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Magdalena Kondro

English

Quest

Książka ucznia **2**





List of rubrics – polecenia do ćwiczeń

English	Polish
 Count	Policz
 Draw	Narysuj
 Find	Znajdź
 Look	Popatrz
 Match	Połącz
 Play	Zagraj
 Point	Wskaż
 Read	Przeczytaj
 Say	Powiedz
 Sing	Zaśpiewaj
 Write	Napisz
 Listen	Posłuchaj



Podręcznik dopuszczony do użytku szkolnego przez ministra właściwego do spraw oświaty i wychowania i wpisany do wykazu podręczników przeznaczonych do kształcenia ogólnego do nauczania języka angielskiego, na podstawie opinii rzeczoznawców:
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English

Quest

Książka ucznia 2



**Hello
again!**
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Zone**
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**Toy
Zone**
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**Jungle
Zone**
page 28



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Hello again!

Lesson 1 and 2



1 Listen, sing and point.



2 Listen and point. Find.





3 Listen, find and point. Say.

yellow

green

red

orange

white

pink

brown

blue

purple

black

Pupils find and point to the numbers. Then they say the colours of the numbers.

How are you? I'm fine, thank you.
Colours, numbers 1-20



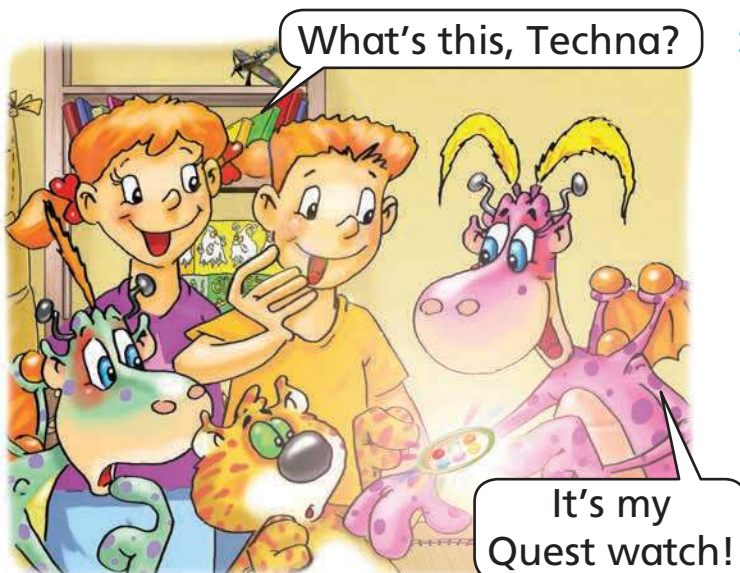


Lesson 3



1 Listen to the story.

1



2



3



4



5



6



4

Pupils listen to the story and point to the pictures.

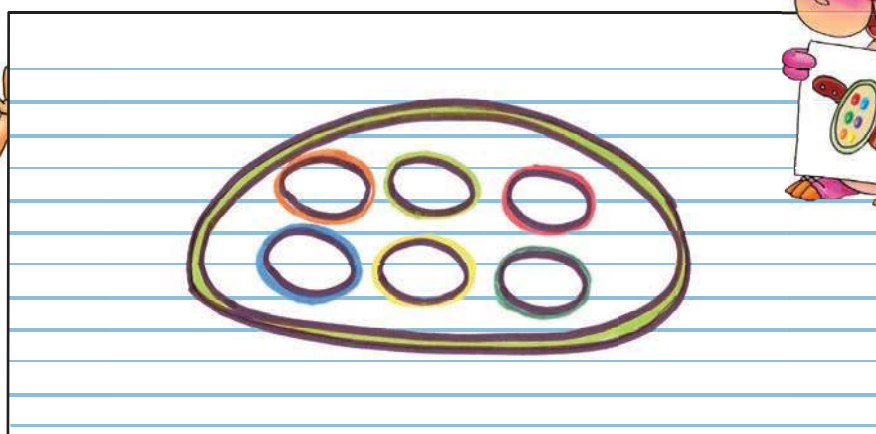
What's this? It's ...



2 Find and say.



3 Draw a Quest watch in your notebook.



Pupils find the objects in the story pictures and say which picture they are in.
Pupils draw Quest watches in their notebooks.



Unit

1

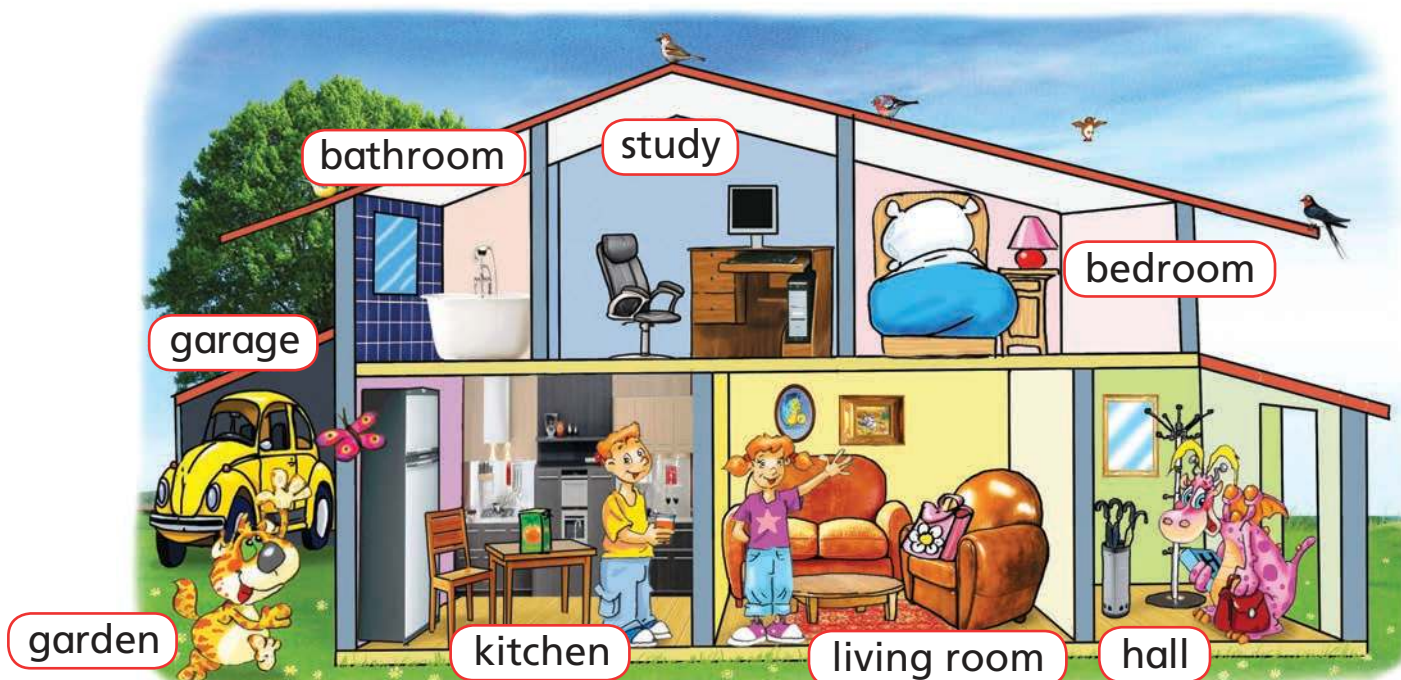
House Zone



Lesson 1



1 Listen, sing and point.



2 Play Techna's Bridge.



Pupils listen and point to the places in the house.
Pupils sing the *Around the house* song. Then they play *Techna's Bridge*.

