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Nagrania w formacie MP3 dostępne na
www.macmillan.pl/strefa-ucznia oraz pod kodami QR



Class Audio 1



Class Audio 2

Unit	Vocabulary	Communication
 Hello!	numbers 1–10 red, blue, yellow, green, orange, brown, black apple, banana, ball, book, cat, dog	Hello, (Tiger)! Goodbye, (Tiger)! I'm (Tiger). I (roar). I'm (black) and (orange). What's your name? I'm (Sue). How old are you? I'm (six). I'm a (boy/girl). How many (tigers)? (Five) (tigers).
 Welcome to school	bag, pencil, pen, crayon, ruler, rubber, pencil case, sharpener talk, draw, colour, play, sing	Can I have this (pen), please? Yes, of course. Put it in the basket. Thank you. I (draw) at school. Do you (draw) at school? Yes, I do. / No, I don't.
 The Gingerbread Man	head, nose, ears, arms, eyes, hands, mouth, legs listen, smell, see, touch, taste	This is the (head). These are the (eyes). I've got (a head). I've got (arms). I (see) with my (eyes).
Tiger Review 1&2		Story: I draw at school
 Tiger is lost	mother, father, sister, brother, baby, grandmother, grandfather, family aunt, uncle, cousins, small, big	Tiger is lost today. Have you got (Tiger), (Mum)? Yes, I have. / No, I haven't. Ask your (dad). Who's this? This is my (uncle). This family is (big).
 Dinner time	peas, eggs, ham, milk, carrots, potatoes, cheese, sausages plants, animals, fruit, vegetables, meat, fish	I love / like / don't like (ham). Do you like (cheese)? Yes, I do. / No, I don't. Put some (ham) in the omelette. (Bananas) are (fruit). (Eggs) are from (animals).
Tiger Review 3&4		Story: Happy birthday, Tiger!
 The sore paw	parrot, elephant, snake, giraffe, frog, monkey, crocodile, mouse walk, run, climb, jump, swim, fly	I've got a sore (paw). Can you help me, please? Yes, of course I can. / No, sorry. I can't. A (giraffe) can (run). I can (jump). I can't (fly). Can you (fly)? Yes, I can. / No, I can't.
 The missing skateboard	computer game, skateboard, kite, car, doll, bike, scooter, board game wood, plastic, metal, paper	Where's my (skateboard)? Is it in/on/under the (cupboard)? Yes, it is. / No, it isn't. The (kite) is (under) the (chair). My (guitar) is made of (wood).
Tiger Review 5&6		Story: I can fly!
Festivals		Halloween: Hello! What's your name? I'm (Sue). I'm a (witch). Happy Halloween! Christmas: Happy Christmas! I've got a present for you. It's a (pencil case). Thank you! Easter: I've got (two green eggs). Can I have (a red egg), please? Here you are. Happy Easter! Thank you!
 Goodbye, Tiger!	Poland, Spain, the UK, Polish, Spanish, English, Warsaw, Madrid, London, country, capital, flag	Nice to meet you. Where are you from? I'm from (Poland). The capital is (Warsaw). People speak (Polish). The flag is (white and red).
Picture dictionary		
Extra vocabulary		Unit 1: floor, board, desk, chair, wall, door Unit 2: shake, wave, clap, stamp, cross, nod Unit 3: bus driver, doctor, cook, teacher, vet, police officer Unit 4: spoon, plate, fork, cup, knife, bowl Unit 5: windy, hot, sunny, rainy, cold, cloudy Unit 6: slow, easy, new, fast, difficult, old
Ping and Pong stories		

Values	CLIL	Culture	Podstawa programowa
			imię, wiek, cechy wyglądu, przyjaciele
Say please and thank you.	Art classes	Breaks around the world	szkoła, sala lekcyjna, przybory szkolne, codzienne czynności
Work together.	Relax at school	Senses around the world	cechy wyglądu, codzienne czynności, samopoczucie
			teksty kultury i ich bohaterowie
Ask for help.	Different families	Families around the world	rodzina, emocje
Be careful.	Healthy plates	Lunchboxes around the world	artykuły spożywcze, posiłki i potrawy, zwierzęta i rośliny
			teksty kultury i ich bohaterowie
Help others.	Animal hospital	Animals around the world	zwierzęta, codzienne czynności, sport, samopoczucie, emocje
Play safely.	Recycling	Toys around the world	zainteresowania, sport, zabawki i ich cechy
			teksty kultury i ich bohaterowie
			święta i tradycje, emocje
Be nice.			przyjaciele, miejsce zamieszkania, miejscowość, wakacje
			Unit 1: szkoła, sala lekcyjna, meble Unit 2: codzienne czynności, sport Unit 3: popularne zawody Unit 4: posiłki i potrawy, sprzęty użytku codziennego Unit 5: miejsce zamieszkania (pogoda), codzienne czynności, sport Unit 6: zabawki i ich cechy
			teksty kultury i ich bohaterowie

List of rubrics – polecenia do ćwiczeń

English	Polish
Act out	Odegraj
Answer	Odpowiedz
Ask	Zapytaj
Check	Sprawdź
Choose	Wybierz
Close	Zamknij
Count	Policz
Cover	Przykryj / Zasłoń
Do the role-play	Odegraj scenkę
Draw	Narysuj
Find	Znajdź
Guess	Zgadnij
Listen	Posłuchaj
Look	Popatrz
Make	Zrób / Przygotuj
Match	Połącz
Mime	Pokaż za pomocą gestów
Order	Ułóż w kolejności
Play	Zagraj
Point	Wskaż
Repeat	Powtórz
Respond	Zareaguj
Say	Powiedz
Show	Pokaż
Sing	Zaśpiewaj
Work with a friend	Pracuj z kolegą / koleżanką

Lesson 1

- 1 Clap and say your name.
- 2  1.1  Listen, point and mime.
- 3  1.2  Listen and sing *Hello, I'm Tiger*.



roar



jump



run



- 4  1.5  Make the headbands. Listen and repeat. Do the role-play.

Lesson 2

1  1.2  Listen. Sing *Hello, I'm Tiger* and mime.

2  1.7 Listen, point and repeat.

1 2 3 4 5 6 7 8 9 10



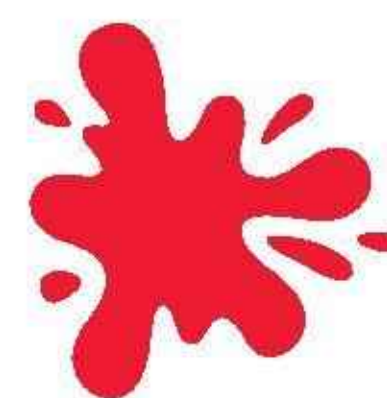
3  1.8  Listen and sing *What's your name?*

4  1.11  Listen and answer the questions. Do the role-play.

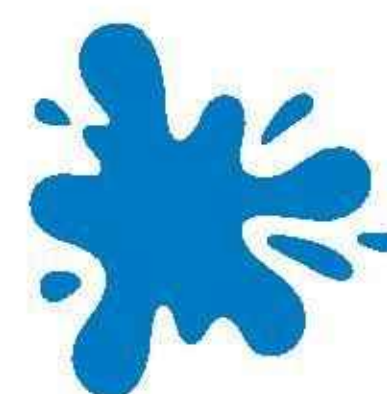
 Find and count the animals.

Lesson 3

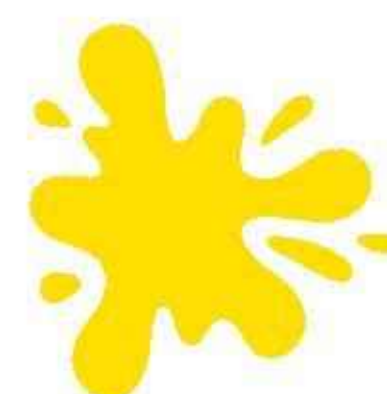
- 1  1.8  Listen and sing *What's your name?* Ask and answer.
- 2  1.12  Listen, point and repeat.
- 3  1.13 Listen and say *The colour* chant.



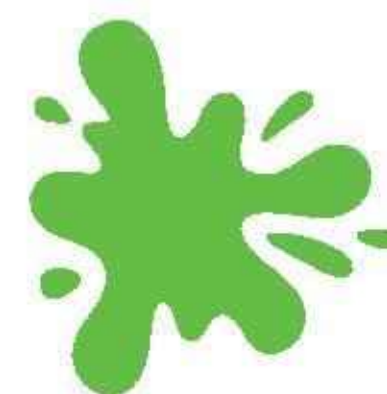
red



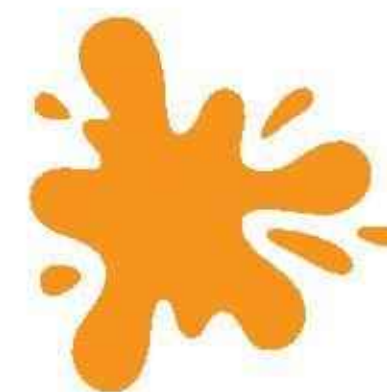
blue



yellow



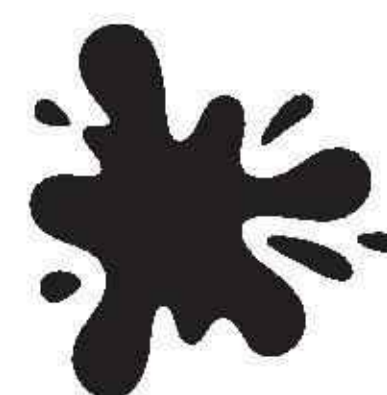
green



orange



brown



black

- 4  Make the Tiger Paw. Find and cover. 

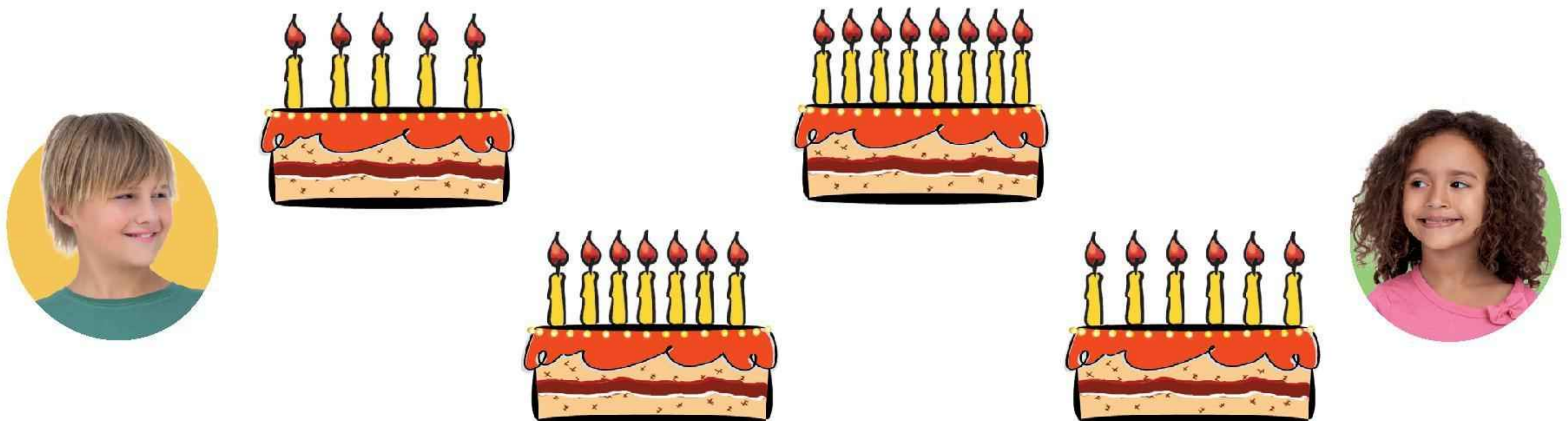
- 5  1.14 Listen, look and count.

 Find five colours. Touch with your fingers and say.

Lesson 4

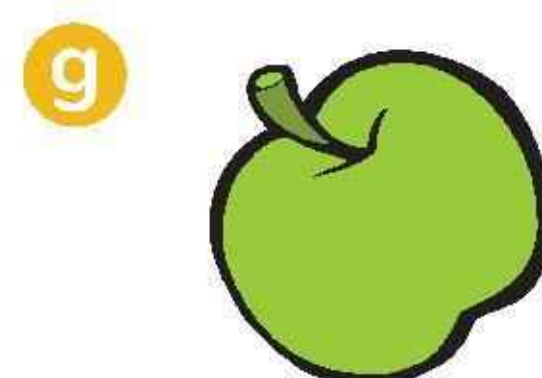
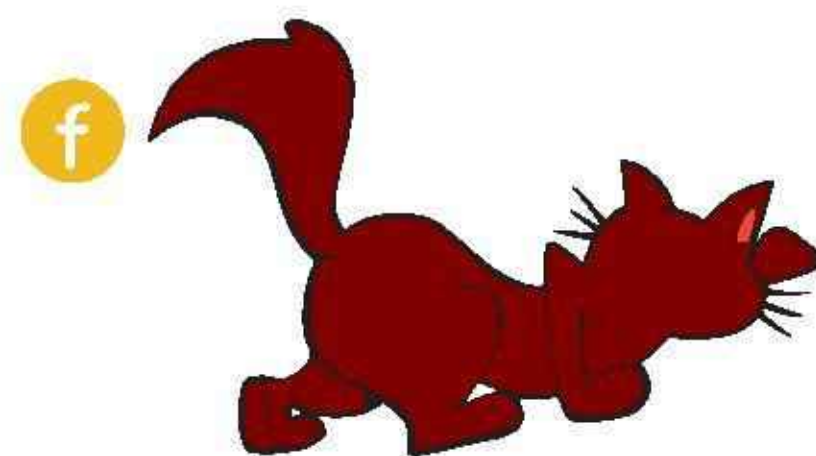
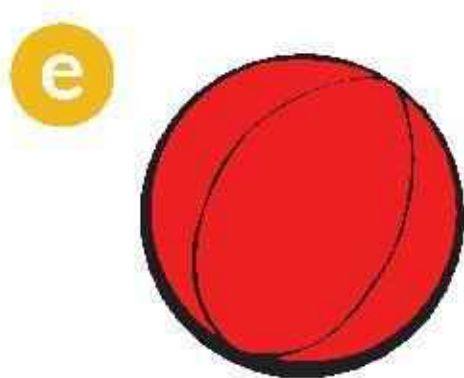
1  Listen to your teacher, look and say.

2  1.15 Listen, point and match.



3  1.15  Listen again and repeat. Do the role-play.

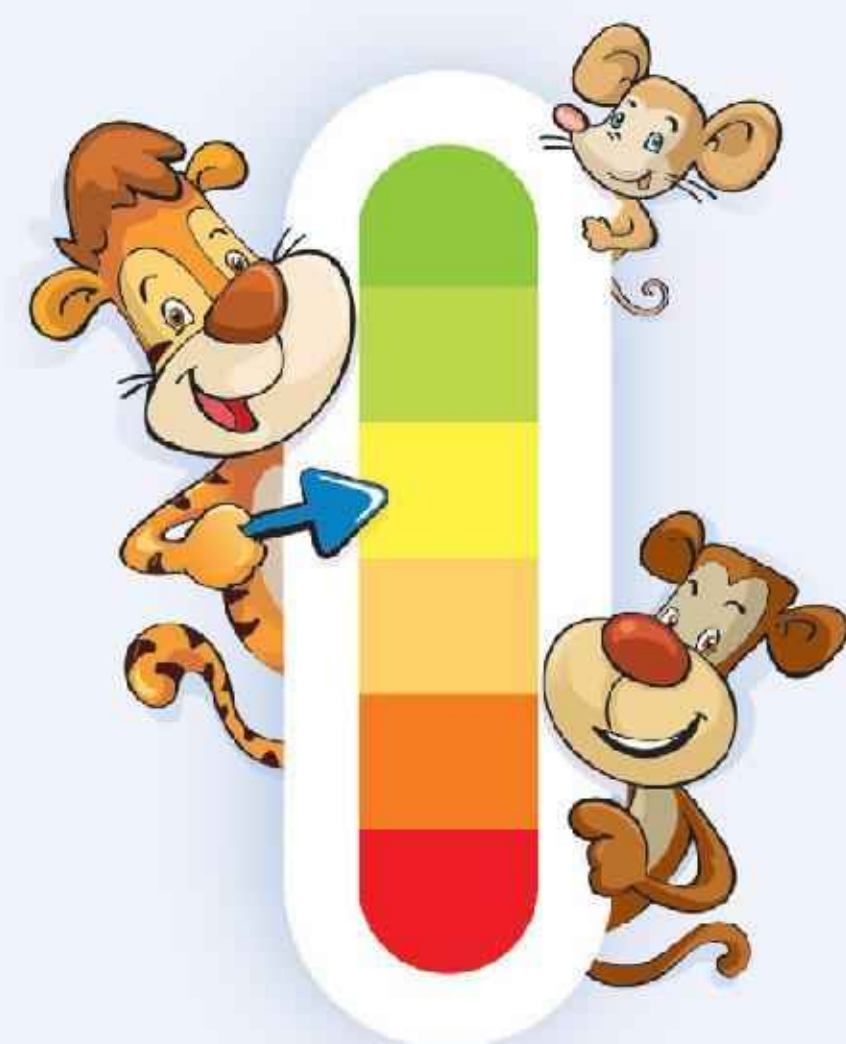
4  1.16  Listen, find and point. Say. Check with a friend.



5  Can you do this in English? Check and point.

Self-check

- Znam liczby 1–10.
- Znam kolory.
- Mówię, jak mam na imię.
- Mówię, ile mam lat.
- Śpiewam piosenki: *Hello, I'm Tiger* i *What's your name?*
- Recytuję wierszyk *The colour*.



Lesson 1 Vocabulary 1

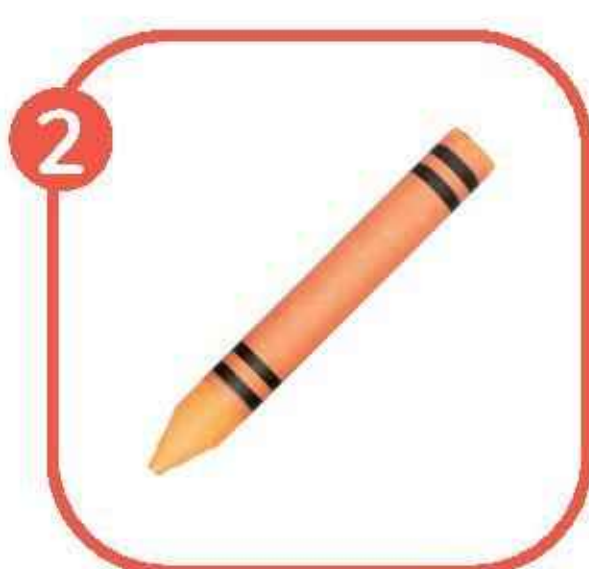
- 1  Look, count and say.
- 2  1.19 Listen, look and repeat.
- 3  1.20 Listen to the **Tiger's word** chant and point. Repeat.



- 4  1.21  Listen, find and point. Cover and say. 



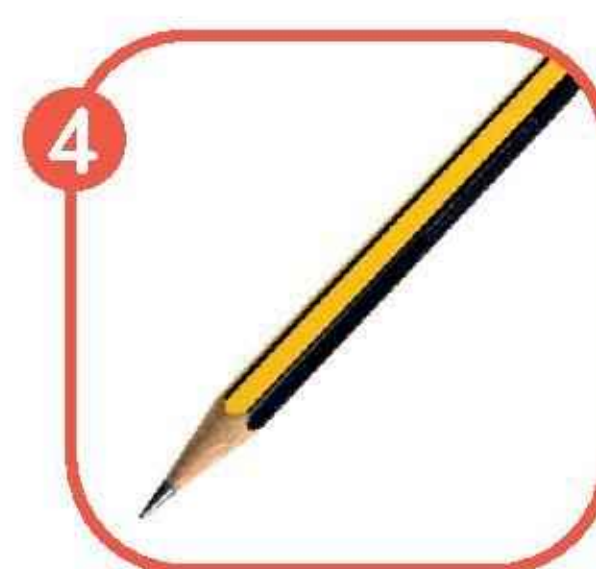
pen



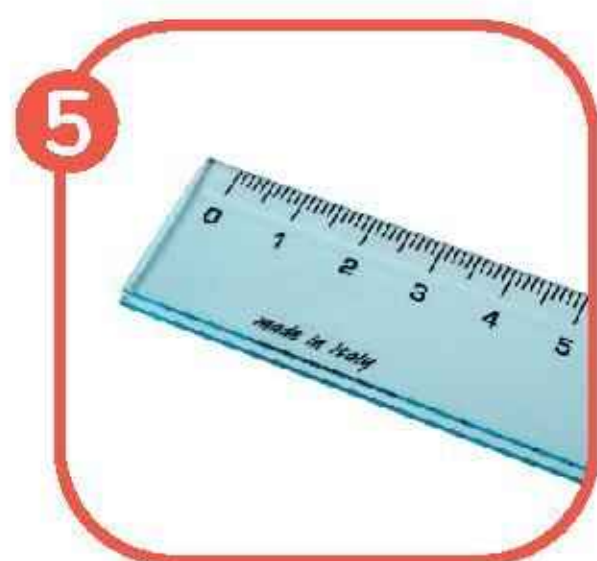
crayon



bag



pencil



ruler



rubber



pencil case



sharpener

- 5  Play **Tiger, Tiger, word or number?** Check with a friend.

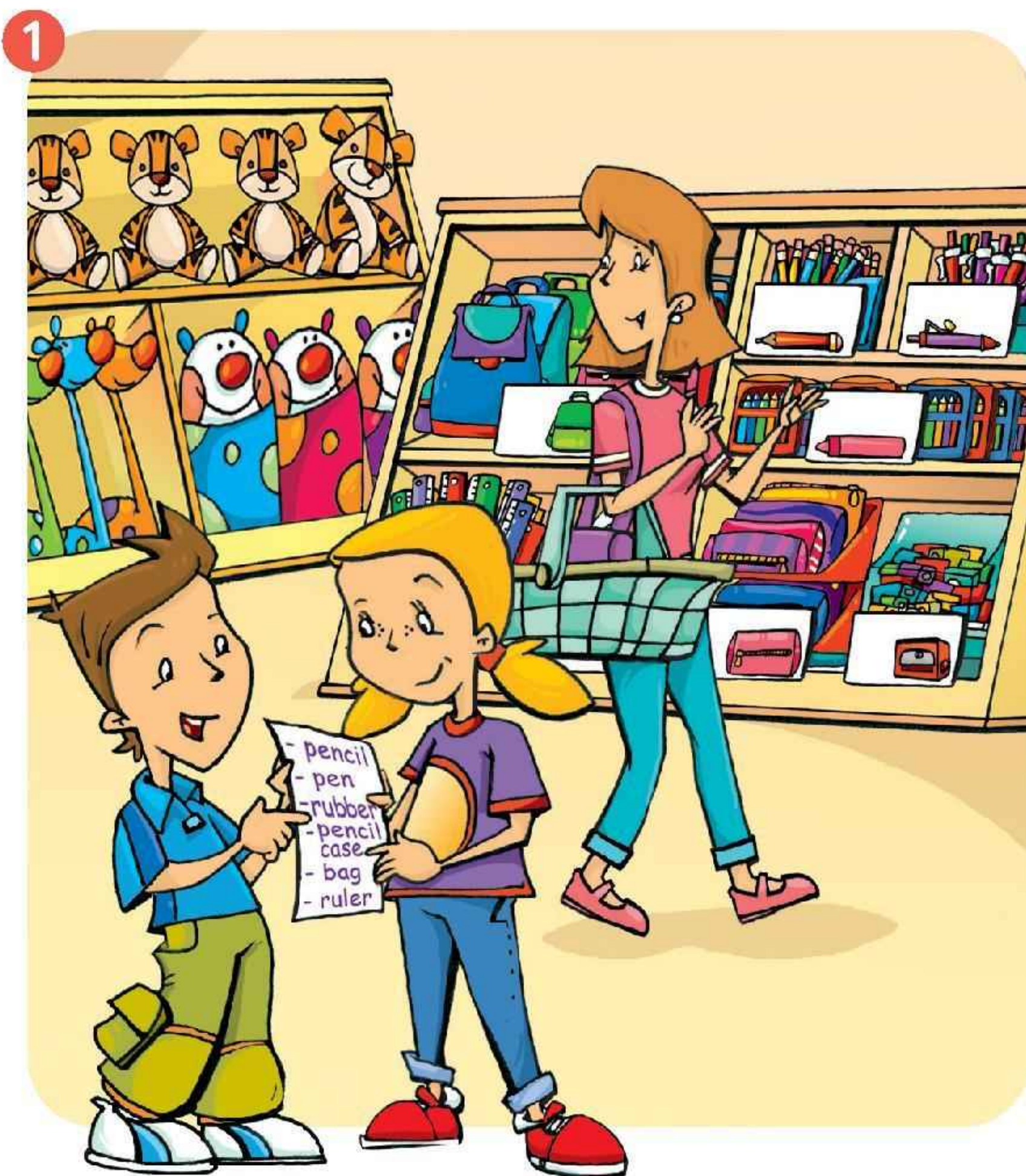
Lesson 2 Story

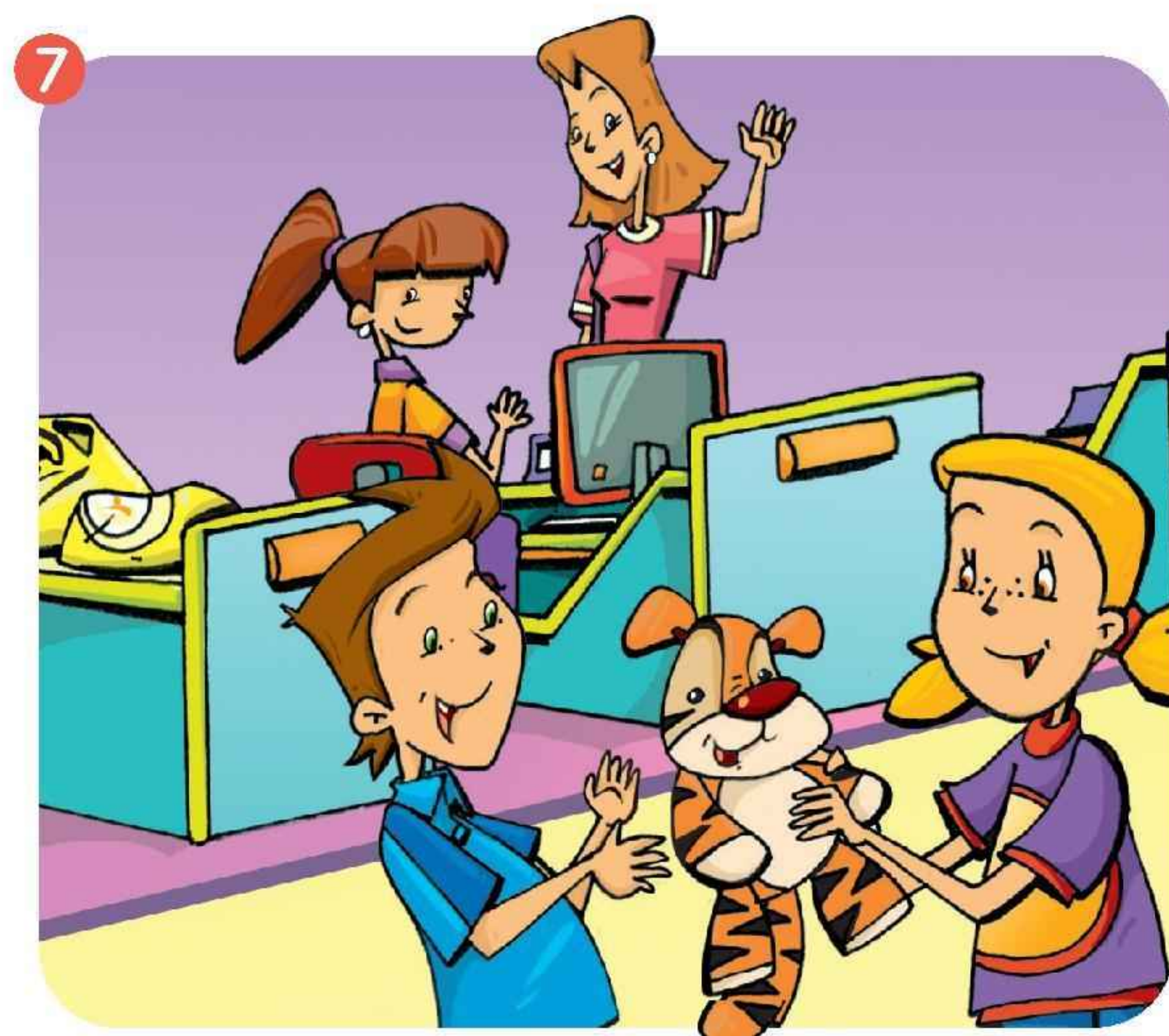
1  1.19  Listen, show and say.

2  1.22  Listen to the story. Say stop!

Tiger Values

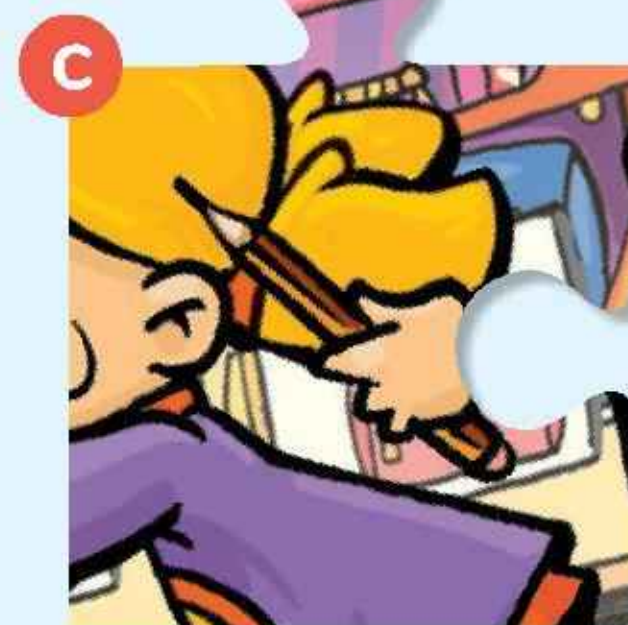
Say *please* and *thank you*.





3 Find and point. Say.

Mouse Mystery



4 ✂ Make the mini-cards.

🎯 Choose three classroom objects. Say their colours.

Lesson 3 Story activities

- 1  Look, say and choose.
- 2  1.23 Listen and say the missing words.
- 3 Match and say.

pen

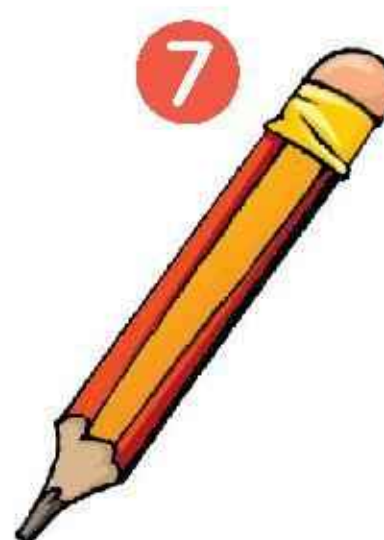
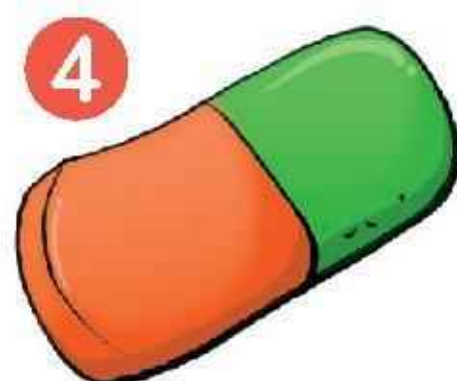
pencil

rubber

pencil case

bag

ruler



- 4  1.24  Listen, find and point. Sing *Can I have this pen, please?*

- 5  Find five differences. Point and say.



- 6  Close your eyes. Can you name eight classroom objects? Check.

Lesson 4 Speaking

1  Find, point and say.

2  1.27 Look, listen and repeat. Say.

Tiger Twister



One black cat

in my bag.

One sad rat

in my hat.

3  Make the supermarket basket. Act out the story.

4  1.28 Listen and repeat. Do the role-play.



 Say the *Tiger Twister* fast and slow.

Lesson 5 Vocabulary 2

1  Play ***Funny phone***.

2  1.29 Listen and point. Mime and say.



talk



draw



colour



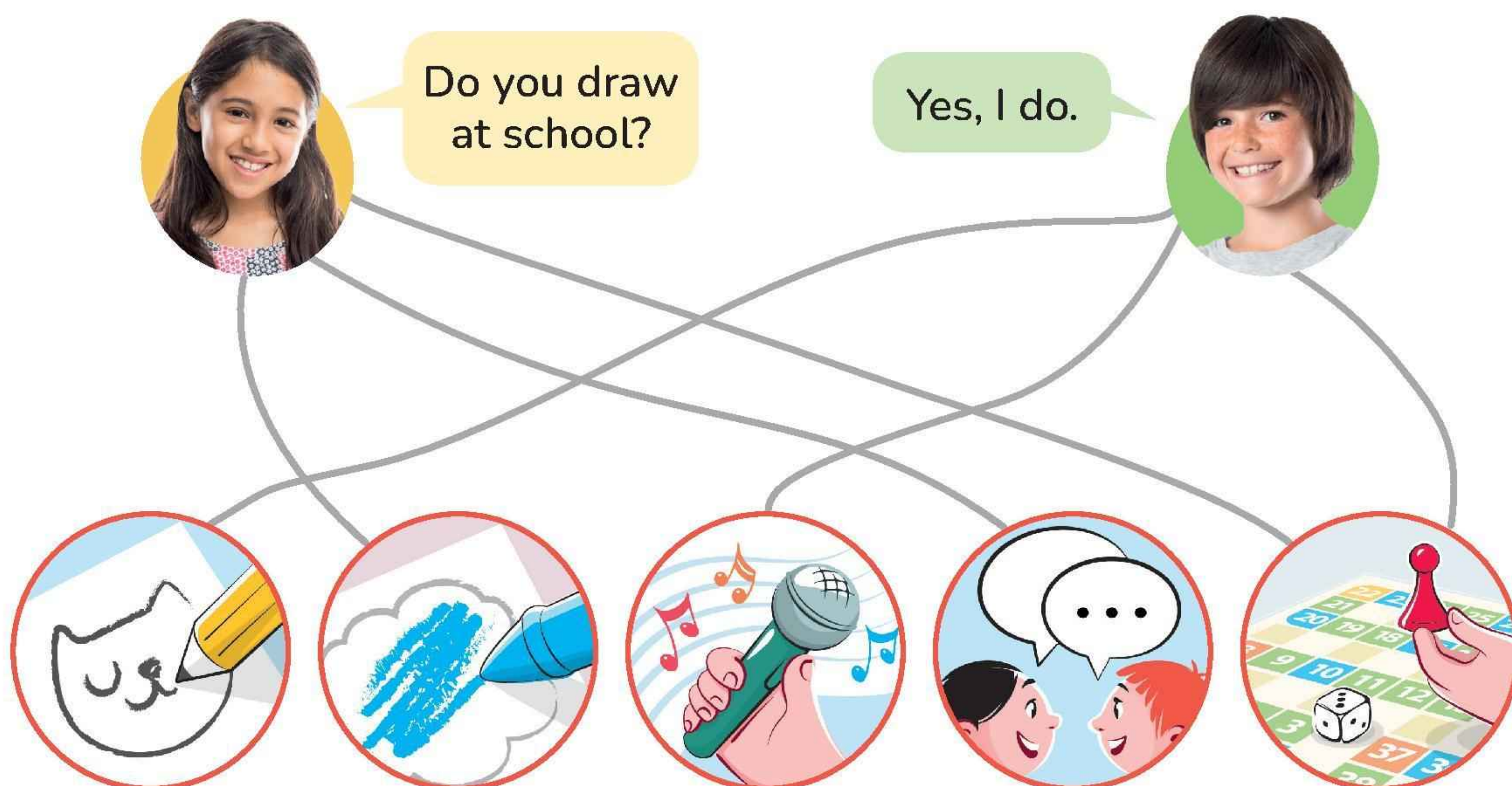
play



sing

3  1.30  Listen and sing ***I draw at school***. Point and say.

4  1.33 Listen, point and repeat. Ask and answer.



5   Mime and guess. Check with a friend.

➔ Go to the Ping and Pong story on page 93.



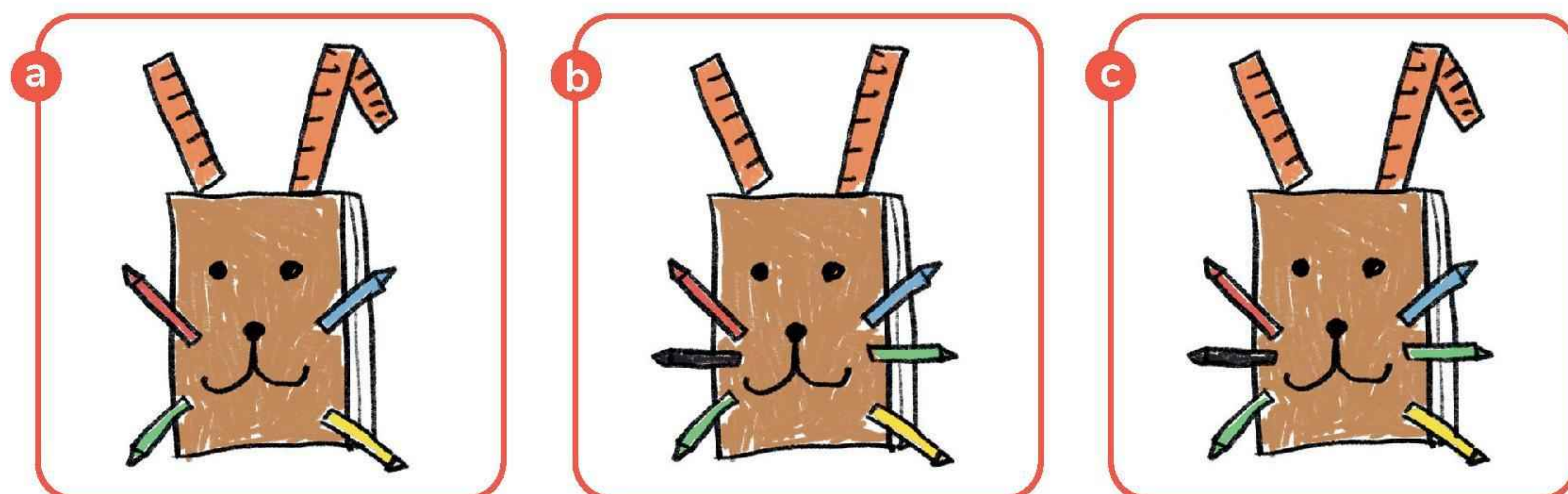
Lesson 6 CLIL

1  Play with a friend. Look and say.

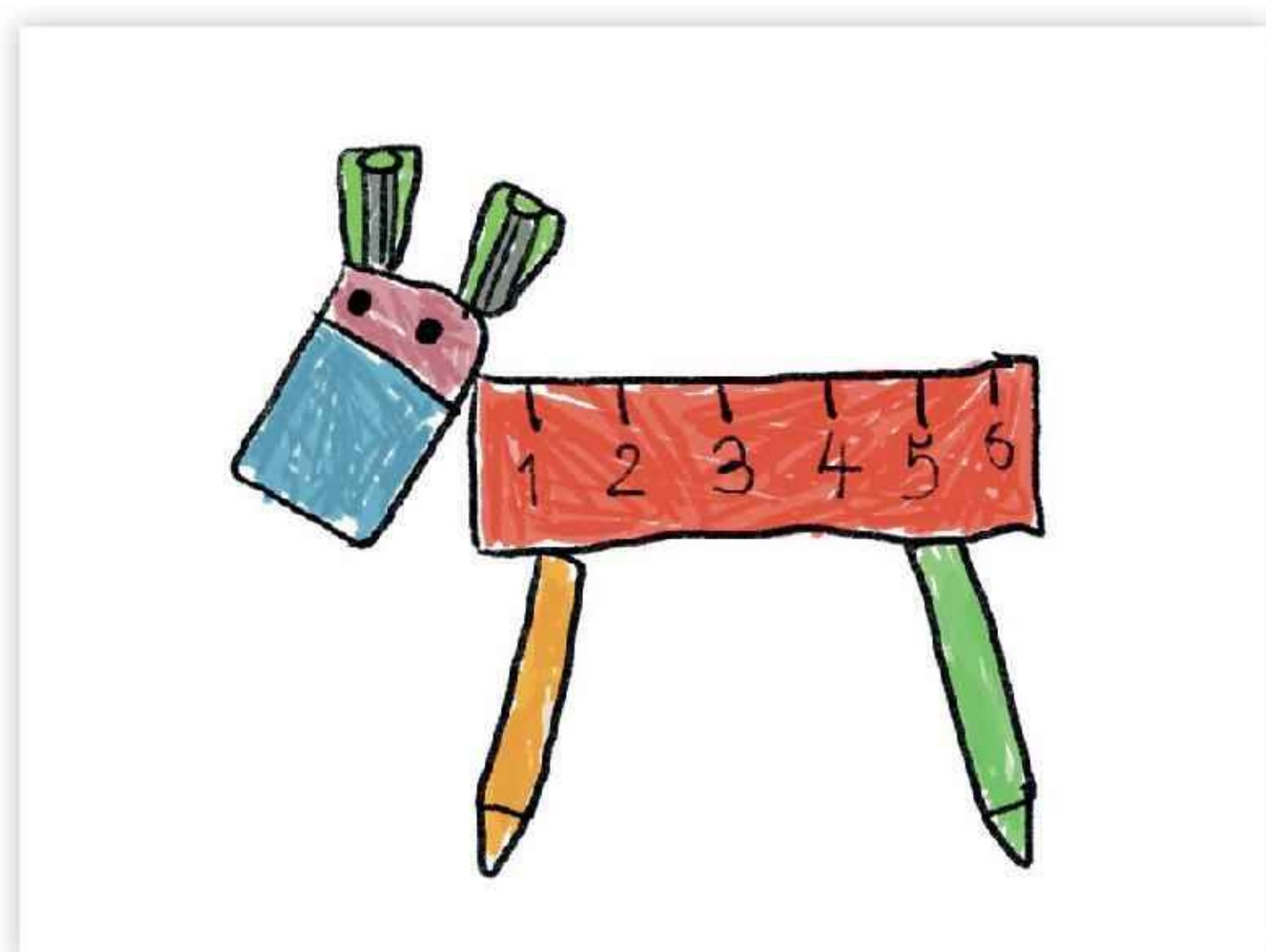
2  1.34 Listen, find and point. Say.



3  1.35 Listen and choose. Say.



4  Talk and play with a friend. Draw and colour an animal. Say.



One rubber.

Two sharpeners.



 Play with your classroom objects and make an animal. Say.

Lesson 7 Culture

1  Look, say and choose.

2  1.36  Listen, find and point. Say in Polish.



Pari, 7

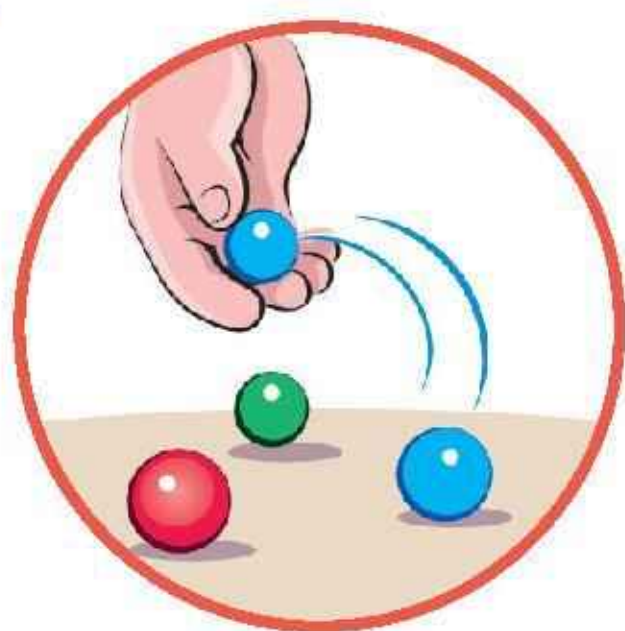


Cass, 8



Nora, 6

3  1.36  Listen again. Match pairs and say.



4 Mime. Ask and answer.

5 Think and draw. Show and say.

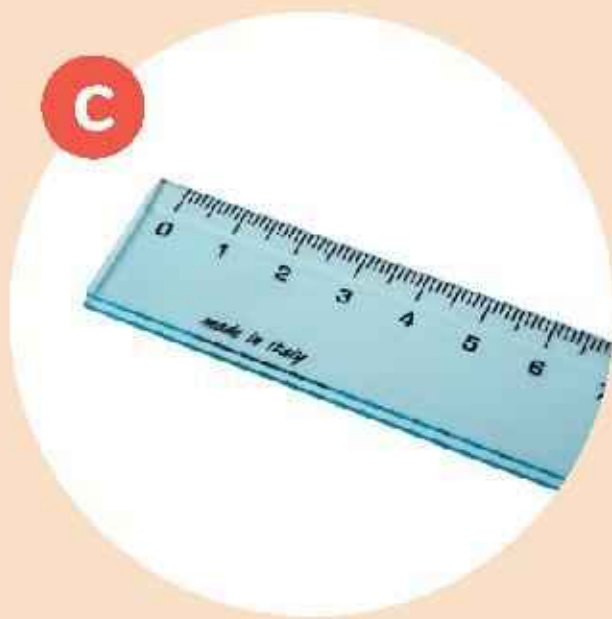
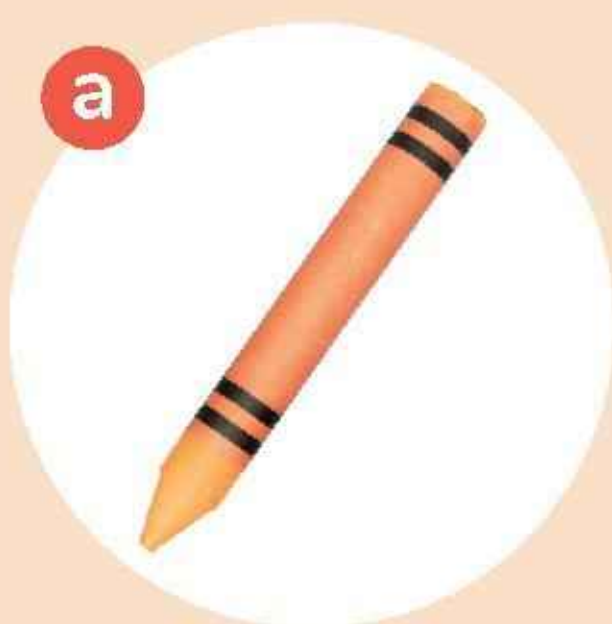
I'm Janek. I'm eight.
At break time,
I play with friends.



