɜː(r)ki/	Turcja

Nationalities

American /əˈmerɪkən/	Amerykanin/ Amerykanka
Argentinian /ˌɑː(r)dʒənˈtɪniən/	Argentyńczyk/ Argentynka
Australian /ɒˈstreɪliən/	Australijczyk/ Australijka
Brazilian /brəˈzɪliən/	Brazylijczyk/Brazylijka
British /ˈbrɪtɪʃ/	Brytyjczyk/Brytyjka
Chinese /ˌtʃaɪˈniːz/	Chińczyk/Chinka
French /frentʃ/	Francuz/Francuzka
Polish /ˈpɒlɪʃ/	Polak/Polka
Spanish /ˈspænɪʃ/	Hiszpan/Hiszpanka
Turkish /ˈtɜː(r)kɪʃ/	Turek/Turczynka

Places

at a café /ət ə ˈkæfeɪ/	w kawiarni
at a party /ət ə ˈpɑː(r)ti/	na imprezie
at a summer camp /ət ə ˈsʌmə(r) kæmp/	na letnim obozie
at home /ət həʊm/	w domu
at school /ət skuːl/	w szkole
in the garden /ɪn ðə ˈgɑː(r)d(ə)n/	w ogrodzie
in the park /ɪn ðə pɑː(r)k/	w parku
on holiday /ɒn ˈhɒlɪdeɪ/	na wakacjach

Numbers 20–100

twenty /ˈtwenti/	dwadzieścia
thirty /ˈθɜː(r)ti/	trzydzieści
forty /ˈfɔː(r)ti/	czterdzieści
fifty /ˈfɪfti/	pięćdziesiąt
sixty /ˈsɪksti/	sześćdziesiąt
seventy /ˈsev(ə)nti/	siedemdziesiąt
eighty /ˈeɪti/	osiemdziesiąt
ninety /ˈnaɪnti/	dziewięćdziesiąt
one hundred /wʌnˈhʌndrəd/	sto

Real English

What a mess!	Jaki bałagan!
Don't worry. It's OK.	Nie martw się. Wszystko w porządku.
You're amazing!	Jesteś wspaniały!

Giving and asking for personal information

What's your name?	Jak się nazywasz?
My name's (Lena).	Nazywam się (Lena).
How do you spell (Martin)?	Jak przeliterujesz (Martin)?
Where are you from?	Skąd pochodzisz?
I'm from (Poland).	Jestem z (Polski).
What's your nationality?	Jaka jest Twoja narodowość?
I'm (Polish).	Jestem (Polakiem/ Polką).
How old are you?	Ile masz lat?
I'm (ten).	Mam (dziesięć) lat.

Clothes

cap /kæp/	czapka (z daszkiem)
dress /dres/	sukienka
hoodie /ˈhʊdi/	bluza z kapturem
jacket /ˈdʒækɪt/	kurtka, marynarka
jeans /dʒiːnz/	dżinsy
jumper /ˈdʒʌmpə(r)/	sweter
shirt /ʃɜː(r)t/	koszula
shoes /ʃuːz/	buty
shorts /ʃɔː(r)ts/	szorty, krótkie spodenki
skirt /skɜː(r)t/	spódnica
socks /sɒks/	skarpetki
trainers /ˈtreɪnə(r)z/	trampki
trousers /ˈtraʊzə(r)z/	spodnie
T-shirt /ˈtiː ʃɜː(r)t/	koszulka

Adjectives

comfortable /ˈkʌmftəb(ə)l/	wygodny
smart /smɑː(r)t/	elegancki
sporty /ˈspɔː(r)ti/	sportowy
warm /wɔː(r)m/	ciepły

Personality adjectives

clever /ˈklevə(r)/	bystry, inteligentny
friendly /ˈfren(d)li/	przyjazny, sympatyczny
funny /ˈfʌni/	zabawny
helpful /ˈhelpf(ə)l/	pomocny, uczynny
kind /kaɪnd/	miły, uprzejmy
quiet /ˈkwaɪət/	cichy, skromny
shy /ʃaɪ/	nieśmiały
sporty /ˈspɔː(r)ti/	wysportowany

Real English

I'm not ready!	Nie jestem gotowy/ gotowa!
Just a minute!	Chwileczkę!
Here you are!	Bardzo proszę.