Places in the house



Lesson 2



1 Play with your mini-flashcards.

bedroom 1	hall 2
bathroom	living room
study 3	garden 4
kitchen	garage



2 Play.





Lesson 3

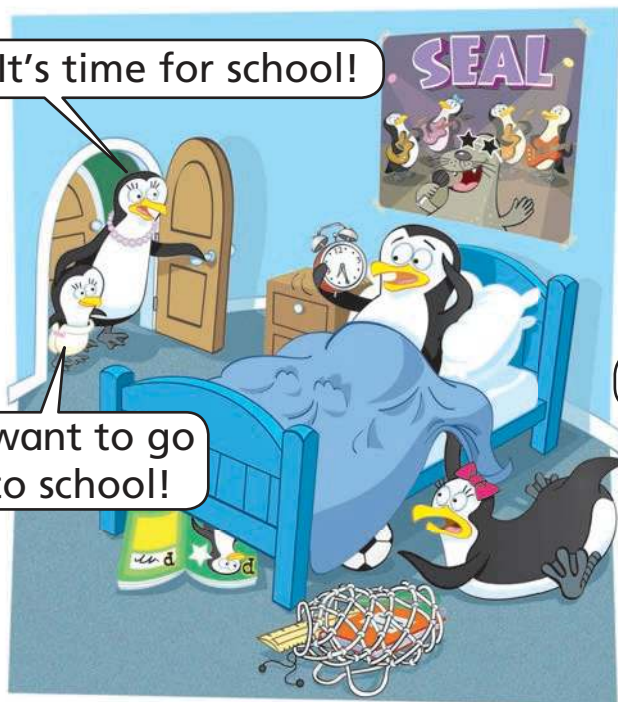


1 Listen to the story.

1

It's time for school!

I want to go to school!



2

Where are my school things?

Oh no! Let's look.



3

Let's look in the study.

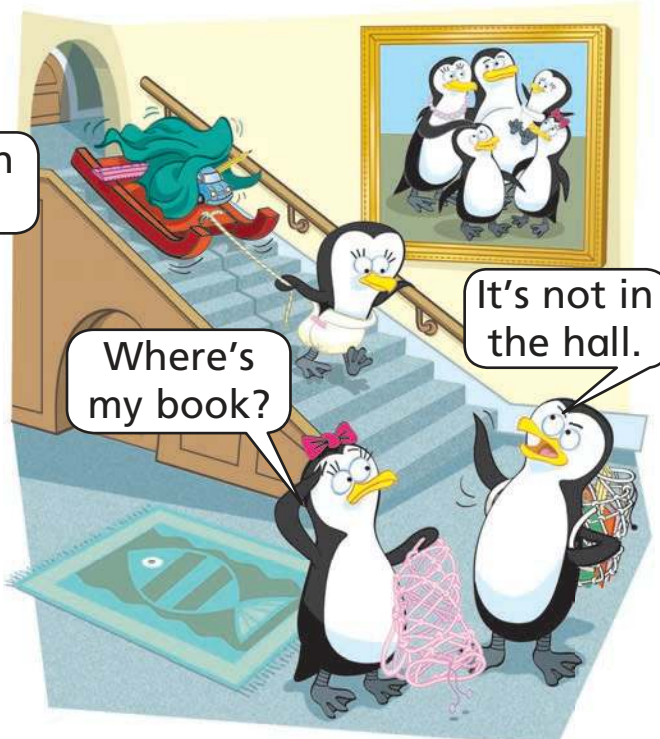
Here's my school bag.



4

Where's my book?

It's not in the hall.





5



6



7

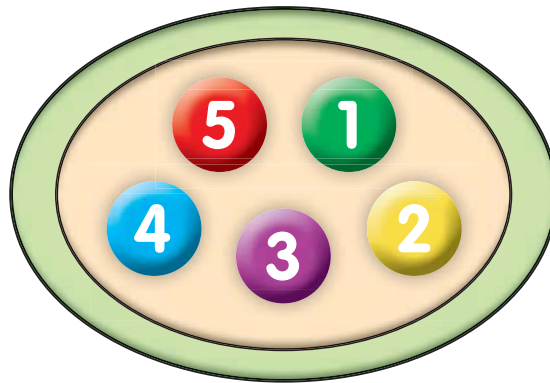


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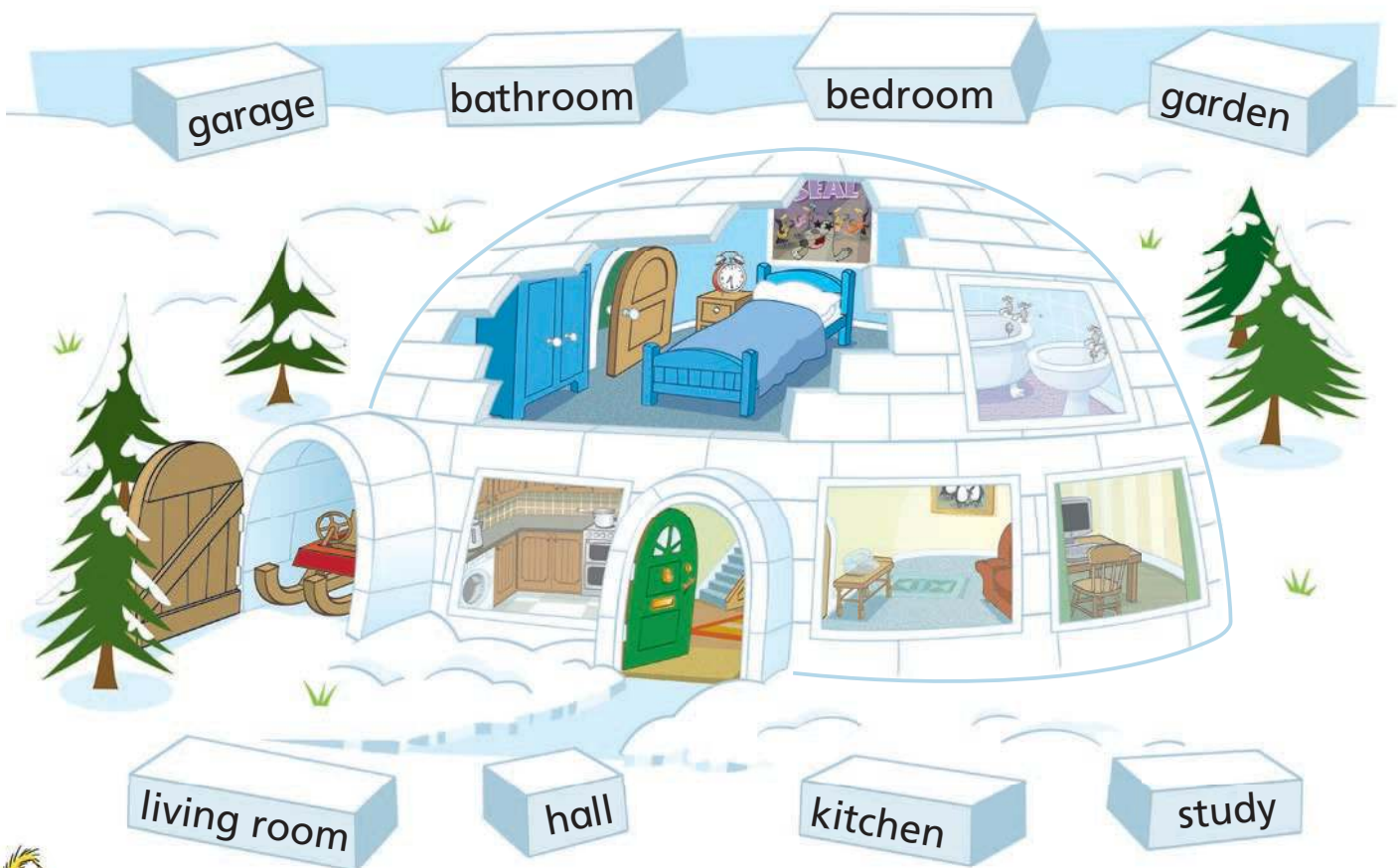




2 Look and match with your fingers.



3 Read and match with your fingers.



Pupils match the numbers to the pictures with their fingers in the order they appear in the story.
Pupils read the words and match them to the pictures with their fingers.