Lesson 8 Review

1  1.37 Listen, find and point. Match and say.

Monkey Match



bag

crayon

ruler

pencil case

sharpener

pen

rubber

pencil

2 Play **Bingo!** 

3  1.38 Listen, find and point. Say.



talk

play

draw

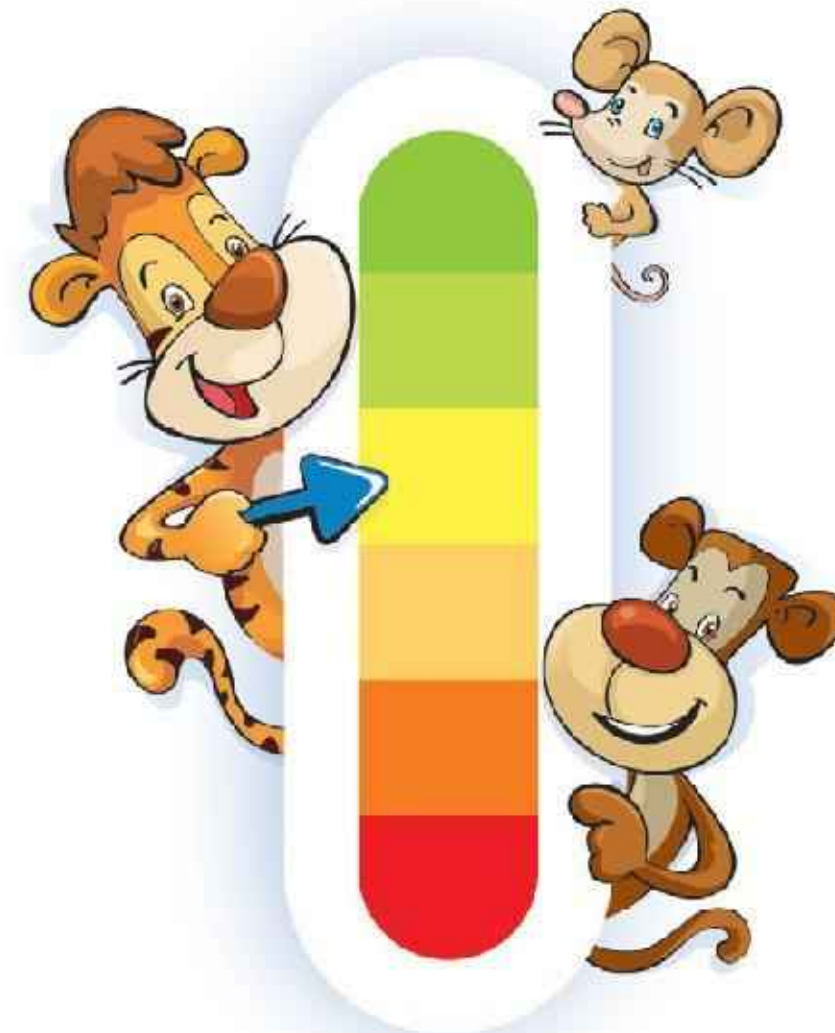
colour

sing

4 🖐️ Can you do this in English? Check and point.

Self-check ✓

- Znam przybory szkolne.
- Proszę o coś i dziękuję.
- Znam czynności wykonywane w klasie.
- Mówię, co robię w szkole.
- Śpiewam piosenki: *Can I have this pen, please?* i *I draw at school.*
- Recytuję wierszyk *Tiger Twister*.



5 🎯 Look and find the odd one out. Say.



Cumulative Review

1				
2				
3				
4				

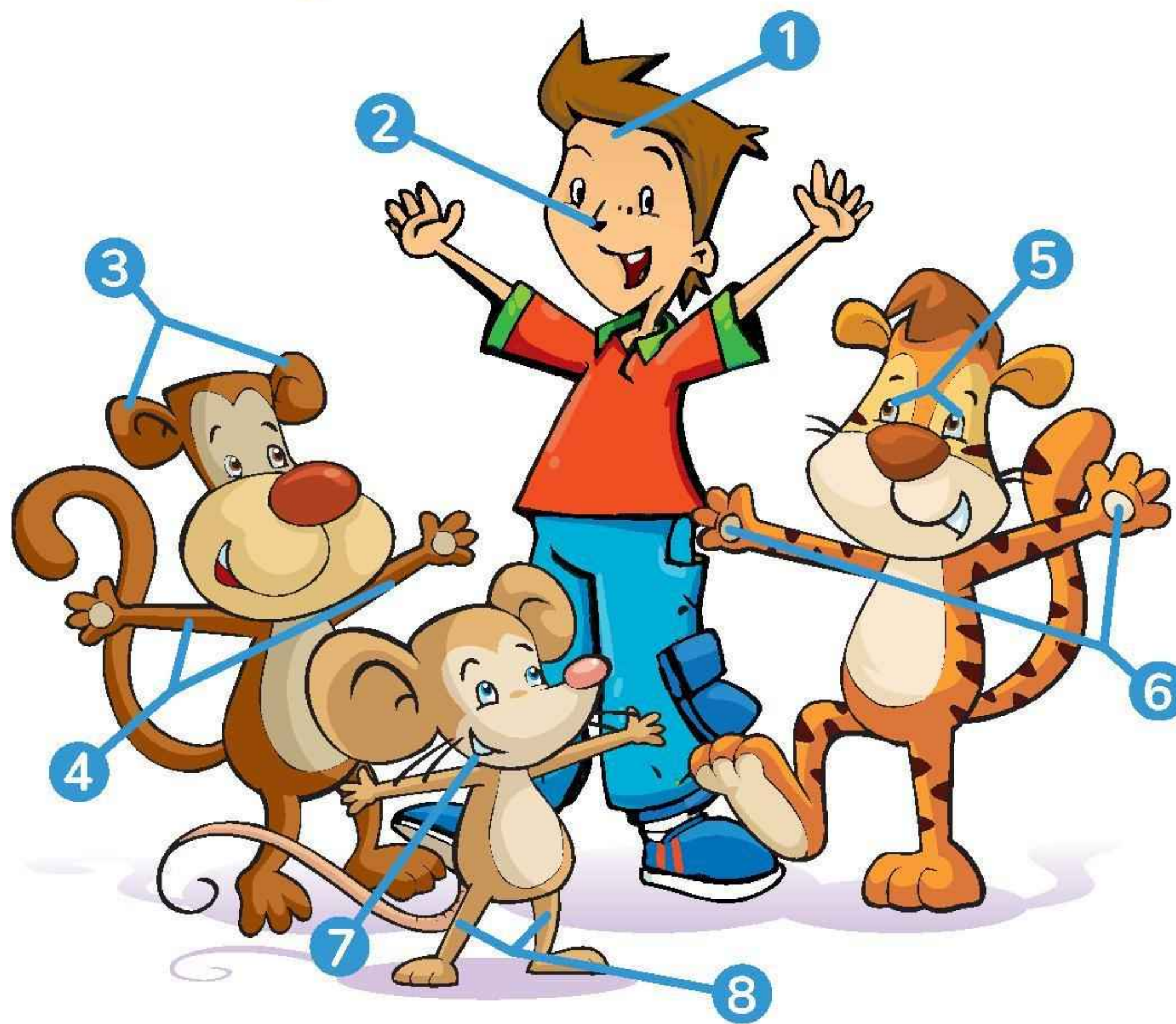
➔ Go to the Picture dictionary on page 81.

Lesson 1 Vocabulary 1

1  Look and say. Play *What is missing?*

2  1.41 Listen, look and repeat.

3  1.42 Listen to the *Tiger's word* chant and point. Repeat.



4  1.43  Listen, find and point. Cover and say. 



nose



ears



head



arms



mouth



eyes



hands



legs

5  Play *Tiger, Tiger, word or number?* Check with a friend.

Lesson 2 Story

1  1.41  Listen, show and say.

2  1.44  Listen to the story. Say stop!

Tiger Values

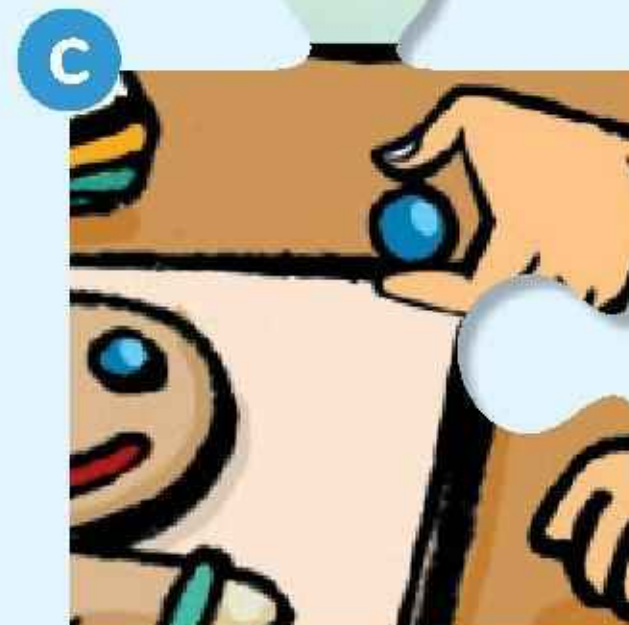
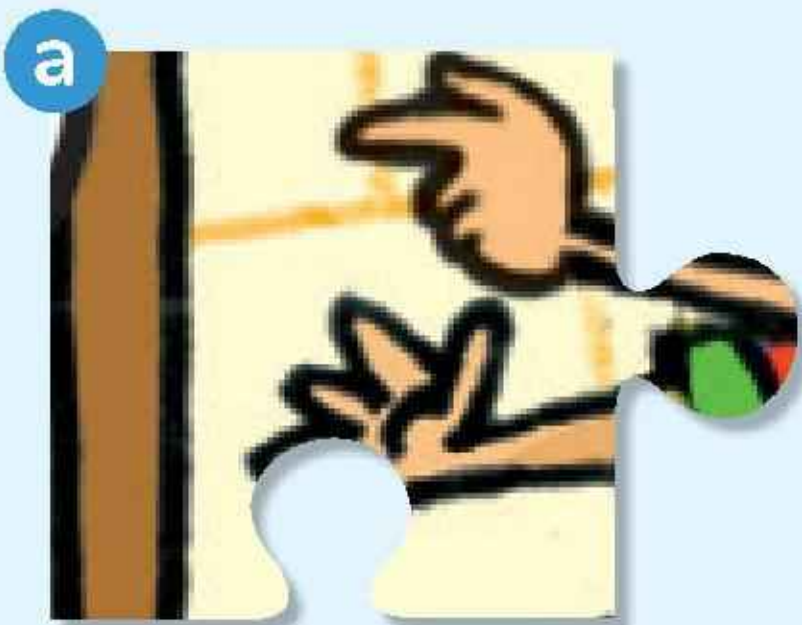
Work together.





3 Find and point. Say.

Mouse Mystery

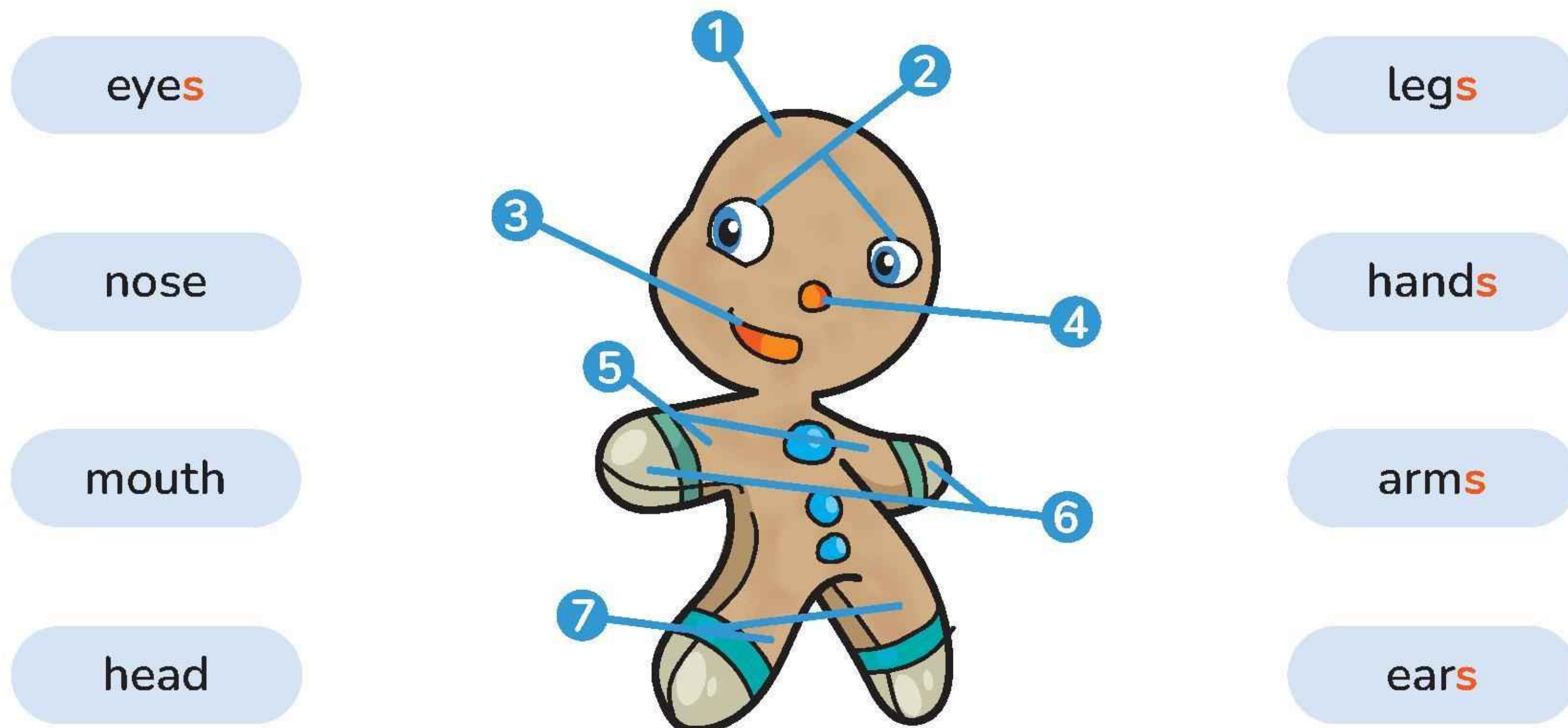


4 ✂ Make the mini-cards.

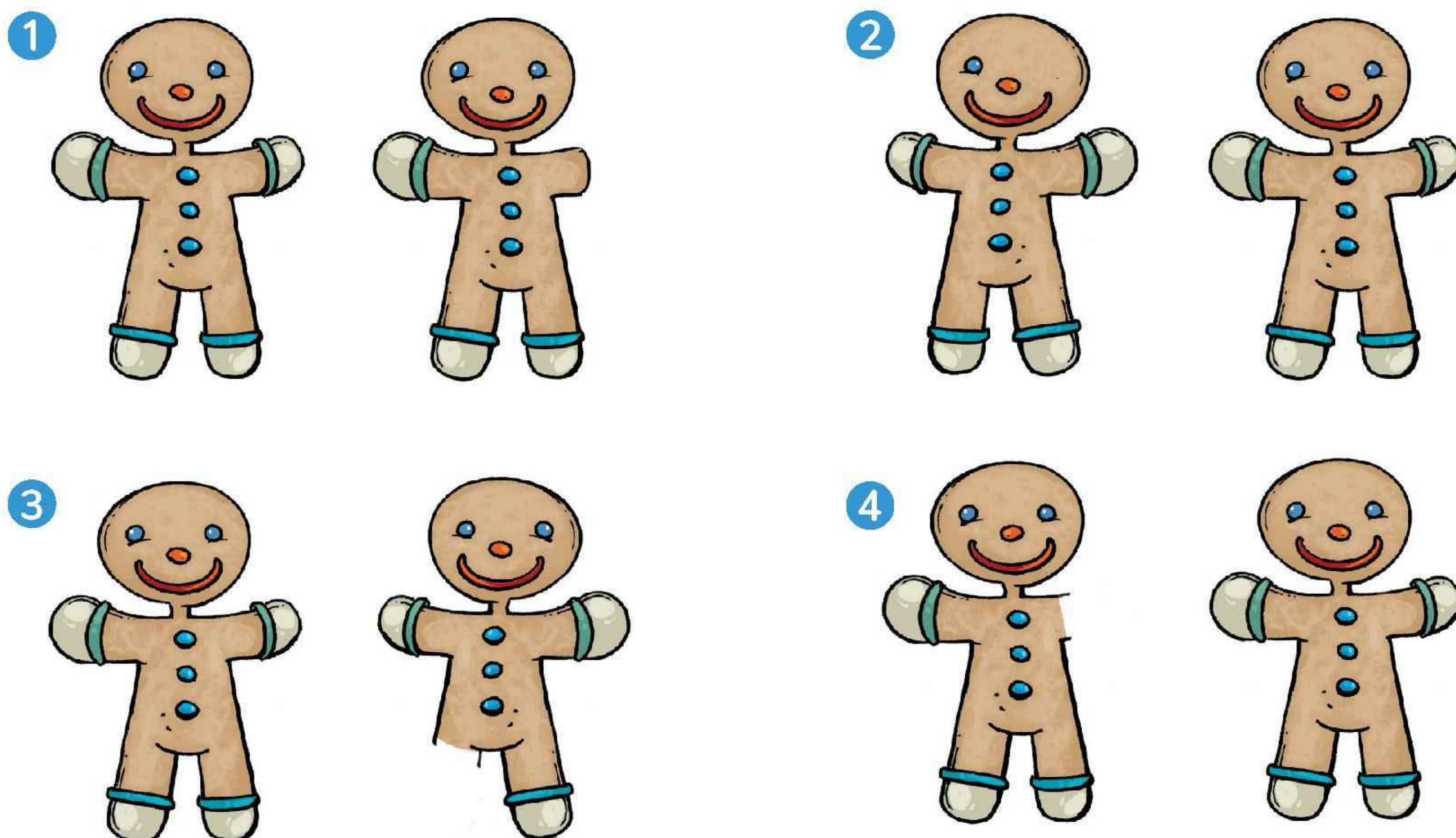
👁 Look and say what body part the Gingerbread Man is missing.

Lesson 3 Story activities

- 1  Look, guess and say.
- 2  1.45 Listen and say the missing words.
- 3 Match and say.



- 4  1.46  Listen, find and point. Sing *I've got a head*.
- 5  Find the differences. Point and say.



- 6  Close your eyes. Can you name eight body parts? Check.

Lesson 4 Speaking

- 1  Listen to your teacher, count and show.
- 2  1.49 Look, listen and repeat. Say.

Tiger Twister



These are my arms.

These are my hands.

And these are my
amazing friends.

- 3   Make the Gingerbread Man puppet. Act out the story.
- 4  1.50 Listen and repeat. Play **Clap or Stamp**.

I've got a head.

I've got a head.
I've got two legs.



 Say the *Tiger Twister* with ears and legs. Mime.

Lesson 5 Vocabulary 2

1  Look, guess and say.

2  1.51 Listen and point. Mime and say.



listen



smell



see



touch



taste

3  1.52  Listen and sing *I listen with my ears*. Point and say.

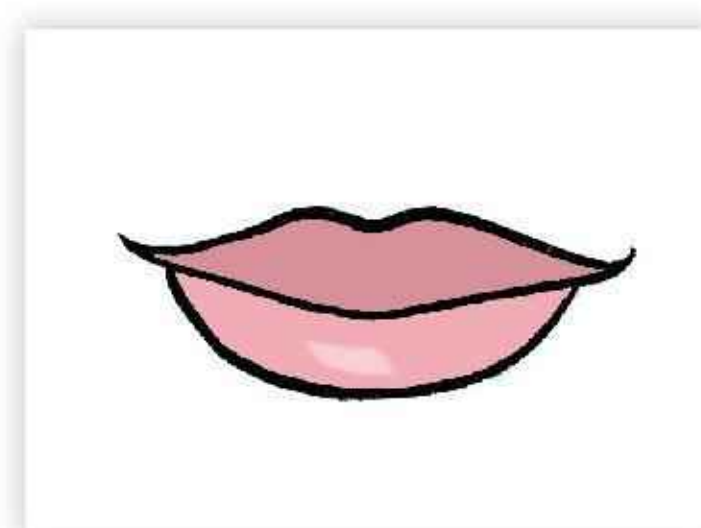
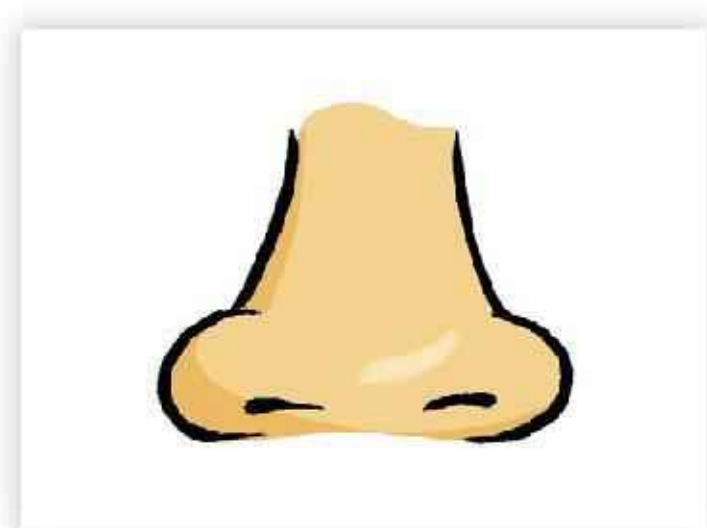
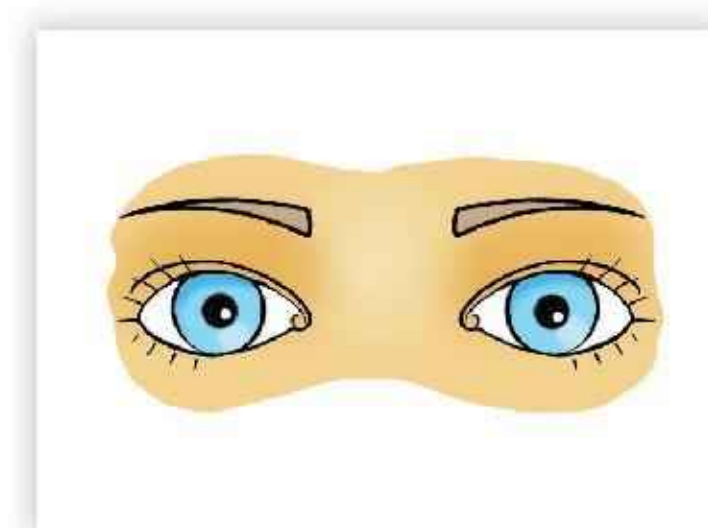
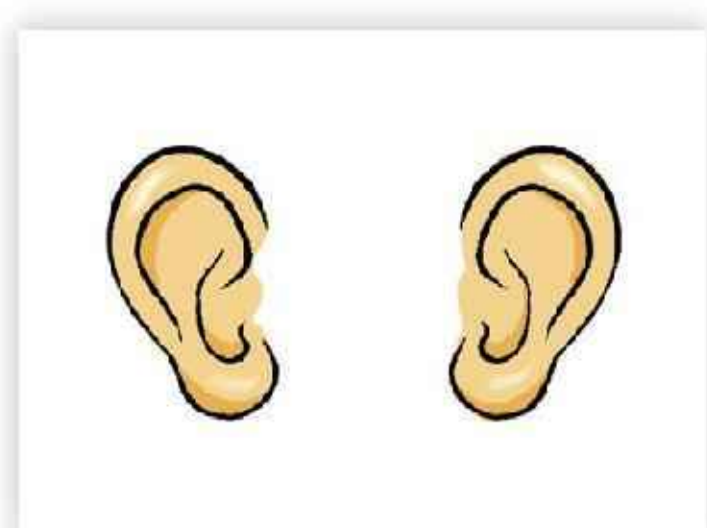
4  1.55 Listen, point and repeat. Play *Yes or No*.



I listen with my ...



Ears!



5   Look, point and say. Check with a friend.

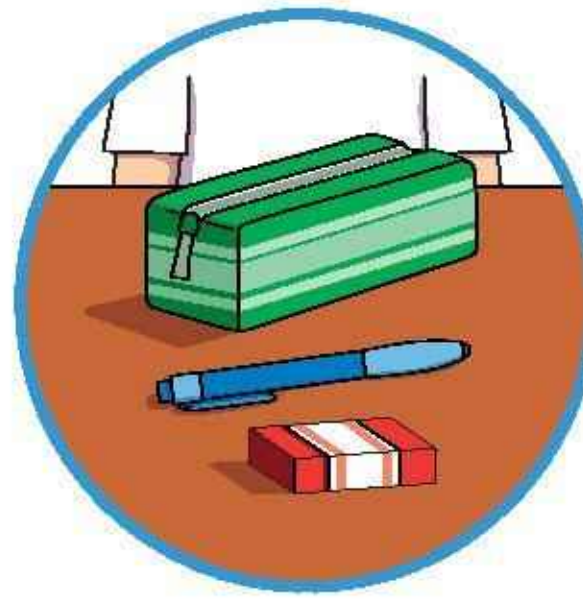
➔ Go to the Ping and Pong story on page 93.



Lesson 6 CLIL

1  Choose, show and say.

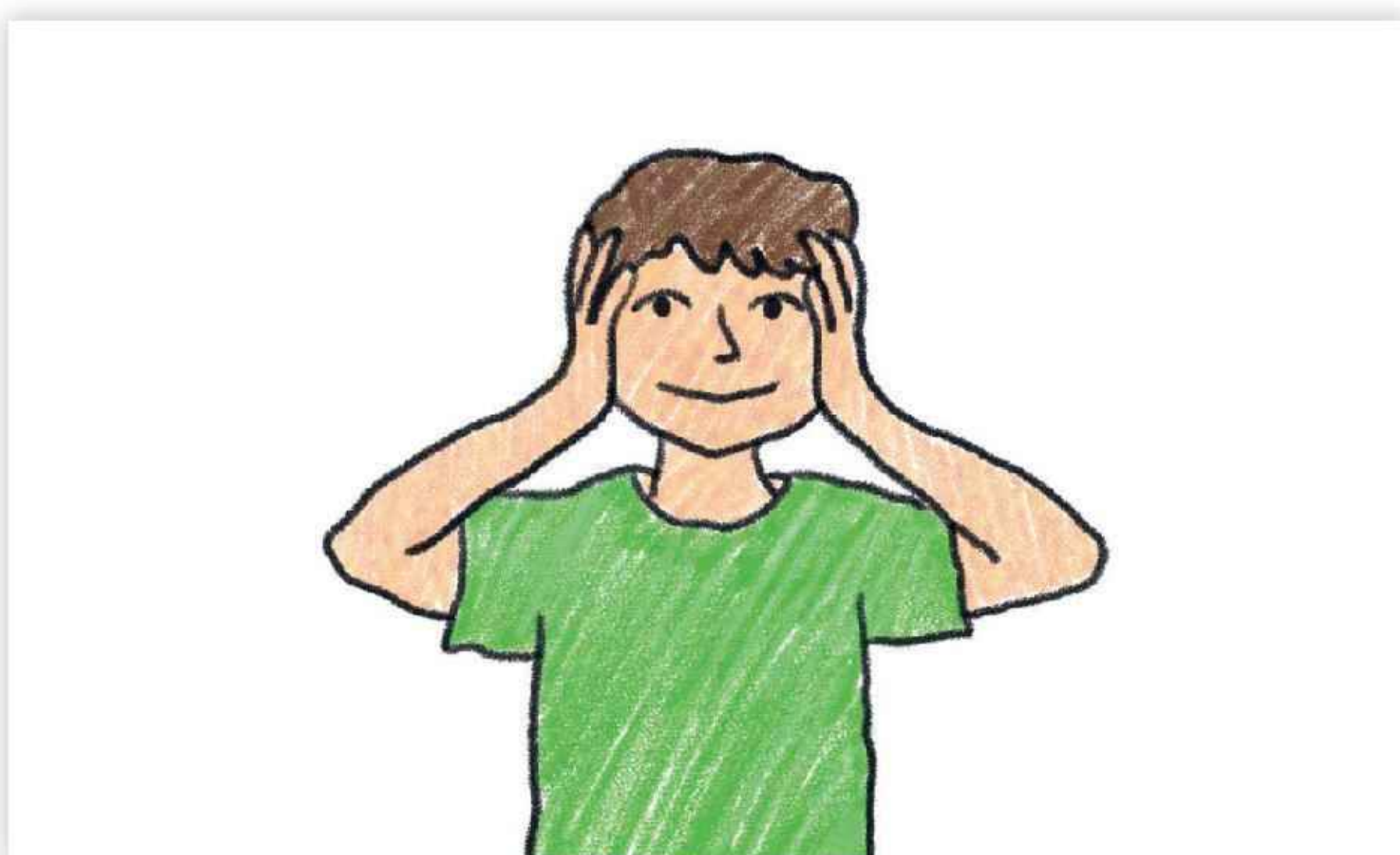
2  1.56  Listen, find and point. Say and show.



3  1.57 Listen and repeat. Play **One, two, three – relax with me!**



4 Work with friends and make a poster. Say.



I touch my ears.
I relax.



 Look at page 14. Say what else you do to relax.

Lesson 7 Culture

- 1  Listen to your teacher and show.
- 2  1.58  Listen and match. Say in Polish.



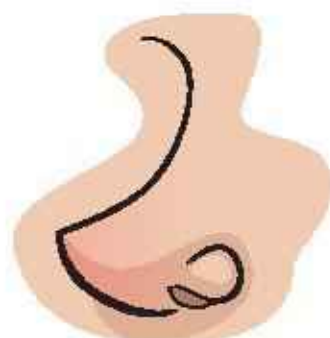
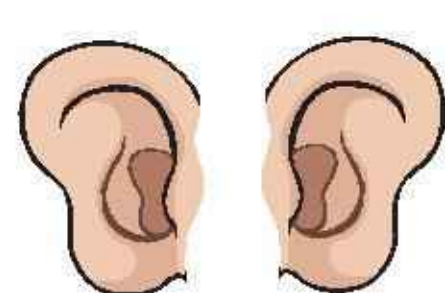
Carol



Nick

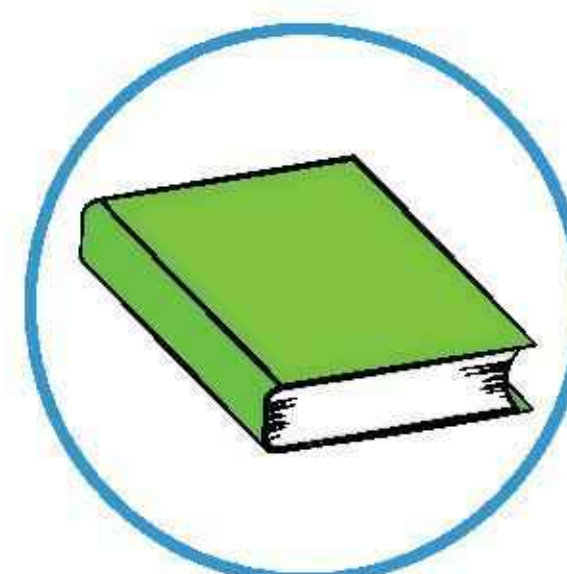
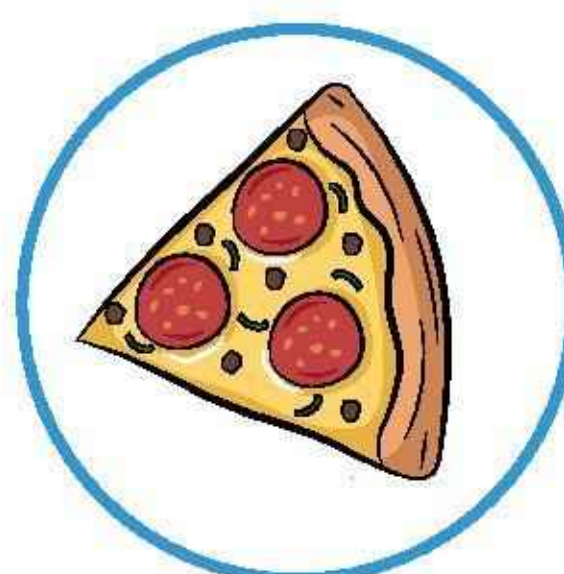
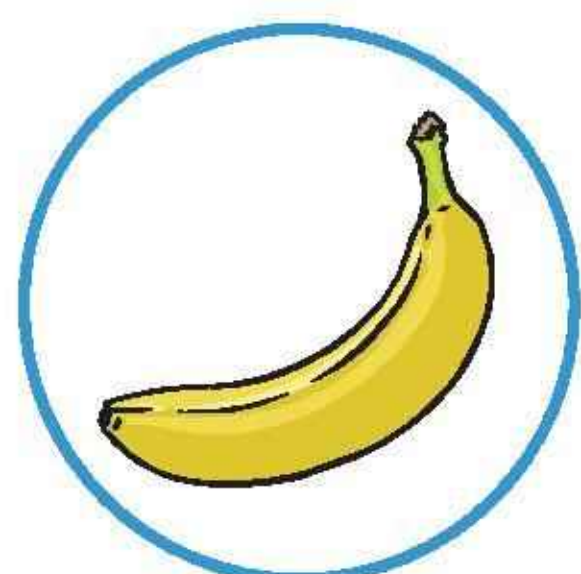


Dave



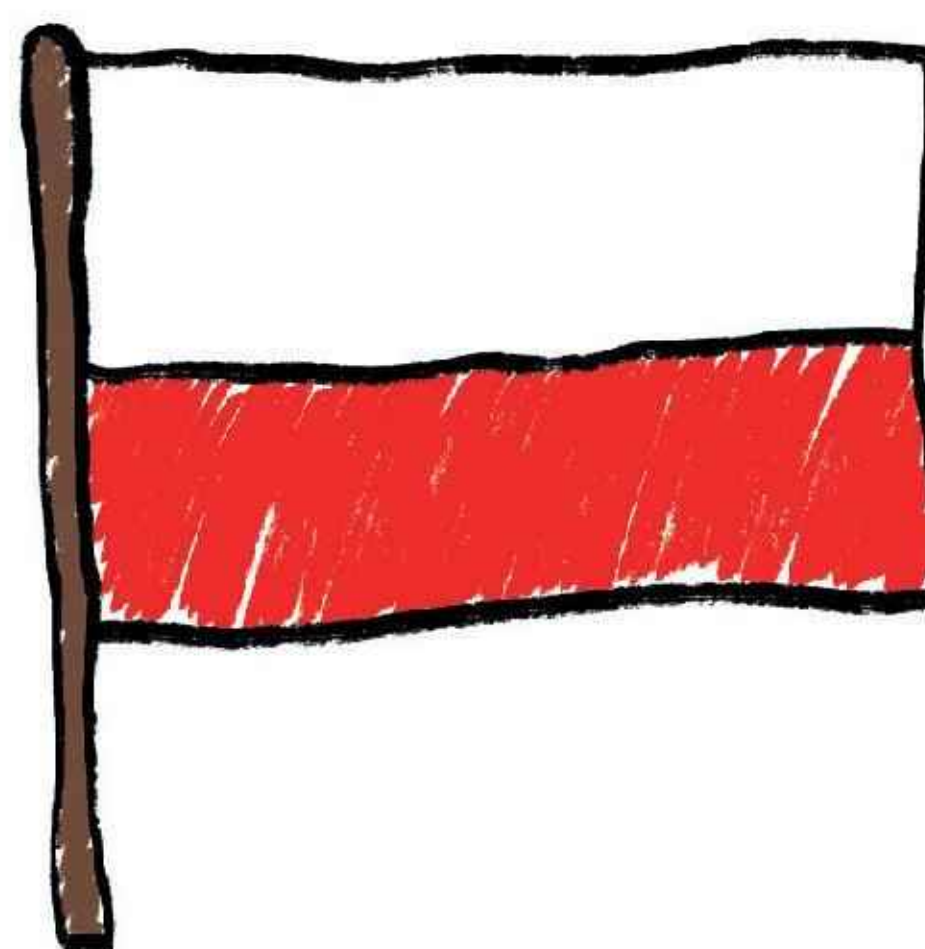
- 3  1.58  Listen again, show and say.

- 4 Mime. Guess and say.



- 5 Think and draw Poland through senses. Show and say.

In Poland,
I see a flag.
I see white and red.



Lesson 8 Review

1  1.59 Listen, find and point. Match and say.

Monkey Match



eyes

nose

ears

head

hands

legs

arms

mouth

2 Play **Bingo!** 

3  1.60 Listen, find and point. Say.



see

taste

smell

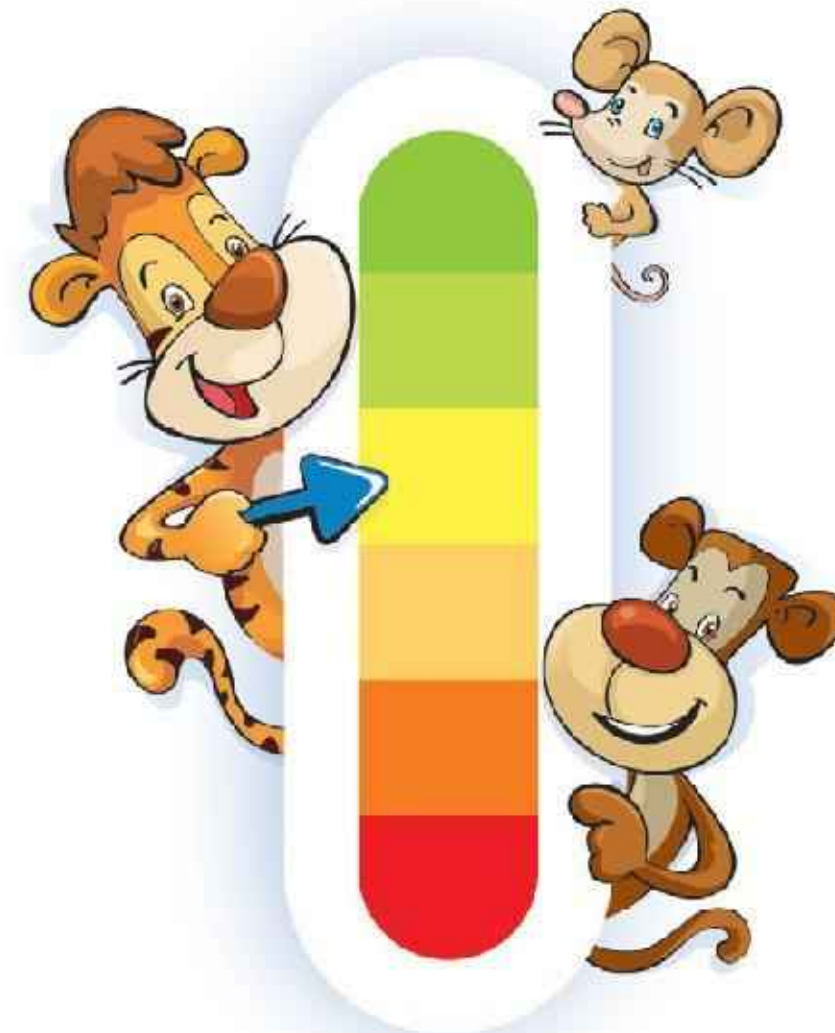
listen

touch

4 🖐️ Can you do this in English? Check and point.

Self-check ✓

- Znam części ciała.
- Mówię, jakie mam części ciała.
- Znam czynności związane ze zmysłami.
- Mówię, jakimi zmysłami się posługuję.
- Śpiewam piosenki: *I've got a head* i *I listen with my ears*.
- Recytuję wierszyk *Tiger Twister*.



5 🧩 Look and match. Say.

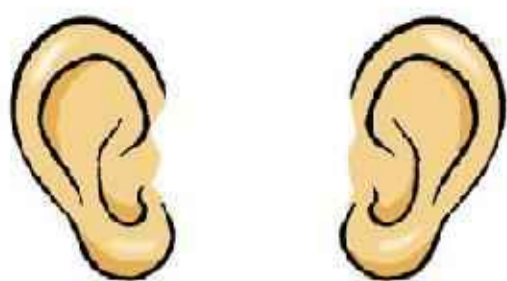


Cumulative Review

1



2

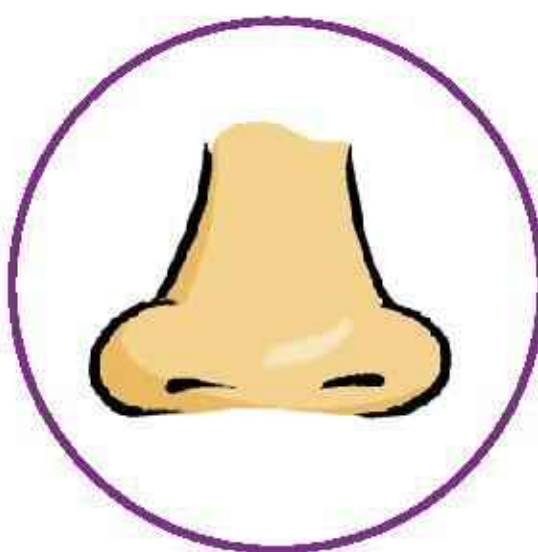
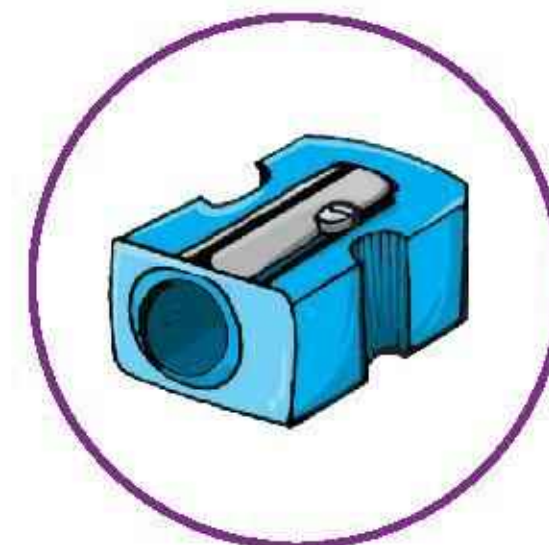
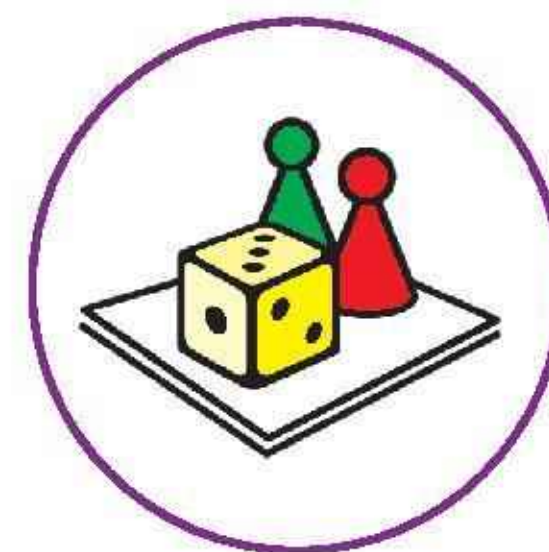
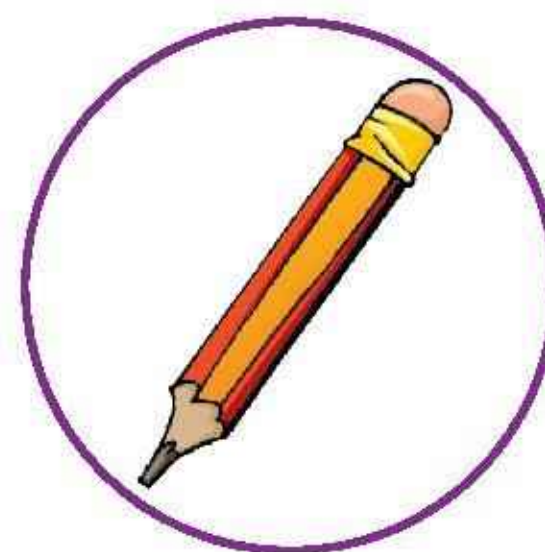


3



4

8



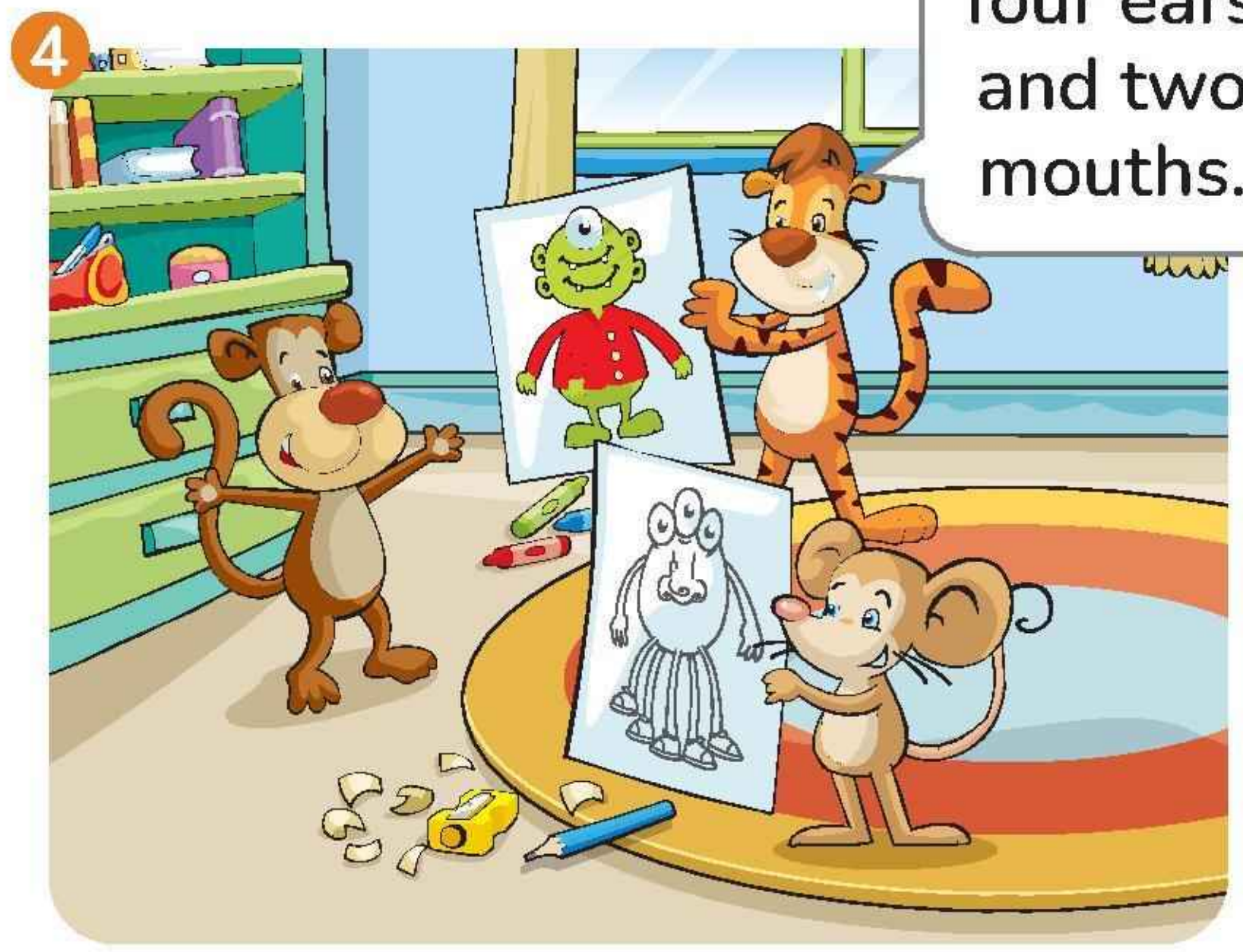
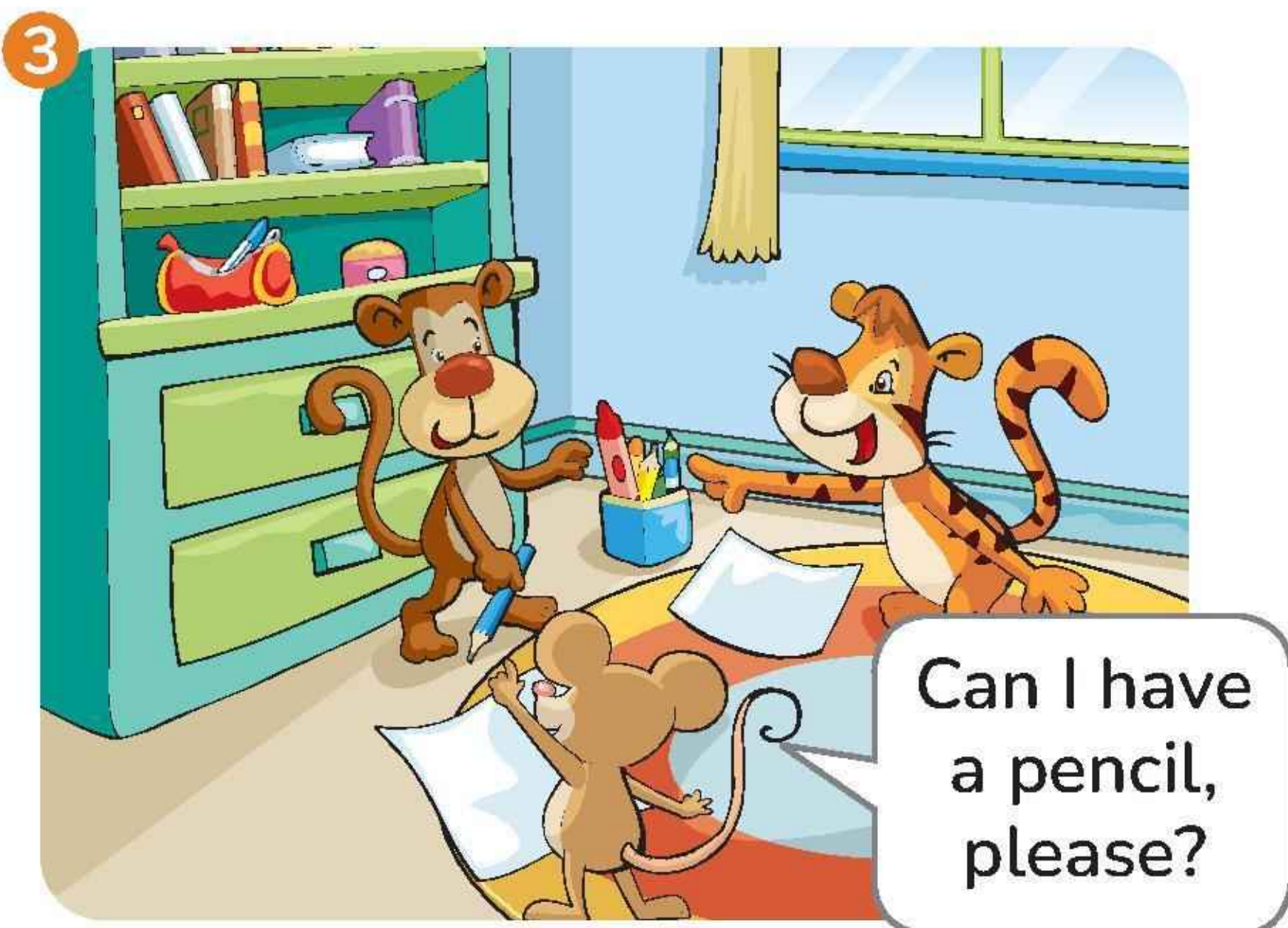
➔ Go to the Picture dictionary on page 82.