Asking and telling the time

Quarter past (one).	Kwadrans po (pierwszej).
Half past (one).	W pół do (drugiej).
(Twenty) past (one).	(Dwadzieścia) po (pierwszej).
(Twenty) to (two).	(Dwadzieścia) do (drugiej).
What time is (the film)?	O której godzinie jest (film)?
It's at (one o 'clock).	Jest o (pierwszej).
What time is it (now)?	Która jest (teraz) godzina?
It's (one o 'clock).	Jest (pierwsza).

3 My words

Possesions 1

board game /bɔ:(r)d geɪm/	gra planszowa
electric toothbrush /ɪˈlektrɪk ˈtu:θˌbrʌʃ/	elektryczna szczoteczka do zębów
games console /geɪmz ˈkɒnsəʊl/	konsola do gier
guitar /gɪˈtɑ:(r)/	gitara
laptop /ˈlæpˌtɒp/	laptop
skateboard /ˈskeɪtˌbɔ:(r)d/	deskorolka

Possesions 2

charger /ˈtʃɑ:(r)dʒə(r)/	ładowarka
hairbrush /ˈheə(r)ˌbrʌʃ/	szczotka do włosów
helmet /ˈhelmɪt/	kask
sketchbook /ˈsketʃˌbʊk/	szkicownik
smartwatch /ˈsmɑ:(r)tˌwɒtʃ/	smartwatch
sunglasses /ˈsʌnˌglɑ:sɪz/	okulary przeciwsłoneczne
tablet /ˈtæblət/	tablet
water bottle /ˈwɔ:tə(r) ˈbɒt(ə)l/	butelka na wodę

Household objects

armchair /ˈɑ:(r)mˌtʃeə(r)/	fotel
bed /bed/	łóżko
bookcase /ˈbʊkˌkeɪs/	regał na książki
box /bɒks/	pudełko
cupboard /ˈkʌbə(r)d/	szafka
lamp /læmp/	lampa
mirror /ˈmɪrə(r)/	lustro
plant /plɑ:nt/	roślina
poster /ˈpəʊstə(r)/	plakat
rug /rʌg/	chodnik
shelf /ʃelf/	półka
sofa /ˈsəʊfə/	sofa
table /ˈteɪb(ə)l/	stół
wardrobe /ˈwɔ:(r)drəʊb/	garderoba, szafa na ubrania

Prepositions of place

behind /bɪˈhaɪnd/	za
in /ɪn/	w
in front of /ɪn frʌnt əv/	przed
next to /nekst tu:/	obok
on /ɒn/	na
under /ˈʌndə(r)/	pod

Real English

Help me, please.	Pomóż mi, proszę.
What 's happening?	Co się dzieje?
It's my fault.	To moja wina.
What a great idea!	Cóż za świetny pomysł!

Asking and answering about a price

How much is (this skateboard)?	Ile kosztuje (ta deskorolka)?
How much is it?	Ile to kosztuje?
It's (£6.50).	To kosztuje (6 funtów i 50 pensów).
Can I have (the skateboard and the helmet), please?	Poproszę (deskorolkę i kask).
That's (£9.50).	To będzie (razem) (9 funtów i 50 pensów).
Here 's (£10).	Proszę, (10 funtów).
That's (50p) change.	Proszę, (50 pensów) reszty.
Anything else?	Czy coś jeszcze?
No, thank you!	Nie, dziękuję!

