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Carol Read, Mark Ormerod
with Magdalena Kondro and Anna Parr-Modrzejewska

Hello!

AUDIO 01 VIDEO 01

Lesson 1

1 01 01 Nazwij czynności wykonywane przez Tygrysa. Posłuchaj piosenki Hello, I'm Tiger i ponumeruj rysunki zgodnie z piosenką.

1 2 3



run



roar



jump

2 Powiedz, jakiego koloru jest Tygrys, i zaznacz właściwe farbki. Pokoloruj rysunek.



Lesson 2

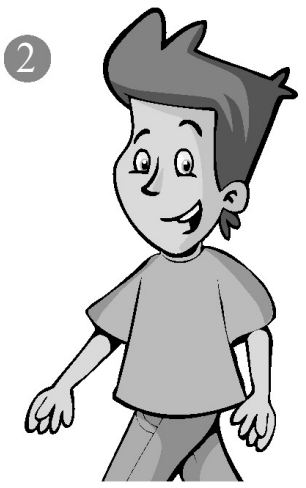
AUDIO 02 VIDEO 02

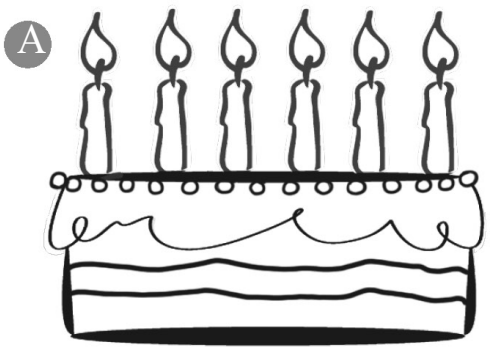
1 Powiedz, jakich cyfr brakuje. Napisz je po śladzie.

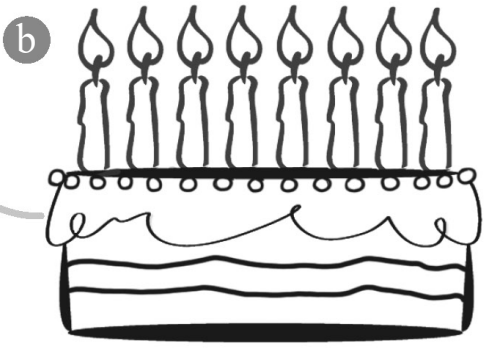
1 2 3 4 5 6 7 8 9 10

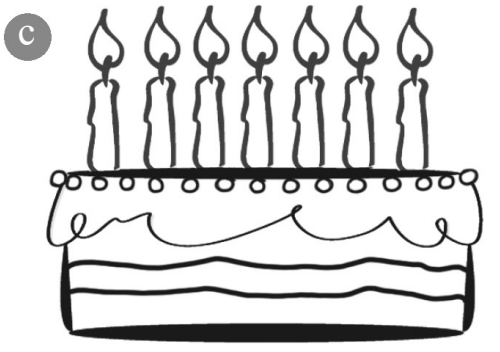
2 02 02 Posłuchaj piosenki What's your name? i połącz postacie dzieci z właściwymi rysunkami tortów. Ile dzieci mają lat?











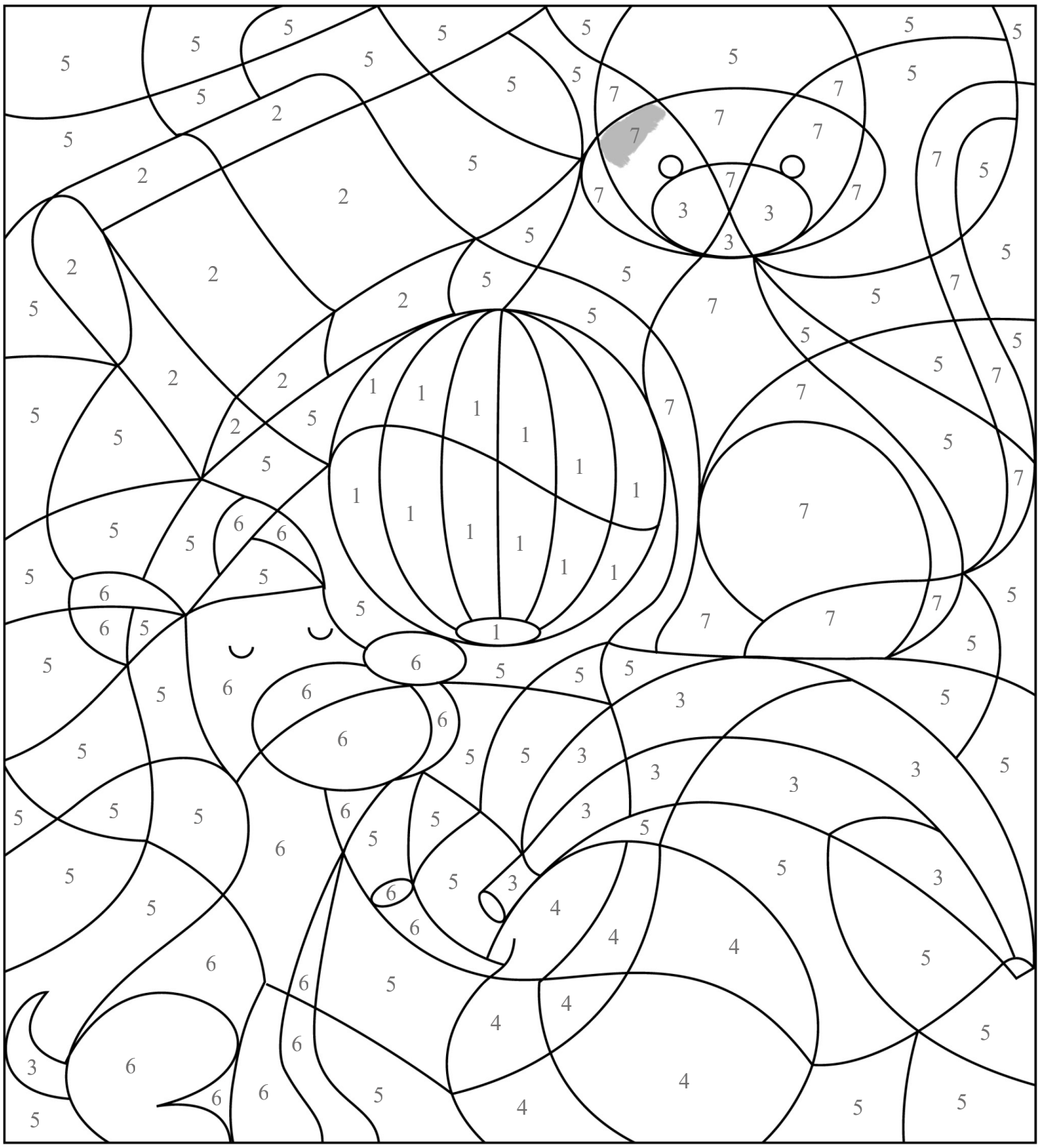
Powiedz, jAk mAsz nA imię i ile mAsz lAt. Pokoloruj włAściwy tort.

Game

Lesson 3

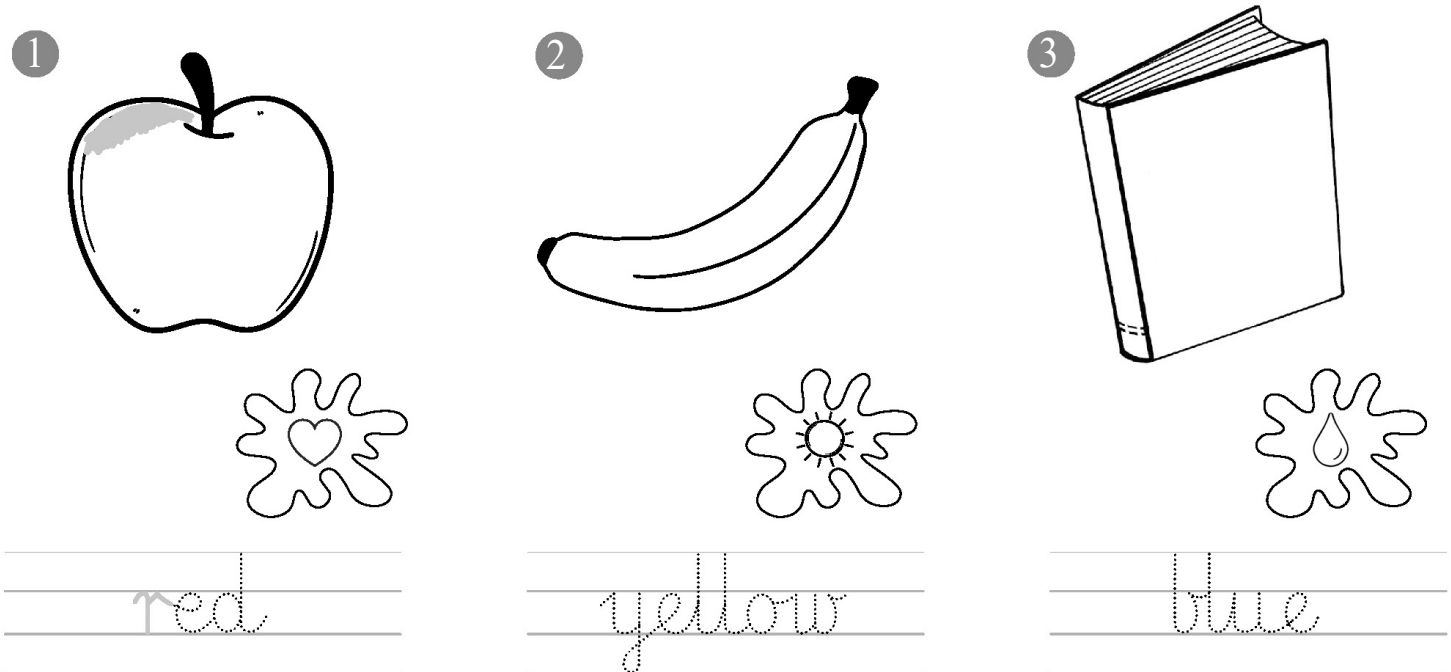
1 Nazwij kolory farbek. Pokoloruj rysunek zgodnie z kodem kolorów.
Powiedz, co kryje rysunek.



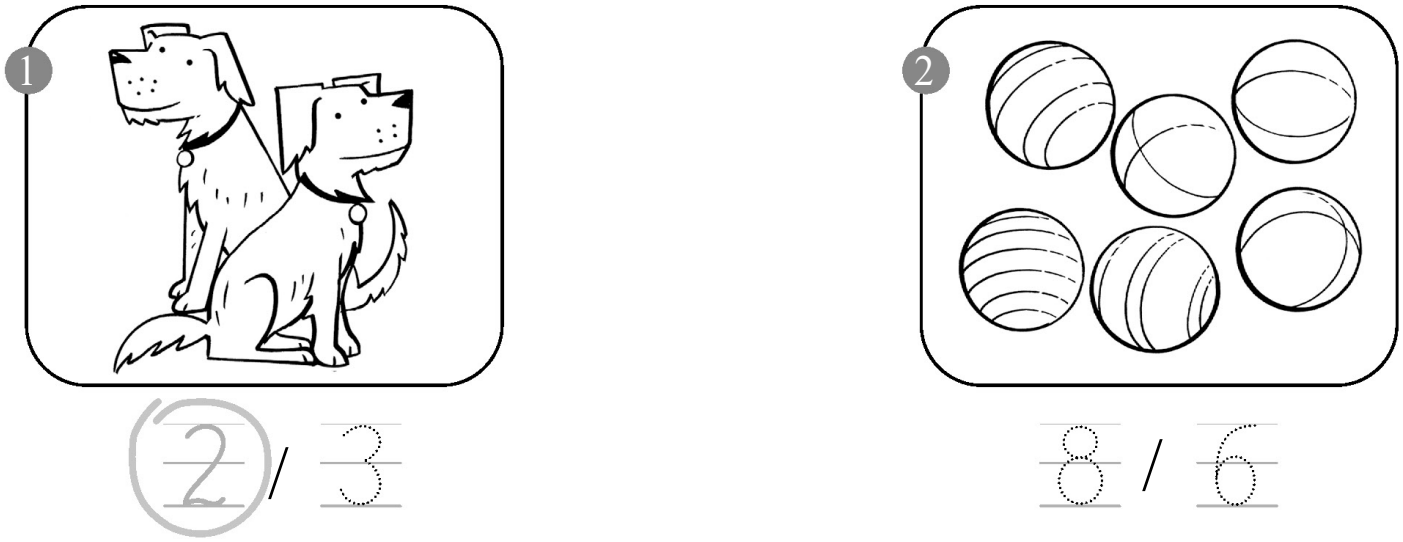


Lesson 4

1 Pokoloruj rysunki zgodnie z symbolami kolorów. Powiedz, co widzisz na rysunkach i jakiego to jest koloru. Napisz nazwy kolorów po śladzie.



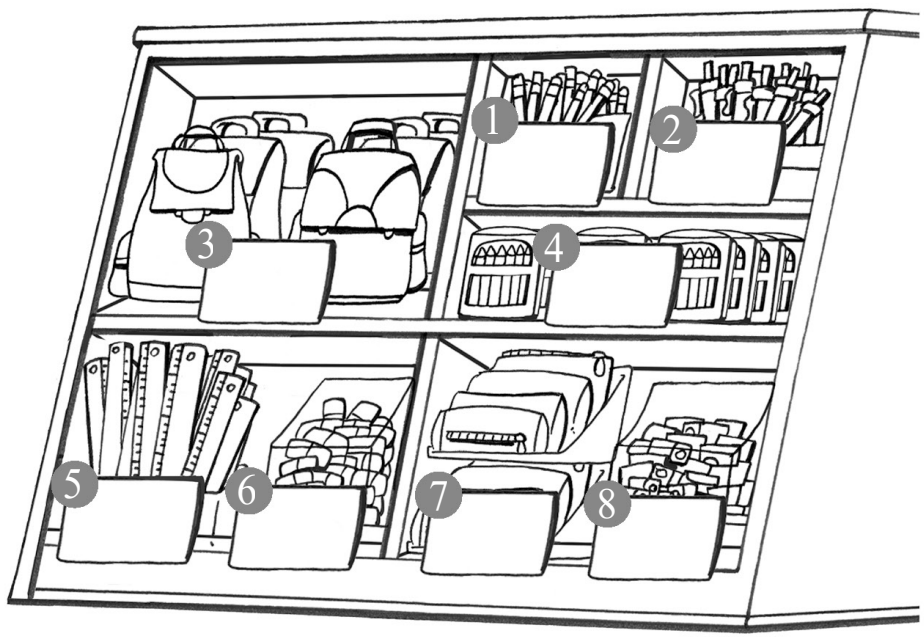
2 Policz, ile jest piesków, piłek i kotków. Zakreśl właściwe cyfry i napisz je po śladzie.

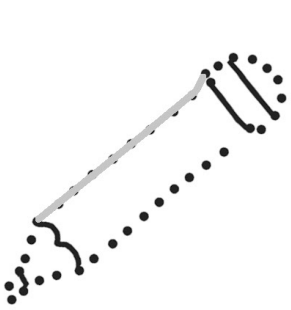


1 Welcome to school

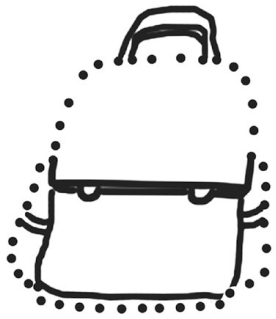
Lesson 1 VocAbulAry 1

1 NArysuj przybory szkolne po ślAdzie i nAzwij je. Ponumeruj je zgodnie z ich miejscem nA półce.

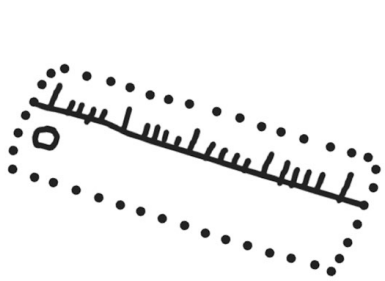




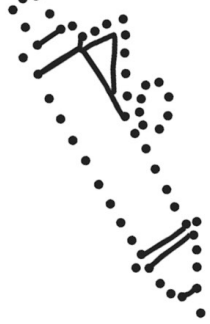
pencil 1



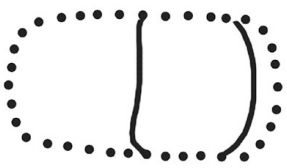
bag



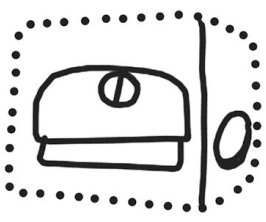
ruler



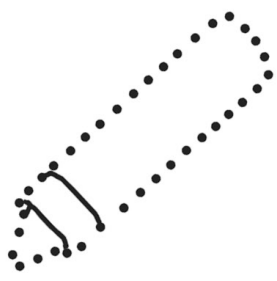
pen



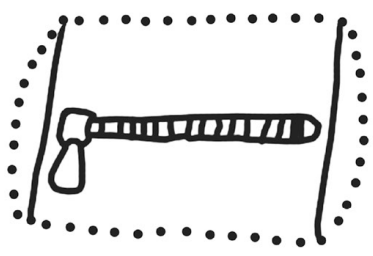
rubber



sharpener



crayon



pencil case

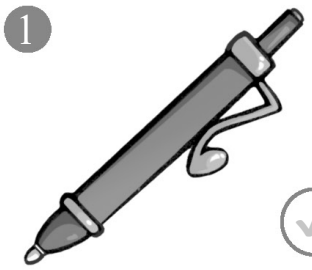
Pokoloruj przybory znAjdujĄce się nA półce. Powiedz, w jAkim kolorze jest kAżdy z nich.

Game

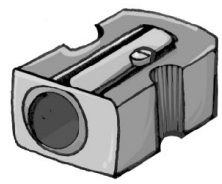
AUDIO 03 VIDEO 03

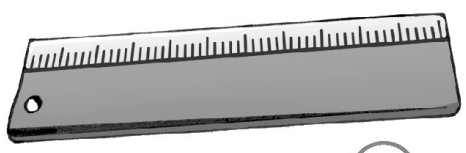
Lesson 2 Story

1 03 03 Odtwórz historyjkę. Zaznacz (✓) i powiedz, które przybory szkolne kupiły dzieci.

1  ✓

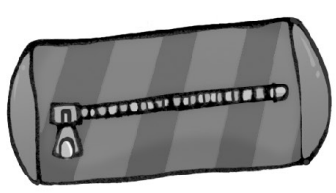
2 

3 

4 

5 

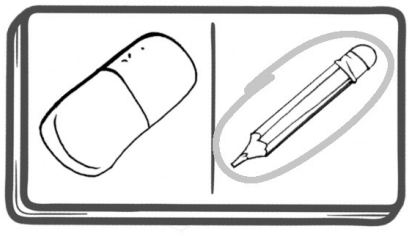
6 

7 

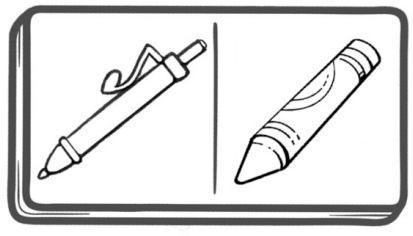
8 

2 Przeczytaj nazwy przyborów szkolnych i zakreśl właściwe rysunki.

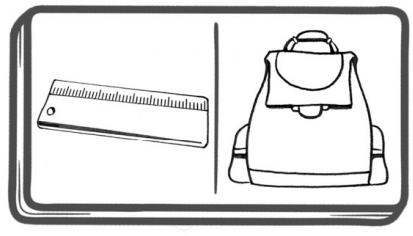
1 pencil



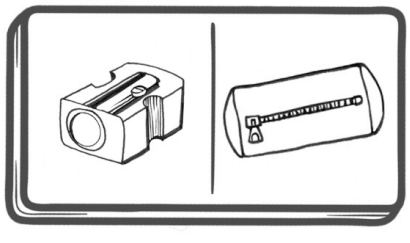
2 crayon



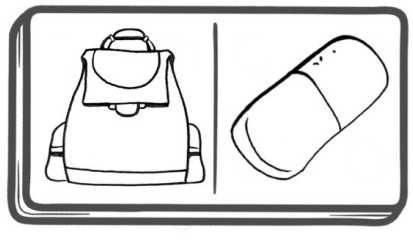
3 ruler



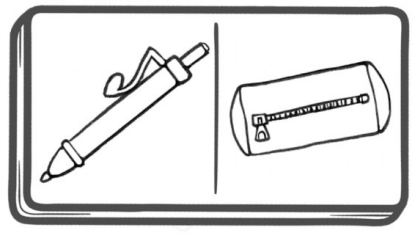
4 sharpener



5 rubber



6 pen

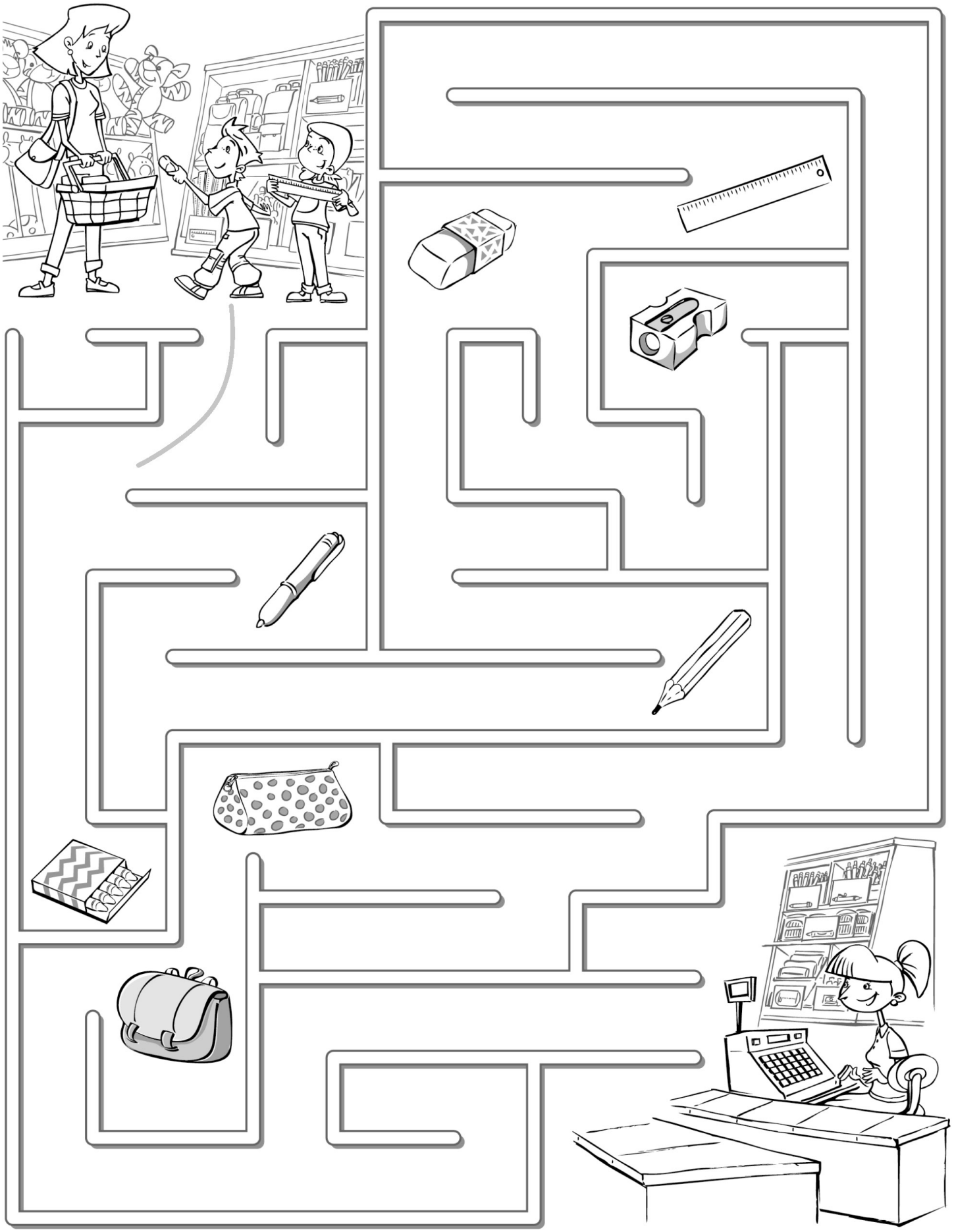


Otwórz piórnik i wyjmij z niego przybory poznAne nA lekcji. Ułóż je przed sobĄ i nAzwij je.

Lesson 3 Story activities

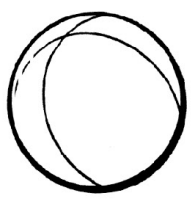
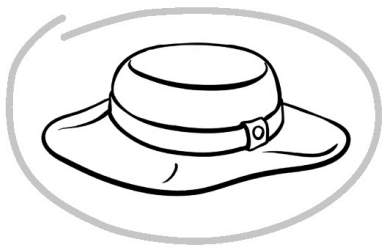
AUDIO 04 VIDEO 04

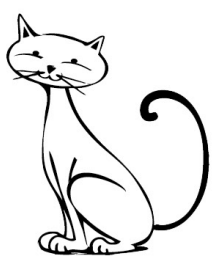
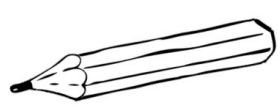
1 04 04 Narysuj drogę przez labirynt. Odtwórz piosenkę Can I have this pen, please? i sprawdź, czy zebrałeś/zebrałaś właściwe przybory.

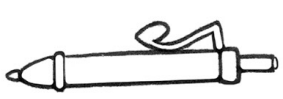
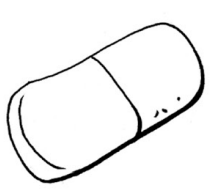


Lesson 4 Speaking

1 Powiedz, co widzisz na rysunkach. W każdym rzędzie zakreśl słowo, które zawiera dźwięk / æ / jak w wyrazie bl a ck.

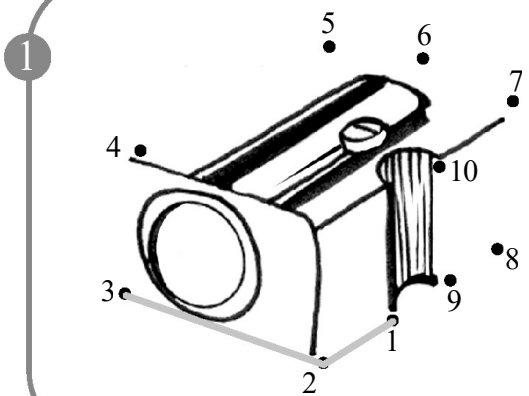
1   

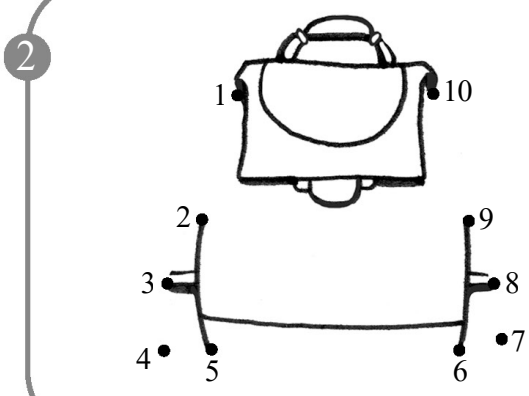
2   

3   

2 Połącz kropki i nazwij przedmioty. Zakreśl właściwe nazwy.

Powiedz, co mówią dzieci.

1 

2 

sharpener / rubber

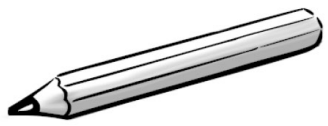
pencil case / bag

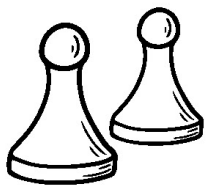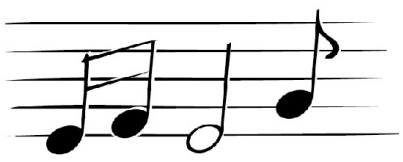


Lesson 5 Vocabulary 2

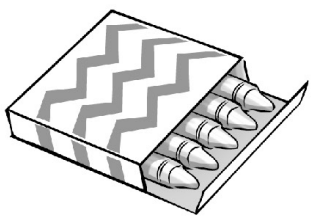
AUDIO 05 VIDEO 05

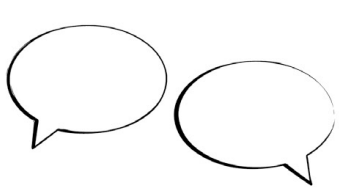
1 NApisz litery po ślAdzie. Połącz rysunki z nazwami czynności.

1 

2 

3 

4 

5 

a talk

b draw

c sing

d play

e colour

2 05 05 Odtwórz piosenkę I draw at school i ponumeruj czynności zgodnie z jej tekstem.

a 

b 

c 

d 

e 

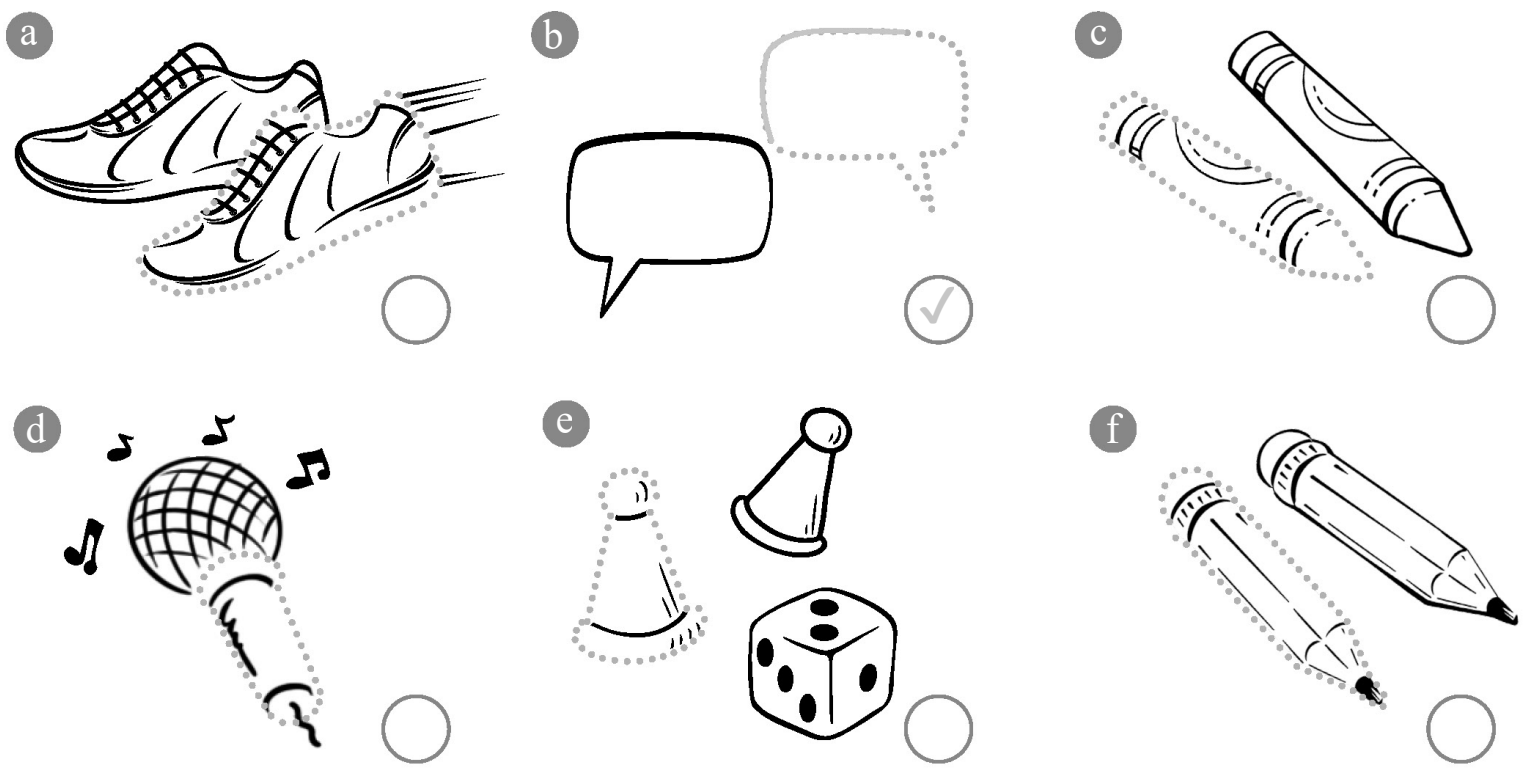
1

Game

Lesson 6 CLIL

AUDIO 06

1 06 Posłuchaj nagrania i zaznacz czynności, które wykonuje dziewczynka. Narysuj symbole tych czynności po śladzie.



2 Pokoloruj magiczne zwierzę. Napisz, z ilu przyborów szkolnych się składa. Powiedz, ile ich jest i jakiego są koloru.

bag s 1

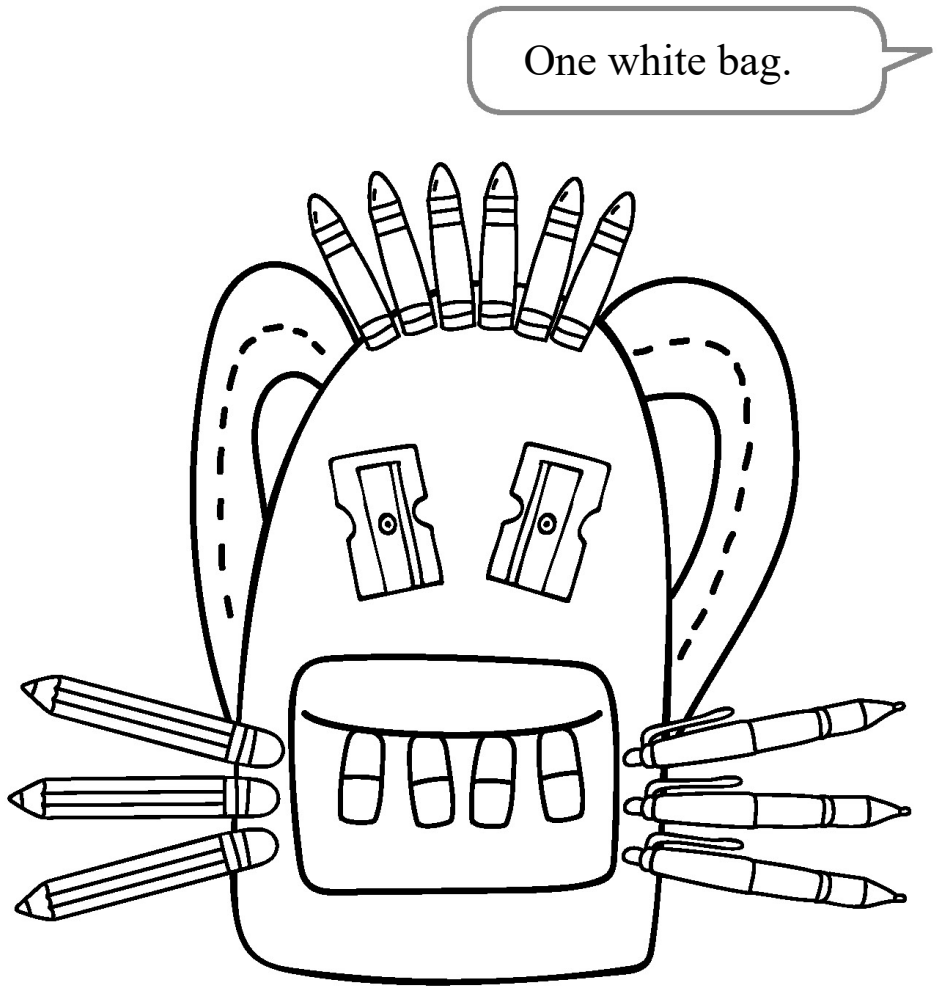
crayon s

sharpener s

rubber s

pen s

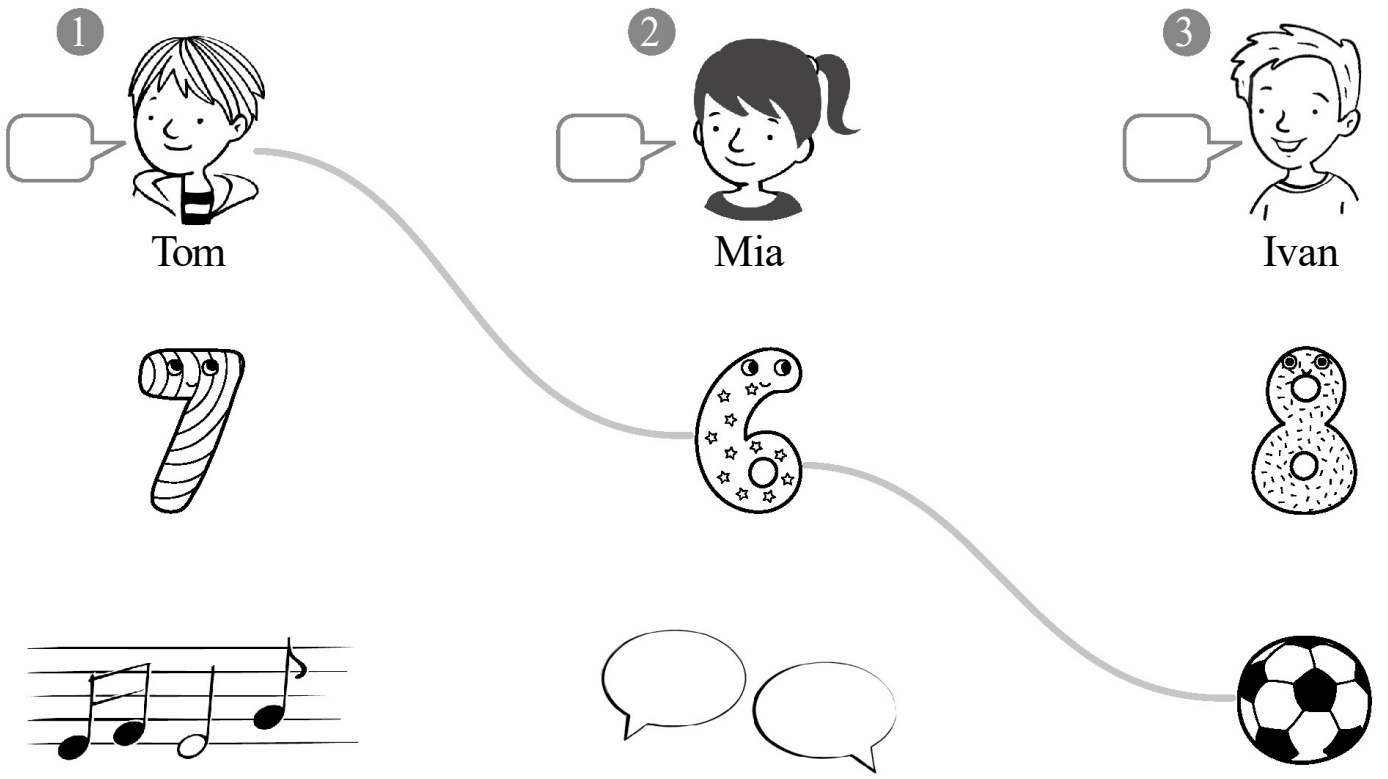
pencil s



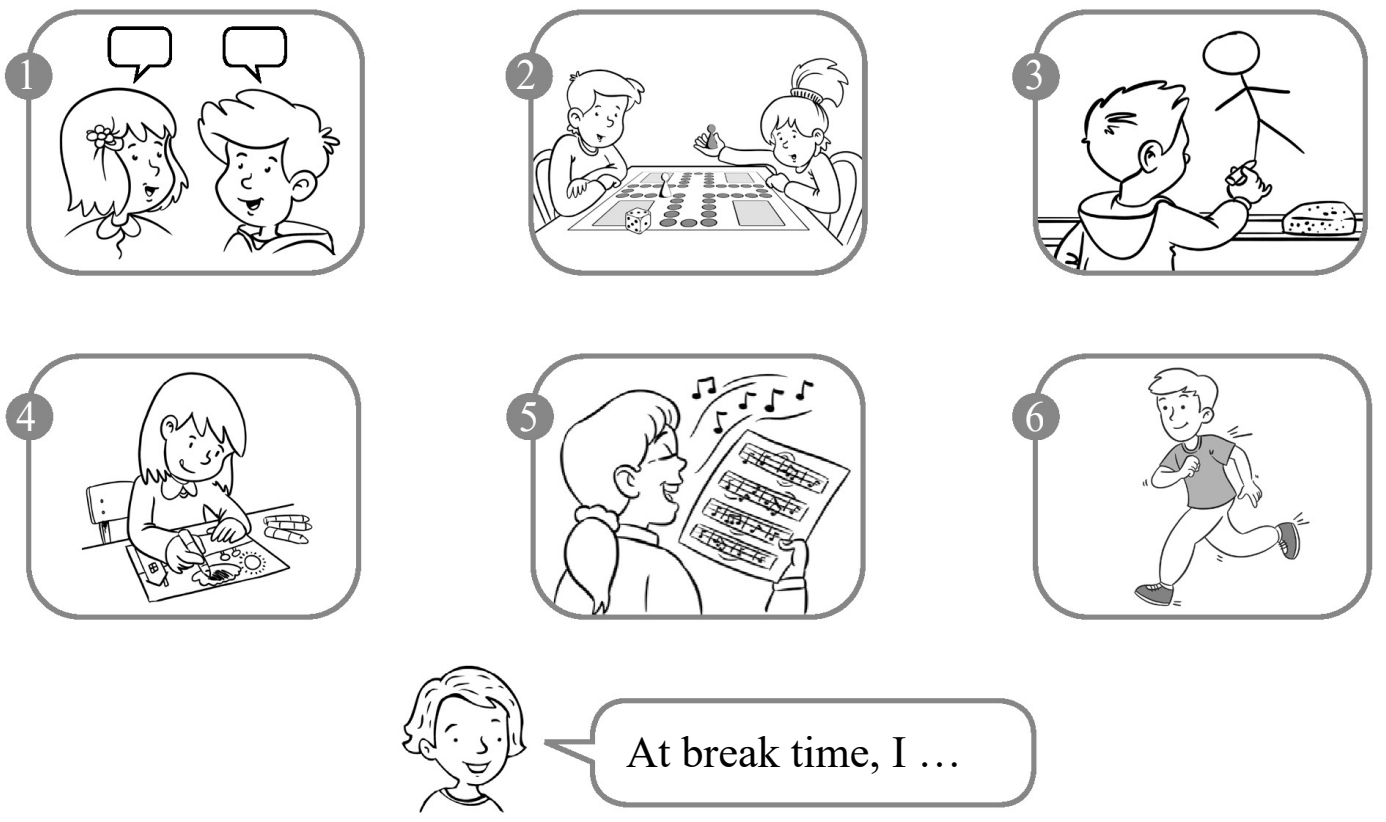
Lesson 7 Culture

AUDIO 07

1 07 Posłuchaj nagrania i połącz imiona dzieci z ich wiekiem i z czynnościami, które dzieci wykonują na przerwie. Powiedz, co mówią dzieci.