Tiger Review 1&2

1 Draw or mime. Guess and say.

2 1.61 Listen to the story and point.



3 1.61 Answer the questions. Listen again and repeat.

4  1.62 Listen, find and point. Do the role-play.



Can I have a red crayon, please, Monkey?

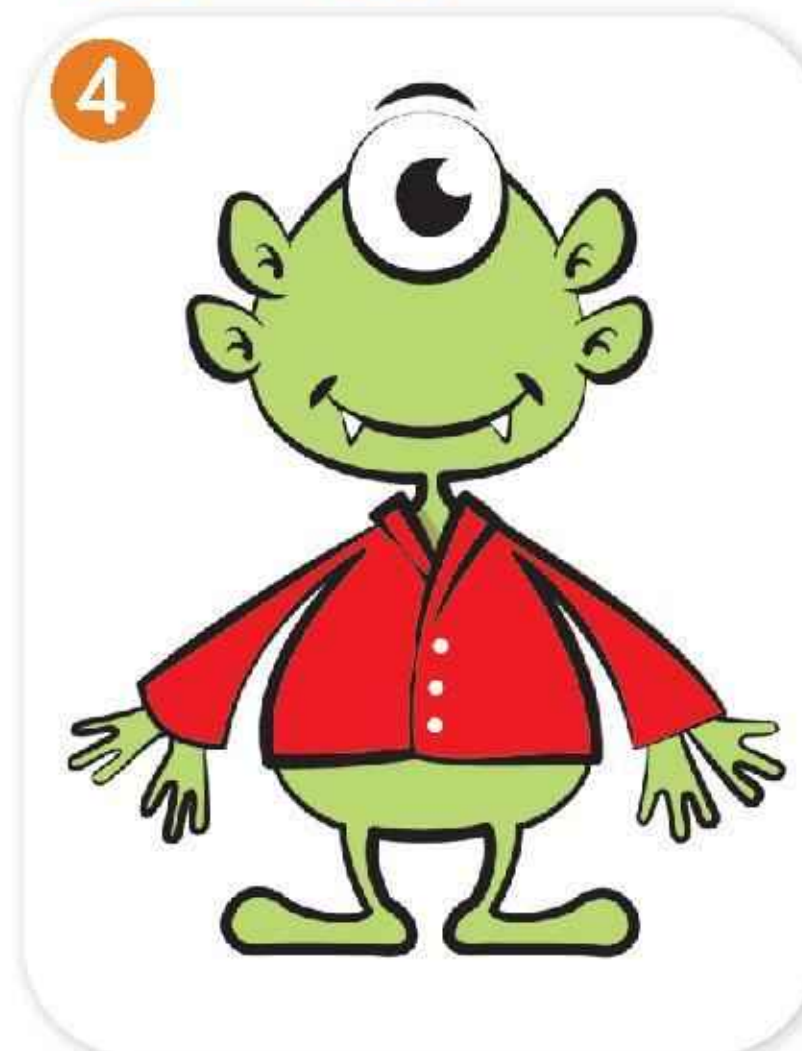
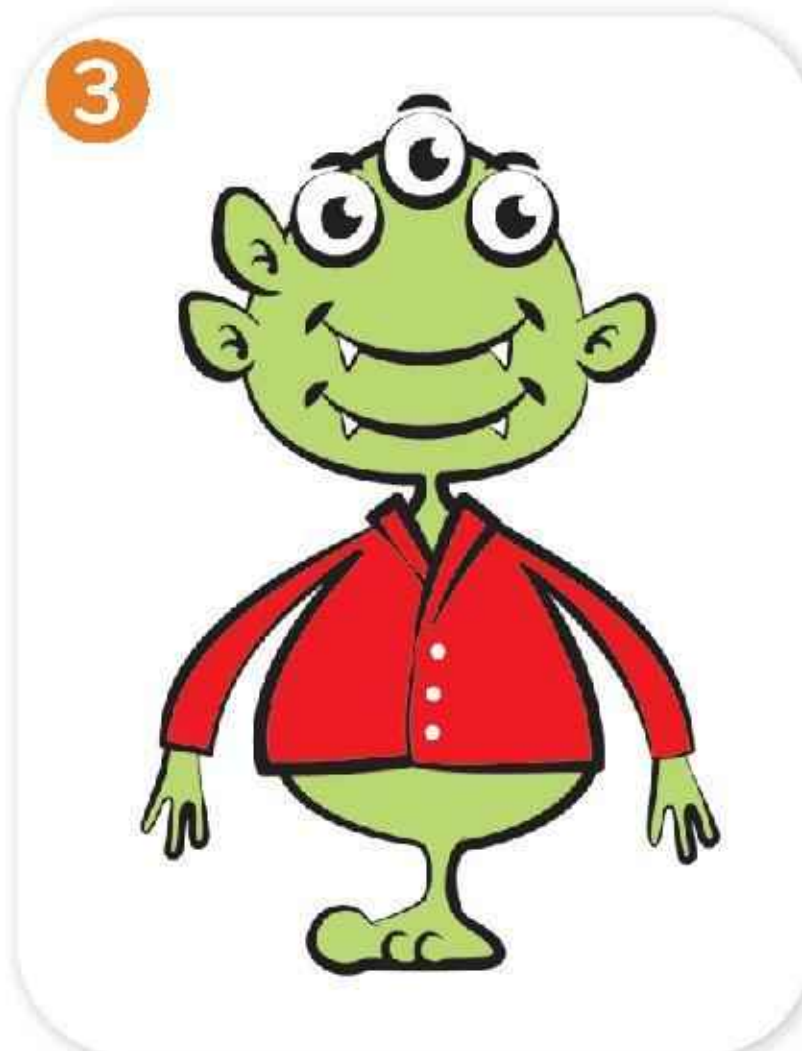
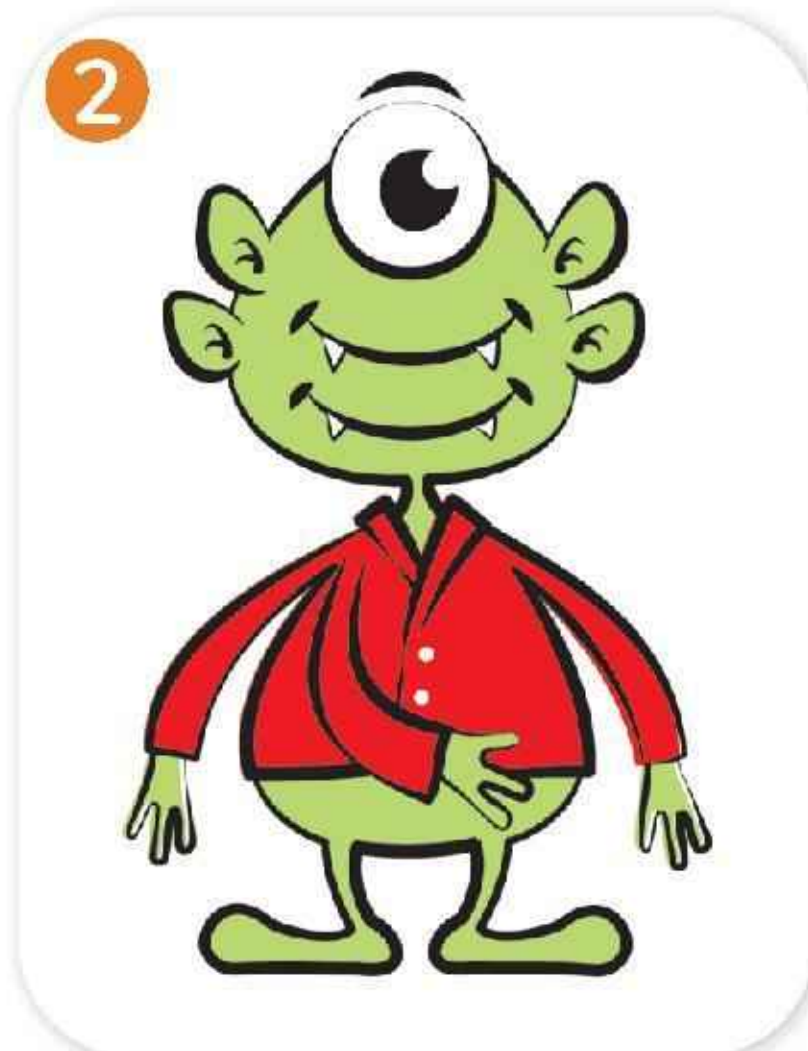
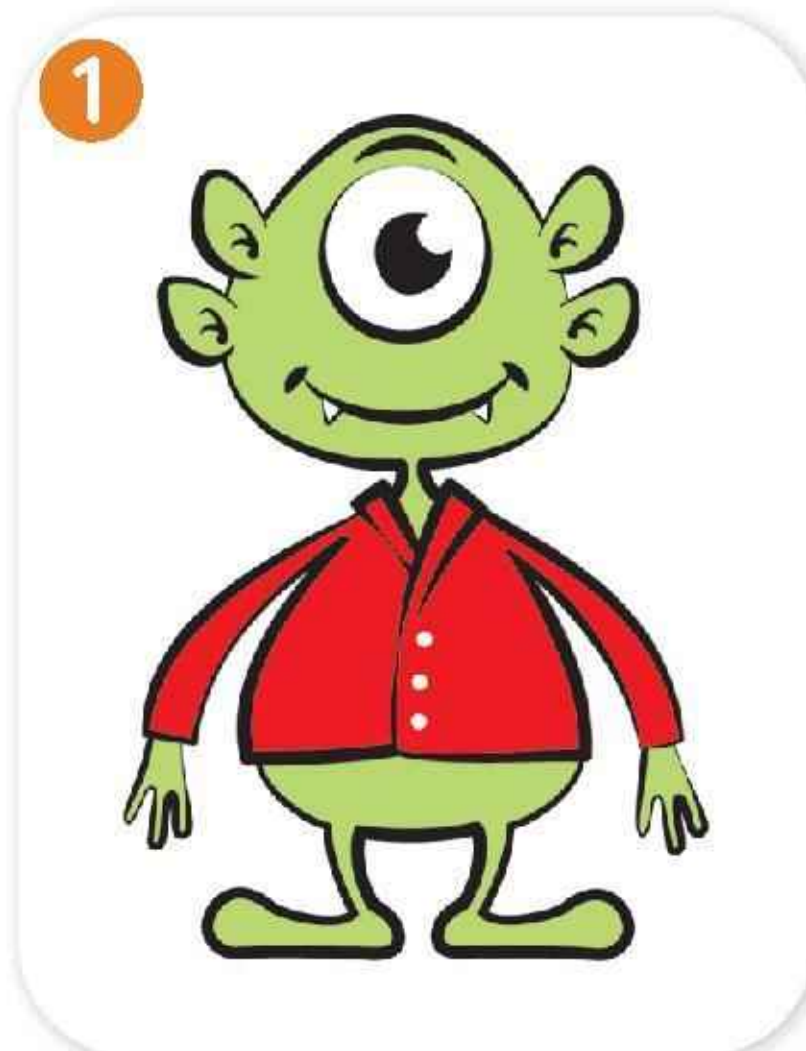


Yes, of course. Here you are, Tiger.



5  Read, find and point. Play *Find my monster*.

I've got four ears and two mouths.

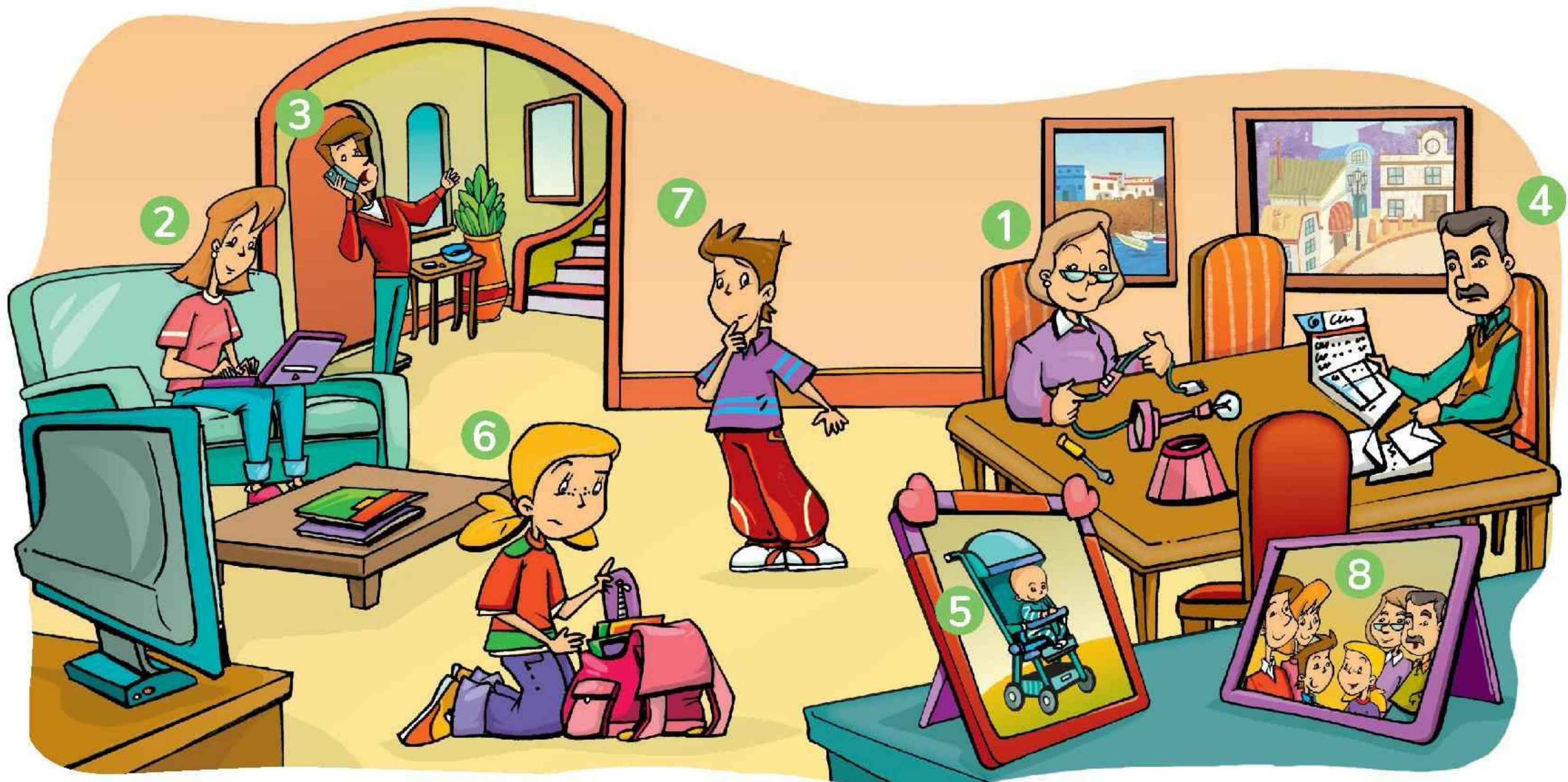


6 Sing a song from Unit 1 or Unit 2.

 Draw your monster and say.

Lesson 1 Vocabulary 1

- 1  Look and say. Play *Find a pair*.
- 2  1.67 Listen, look and repeat.
- 3  1.68 Listen to the *Tiger's word* chant and point. Repeat.



- 4  1.69  Listen, find and point. Cover and say. 



mother



father



sister



brother



baby



grandmother



grandfather



family

- 5  Play *Tiger, Tiger, word or number?* Check with a friend.

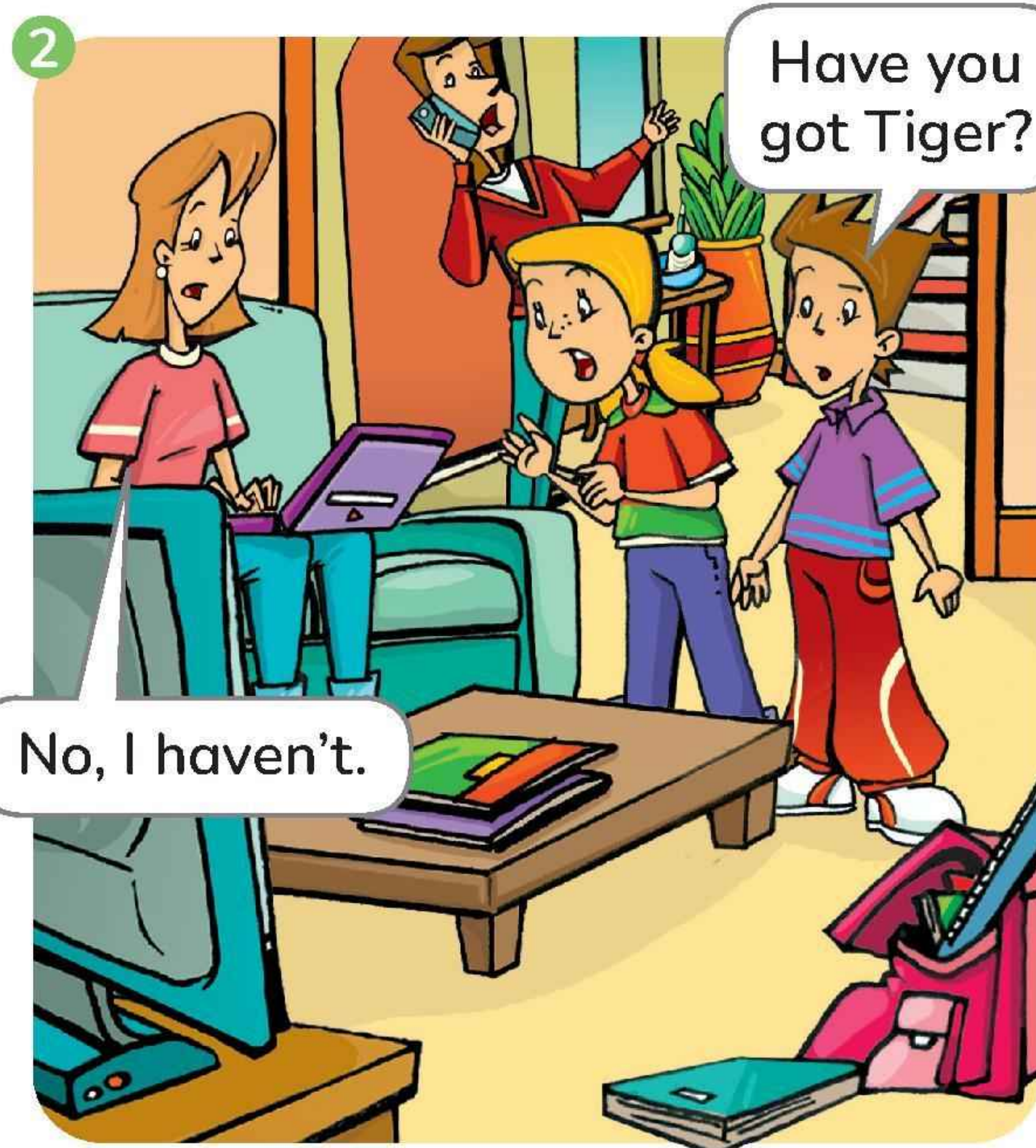
Lesson 2 Story

1  1.67  Listen and repeat. Play *Pass the card*.

2  1.70  Listen to the story. Point.

Tiger Values

Ask for help.





3 Find and point. Say.

Mouse Mystery

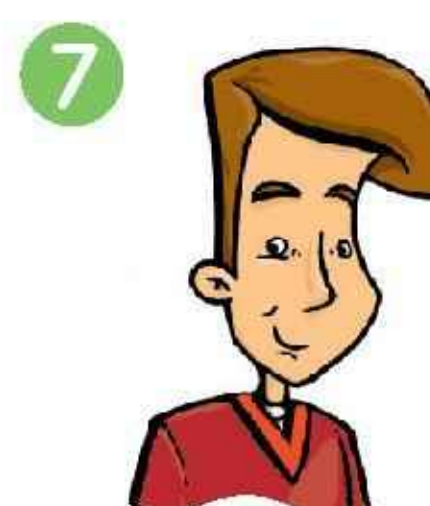


4 ✂ Make the mini-cards.

Think who you ask for help. Say: *I ask my ... for help.*

Lesson 3 Story activities

- 1  Look and order. Choose and say.
- 2  1.71 Listen and say the missing words.
- 3 Match and say.



family

brother

grandfather

mother

baby

sister

father

grandmother

- 4  1.72  Listen, find and point. Sing *Have you got Tiger?*

- 5  Look and guess. Say.



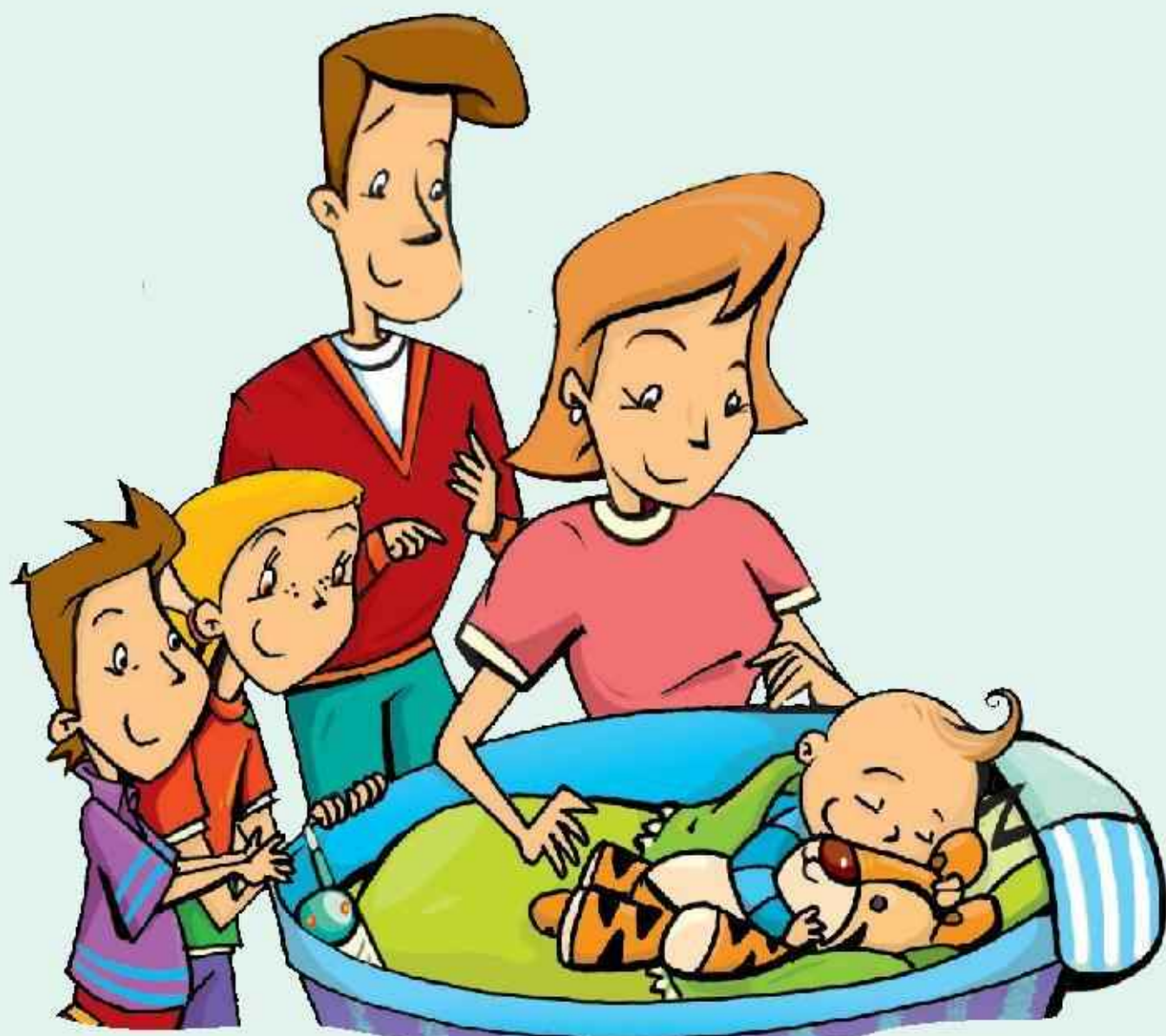
- 6  Close your eyes. Can you name seven family members? Check.

Lesson 4 Speaking

1  Play *Memory*.

2  1.75 Look, listen and repeat. Say.

Tiger Twister



Mother^{er}! Father^{er}!

Where's Tiger^{er}?

Sister^{er}! Brother^{er}!

Here's Tiger^{er}!

3  Make the mini-book. Act out the story.

4  1.76 Listen and repeat. Play *Find Tiger*.



No, I haven't.



Have you got
Tiger, Mum?

 Say the *Tiger Twister* with a different order of the family members.

Lesson 5 Vocabulary 2

1  Look and ask. Check and answer.

2  1.77 Listen, point and say.



aunt



uncle



cousins



small



big

3  1.78  Listen and sing *Some families are big*. Point and say.

4  1.81  Listen and repeat. Point, ask and answer.



Who's this?

This is my aunt.



5  Say a number, look and say. Check with a friend.

➔ Go to the Ping and Pong story on page 94.



Lesson 6 CLIL

- 1 Look, guess and say.
- 2 1.82 Listen and choose. Say.

1



b



2



b



- 3 1.83 Listen and match. Say.

1

1

2

3

4

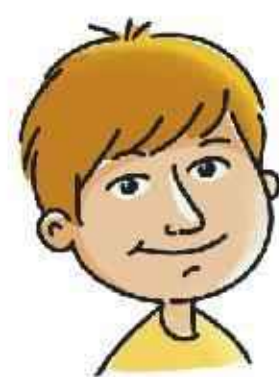
6



mother



aunt



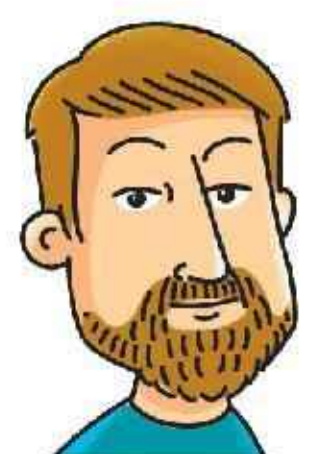
cousin



father



brother



uncle

- 4 Work with a friend and make a family picture. Count and say.



This is our family.
One mother, two brothers
and one granddad.



- Count and say how many family members you have got.

Lesson 7 Culture

1 Listen to your friend and repeat. Say.

2 1.84 Listen and point. Say in Polish.



Henry

big

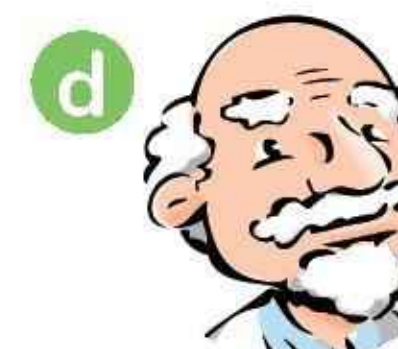
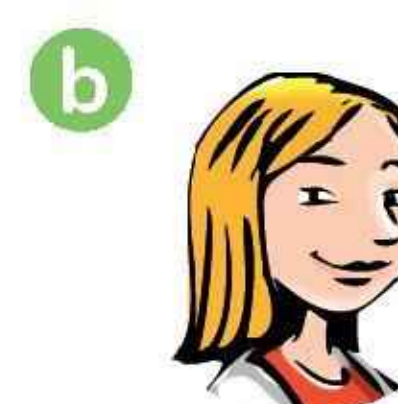
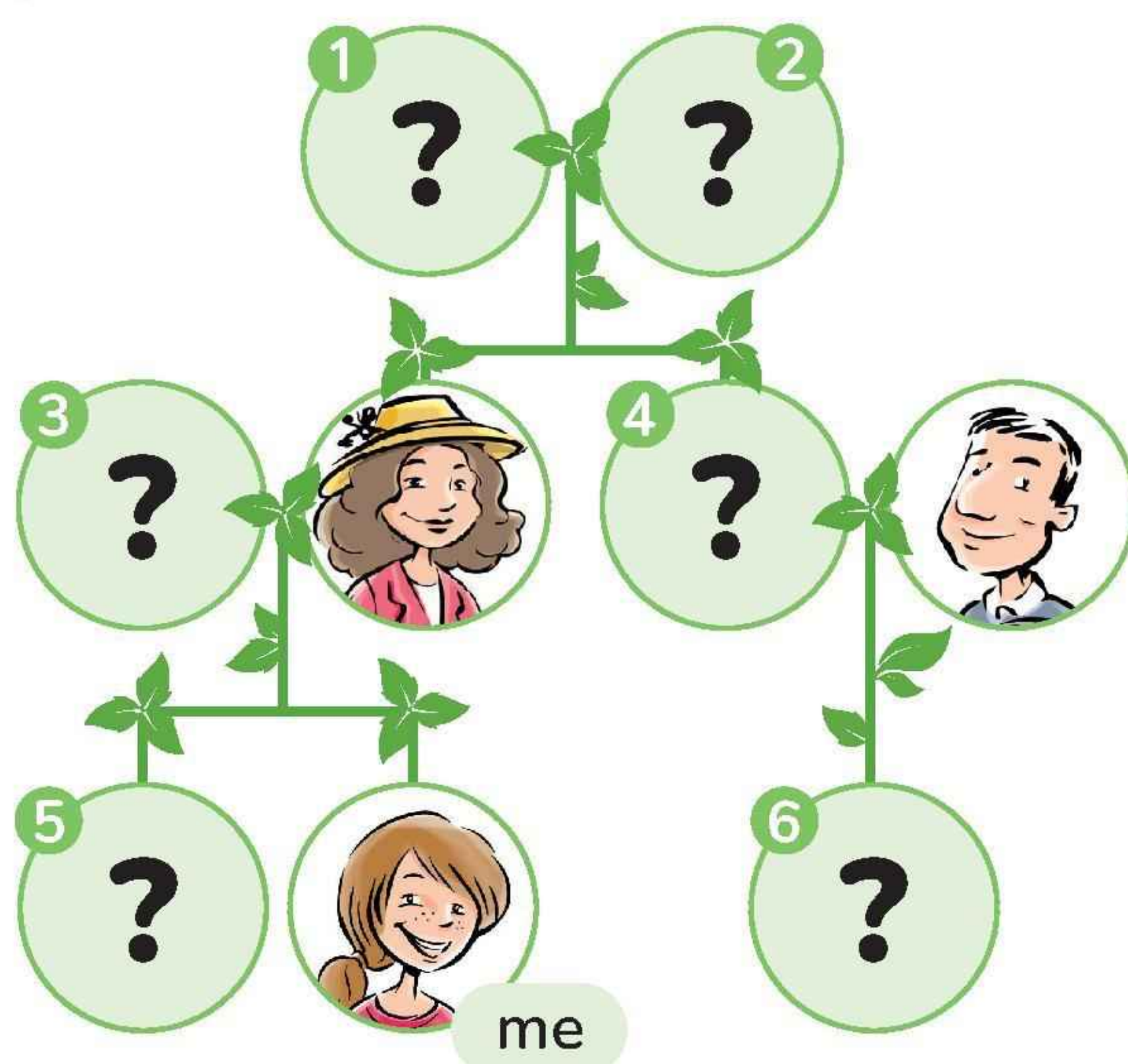
small



Aida

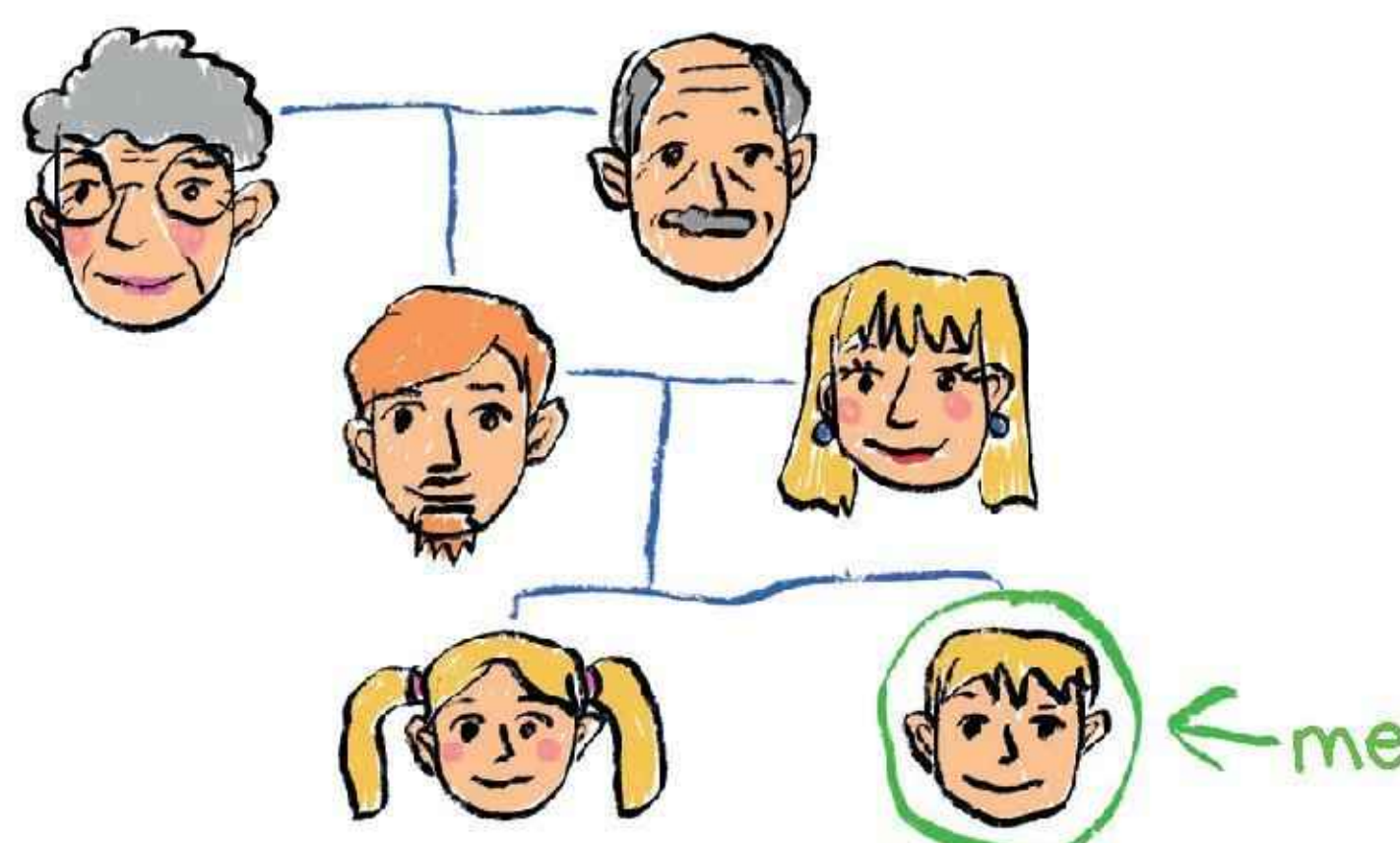
3 1.84 Listen again and answer the questions.

4 Look and match. Say.



5 Draw your family tree. Show and say.

My family is small.
This is my ...



Language: My family is (small). This is my (grandad). I've got (two) (sisters).
Have you got (a cousin)? Yes, I have. / No I haven't.

Podstawa programowa: kreatywne myślenie, poczucie przynależności do wspólnoty

Lesson 8 Review

1  1.85 Listen, find and point. Match and say.

Monkey Match



grandmother

father

mother

grandfather

aunt

uncle

brother

baby

cousin

sister

2 Play *Have you got Tiger?* 

3  1.86 Listen and think. Say.

My family is ...



small

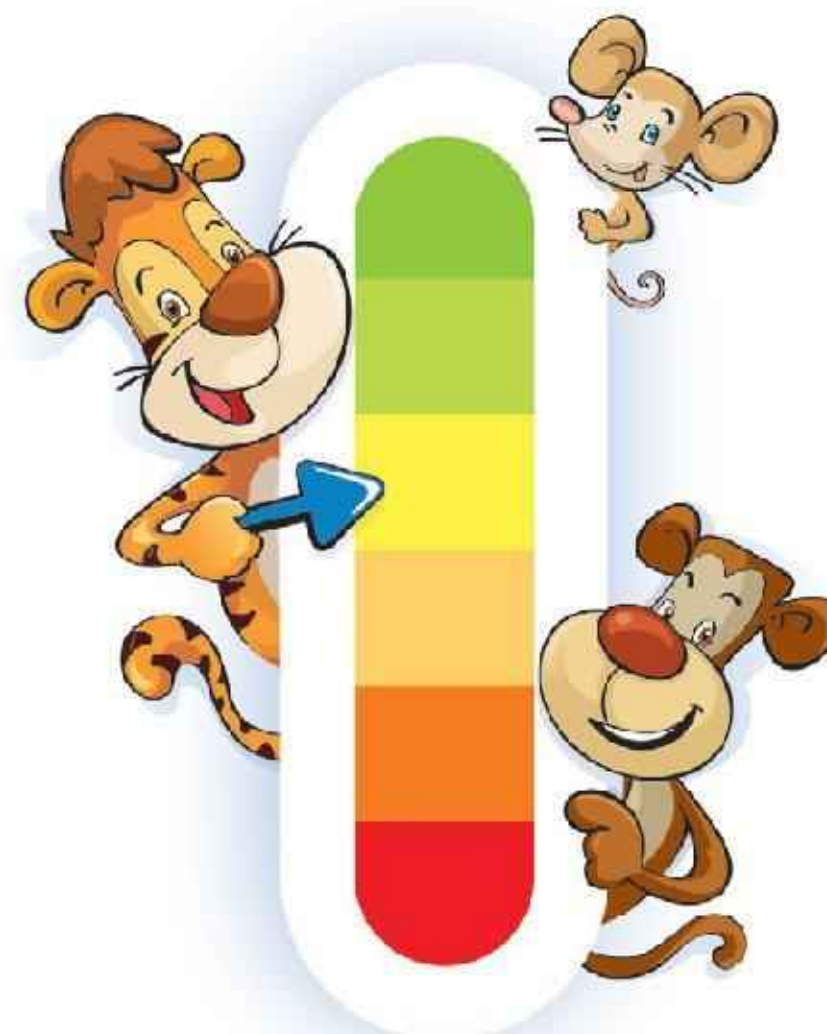


big

4 🖐️ Can you do this in English? Check and point.

Self-check ✓

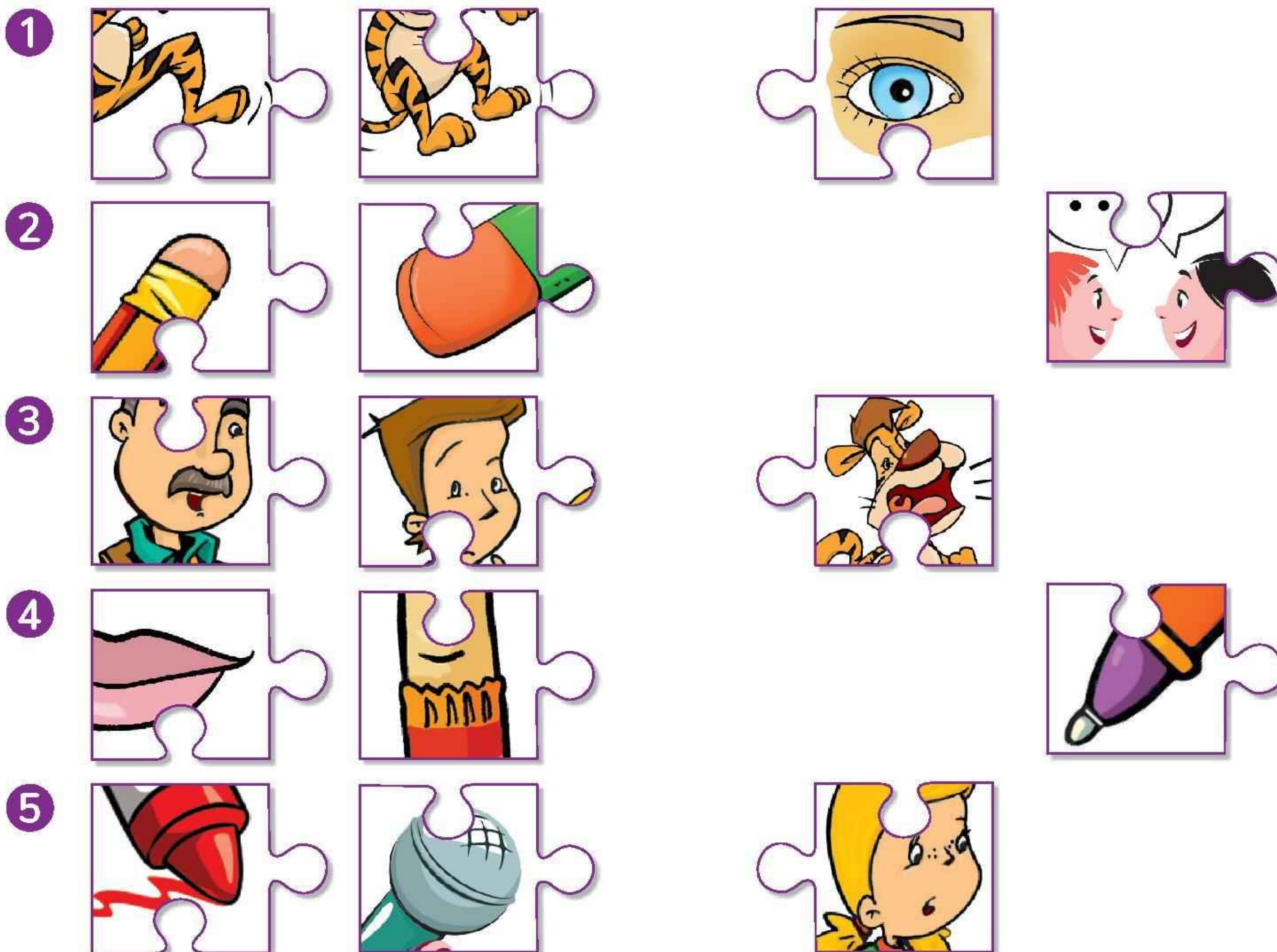
- Nazywam członków rodziny.
- Pytam kogoś, czy coś ma.
- Odpowiadam, czy coś mam.
- Opisuję rodzinę.
- Śpiewam piosenki: *Have you got Tiger?* i *Some families are big.*
- Recytuję wierszyk *Tiger Twister*.



5 🧩 Look, guess and match. Say.



Cumulative Review



➔ Go to the Picture dictionary on page 83.