Face

ears /ɪə(r)z/	uszy
eyes /aɪz/	oczy
mouth /maʊθ/	usta
nose /nəʊz/	nos
teeth /tiːθ/	zęby

Hair

blonde /blɒnd/	blond
curly /ˈkɜː(r)li/	kręcone
dark /dɑː(r)k/	ciemne
long /lɒŋ/	długie
red /red/	rude
short /ʃɔː(r)t/	krótkie
spiky /ˈspaɪki/	sterczące
straight /streɪt/	proste
wavy /ˈweɪvi/	falowane

Welcoming and introducing people

Welcome to my party!	Witaj na mojej imprezie!
Thanks for inviting me.	Dziękuję za zaproszenie.
This is my …	To mój…
It's nice to meet you.	Miło Cię poznać.
It's nice to meet you, too.	Ciebie również miło poznać.
Come and meet …	Chodź poznać…
OK, that sounds good.	Dobrze, brzmi świetnie.

Family

aunt /ɑːnt/	ciocia
brother /ˈbrʌðə(r)/	brat
cousin /ˈkʌz(ə)n/	kuzyn, kuzynka
father/dad /ˈfɑːðə(r) / dæd/	ojciec
grandfather/grandad /ˈgræn(d)ˌfɑːðə(r) / ˈgræn(d)ˌdæd/	dziadek
grandmother/granny /ˈgræn(d)ˌmʌðə(r) / ˈgræni/	babcia
mother/mum /ˈmʌðə(r) / mʌm/	matka
only child /ˈəʊnli tʃaɪld/	jedynak
parents /ˈpeərənts/	rodzice
sister /ˈsɪstə(r)/	siostra
uncle /ˈʌŋk(ə)l/	wujek

Real English

What 's wrong?	Co się stało?
No way!	No coś ty!

5 My words

Food and drink

biscuits	/ˈbɪskɪts/	herbatniki
bread	/bred/	chleb
cereal	/ˈsɪəriəl/	płatki zbożowe
cheese	/tʃiːz/	ser
chips	/tʃɪps/	frytki
egg	/eg/	jajko
milk	/mɪlk/	mleko
pasta	/ˈpæstə/	makaron
rice	/raɪs/	ryż
salad	/ˈsæləd/	sałatka
smoothie	/ˈsmuːði/	koktajl
strawberry	/ˈstrɔːb(ə)ri/	truskawka
toast	/təʊst/	tost

Fruit and vegetables

bean	/biːn/	fasola
broccoli	/ˈbrɒkəli/	brokuł
carrot	/ˈkærət/	marchew
cucumber	/ˈkjuːˌkʌmbə(r)/	ogórek
grape	/greɪp/	winogrono
kiwi fruit	/ˈkiːwi fruːt/	kiwi
mushroom	/ˈmʌʃruːm/	grzyb
onion	/ˈʌnjən/	cebula
pineapple	/ˈpaɪnˌæp(ə)l/	ananas
potato	/pəˈteɪtəʊ/	ziemniak
red pepper	/red ˈpepə(r)/	czerwona papryka
spinach	/ˈspɪnɪdʒ/	szpinak

Ordering a takeaway pizza

What can I get you?	Co dla Ciebie/Pana/Pani?
I'd like (a large chicken and mushroom pizza), please.	Poproszę (dużą pizzę z kurczakiem i grzybami).
Would you like some sides?	Czy chciałbyś/chciałabyś/ chciałby Pan/Pani jakieś przystawki?
A tomato salad, please.	Tak, poproszę sałatkę z pomidorów.
Anything to drink?	Coś do picia?
Yes, (sparkling/still water), please.	Tak, poproszę (wodę gazowaną/niegazowaną).
Is that everything?	Czy to wszystko?
Yes, it is.	Tak.
Is that eat in or takeaway?	Na miejscu czy na wynos?
Takeaway, please.	Na wynos, poproszę.

Real English

What a lovely day!	Jaki piękny dzień!
That's weird!	To jest dziwne!
Oh dear!	Ojej!
This looks delicious!	To wygląda pysznie!