2 Zakreśl czynności, które wykonujesz na przerwie. Powiedz, co robisz na przerwie.

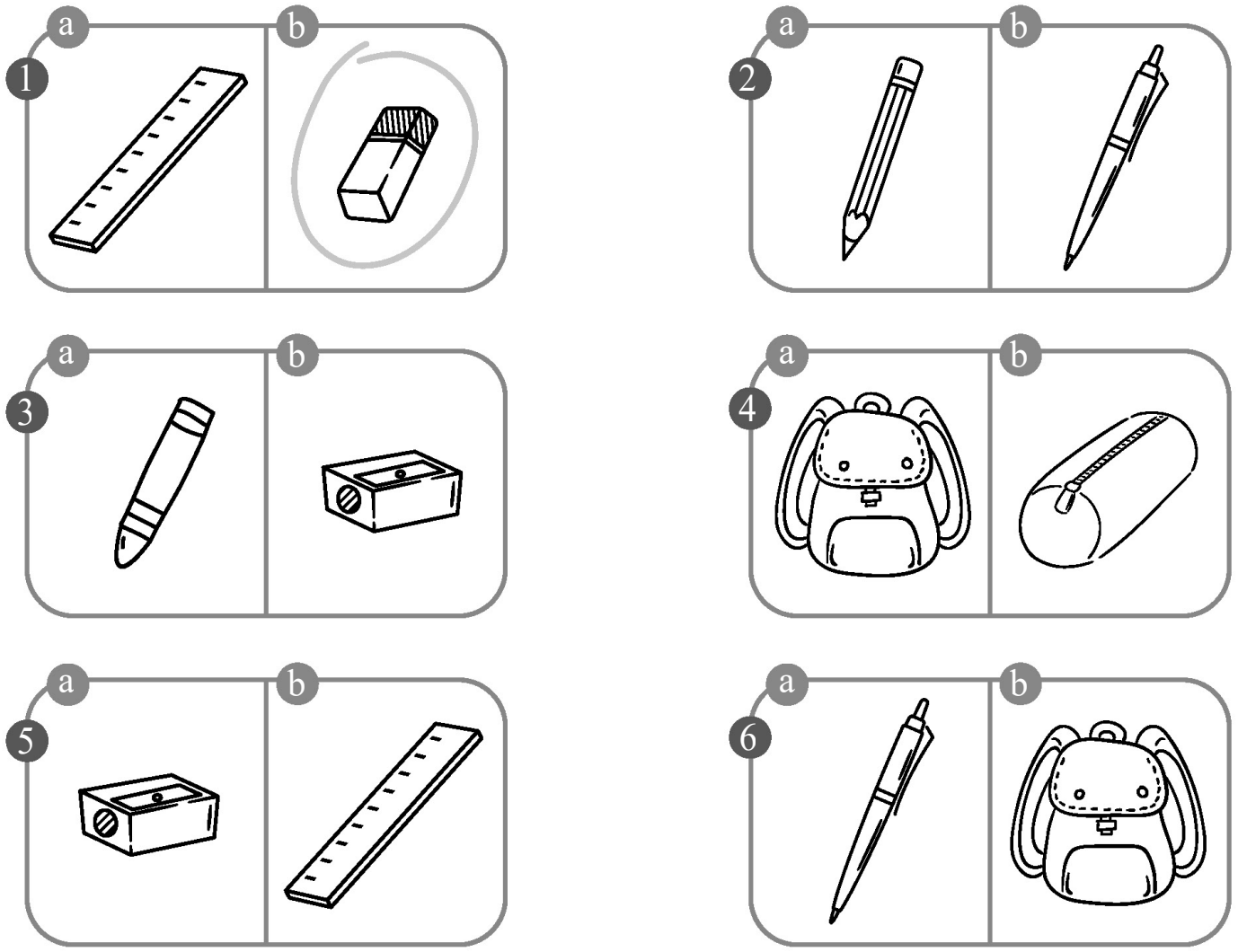


Pomyśl, które z tych czynności wykonujesz w domu. ZAkreśl je innym kolorem i powiedz At home, I …

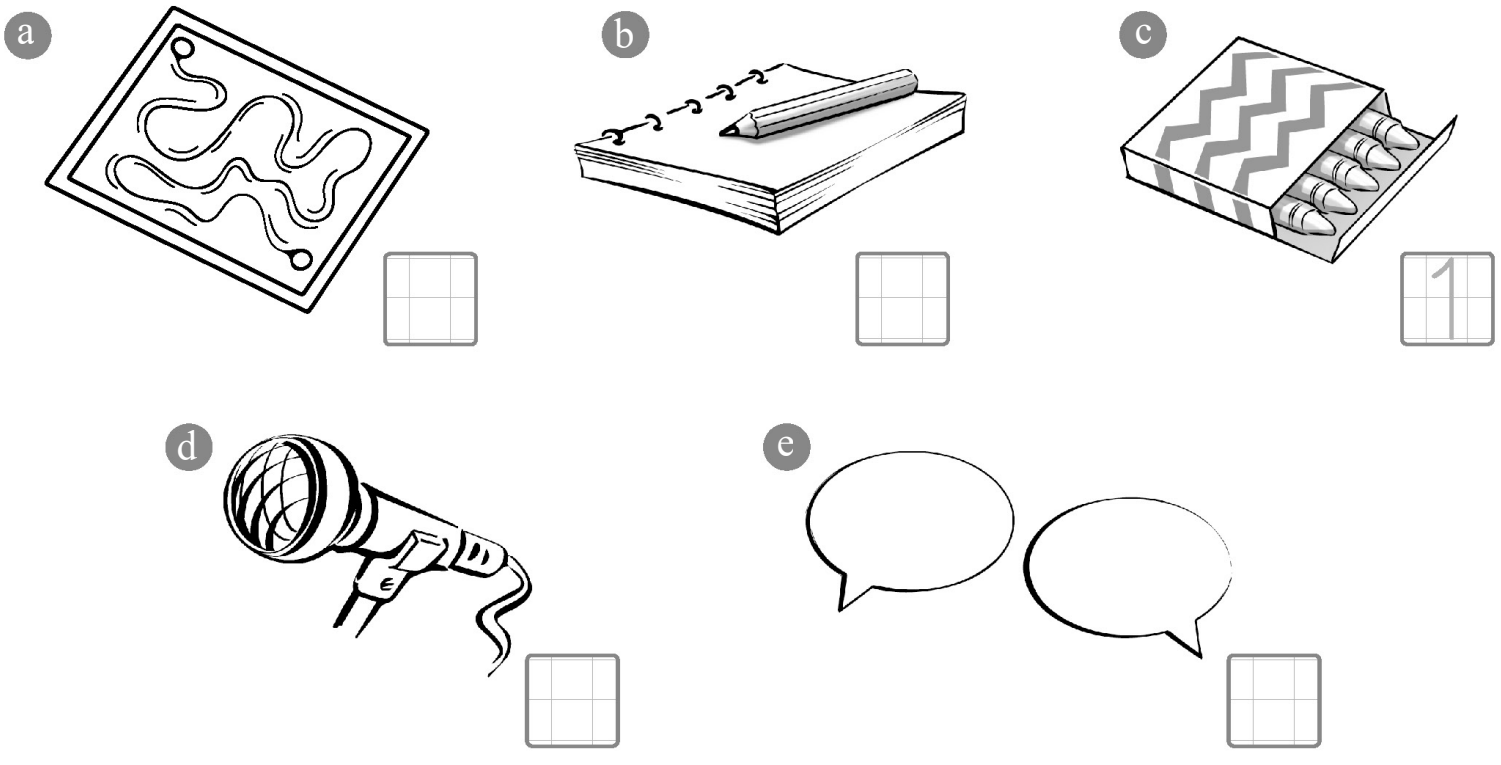
Lesson 8 Review

▶ ±UDIO 08, 09

1 08 Posłuchaj nagrania i zakreśl właściwe przybory szkolne.



2 09 Posłuchaj nagrania i ponumeruj rysunki czynności.



3 NAzwij i policz przybory szkolne. Przeczytaj instrukcję i zgodnie z nią pokoloruj rysunek.

One red pencil case

One green crayon

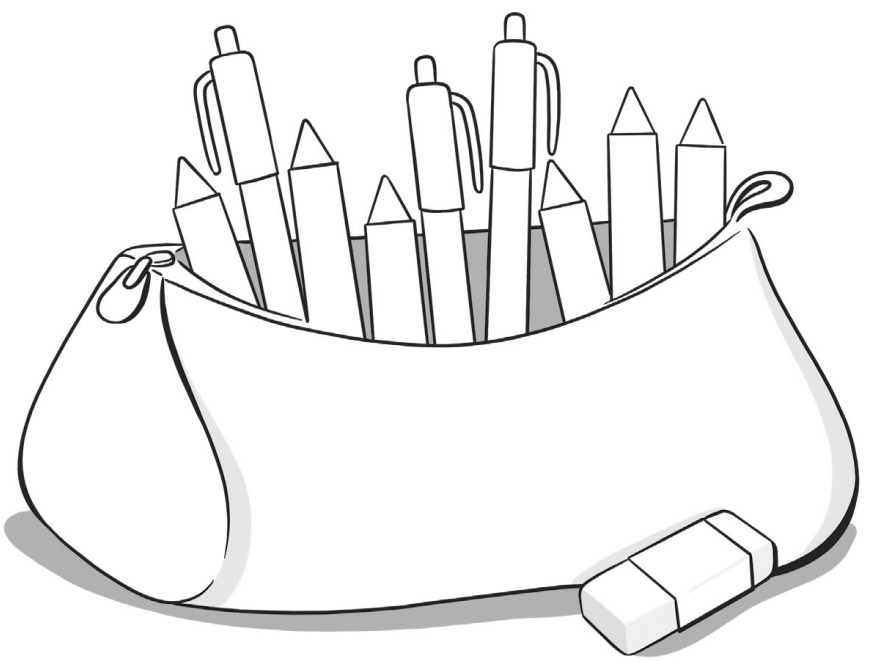
Two yellow crayons

Three brown crayons

Two blue pens

One black pen

One orange rubber

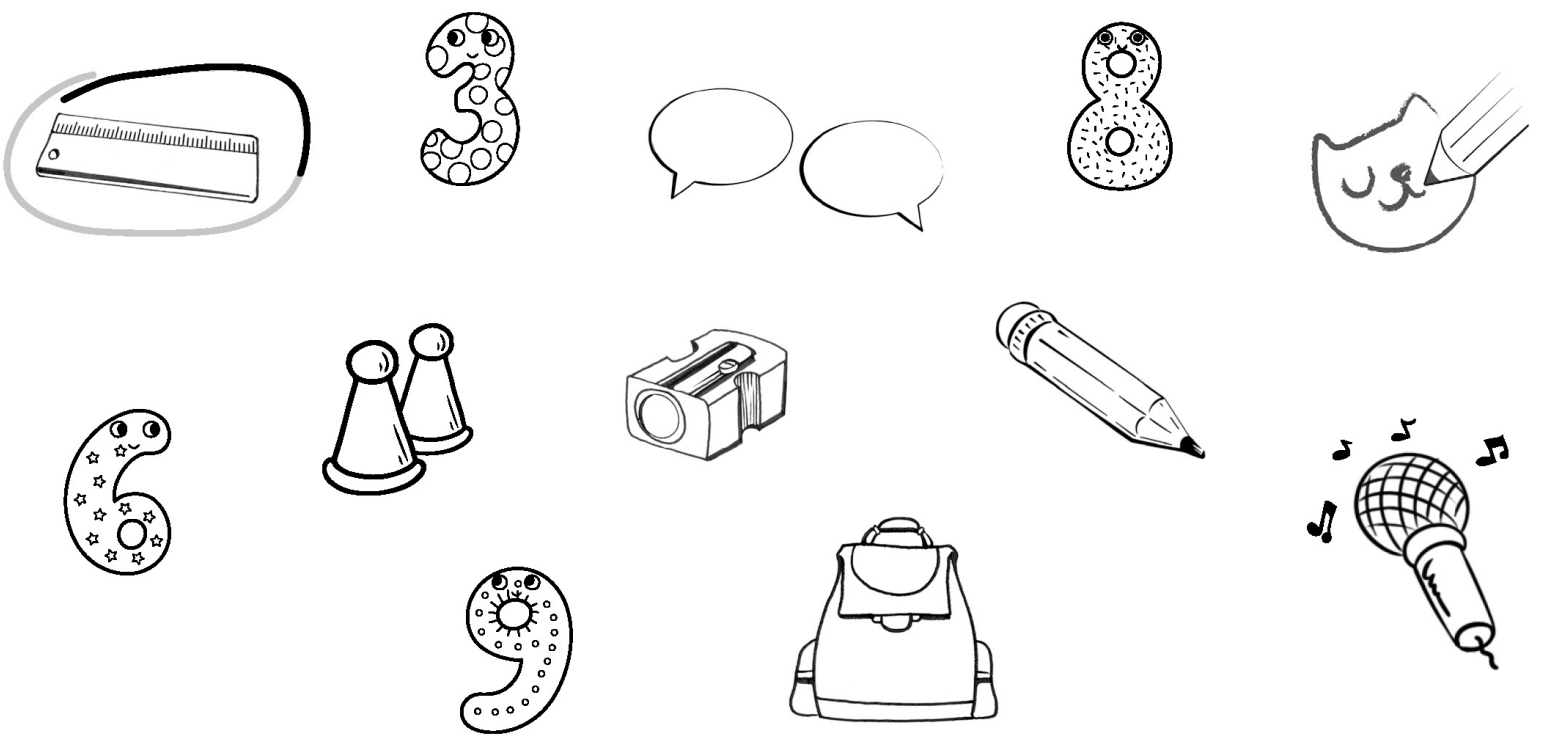


4 ZAkreśl rysunki nAleżĄce do tej sAmej kAtegorii włAściwymi kolorAmi. Powiedz, jAkie elementy znAlAzły się w kAżdej z kAtegorii.

1 school

2 numbers

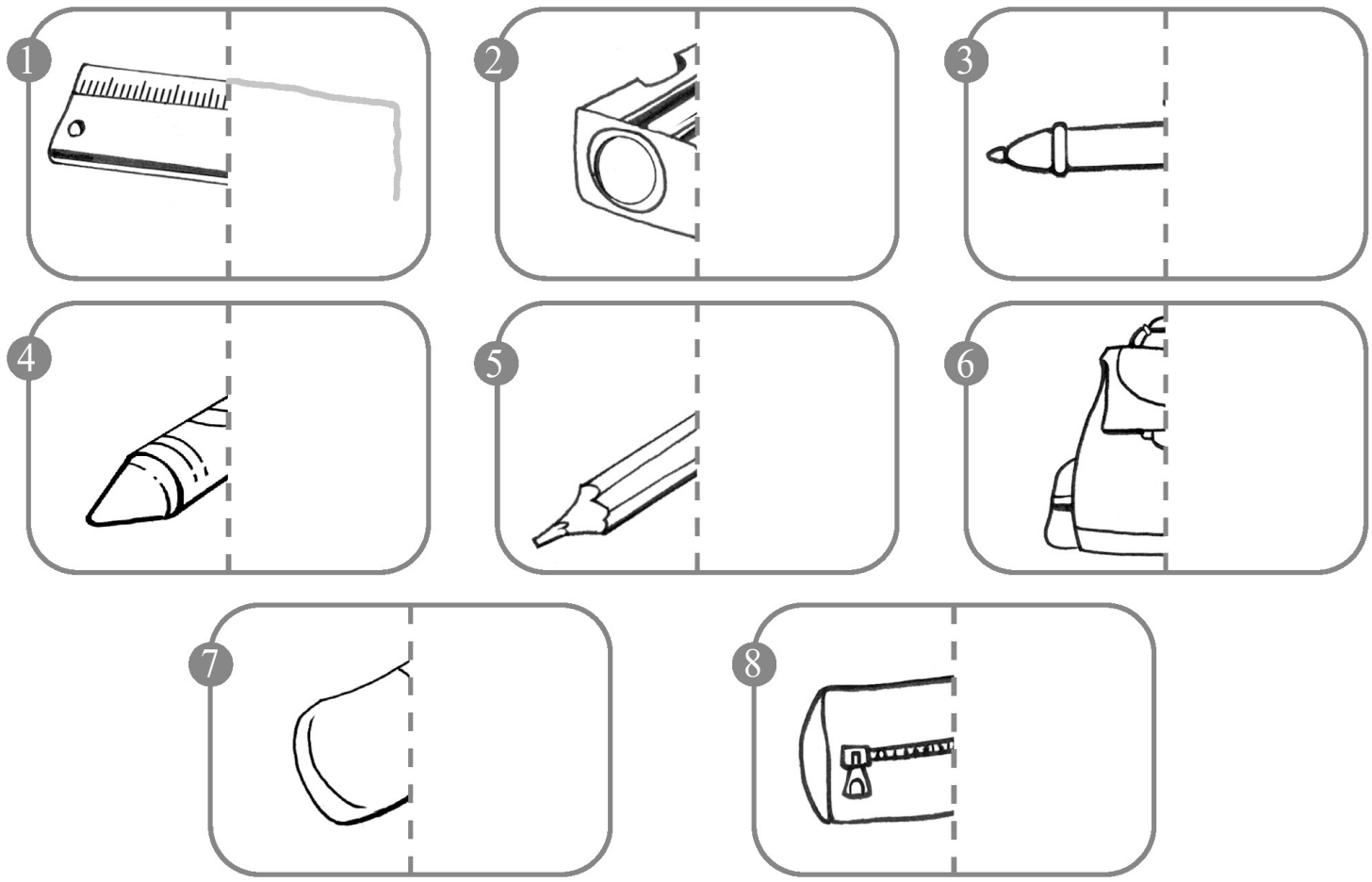
3 activities



Słowniczek obrAzkowy s. 76

Early Finish

1 Dokończ rysunki. PrzeczytAj nAzwy przyborów szkolnych i ponumeruj je zgodnie z rysunkAmi.



sharpener		crayon		pen		ruler	1
pencil case		bag		pencil		rubber	

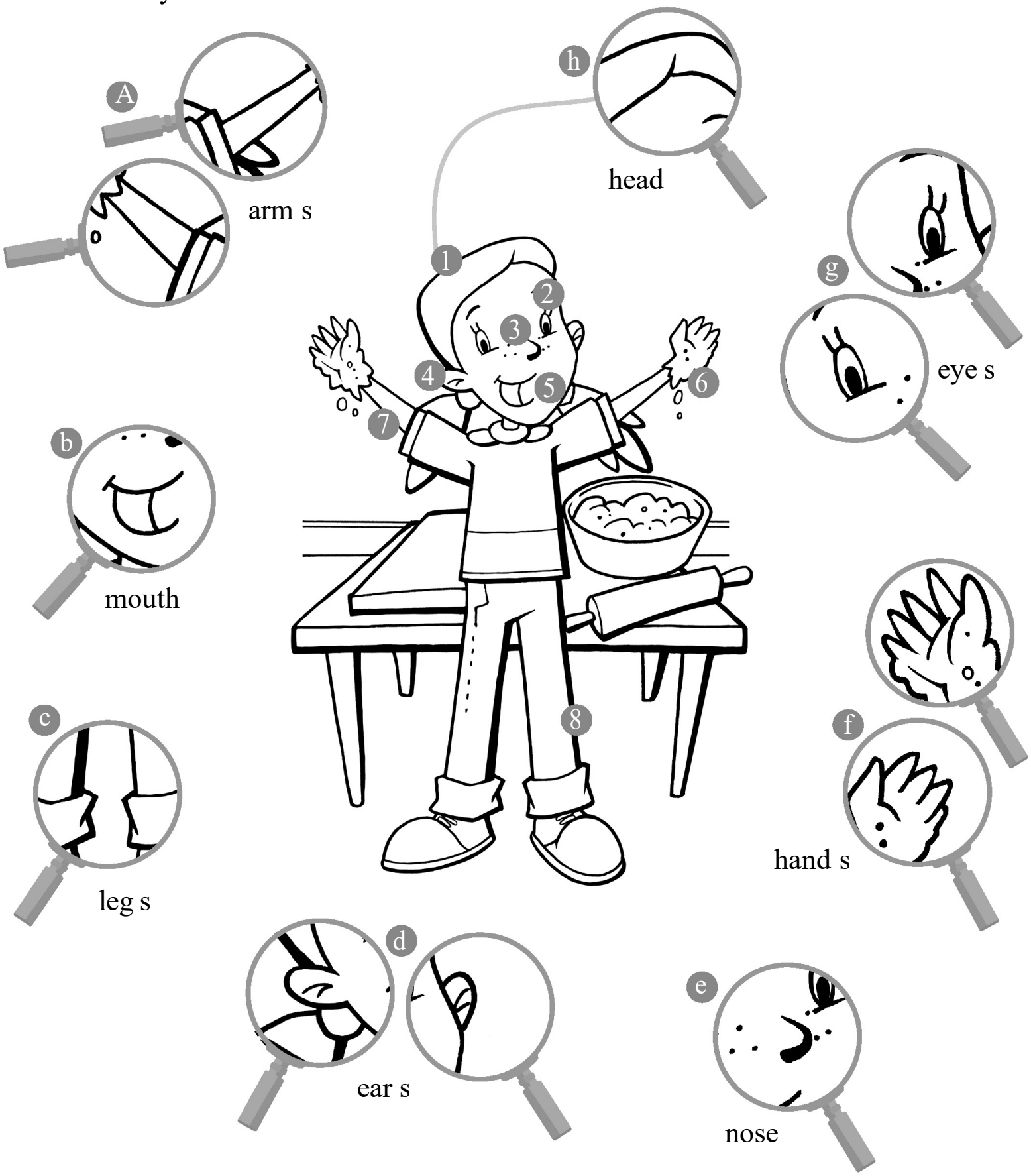
2 Połącz trójkąty z właściwymi fragmentami rysunku. Powiedz, co robią dzieci.



2 The Gingerbread Man

Lesson 1 VocAbulAry 1

1 PołĄcz lupy z włAściwymi frAgmentAmi rysunku. NAzwij części ciAłA dziewczynki.



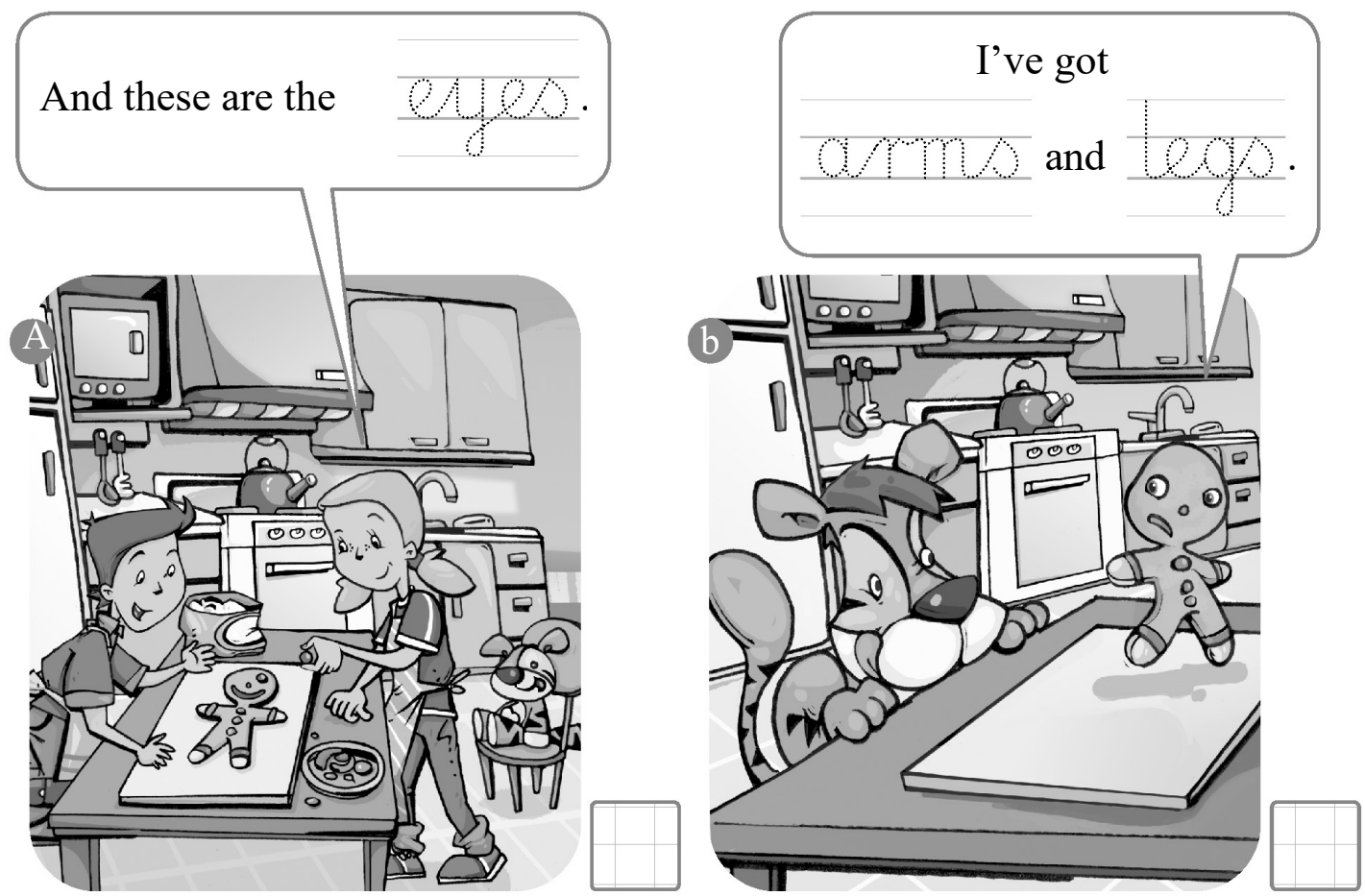
Dotknij swoich części ciAłA i nAzwij je.

Game

Lesson 2 Story

▶ ±UDIO 10 ▶ VIDEO 07

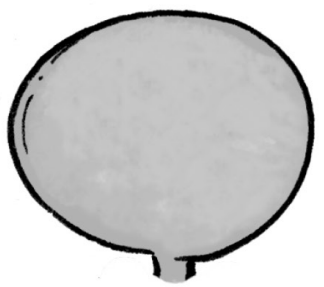
1 10 07 Odtwórz historyjkę. Ponumeruj scenki z historyjki we włAściwej kolejności. NApisz wyrAzy po ślAdzie i przeczytAj zdAniA.



Lesson 3 Story activities

▶ ±UDIO 11 ▶ VIDEO 08

1 Popatrz na rysunki i zakreśl właściwe wyrazy.

1 

ears / head

2 

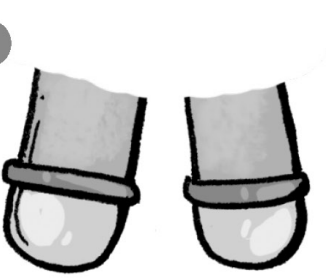
eyes / nose

3 

mouth / legs

4 

eyes / arms

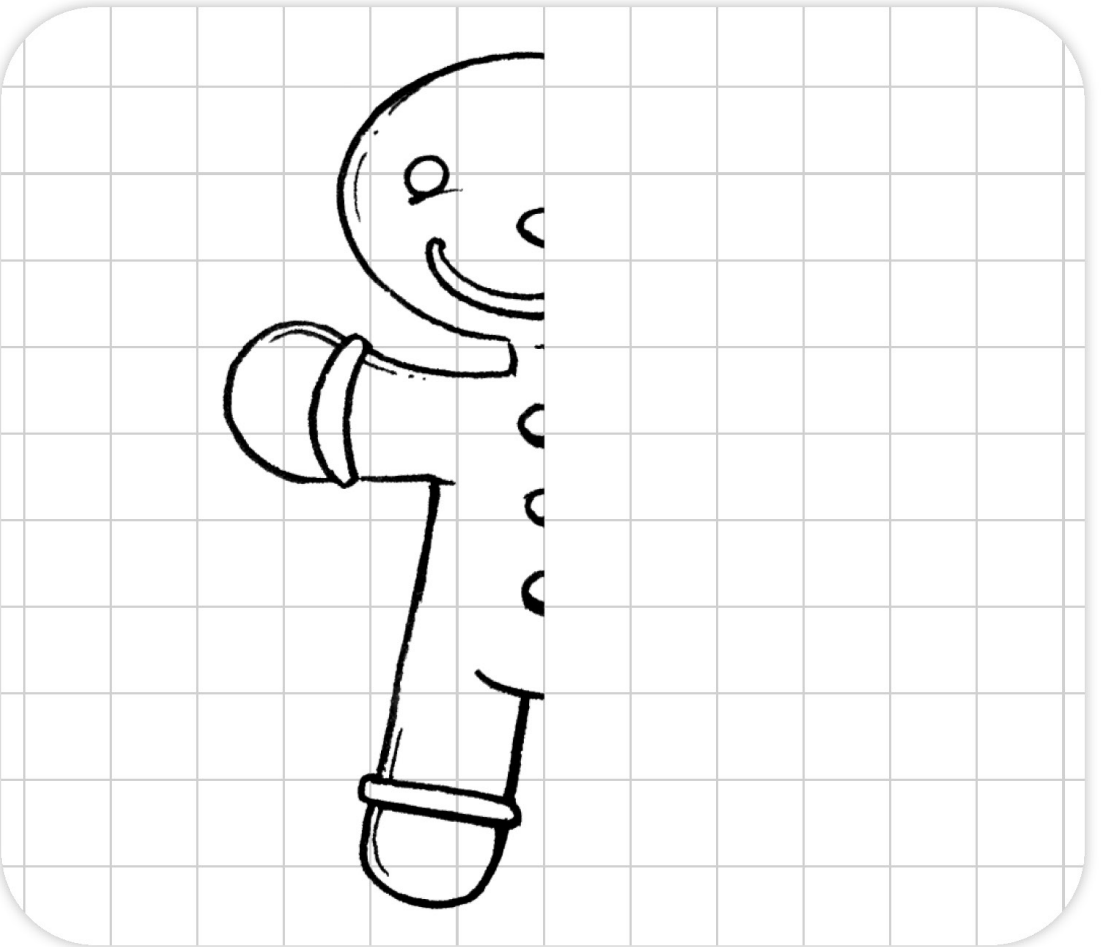
5 

legs / hands

6 

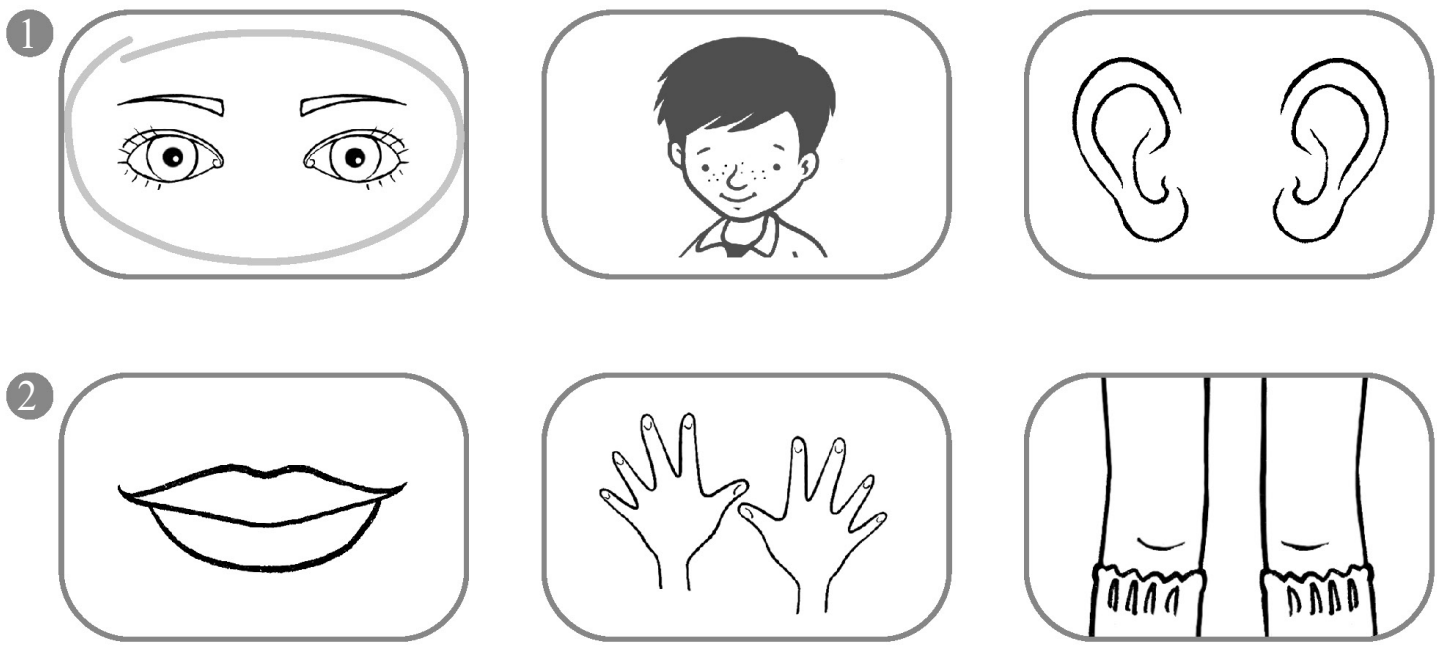
arms / eyes

2 11 08 Dorysuj drugą połowę piernikowego ludzika. Odtwórz piosenkę I've got a head i wskaż na rysunku właściwe części ciała.



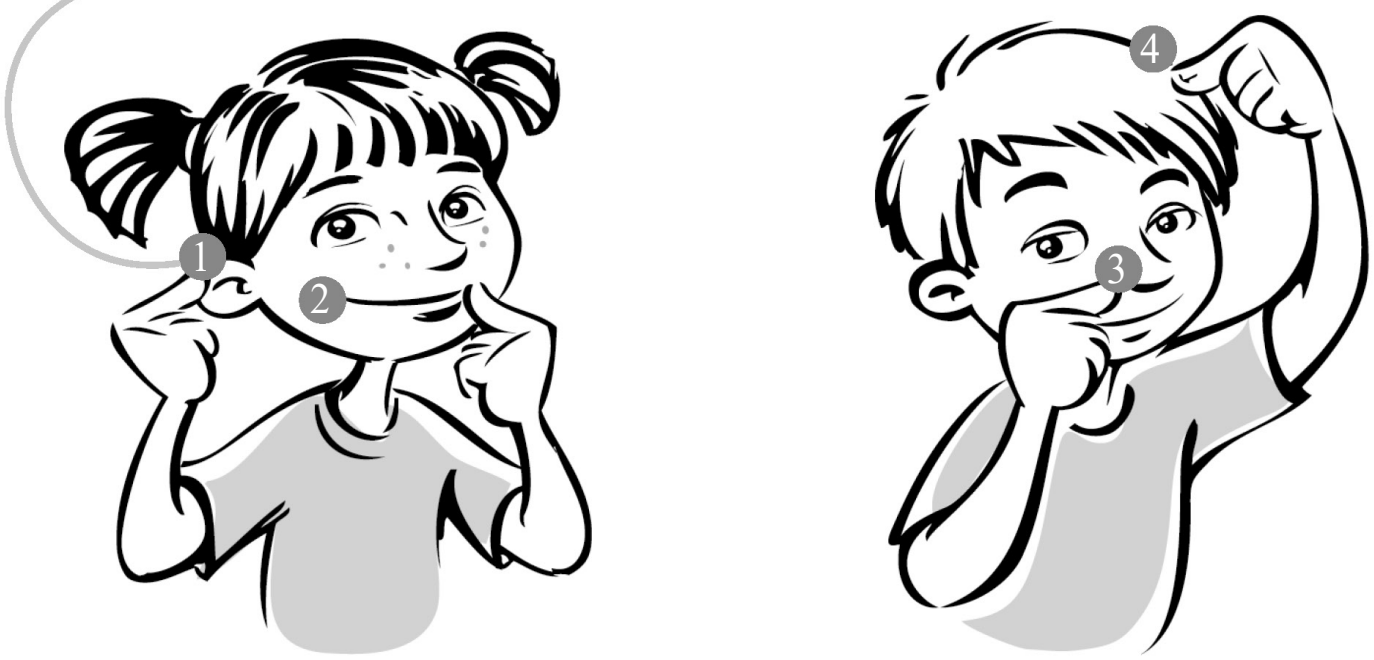
Lesson 4 Speaking

1 Powiedz, co widzisz na rysunkach. W każdym rzędzie zakreśl dwa rysunki, których nazwa zawiera dźwięk / z/ jak w wyrazie arm s.



2 Napisz wyrazy po śladzie. Połącz części ciała, które na rysunkach wskazują dzieci, z właściwymi wyrazami.

mouth nose ears head



WskAż nA sobie części ciAłA, które nA rysunkAch pokAzujĄ dzieci. Powiedz to, co dzieci mówiĄ.

Lesson 5 Vocabulary 2

▶ ±UDIO 12 ▶ VIDEO 09

1 12 09 Odtwórz piosenkę I listen with my eArs i połĄcz rysunki. Powiedz, jAkich części ciAłA z dAnymi zmysłAmi używAsz.

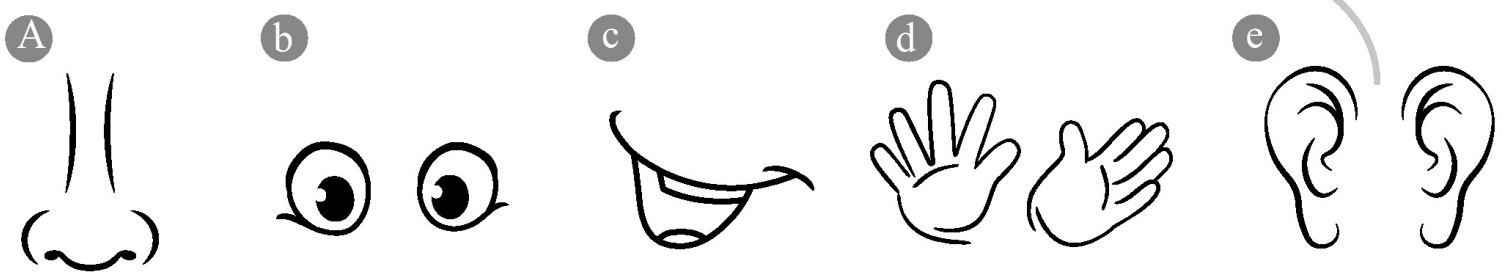






1 2 3 4 5

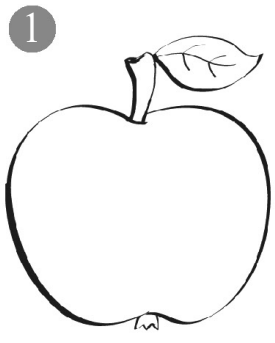
listen smell see touch taste



A b c d e

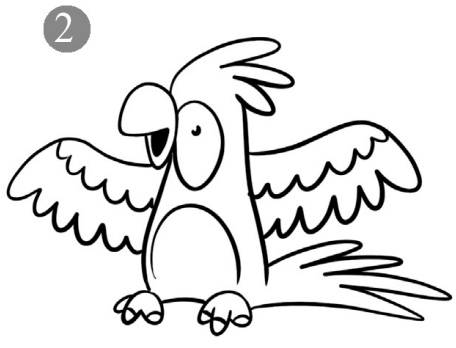
2 ZAznAcz wszystkie zmysły, którymi możemy zbadać obiekty przedstawione na rysunkach.

1



- see ✓
- smell ○
- touch ○
- listen ○
- taste ○

2



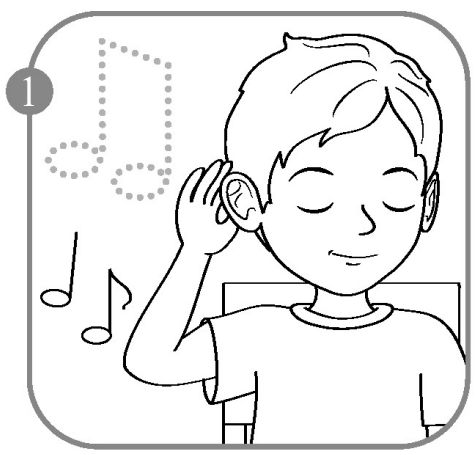
- see ○
- smell ○
- touch ○
- listen ○
- taste ○

Game

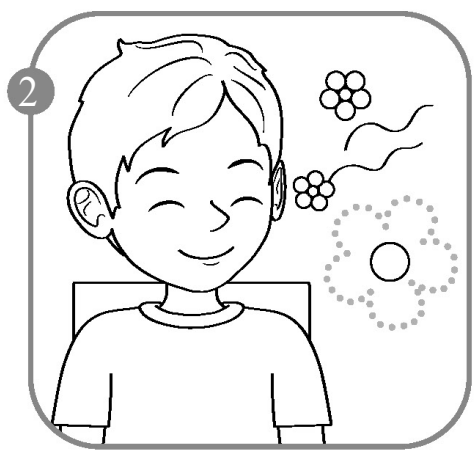
Lesson 6 CLIL

▶±UDIO 13

1 13 Narysuj rysunki po śladzie i zakreśl właściwe wyrazy.
Posłuchaj nagrania i sprawdź swoje odpowiedzi.