Places in the house





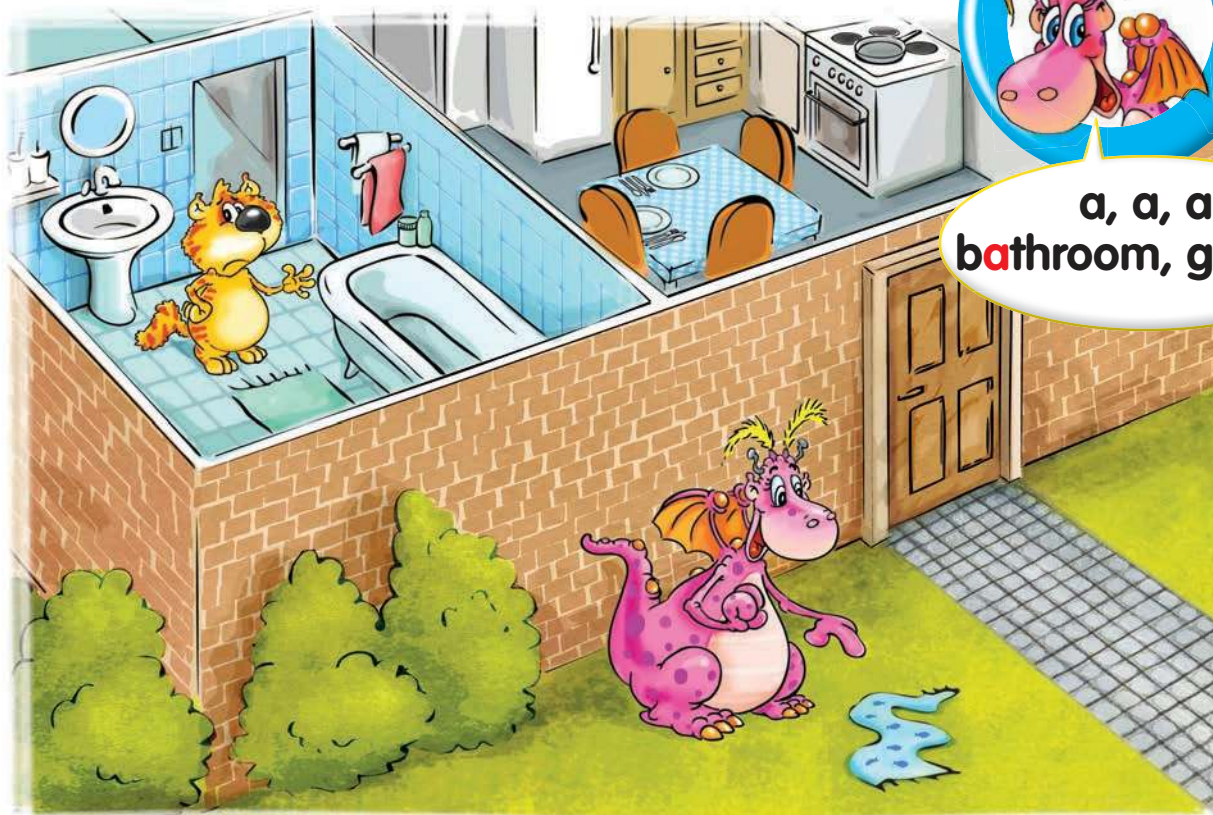
Lesson 4



1 Listen, say and point.



a, a, a
bathroom, garden



2 Read and say. Listen and repeat.



garage / bedroom



kitchen / bedroom



bathroom / garden



garden / garage



study / kitchen



study / bathroom



living room / hall



living room / hall

Pupils listen, say the chant and point to the /a:/ words.
Pupils read and say the correct words. Then they listen to check their answers and repeat the words.

Phonics /a:/
Places in the house





Lesson 5



1 Listen and point. Match with your fingers.



brick



stone



wood



2 Look and say.

1



?

?

2



?

?

3



?

?

Pupils listen and point to the photos. Then they match the photos using their fingers. Pupils point to and say the house materials. Then they say which two materials complete each sequence.

House materials





Lesson 6



1 Sing and point. Read and match with your fingers.



brick

stone

wood



2 Listen, point and say.



1

3

Pupils sing the *House* rap and point to the pictures. Then they match the words to the pictures with their fingers.
Pupils listen, point and say the numbers of the photos.

Homes in the UK





Lesson 7



1 Listen and point. Write in your notebook.



living room hall garage bedroom
bathroom study kitchen garden



2 Listen and point. Write in your notebook.



stone brick wood

Pupils listen and point to the pictures. Then they listen again and write the names of places in the house in their notebooks in order. | Pupils listen and point to the houses. Then they listen again and write the names of house materials in their notebooks in order.





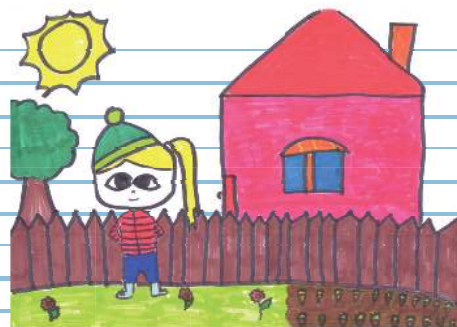
Lesson 8



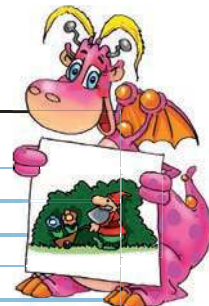
1 Play Techna's Watch.



2 Draw in your notebook. Write and say.



I'm in the garden.



Pupils play *Techna's Watch* using a crayon.
Pupils draw themselves in a place in the house in their notebooks. Then they write and say where they are in the picture.





Lesson 1



1 Listen, sing and point.

kite

karaoke machine

doll

computer game

bike

scooter

board game

car



2 Play Techna's Bridge.



Pupils listen and point to the toys.
Pupils sing the *Playing with my toys* song. Then they play *Techna's Bridge*.

Toys



Lesson 2

▶ 1 Play with your mini-flashcards.

scooter 1	car 2
board game	doll
computer game 3	bike 4
karaoke machine	kite

▶ 2 Play.



Pupils make their Unit 2 mini-flashcards and play the game.
Pupils play the guessing game.