Sports

basketball /ˈbɑːskɪtˌbɔːl/	koszykówka
cycling /ˈsaɪklɪŋ/	kolarstwo, jazda na rowerze
hockey /ˈhɒki/	hokej
judo /ˈdʒuːdəʊ/	dżudo
roller skating /ˈrəʊlə ˈskeɪtɪŋ/	jazda na wrotkach
running /ˈrʌnɪŋ/	bieganie
skiing /ˈskiːɪŋ/	narciarstwo
volleyball /ˈvɒliˌbɔːl/	siatkówka

Hobbies

chess /tʃes/	szachy
drawing /ˈdrɔːɪŋ/	rysowanie
playing online games /pleɪɪŋ ˈɒnlaɪn geɪmz/	granie w gry przez Internet
playing the piano /pleɪɪŋ ðə piˈænəʊ/	granie na fortepianie
reading /ˈriːdɪŋ/	czytanie
singing /sɪŋɪŋ/	śpiewanie
writing my blog /ˈraɪtɪŋ maɪ blɒg/	pisanie bloga

Action verbs

catch /kætʃ/	łapać
climb /klaɪm/	wspinać się
dance /dɑːns/	tańczyć
dive /daɪv/	nurkować
fly /flaɪ/	latać
jump /dʒʌmp/	skakać
ride /raɪd/	jeździć
swim /swɪm/	pływać
walk /wɔːk/	chodzić, spacerować

Word friends

make a cake /meɪk ə keɪk/	zrobić ciasto
play football /pleɪ ˈfʊtˌbɔːl/	grać w piłkę nożną
ride a horse /raɪd ə hɔː(r)s/	jeździć konno

Real English

Are you alright?	Wszystko w porządku?
What 's the matter?	Co się stało?
I'm terrible at sports!	Jestem beznadziejny/ beznadziejna w sporcie!
What shall we do now?	Co robimy teraz?

Asking for permission and information

Can I ask you something?	Czy mogę Cię o coś spytać?
Sure, what 's up?	Pewnie, co tam?
Can I (go to a party)?	Czy mogę (iść na przyjęcie)?
Where 's (the party)?	Gdzie jest (przyjęcie)?
It's (at her house).	Jest (w jej domu).
What time is (the party)?	O której godzinie jest (przyjęcie)?
It's at (four o 'clock).	O (czwartej).
And what time does it end?	O której godzinie się kończy?
About (seven o 'clock).	Około (siódmej).
That sounds OK.	Brzmi w porządku.
Yes, you can go.	Tak, możesz iść.

7 My words

Everyday activities

brush my teeth	/brʌʃ maɪ tiːθ/	szczotkować zęby
do exercise	/duː ˈeksə(r)saɪz/	ćwiczyć
do homework	/duː ˈhəʊmˌwɜː(r)k/	odrabiać pracę domową
get dressed	/get drest/	ubierać się
get up	/get ʌp/	wstawać
go home	/gəʊ həʊm/	iść do domu
go to bed	/gəʊ tə bed/	kłaść się do łóżka
go to school	/gəʊ tə skuːl/	iść do szkoły
have a shower	/həv ə ˈʃaʊə(r)/	brać prysznic
have lessons	/həv ˈles(ə)nz/	mieć lekcje
help my parents	/help maɪ ˈpeərənts/	pomagać rodzicom
meet my friends	/miːt maɪ frendz/	spotkać się z moimi przyjaciółmi
tidy my room	/ˈtaɪdi maɪ ruːm/	posprzątać mój pokój
watch TV	/wɒtʃ ˌtiː ˈviː/	oglądać telewizję