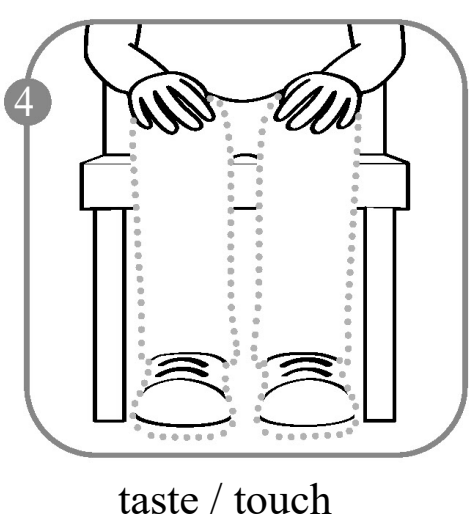
see / listen



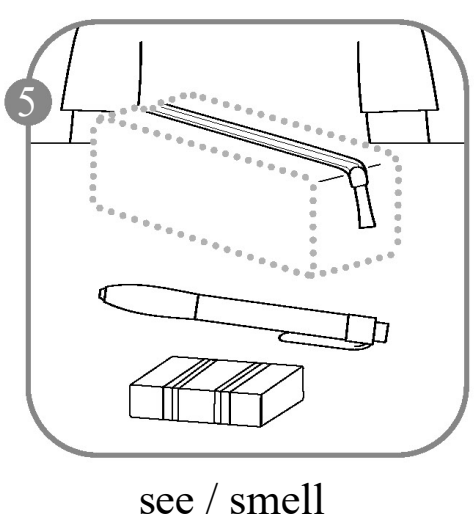
smell / taste



touch / listen

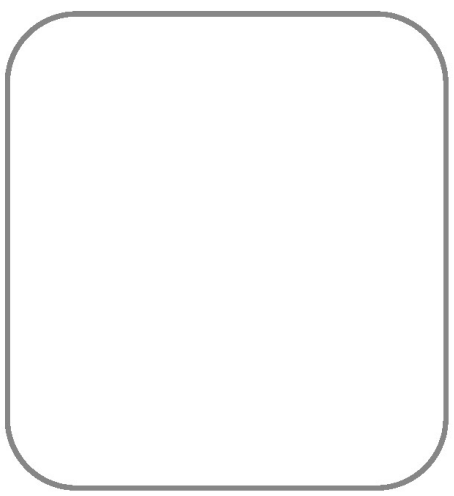


taste / touch



see / smell

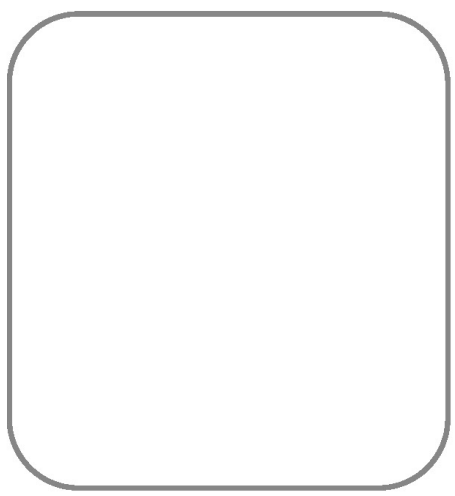
2 NApisz wyrAzy po ślAdzie. NArysuj, A potem powiedz, co sprAwiA, że jesteś zrelAksowAny.



listen



touch



smell

Rozejrzyj się po klAsie i powiedz, jAkie trzy rzeczy widzisz orAz jAkiego one sĄ koloru.

Lesson 7 Culture

1 14 Posłuchaj podróżniczki Emmy. Połącz nazwy krajów z właściwymi rysunkami. Powiedz, co mówi Emma.



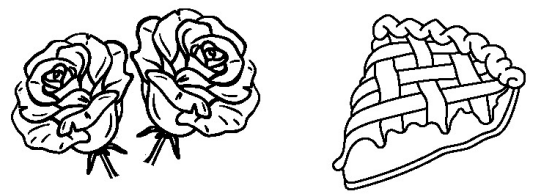
Emma

1 Australia

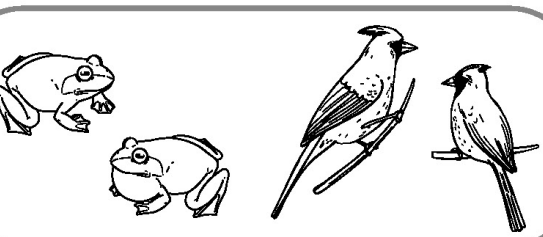
2 the USA

3 the UK

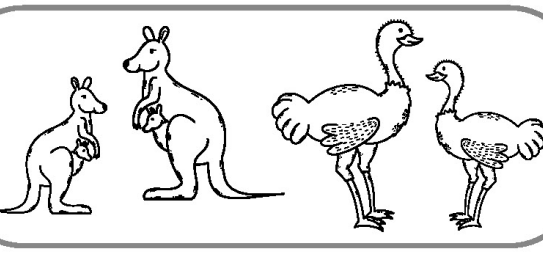
A



b



c

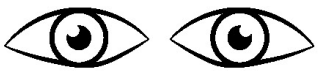


2 Połącz symbole zmysłów z rysunkami. Powiedz, co mówi Emma.



In Poland, I …

1



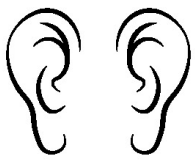
2

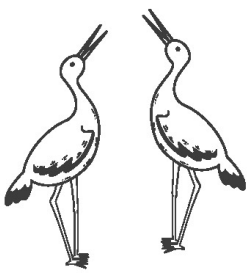


3

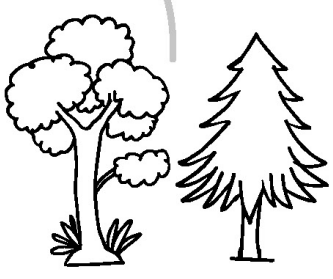


4

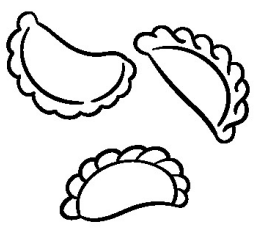




storks



trees



pierogi

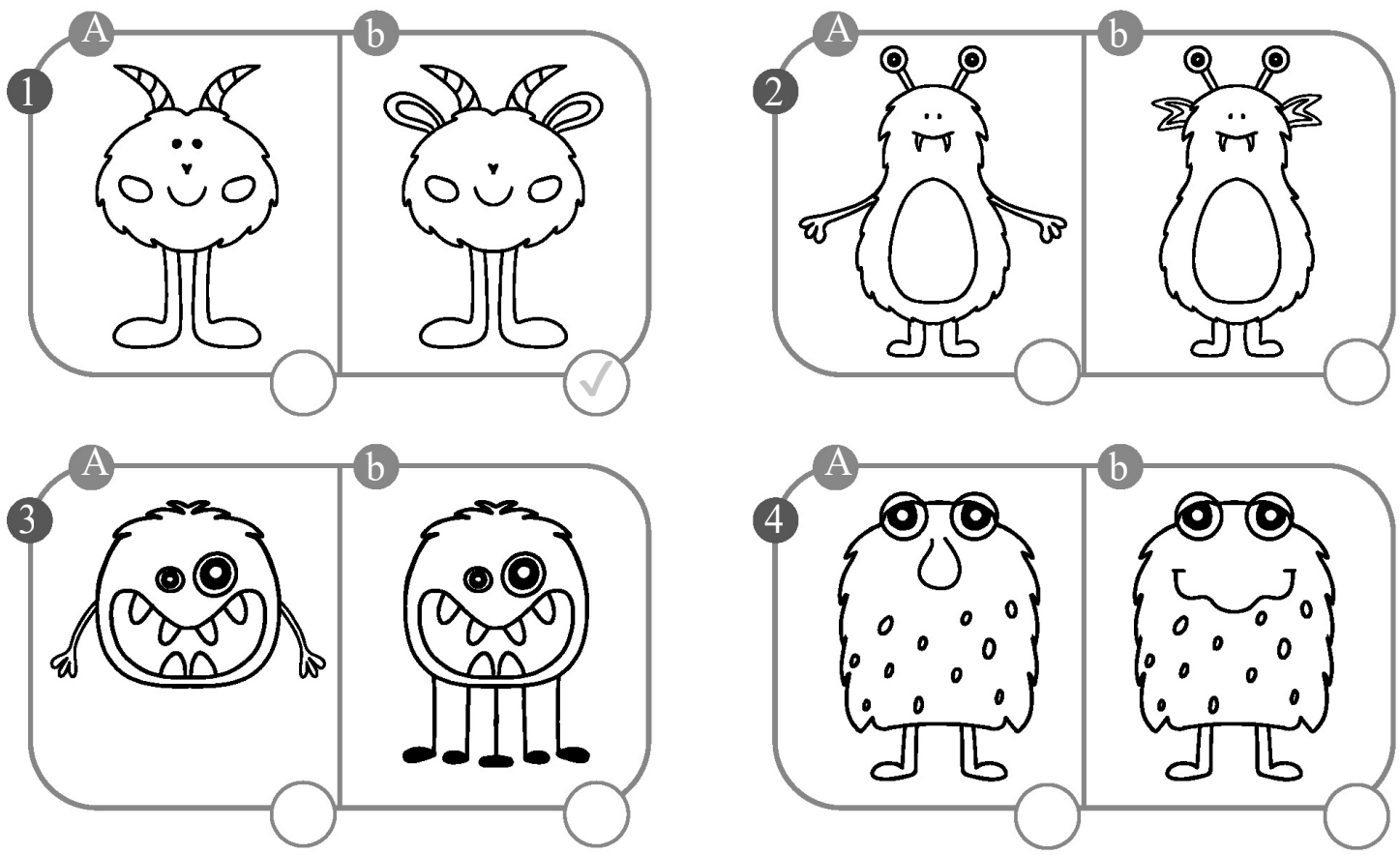


sunflowers

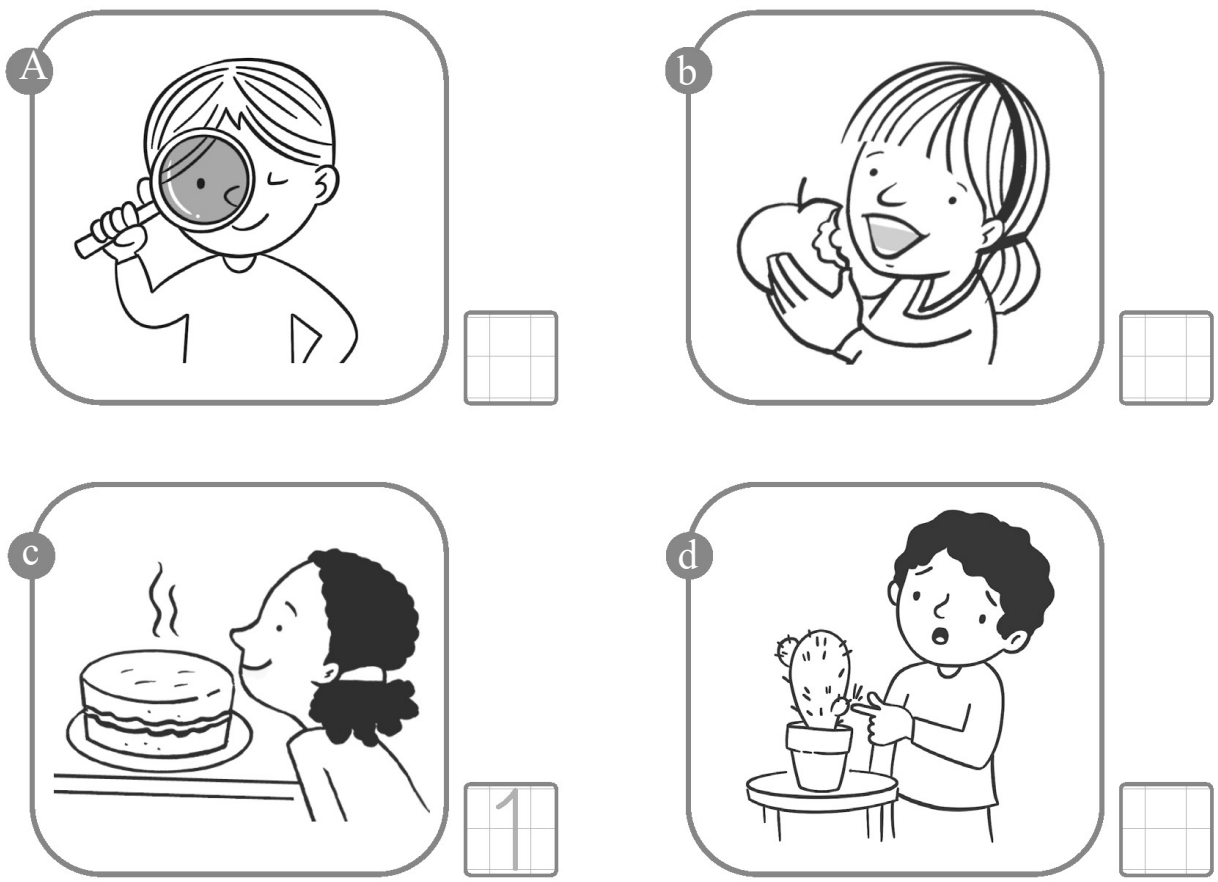
Lesson 8 Review

▶ ±UDIO 15, 16

1 15 Posłuchaj nagrania i zaznacz (✓) właściwe rysunki. Powiedz, co mówią potwory.



2 16 Posłuchaj nagrania i ponumeruj rysunki. Powiedz, co mówią dzieci.

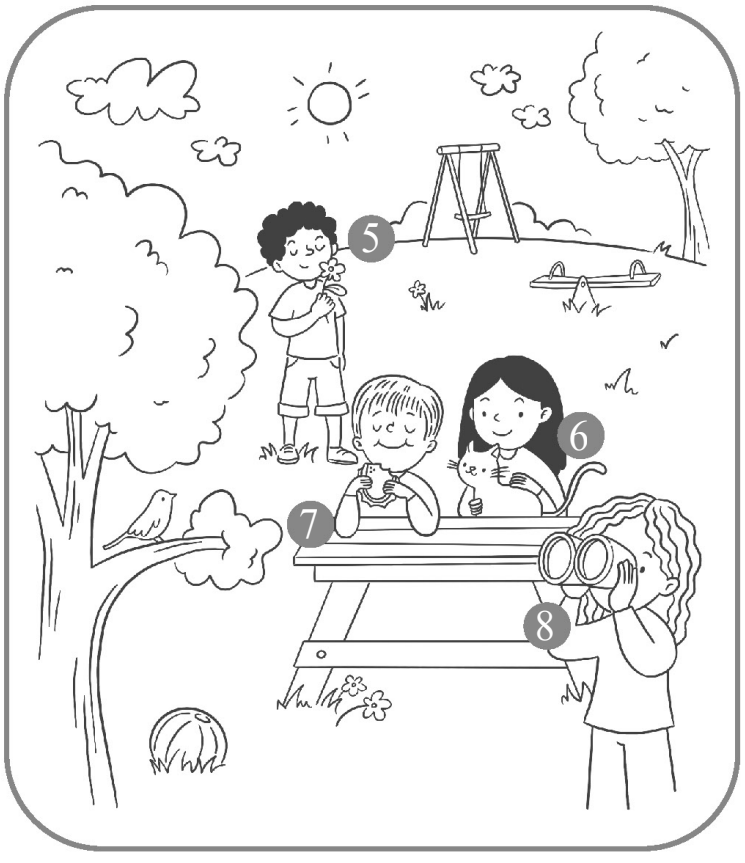


3 Znajdź i zakreśl pięć przyborów szkolnych i pięć części ciała. Nazwij znalezione elementy rysunku.



4 PrzeczytAj nAzwy czynności i ponumeruj je zgodnie z rysunkiem. Powiedz, co mówiĄ dzieci.



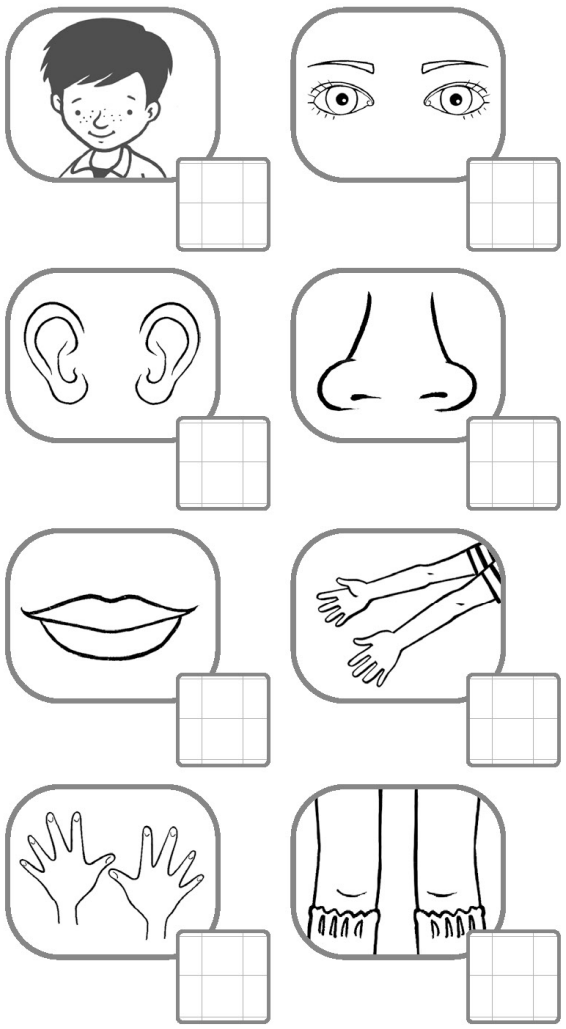


play	3	touch		draw		see	
talk		taste		sing		smell	

Słowniczek obrAzkowy s. 77

Early Finish

1 Zdecyduj i nApisz, ile dAnych części ciAłA będzie miAł Twój potwór. NArysuj go i powiedz, co on mówi.



I've got …

2 Przeczytaj wyrazy i dorysuj brakujące części ciała. Powiedz, co mówią dzieci.



taste



smell



touch



see



listen

I taste with my mouth.

Tiger Review 1&2



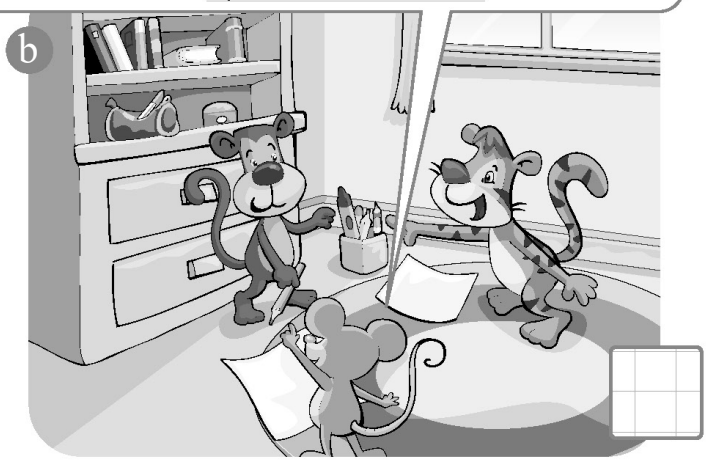




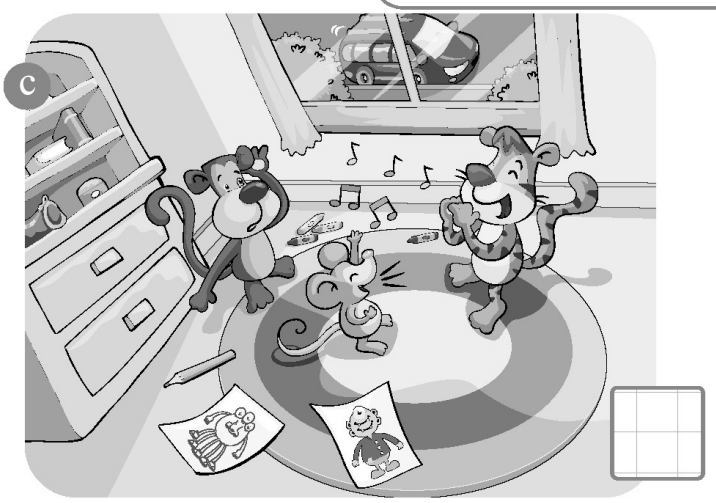
1 17 11 Odtwórz nAgrAnie. Ponumeruj scenki z historyjki we właściwej kolejności. Napisz wyrazy po śladzie.

Can I have a pencil, please?





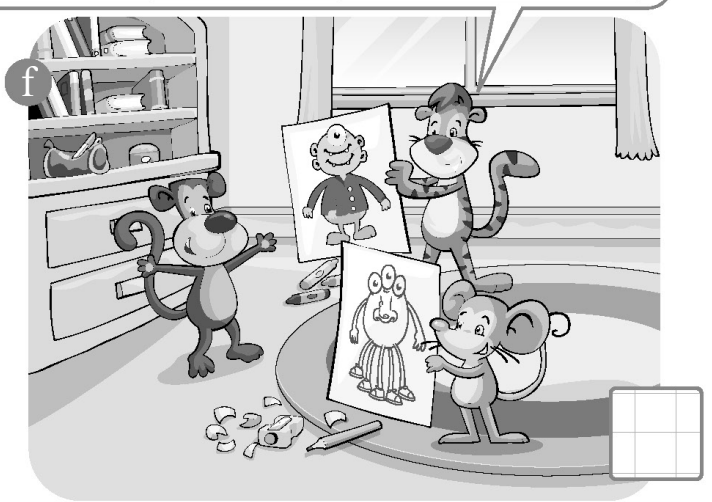
Do you draw and colour at school?





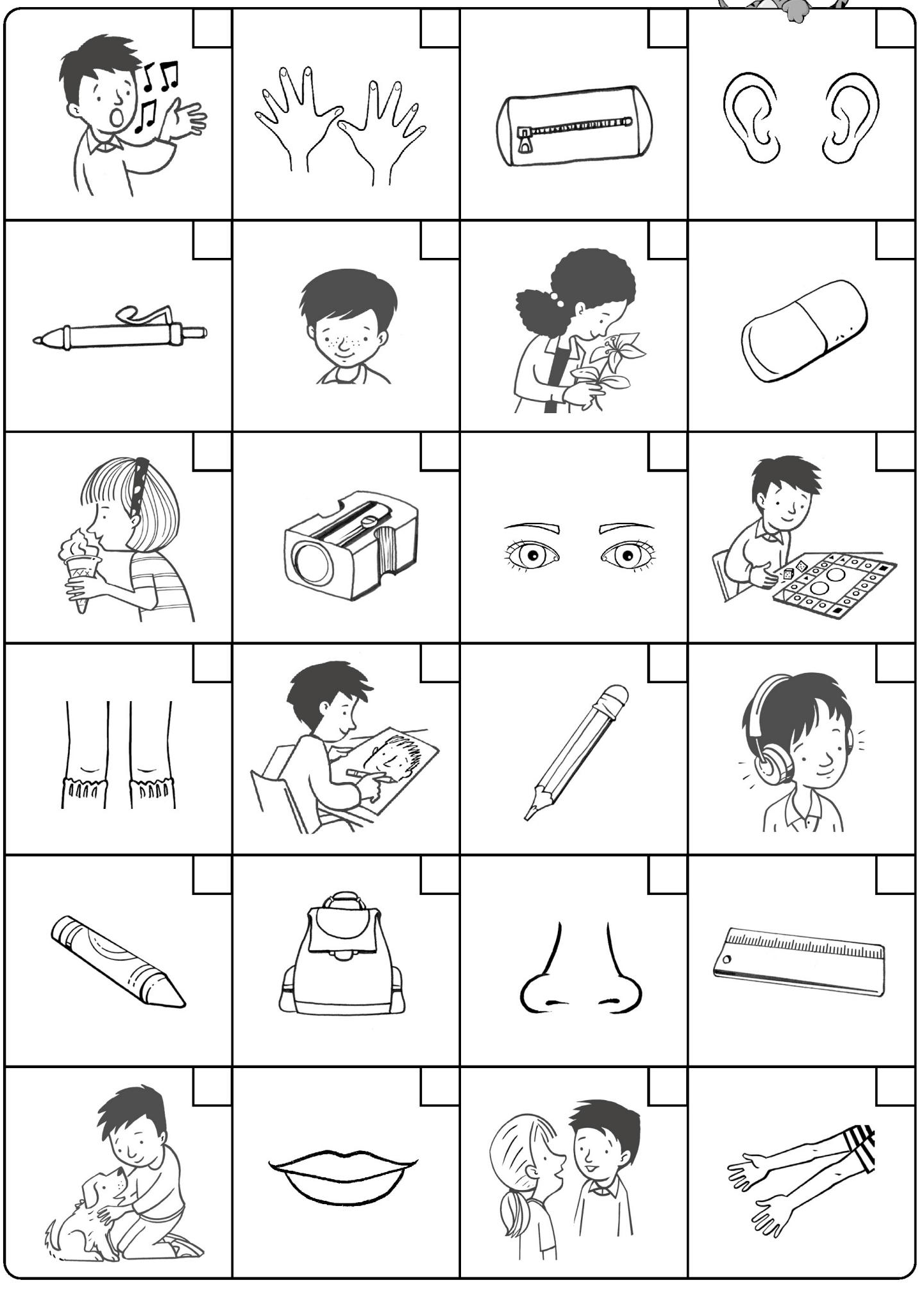
I've got four ears and two mouths.





2 Zagraj w Tiger's Bingo .

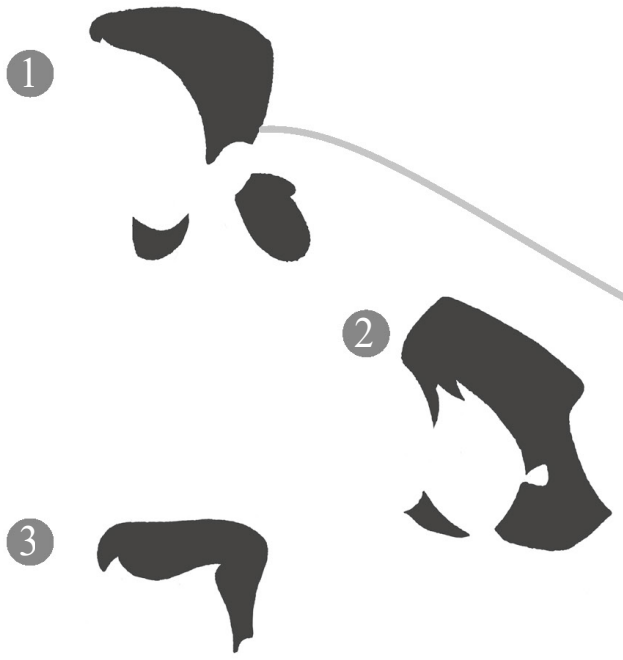




3 Tiger is lost

Lesson 1 VocAbulAry 1

1 PołĄcz fryzury z włAściwymi członkAmi rodziny. NAzwij członków rodziny.




father


sister


mother


baby


grandfather


brother


grandmother

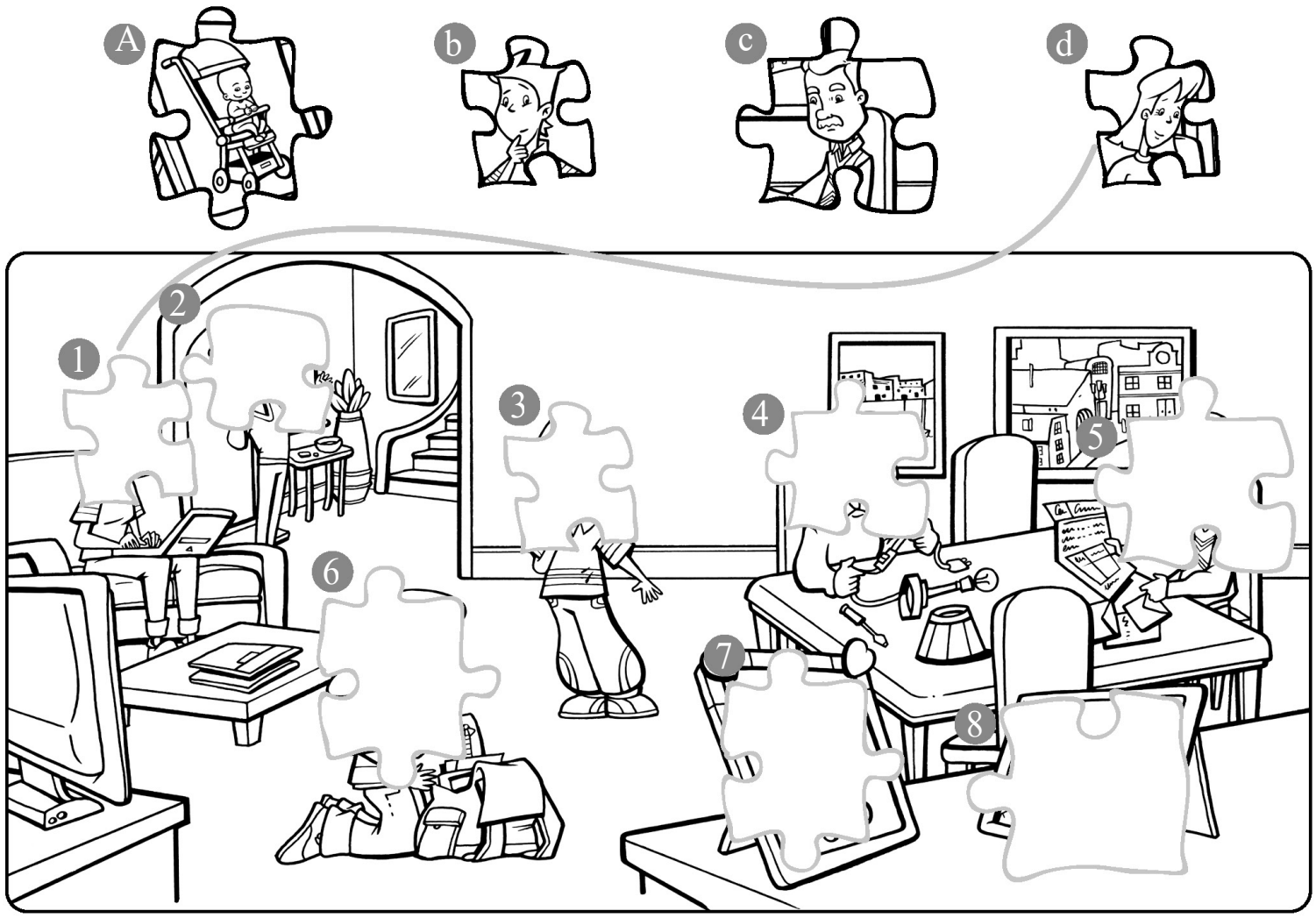
Podkreśl nAzwy członków rodziny, które się rymujĄ.

Game

Lesson 2 Story

▶ ±UDIO 18 ▶ VIDEO 12

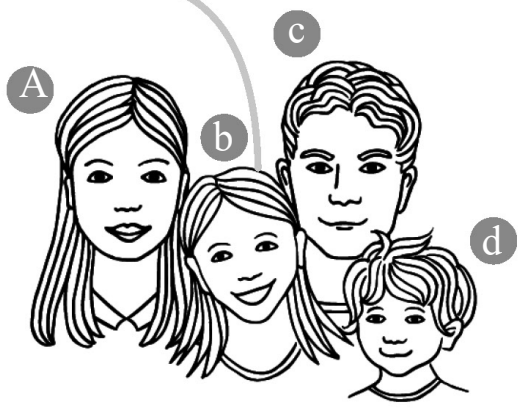
1 18 12 Odtwórz historyjkę. DopAsuj brAkujĄce frAgmenty ukłAdAnki. Powiedz, które postAcie widzisz nA rysunku.





2 Uzupełnij wyrAzy brAkujĄcymi sAmogłoskAmi. PołĄcz wyrAzy z postAciAmi z rysunku.

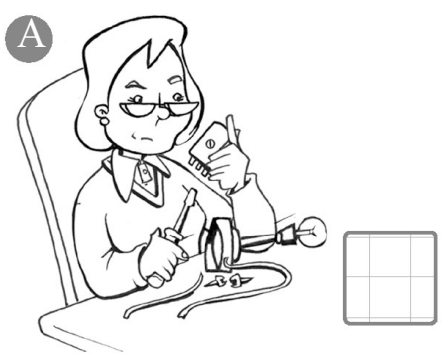
1	s	i	s	t	e	r
2	m		t	h		r
3	f		t	h		r
4	b	r		t	h		r

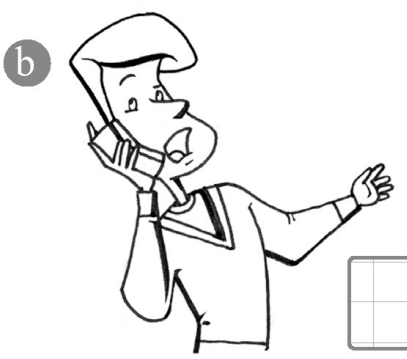


Lesson 3 Story activities

▶ AUDIO 19 ▶ VIDEO 13

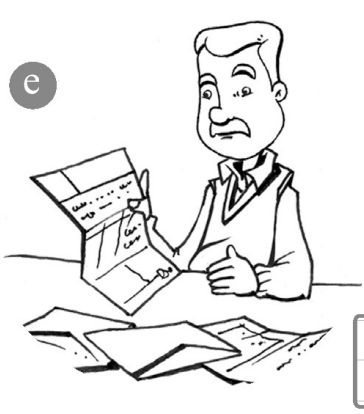
1 19 13 Odtwórz piosenkę Have you got Tiger?
i ponumeruj postacie zgodnie z jej treścią.



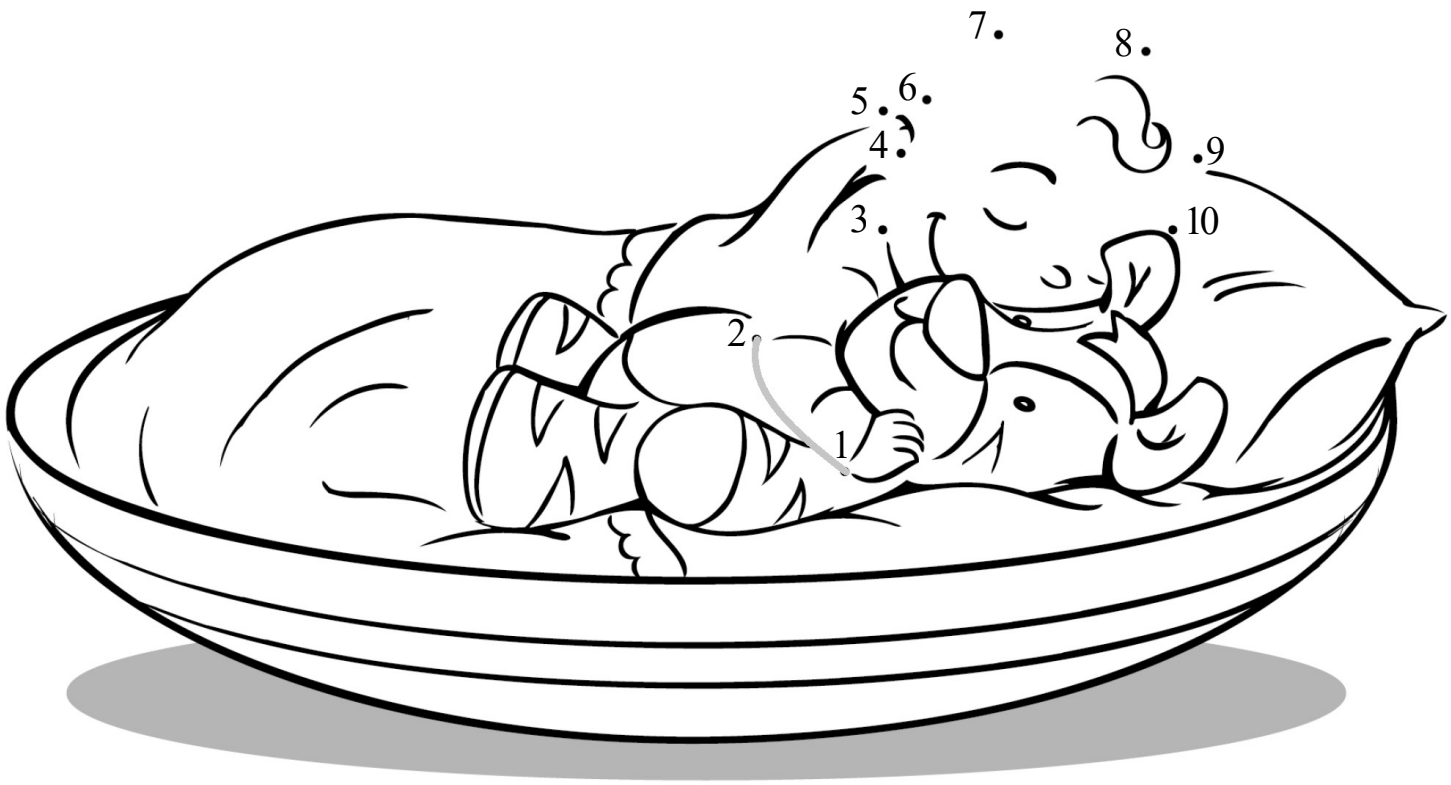








2 Połącz kropki. Kto ma maskotkę Tygrysa w tej historyjce?
Dokończ odpowiedź.

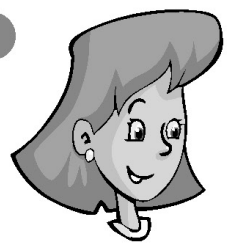


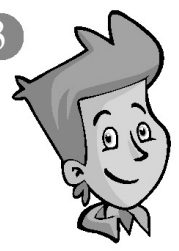
Lesson 4 Speaking

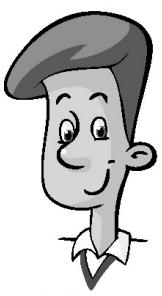
1 Zakreśl w wężu wyrazowym nazwy postaci. Połącz wyrazy z właściwymi rysunkami. Podpisz rysunki.

father sister Tiger brother mother

1 

2 

3 

4 

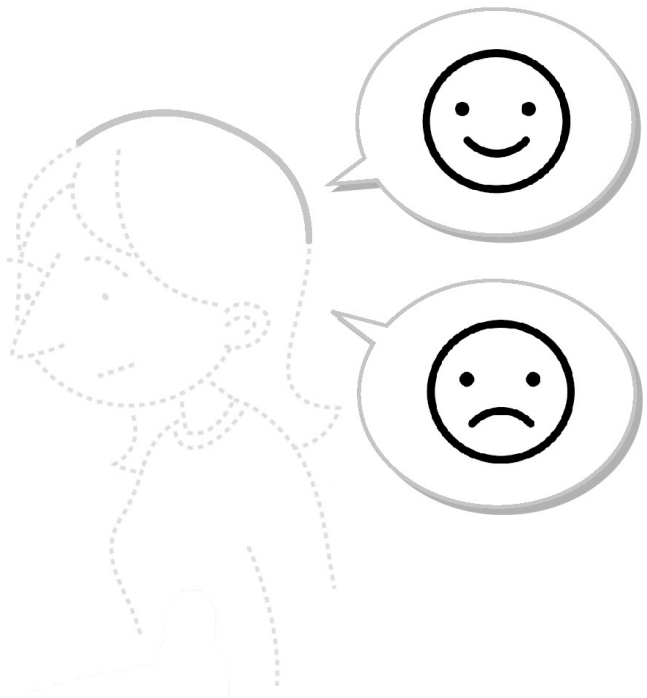
5 

father

2 Narysuj postać mamy i napisz wyrazy po śladzie. Powiedz, o co pyta chłopiec i co może odpowiedzieć mu mama.

Have you got Tiger, Mum?

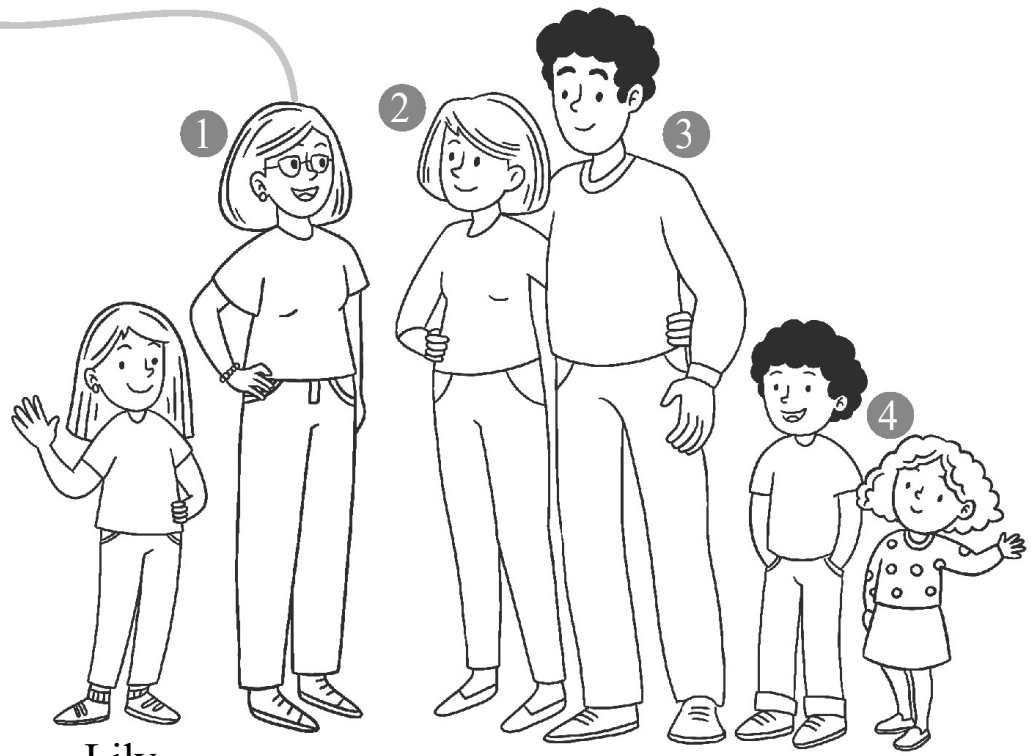




▶ ±UDIO 20 ▶ VIDEO 14

1 PołĄcz nAzwy członków rodziny Lily z ich postAciAmi. Dwie nAzwy sĄ dodAtkowe.

mother | uncle | grandfather | cousins | aunt | baby



Lily

2 20 14 Odtwórz piosenkę Some fAmilies Are big i ponumeruj zdjęciA w kolejności zgodnej z nAgrAniem.



Policz członków rodziny Lily. Jest dużA czy mAłA?