Lesson 3

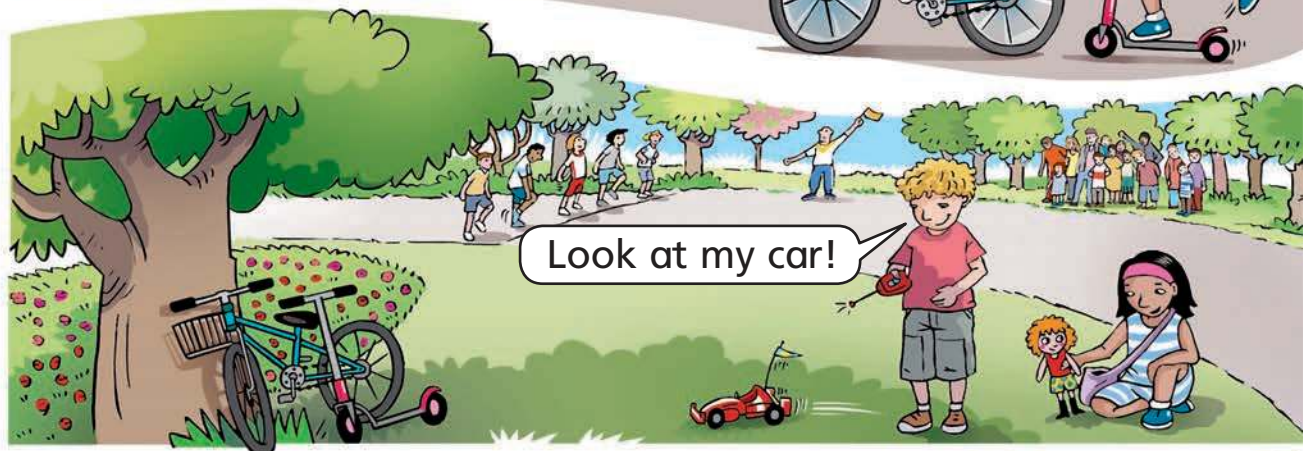


1 Listen to the story.

1



2



3



4



Pupils listen to the story and point to the pictures.





5

Help! Stop my car! I can't catch it.



6

Quick Daniel!
Run.

7

FINISH

I've got it.

You are
the winner!

8

Well done!

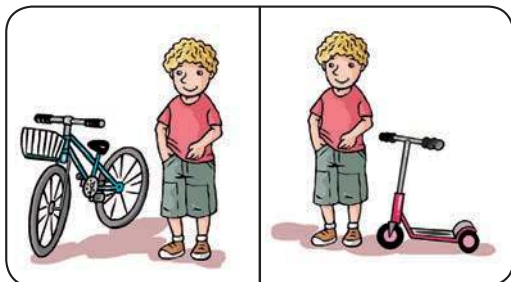
Thank
you!



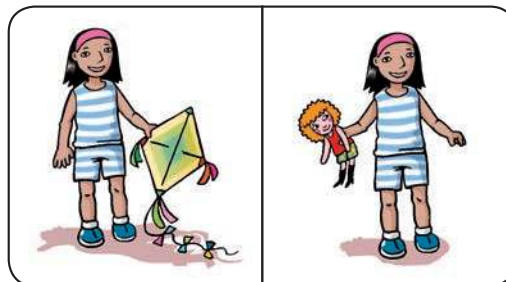


2 Look, point and say.

1



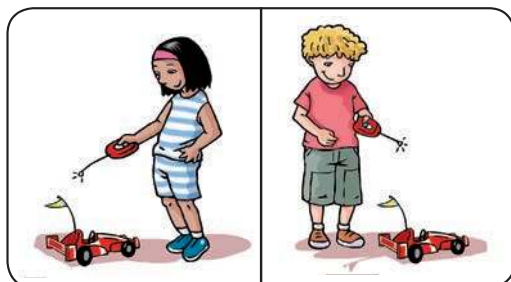
2



3



4



5



3 Read and match with your fingers.

doll

board game

bike

karaoke machine

1



2



3



4



5



6



7



8



kite

car

computer game

scooter





Lesson 4



1 Listen, say and point.



oo, oo
bedroom, scooter



2 Read and say. Listen and repeat.

1



karaoke machine / car

5



car / scooter

2



doll / board game

6



doll / karaoke machine

3



computer game / kite

7



scooter / bike

4



bike / board game

8



computer game / kite

Pupils listen, say the chant and point to the /u:/ words.
Pupils read and say the correct words. Then they listen to check their answers and repeat the words.

Phonics /u:/
Toys





Lesson 5



1 Listen and match with your fingers.

1

2

3

4



2 Match with your fingers and say.

1



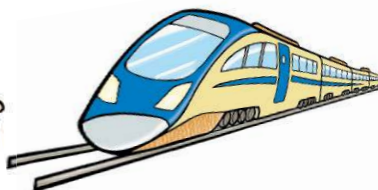
2



3



4



plane

boat

train

bus





Lesson 6



1 Sing and point. Read and match with your fingers.



plane

train

bus

boat



2 Listen, point and say.

1



3



2

Pupils sing the *Transport* rap and point to the pictures. Then they match the words to the pictures with their fingers.
Pupils listen, point and say the numbers of the photos.