4

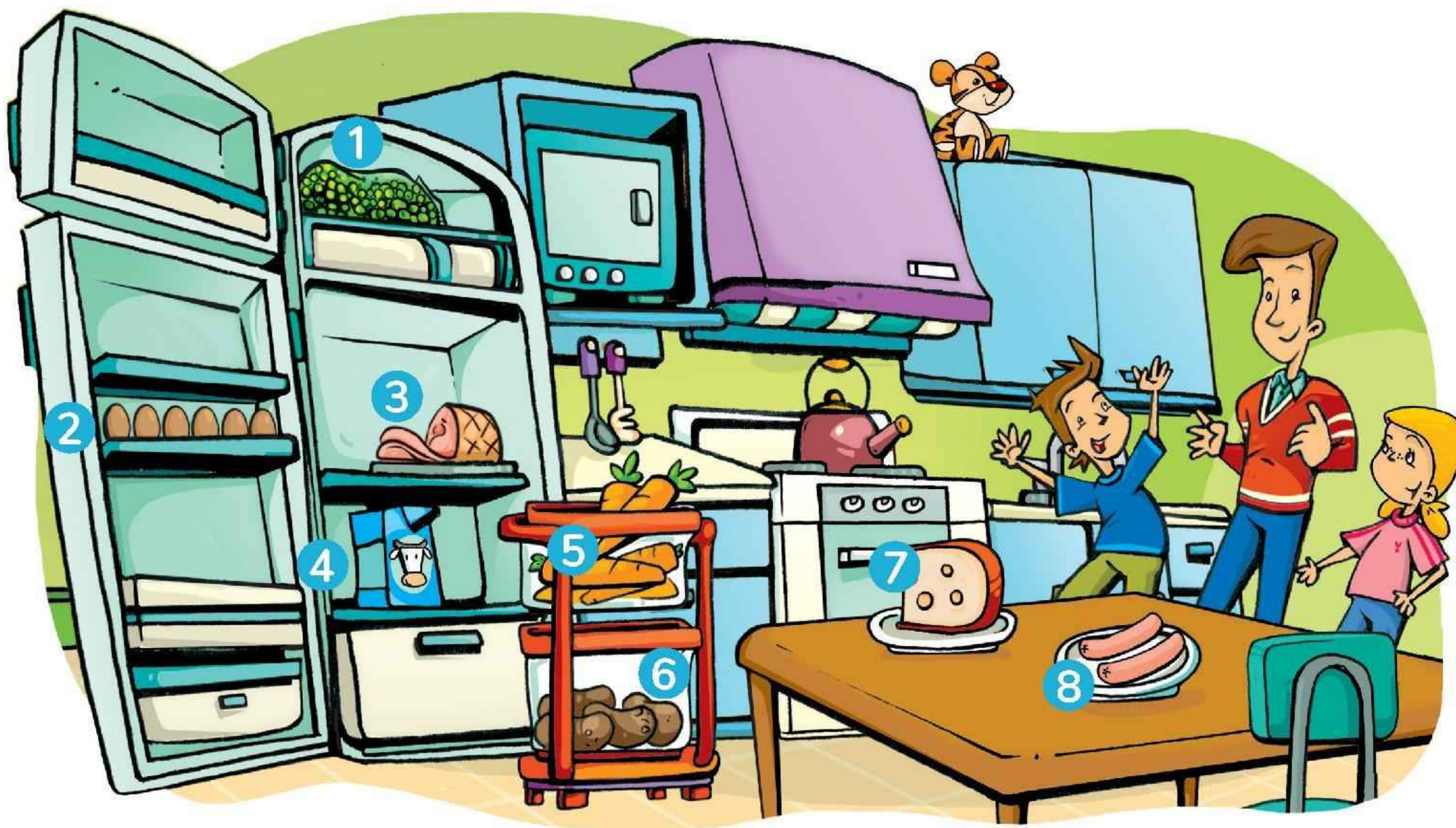
Dinner time

Lesson 1 Vocabulary 1

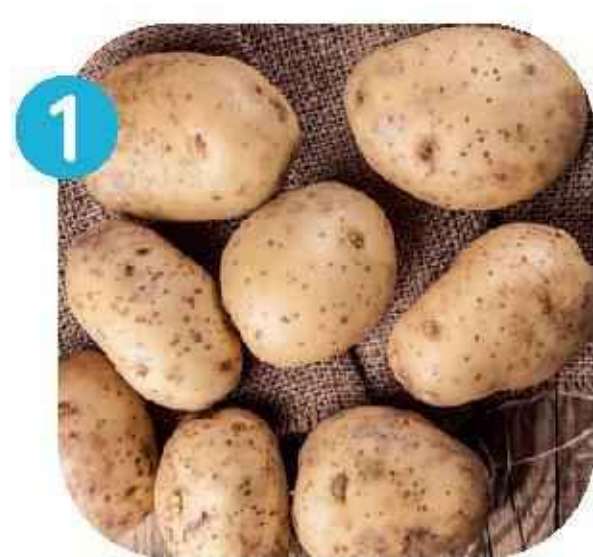
1  Play *Hands on heads!*

2  1.89 Listen, look and repeat.

3  1.90 Listen to the *Tiger's word* chant and point. Repeat.



4  1.91  Listen, find and point. Cover and say. 



potatoes



milk



carrots



peas



eggs



ham



cheese



sausages

5  Play *Tiger, Tiger, word or number?* Check with a friend.

Lesson 2 Story

Tiger Values

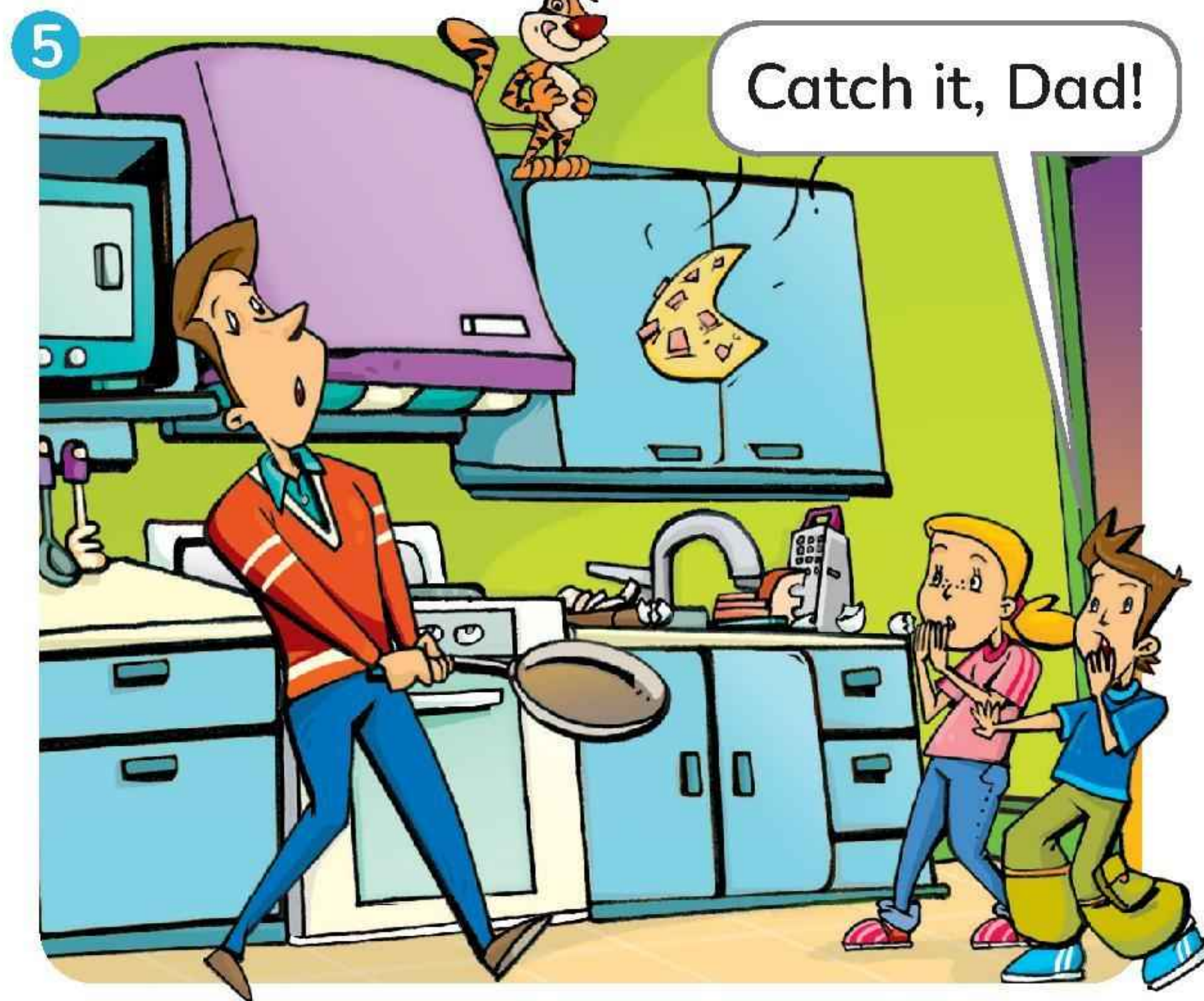
Be careful.



1 1.89 Listen and repeat. Play *Up and down*.

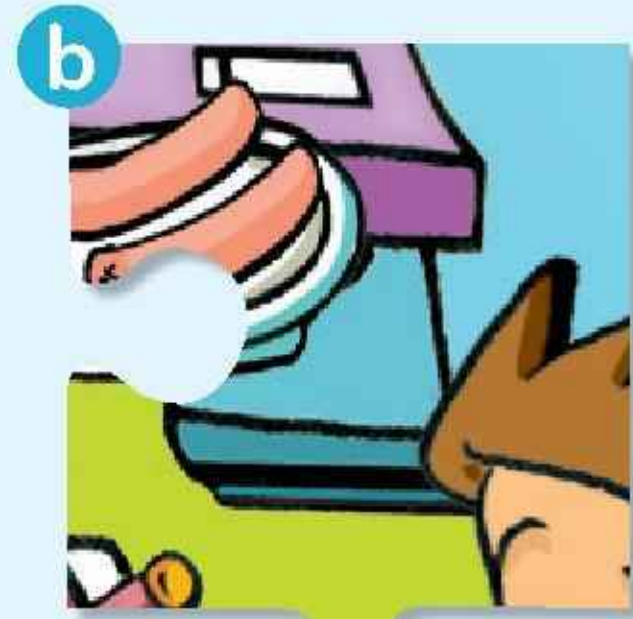
2 1.92 Listen to the story. Mime and say.





3 Find and point. Say.

Mouse Mystery



4 ✂ Make the mini-cards.

Look at page 41, point and say: *I love ... I like ... I don't like ...*

Lesson 3 Story activities

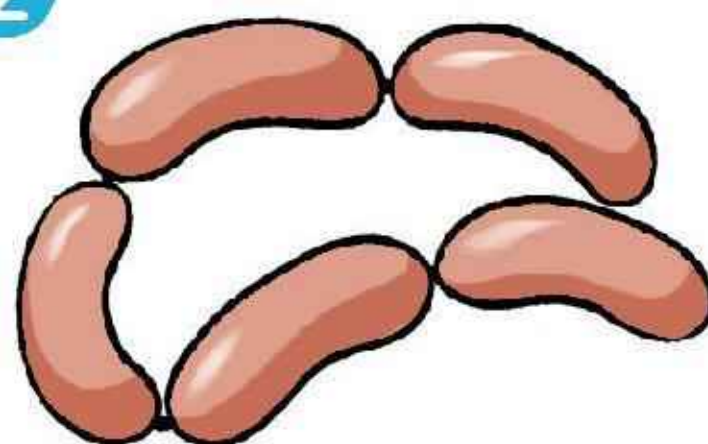
- 1  Look, listen to your teacher and say.
- 2  1.93 Listen and say the missing words.
- 3 Find, match and say.

potatoes **ham** milk **peas** carrot **sausages** cheese **eggs**

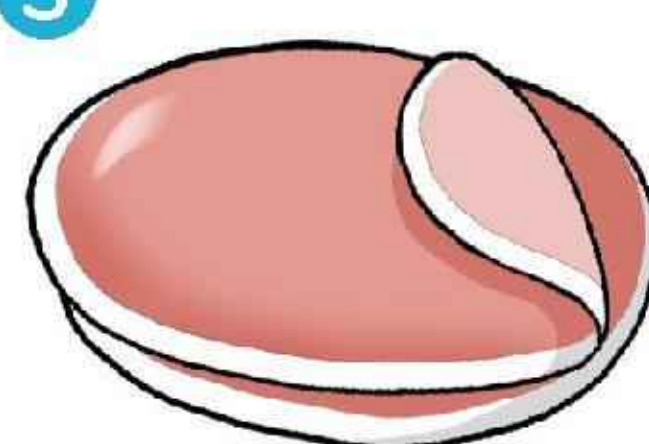
1



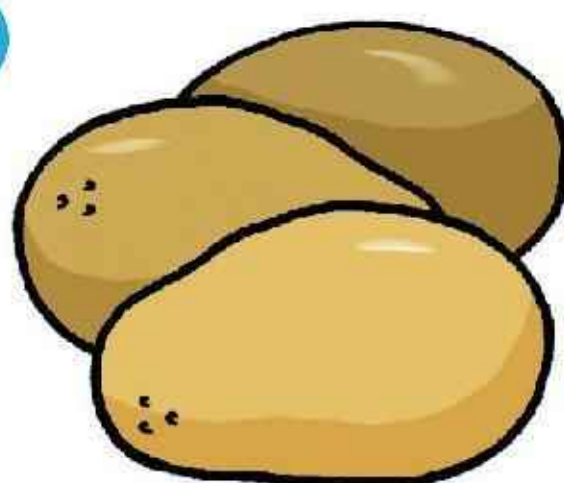
2



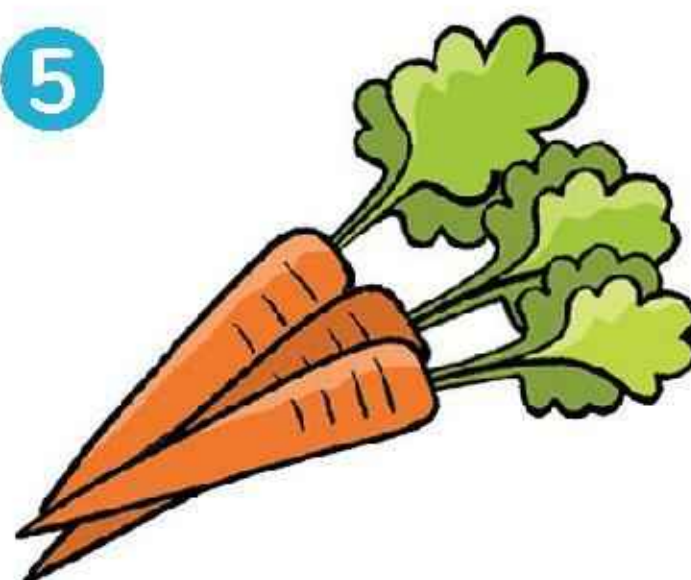
3



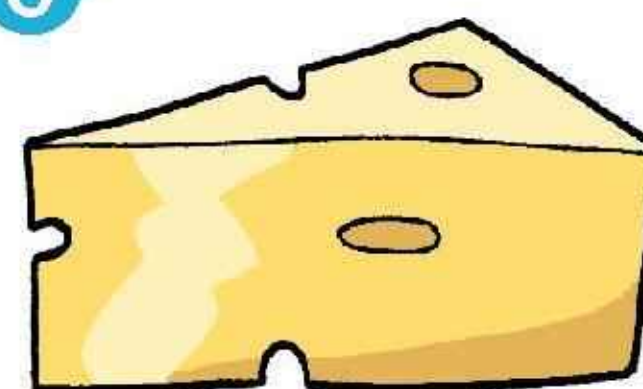
4



5

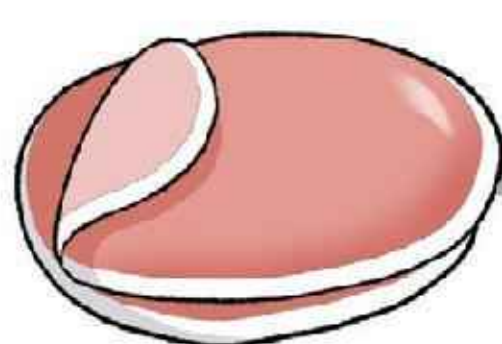
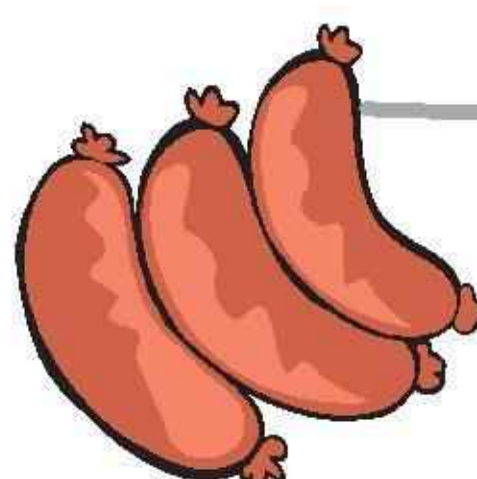
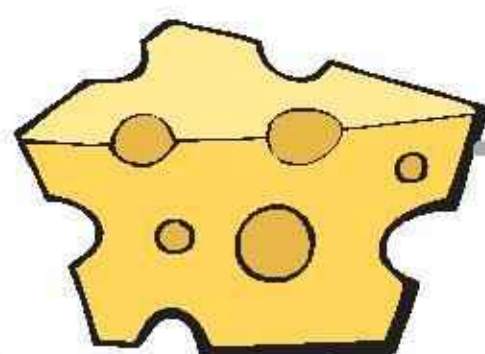


6



- 4  1.94  Listen, find and point. Sing *I don't like sausages*.

- 5  Look and find. Ask and answer.



- 6  Close your eyes. Can you name eight food products? Check.

Lesson 4 Speaking

1  Play *Do you like cheese?*

2  1.97 Look, listen and repeat. Say.

Tiger Twister



Peas and cheese,

please.

And Tiger needs

some sweets.

3  Make the omelette. Act out the story.

4  1.98  Listen and repeat. Do the role-play.

Do you like
carrots?



Yes, I do.
Put carrots
in the omelette.

 Use the mini-cards. Say the *Tiger Twister* with different food products.

Lesson 5 Vocabulary 2

1  Listen to your teacher and say.

2  2.1 Listen, point and say.



plants



animals



fruit



vegetables

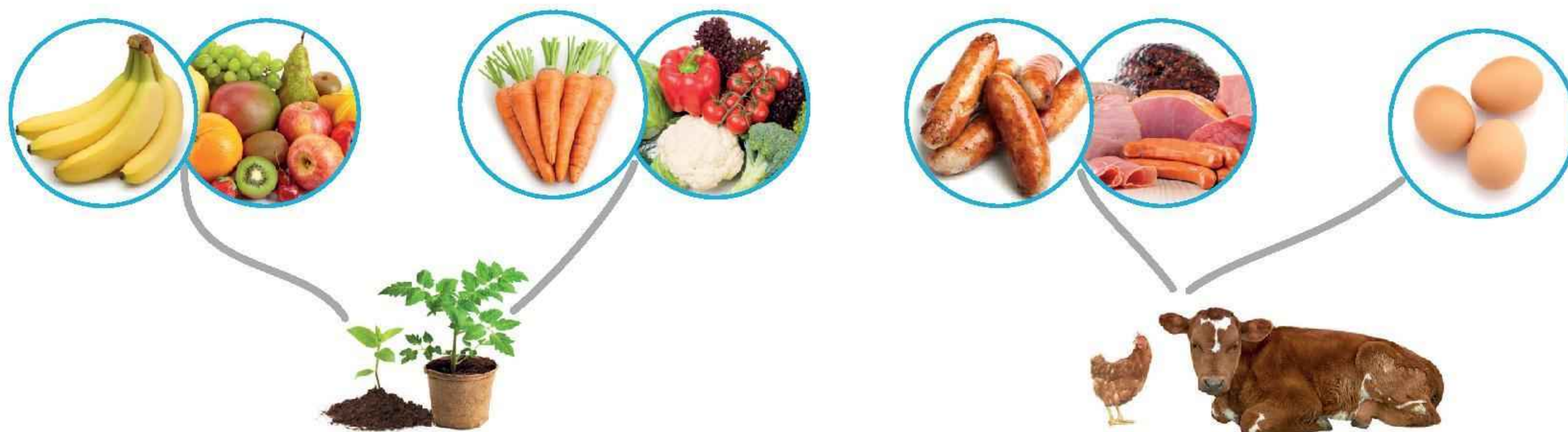


meat



fish

3 Look and say.



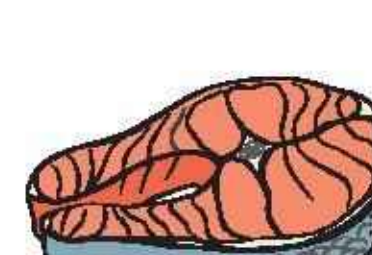
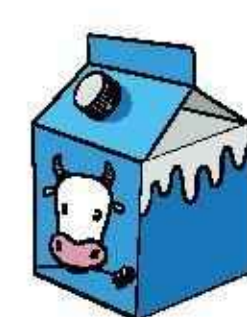
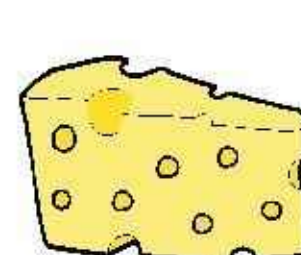
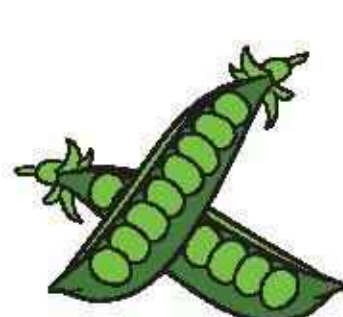
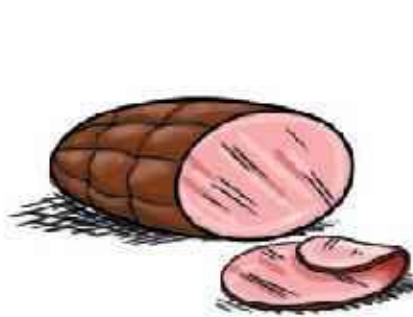
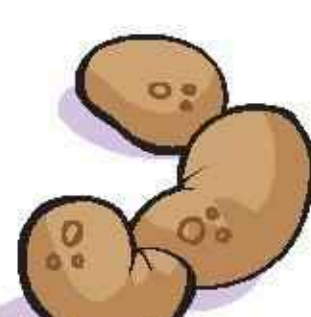
4  2.2  Listen and sing **Bananas are fruit**. Point and say.

5  2.5  Listen and repeat. Point and say.



Cheese is
from animals.

Potatoes are
vegetables.



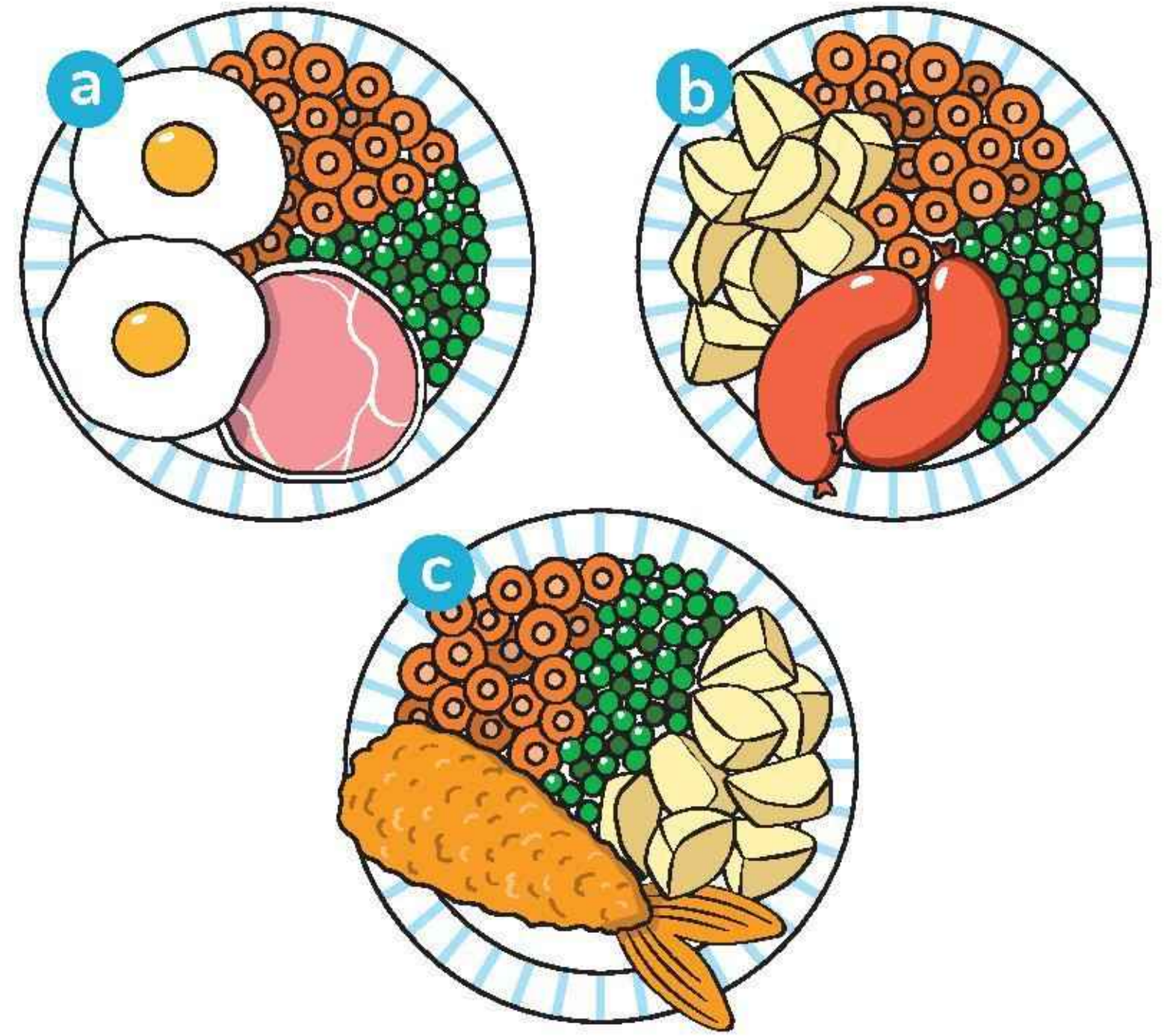
6  Listen to your friend and say *true* or *false*. Check with a friend.

➔ Go to the Ping and Pong story on page 94.

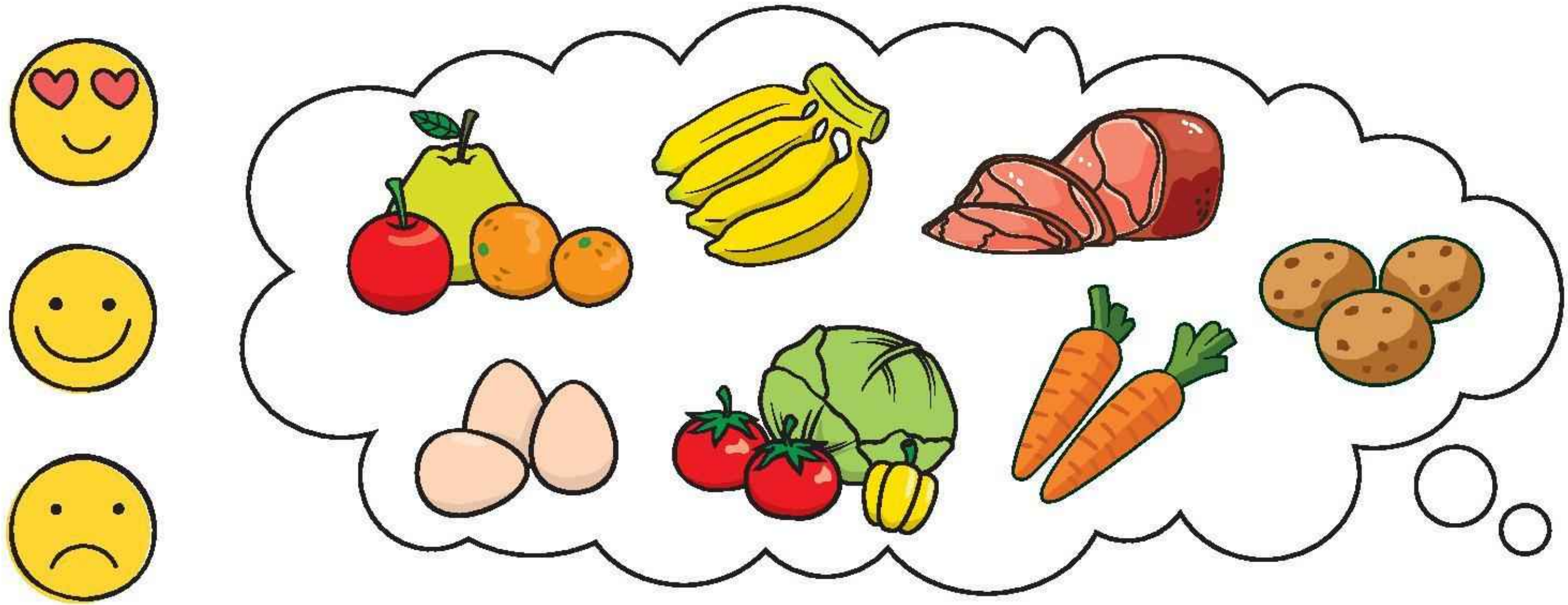


Lesson 6 CLIL

- 1  Look, point and say.
- 2  2.6  Listen and choose. Say.



- 3  2.7 Listen and match. Say.



- 4 Work with friends and make a healthy plate. Show and say.



This is our healthy plate. I like ...



 Write vegetables or fruit. Draw the ones you like.

Language: This is (my) healthy plate. I love / like / don't like (vegetables).
Podstawa programowa: kreatywne myślenie, współpraca

Lesson 7 Culture

1  Listen to your teacher and repeat. Play *I like fish!*

2  2.8  Listen and match. Say in Polish.



Himari



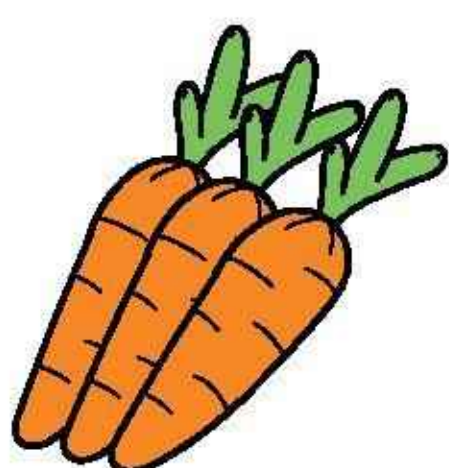
Josh



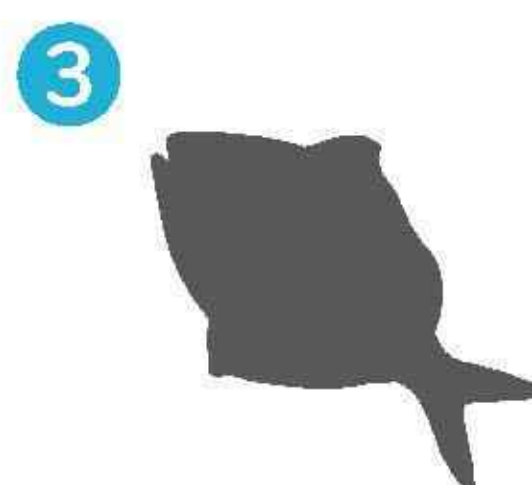
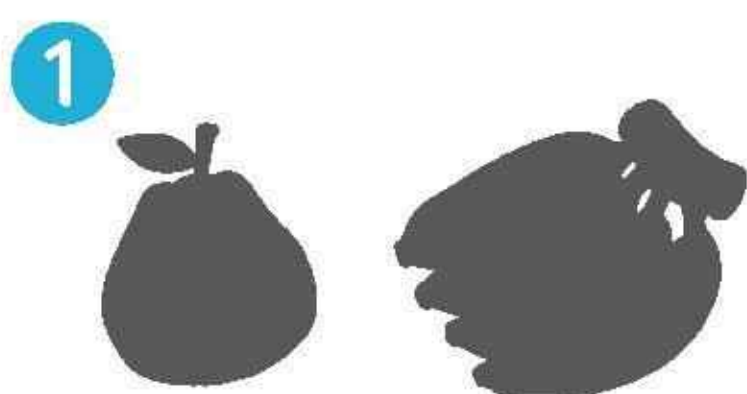
Tess



3  2.8 Listen again, find and point. Say.

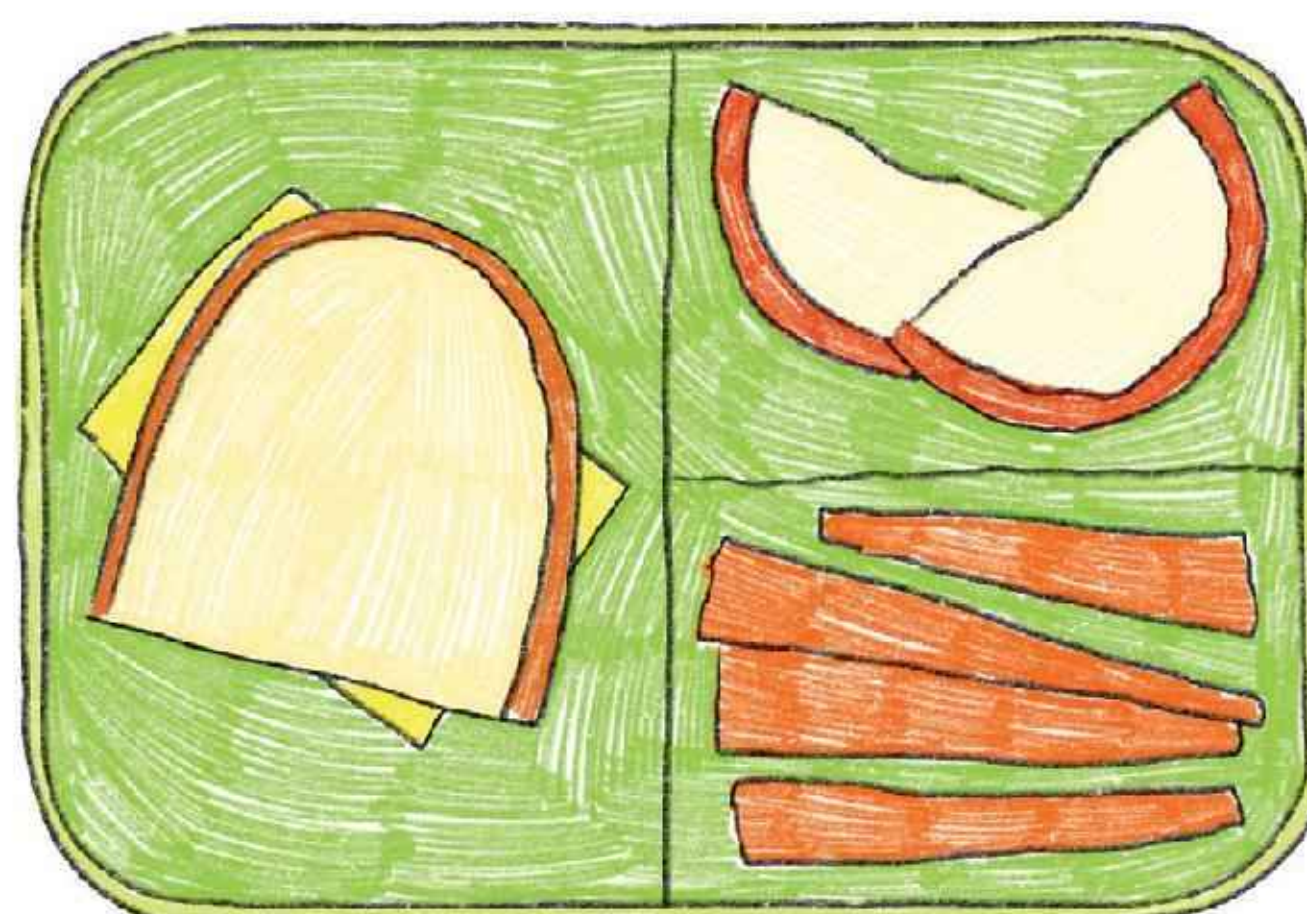


4  Work with a friend. Ask and answer.



5 Draw your lunchbox. Show and say.

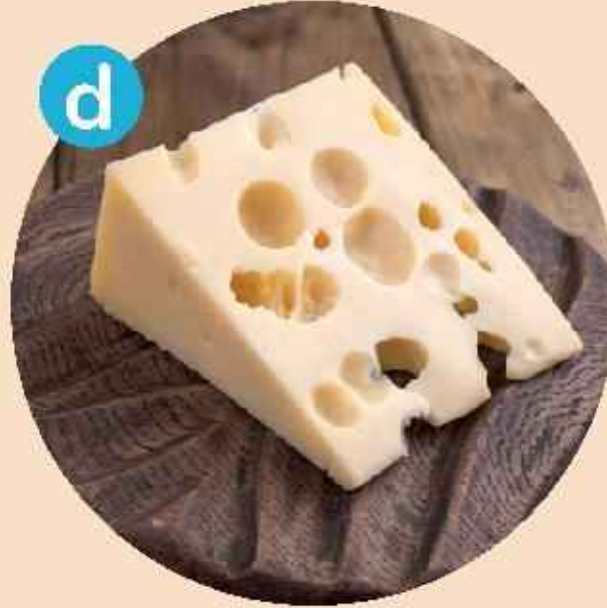
In my lunchbox,
I've got a cheese sandwich,
carrots and apples.



Lesson 8 Review

1  2.9 Listen, find and point. Match and say.

Monkey Match



milk

cheese

carrots

eggs

peas

ham

potatoes

sausages

2 Play *Do you like sausages?* 

3  2.10 Listen, find and point. Say.



vegetables

fish

meat

fruit

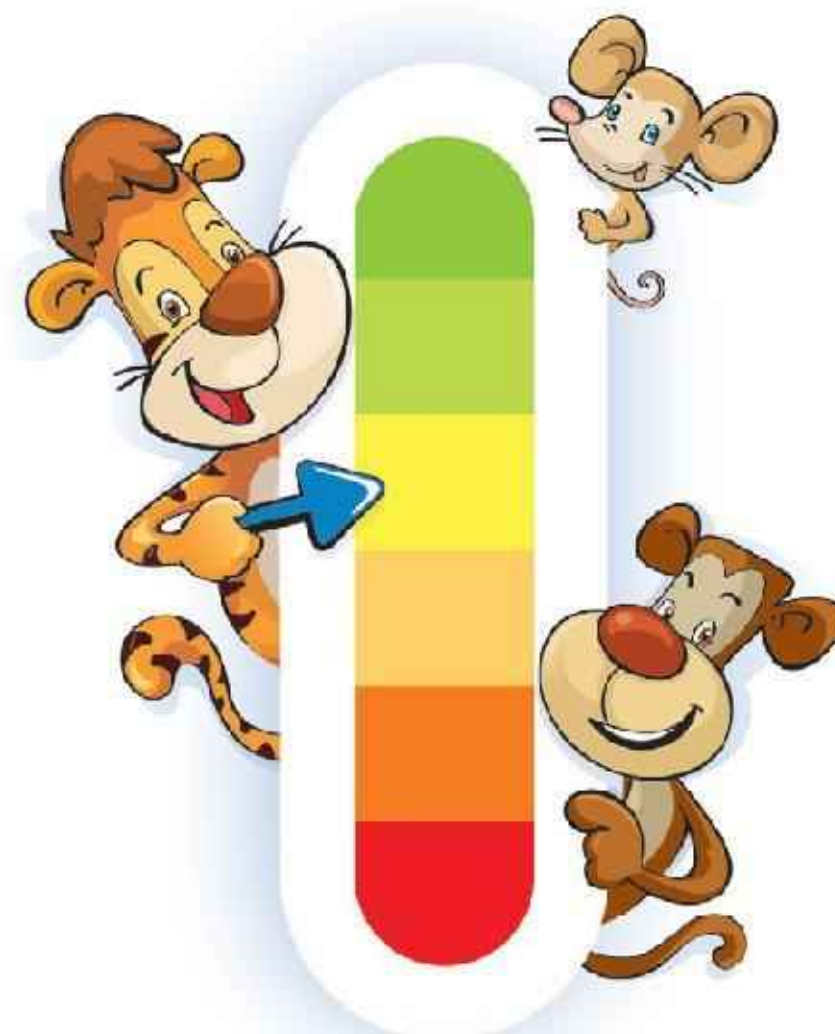
plants

animals

4 🍷 Can you do this in English? Check and point.

Self-check ✓

- Znam produkty spożywcze.
- Znam grupy produktów spożywczych.
- Pytam kogoś, czy lubi coś jeść.
- Mówię, co lubię jeść, a czego nie.
- Mówię, skąd pochodzą produkty spożywcze.
- Śpiewam piosenki: *I don't like sausages* i *Bananas are fruit*.
- Recytuję wierszyk *Tiger Twister*.



5 🧩 Look, guess and say.