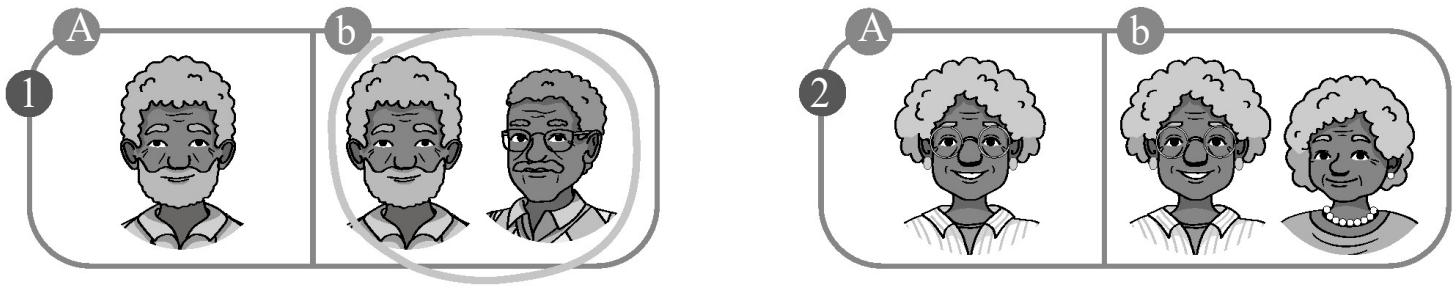
Game

Lesson 6 CLIL

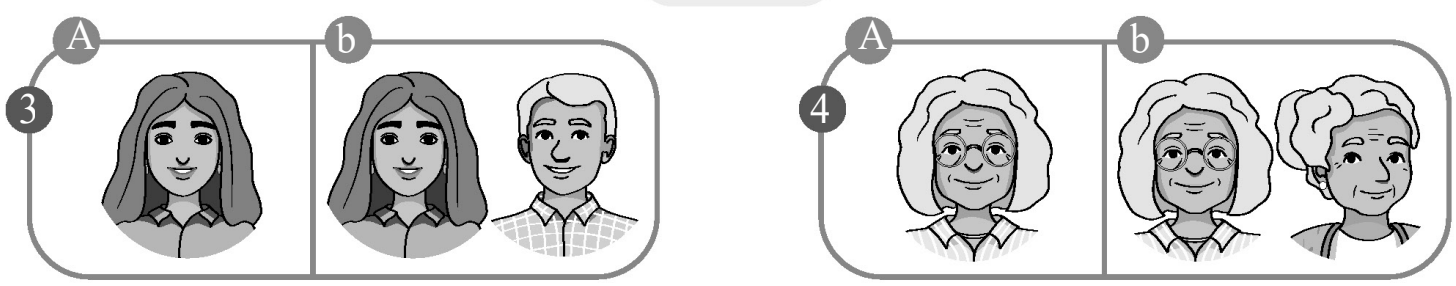
▶±UDIO 21

1 21 Posłuchaj nagrania i zakreśl właściwe rysunki.

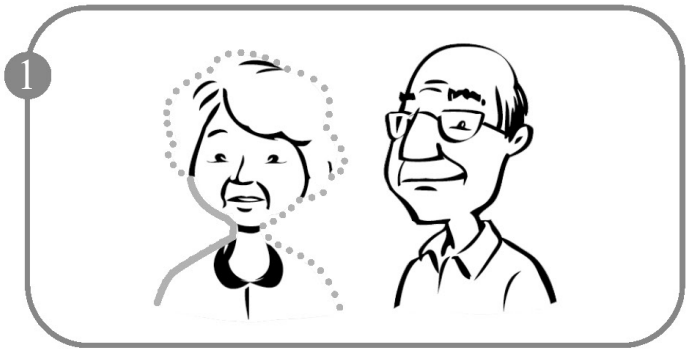
Philip



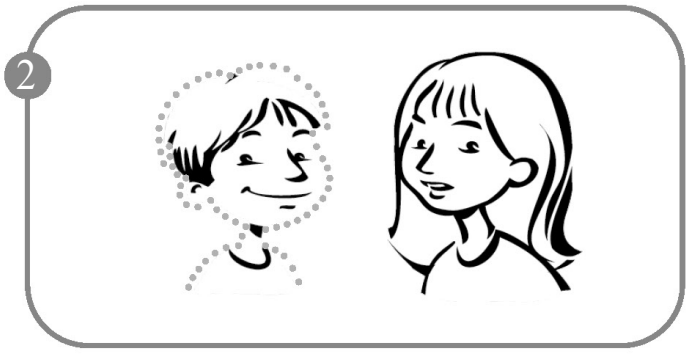
Salma



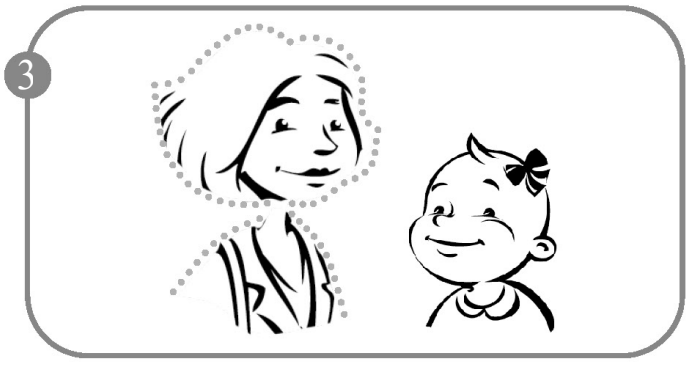
2 NArysuj po ślAdzie osoby ukAzAne nA rysunkAch. ZAkreśl nAzwy tych osób i nApisz je po ślAdzie.



grandmother / grandfather



sister / brother

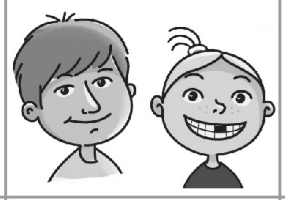


baby / aunt

Lesson 7 Culture

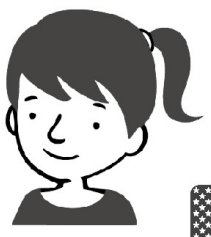
▶±UDIO 22

1 22 Posłuchaj nagrania i zaznacz (✓), których członków rodziny ma Sandra, a których Tom.

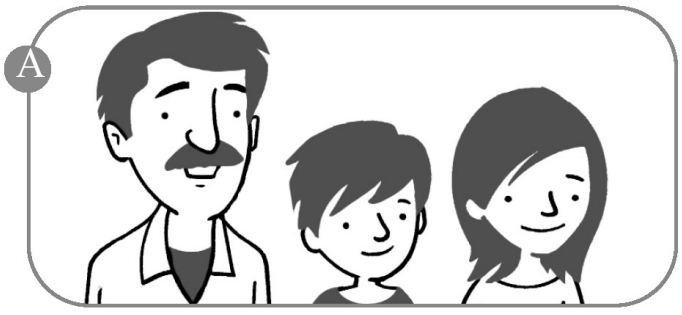
						
Sandra	✓					
Tom						

2 Połącz postacie dzieci ze zdjęciami ich rodzin. Powiedz, których członków rodziny widać na zdjęciach.

1 
Joe

2 
Jane

3 
Julia

A 

b 

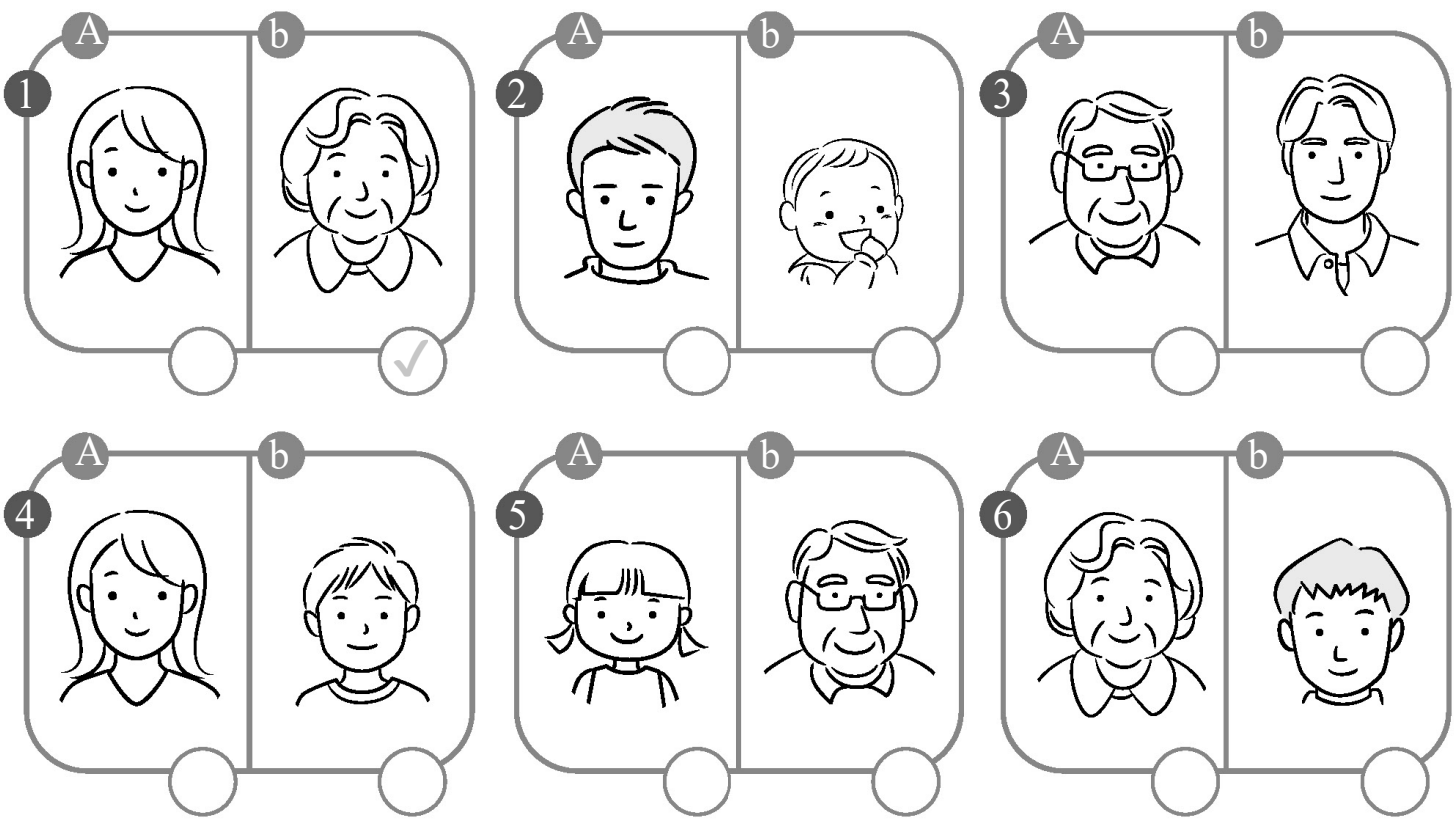
c 

Powiedz, z jAkich krAjów pochodzĄ dzieci z ćwiczeniA 2.

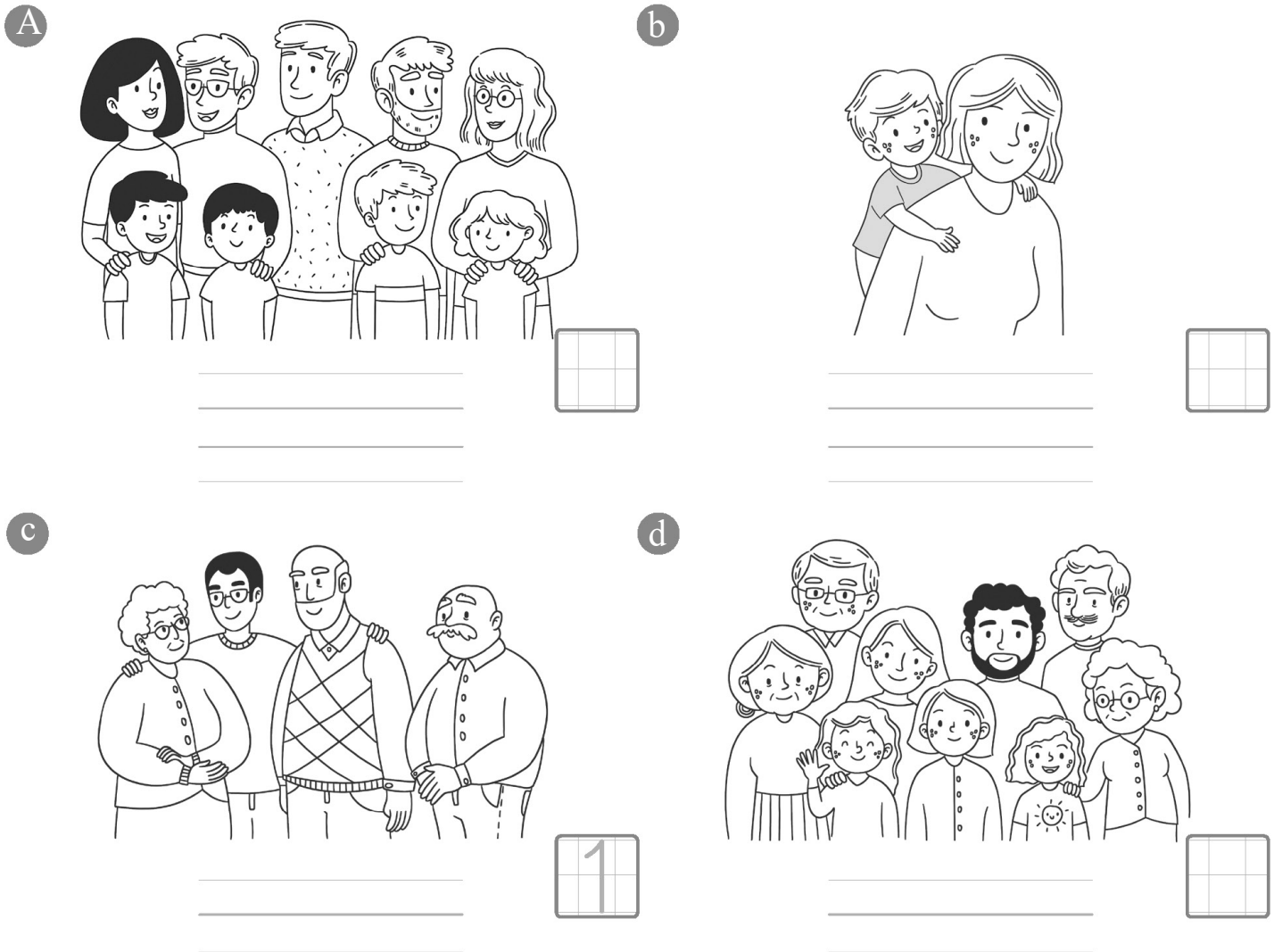
Lesson 8 Review

▶ ±UDIO 23, 24

1 23 Posłuchaj nagrania i zaznacz właściwe rysunki.



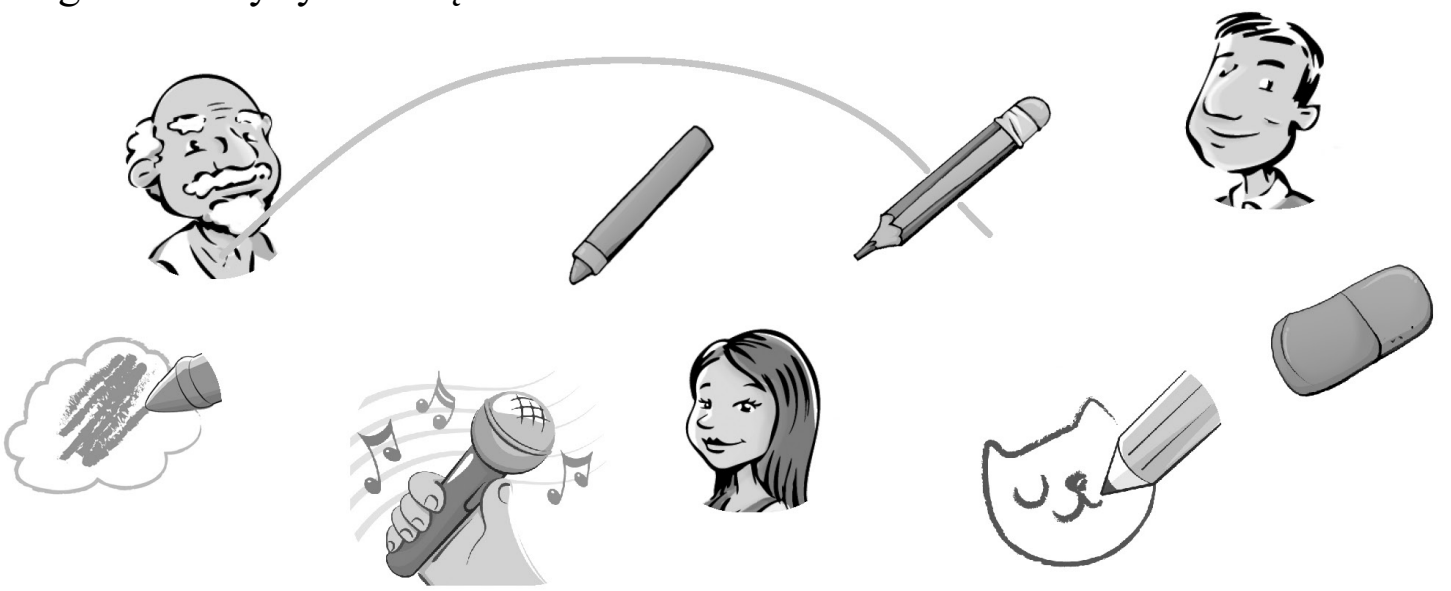
2 24 Posłuchaj nagrania i ponumeruj rysunki. Powiedz, która rodzina jest mała, a która duża. Napisz big lub small .



Kahoot!

▶±UDIO 25

3 25 Połącz osoby z przedmiotami i czynnościami zgodnie z treścią nagrania. Trzy rysunki są dodatkowe.



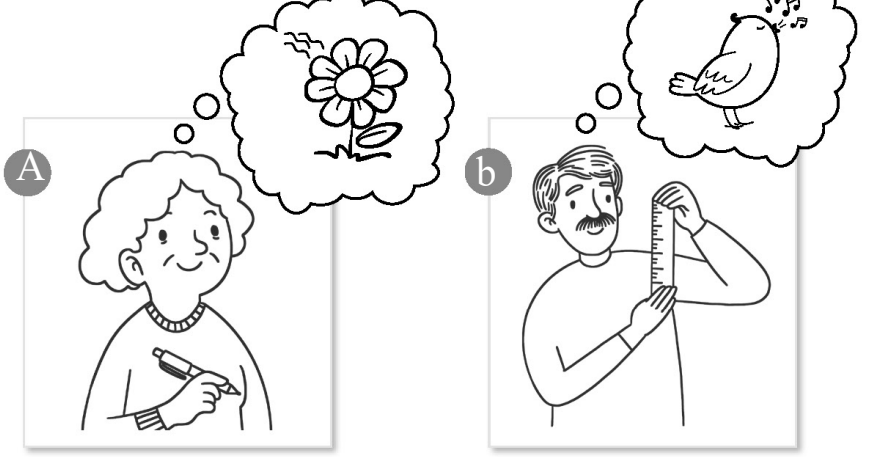
4 NAzwij członków rodziny i przybory szkolne ukAzAne nA rysunkAch. DopAsuj rysunki do wyrAzów. Powiedz, co mówiĄ postAcie.

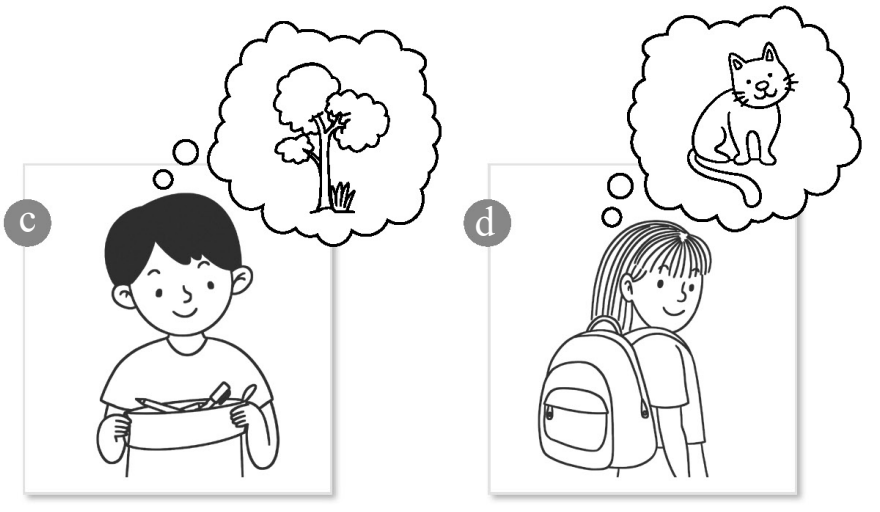
1 see  C

2 listen  ☐

3 touch  ☐

4 smell  ☐





I see with my eyes.

Słowniczek obrAzkowy s. 78

Early Finish

1 ZnAjdź w wykreślAnce nAzwy członków rodziny i połĄcz wyrAzy z rysunkAmi.







G	R	A	N	D	M	O	T	H	E	R
M	O	P	L	F	A	T	H	E	R	G
E	B	R	O	T	H	E	R	N	J	C
K	S	G	M	U	Z	C	B	A	B	Y
W	H	T	V	S	I	S	T	E	R	K
A	U	N	T	A	B	F	M	I	D	L







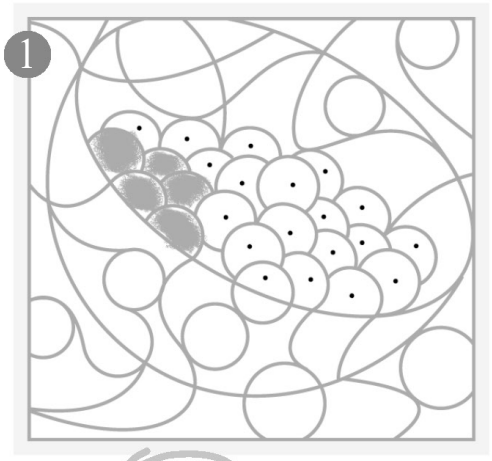
2 Narysuj członków rodziny Tygrysa i napisz ich nazwy po śladzie.

uncle grandfather aunt cousin

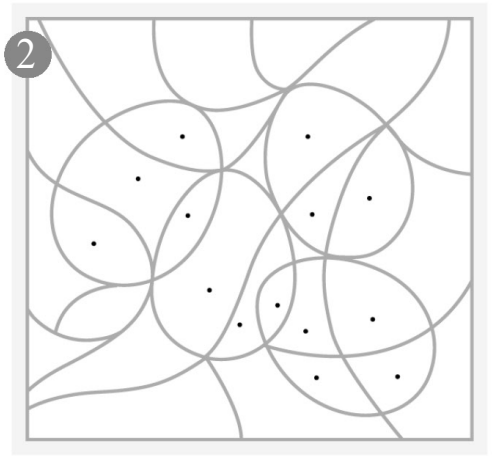
4 Dinner time

Lesson 1 VocAbulAry 1

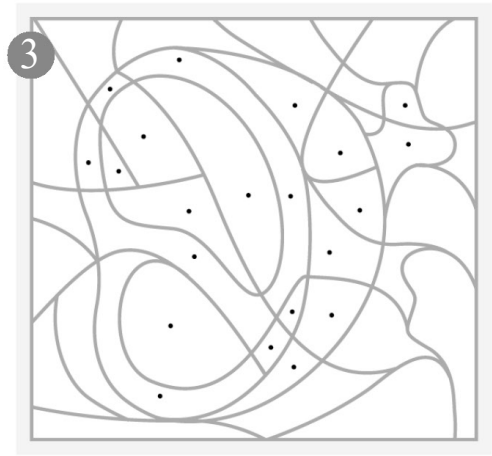
1 Pokoloruj oznAczone polA i zAkreśl włAściwe wyrAzy. JAkie produkty widzisz nA rysunkAch?



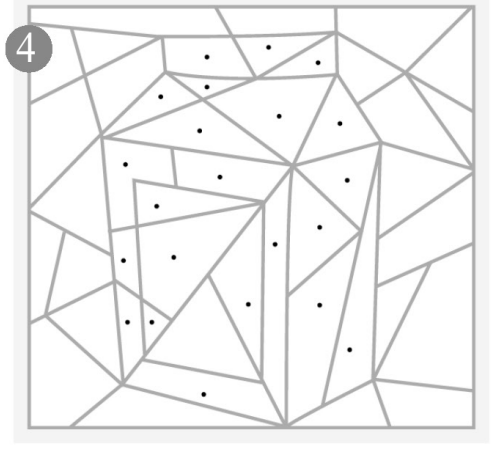
peas / eggs



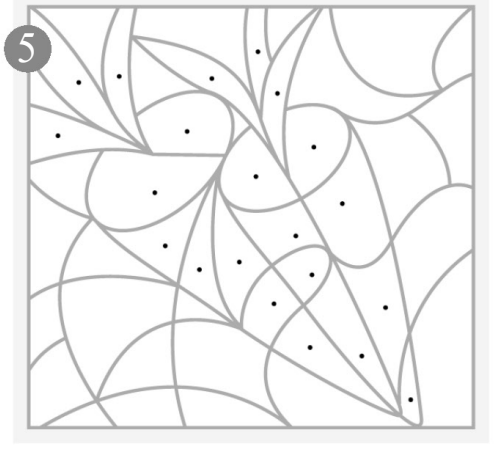
eggs / cheese



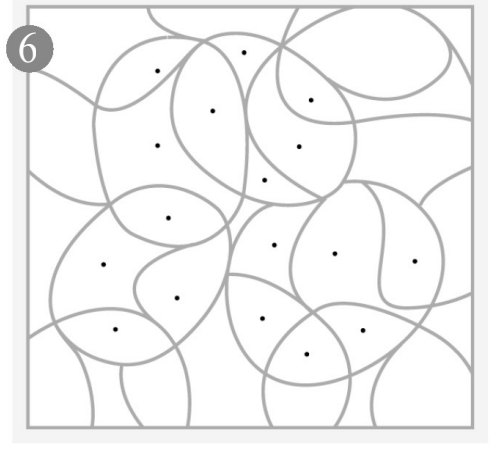
milk / ham



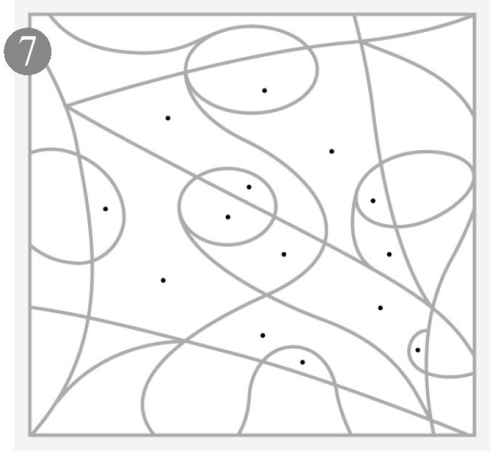
cheese / milk



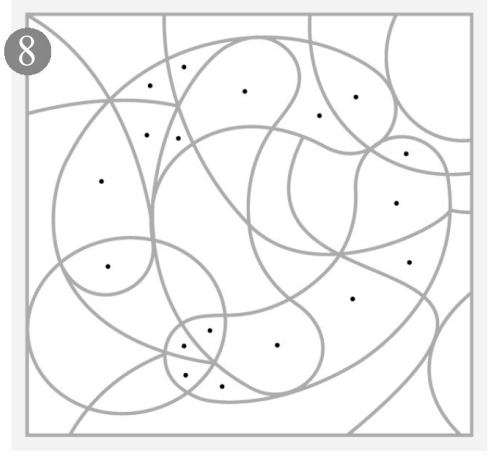
carrots / sausages



peas / potatoes



ham / cheese



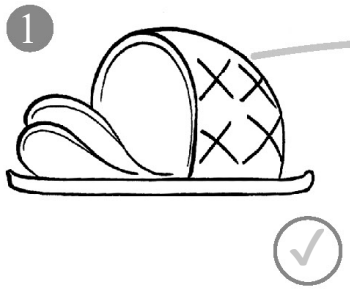
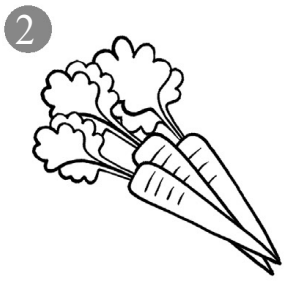
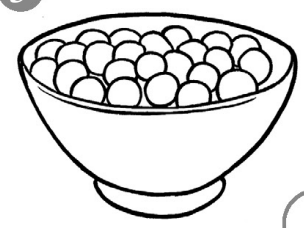
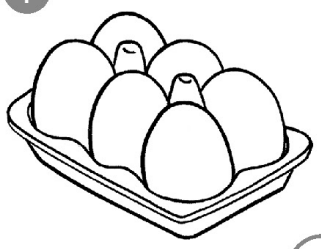
sausages / carrots

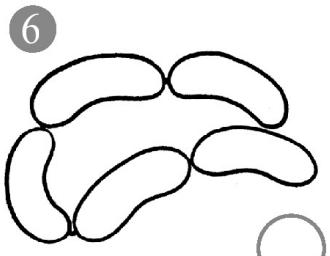
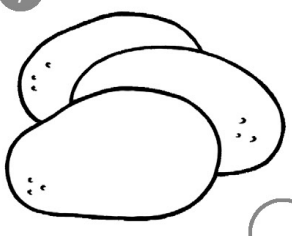
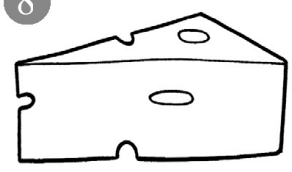
Game

AUDIO 26 VIDEO 16

Lesson 2 Story

1 26 16 PołĄcz rysunki z wyrAzAmi.
Odtwórz nAgrAnie i zAznAcz (✓) trzy dodAtki do omletu, o które poprosiły dzieci w historyjce.

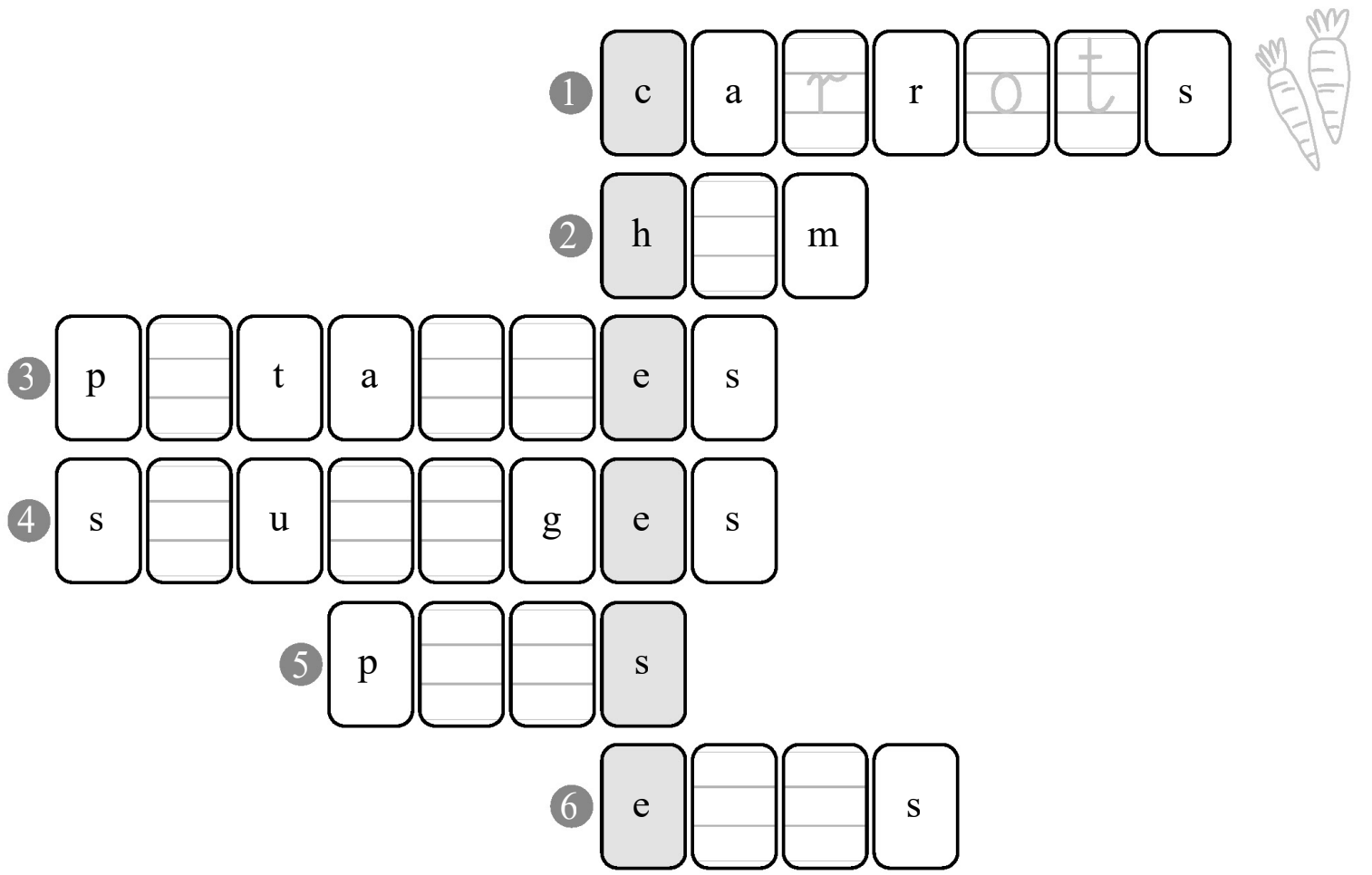




milk
ham
cheese
eggs
sausages
carrots
potatoes
peas

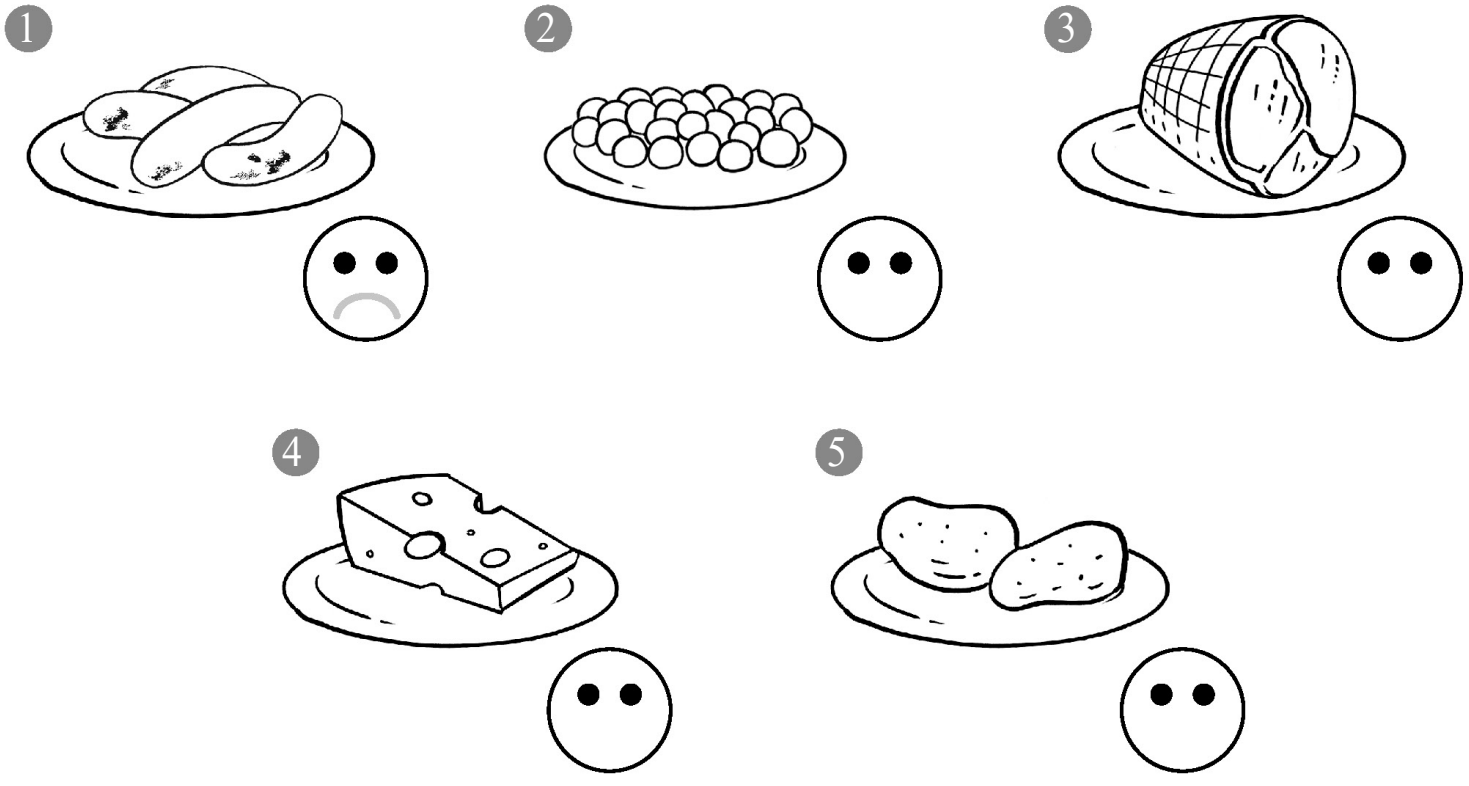
Powiedz, o które dodAtki do omletu Ty byś poprosił/poprosiłA.

AUDIO 27 VIDEO 17

1 Uzupełnij w krzyżówce nazwy produktów brakującymi literami. Narysuj obok haseł właściwe produkty.

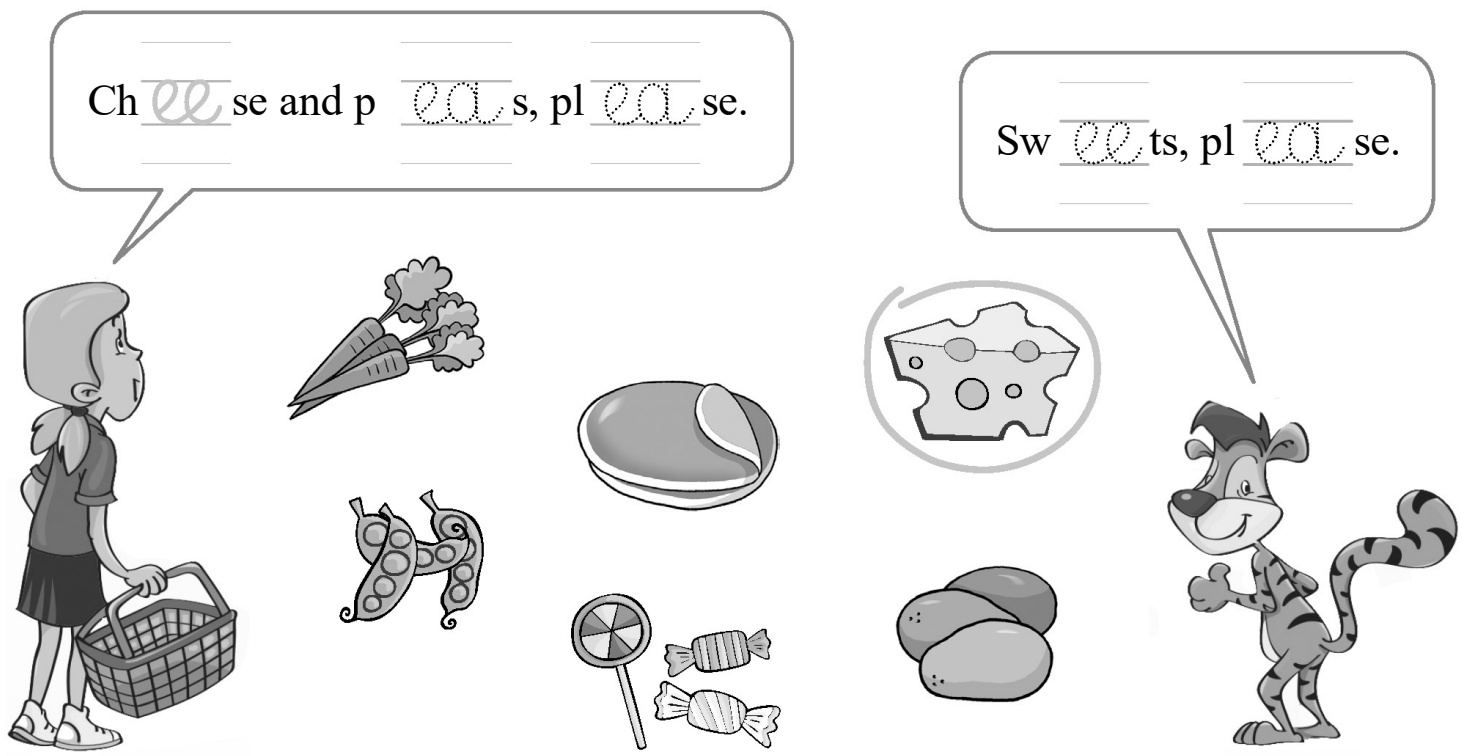


2 27 17 Odtwórz piosenkę I don't like sausages i narysuj ☐ lub ☐ zgodnie z jej treścią.