Free time activities

chat on my phone	/tʃæt ɒn maɪ fəʊn/	rozmawiać przez telefon
do puzzles	/duː ˈpʌz(ə)lz/	układać puzzle
listen to music	/ˈlɪs(ə)n tə ˈmjuːzɪk/	słuchać muzyki
make videos	/meɪk ˈvɪdiəʊz/	tworzyć krótkie filmy
paint	/peɪnt/	malować
play board games	/pleɪ bɔː(r)d geɪmz/	grać w gry planszowe
ride a scooter	/raɪd ə ˈskuːtə(r)/	jeździć na hulajnodze
spend time with friends	/spend taɪm wɪð frendz/	spędzać czas z przyjaciółmi
use social media	/juːz ˈsəʊʃ(ə)l ˈmiːdiə/	korzystać z mediów społecznościowych
watch series	/wɒtʃ ˈsɪəriːz/	oglądać seriale
watch sports	/wɒtʃ spɔː(r)ts/	oglądać sport
watch video clips	/wɒtʃ ˈvɪdiəʊ klɪps/	oglądać filmiki

Real English

I'm late!	Jestem spóźniony/ spóźniona!
I'm stressed out!	Jestem zestresowany/ zestresowana!
Let's talk about it.	Porozmawiajmy o tym.
It's too much!	To za dużo!

Likes and dislikes

Do you like sports?	Czy lubisz sport?
Yes, I love sports!	Tak, kocham sport!
What 's your favourite sport?	Jaki jest Twój ulubiony sport?
I really like (handball).	Naprawdę lubię (piłkę ręczną).
What sports do you like?	Jakie dyscypliny sportowe lubisz?
I like (football), (too).	Ja (też) lubię (piłkę nożną).
I don 't like (tennis) that much.	Nie za bardzo lubię (tenisa).
It's my favourite sport!	To mój ulubiony sport.

Holiday activities

camping /ˈkæmpɪŋ/	biwakowanie
canoeing /kəˈnuːɪŋ/	kajakarstwo
climbing /ˈklaɪmɪŋ/	wspinaczka
coding /kəʊdɪŋ/	kodowanie, programowanie
going to an arts festival /ˈgəʊɪŋ tʊ ən ɑː(r)ts ˈfestɪv(ə)l/	pójście na festiwal sztuk
going on a trip /ˈgəʊɪŋ ɒn ə trɪp/	wyjazd na wycieczkę
hiking /ˈhaɪkɪŋ/	wędrowanie
sightseeing /ˈsaɪtˌsiːɪŋ/	zwiedzanie
sunbathing /ˈsʌnˌbeɪðɪŋ/	opalanie się
taking photos /teɪkɪŋ ˈfəʊtəʊz/	robienie zdjęć
trampolining /ˈtræmpəˌliːnɪŋ/	skakanie na trampolinie
visiting the zoo /ˈvɪzɪtɪŋ ðə zuː/	wizyta w zoo

Places in a town

aqua park /ˈækwə pɑː(r)k/	park wodny
bus stop /bʌs stɒp/	przystanek autobusowy
library /ˈlaɪbrəri/	biblioteka
market /ˈmɑː(r)kɪt/	rynek
police station /pəˈliːs ˈsteɪʃ(ə)n/	posterunek policji
post office /pəʊst ˈɒfɪs/	poczta
shopping centre /ˈʃɒpɪŋ ˈsentə(r)/	centrum handlowe
sports centre /spɔː(r)ts ˈsentə(r)/	centrum sportowe
stadium /ˈsteɪdiəm/	stadion
swimming pool /ˈswɪmɪŋ puːl/	basen
train station /treɪn ˈsteɪʃ(ə)n/	dworzec kolejowy

Real English

See you later!	Do zobaczenia później!
Poor girl!	Biedna dziewczyna!
It isn't working!	To nie działa!
There he is!	Oto jest!

Asking for and giving directions

Can you help me?	Czy mógłby mi Pan / mogłaby mi Pani pomóc?
I'm looking for (the cinema)?	Szukam (kina).
Go straight on.	Idź prosto.
(Then) turn left/ right.	(Następnie) skręć w lewo/prawo.
Go past (the park).	Miń (park).
Is it far?	Czy to jest daleko?
It's on the left/ right.	To jest po lewej/prawej stronie.
It's about (five minutes) from here.	To jest około (pięciu minut) stąd.
Thanks very much.	Dziękuję bardzo.
You're welcome.	Nie ma za co.

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