Cumulative Review

1				
2				
3				
4				
5				

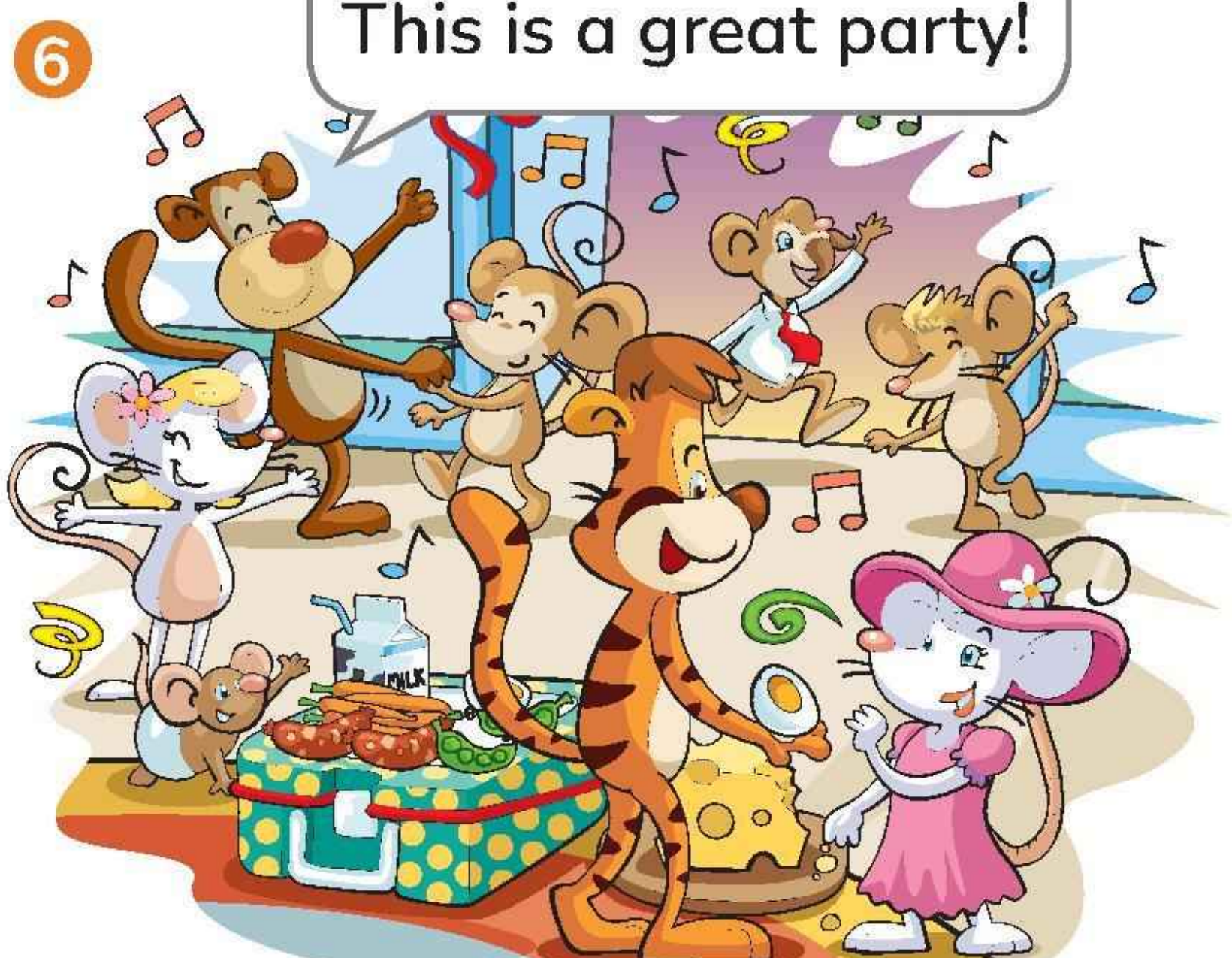
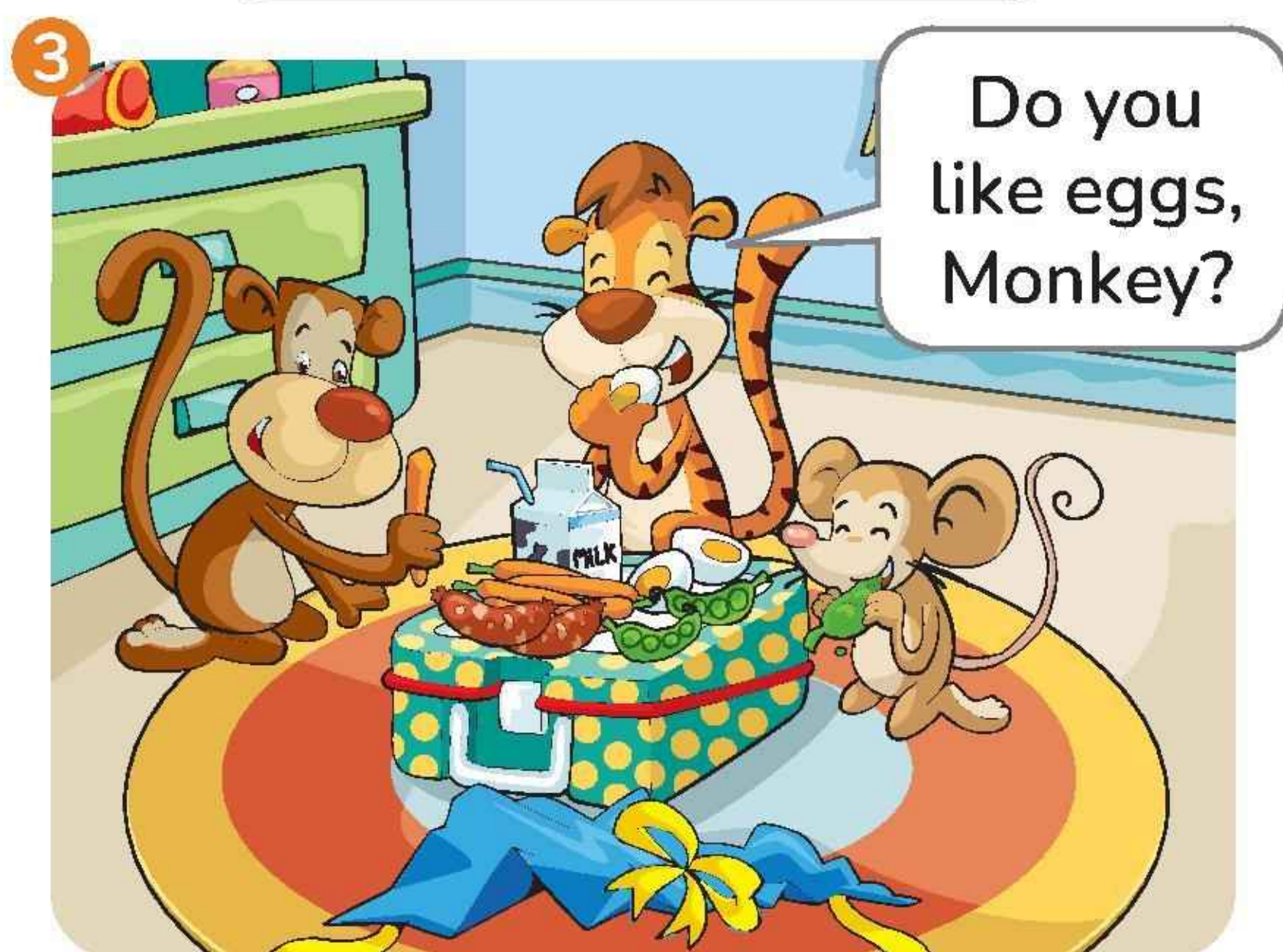
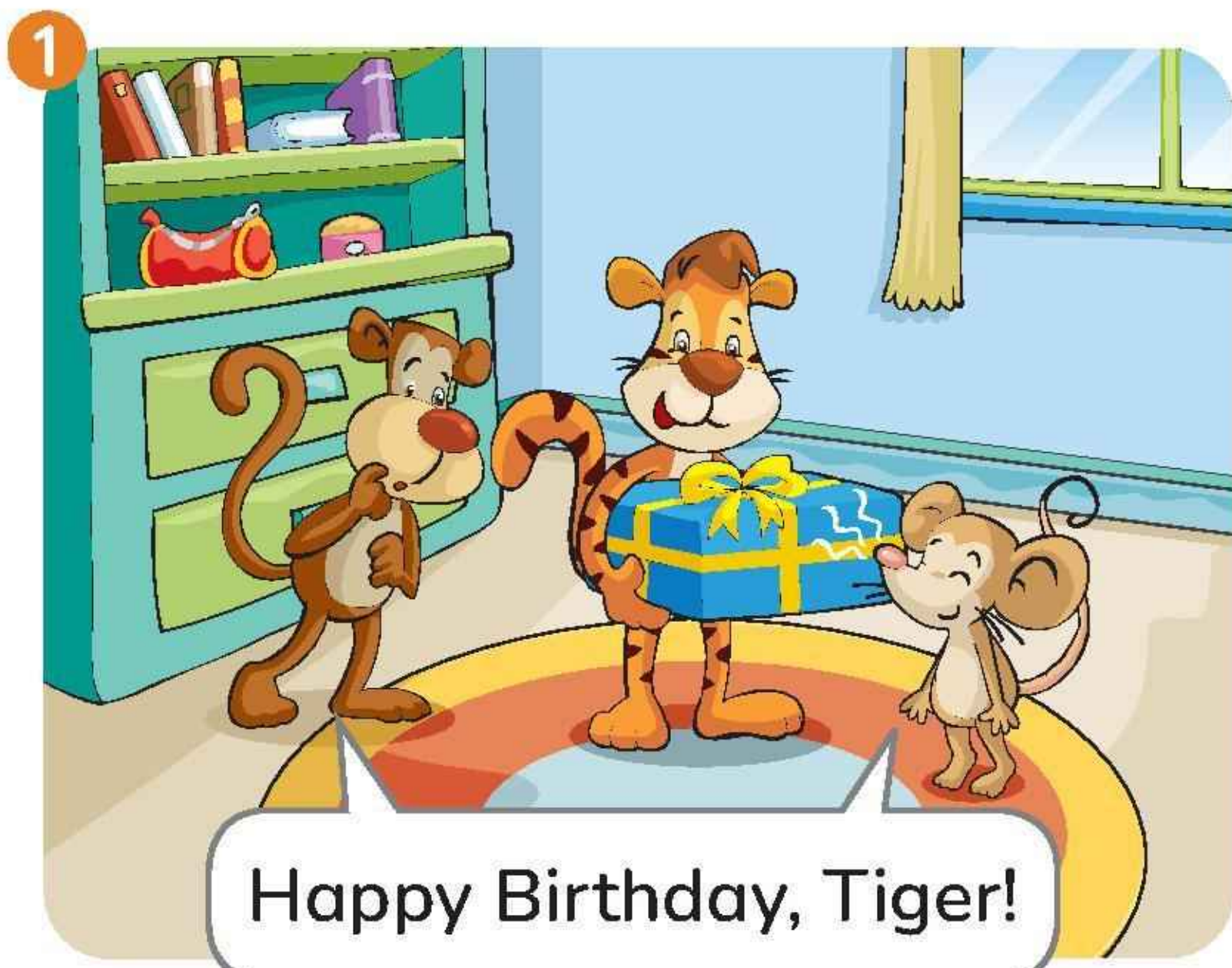
➔ Go to the Picture dictionary on page 84.



Tiger Review 3&4

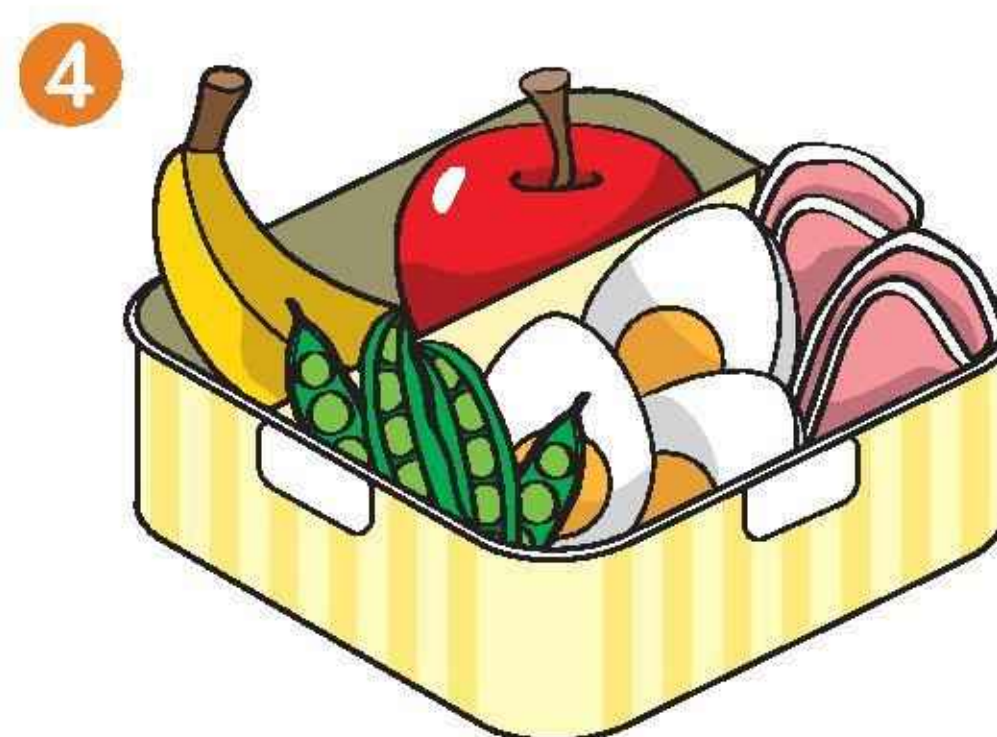
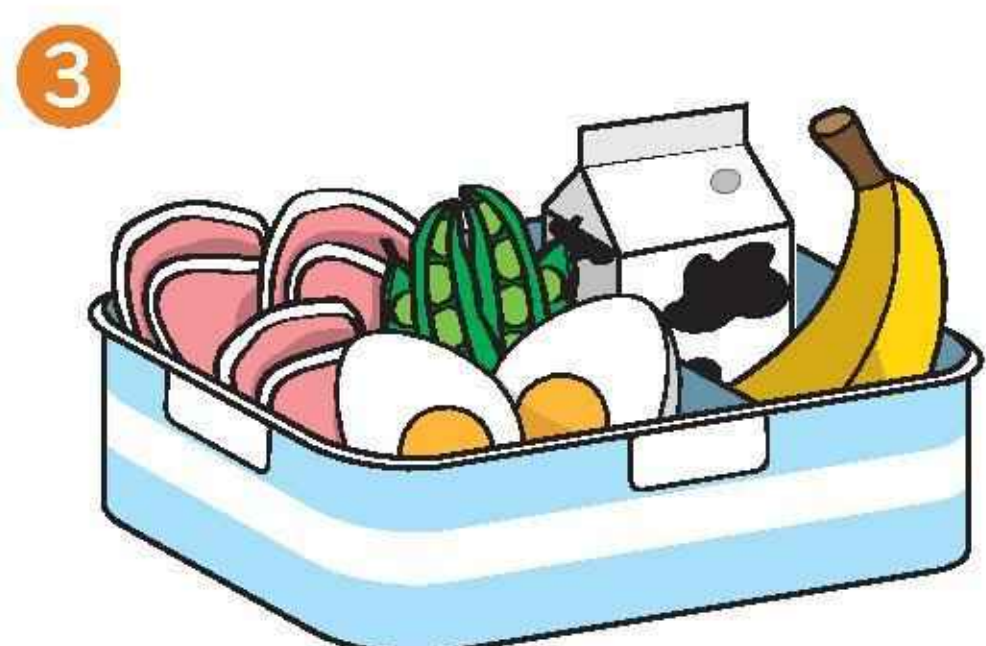
1 Look and ask. Show and say.

2 2.11 Listen to the story and point.

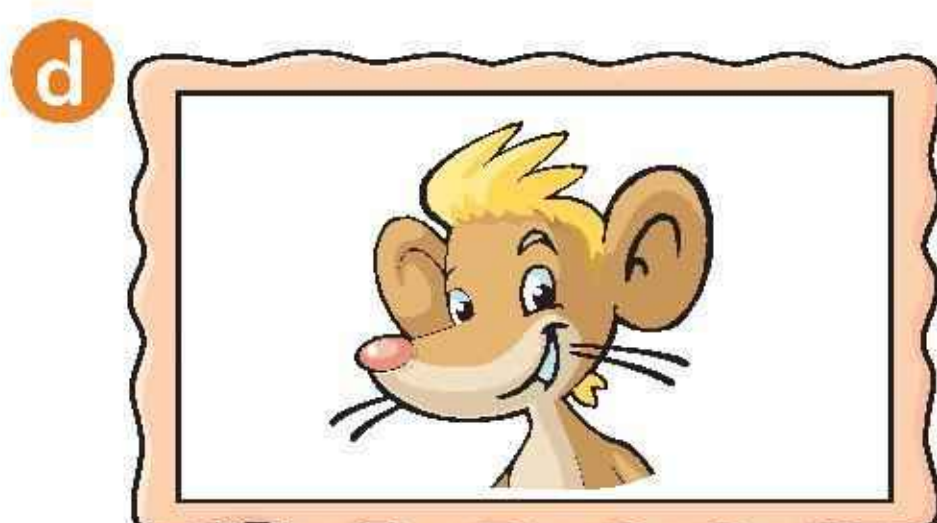
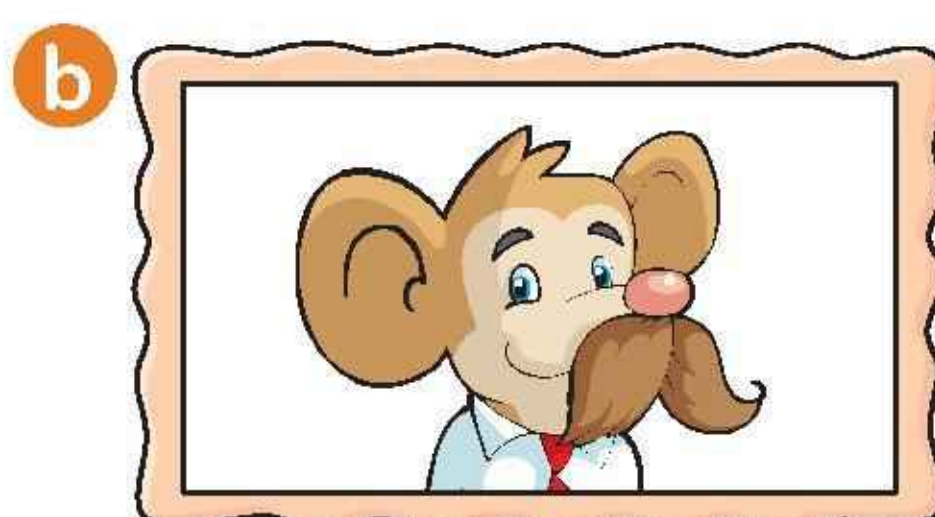


3 2.11 Answer the questions. Listen again and clap or stamp.

4 Ask and answer. Play *Where's my lunchbox?*



5 2.12 Listen, find and point. Do the role-play.



Who's this?



This is my ...

6 Sing a song from Unit 3 or Unit 4.

 Choose a lunchbox from exercise 4. Close your eyes and say what food is in it.

Lesson 1 Vocabulary 1

- 1  Listen to your teacher, think and say.
- 2  2.17 Listen, look and repeat.
- 3  2.18 Listen to the *Tiger's word* chant and point. Repeat.



- 4  2.19  Listen, find and point. Cover and say. 



snake



frog



parrot



elephant



monkey



mouse



giraffe



crocodile

- 5  Play *Tiger, Tiger, word or number?* Check with a friend.

Lesson 2 Story

Tiger Values

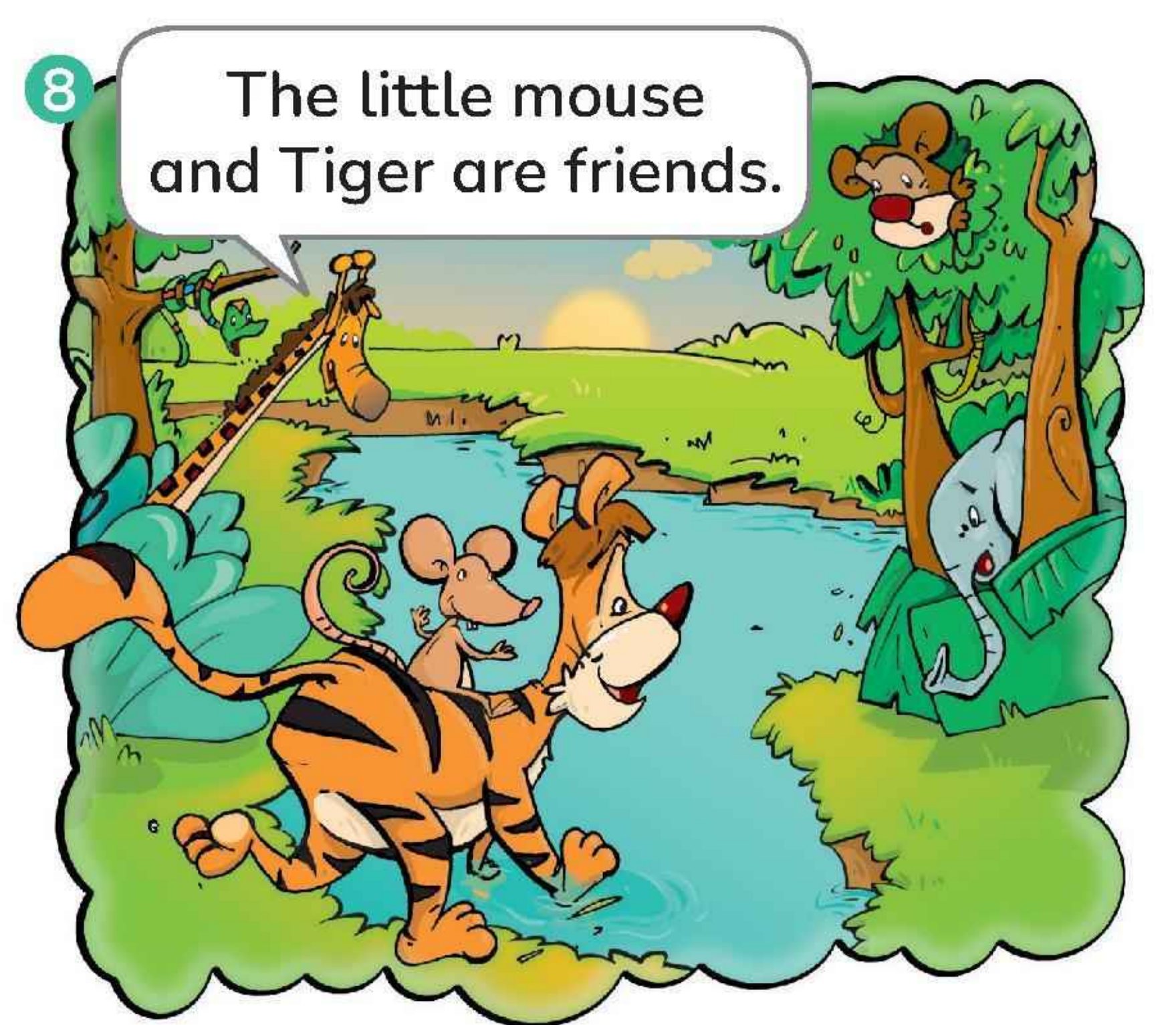
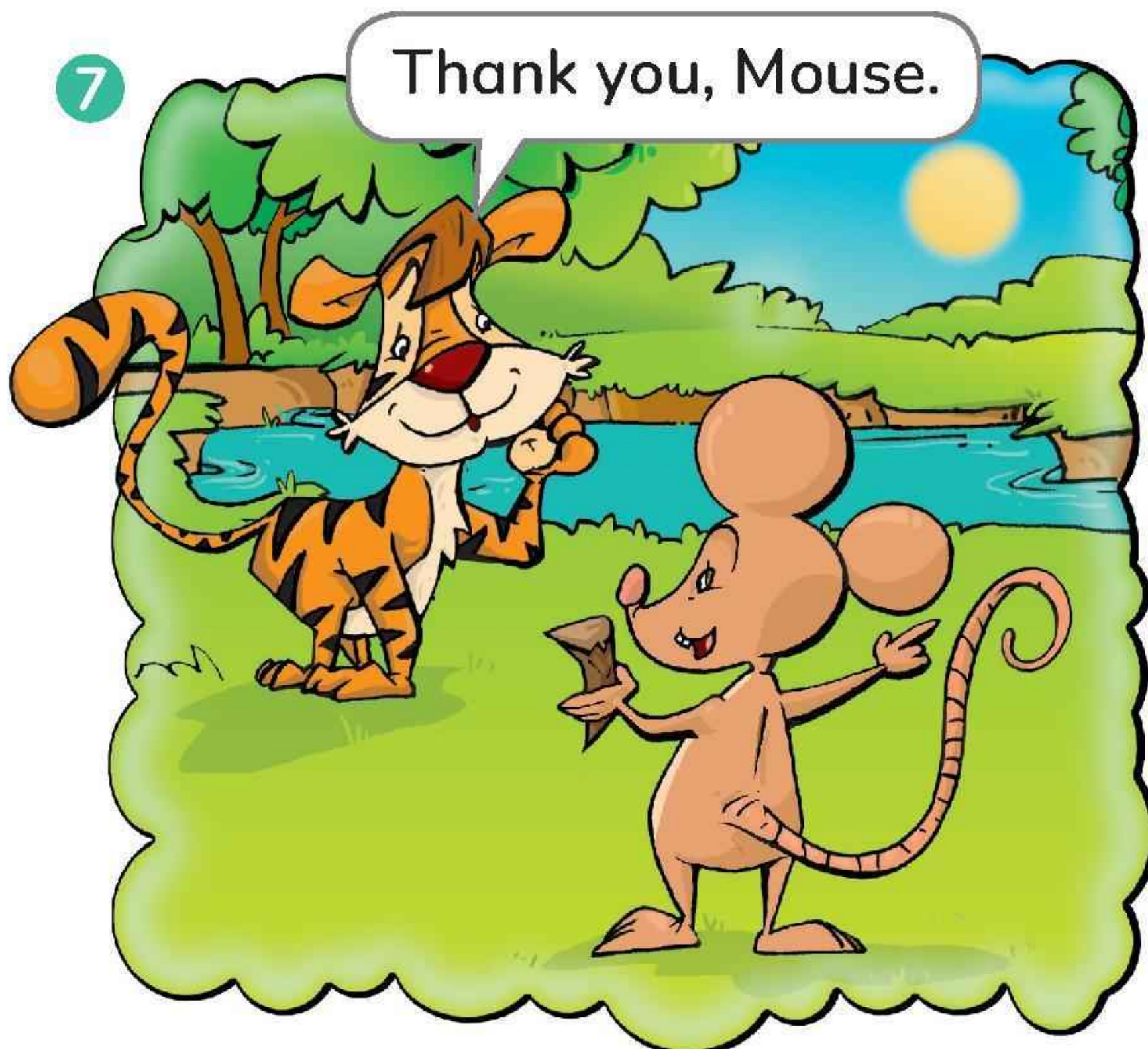
Help others.



1 2.17 Listen and repeat. Play *I'm a parrot!*

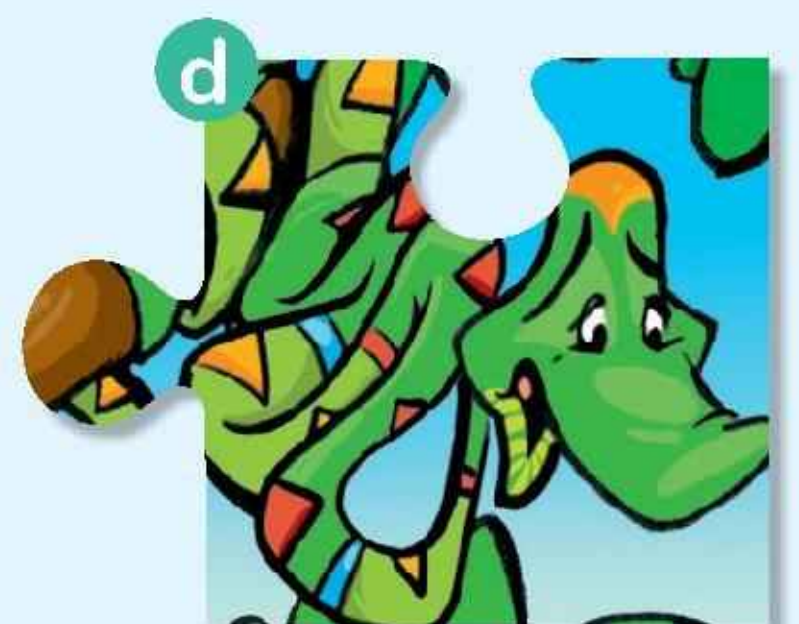
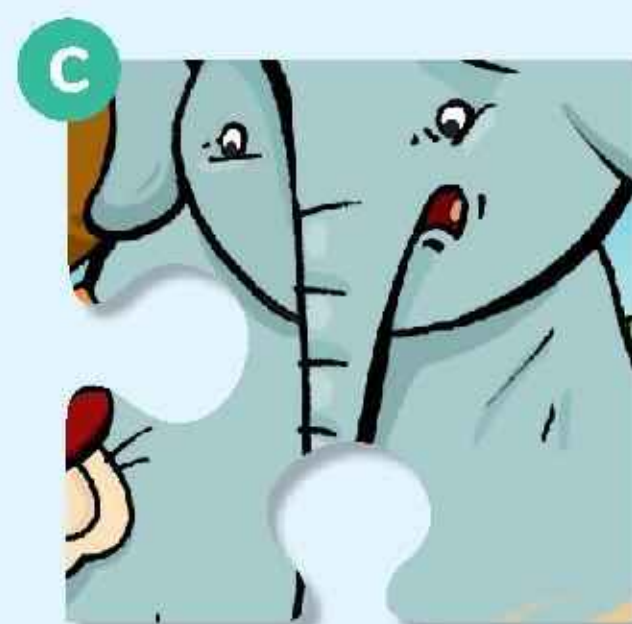
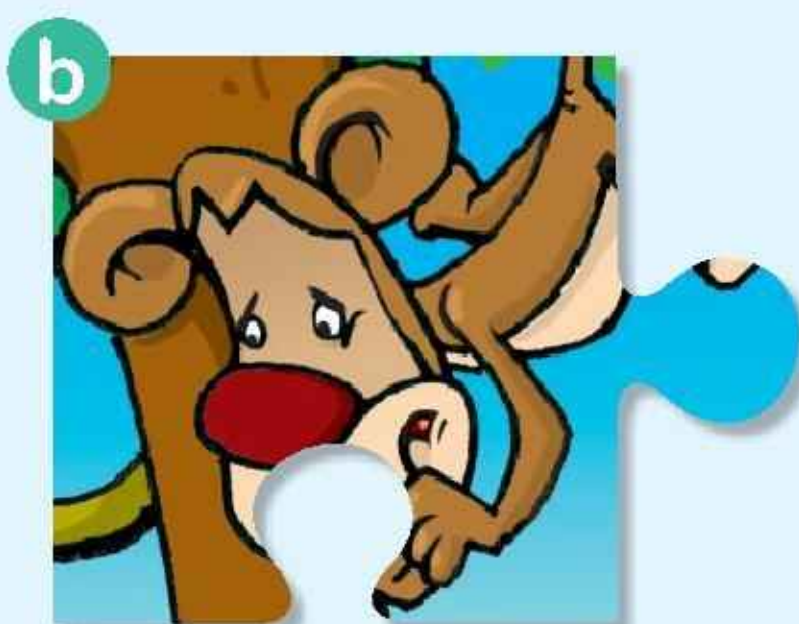
2 2.20 Listen to the story. Point, show and say.





3 Find and point. Say.

Mouse Mystery



4 ✂ Make the mini-cards.

Remember the order of the animals in the story. Close your eyes and say.

Lesson 3 Story activities

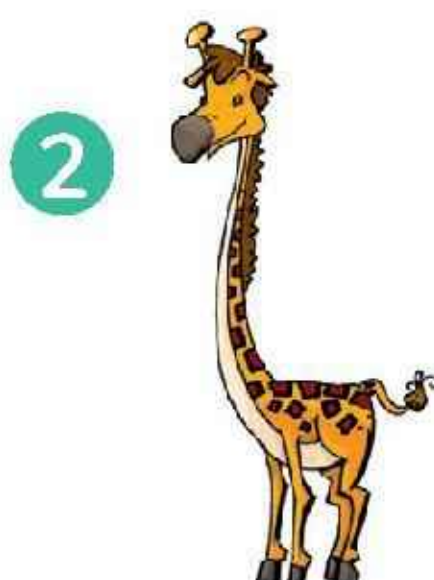
1  Look, guess and say. Order the cards.

2  2.21 Listen and say the missing words.

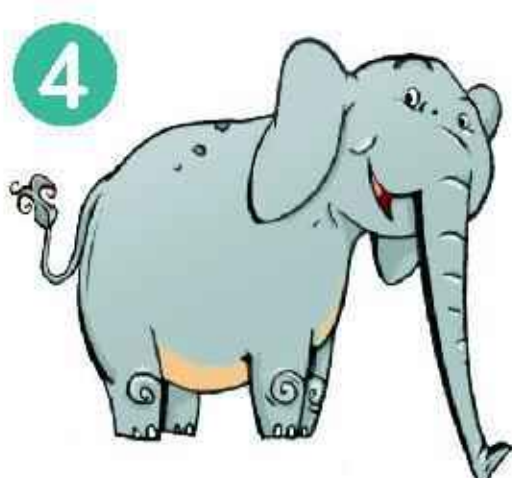
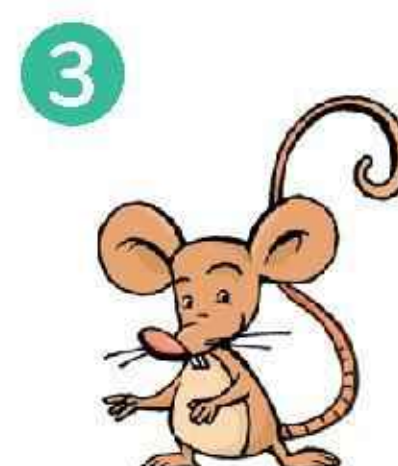
3 Match and say.



snake



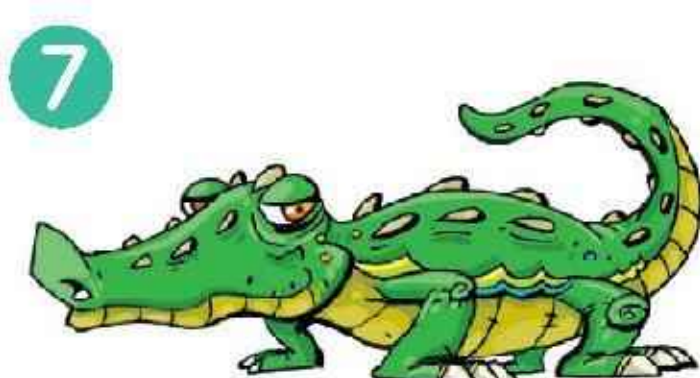
monkey



mouse



elephant

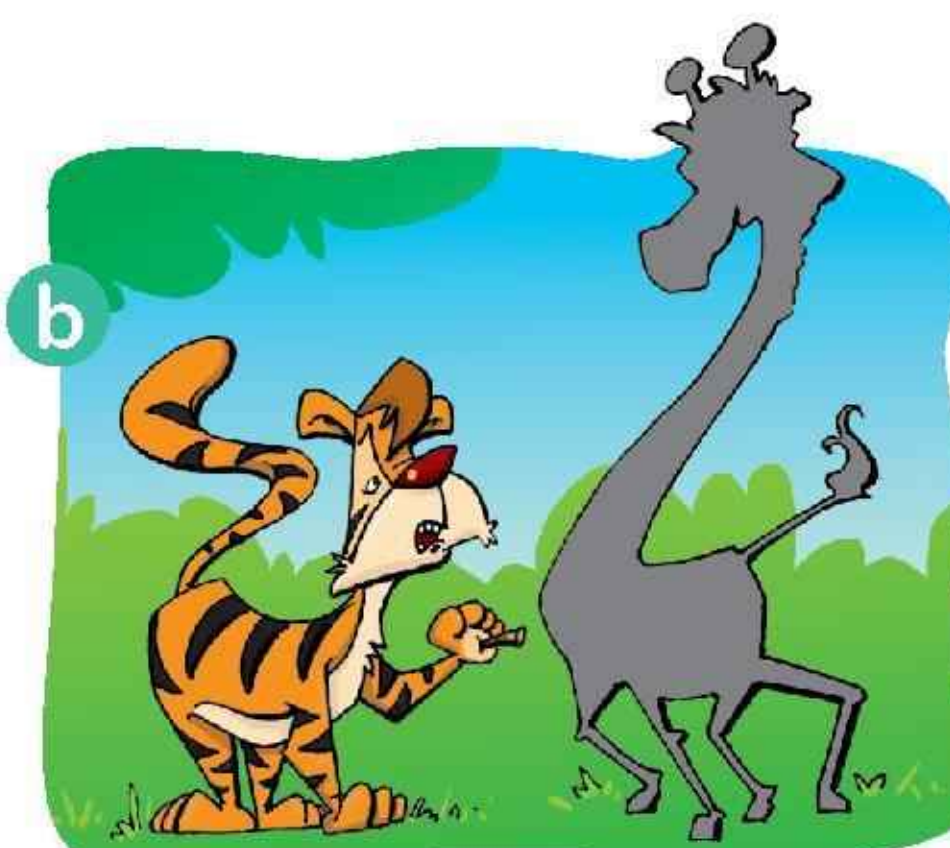
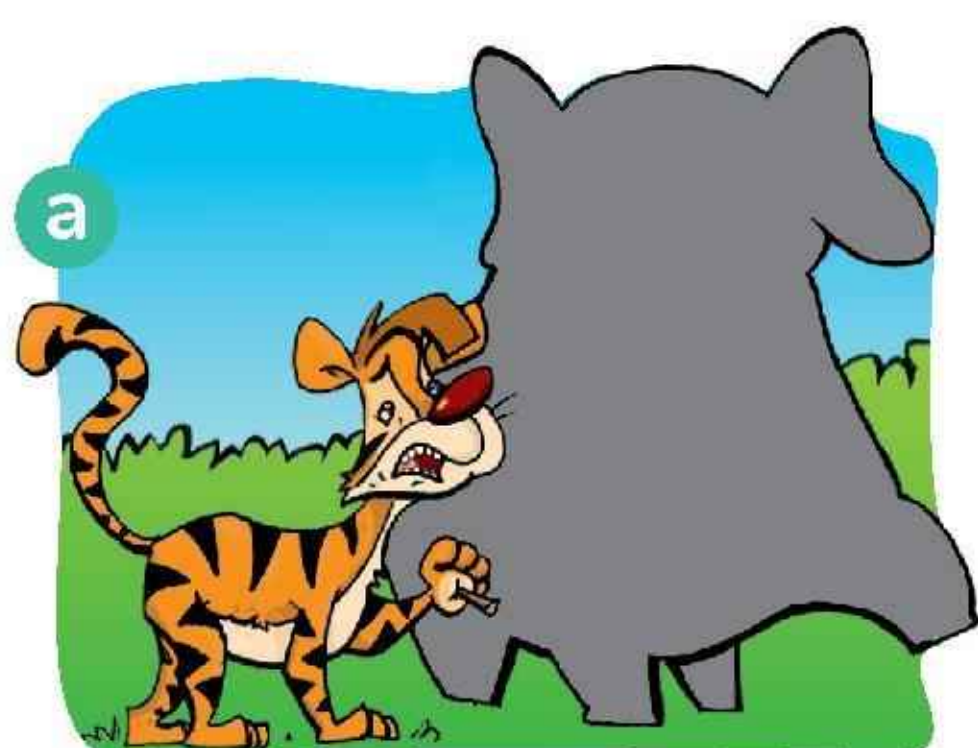


giraffe

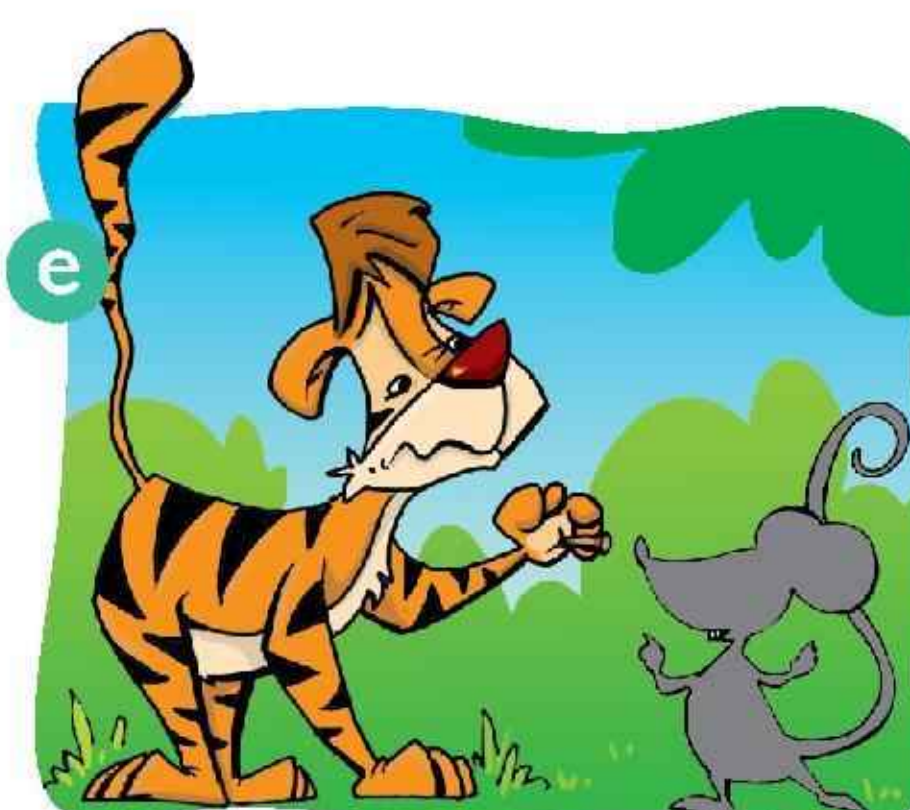


4  2.22  Listen, find and point. Sing *Can you help me, please?*

5  Look, guess and say.



Hello,  . Can you help me, please?



6  Close your eyes. Can you name eight wild animals? Check.

Lesson 4 Speaking

- 1  Play *Animal Circle*.
- 2  2.25 Look, listen and repeat. Say.

Tiger Twister



Crocodile, Crocodile,
can you clap?
Sorry, Cat. I can't clap.
But I can ... snap!

- 3  Make the mini-book. Act out the story.
- 4  2.26 Listen and repeat. Do the role-play.

No, sorry.
I can't.

Hello, Elephant.
I've got a sore paw.
Can you help me, please?



 Look at page 53. Which animals have the /k/ sound as in *crocodile* or *cat*?

Language: Hello, (Elephant). I've got a sore (paw). Can you help me, please?
Yes, of course I can. / No, sorry. I can't.

Podstawa programowa: kreatywne myślenie, współpraca, dbanie o innych

Lesson 5 Vocabulary 2

1 Play *What's the rule?*

2 2.27 Listen and point. Mime and say.



walk



run



climb



jump

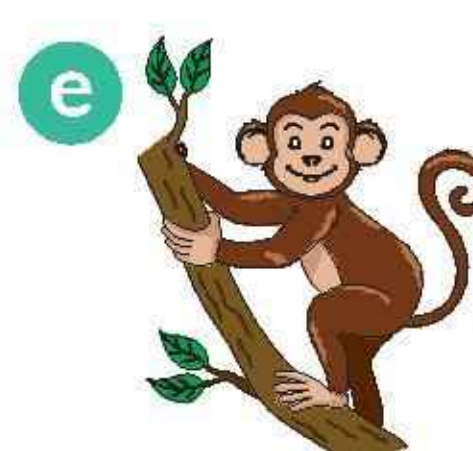
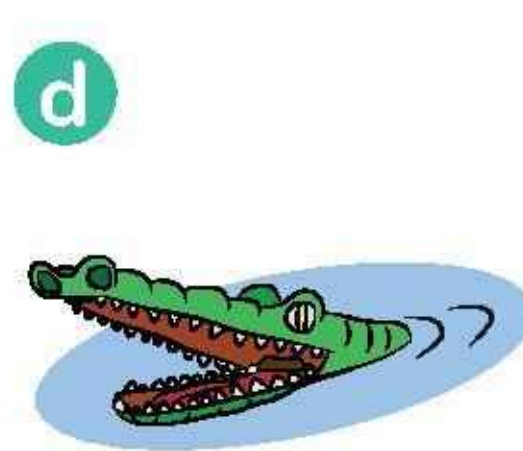
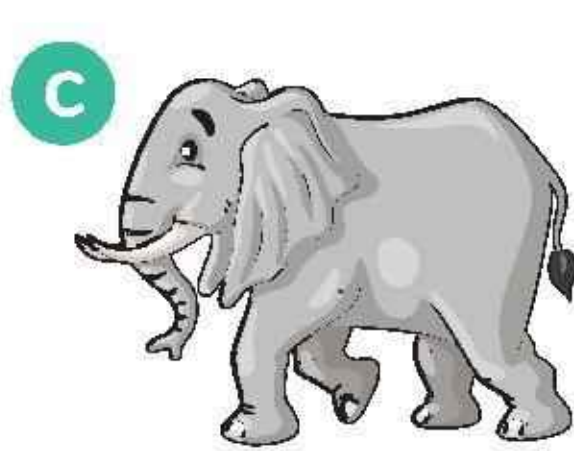
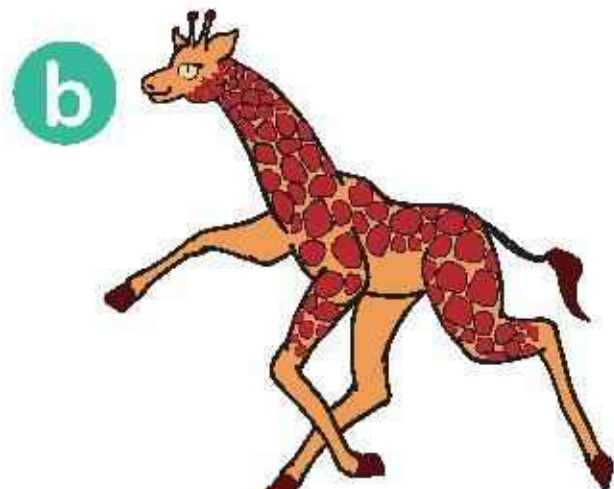
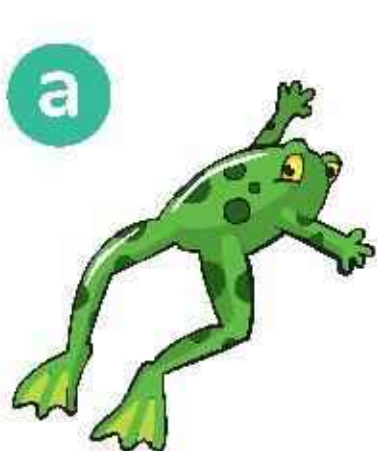


swim



fly

3 Listen to your teacher, point and say.



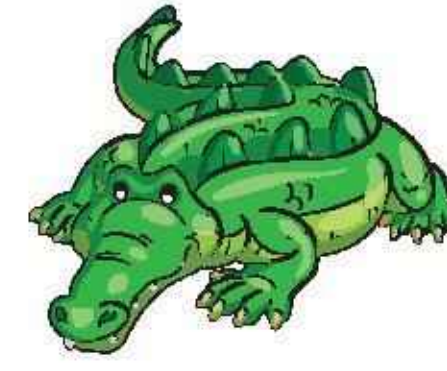
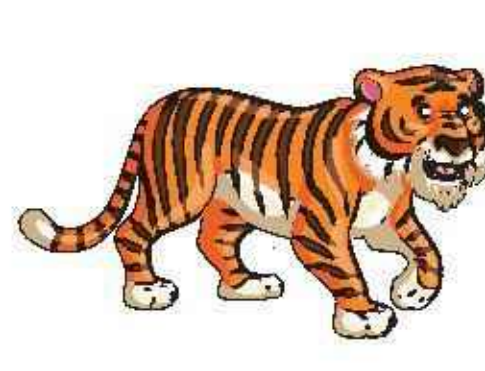
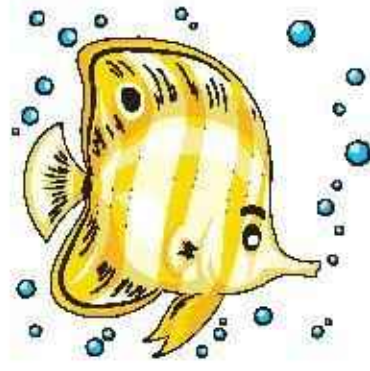
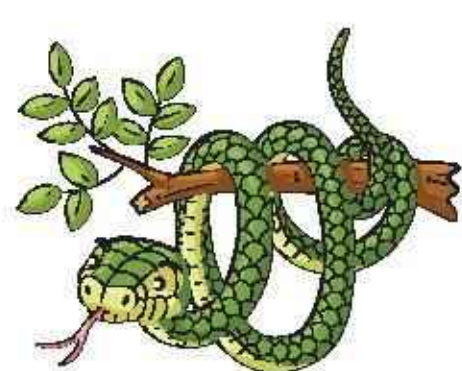
4 2.28 Listen and sing *A frog can jump*. Match and say.

5 2.31 Listen and repeat. Guess and say.



Can you climb?

No, I can't.