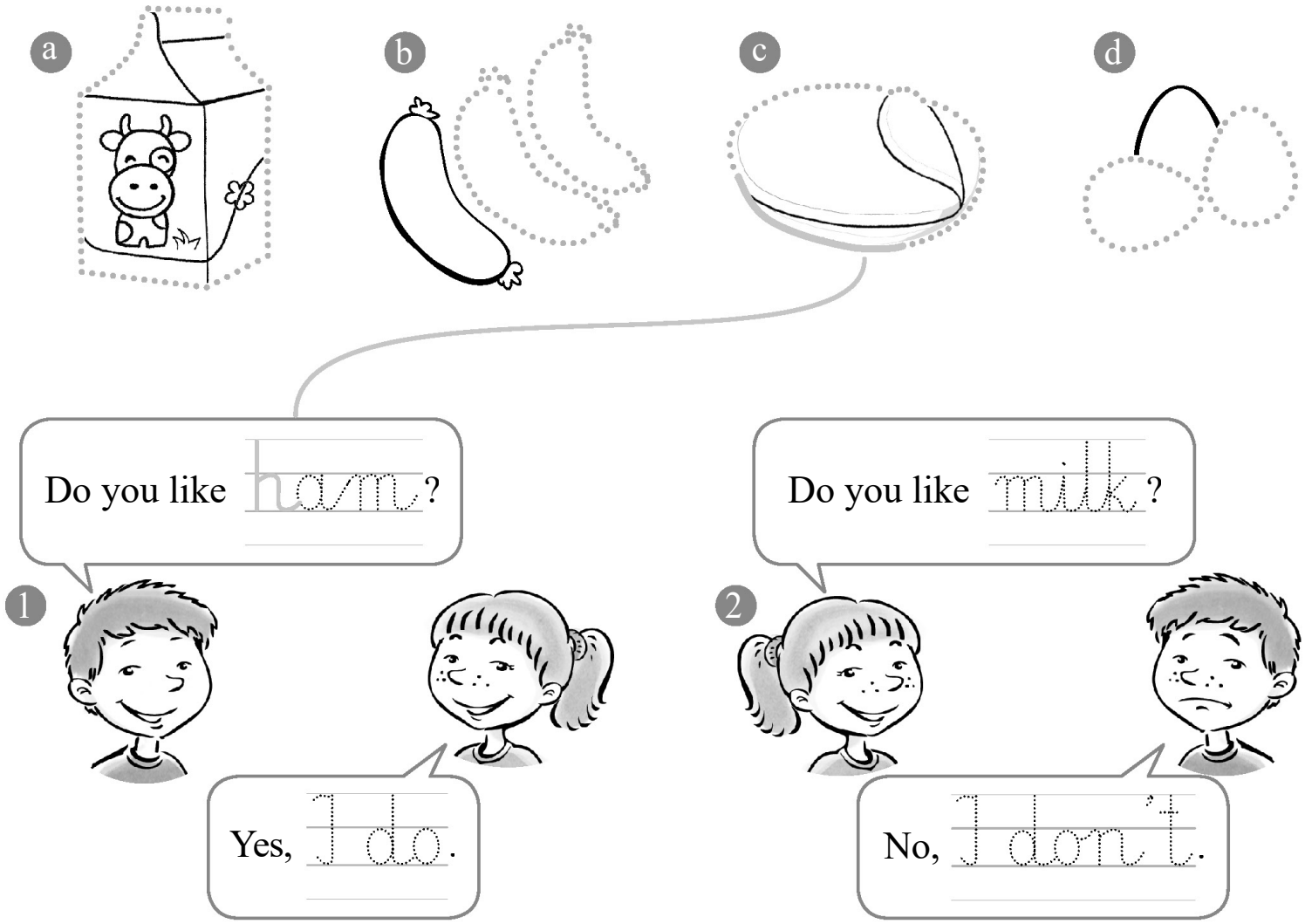


Lesson 4 Speaking

1 Napisz litery po śladzie. Zakreśl rysunki tych produktów, o które proszą Sue i Tygrys.



2 Dokończ rysunki i napisz wyrazy po śladzie. Połącz pytania z właściwymi produktami.

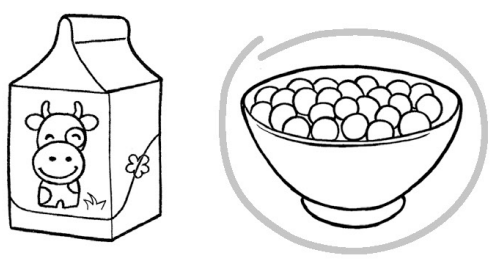


Lesson 5 Vocabulary 2

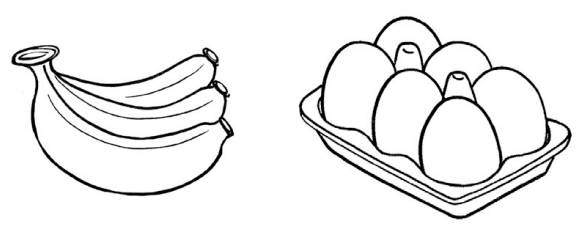
AUDIO 28 VIDEO 18

1 ZAkreśl produkt, który nie pAsuje do dAnej kAtegorii. Powiedz, jAk się on nAzywA i do jAkiej kAtegorii pAsuje.

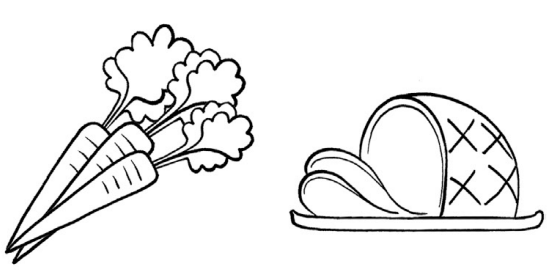
1 animals



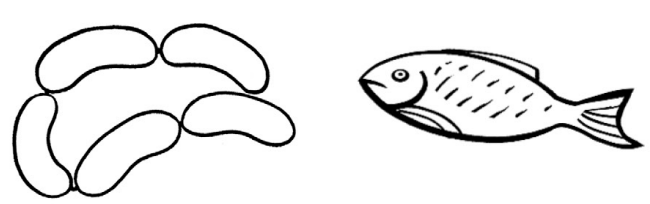
2 plants



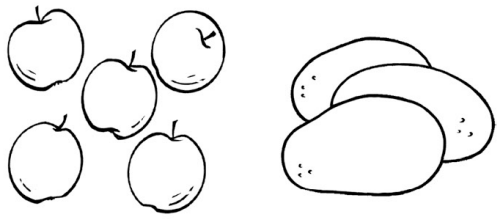
3 meat



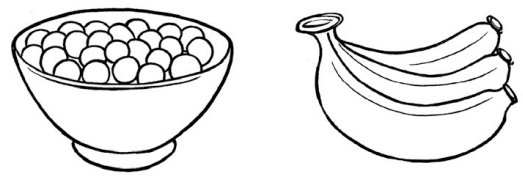
4 fish



5 fruit



6 vegetables



2 28 18 Odtwórz piosenkę BAnAnAs Are fruit i ponumeruj produkty w kolejności zgodnej z nAgrAniem. PołĄcz produkty z włAściwymi kAtegoriAmi.



plants

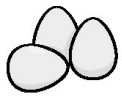
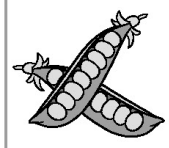
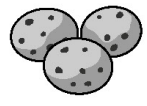
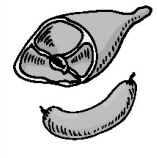
animals

Game

AUDIO 29

Lesson 6 CLIL

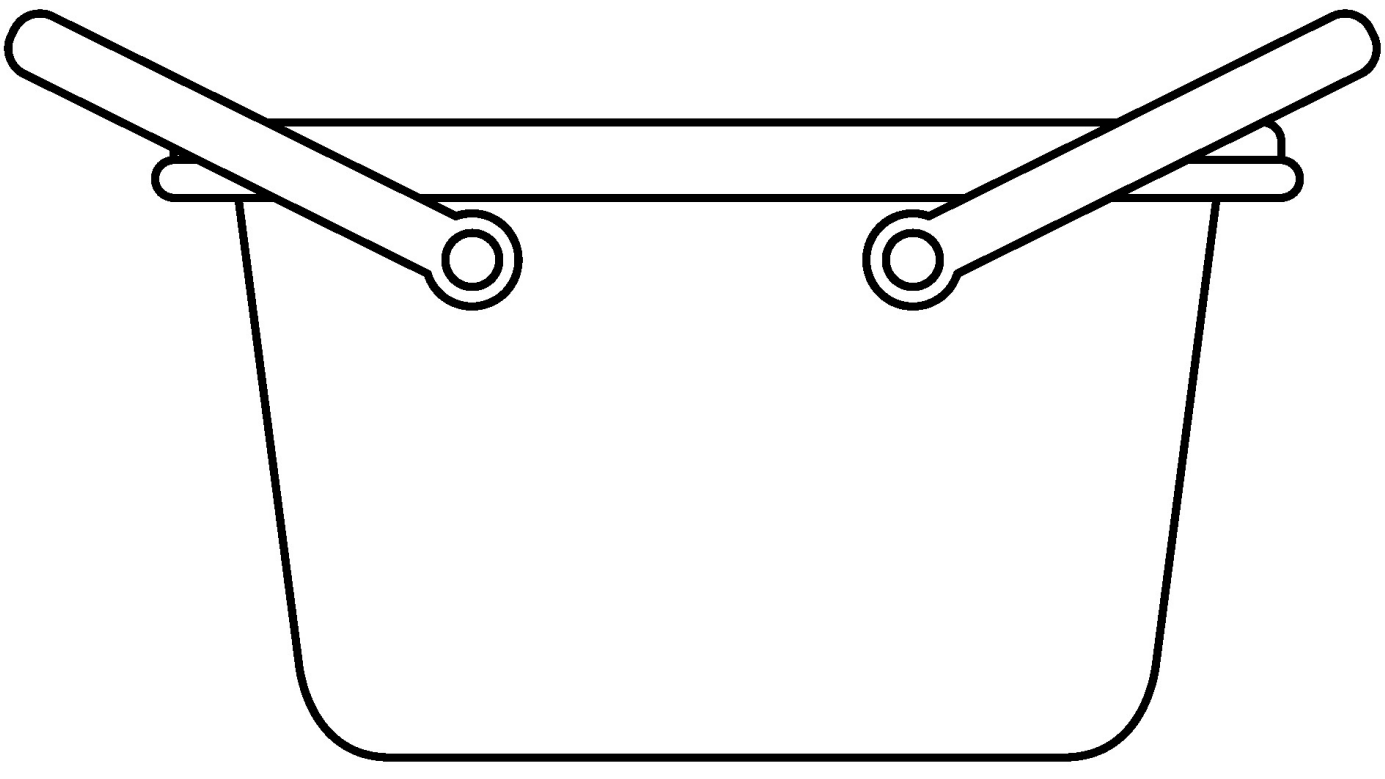
1 29 Posłuchaj nagrania i zaznacz (✓) te produkty, które lubią dzieci. Uzupełnij ostatni wiersz o sobie i powiedz, które produkty lubisz, a których nie lubisz.

								
Lisa								
Luke								
You								

2 Wybierz i zAkreśl cztery produkty, które kupisz. NArysuj je w koszyku i powiedz, że je lubisz.

fish potatoes carrots meat cheese

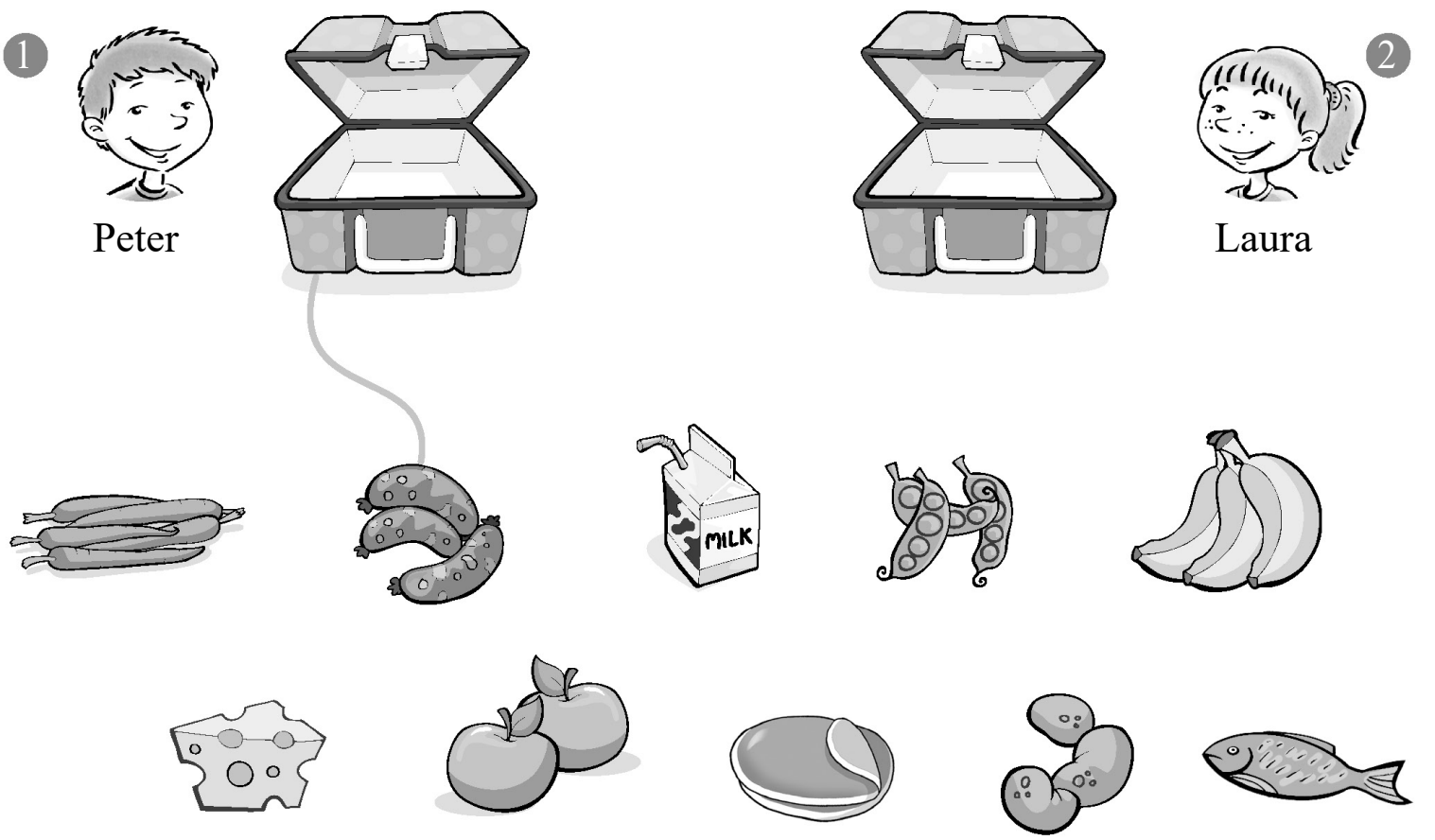
milk ham peas sausages eggs



Powiedz, do jAkiej kAtegorii nAleży kAżdy z tych produktów.

AUDIO 30

1 30 Posłuchaj opisów śniadaniówek Petera i Laury. Połącz produkty z właściwymi śniadaniówkami. Powiedz, co się w nich znajduje.



2 Zakreśl na zielono produkty roślinne, a na czerwono produkty zwierzęce. Powiedz, do której grupy należy każdy produkt.

potatoes ham eggs

cheese

sausages carrots

milk meat peas

Potatoes are plants.

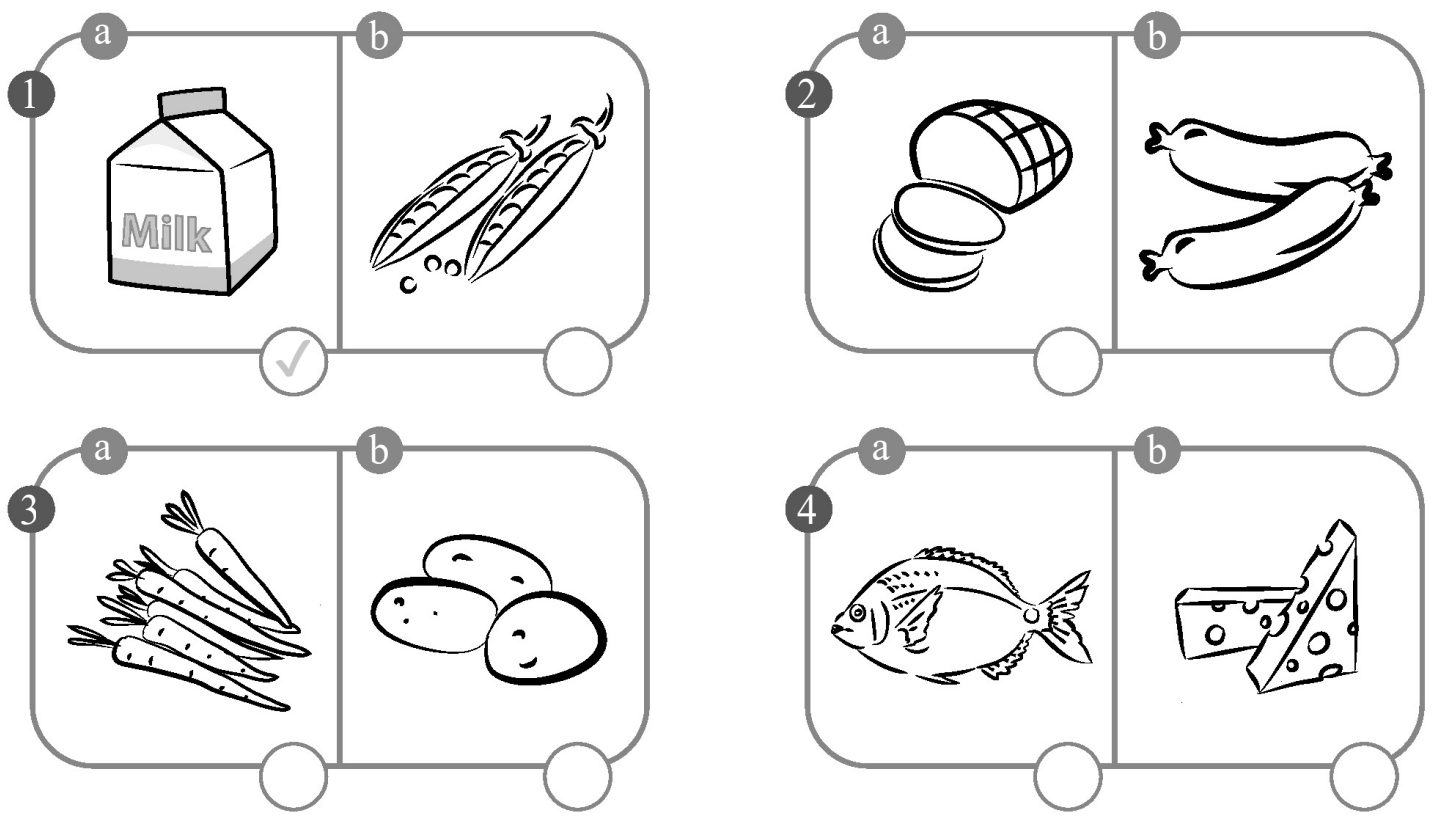
Meat is from animals.

ZAkreśl tę śniAdAniówkę, którĄ chciAłbyś/chciAłAbyś zAbrAć do szkoły. Powiedz, co z niej lubisz.

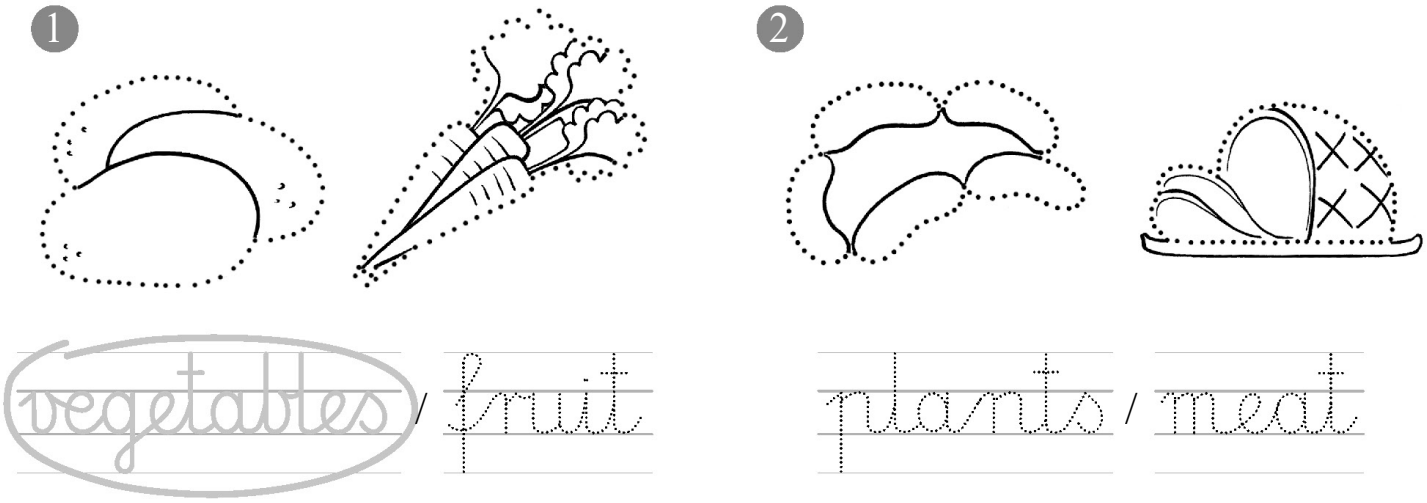
Lesson 8 Review

▶±UDIO 31

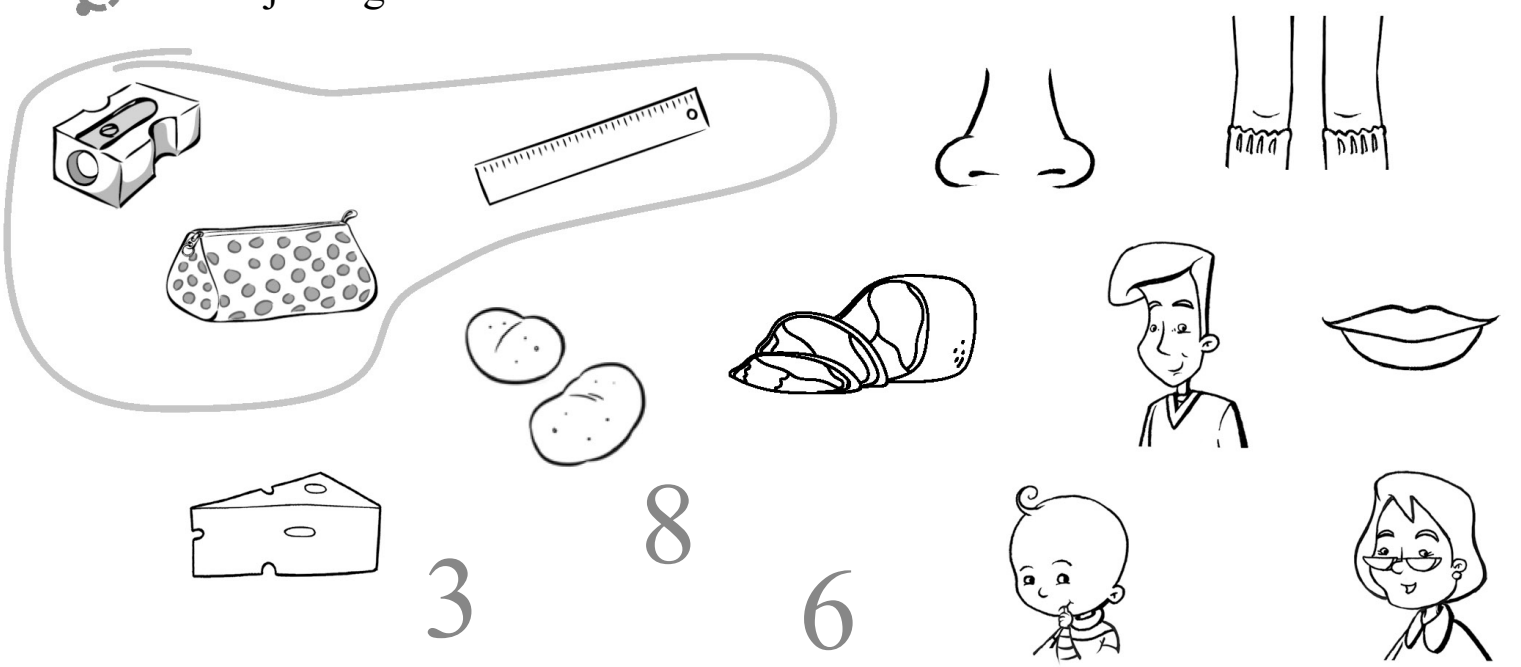
1 31 Posłuchaj nagrania i zaznacz (✓) właściwe rysunki.



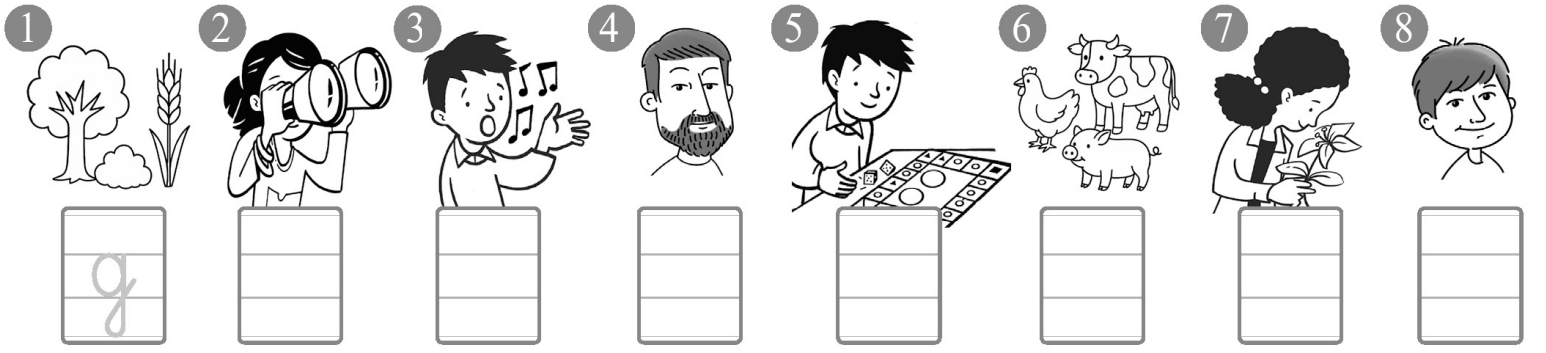
2 Dokończ rysunki. Zakreśl i napisz po śladzie nazwę właściwej kategorii. Powiedz, do jakiej kategorii należą poniższe produkty.



3 Otocz pętlą rysunki z tej samej kategorii. Powiedz, jakie to wyrazy.
Nazwij kategorie.



4 Powiedz, co widzisz nA rysunkAch. i dopAsuj zdAniA do rysunków.
NApisz wyrAzy po ślAdzie



a I sing at school.

b I play at school.

c I smell with my nose.

d I see with my eyes.

e This is my uncle.

f This is my cousin.

g B±n±n±s ±re plants.

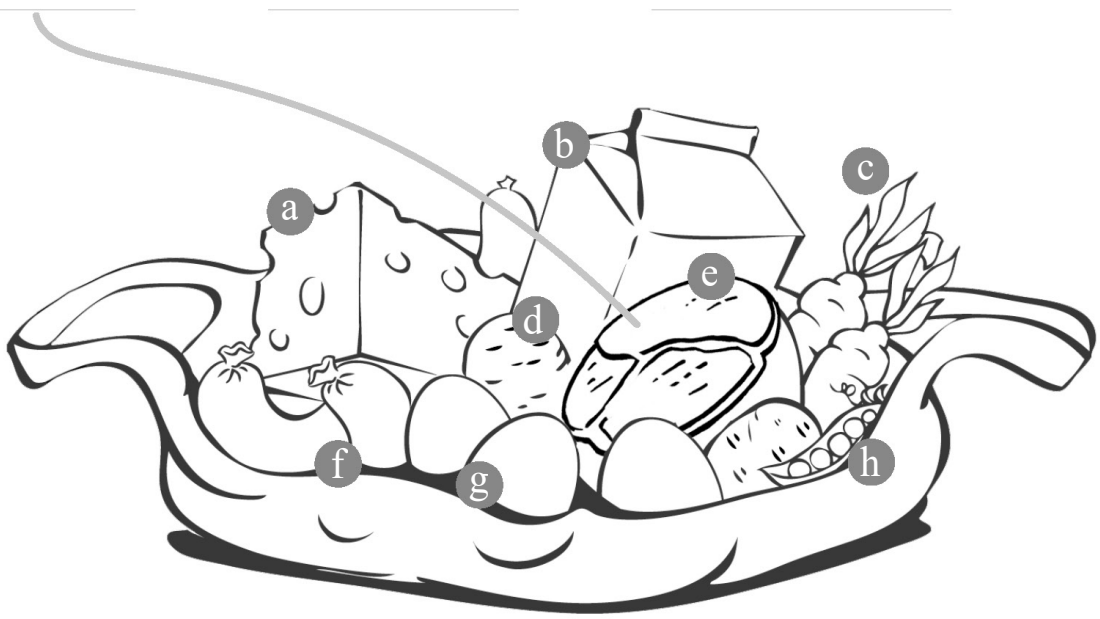
h Milk is from animals.

Słowniczek obrAzkowy s. 79

Early Finish

1 Pokoloruj rysunek. NApisz wyrAzy po ślAdzie i połĄcz je z włAściwymi produktAmi.

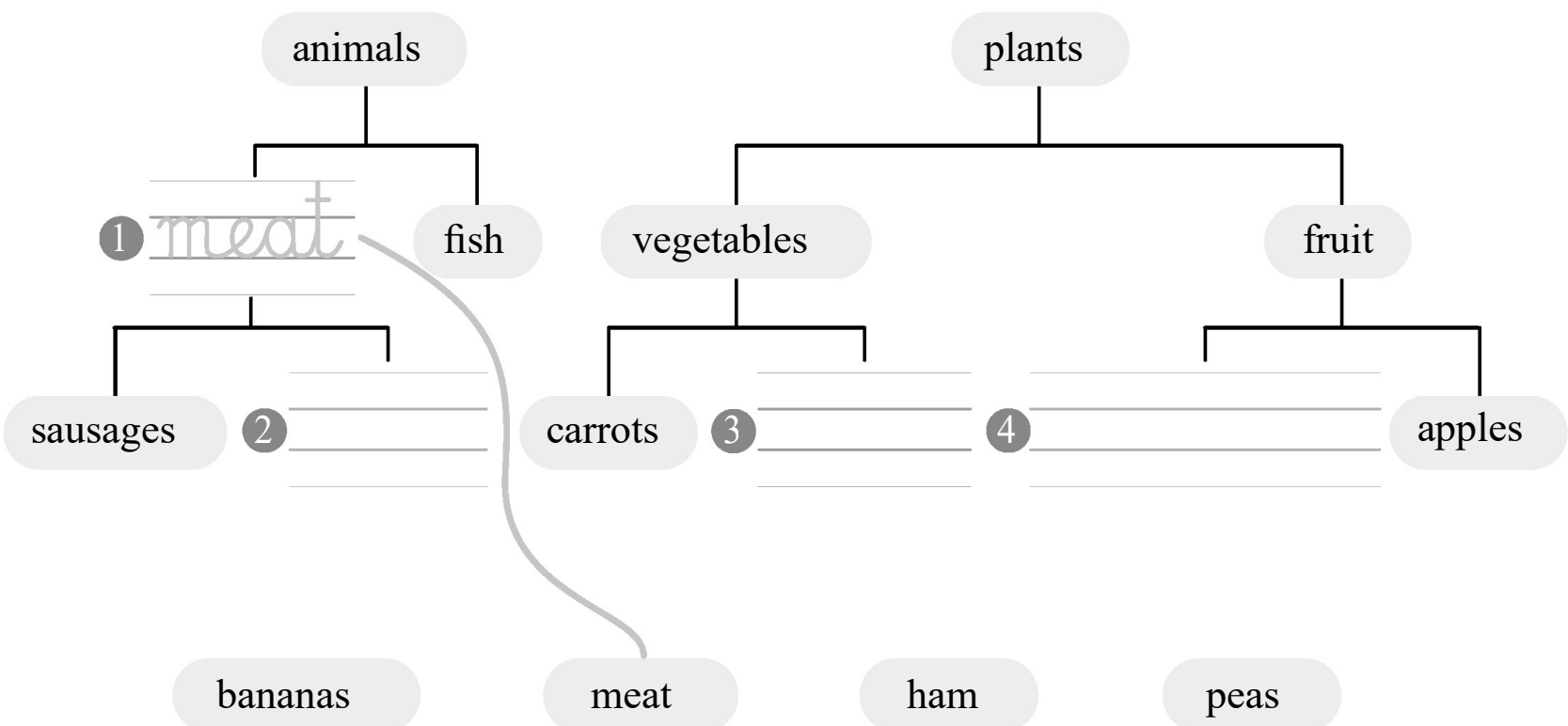
1 ham 2 cheese 3 carrots 4 milk



5 potatoes 6 peas 7 sausages 8 eggs

2 Połącz podane wyrazy z lukami.

Uzupełnij luki właściwymi wyrazami.



Tiger Review 3&4

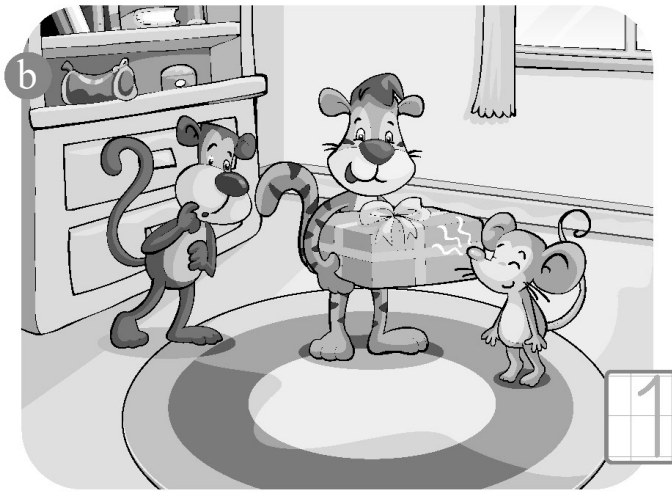
±UDIO 32 VIDEO 20

1 32 20 Napisz wyrazy po śladzie. Odtwórz nAgrAnie. Ponumeruj scenki z historyjki we właściwej kolejności. PrzeczytAj teksty w dymkAch.

A

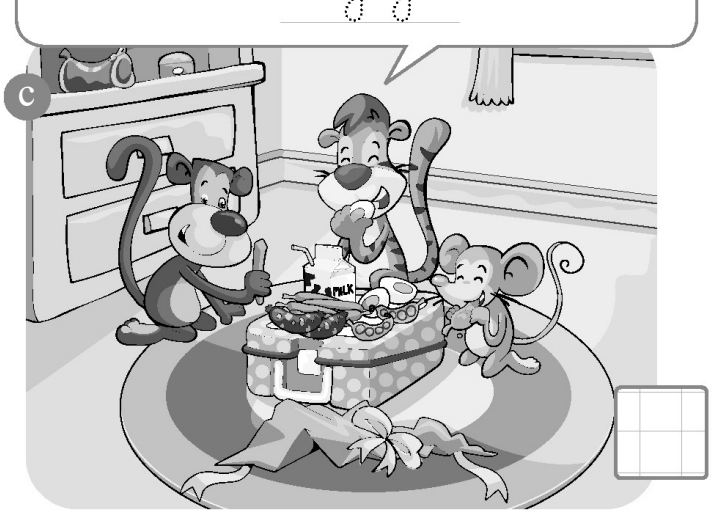


b



Do you like eggs, Monkey?

c

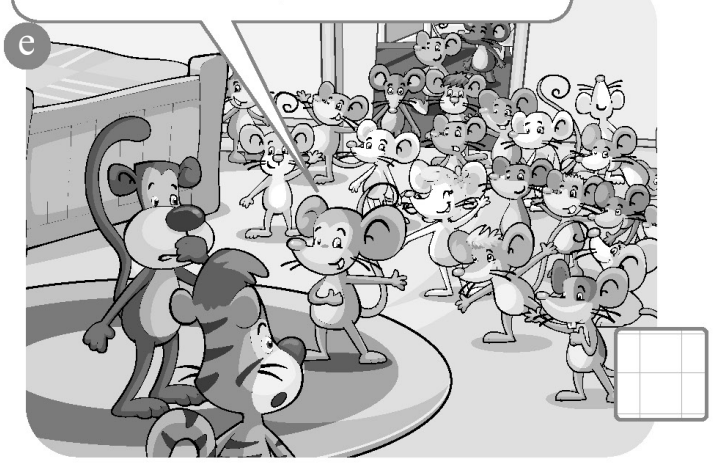


d



Here's my family!

e

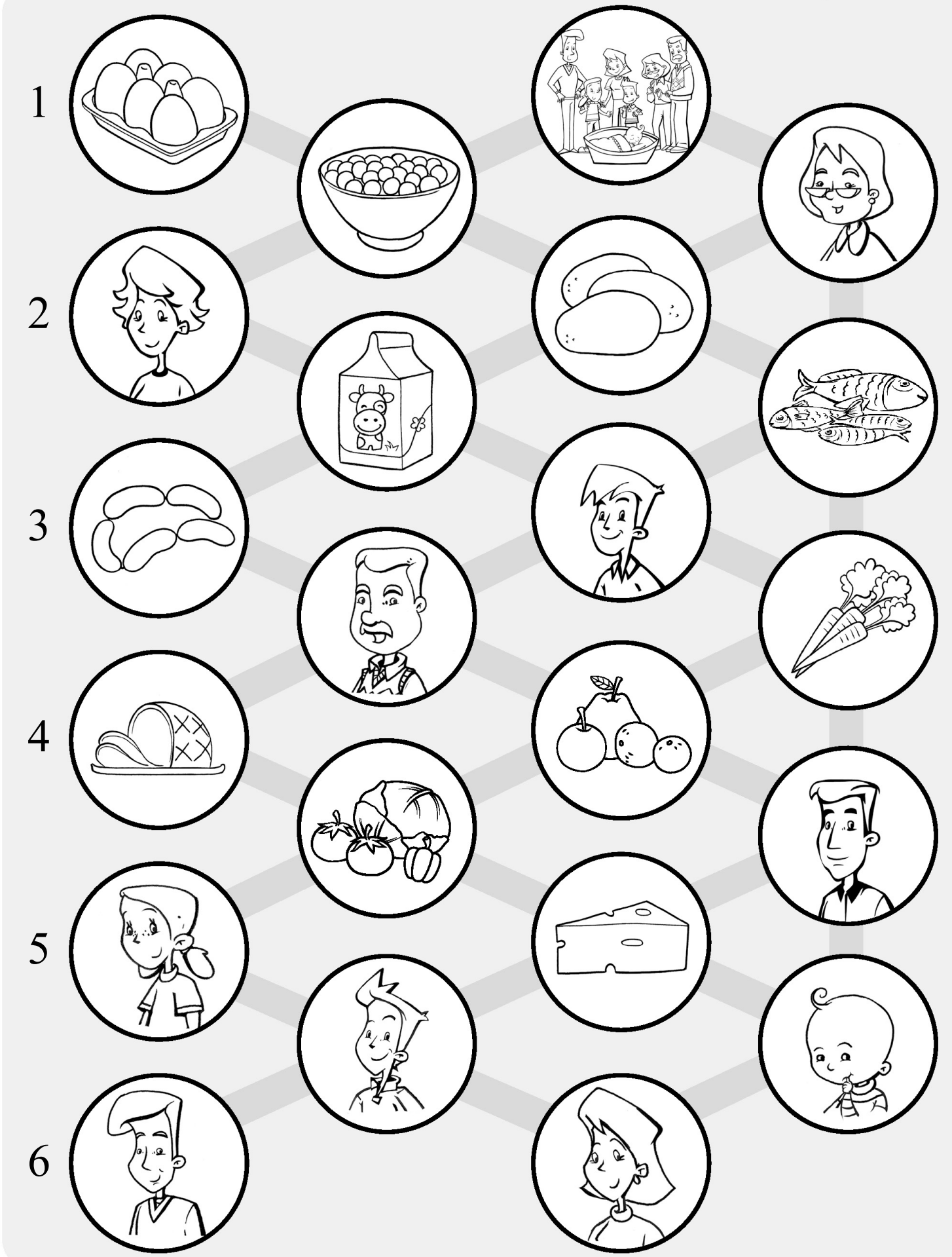


f



2 Zagraj w Tiger's Maze .

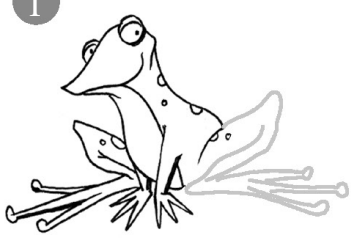




5 The sore paw

Lesson 1 VocAbulAry 1

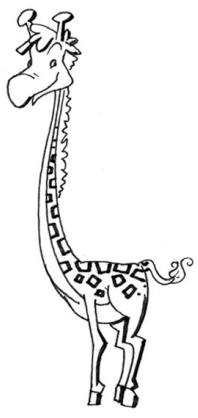
1 NArysuj brAkujĄce części ciAłA zwierzĄt i nAzwij je. NAzwij zwierzętA.