Transport in the UK





Lesson 7



1 Listen and point. Write in your notebook.



karaoke machine bike computer game
kite scooter board game car doll



2 Listen and match with your fingers. Write in your notebook.

1



2



3



4



plane train bus boat

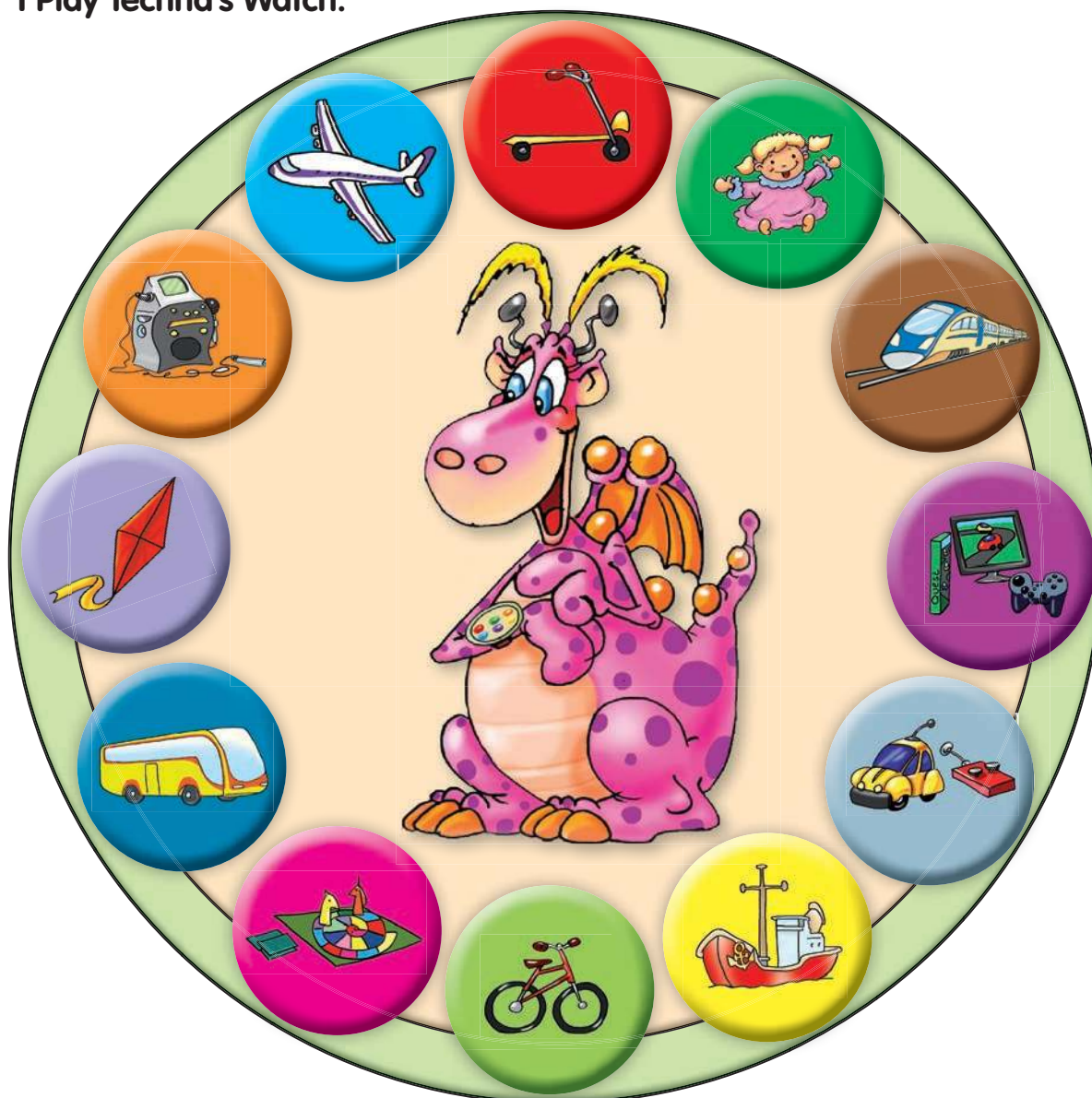




Lesson 8



1 Play Techna's Watch.



2 Draw in your notebook. Write and say.



Pupils play *Techna's Watch* using a crayon.

Pupils draw themselves playing with a toy. Then they write and say where they are in the picture.





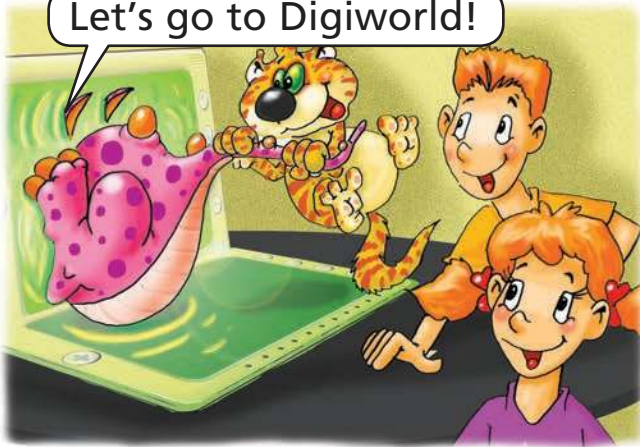
Techna Zone 1



1 Listen to the story.

1

Let's go to Digiworld!



2

That's Digi Island over there.



Look at the red bricks!

3

What are you doing?



I'm playing with my computer game.

Where's Leo?

4

Leo! You can't sing!

Shhh! Grandpa is sleeping.



5



Oh! I'm sorry Leo!

6

Oh! What a terrible noise!



Leo! It's time to go!





Revision



1 Listen and point. Write in your notebook.



living room study garage bedroom

bathroom hall kitchen garden



2 Find and say. Write in your notebook.

karaoke machine

computer game

car

board game



bike

scooter

kite

doll





Lesson 1



1 Listen, sing and point.



2 Play Techna's Bridge.



Lesson 2

▶ 1 Play with your mini-flashcards.

monkey 1	hippo 2
giraffe	parrot
elephant 3	lion 4
crocodile	snake

▶ 2 Play.



Pupils make their Unit 3 mini-flashcards and play the game.
Pupils play the guessing game.