6 Mime, guess and say. Check with a friend.

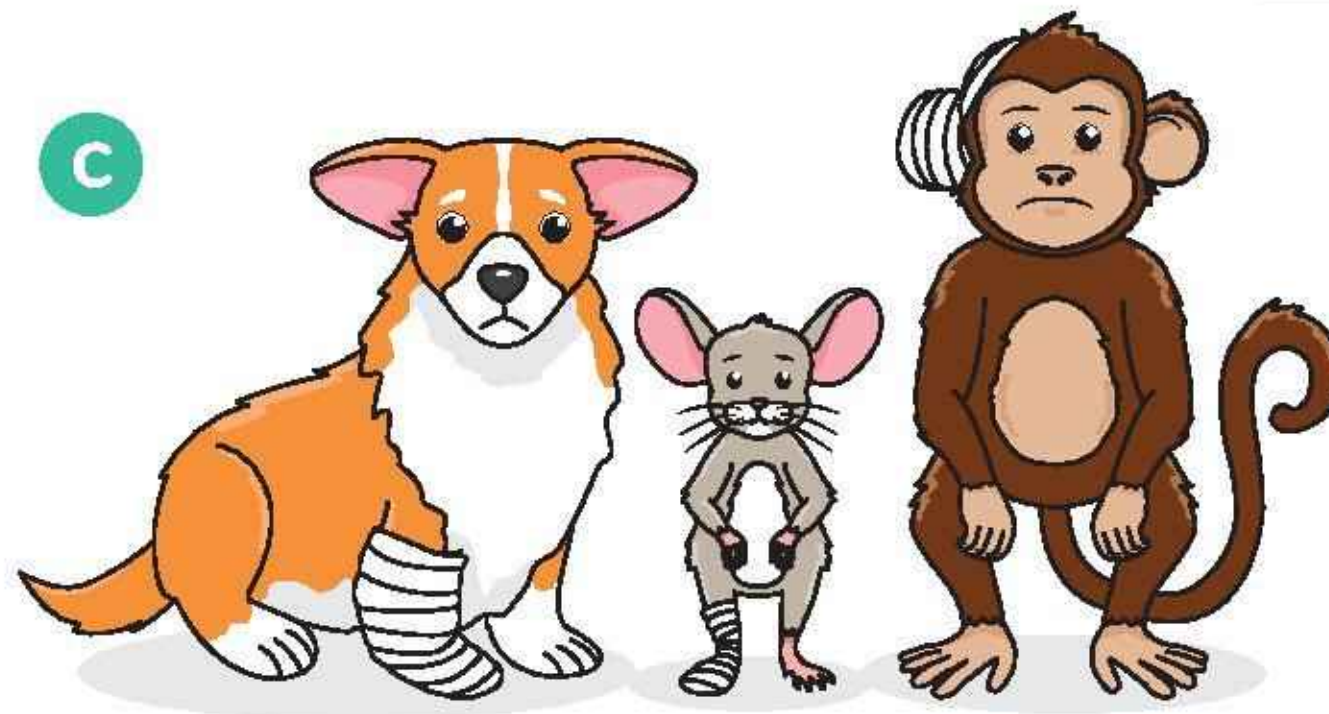
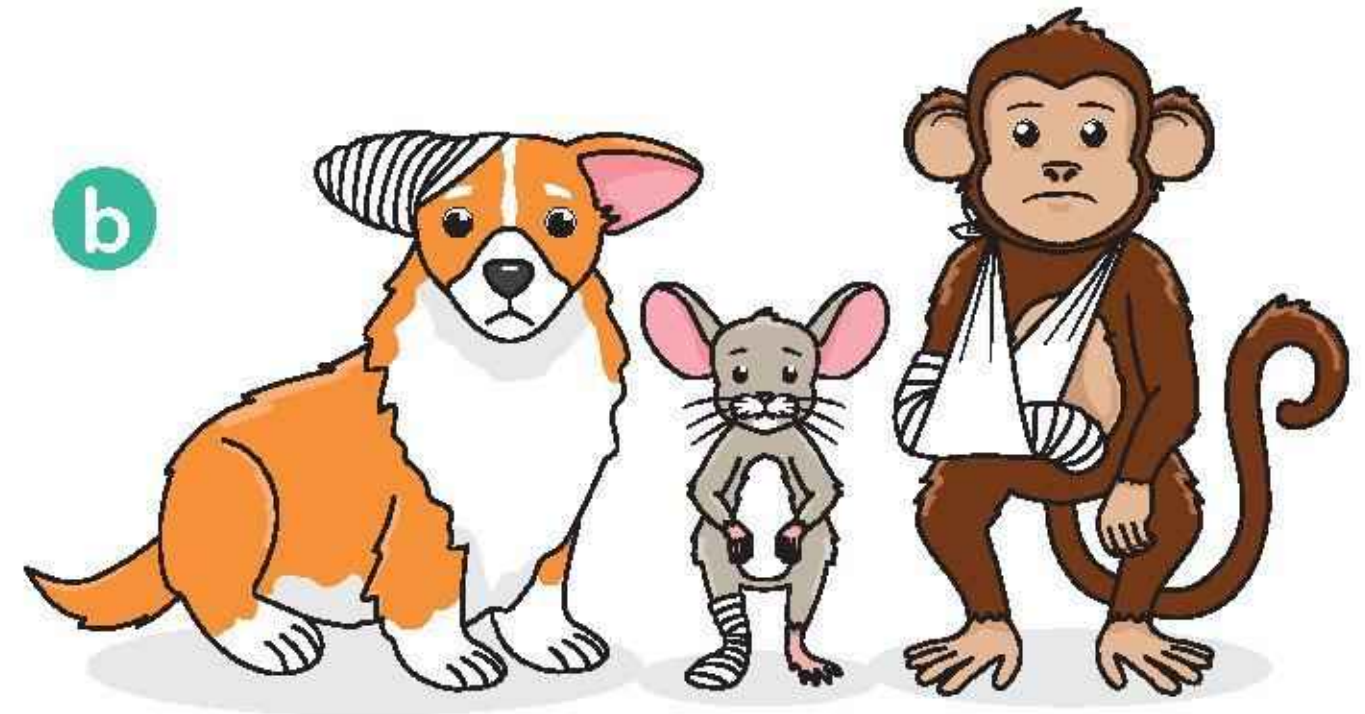
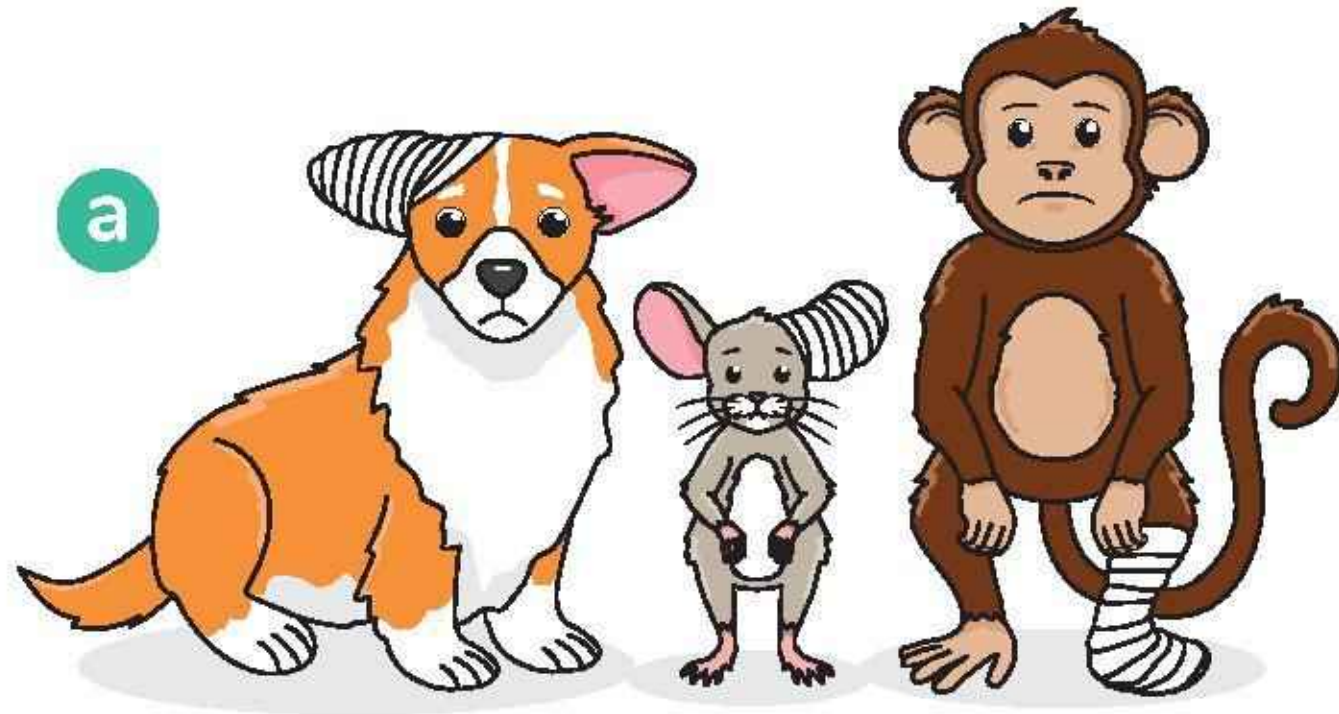
➔ Go to the Ping and Pong story on page 95.



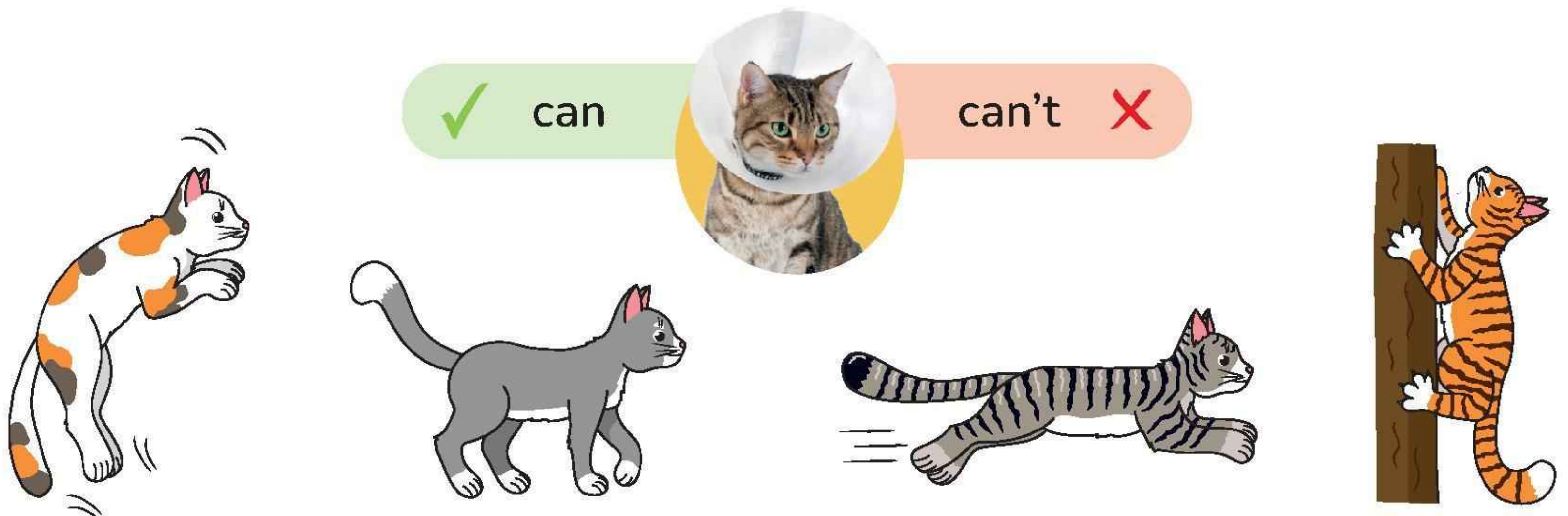
Lesson 6 CLIL

1  Look, match and say.

2  2.32  Listen and choose. Say.



3  2.33 Listen and match. Say.



4 Work with a friend. Make an animal doctor kit. Do the role-play.



Hello, I'm a frog.
I've got a sore leg.

Can you jump?

No, I can't. Can you
help me, please?

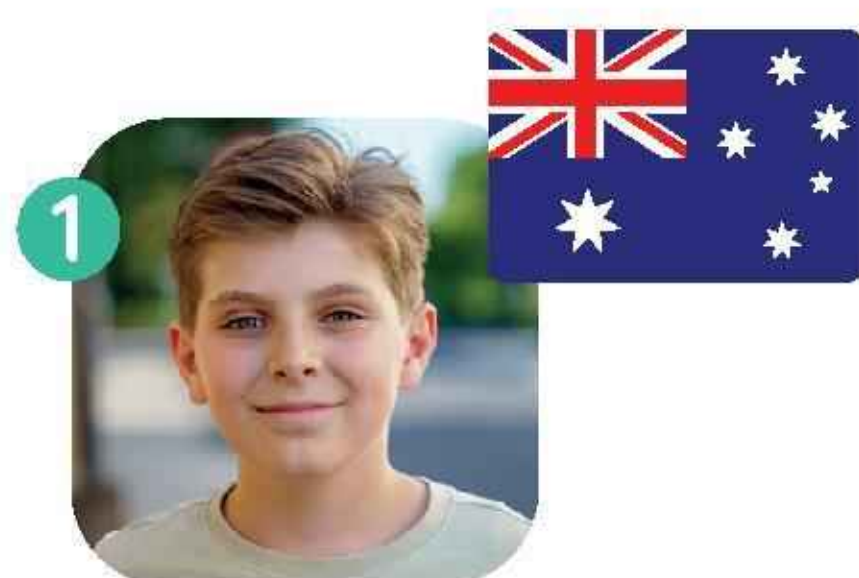
Yes, of course
I can.

 Look at page 58. Think and write *I can ...* or *I can't ...*

Lesson 7 Culture

1  Listen to your teacher, think and repeat.

2  2.34  Listen and match. Say in Polish.



Jack



Emma



Artem



3  2.34 Listen again, find and point. Say.



4  Work with a friend, say and guess.

5 Choose an animal from Poland. Say and guess.

It can fly. It can walk.
It can't swim.



Lesson 8 Review

1  2.35 Listen, find and point. Match and say.



Monkey Match



giraffe

frog

snake

mouse

monkey

crocodile

parrot

elephant

2 Play *Animal Quiz!* 

3  2.36 Listen, find and point. Say.



swim



walk



jump



run



climb



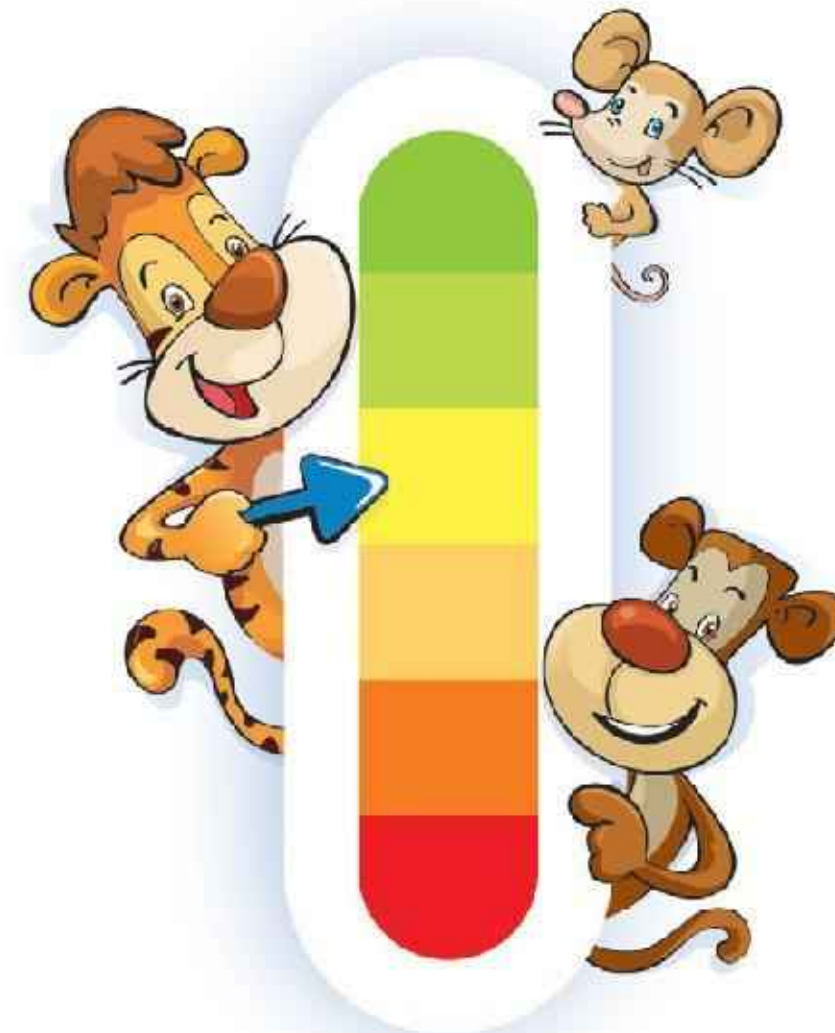
fly

I can/can't ...

4 👉 Can you do this in English? Check and point.

Self-check ✓

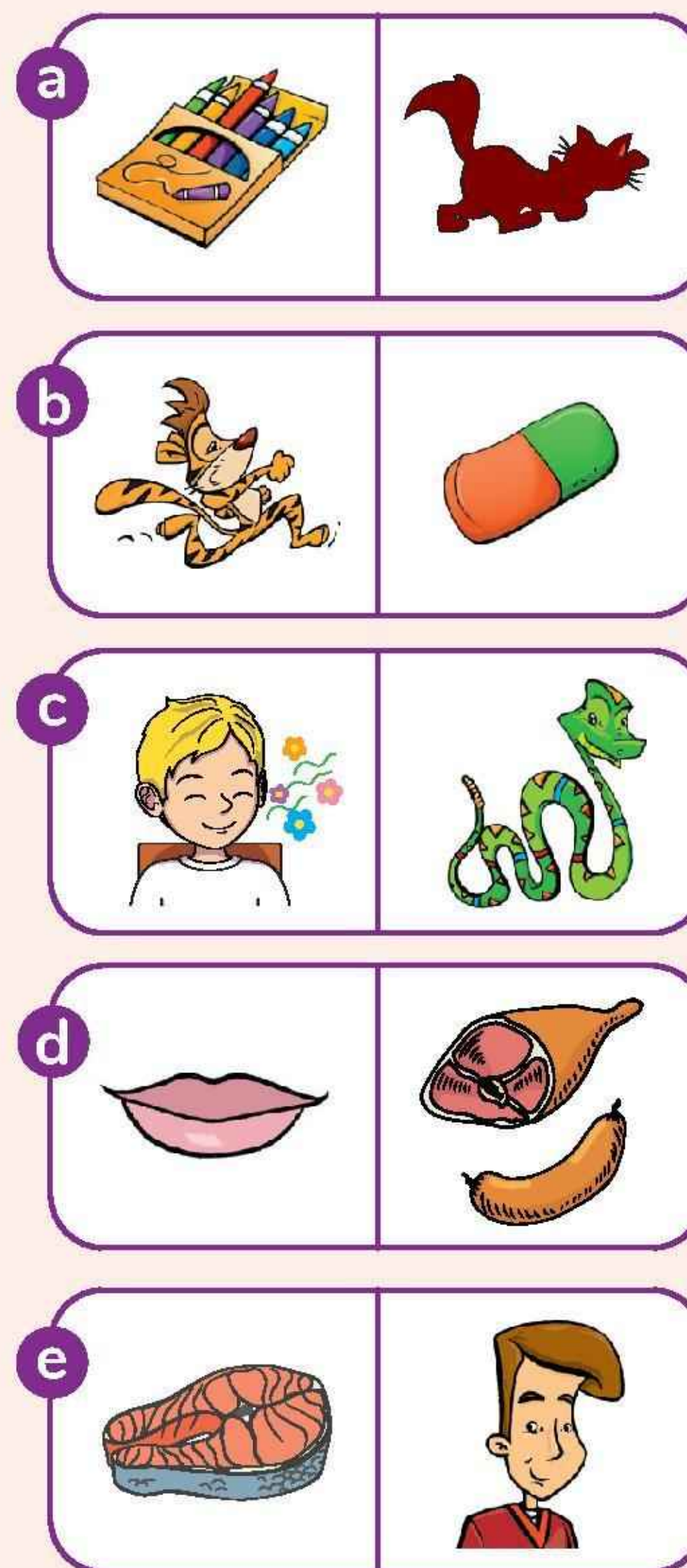
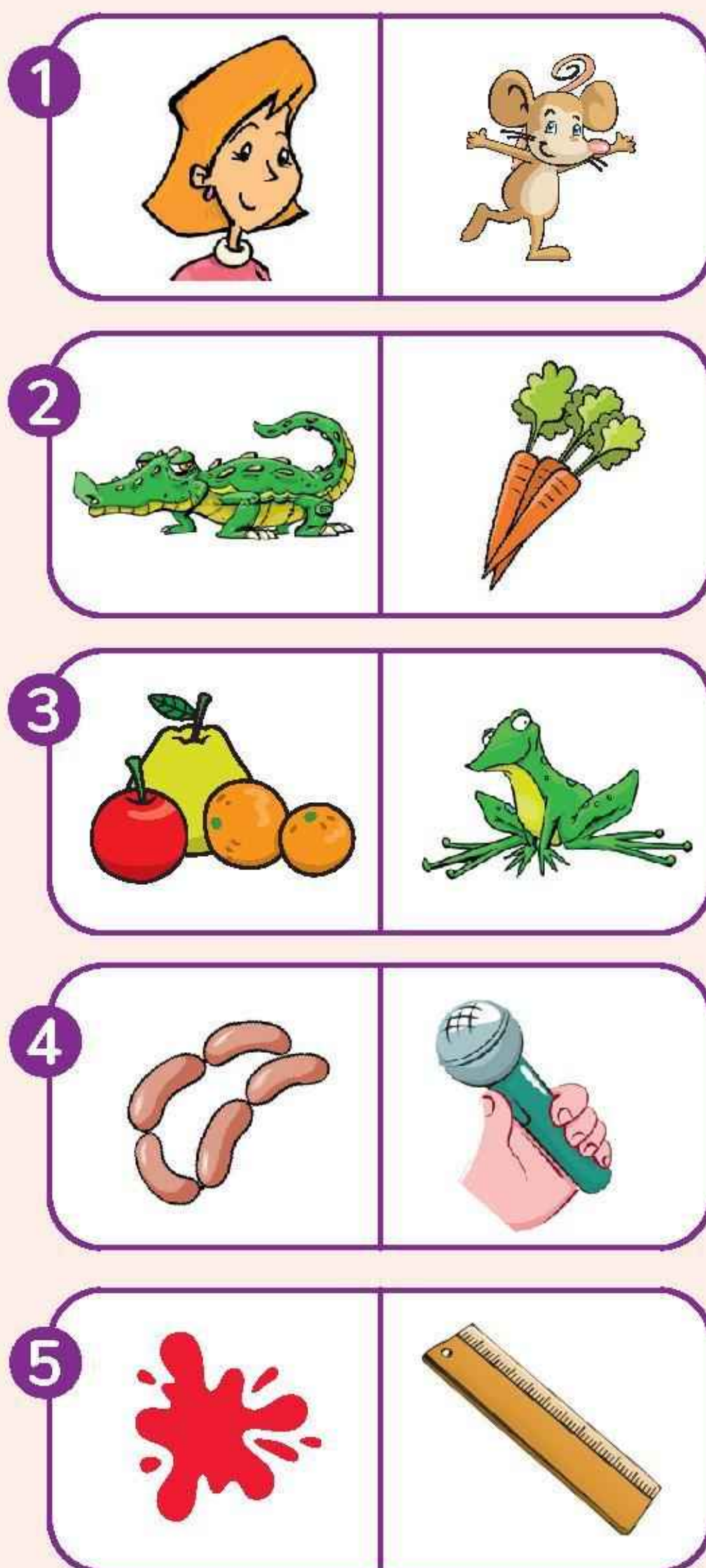
- Znam nazwy dzikich zwierząt.
- Umiem poprosić o pomoc.
- Mówię, jak poruszają się zwierzęta.
- Mówię, jak potrafię się poruszać.
- Śpiewam piosenki: *Can you help me, please?* i *A frog can jump.*
- Recytuję wierszyk *Tiger Twister*.



5 🎮 Look and say. Match and say.



Cumulative Review



➔ Go to the Picture dictionary on page 85.

Lesson 1 Vocabulary 1

- 1  Listen to your teacher, repeat and mime.
- 2  2.39 Listen, look and repeat.
- 3  2.40 Listen to the **Tiger's word** chant and point. Repeat.



- 4  2.41  Listen, find and point. Cover and say. 



skateboard



kite



doll



board game



scooter



car



bike



computer game

- 5  Play **Tiger, Tiger, word or number?** Check with a friend.

Lesson 2 Story

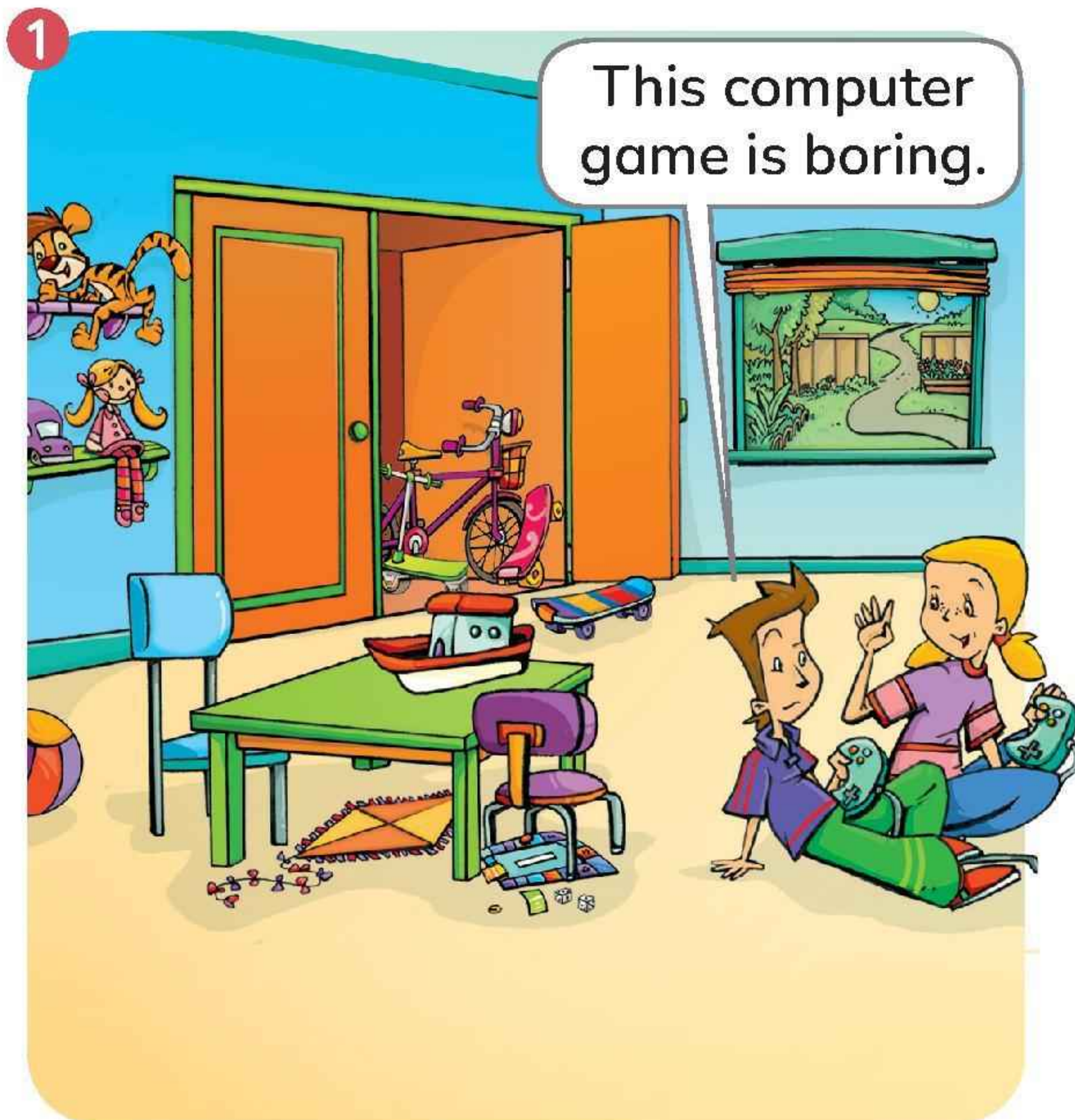
Tiger Values

Play safely.

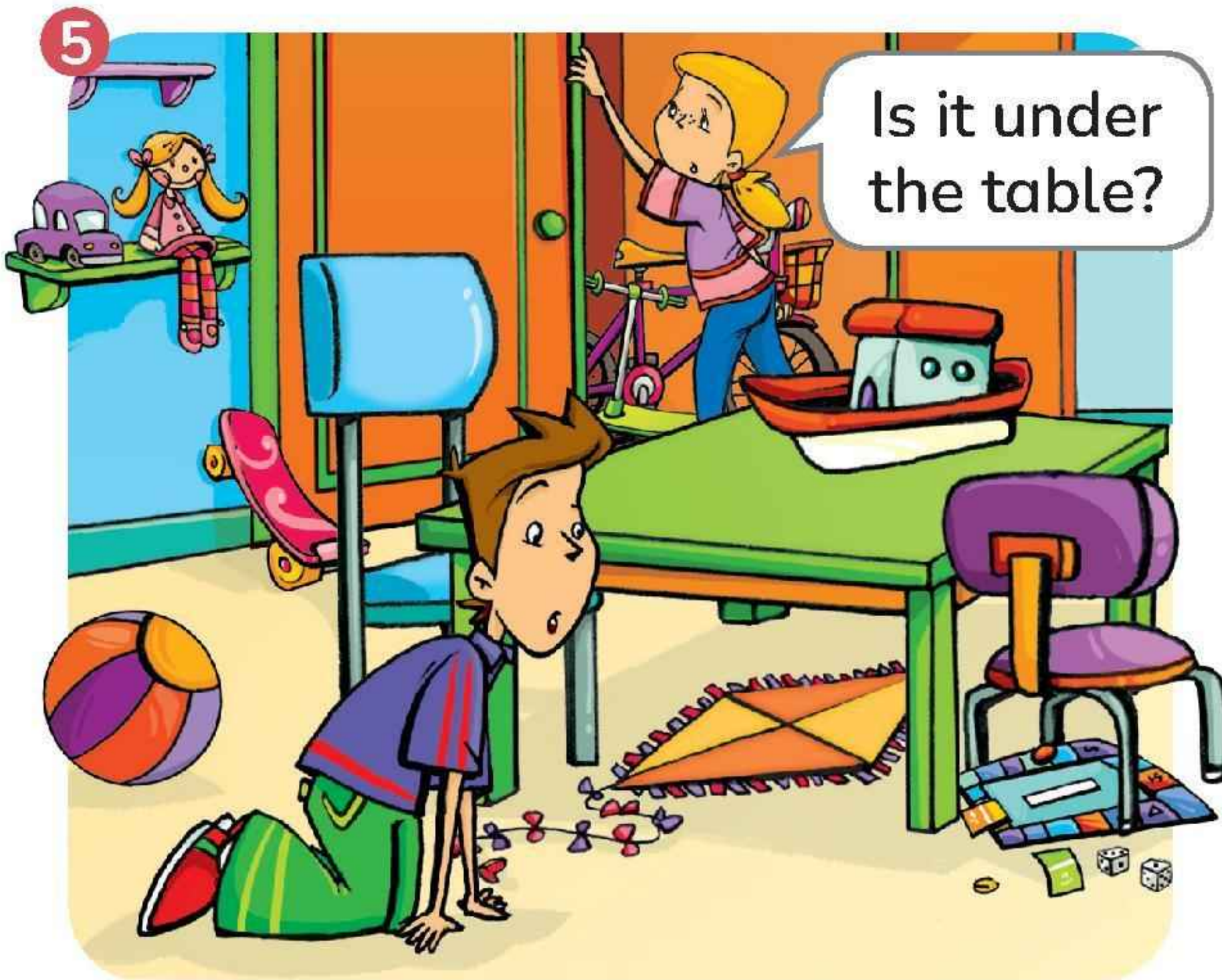


1 2.39 Listen, point and repeat.
Play **Spin around!**

2 2.42 Listen to the story. Show, point and say.

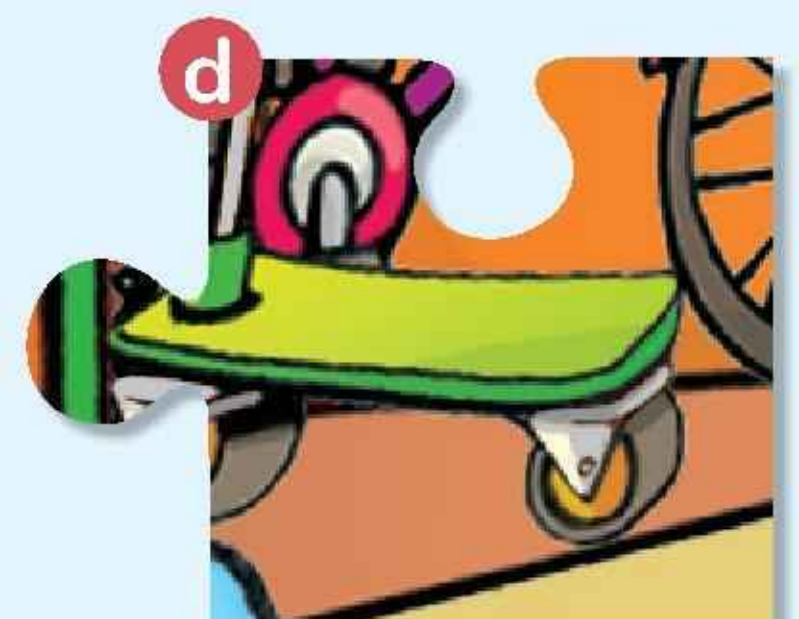
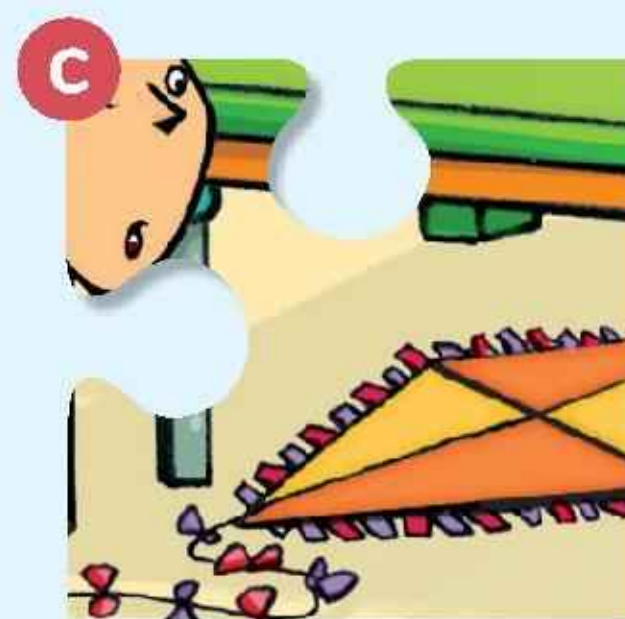
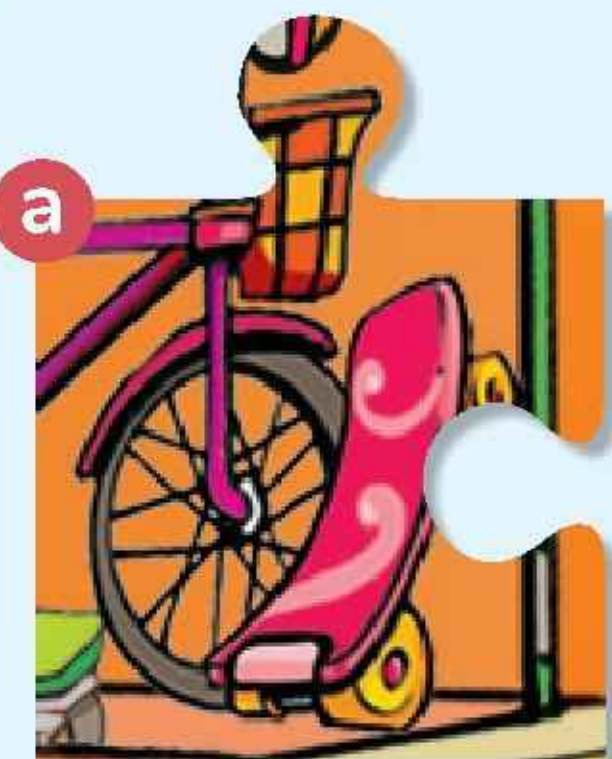


Language: Where's my (skateboard)? Is it in/on/under the (cupboard/shelf)?
Yes, it is. / No, it isn't. The (kite) is (under) the (table/chair).
Podstawa programowa: krytyczne myślenie, dbanie o innych



3 Find and point. Say.

Mouse Mystery

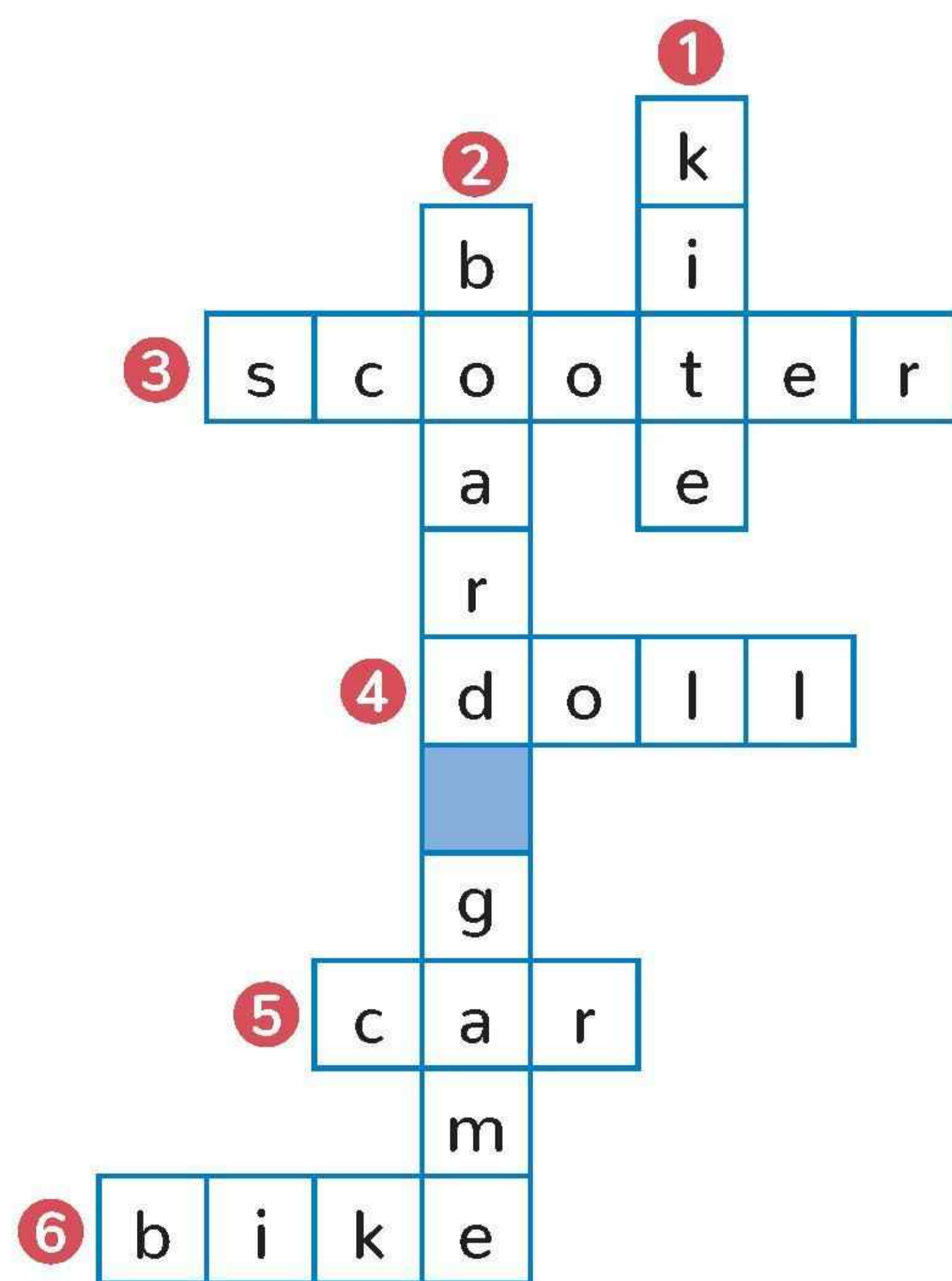
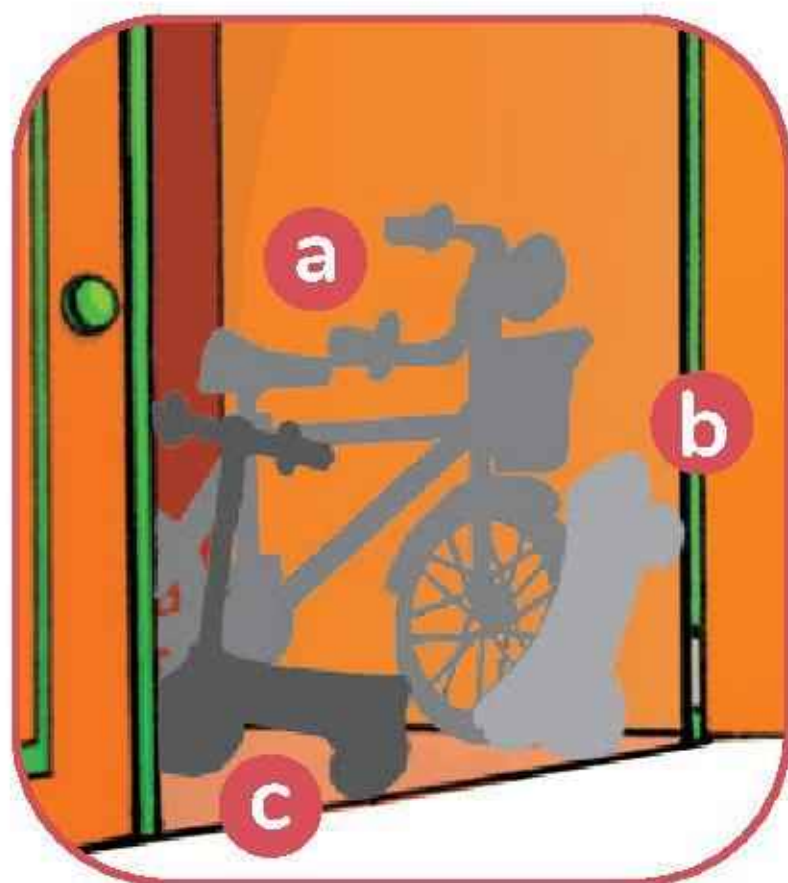


4 ✂ Make the mini-cards.

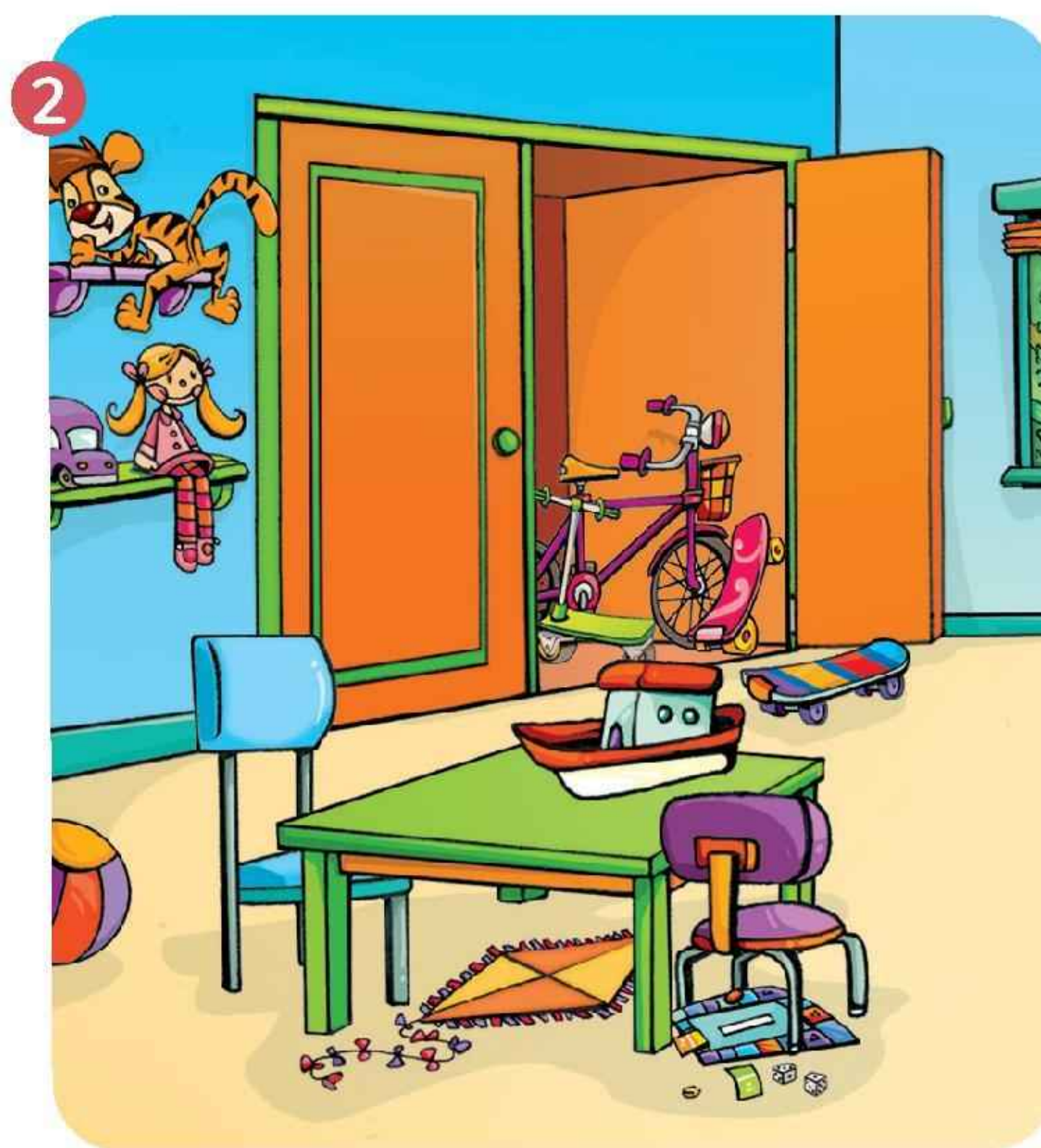
🎯 Play with your pen and put it in, on or under your pencil case.
Each time say where it is.

Lesson 3 Story activities

- 1  Look and say.
- 2  2.43 Listen and say the missing words.
- 3 Find and match. Say.



- 4  2.44  Listen, find and point. Sing *Where's my skateboard?*
- 5  Find five differences and point. Say.



- 6  Close your eyes. Can you name eight toys? Check.

Lesson 4 Speaking

- 1  Play *Same or Different*.
- 2  2.47 Look, listen and repeat. Say.

Tiger Twister



My red scooter is really cool.

I ride my scooter to my school,
the zoo and the swimming pool.

- 3  Make the skateboard. Act out the story.
- 4  2.48  Listen and repeat. Do the role-play.

No, it isn't.

Where's my
computer game?
Is it under
my book?



 Choose five school objects and say where they are.

Lesson 5 Vocabulary 2

1  Play *Where is it?*

2  2.49 Listen, point and say.