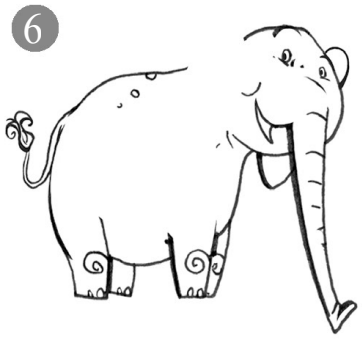
1 
frog

2 
parrot

3 
snake

4 
mouse

5 
giraffe

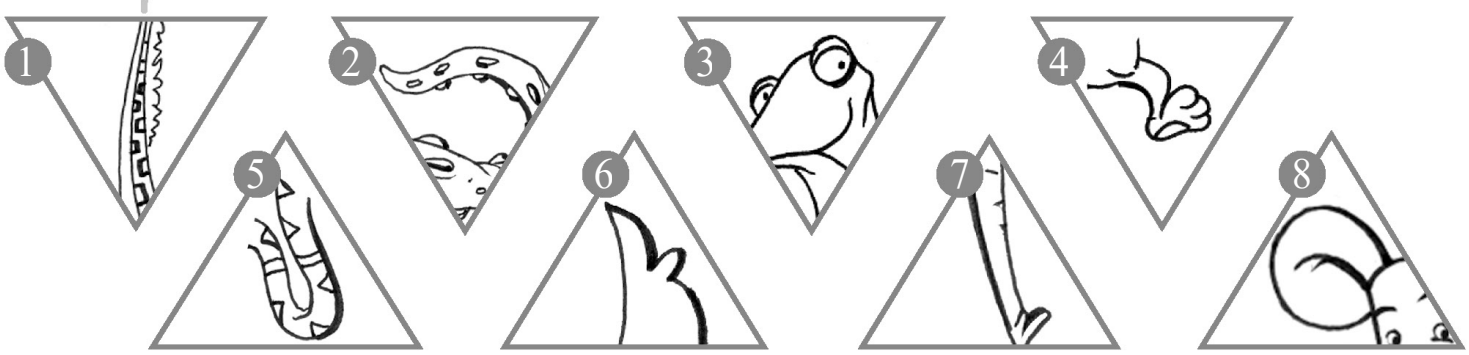
6 
elephant

7 
monkey

8 
crocodile

2 NApisz wyrAzy po ślAdzie i połĄcz je z frAgmentAmi rysunków z ćwiczeniA 1.

frog giraffe monkey crocodile



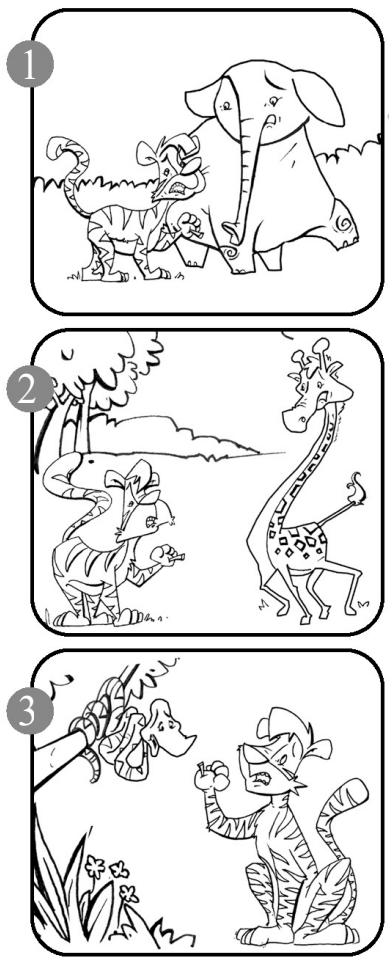
elephant snake mouse parrot

Game

Lesson 2 Story

▶ ±UDIO 33 ▶ VIDEO 21

1 33 21 Pokoloruj zwierzętA i nApisz wyrAzy po ślAdzie. Odtwórz nAgrAnie. PołĄcz rysunki z pytAniAmi.



a Can you help me, make ?

b Can you help me, elephant ?

c Can you help me, monkey ?

d Can you help me, giraffe ?

2 Powiedz, które zwierzę pomAgA Tygrysowi, i nArysuj je.

NApisz odpowiedź.

Thank you, _____.



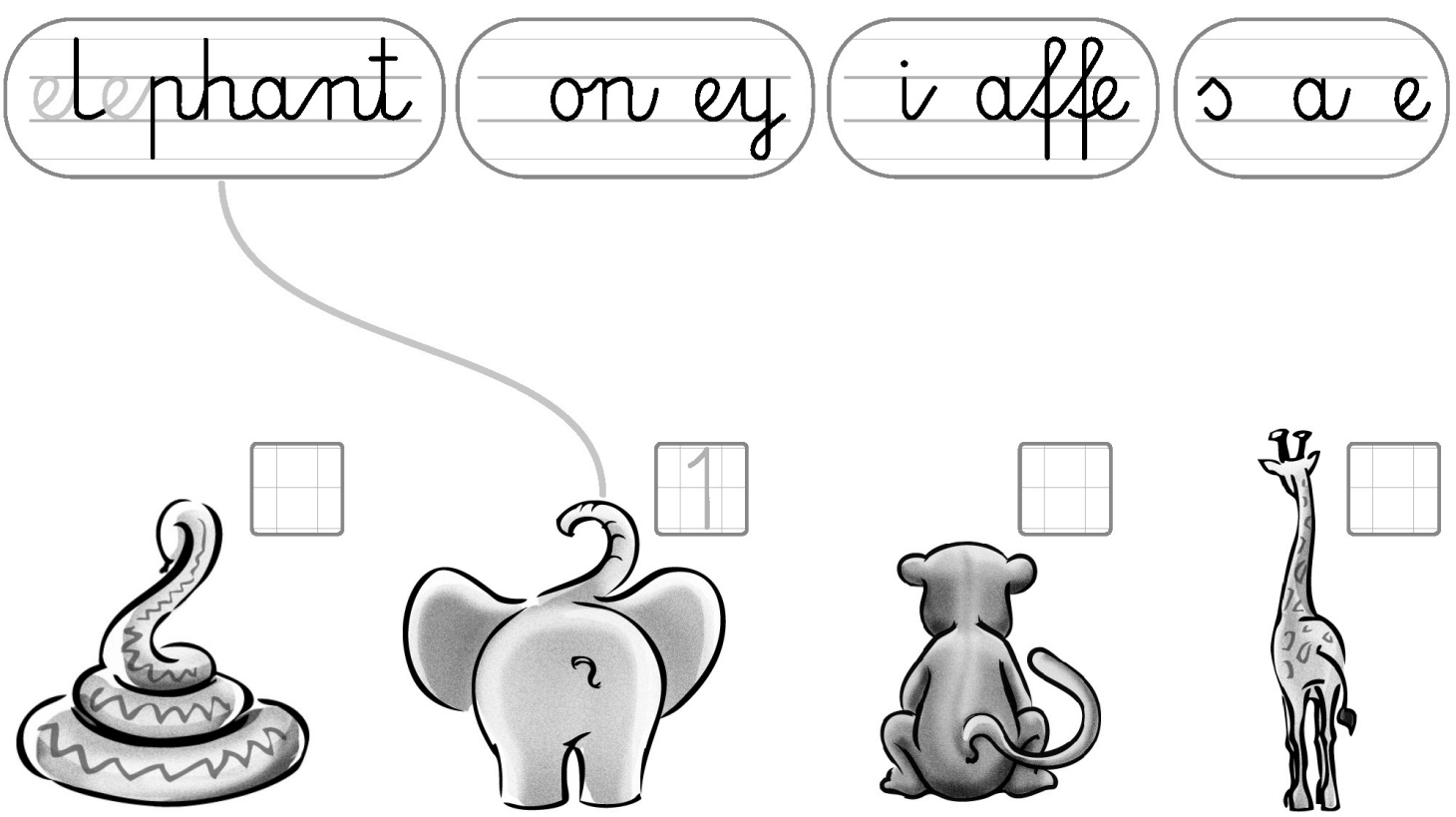
Powiedz, o co Tygrys prosi Myszkę i co onA mu odpowiAdA.

Lesson 3 Story activities

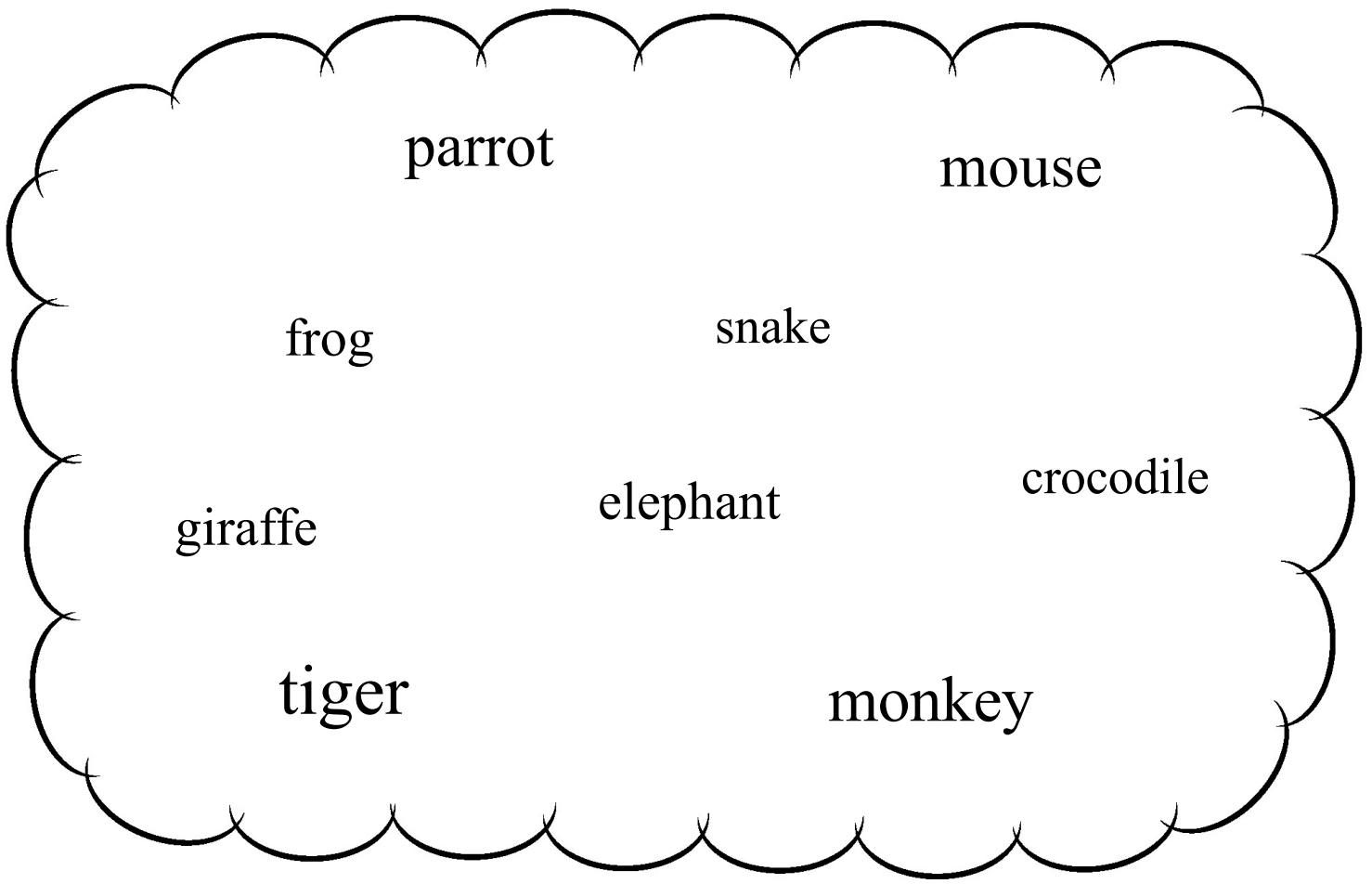
▶ ±UDIO 34 ▶ VIDEO 22

1 34 22 Uzupełnij nazwy zwierząt brakującymi literami i połącz je z rysunkami. Odtwórz piosenkę Can you help me, please? i ponumeruj rysunki.

elephant monkey giraffe snake



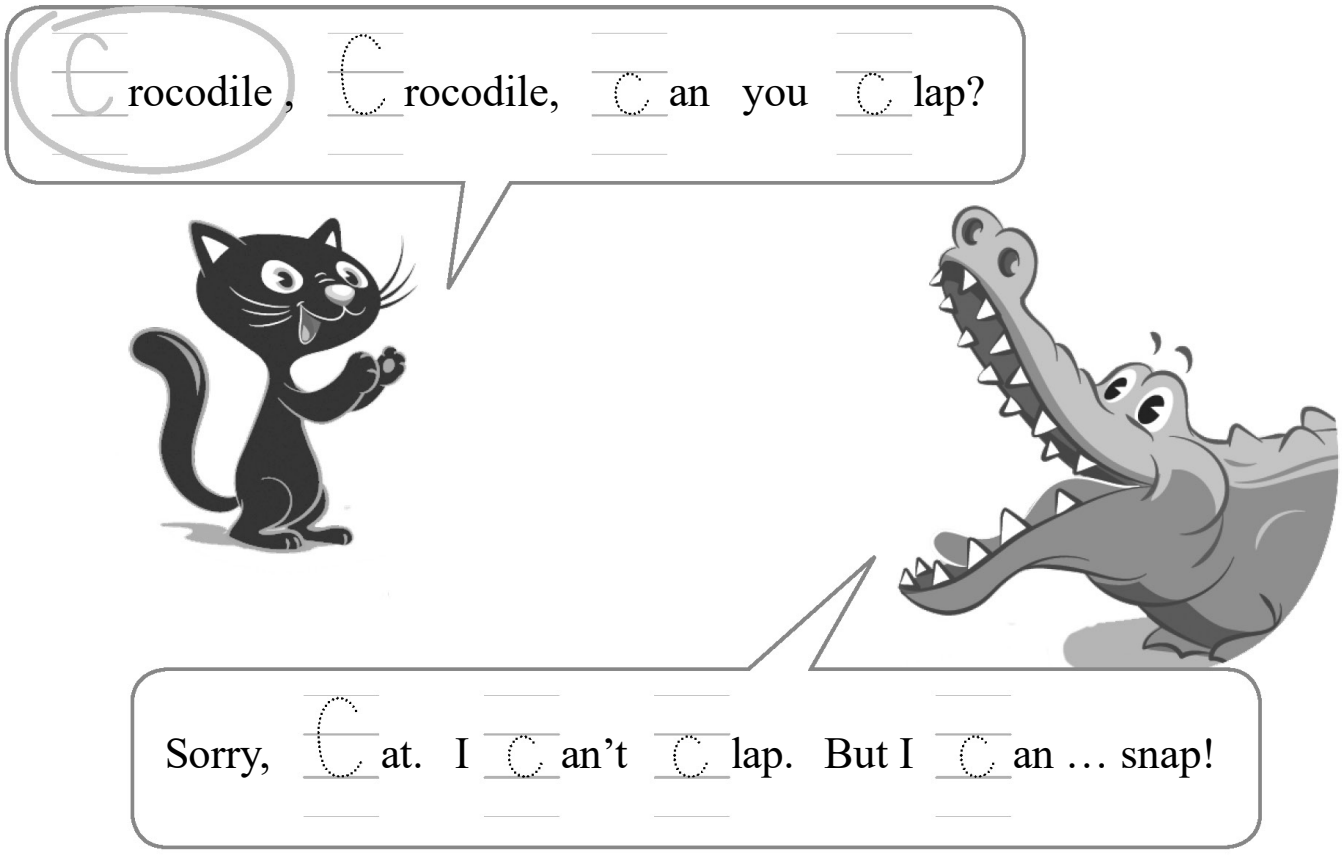
2 Zakreśl w chmurze wyrazowej na zielono nazwy zwierząt, które pojawiły się w historyjce, a na czerwono te, które się nie pojawiły.



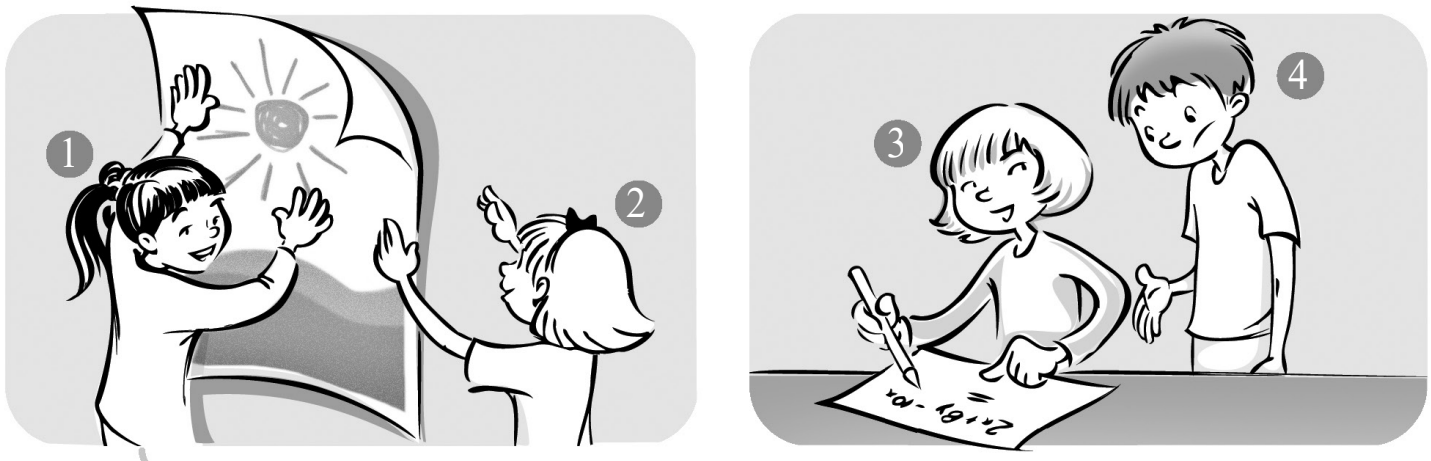
Lesson 4 Speaking

1 Napisz litery po śladzie. Zakreśl nazwy zwierząt.

Przeczytaj dialog.



2 Połącz postacie z właściwymi zdaniami. Jakie pytanie zadają dzieci i jakie słyszą odpowiedzi?



a No, sorry, I can't.

b Can you help me, please?

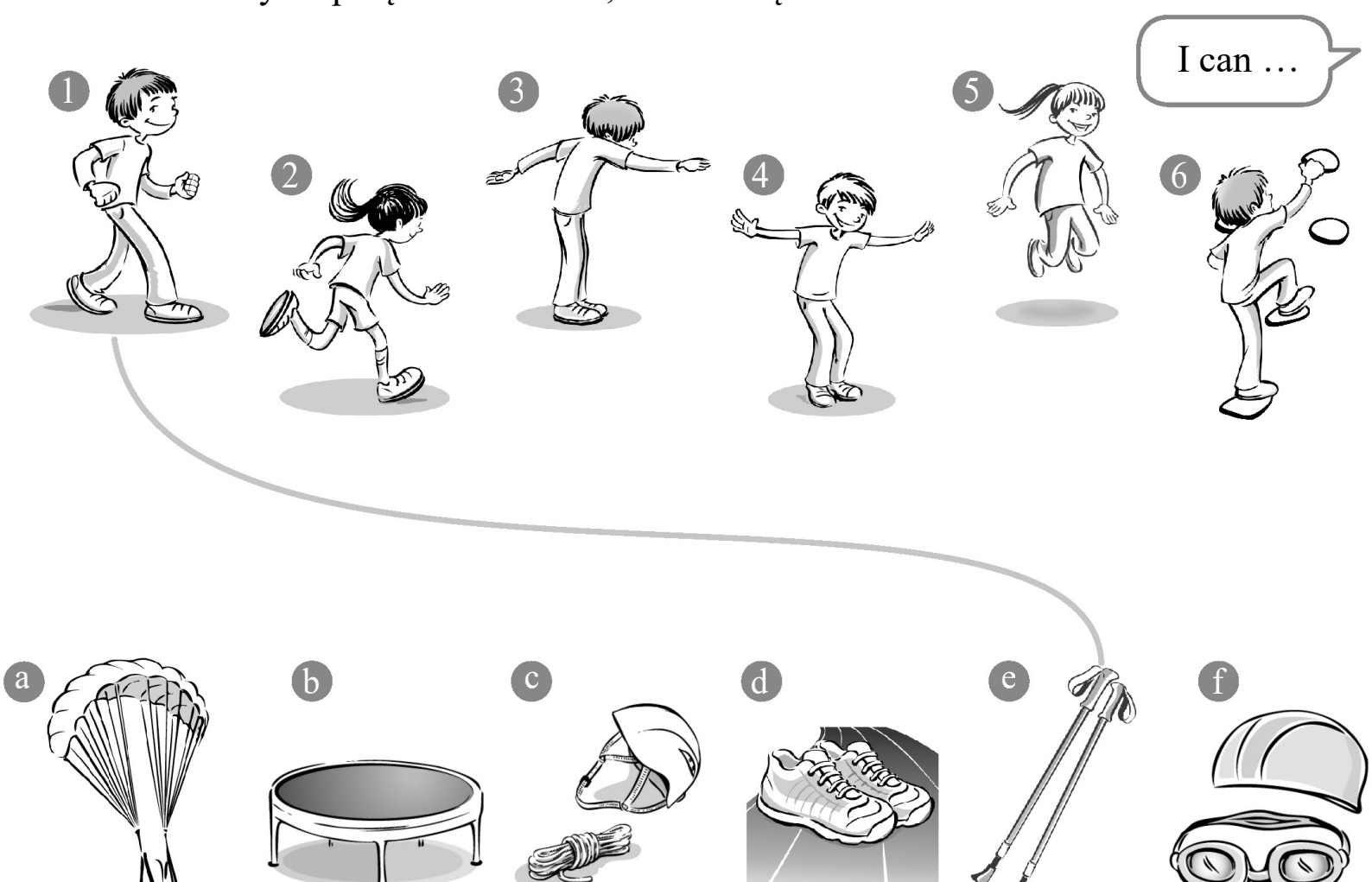
c Yes, of course I can.

d Can you help me, please?

Lesson 5 Vocabulary 2

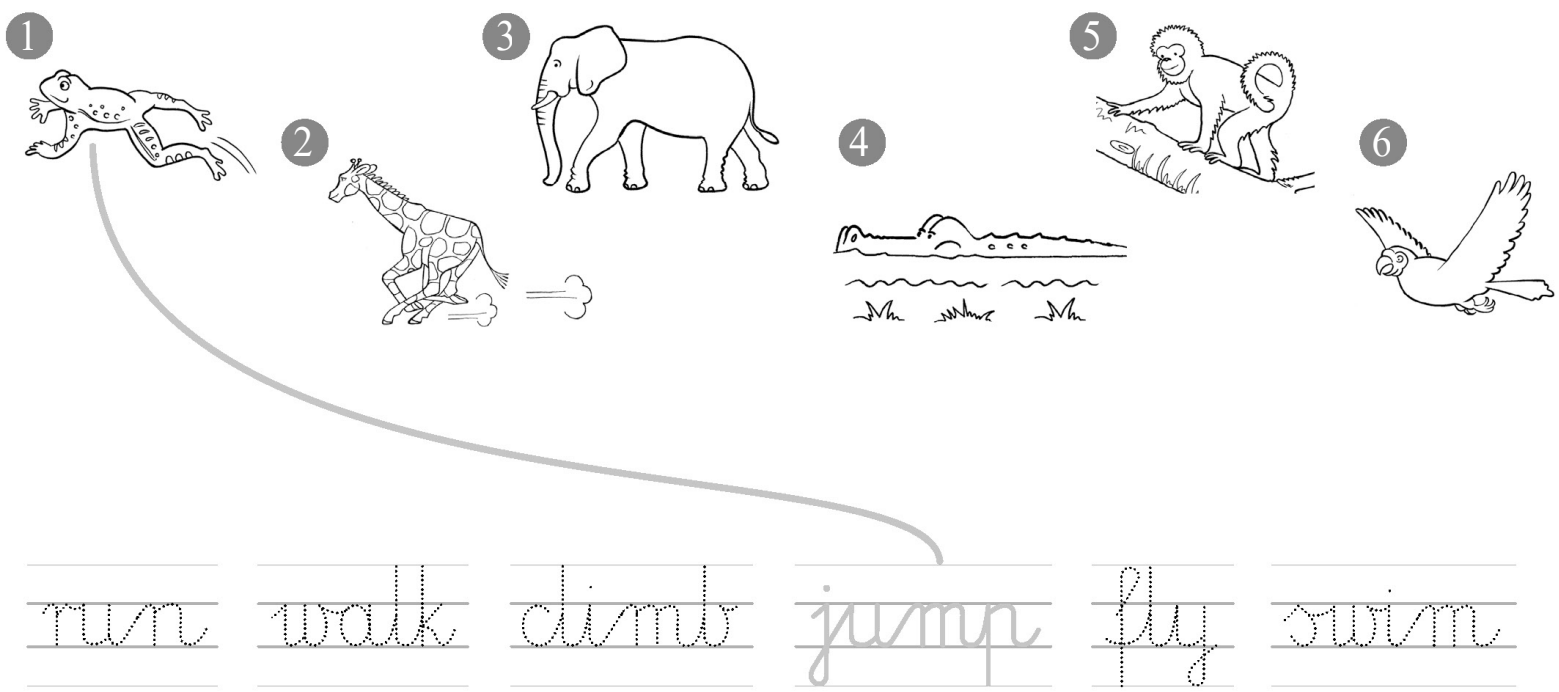
▶ ±UDIO 35 ▶ VIDEO 23

1 PołĄcz rysunki dzieci wykonujĄcych czynności z włAściwym sprzętem. Powiedz, co mówiĄ dzieci.



fly jump climb run walk swim

2 35 23 NApisz wyrAzy po ślAdzie. Odtwórz piosenkę ± frog cAn jump i połĄcz rysunki zwierzĄt z włAściwymi nAzwAmi czynności.

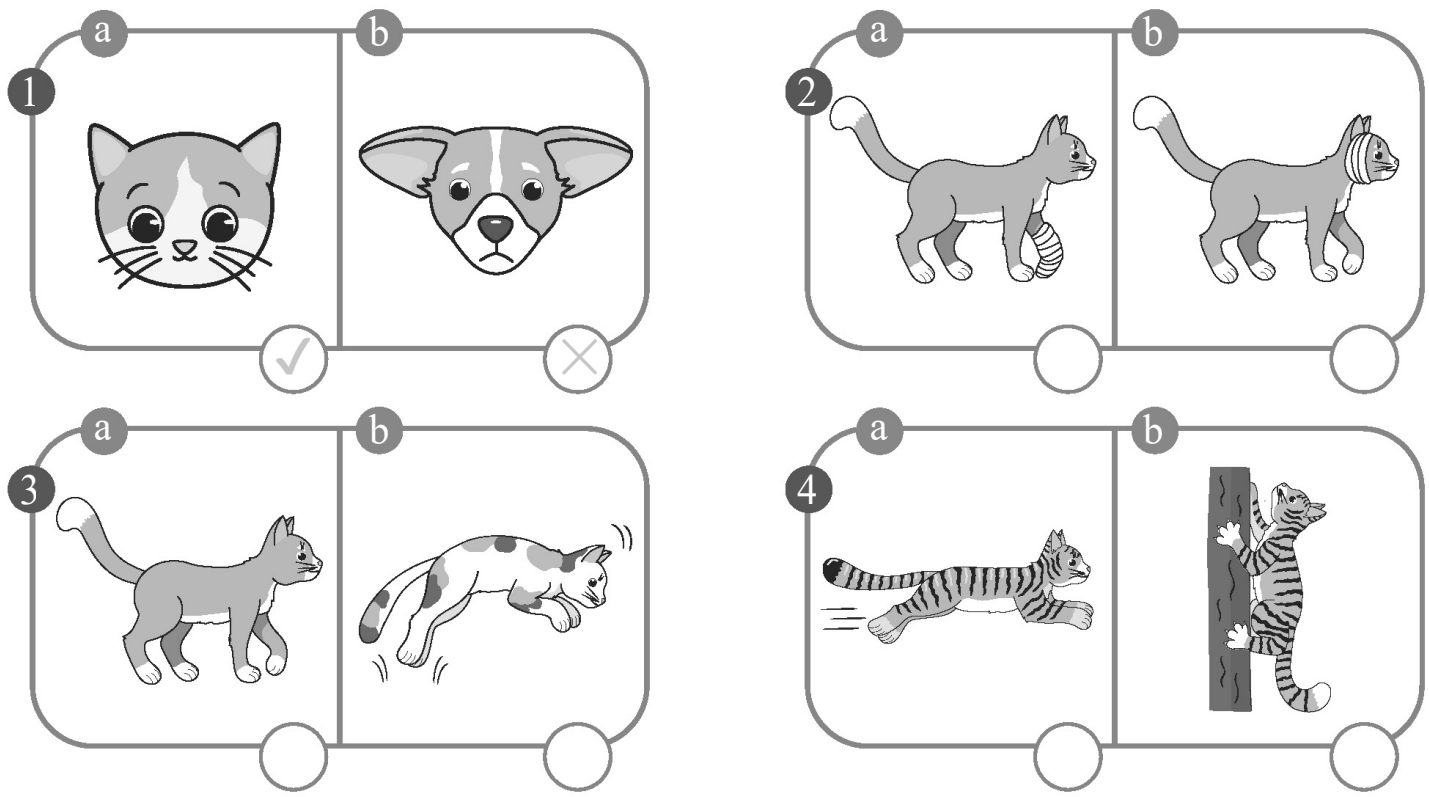


Game

Lesson 6 CLIL

▶±UDIO 36

1 36 Posłuchaj nagrania i wstaw ✓ lub ✕ przy właściwych rysunkach.



2 NApisz wyrAzy po ślAdzie. PołĄcz zdAniA z włAściwymi rysunkAmi.

Powiedz, jAkich czynności nie mogĄ wykonAć zwierzętA ukAzAne nA rysunkAch.

1 I'm ±n elephant. I've got ± sore nose.

2 I'm ± snake. I've got ± sore eye.

3 I'm ± monkey. I've got ± sore leg.

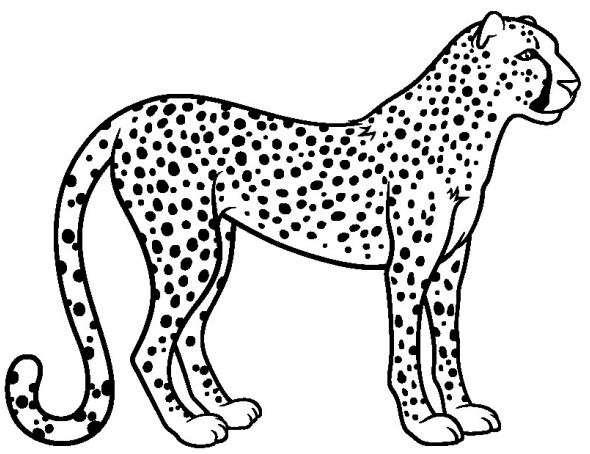
4 I'm ± mouse. I've got ± sore e±r.



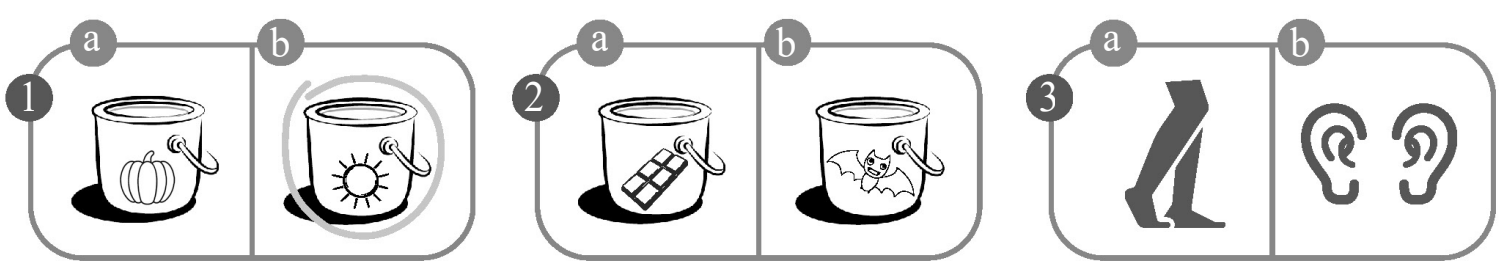
Połóż gumkę nA trzech wybrAnych częściAch ciAłA i powiedz, co Cię boli.

±UDIO 37

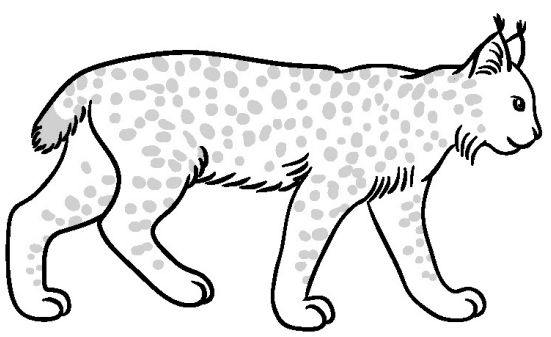
1 37 Posłuchaj nagrania o lamparcie i zakreśl właściwe rysunki. Opowiedz o tym zwierzęciu na podstawie rysunków.



cheetah



2 Uzupełnij wyrazy brakującymi literami i przeczytaj tekst o rysiu.



lynx

It's got ± sm±ll tail.

It c±n jump and run.

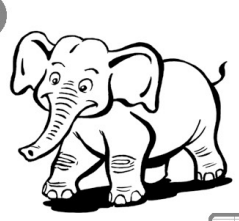
It c±n't fly.

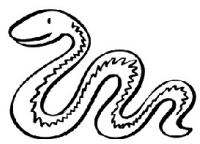
Lesson 8 Review

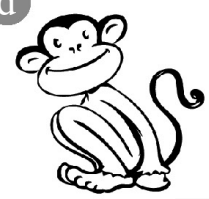
1 38 Posłuchaj nagrania i ponumeruj rysunki zwierząt.

±UDIO 38

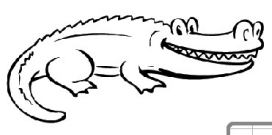
a 

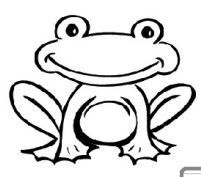
b 

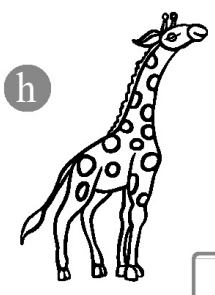
c 
1

d 

e 

f 

g 

h 

2 Popatrz na rysunki i uzupełnij zdania wyrazami z ramki. Powiedz, co mówi każda osoba.

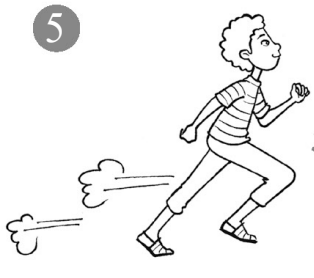
run jump walk fly climb swim

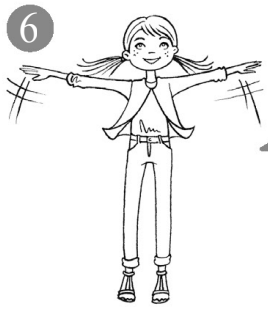
1 
I c±n climb.

2 
I c±n _____.

3 
I c±n _____.

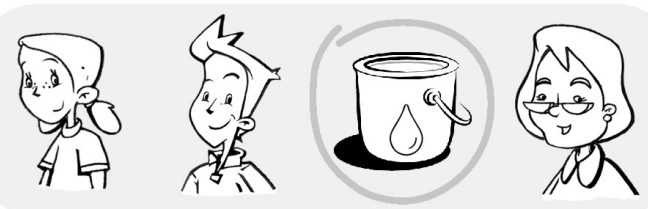
4 
I c±n _____.

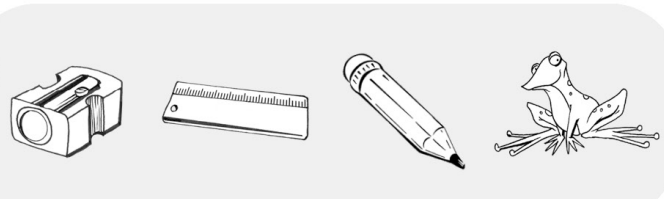
5 
I c±n _____.

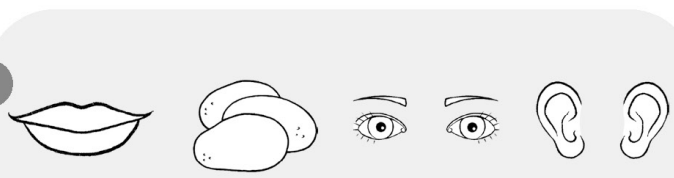
6 
I c±n't _____.

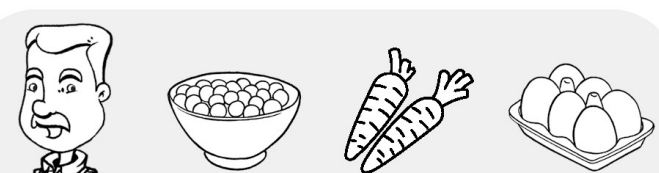
Kahoot!

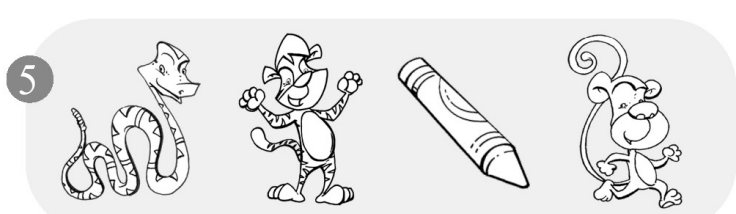
3 Powiedz, co widzisz na rysunkach. W każdym rzędzie zakreśl niepasujący rysunek. Powiedz, do jakiej kategorii należą niepasujące rysunki.

1 

2 

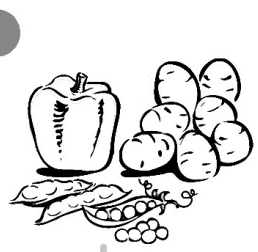
3 

4 

5 

4 PołĄcz w pAry rysunki z tej sAmej kAtegorii i nApisz wyrAzy po ślAdzie.

vegetables big smell play climb

1 

2 

3 

4 

5 

a 

b 

c 

d 

e 

small fruit talk jump taste

PodAj po jednym dodAtkowym przykłAdzie z kAżdej kAtegorii.

Słowniczek obrAzkowy s. 80

Early Finish

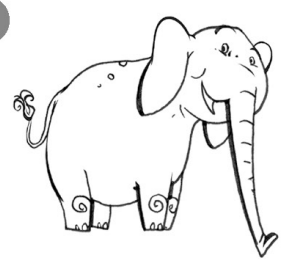
1 Podpisz rysunki wyrAzAmi z rAmki. Powiedz, jAkie zwierzętA sĄ przedstAwione nA rysunkAch.

elephant frog monkey mouse tiger giraffe ~~snake~~ parrot

1 

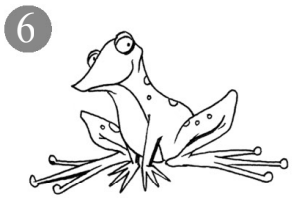
snake

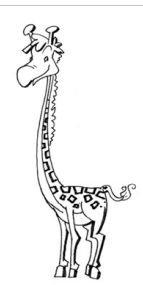
2 

3 

4 

5 

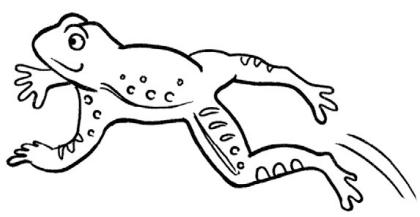
6 

7 

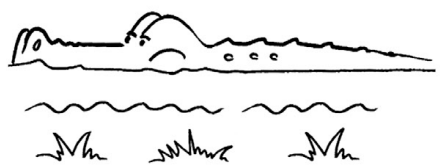
8 

2 Zakreśl właściwe wyrazy. Przeczytaj zdania.

1 I can walk / ~~jump~~ .



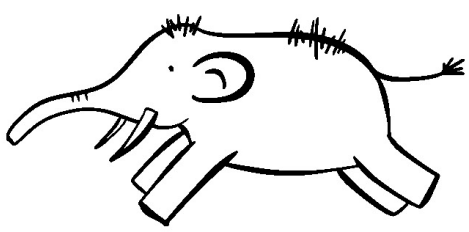
2 I can swim / climb .



3 I can run / fly .



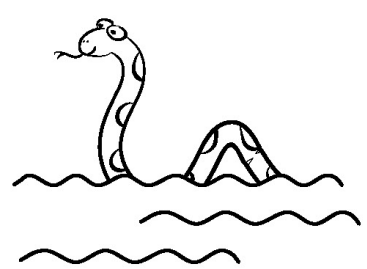
4 I can jump / run .