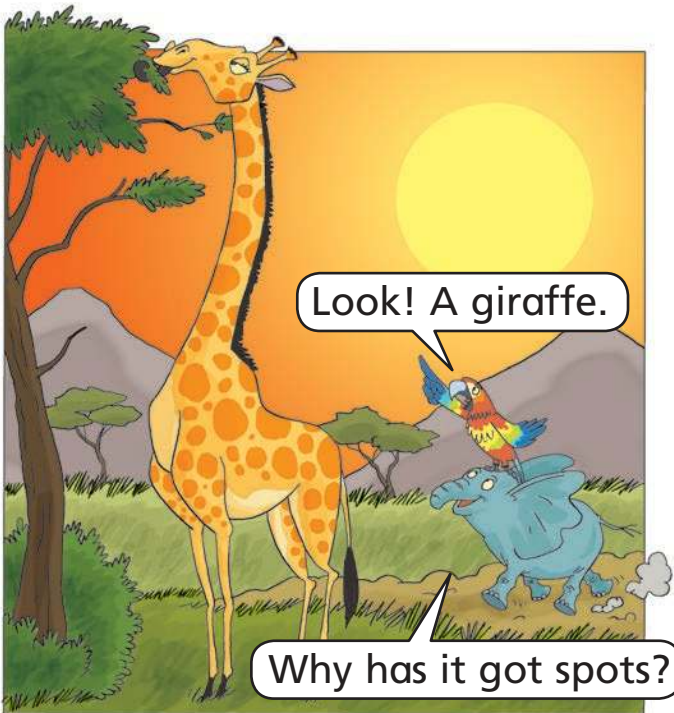


Lesson 3

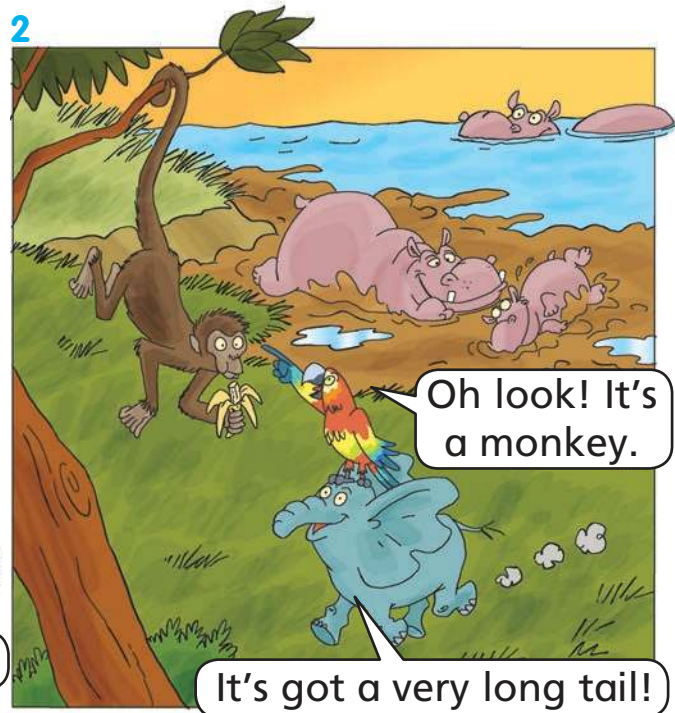


1 Listen to the story.

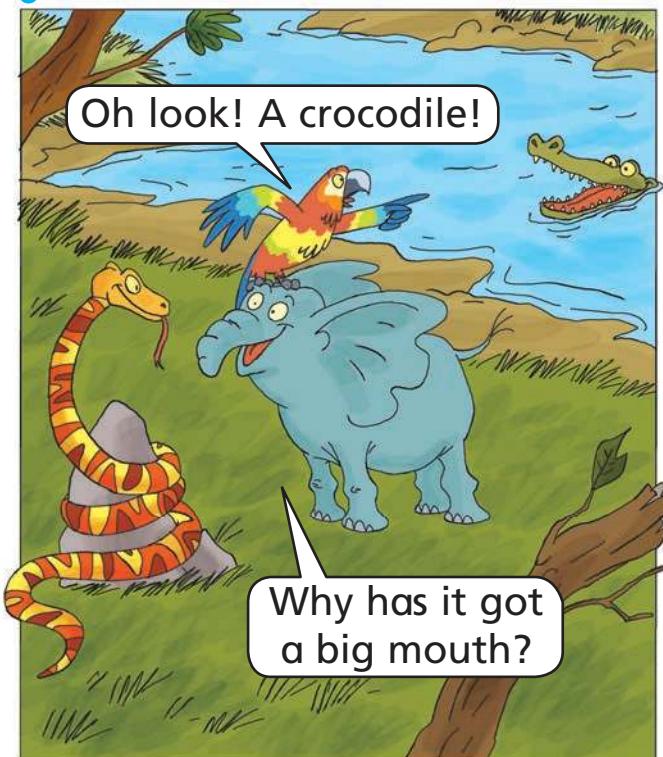
1



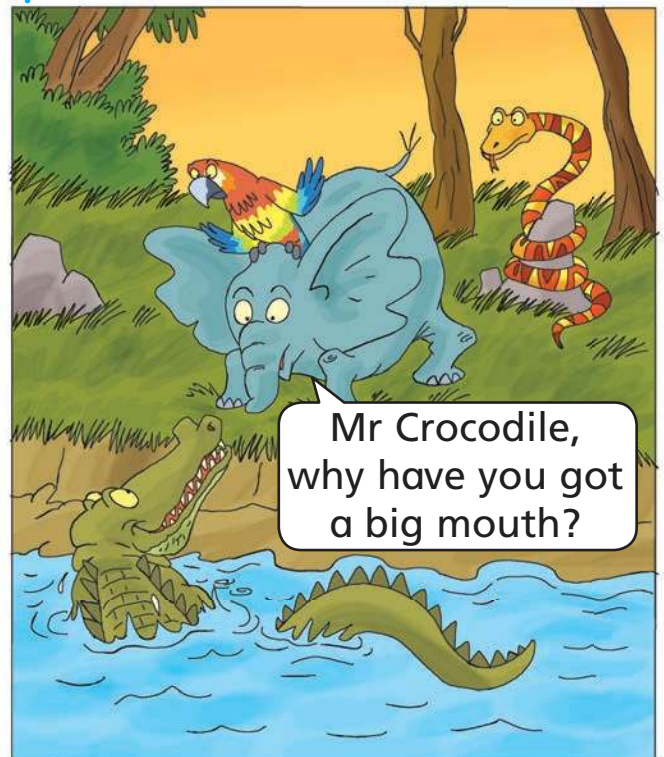
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3



4

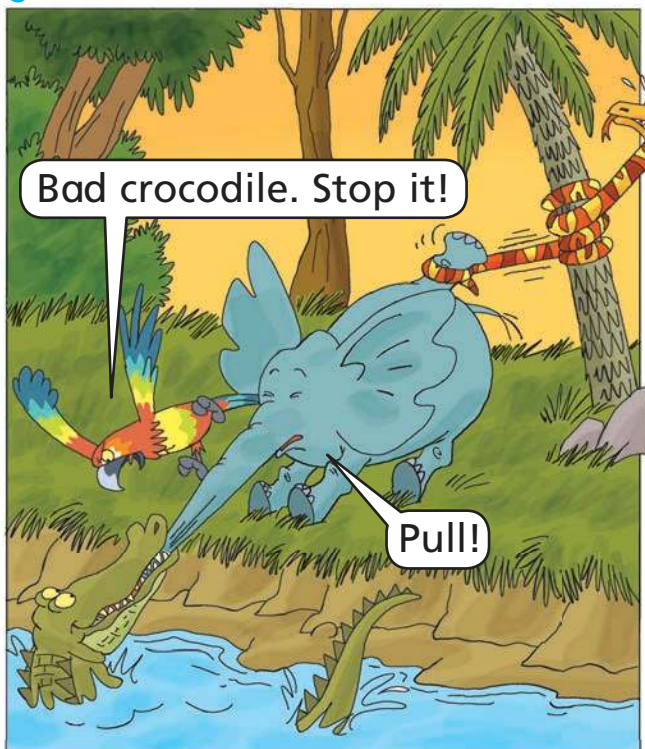


Pupils listen to the story and point to the pictures.