3 Listen to your teacher, point and say.



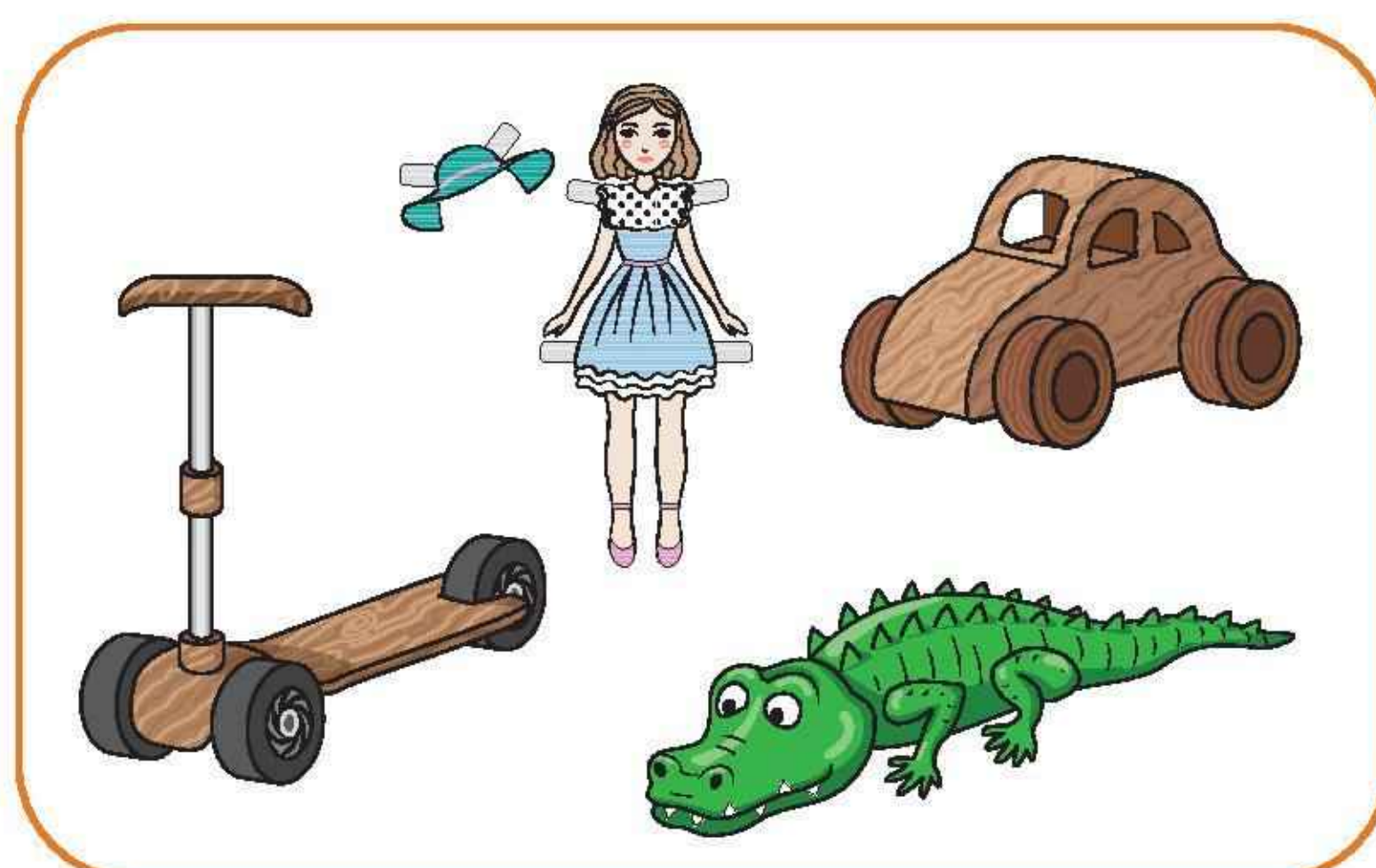
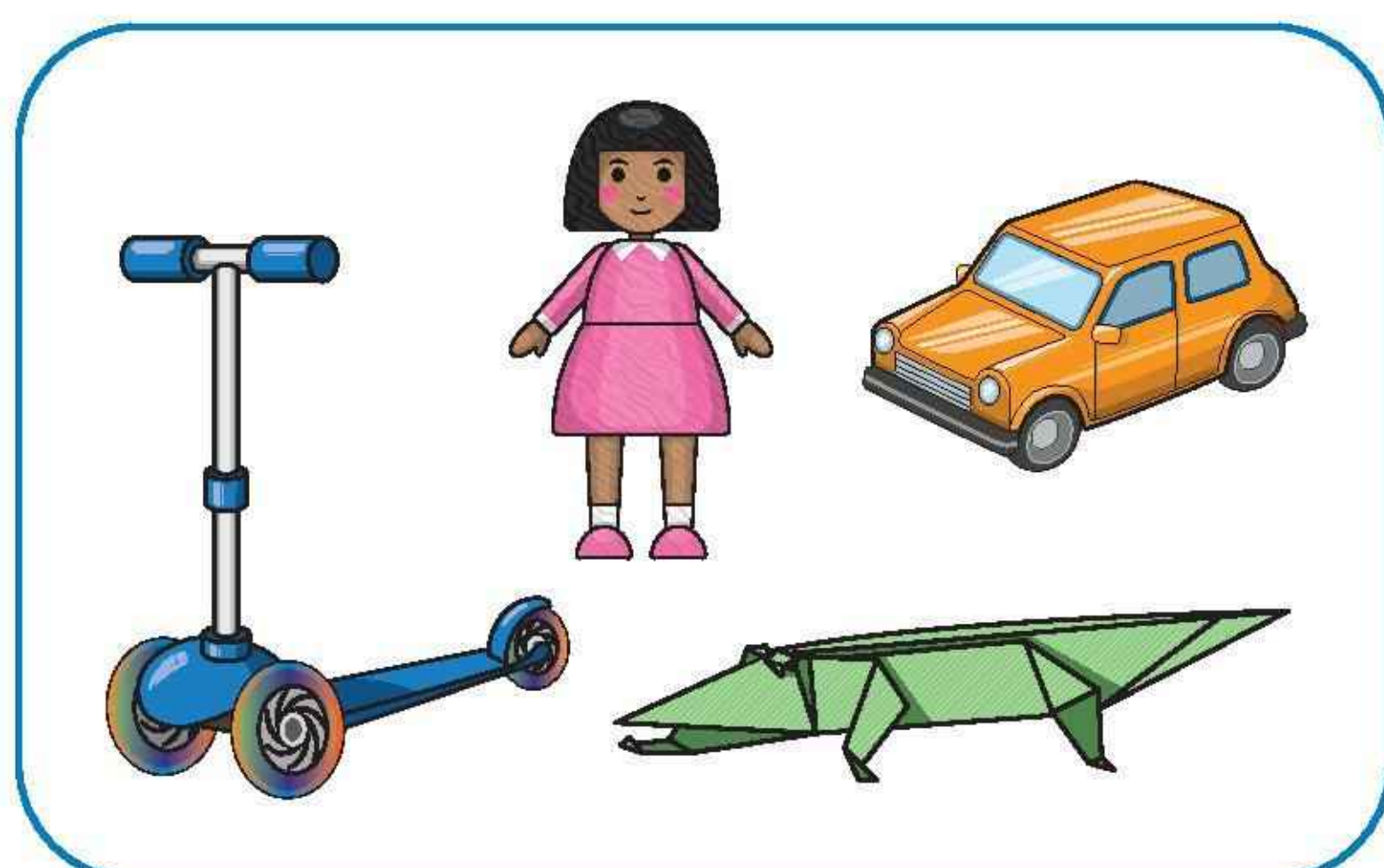
4  2.50  Listen and sing *Materials are fantastic*. Match and say.

5  2.53  Listen and repeat. Point and say. Find the differences.



My doll is
made of wood.

My doll is
made of paper.



6  Point and say. Check with a friend.

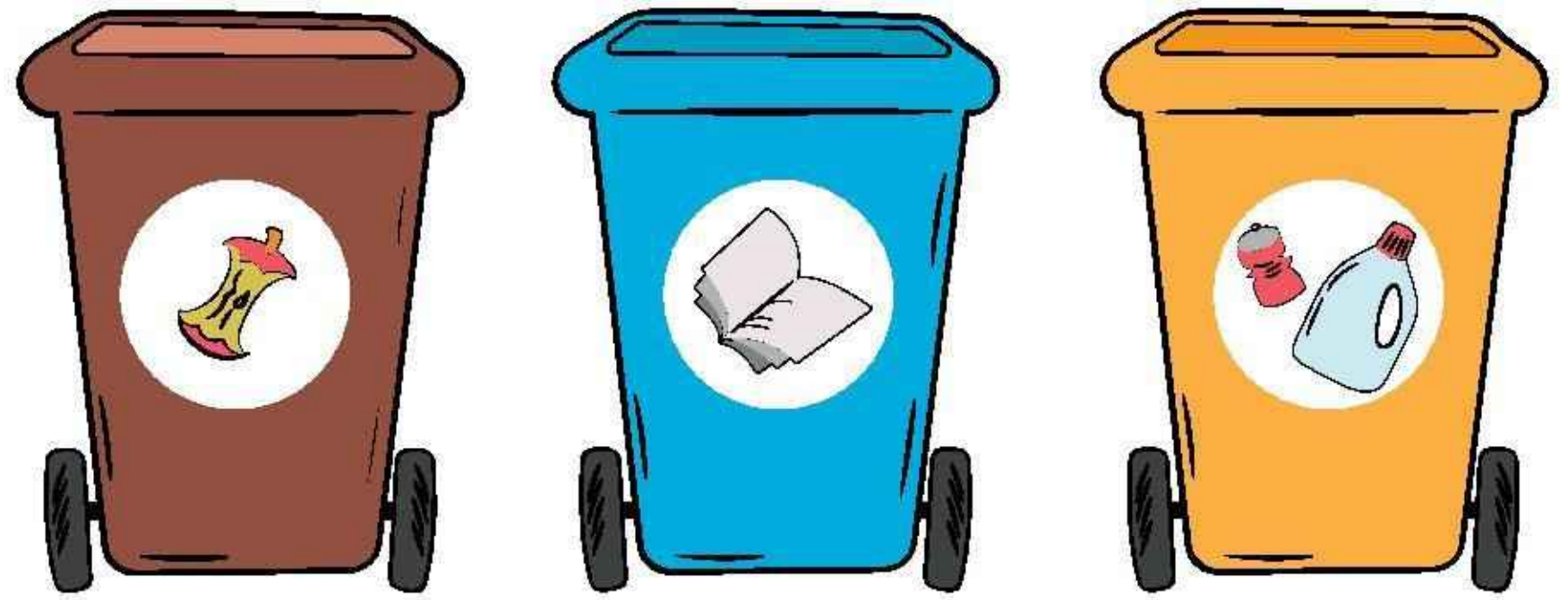
➔ Go to the Ping and Pong story on page 95.



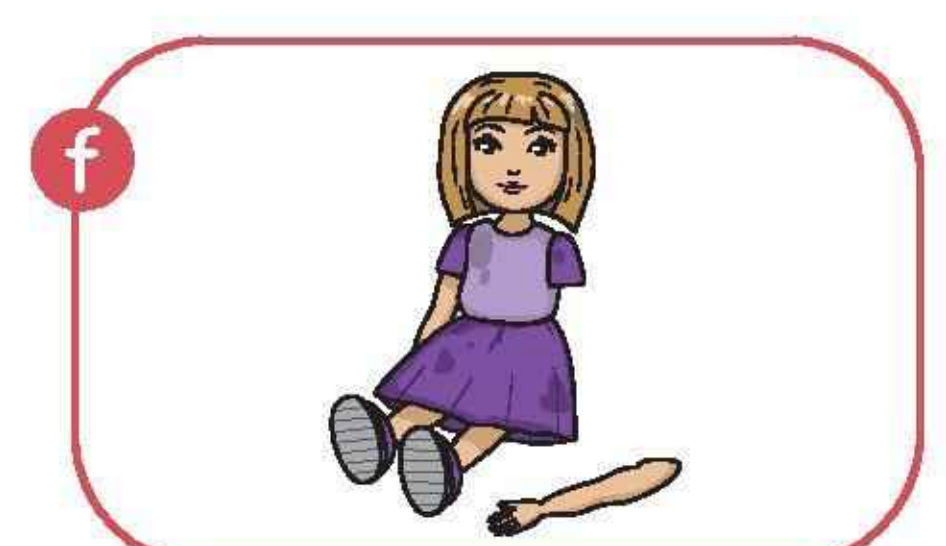
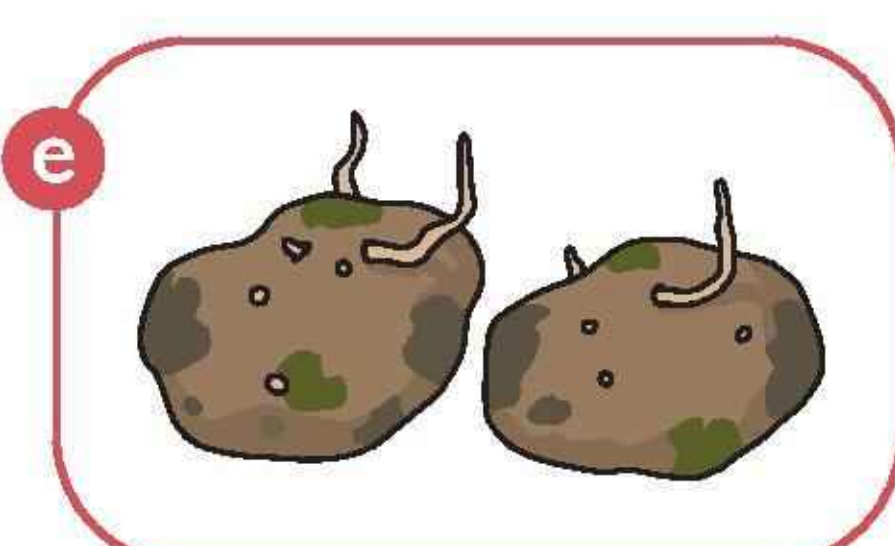
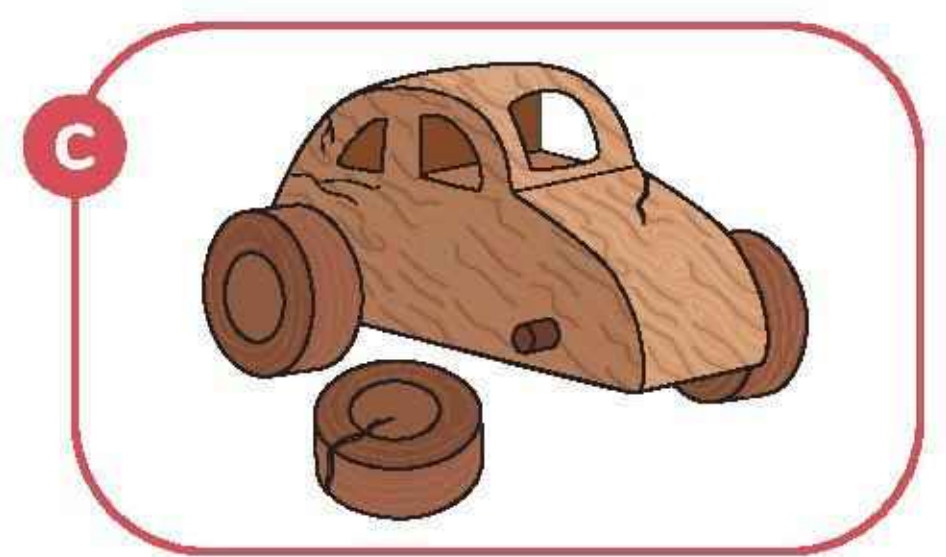
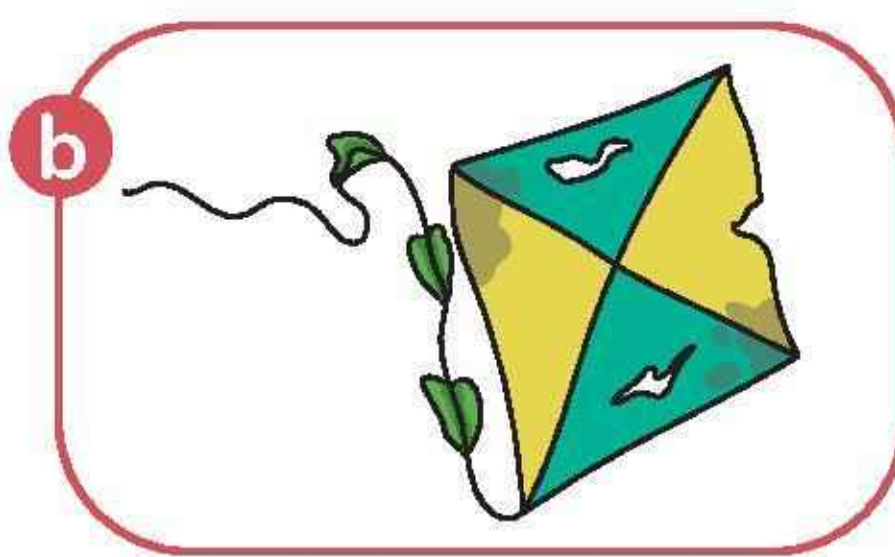
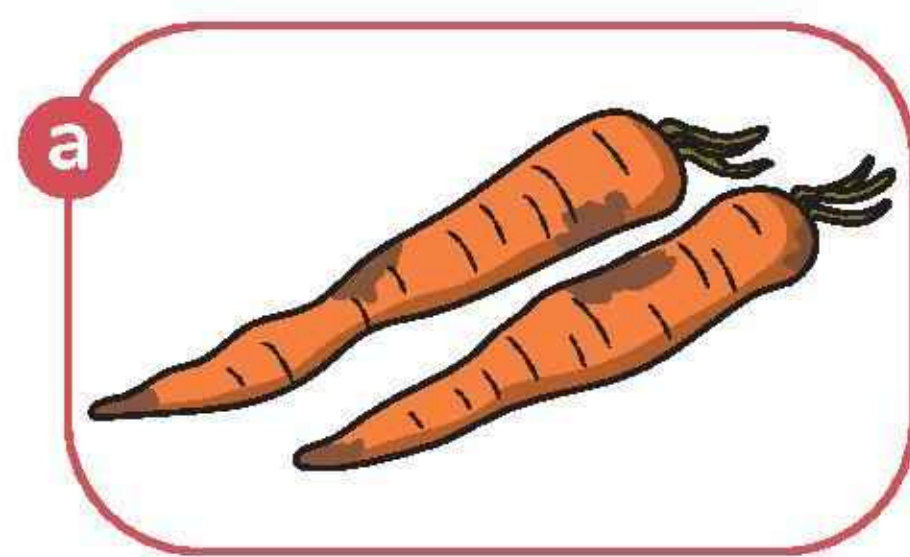
Lesson 6 CLIL

1  Play **Detectives**.

2  2.54  Listen, find and point. Say.



3  2.55 Listen and match. Say.



4 Work with friends and make the bins. Show and say.



My pen is made
of plastic.

Put the pen
in the yellow bin.

 Draw a yellow, brown or blue bin and three things inside.
Say what the bin is for.

Lesson 7 Culture

1  Look and say.

2  2.56  Listen and match. Say in Polish.



Gloria



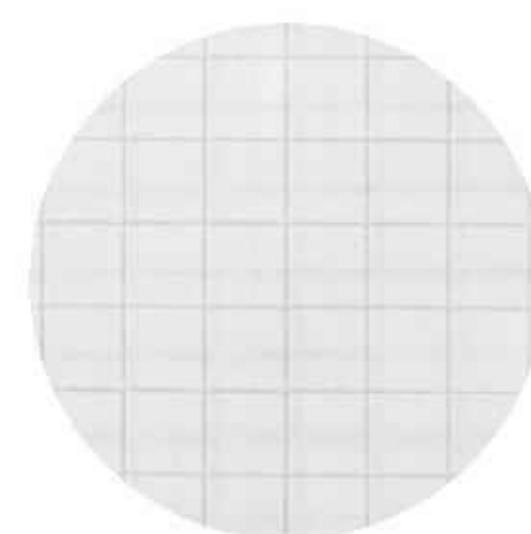
Donna



Liam



3  2.56 Listen again, point and say. Find the odd one out.



4  Work with a friend, say and guess.

5 Choose your favourite toy. Show and say.



I play with a blue car.
My car is made of metal.

Lesson 8 Review

1  2.57 Listen, find and point. Match and say.

Monkey Match



car

computer game

doll

kite

skateboard

scooter

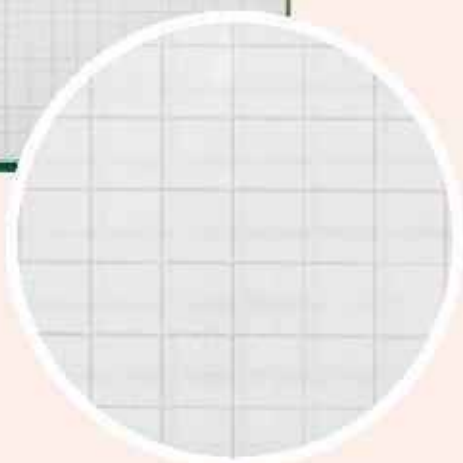
board game

bike

2 Play *Toy Quiz!* 

3  2.58 Listen, find and point. Say.

My ... is made of ...



paper



metal



plastic

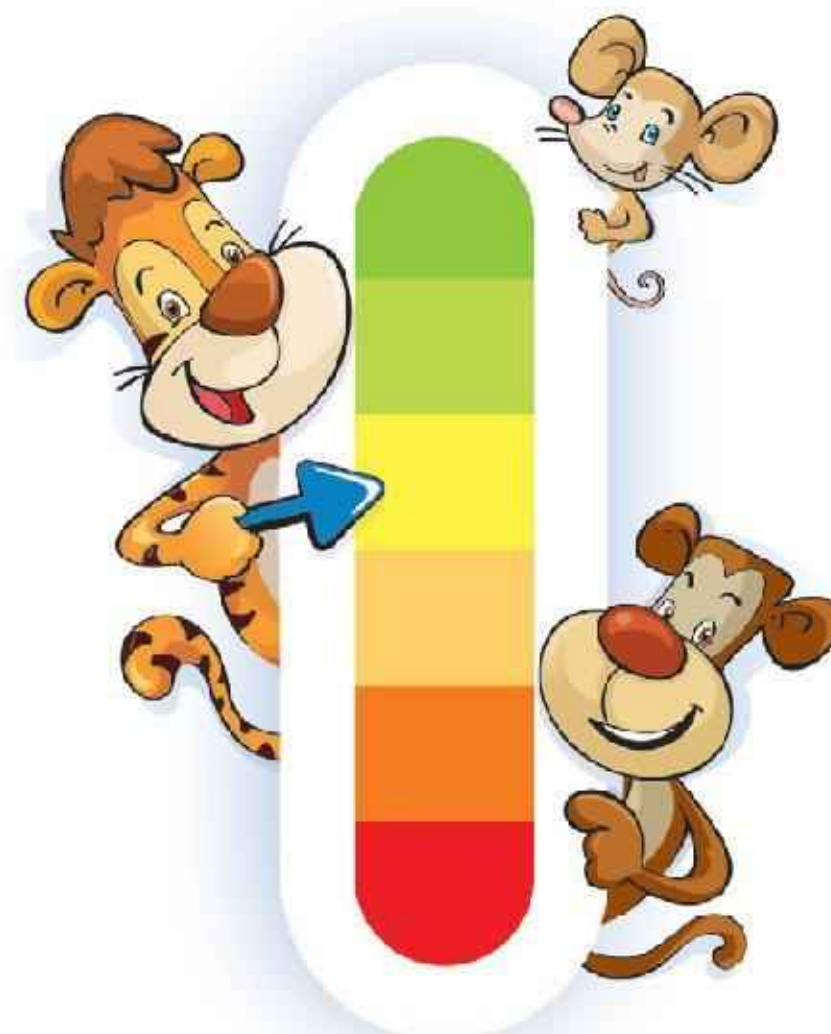


wood

4 🖐️ Can you do this in English? Check and point.

Self-check ✓

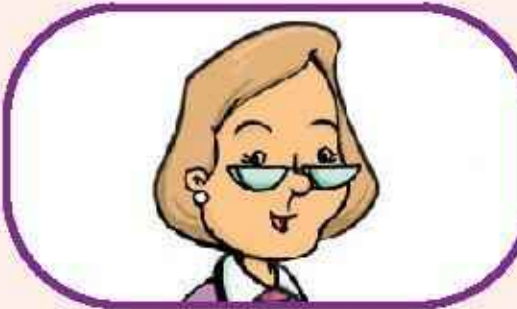
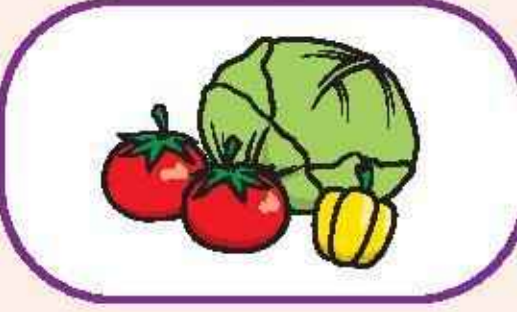
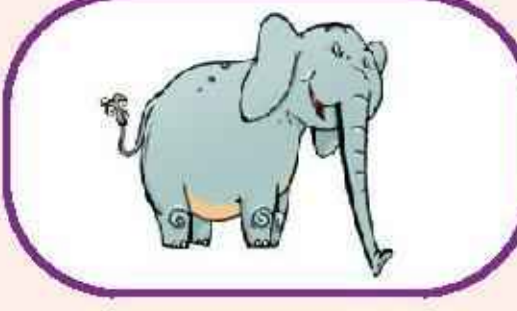
- Znam nazwy zabawek.
- Znam nazwy materiałów.
- Mówię, gdzie znajdują się zabawki.
- Mówię, z czego wykonane są przedmioty.
- Śpiewam piosenki: *Where's my skateboard?* i *Materials are fantastic*.
- Recytuję wierszyk *Tiger Twister*.

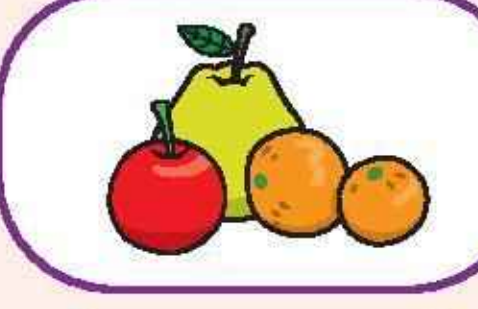
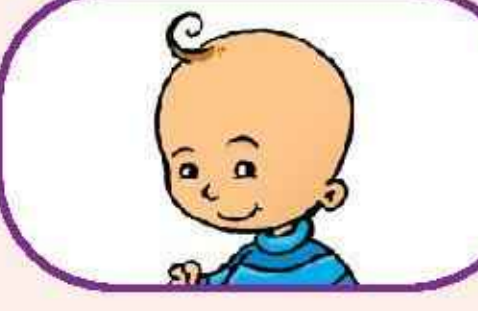


5 🎮 Look and read. Match and say.



Cumulative Review

1	seven	6
2		colour
3	eyes	
4		uncle
5	plants	
6		monkey
7	scooter	bike

a	
b	
c	ten
d	
e	nose
f	parrot
g	

➔ Go to the Picture dictionary on page 86.



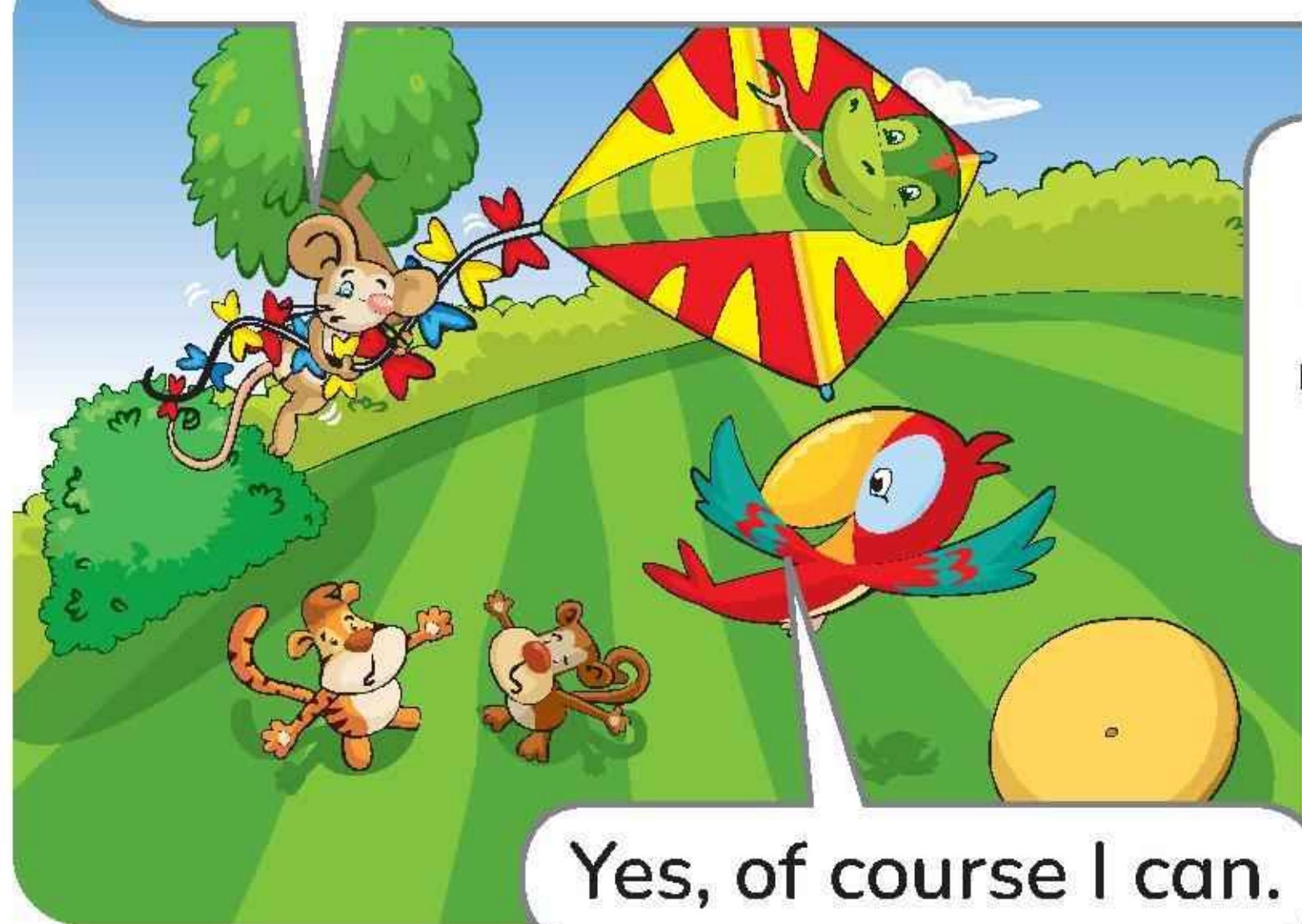
Tiger Review 5&6

1 Look and ask. Check and say.

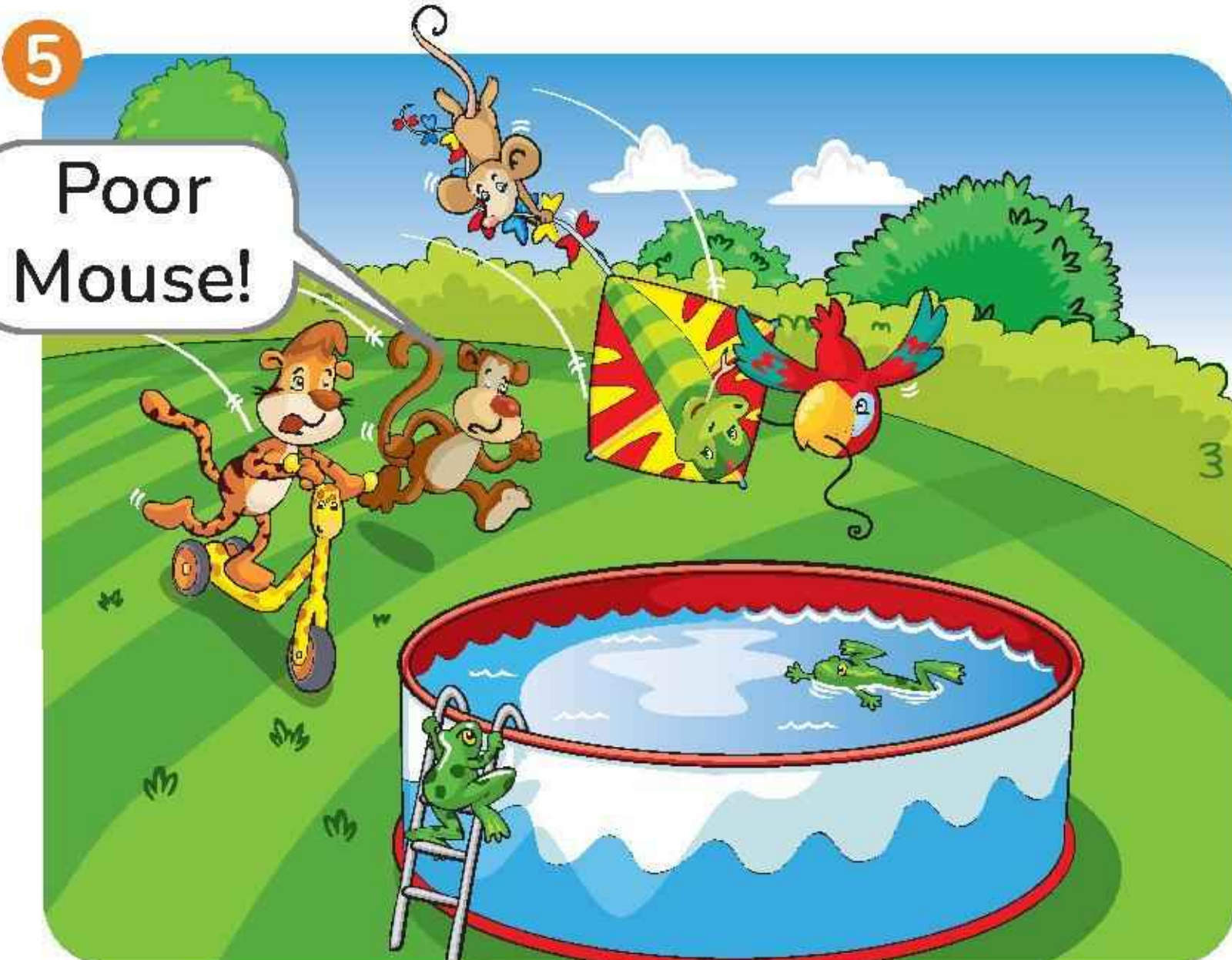
2 2.59 Listen to the story and point. Read.



3 Parrot, can you help me, please?



There's a scooter under the table.



3 2.59 Answer the questions. Listen again and repeat.

4 Play *Which animal?*

1



☒ fly ☐ swim

2



☒ jump ☐ run

3



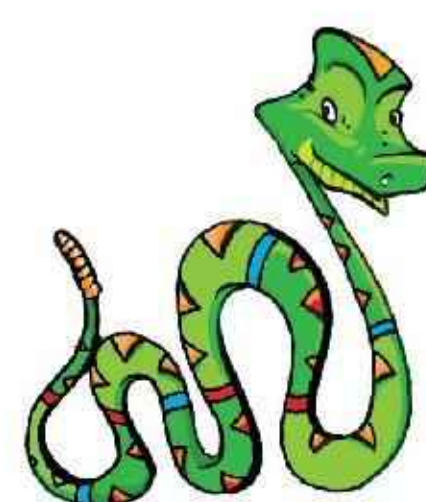
☒ climb ☐ fly

4



☒ run ☐ climb

5



☒ swim ☐ jump

5 2.60 Listen, find and say. Do the role-play.

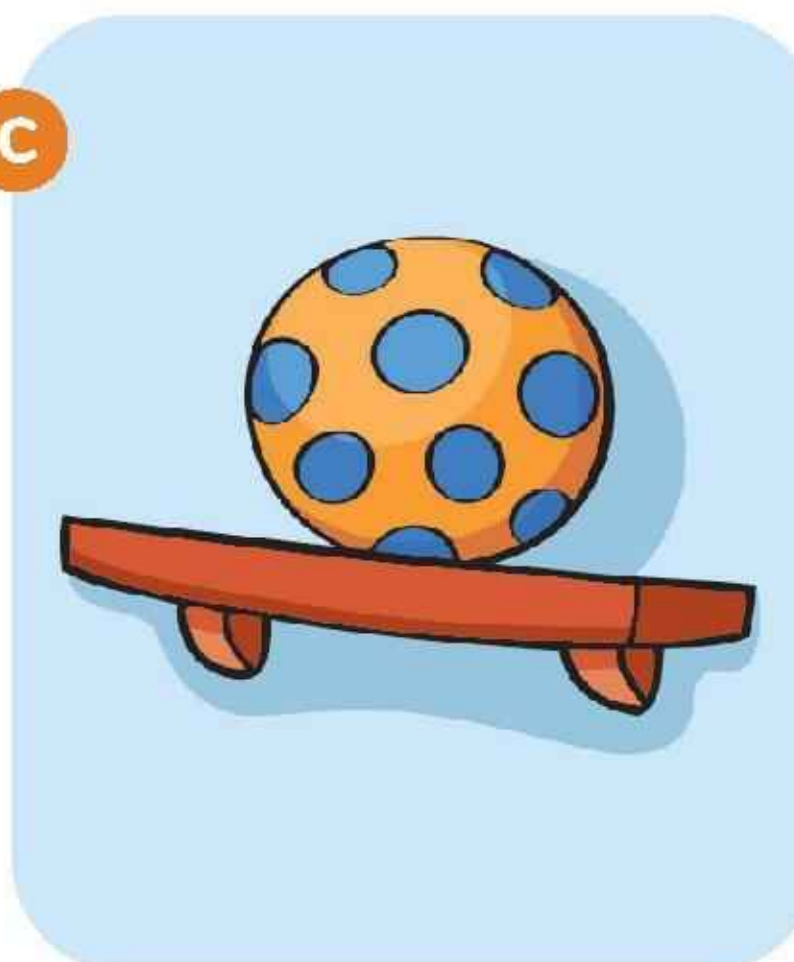
a



b



c



d



Where's the scooter?



It's under the table.

6 Sing a song from Unit 5 or Unit 6.

 Look at the animal cards in exercise 4. Say one more thing the animals can or can't do.



Halloween

1 Listen to your teacher and count. Show and say.

2 2.61 Listen, point and repeat. Mime and say.

1



2



3



4



5



3 2.62 Listen, find and point. Sing *It's Halloween*.

4 Look, count and say.



5 2.64 Make the Halloween puppets. Listen and do the role-play.

Hello. What's your name?

Happy Halloween!

I'm Pete.
I'm a pumpkin.

Language: cat, witch, ghost, pumpkin, bat; Hello. What's your name? I'm (Pete). I'm a (pumpkin). Happy Halloween!

Podstawa programowa: krytyczne myślenie, współpraca, poczucie przynależności do wspólnoty



Christmas

1 Look and guess. Say.

2 2.65 Listen, point and repeat. Mime and say.



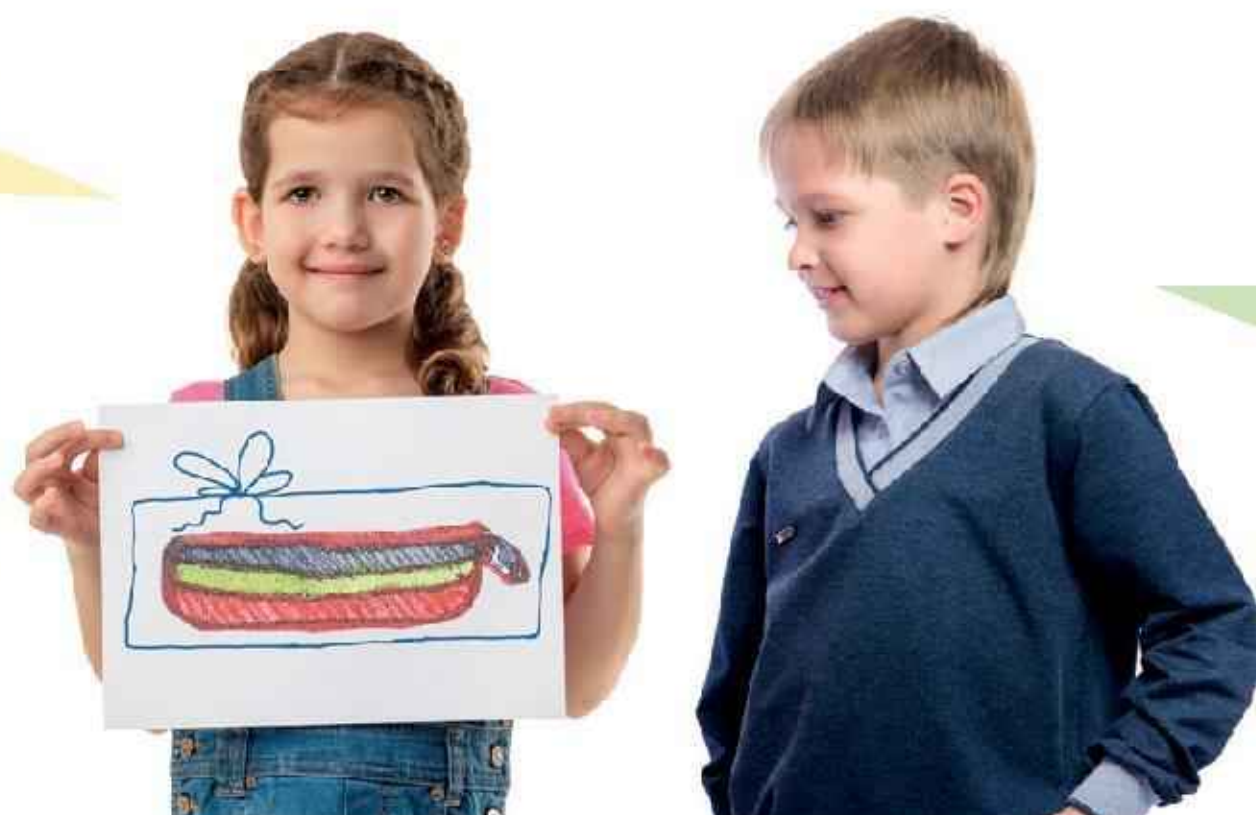
3 2.66 Listen, find and point. Sing **A Christmas bell.**

4 Work with a friend, say and guess.

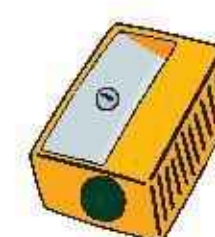
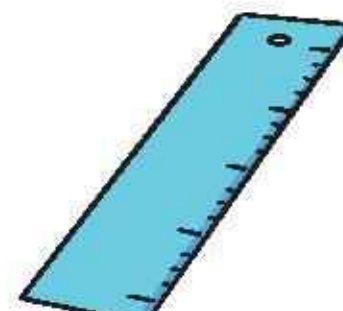


5 2.68 Draw a present for your friend. Listen and do the role-play.

I've got
a present for you.
Happy Christmas,
Wojtek.



Oh, wow!
It's a pencil case!
Fantastic!
Thank you!





Easter

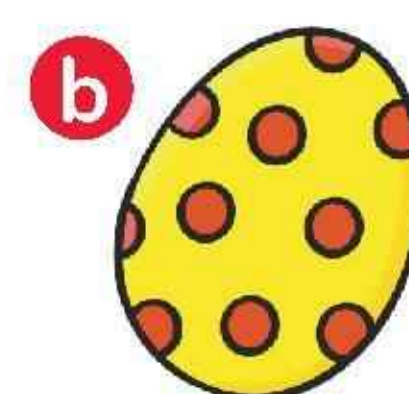
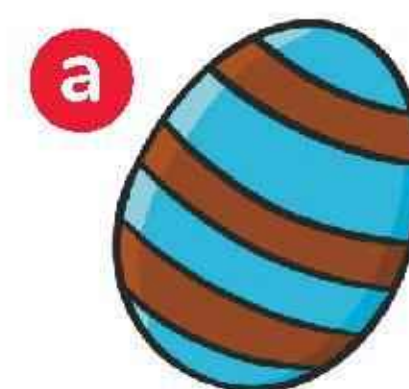
1 Look, remember and say.

2 2.69 Listen, point and repeat. Mime and say.



3 2.70 Listen, find and point. Sing *The Easter egg hunt*.

4 Look, count and say.



5 2.72 Make the Easter egg basket. Listen and do the role-play.

I've got two green eggs and one red egg.

Yes, of course you can. Here you are. Happy Easter!

Can I have a red egg, please?

Thank you!



Language: Easter egg, Easter rabbit, flower, chick, basket; I've got (two green eggs). Can I have (a red egg), please? Here you are. Happy Easter! Thank you.

Podstawa programowa: krytyczne myślenie, współpraca, dbanie o innych

Goodbye, Tiger!

Lesson 1 Story

Tiger Values

Be nice.



1 Look, find and say.

2 2.73 Listen to the story and point.



Language: Nice to meet you. I'm from (Poland). The capital is (Warsaw). People speak (Polish). The flag is (white and red).

Podstawa programowa: krytyczne myślenie, poczucie przynależności do wspólnoty

5 The flag is red, white and blue.

The capital is London.

6

I live in Madrid!

7

Don't worry. It's OK.

8 Two weeks later.

Goodbye, Tiger!

I've got new friends from Poland and Spain.

3 Find and point. Say.

Mouse Mystery



4 ✂ Make the flags from the story. Say.

Lesson 2 Story activities

Doświadczenie
edukacyjne

- 1  Look and say.
- 2  2.74 Listen and say the missing words.
- 3 Choose and say. Guess.



- 4  2.75   Match and say. Listen and sing *Let's be friends*.



- 5 Introduce yourself.

Practice

Make new friends on holiday.



Hello!
I'm Franek.
I'm from Poland.

Nice to meet you.



Hi! I'm Leo.
I'm from the UK.

Nice to meet you, too.

- 6  Close your eyes. Can you name three countries and languages?
Check.

-  Choose a famous person from Poland, Spain or the UK.
Introduce yourself as this person.