5 I can walk / climb .



6 I can fly / swim .

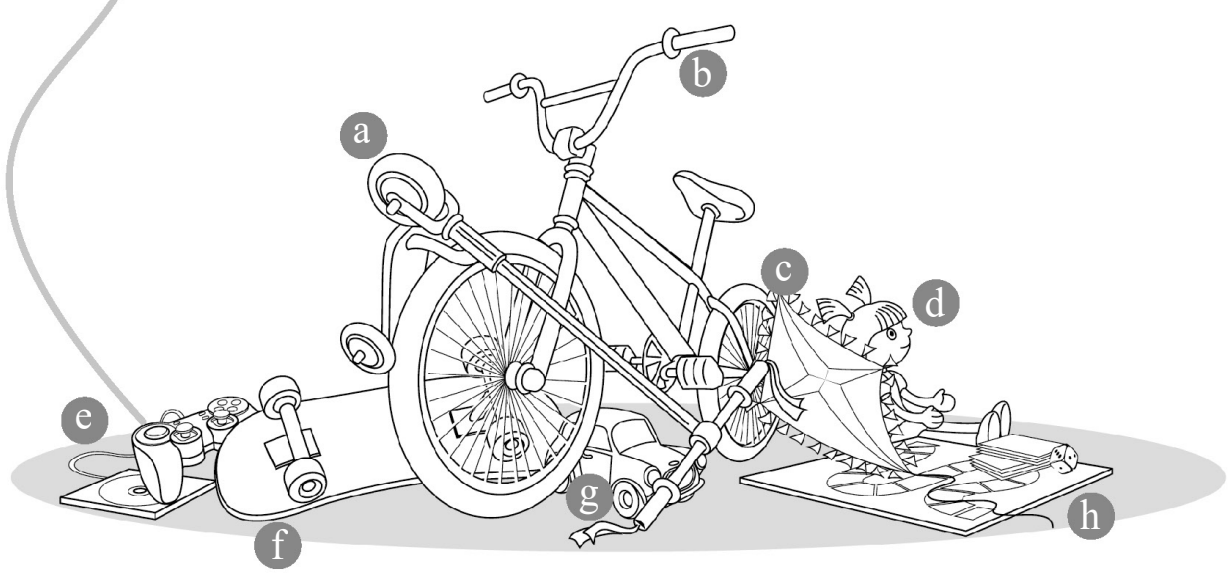


6 The missing skateboard

Lesson 1 VocAbulAry 1

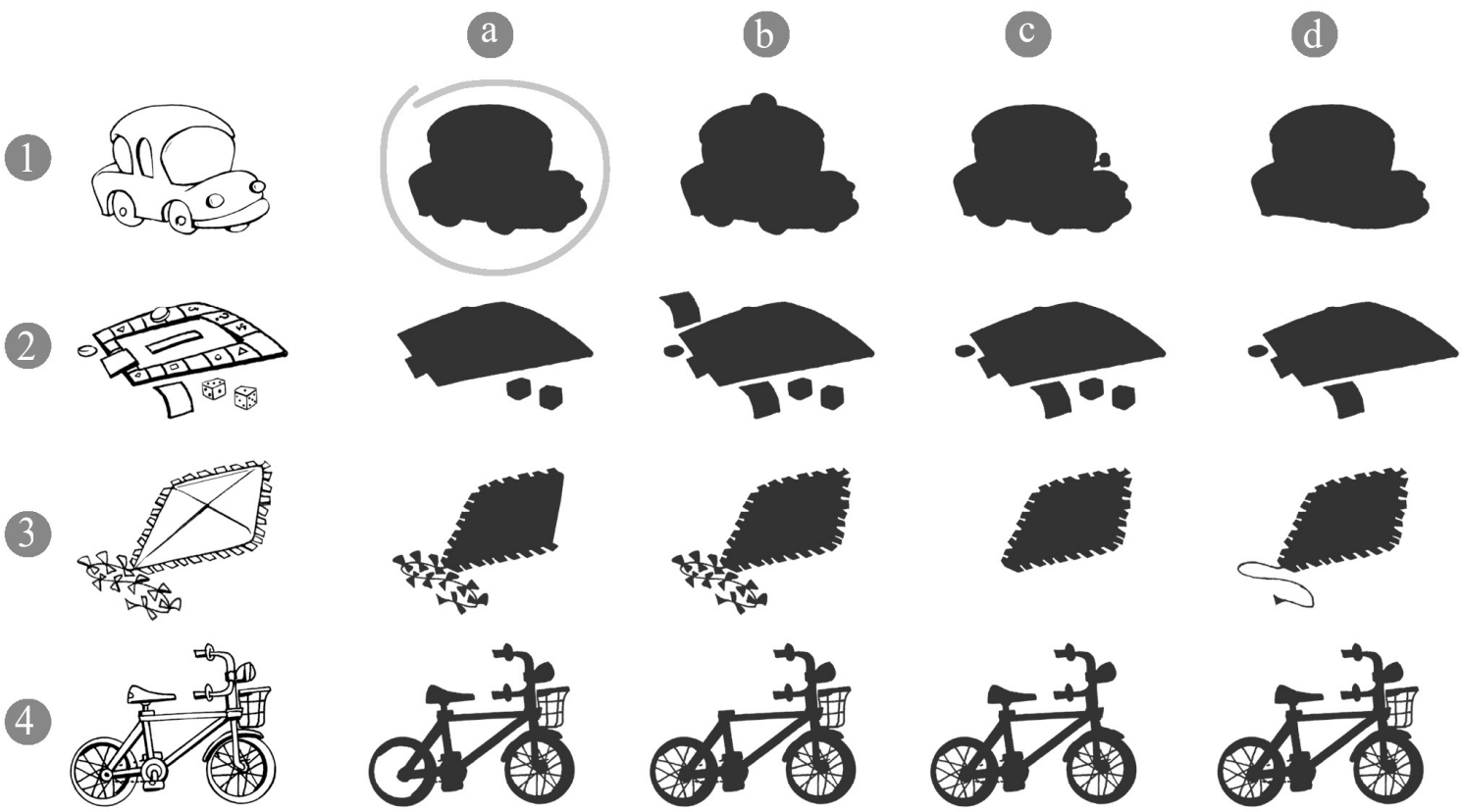
1 PołĄcz nAzwy zAbAwek z włAściwymi rysunkAmi. Pokoloruj zAbAwki i powiedz, jAkiego sĄ koloru.

1 computer game 2 kite 3 scooter 4 bike



5 board game 6 car 7 skateboard 8 doll

2 NAzwij zAbAwki. W kAżdym rzędzie zAkreśl włAściwy cień.

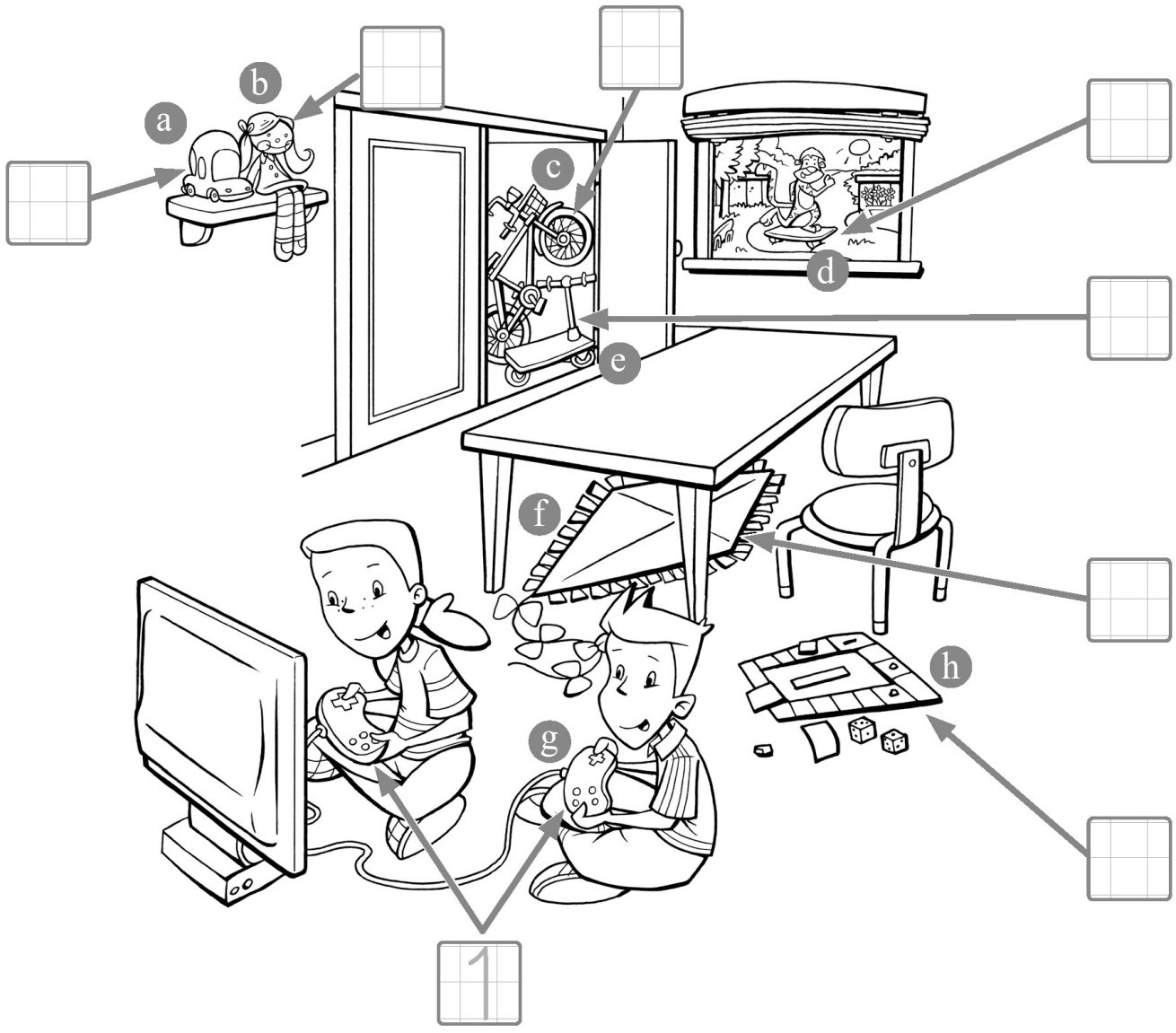


Game

Lesson 2 Story

AUDIO 39 VIDEO 25

1 39 25 Odtwórz nAgrAnie. Ponumeruj zAbAwki w kolejności, w jAkiej pojAwiAjĄ się w historyjce. Wymień zAbAwki we włAściwej kolejności.



2 NArysuj zAbAwkę, której JAy szukA w historyjce. Powiedz, jAk o niĄ pytA. Uzupełnij pytAnie.

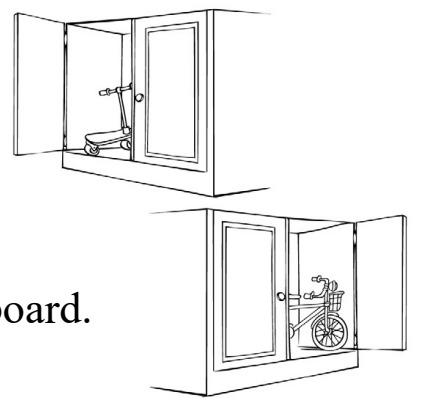
Where is my _____?

Lesson 3 Story activities

AUDIO 40 VIDEO 26

1 40 26 Uzupełnij zdania wyrazami z ramki. Odtwórz piosenkę Where's my skateboard? i sprawdź swoje odpowiedzi.

doll kite scooter car board game bike



1 The scooter is in the cupboard.

2 The _____ is in the cupboard.

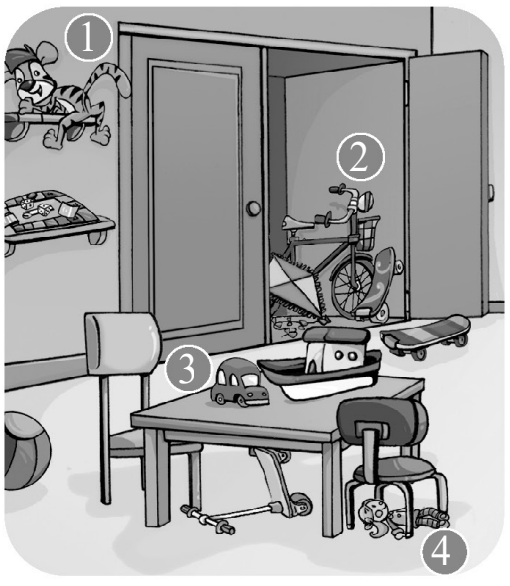
3 The _____ is on the shelf.

4 The _____ is on the shelf.

5 The _____ is under the table.

6 The _____ is under the chair.

2 Zakreśl właściwe wyrazy zgodnie z rysunkami. Powiedz, gdzie znajdują się zabawki.



1 Tiger is in / on the shelf.

2 The bike is on / in the cupboard.

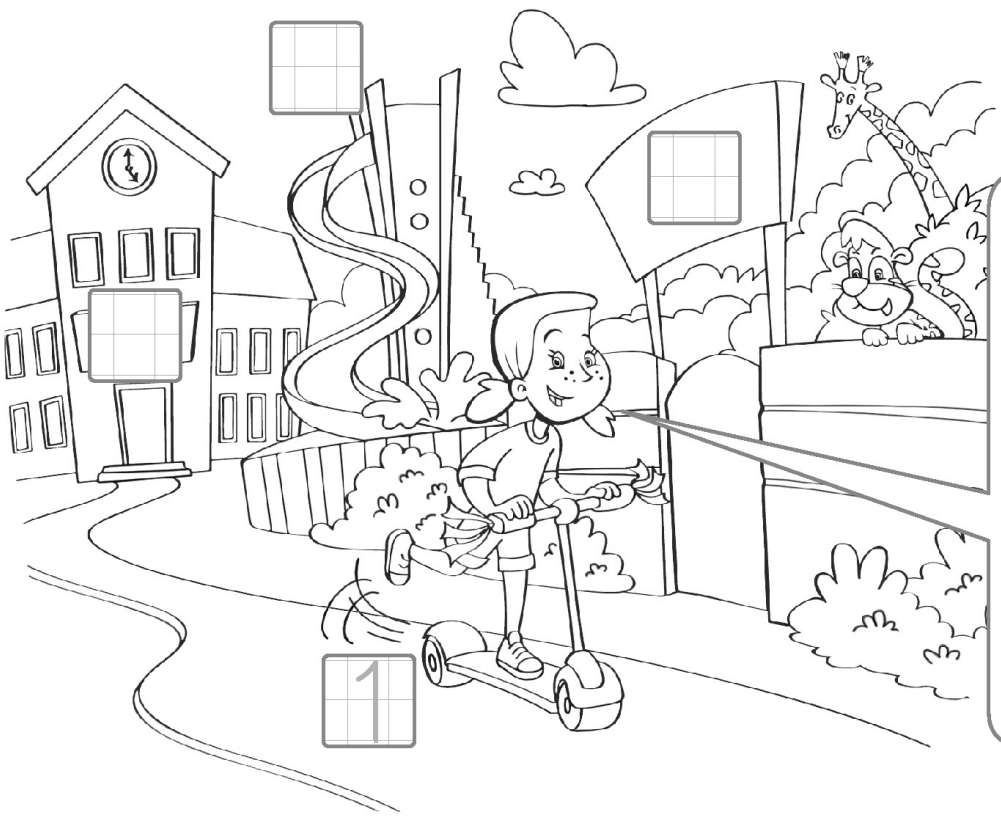
3 The car is under / on the table.

4 The doll is in / under the chair.

WskAż i powiedz, gdzie nA rysunku w ćwiczeniu 2 znAjdujĄ się pozostAłe zAbAwki.

Lesson 4 Speaking

1 Napisz litery po śladzie. Ponumeruj na rysunku elementy zgodnie z rymowanką.



I ride my [1] sc oo ter

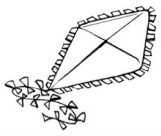
to my [2] sch oo l,

the [3] z oo and

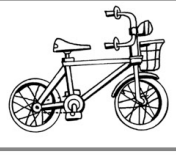
the [4] swimming p oo l.

2 Uzupełnij pytania brakującymi wyrazami. Przeczytaj, o co dzieci pytają, i powiedz, co odpowiadają.

Zapytaj o pozostałe zabawki i odpowiedz na te pytania.

1 Where's the  kite?

2 Where's the  c ?

3 Where's the  b ?



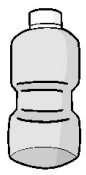
Lesson 5 Vocabulary 2

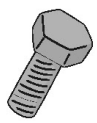
▶ ±UDIO 41 ▶ VIDEO 27

1 PołĄcz przedmioty z mAteriAłAmi, z których przedmioty sĄ wykonAne. Powiedz, co jest zrobione z jAkiego mAteriAłu.

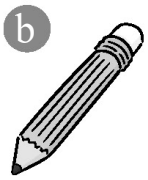
1  wood

2  paper

3  plastic

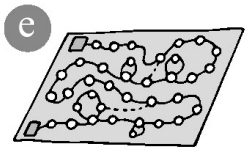
4  metal

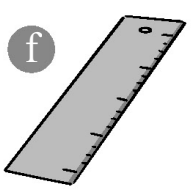
a 

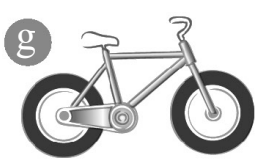
b 

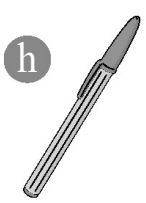
c 

d 

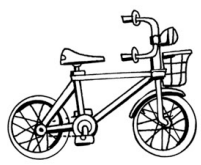
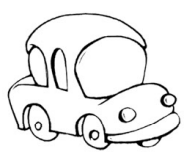
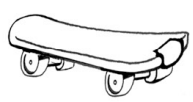
e 

f 

g 

h 

2 41 27 Odtwórz piosenkę MAteriAls Are fAntAstic! i zAznAcz (✓) mAteriAły, z których zAbAwki sĄ wykonAne.

						
metal						
plastic						
wood	✓					
paper						

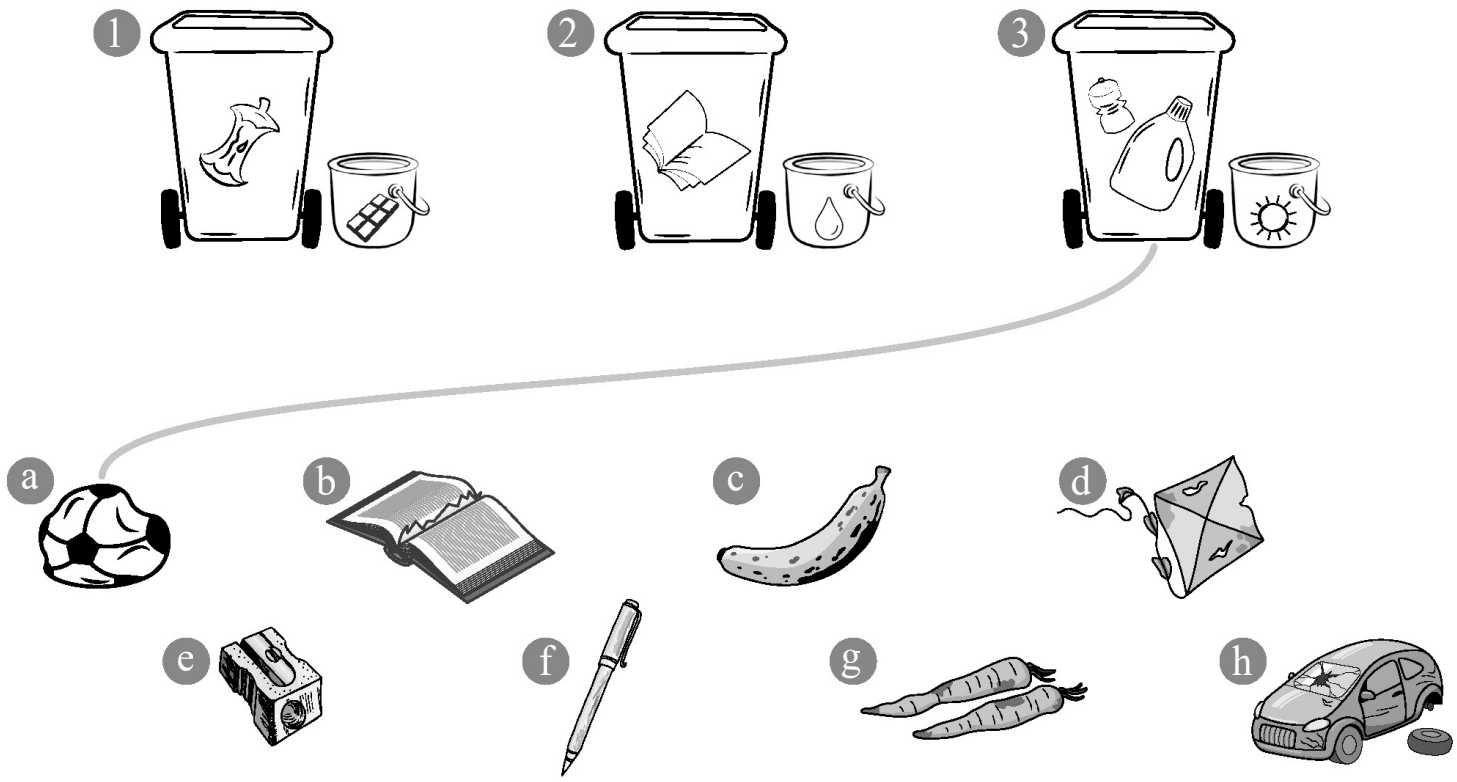
ZnAjdź w swoim otoczeniu trzy przedmioty wykonAne z różnych mAteriAłów i powiedz, z czego te przedmioty sĄ wykonAne.

Game

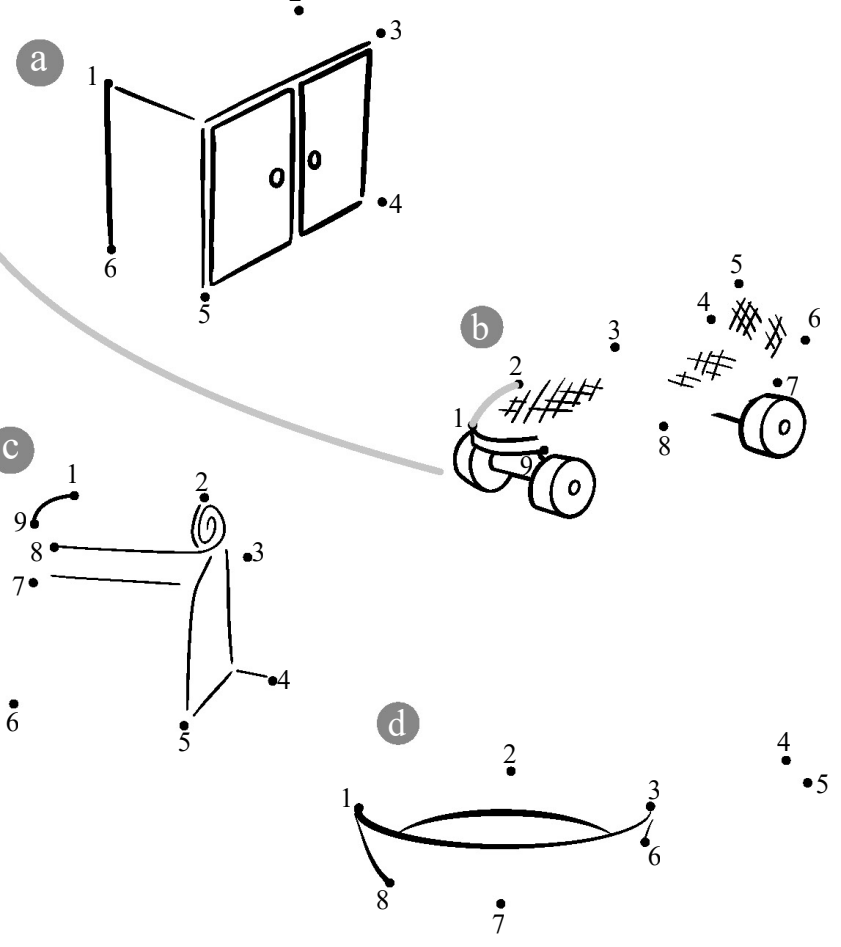
Lesson 6 CLIL

AUDIO 42

1 42 Pokoloruj kosze. Posłuchaj nagrania i połącz rysunki śmieci, o których usłyszysz, z właściwymi koszami.



2 PołĄcz kropki i powiedz, co widzisz nA rysunkAch. DopAsuj rysunki do zdAń.



1 It's made of plastic.

2 It's made of metal.

3 It's made of wood.

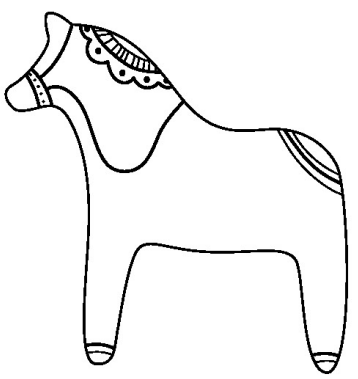
4 It's made of paper.

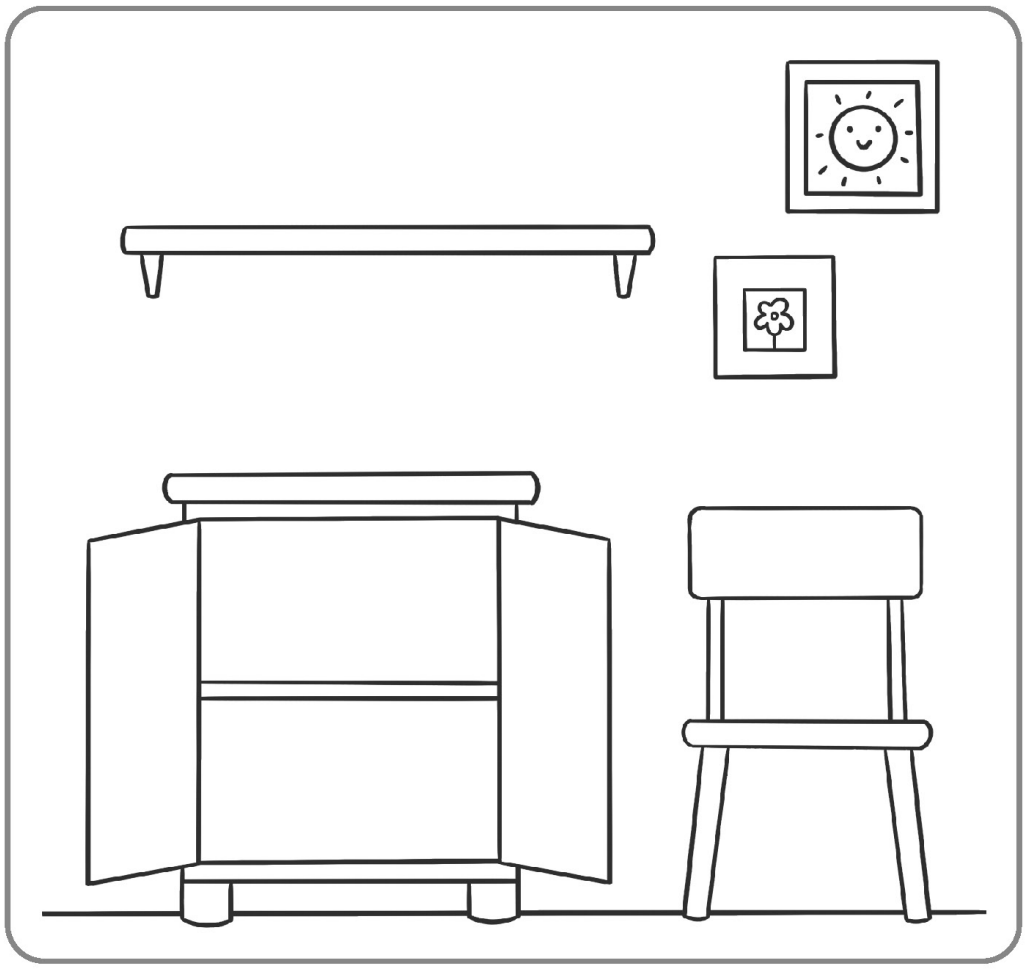
PołĄcz pozostAłe rysunki śmieci z ćwiczeniA 1 z włAściwymi koszAmi. Powiedz, jAkie śmieci znAjdujĄ się w kAżdym koszu.

AUDIO 43

1 43 Posłuchaj nagrania i pokoloruj koniki zgodnie z nagraniem. Narysuj je we właściwym miejscu pokoju.







2 Narysuj jedną ze swoich ulubionych zabawek i powiedz, z jakiego materiału jest wykonana. Uzupełnij zdania.

Hi, I'm _____.

I play with my _____.

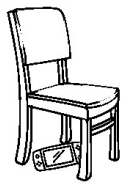
My _____

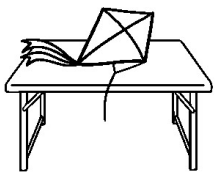
is m±de of _____.

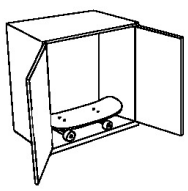
NArysuj w pokoju z ćwiczeniA 1 jeszcze dwA koniki w innych miejscAch i powiedz, gdzie te koniki się znAjdujĄ.

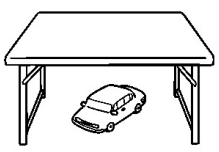
Lesson 8 Review

1 Uzupełnij zdania nazwami zabawek i wyrazami: in, on albo under .

1  The computer game is under the chair.

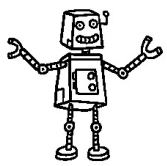
2  The _____ is _____ the table.

3  The _____ is _____ the cupboard.

4  The _____ is _____ the table.

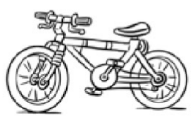
5  The _____ is _____ the chair.

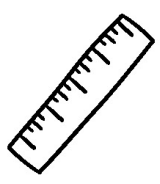
2 Zakreśl właściwe wyrazy i napisz je po śladzie. Powiedz, z czego są wykonane poniższe przedmioty.

1  It's made of paper / metal.

2  It's made of plastic / wood.

3  It's made of paper / plastic.

4  It's made of wood / metal.

5  It's made of plastic / paper.

Kahoot!

3 Znajdź na rysunku po dwa elementy z każdej kategorii.
Zapisz ich nazwy.



1 numbers: two, [illegible]

2 toys: [illegible], [illegible]

3 family: [illegible], [illegible]

4 body: [illegible], [illegible]

5 food: [illegible], [illegible]

6 animals: [illegible], [illegible]

7 school objects: [illegible], [illegible]

4 NApisz wyrAzy po ślAdzie. ZnAjdź nA rysunku w ćwiczeniu 3 elementy opisAne wyrAzAmi i zAkreśl je.

1 fly 2 small 3 wood 4 talk 5 taste 6 fruit

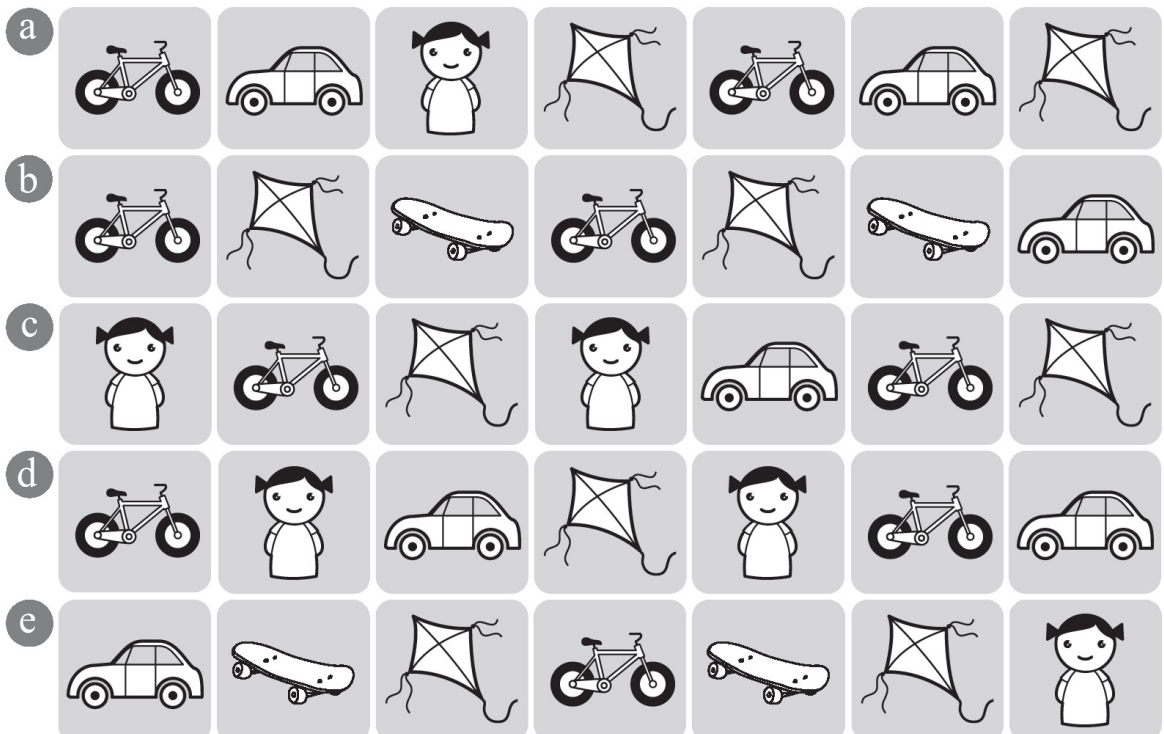
Słowniczek obrAzkowy s. 81

Early Finish

1 NApisz wyrAzy po ślAdzie i przeczytAj je. ZnAjdź i zAkreśl w diAgrAmie dwA ukłAdy rysunków zgodne z kolejnościĄ wyrAzów w rAmkAch.

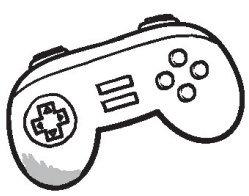
1 dolt carr bike

2 kite bike skateboarrd



2 Napisz wyrazy po śladzie. Uzupełnij zdania i pokoloruj rysunki według klucza.

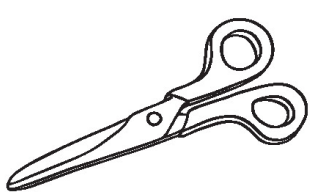
metal plastic wood paper

1 

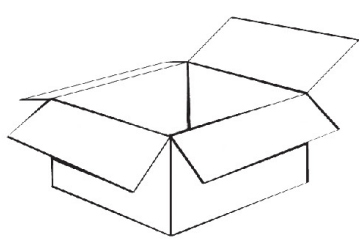
It's made of plastic.

2 

It's made of _____.

3 

It's made of _____.

4 

It's made of _____.

Tiger Review 5&6

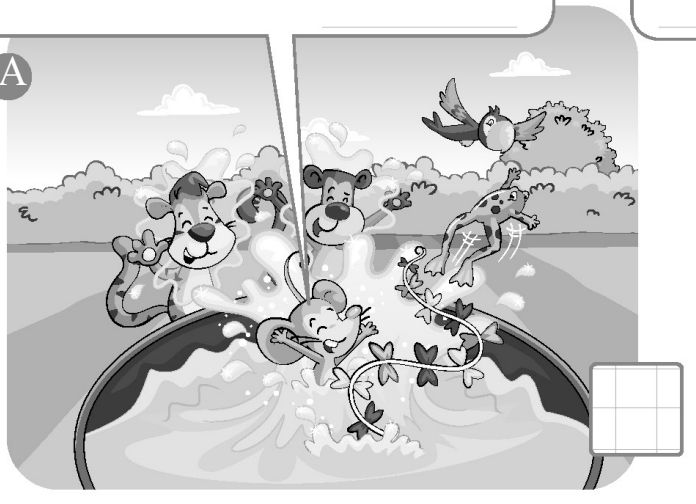
AUDIO 44 VIDEO 29

1 44 29 Odtwórz nagranie. Ponumeruj scenki z historyjki we właściwej kolejności. Uzupełnij zdAniA wyrAzAmi z rAmki. PrzeczytAj tekst.

kite scooter Parrot Mouse fly swim

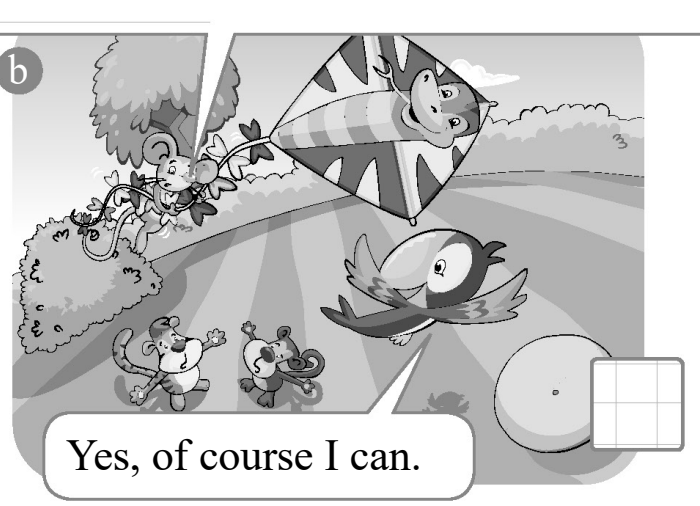
I can't fly, but I can _____!

A



_____, can you help me, please?

b



Yes, of course I can.

c



Oh, no! Mouse!

I can _____!

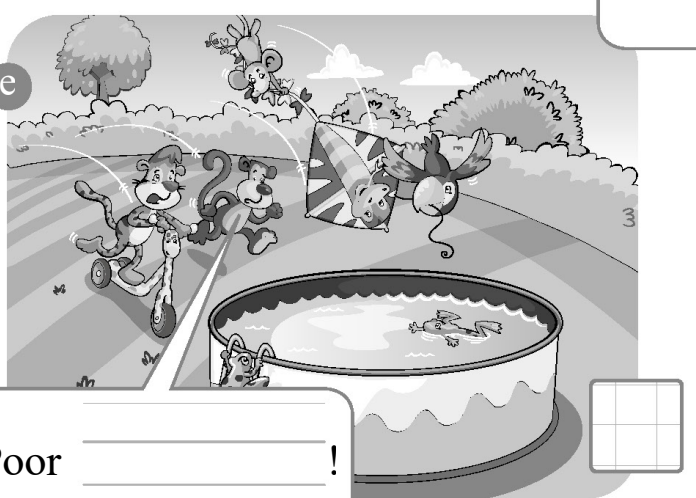
d



It's a kite! 1

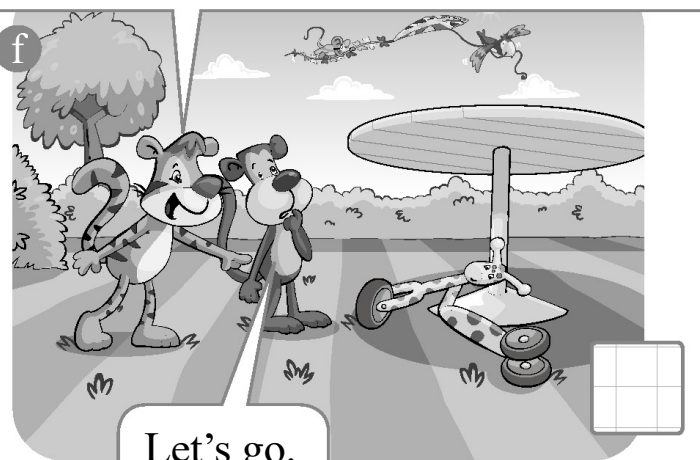
There's a _____ under the table.

e



Poor _____!

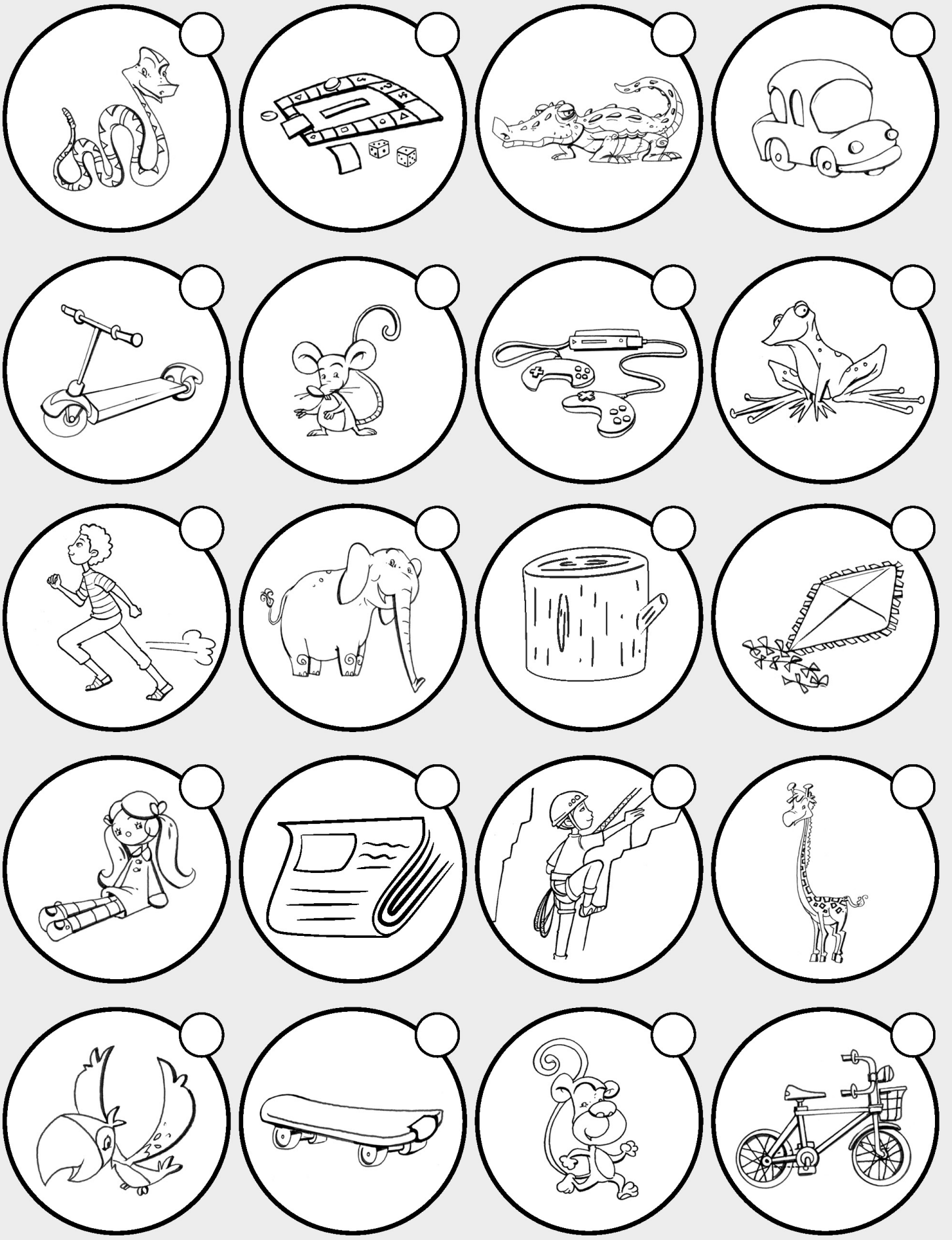
f



Let's go.