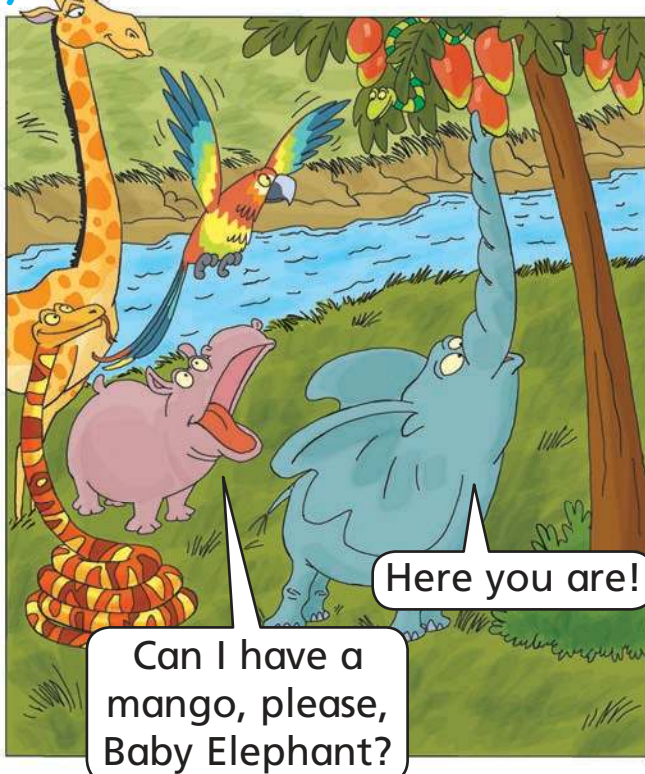
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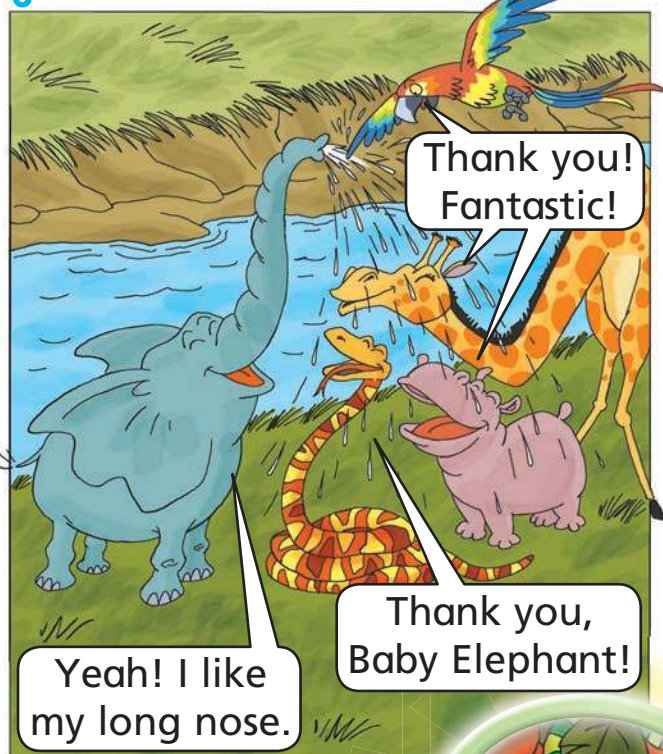
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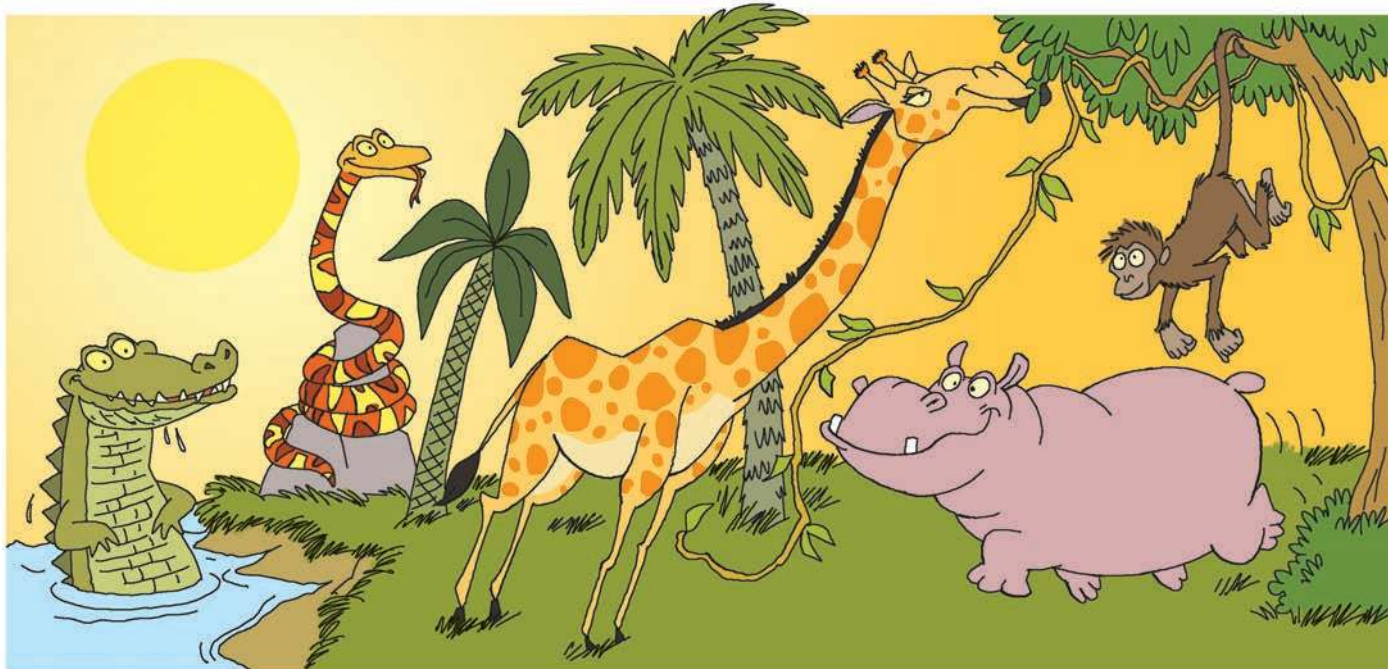


8





2 Point and say.



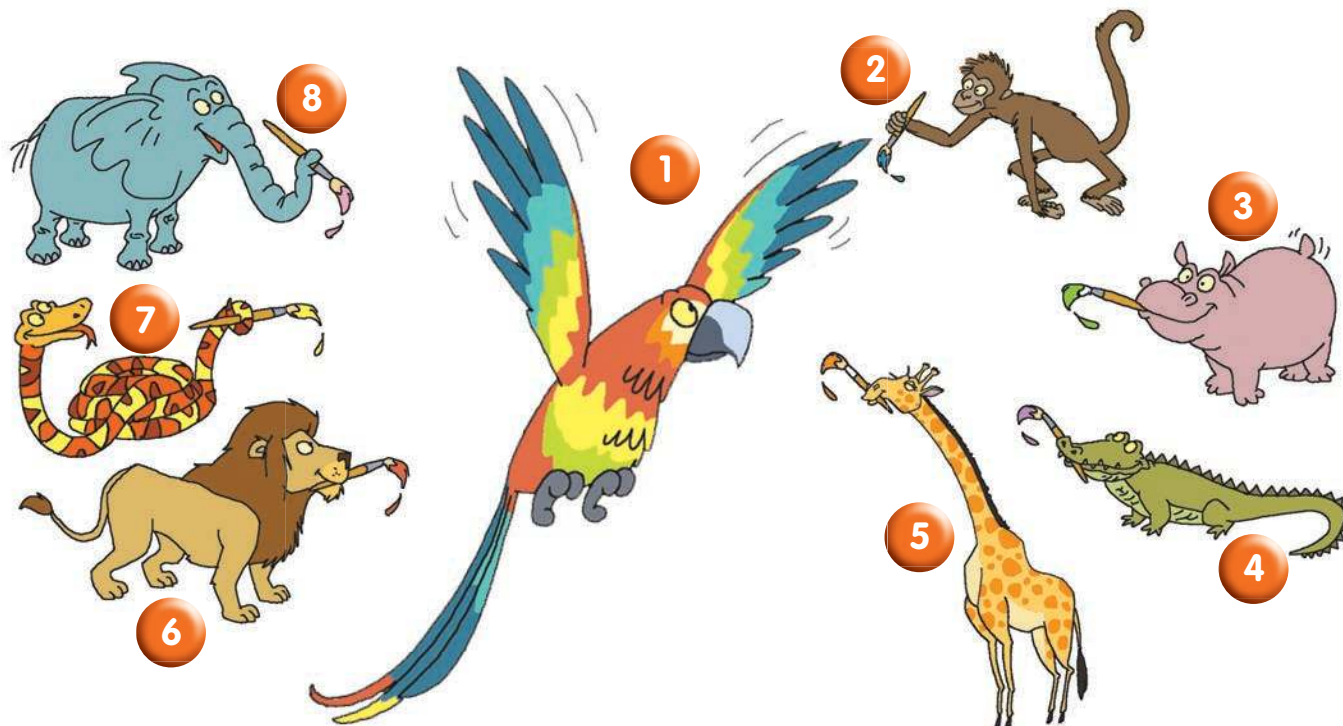
3 Read and match with your fingers.