Picture dictionary

Unit 1



pen



crayon



bag



pencil



ruler



rubber



pencil case



sharpener



talk



draw



colour

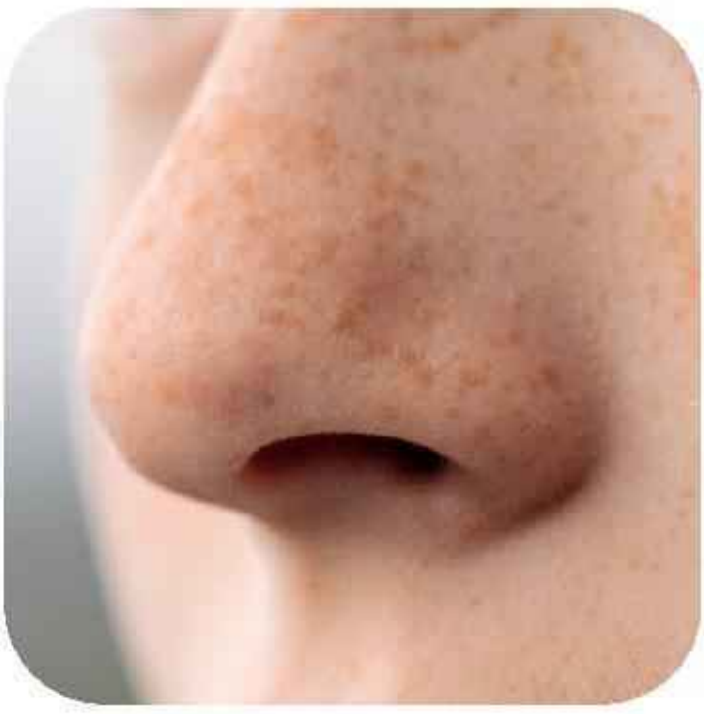


play



sing

Unit 2



nose



ears



head



arms



mouth



eyes



hands



legs



listen



smell



see



touch



taste

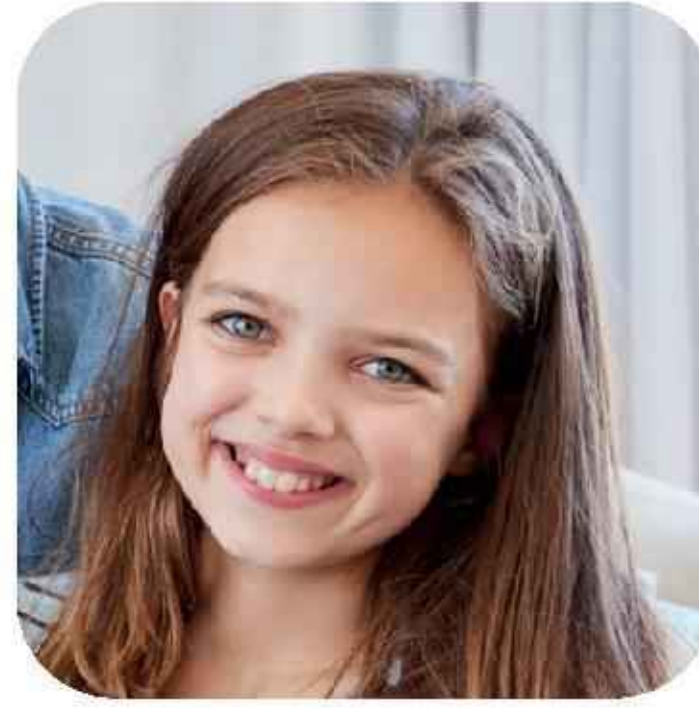
Unit 3



mother



father



sister



brother



baby



grandmother



grandfather



family



aunt



uncle



cousins

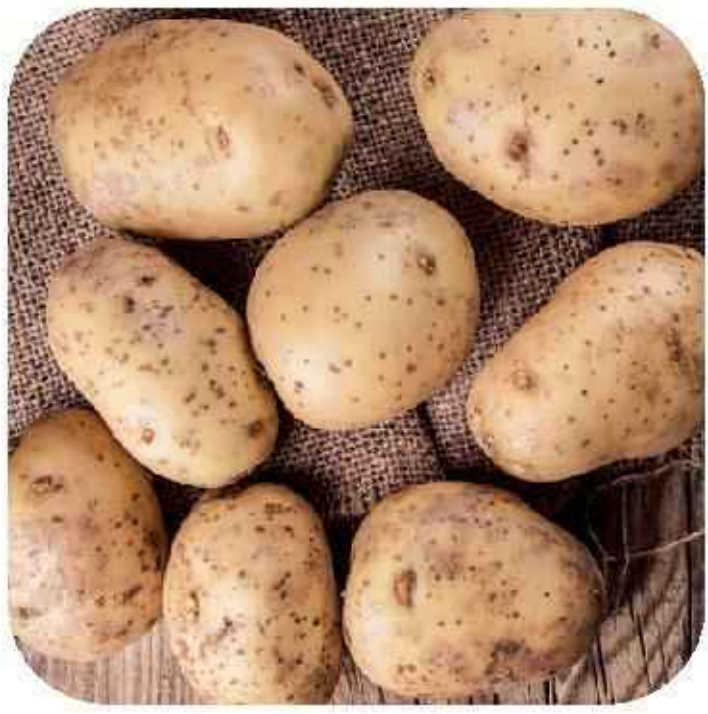


small



big

Unit 4



potatoes



milk



carrots



peas



eggs



ham



cheese



sausages



plants



animals



fruit



vegetables



meat



fish

Unit 5



snake



frog



parrot



elephant



monkey



mouse



giraffe



crocodile



walk



run



climb



jump



swim



fly

Unit 6



skateboard



kite



doll



board game



scooter



car



bike



computer game



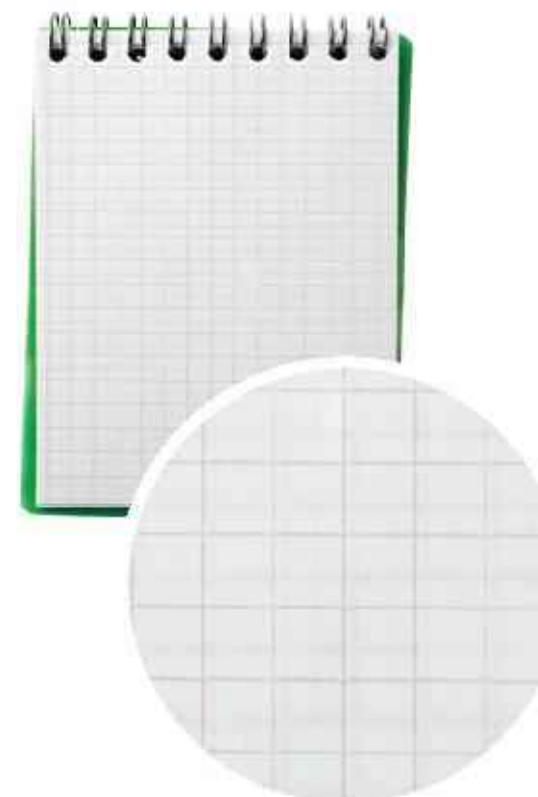
wood



plastic



metal



paper

1  Look and say. Find, show and say.

2  2.78 Listen, find and point. Repeat.



floor



board



desk



chair

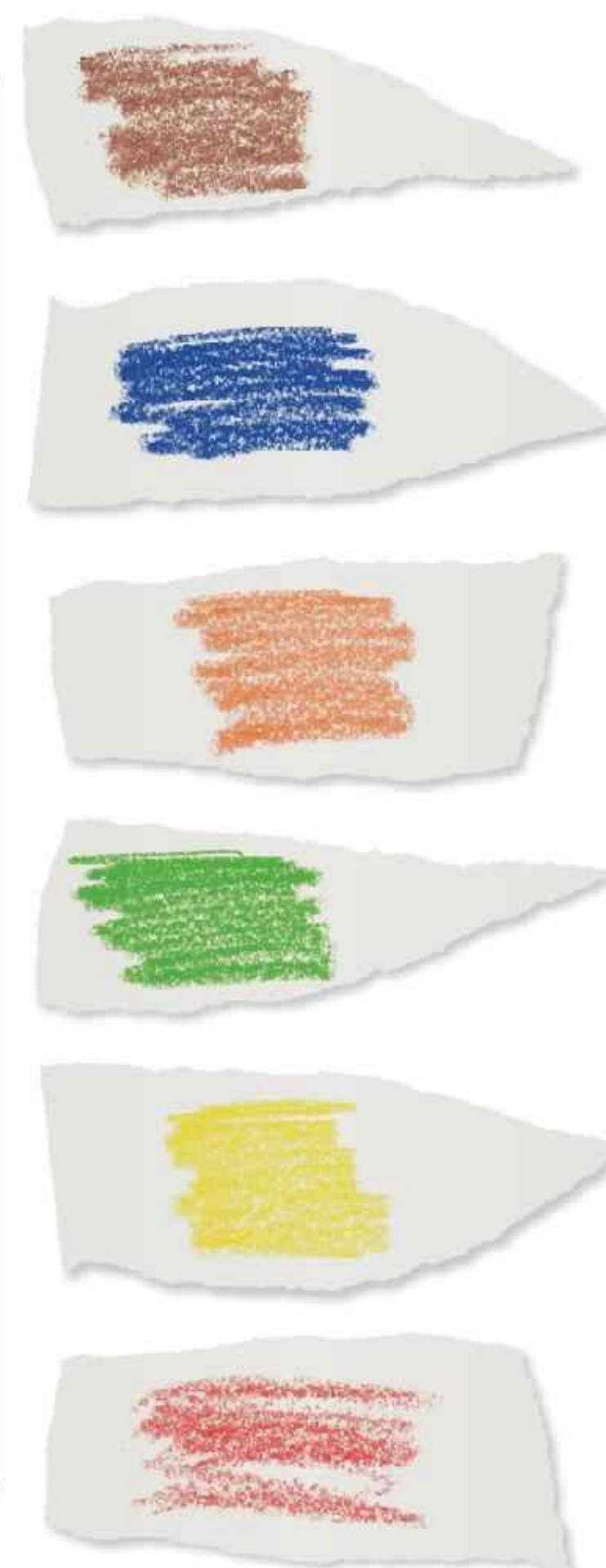
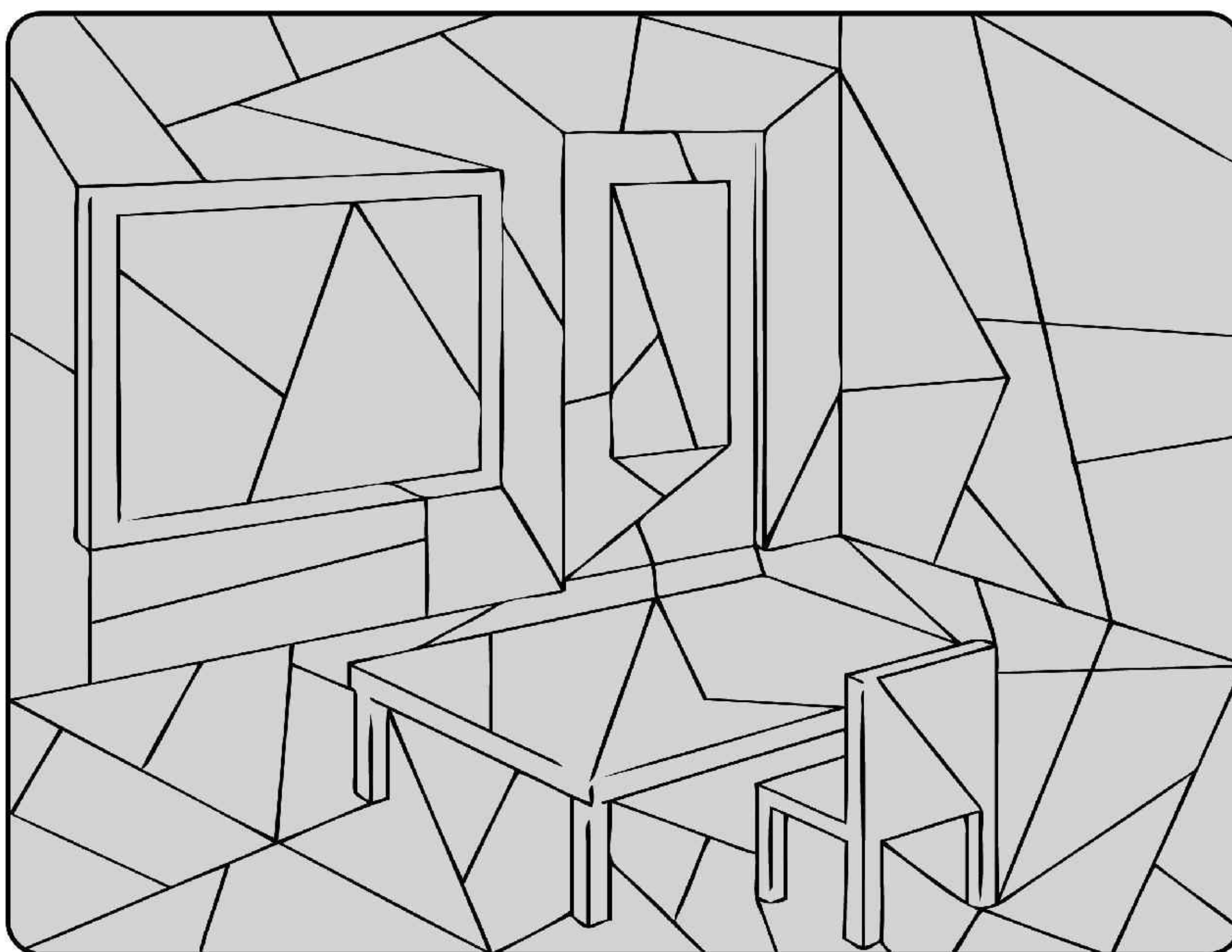


wall



door

3  Make coloured papers and cover the objects in the picture. Play.



4  2.79 Listen, find and point. Say *In the classroom* chant.

1  Look, say and point.

2  2.81 Listen, find and point. Repeat.



shake



wave



clap



stamp

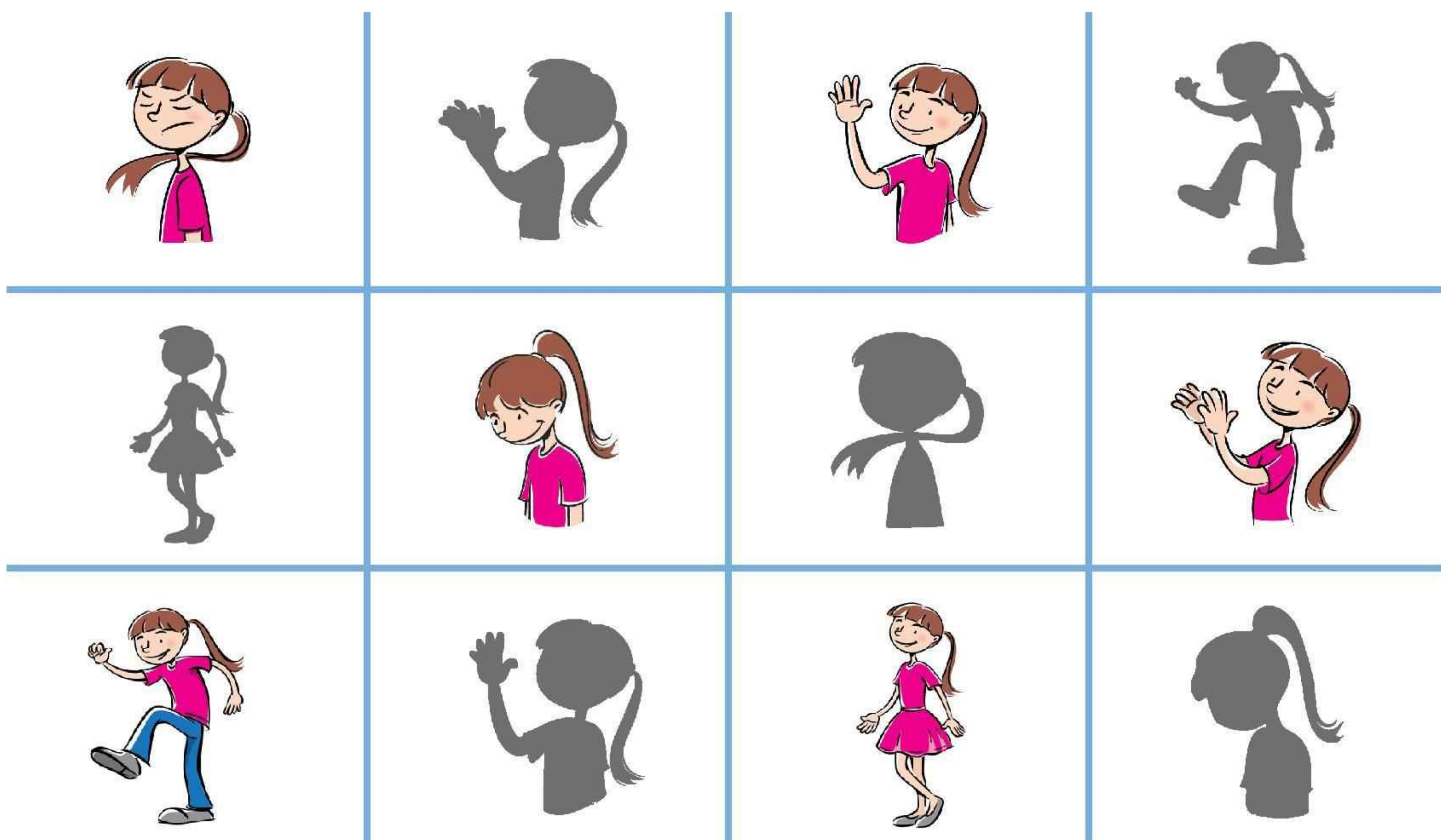


cross



nod

3  Find pairs and say.



4  2.82 Listen, find and point. Say **Clap your hands** chant.

- 1  Ask. Check and answer.
- 2  2.84 Listen, find and point. Repeat.



bus driver



doctor



cook



teacher



vet



police officer

- 3  Match and say.



mother



father



aunt



uncle



grandmother



grandfather



- 4  2.85 Listen, find and point. Say **Jobs** chant.

1  Listen to your teacher, say and mime.

2  2.87 Listen, find and point. Repeat.



spoon



plate



fork



cup

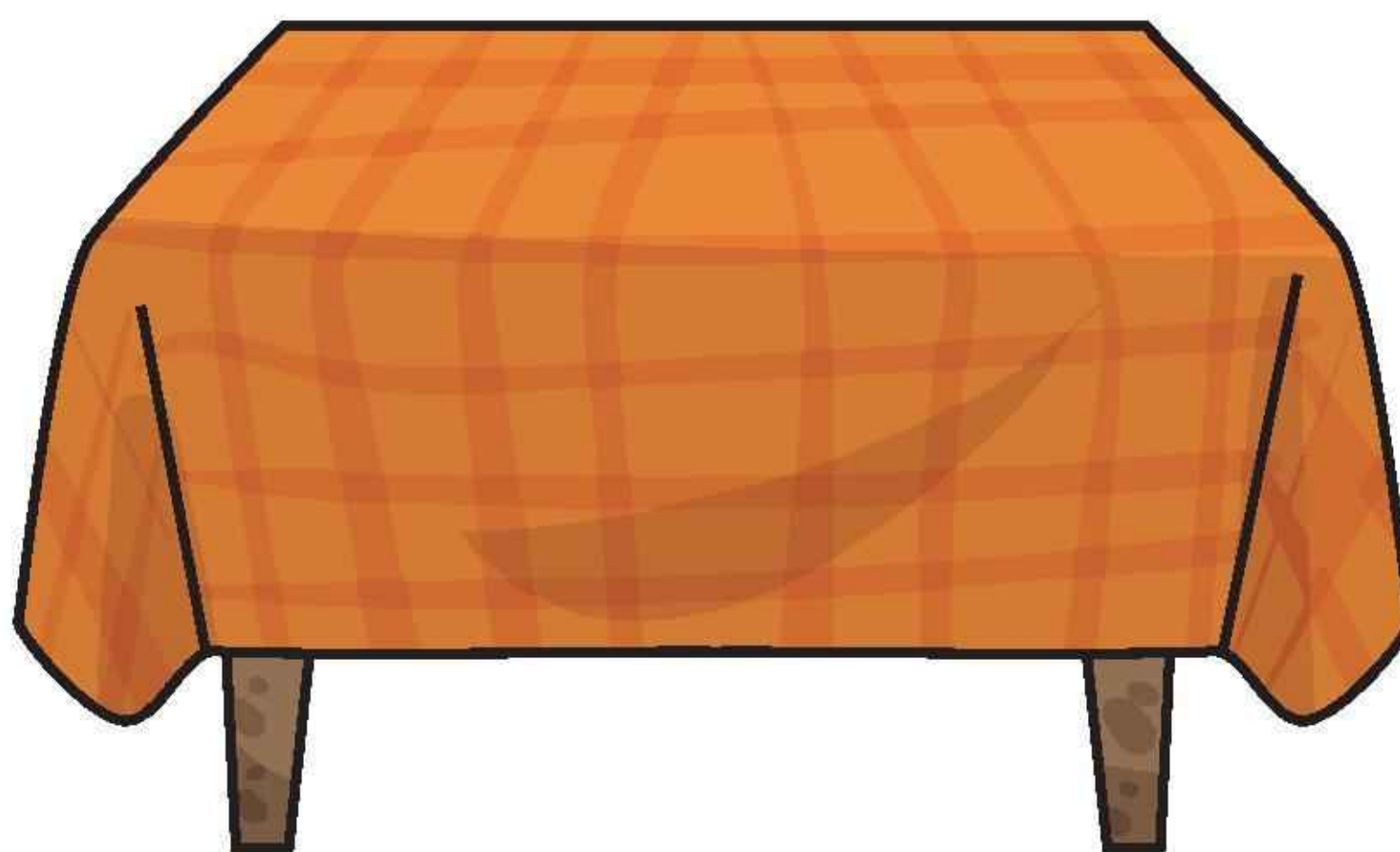
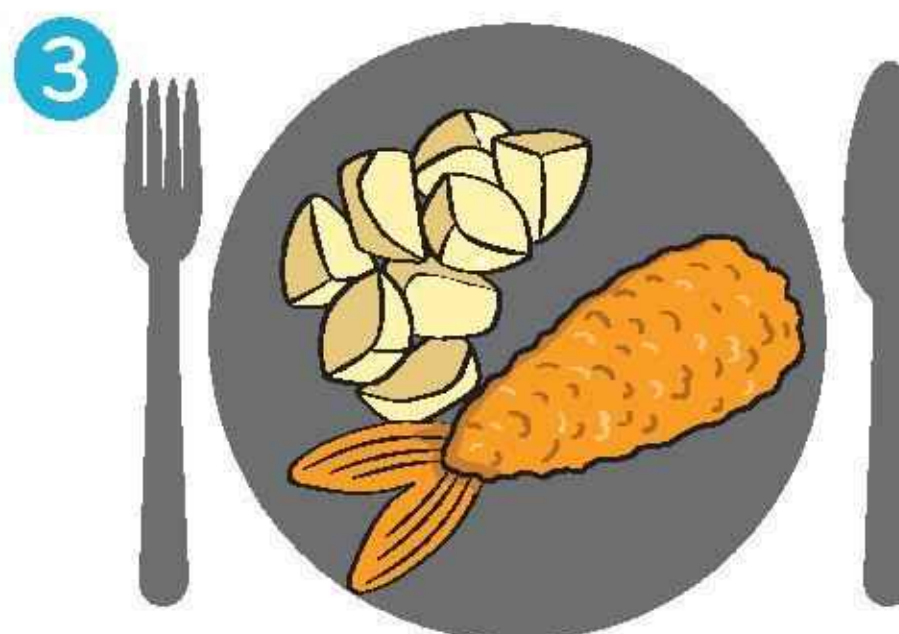
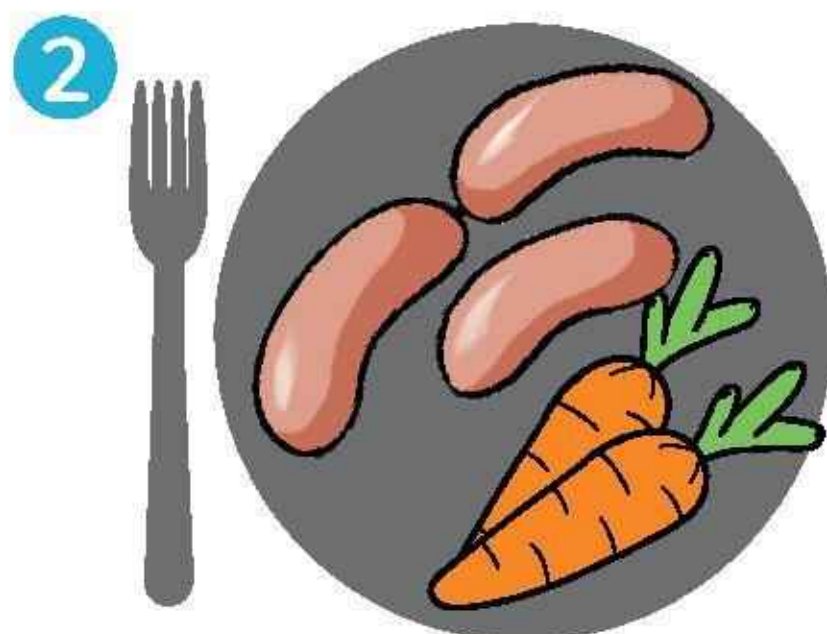
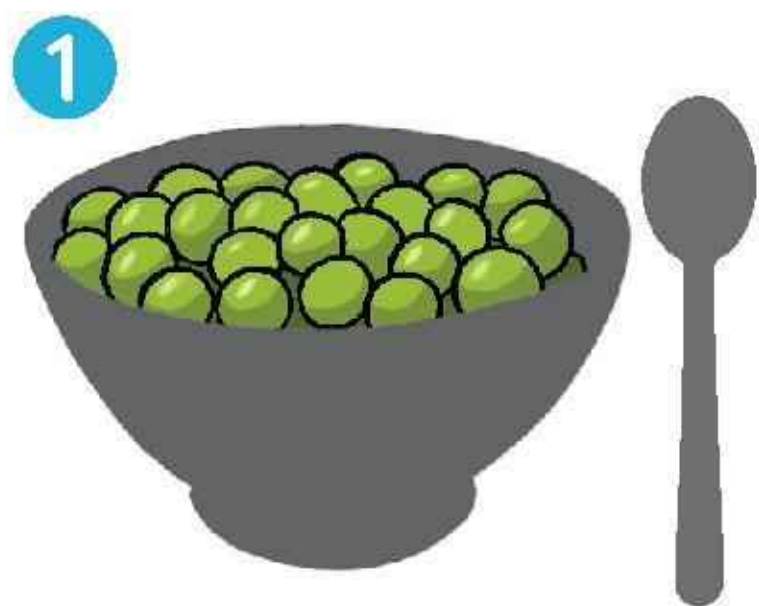


knife



bowl

3  Lay the table and say.



4  2.88 Listen, find and point. Say **On the table** chant.

1  Look, guess and say.

2  2.90 Listen, find and point. Repeat.



windy



hot



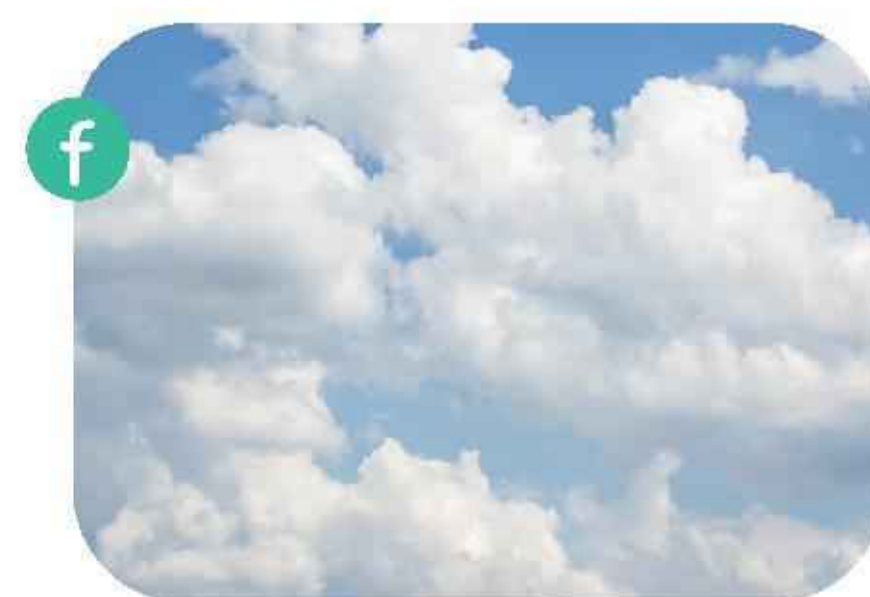
sunny



rainy



cold



cloudy

3  Read and match. Show and say.

1 It's sunny.

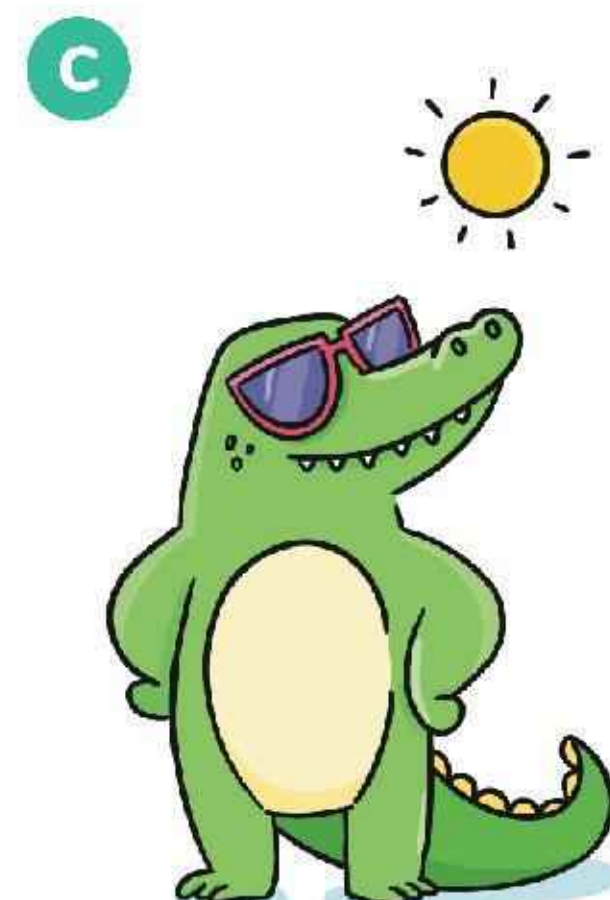
2 It's cloudy.

3 It's rainy.

4 It's windy.

5 It's hot.

6 It's cold.



4  2.91 Listen, find and point. Say **Weather** chant.

1  Listen to your teacher, point and say.

2  2.93 Listen, find and point. Repeat.



slow



easy



new



fast



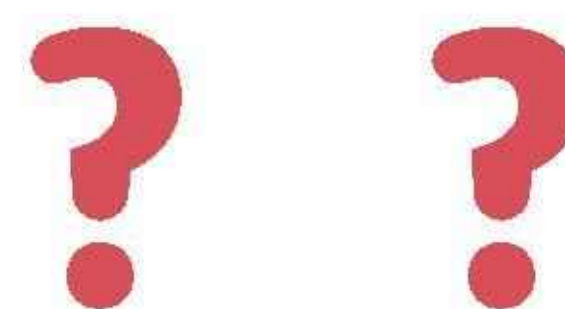
difficult



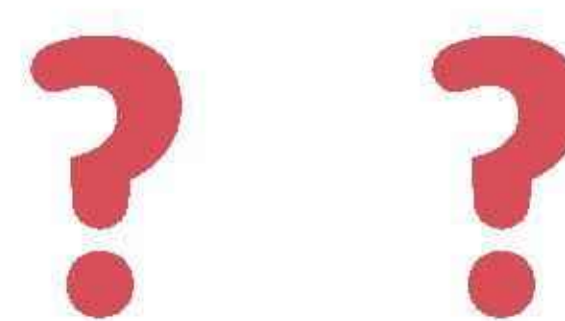
old

3  Look, guess and say.

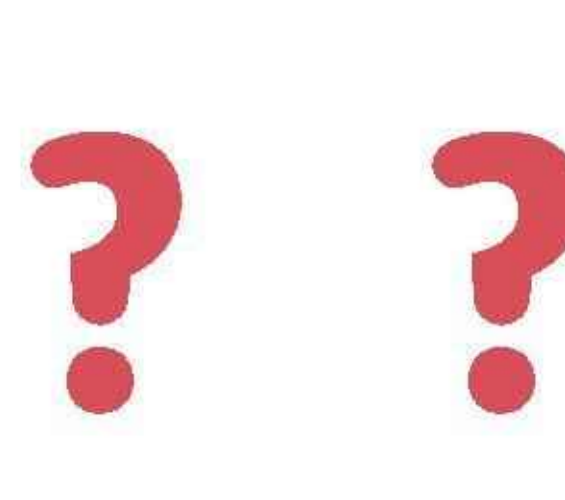
1



2



3

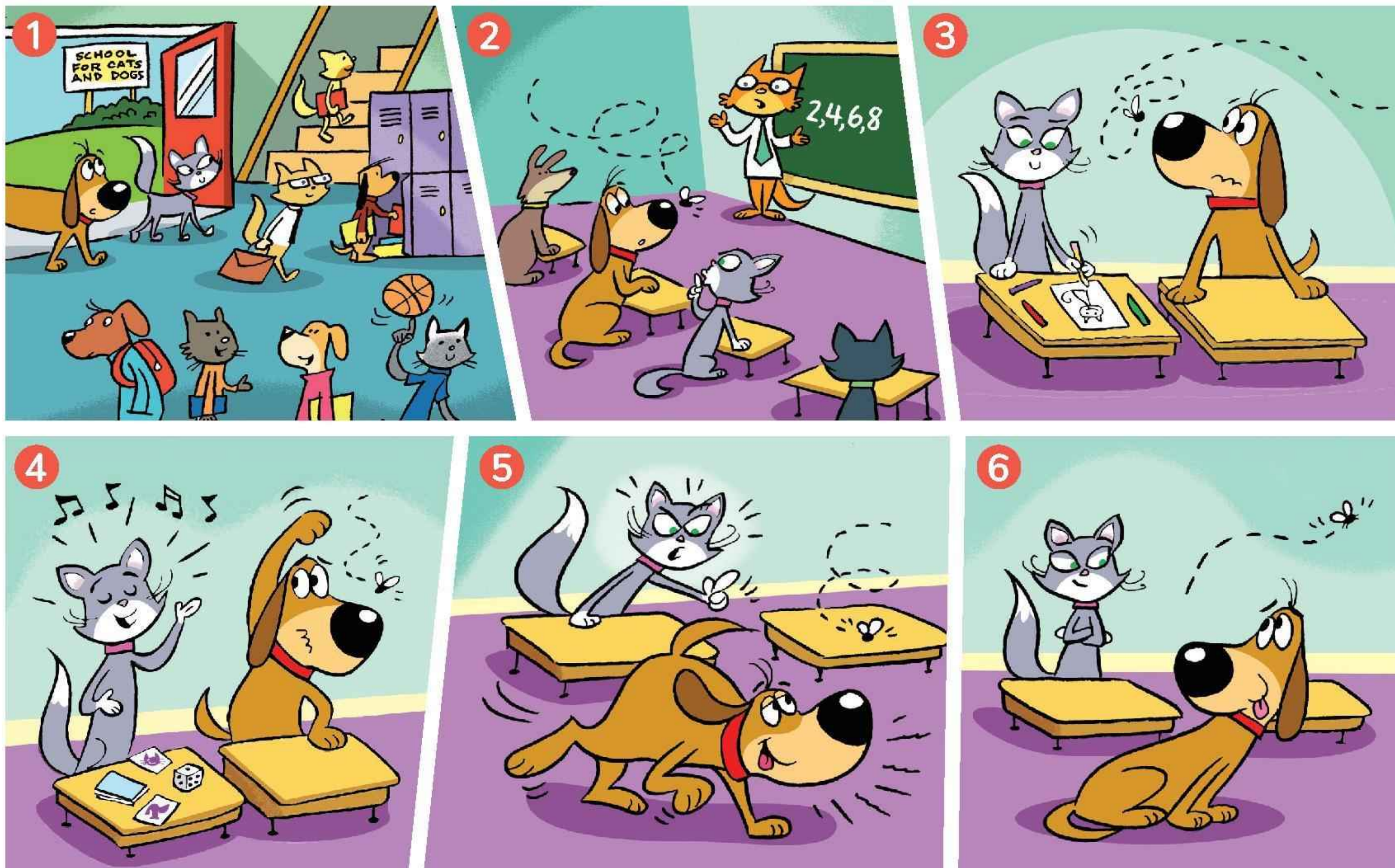


4  2.94 Listen, find and point. Say **Toys** chant.

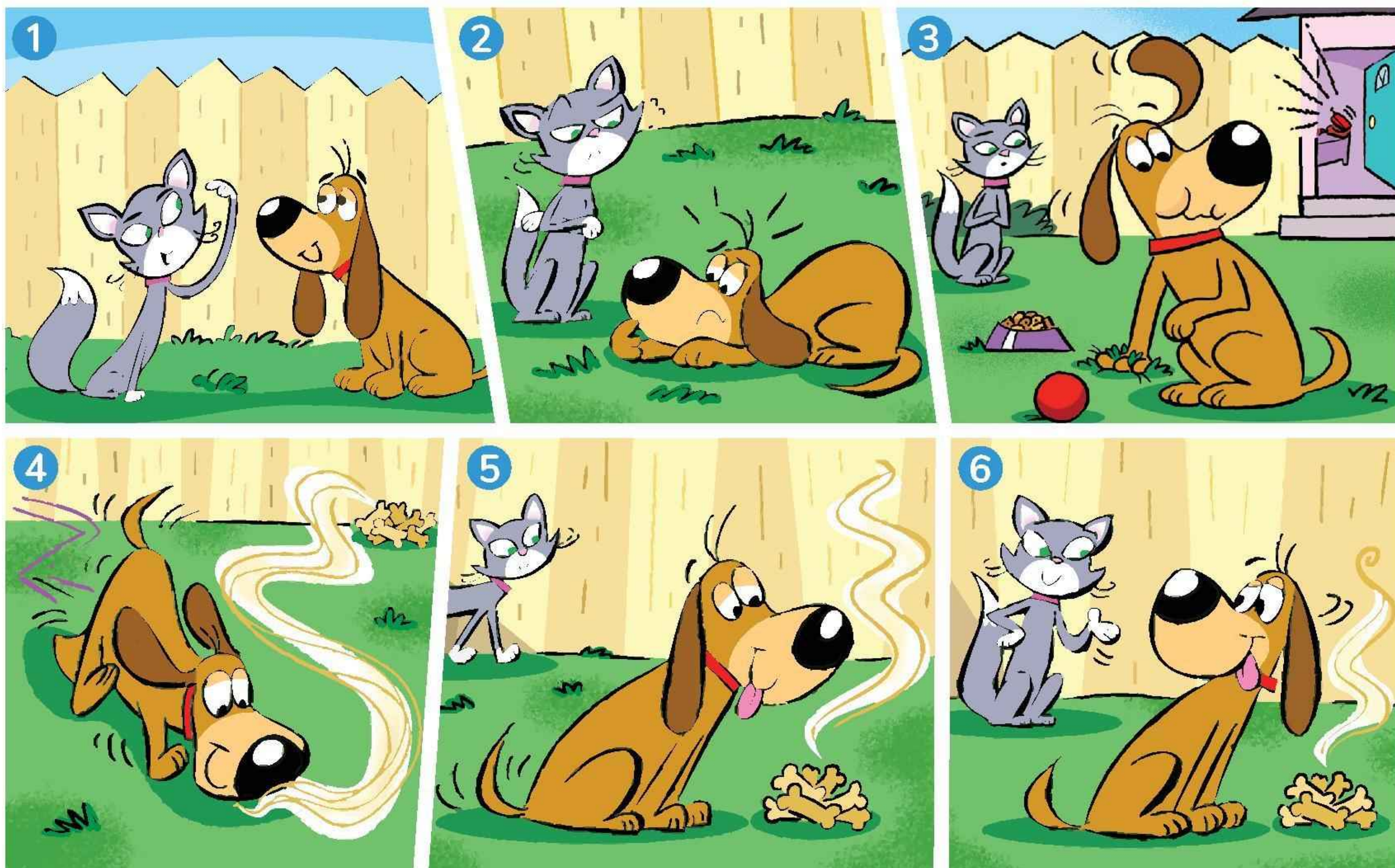


Ping and Pong stories

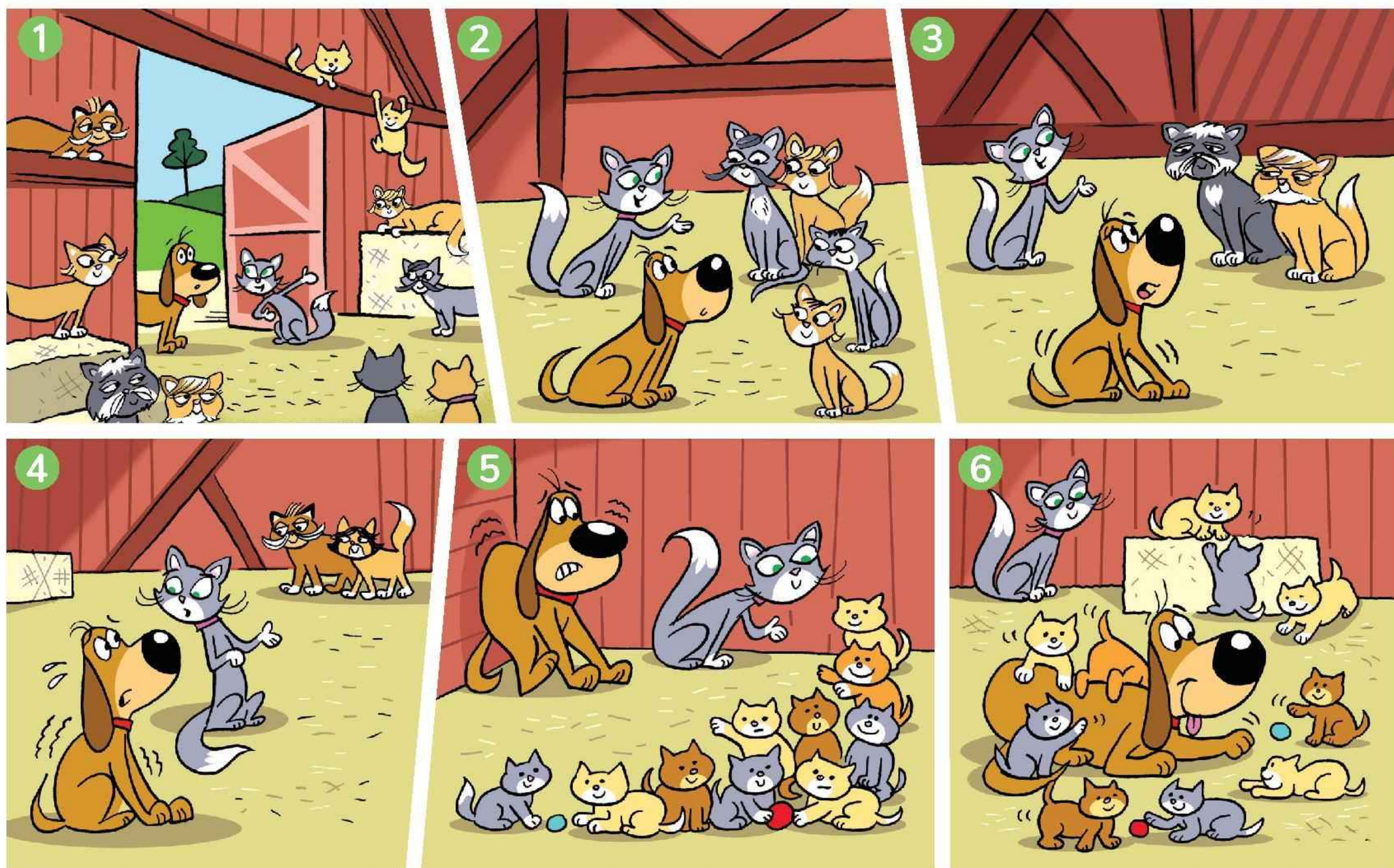
Unit 1 2.96



Unit 2 2.97



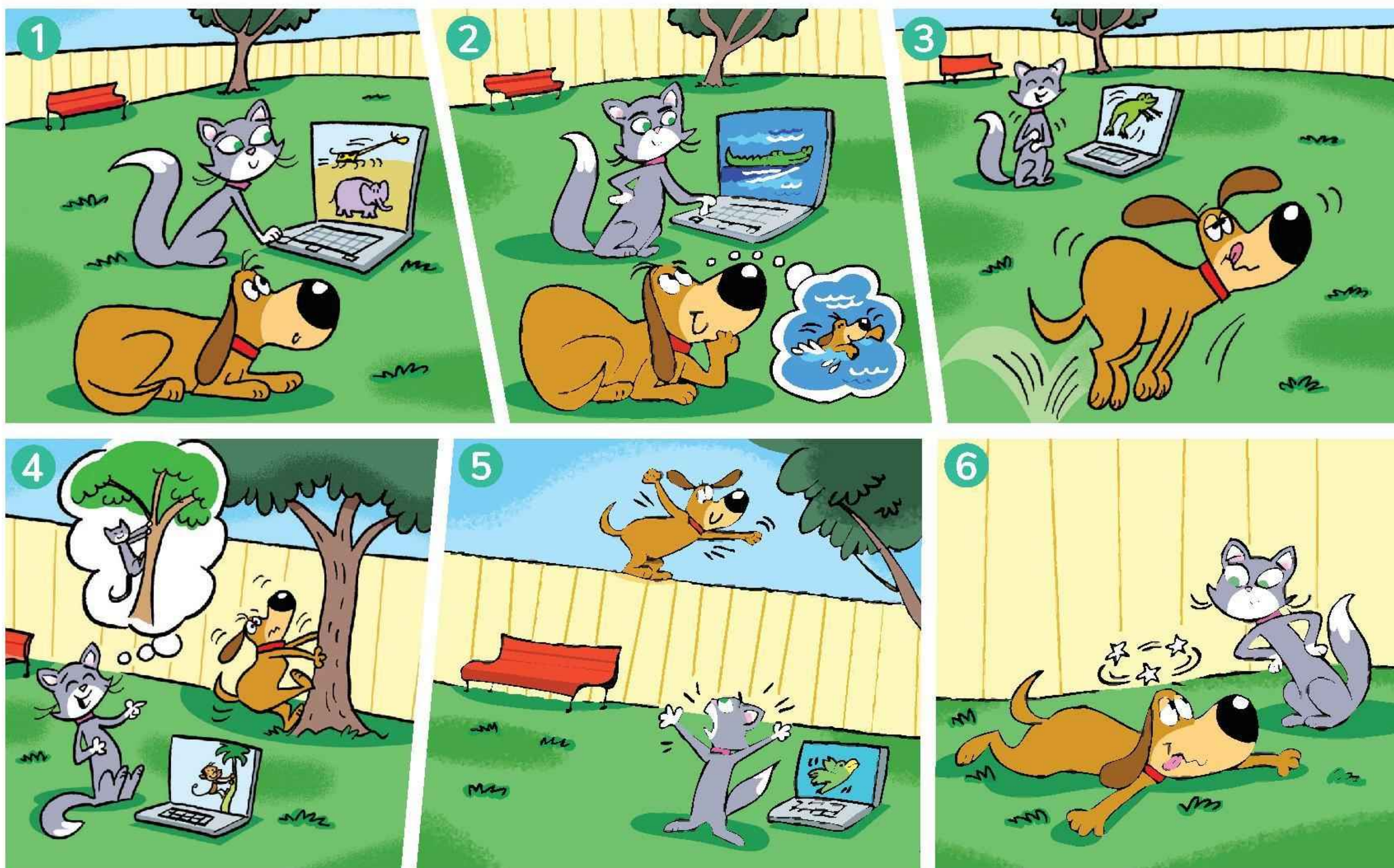
Unit 3 2.98



Unit 4 2.99



Unit 5 2.100



Unit 6 2.101



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- jest idealnym rozwiązaniem **dla licznych, zróżnicowanych** pod względem poziomu, klas dzięki zadaniom o różnym stopniu trudności oraz zadaniom dla dzieci pracujących szybciej;
- rozwija nie tylko kluczowe **kompetencje językowe**, ale także **kompetencje przekrojowe**: poznawcze, społeczne i osobiste;
- uczy języka w **kontekście** poprzez historyjki o Tygrysie, piosenki i rymowanki;
- stawia na efektywną **komunikację**, proponując szereg nagrań, scenek do odgrywania w parach i w grupach oraz zadań na tworzenie własnych wypowiedzi;
- proponuje **czytanie globalne** już od pierwszej klasy;
- pozwala skutecznie utrwalić nowo poznane słownictwo i struktury dzięki spiralności materiału, regularnym **powtórkom** i **zadaniom kumulatywnym**;
- **integruje** naukę języka z innymi obszarami edukacji i zapoznaje dzieci z **elementami kultury** różnych krajów;
- zachęca do **współdziałania** poprzez wspólne wykonywanie zadań oraz rozmaite prace **projektowe** i **plastyczne**;
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