2 Zagraj w Tiger's Five .



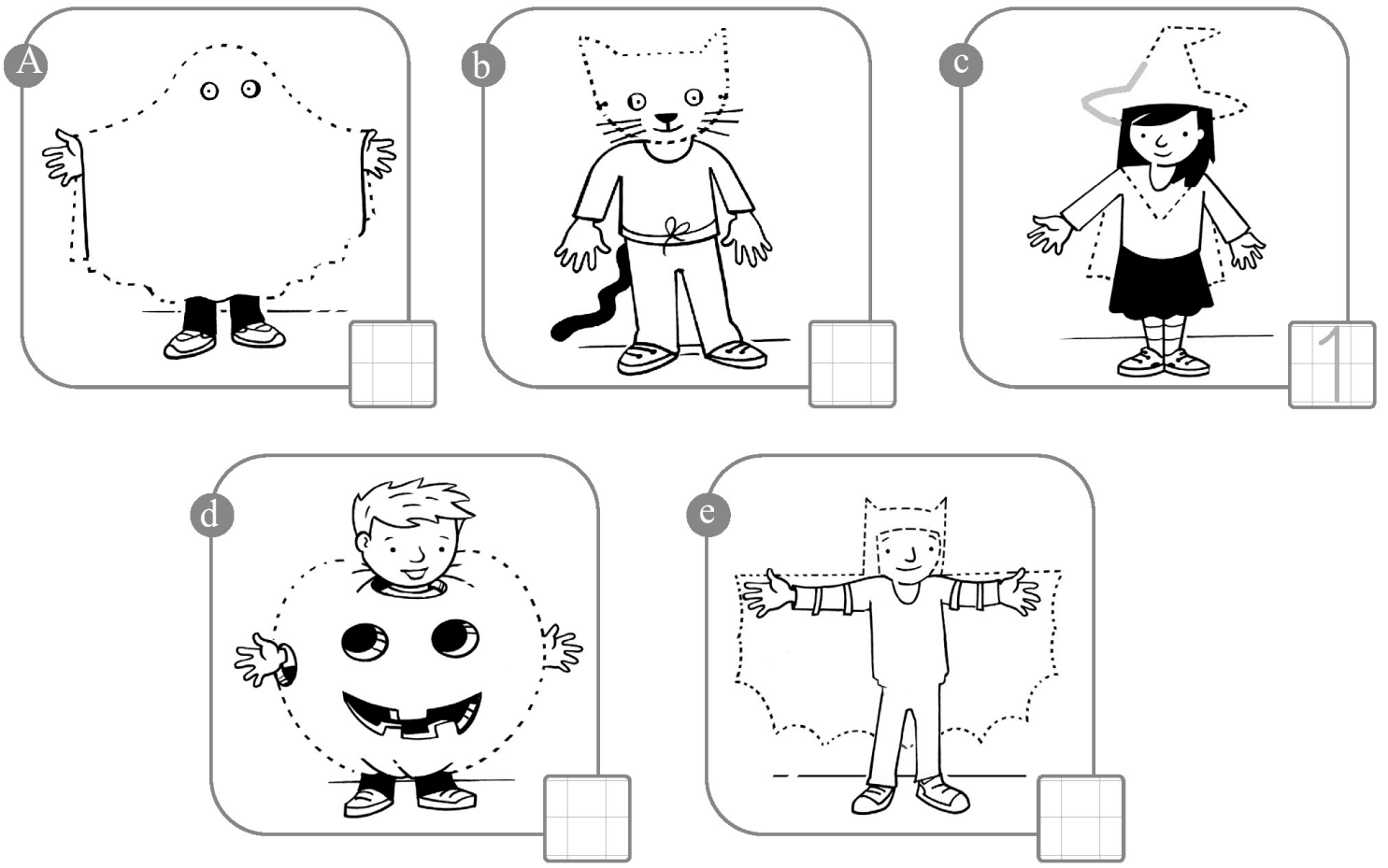




Halloween

▶ ±UDIO 45 ▶ VIDEO 30

1 45 30 Dokończ rysunki i pokoloruj je. Odtwórz piosenkę It’s Halloween i ponumeruj postAcie.



2 ZAkreśl wybrAne przebrAnie nA HAlloween i nArysuj siebie w tym stroju. Powiedz, kim jesteś.

I’m a …

cat

witch

ghost

pumpkin

bat

Christmas

▶ ±UDIO 46 ▶ VIDEO 31

1 46 31 NApisz wyrAzy po ślAdzie i połĄcz je z rysunkAmi.
Odtwórz piosenkę A Christmas bell i zAkreśl element,
który pojAwiA się w piosence dwA rAzy.

1 Father Christmas

2 Christmas tree

3 star

4 present

5 bell

A 

b 

c 

d 

e 

2 NArysuj, co chciAłbyś/chciAłAbyś dostAć pod choinkę.
NApisz wyrAzy po ślAdzie i podziękuj zA prezent.

Fantastic!

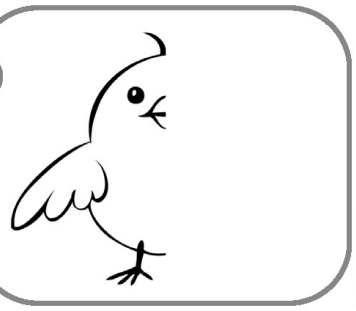
Thank you!



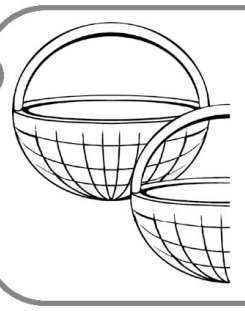
Easter

▶ ±UDIO 47 ▶ VIDEO 32

1 47 32 Dokończ rysunki i uzupełnij wyrAzy brAkujĄcymi literAmi. Odtwórz piosenkę The Easter egg hunt i ponumeruj rysunki zgodnie z nAgrAniem.

A 

ch___ck

b 

1

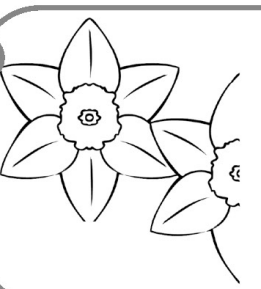
b___as k___ets

c 

Ea___ter rabbi___

d 

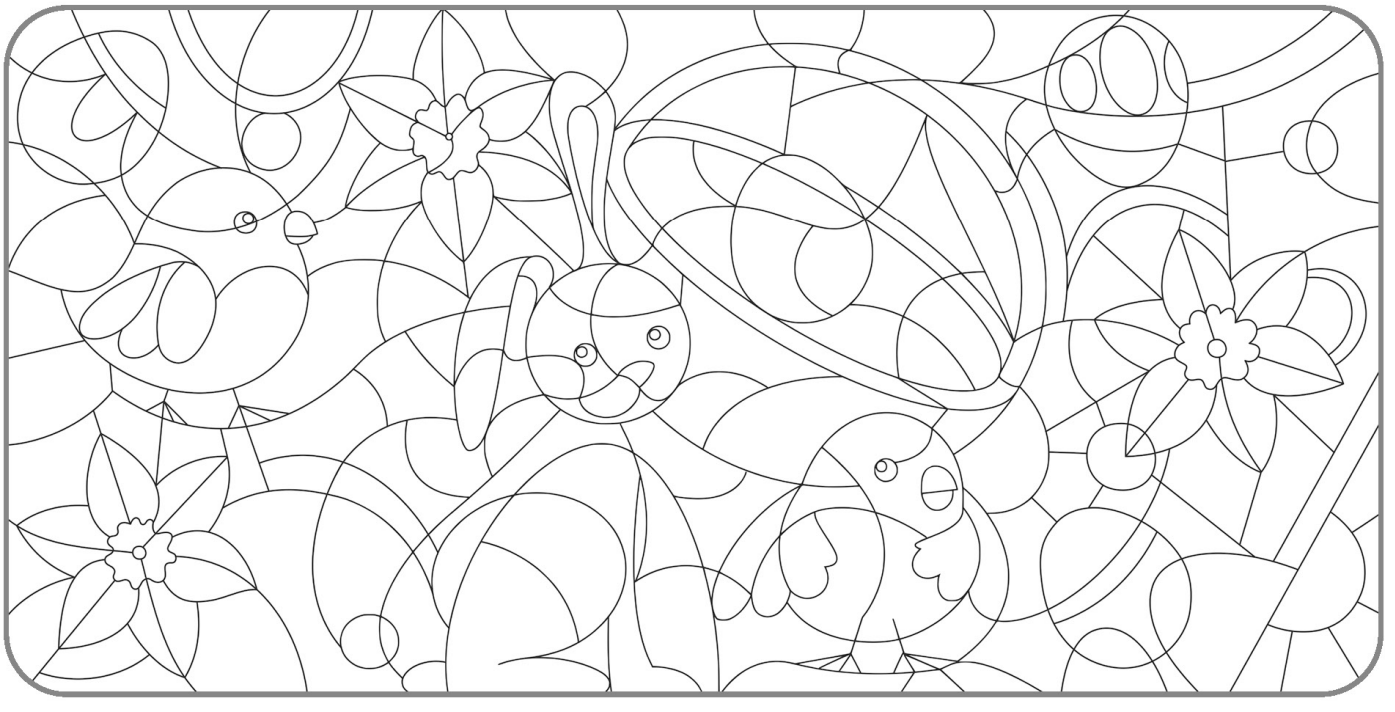
E±s___er ___gg

e 

f___owers

2 ZnAjdź i pokoloruj zwierzętA i dekorAcje świĄteczne. Powiedz, ile jAkich elementów mAsz nA rysunku i jAkiego one sĄ koloru.

I've got …



Goodbye, Tiger!

1 PrzeczytAj wyrAzy i zAkreśl nA zielono te zwiĄzAne z PolskĄ, nA czerwono z HiszpAniĄ, A nA niebiesko z WielkĄ BrytAniĄ. Powiedz, co wiesz o kAżdym krAju.

the UK

London

red, white and blue

Spanish

Poland

Madrid

white and red

English

red and yellow

Polish

Warsaw

Spain

2 NArysuj dwie dowolne postAcie i uzupełnij wypowiedzi brAkujĄcymi wyrAzAmi. PrzeczytAj diAlog.

Hello! I'm _____.

I'm from _____.

Nice to meet you, too!

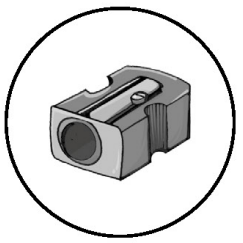
Hi! I'm _____.

I'm from _____.

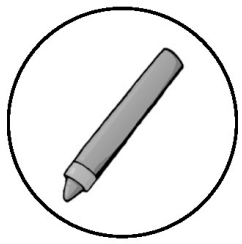
Nice to meet you!

Picture dictionary

Unit 1



sharpener



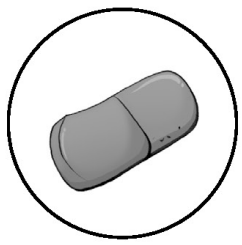
crayon



bag



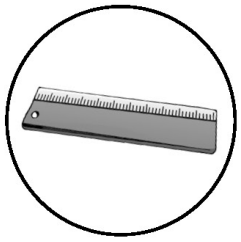
pencil



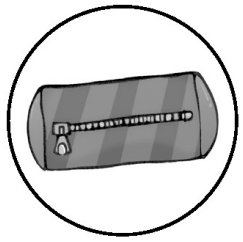
rubber



pen



ruler



pencil case



talk



draw



colour



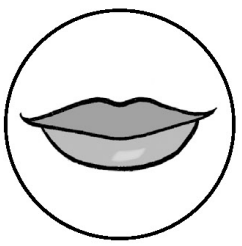
play



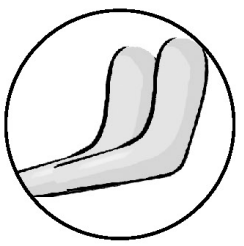
sing



eyes



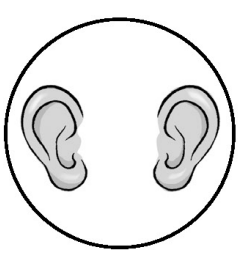
mouth



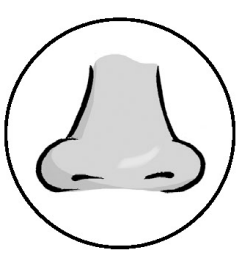
arms



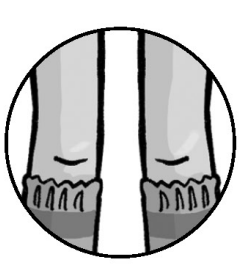
hands



ears



nose



legs



head



listen



smell



see

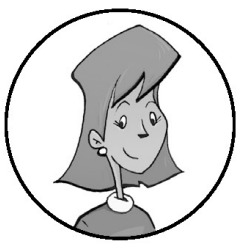


touch

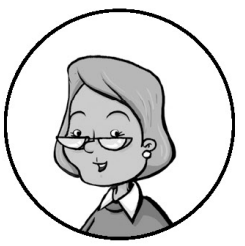


taste

Unit 3



mother



grandmother



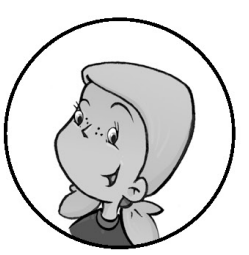
baby



brother



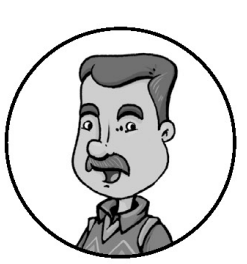
family



sister



father



grandfather



aunt



uncle



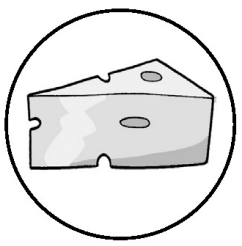
cousins



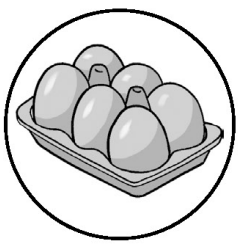
small



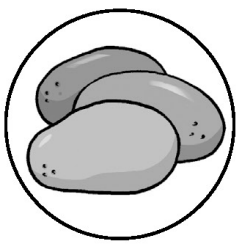
big



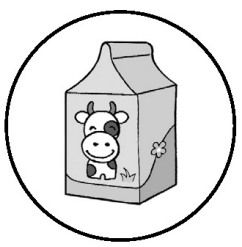
cheese



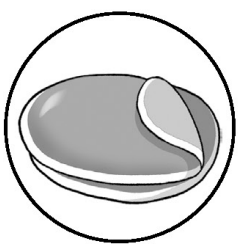
eggs



potatoes



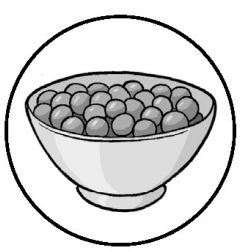
milk



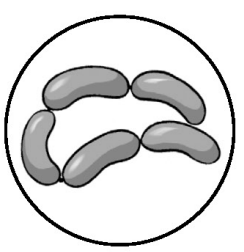
ham



carrots



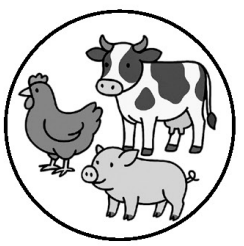
peas



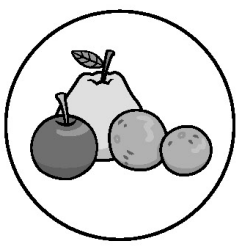
sausages



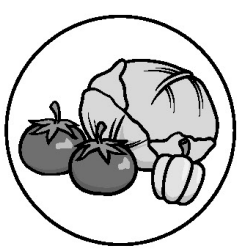
plants



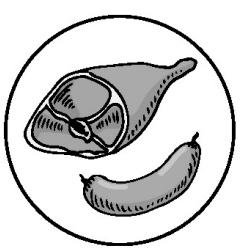
animals



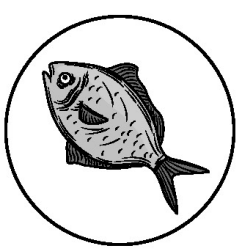
fruit



vegetables



meat



fish

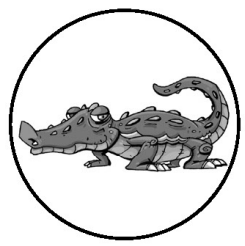
Unit 5



snake



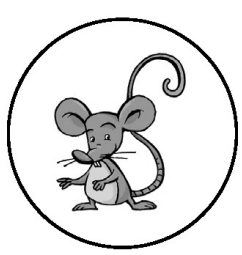
monkey



crocodile



parrot



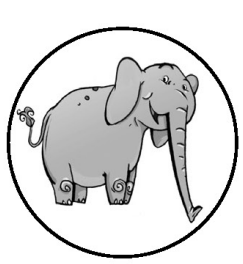
mouse



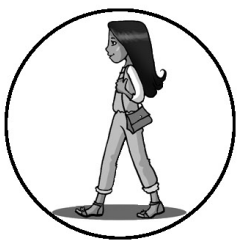
giraffe



frog



elephant



walk



run



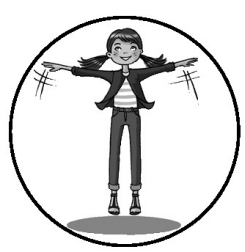
climb



jump



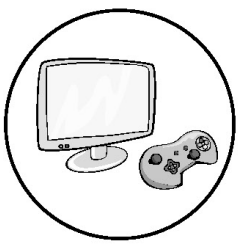
swim



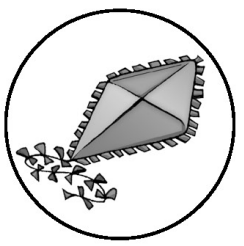
fly



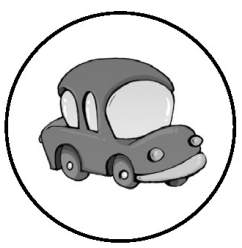
bike



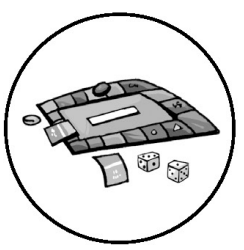
computer game



kite



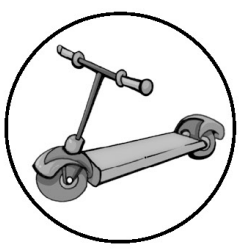
car



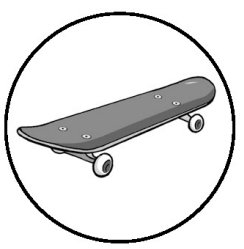
board game



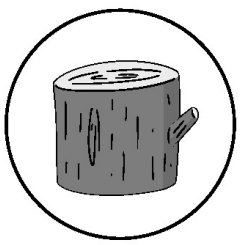
doll



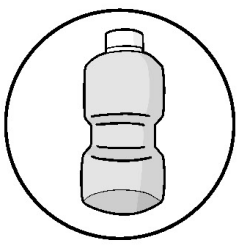
scooter



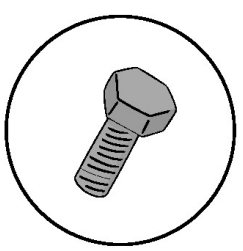
skateboard



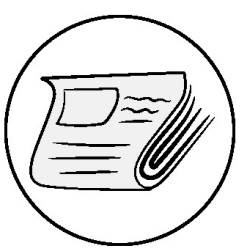
wood



plastic



metal

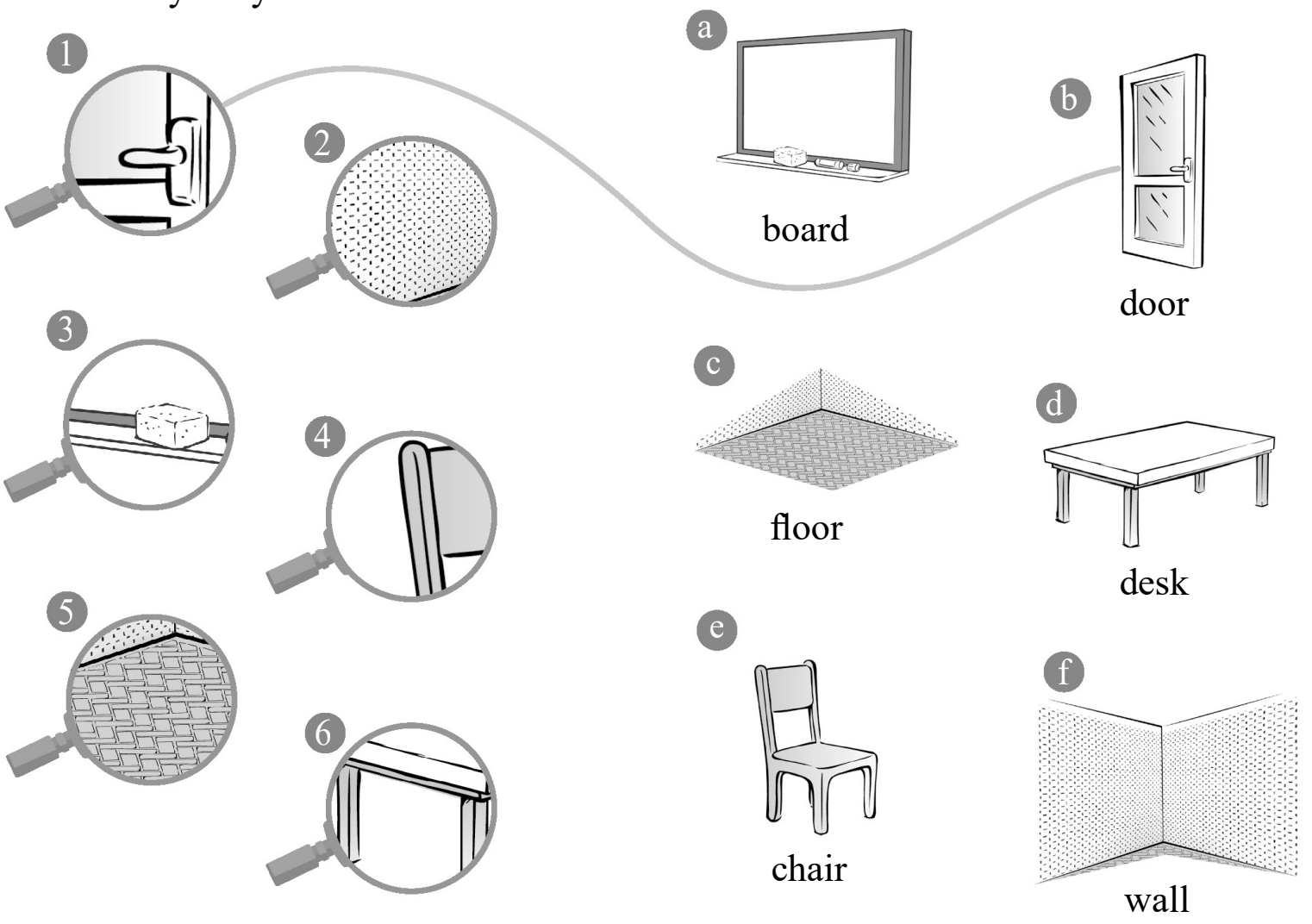


paper

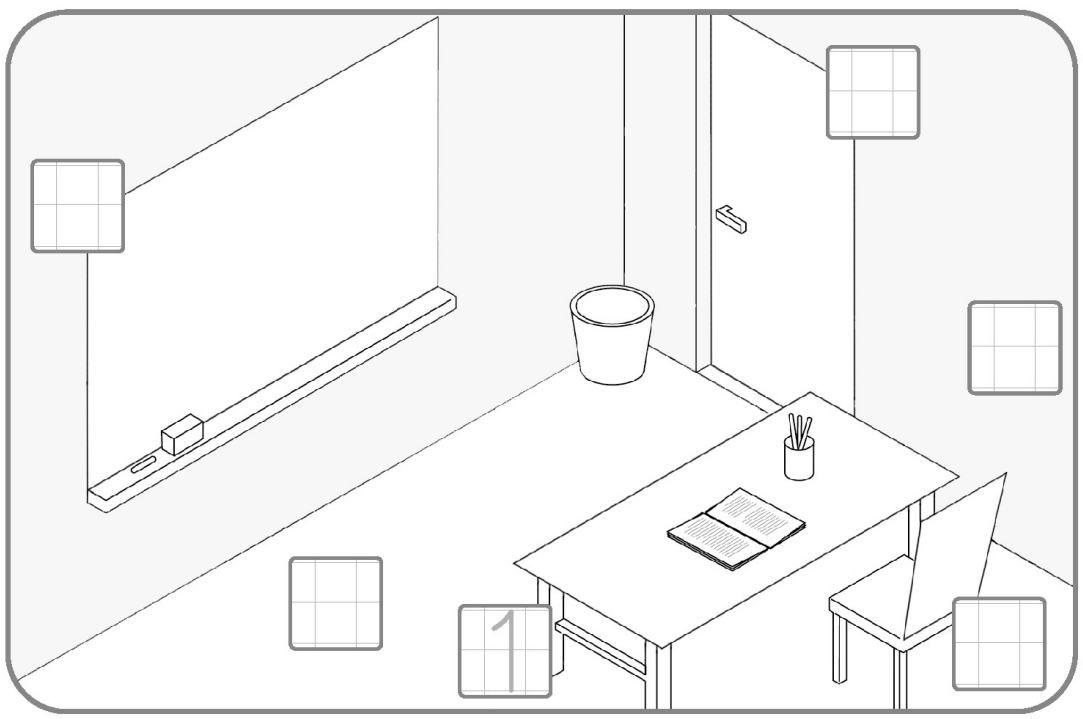
1 Extra vocabulary

AUDIO 48

1 Powiedz, które elementy klAsy widzisz w lupAch. PołĄcz je z włAściwymi rysunkAmi.



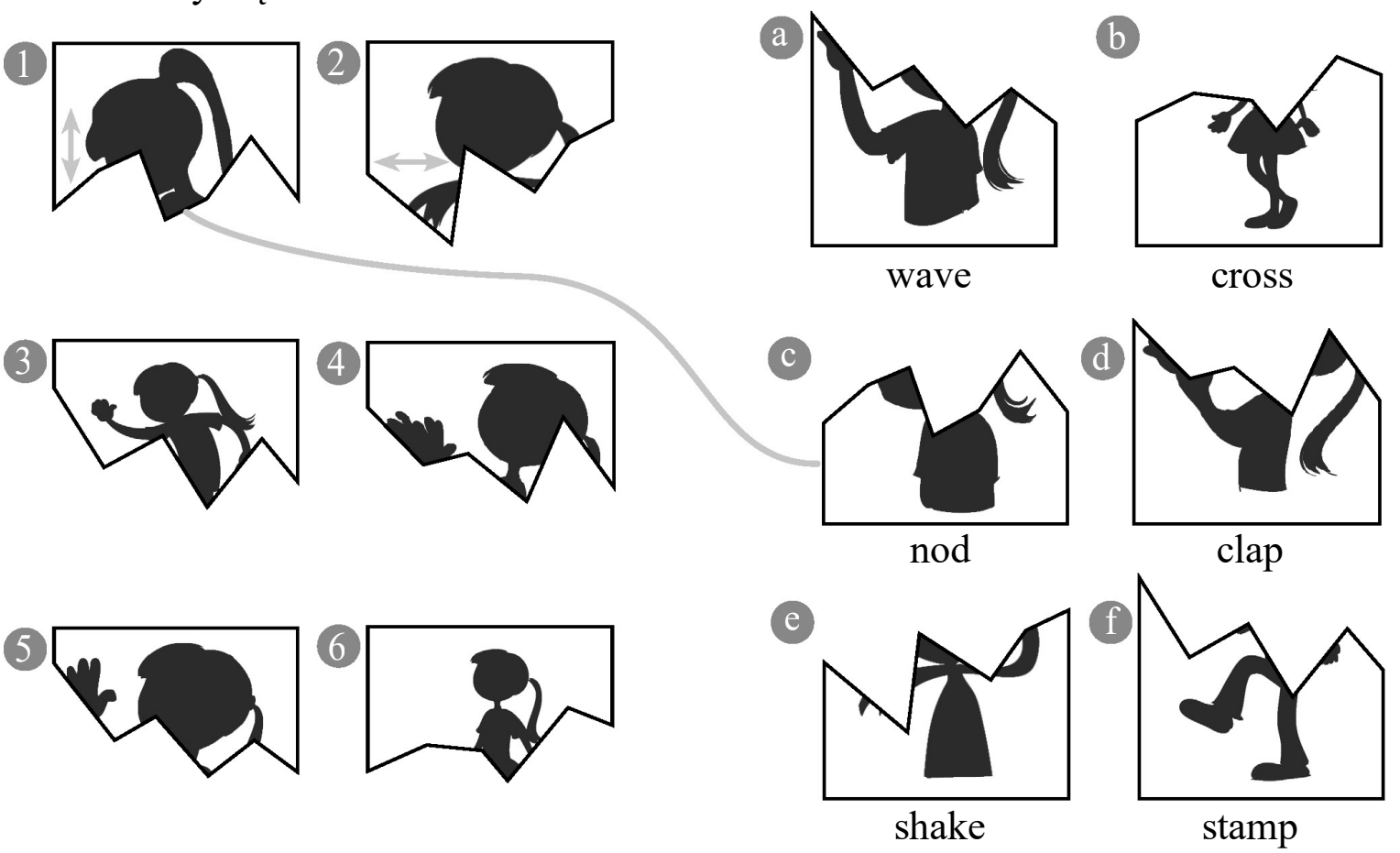
2 48 Pokoloruj kAżdy element klAsy nA inny kolor. PosłuchAj rymowAnki In the classroom i ponumeruj te elementy zgodnie z jej treściĄ.



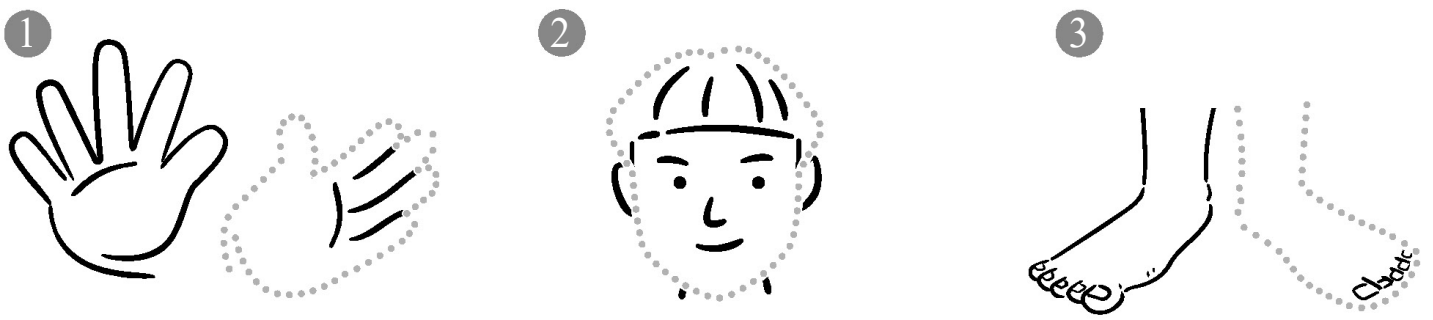
2 Extra vocabulary

AUDIO 49

1 PołĄcz połówki rysunków. NAzwij czynności wykonywAne przez dziewczynkę.



2 49 NArysuj po ślAdzie części ciAłA i zAkreśl włAściwe wyrAzy. PosłuchAj rymowAnki Clap your hands i sprAwdź swoje odpowiedzi.



3 Extra vocabulary

AUDIO 50

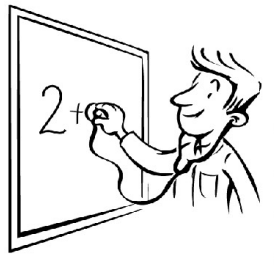
1 ZnAjdź nA kAżdym rysunku elementy pAsujĄce do dwóch różnych zAwodów. ZnAjdź ich nAzwy i wpisz włAściwe litery.

1 

c e

2 

3 

4 

5 

6 

a cook

b teacher

c police oficer

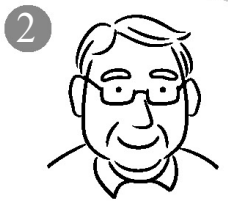
d doctor

e bus driver

f vet

2 50 PosłuchAj rymowAnki Jobs i połĄcz członków rodziny z włAściwymi zAwodAmi. DwA rysunki sĄ dodAtkowe.

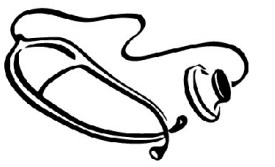
1 

2 

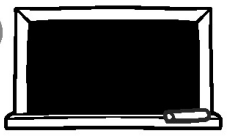
3 

4 

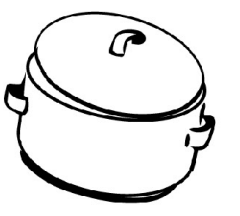
a 

b 

c 

d 

e 

f 

4 Extra vocabulary

±UDIO 51

1 Policz przedmioty ukAzAne nA rysunku i powiedz, ile ich jest. Wpisz włAściwe cyfry.



How many?

spoon s 5

knive s

fork s

cup s

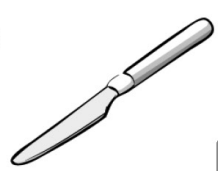
plate s

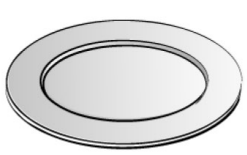
bowl s

2 51 PosłuchAj rymowAnki On the table i ponumeruj rysunki zgodnie z nAgrAniem.

a 

b 

c 

d 

1

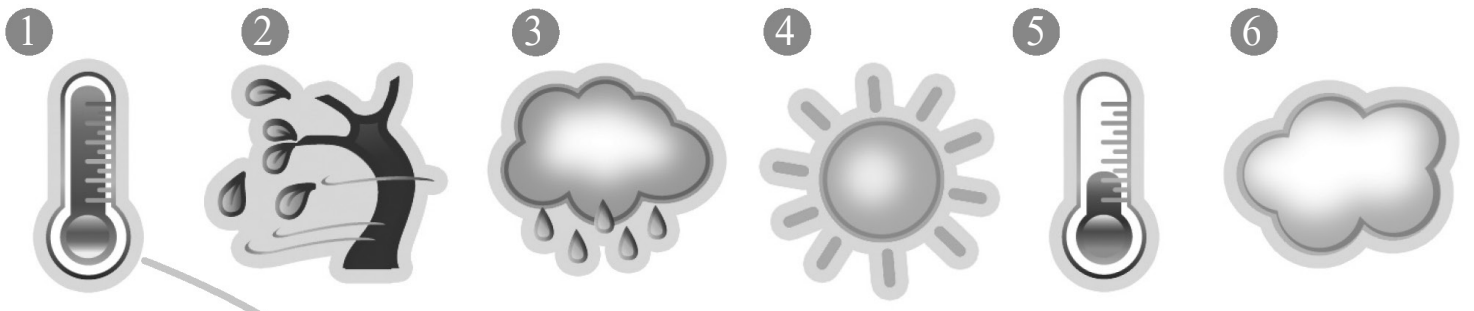
e 

f 

5 Extra vocabulary

AUDIO 52

1 NApisz wyrAzy po ślAdzie i połĄcz je z rysunkAmi. Powiedz, jAkA jest pogodA.



rainy cloudy windy

sunny hot cold

2 52 Pokoloruj rysunki zgodnie z pogodĄ. PosłuchAj rymowAnki Weather i przy kAżdym rysunku zAkreśl Yes lub No.



Yes / No Yes / No Yes / No

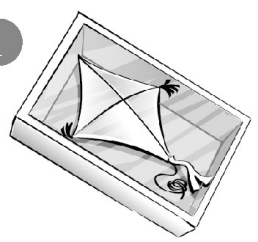


Yes / No Yes / No Yes / No

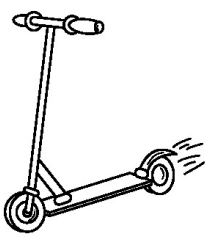
6 Extra vocabulary

AUDIO 53

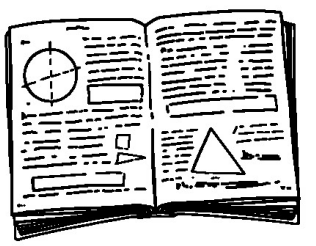
1 ZAkreśl włAściwe wyrAzy i nApisz je po ślAdzie. Powiedz, jAkie cechy mAjĄ przedmioty ukAzAne nA rysunkAch.

1 

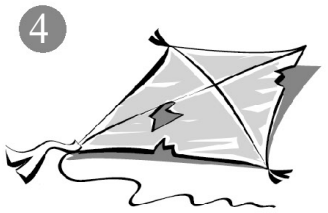
new / old

2 

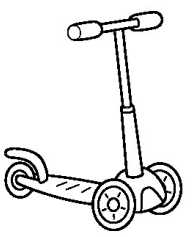
fast / slow

3 

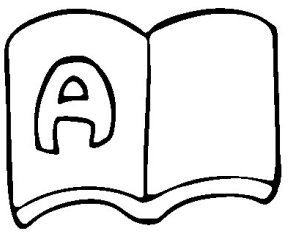
easy / difficult

4 

new / old

5 

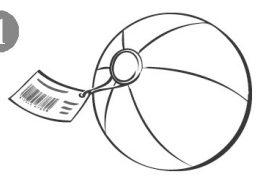
fast / slow

6 

easy / difficult

2 53 Podpisz rysunki wyrAzAmi z rAmki. PosłuchAj rymowAnki i sprAwdź swoje odpowiedzi. Toys

old easy slow ~~new~~ fast difficult

1 

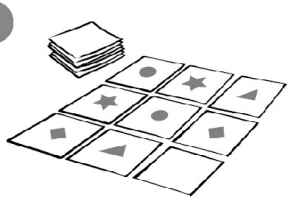
new

2 

3 

4 

5 

6 

Teksty piosenek i rymowanek

Hello, Tiger!

01 01

Hello, I’m Tiger

Hello, hello, I’m Tiger.
I roar, I jump, I run.

Hello, hello, I’m Tiger.
Let’s have fun!

Hello, hello, I’m Tiger.
I’m black and orange, too.

Hello, hello, I’m Tiger.
I love you!

02 02

What’s your name?

Sue: Hello! I’m a girl.
I’m eight. I’m Sue.
What’s your name?
How old are you?

Jay: Hello! I’m a boy.
I’m six. I’m Jay.
What’s your name?
Please come and play.

Unit 1

04 04

Can I have this pen, please?

Can I have this pen, please?
Yes, of course. Oh, thank you!

Can I have this pencil, please?
Yes. Put it in the basket, too!

Can I have this rubber, please?
Yes, of course. Oh, thank you!

Can I have this ruler, please?
Yes. Put it in the basket, too!

Can I have this pencil case, please?
Yes, of course. Oh, thank you!

Can I have this bag, please?
Yes. Put it in the basket, too!

05 05

I draw at school

This is the way I draw at school,
draw at school, draw at school.
This is the way I draw at school,
with my teacher and friends every day.

This is the way I talk at school,
talk at school, talk at school.
This is the way I talk at school,
to my teacher and friends every day.

This is the way I colour at school,
colour at school, colour at school.
This is the way I colour at school,
with my teacher and friends every day.

This is the way I sing at school,
La la la, la la la.
This is the way I sing at school,
with my teacher and friends every day.

This is the way I play at school,
play at school, play at school.
This is the way I play at school,
with my teacher and friends every day.

AUDIO VIDEO

Unit 2

11 08

I’ve got a head

I’ve got a head and a body like you.
I’ve got a nose. I’ve got a mouth, too!

Run, run as fast as you can.
You can’t catch me.
I’m the Gingerbread Man.

I’ve got arms and legs like you.
I’ve got a nose. I’ve got eyes, too.

Run, run as fast as you can.
You can’t catch me.
I’m the Gingerbread Man.

12 09

I listen with my ears

I listen with my ears,
and what a surprise!
I smell with my nose,
and I see with my eyes!

I touch with my hands,
and what a surprise!
I taste with my mouth,
and I see with my eyes!

Unit 3

19 13

Have you got Tiger?

Have you got Tiger, Mum?
Tiger is lost today.
No, I haven’t. Ask your Dad.

Have you got Tiger, Dad?
Tiger is lost today.
No, I haven’t. Ask your Granny.

Have you got Tiger, Granny?
Tiger is lost today.
No, I haven’t. Ask your Grandad.

Have you got Tiger, Grandad?
Tiger is lost today.
No, I haven’t.

Where’s Tiger?
Where’s Tiger?
He’s with Baby. Hurray!

20 14

Some families are big

Some families are big.
Some families are small.
Families are different.
We like them all!

Who’s this?
This is my uncle.
And this is my aunt, too.

Who’s this?
This is my cousin,
Who looks like you.

Who’s this?
This is my grandfather.
And this is my grandmother, too.

Who’s this?
This is the family dog.
And it loves you.

Unit 4

27 17

I don’t like sausages

I don’t like sausages, I don’t like peas.
Oh, can I have an omelette, please?

Do you like ham?
Yes, I do.
Put some ham in the omelette, too!

Do you like cheese?
Yes, I do.
Put some cheese in the omelette, too!

Do you like potatoes?
Yes, I do.
Put potatoes in the omelette, too!

Yummy, yummy, one, two, three!
Oops! Splat! No omelette for me!

28 18

Bananas are fruit

Bananas are fruit.
Carrots are vegetables.
They’re from plants,
and they’re good for you!

Sausages are meat.
Ham is meat, too.
They’re from animals,
and they’re good for you!

Eggs are from animals.
Milk is, too.
They’re from animals,
and they’re good for you!

Unit 5

34 22

Can you help me, please?

Can you help me, please?
I’ve got a sore paw today.
No, sorry. I can’t. I’m scared.
And the elephant goes away.

... And the giraffe goes away.

... And the snake goes away.

... And the monkey goes away.

Can you help me, please?
I’ve got a sore paw today.
Yes, of course I can. Pull, pull.
The thorn comes out. Hurray!

35 23

± frog can jump

A frog can jump.
I can jump, too.
A frog can jump.
Can you?

A giraffe can run ...

An elephant can walk ...

A crocodile can swim ...

A monkey can climb ...

A parrot can fly.
But I can’t fly.
A parrot can fly.
Can you?

Unit 6

40 26

Where's my skateboard?

Where's my skateboard?
It isn't here.
I can't find my skateboard.
Oh, dear! Oh, dear!

The scooter is in the cupboard,
keep looking.
The bike is in the cupboard,
keep looking.
Look on, look in, look under things
to find my skateboard, too!

The car is on the shelf,
keep looking.
The doll is on the shelf,
keep looking.
Look on, look in, look under things
to find my skateboard, too!

The kite is under the table,
keep looking.
The board game is under the chair,
keep looking.
Look on, look in, look under things
to find my skateboard, too!

41 27

Materials are fantastic

Metal, wood, paper and plastic,
different materials are fantastic!

The guitar is made of wood.
The doll is made of plastic.
The bike is made of metal.
It's fantastic!
It's fantastic!

The car is made of metal.
The skateboard is made of wood.
The book is made of paper.
It's very good!
It's very good!

Metal, wood, paper and plastic,
different materials are fantastic!

Festivals

45 30

It's Halloween!

It's Halloween! It's Halloween!
Look! A witch! Please don't scream!
It's Halloween! It's Halloween!
Look! A bat! Please don't scream!
It's Halloween! It's Halloween!
Look! A ghost! Please don't scream!
It's Halloween! It's Halloween!
Look! A cat! Please don't scream!
It's Halloween! It's Halloween!
Look! A pumpkin! Please don't scream!

46 31

± Christmas Bell

A Christmas bell, A Christmas tree,
Father Christmas is here,
For you and me.

A Christmas star, A Christmas tree,
And lots of presents,
For you and me.

HAPPY CHRISTMAS!

47 32

The Easter egg hunt

We're on an Easter egg hunt,
We're on an Easter egg hunt.
We've got our baskets ready,
We've got our baskets ready.

Here are yellow flowers,
Here are yellow flowers.
Here's an Easter rabbit,
Here's an Easter rabbit.
Here's a little chick,
Here's a little chick.

And here's an Easter egg! Hurray!
And here's an Easter egg! Hurray!

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