lion

snake

elephant

hippo



parrot

crocodile

giraffe

monkey





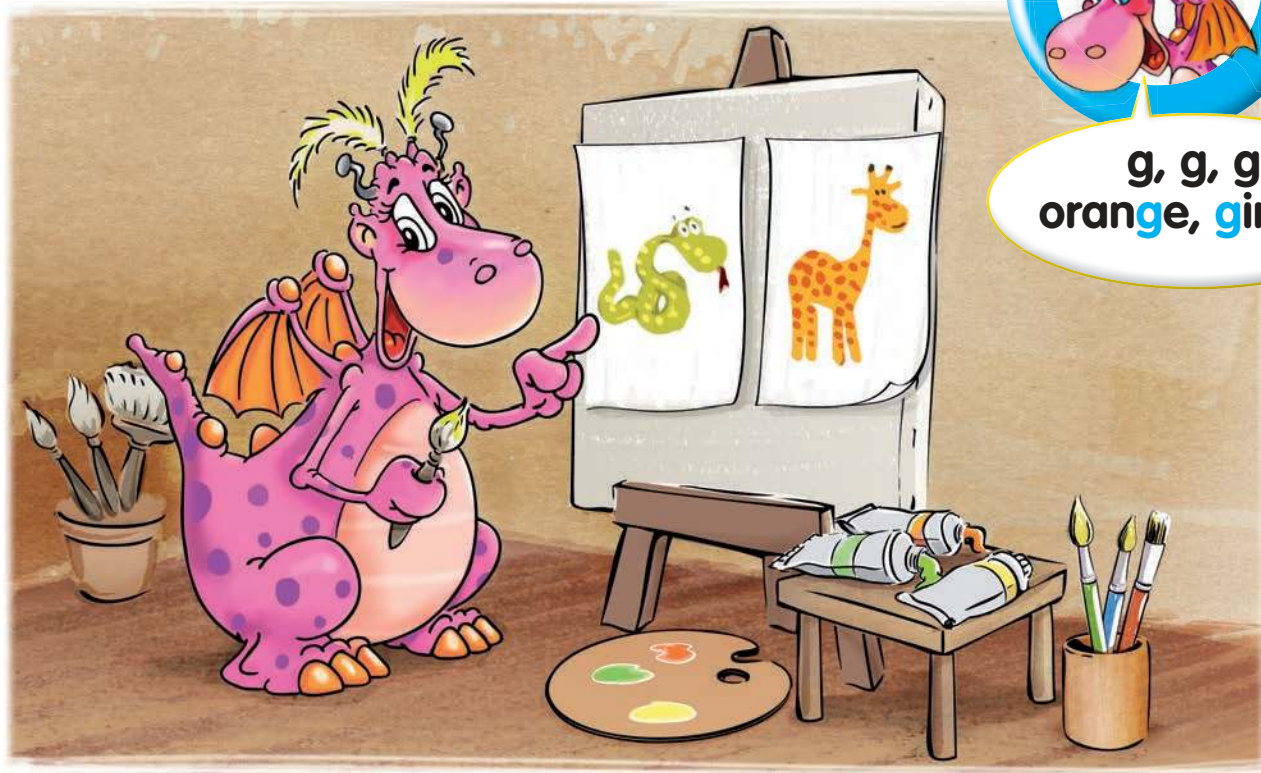
Lesson 4



1 Listen, say and point.



g, g, g
orange, giraffe



2 Read and say. Listen and write in your notebook.



1 lion / elephant



5 elephant / lion



2 snake / parrot



6 hippo / snake



3 monkey / crocodile



7 crocodile / monkey



4 giraffe / hippo



8 parrot / giraffe

Pupils listen, say the chant and point to the /u:/ words.
Pupils read and say the correct words. Then they listen to check their answers and write the correct words in their notebooks.

Phonics /dʒ/
Wild animals



Lesson 5



1 Match with your fingers. Listen and repeat.

grasslands



river



jungle



2 Write in your notebook. Point and say.



jungle grasslands river





Lesson 6



1 Sing and point. Read and match with your fingers.



jungle

grasslands

river



2 Listen, point and say.



2

1

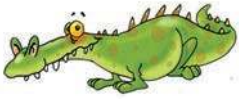




Lesson 7



1 Listen and point. Write in your notebook.



giraffe

parrot

snake

elephant

monkey

hippo

lion

crocodile



2 Write in your notebook. Listen and match with your fingers.



jungle

grasslands

river





Lesson 8



1 Play Techna's Watch.



2 Draw in your notebook. Write and say.



This is a monkey. It's got a tail.



Pupils play *Techna's Watch* using a crayon.

Pupils draw an animal. Then they write and say what animal it is and what it has got.



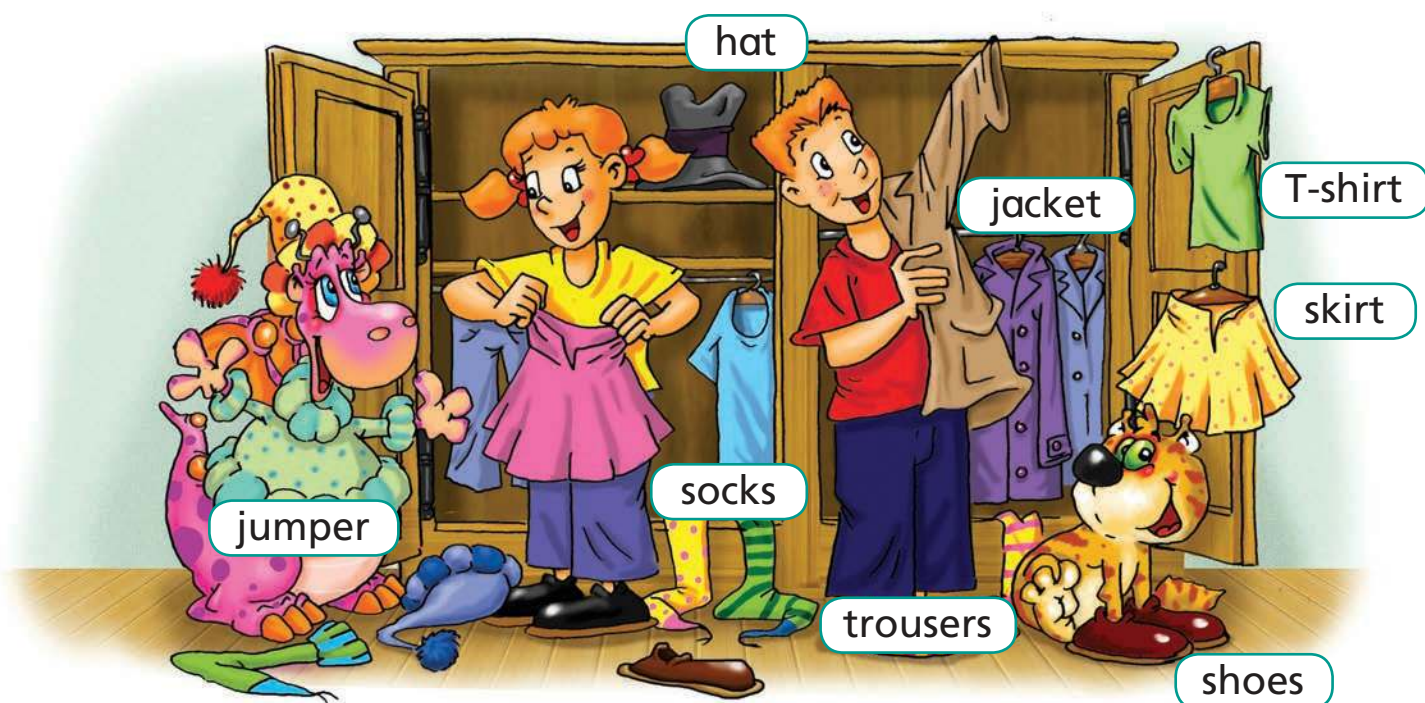
Unit 4 Clothes Zone



Lesson 1



1 Listen, sing and point.



2 Play Techna's Bridge.



Pupils listen and point to the clothes.
Pupils sing the Clothes song. Then they play Techna's Bridge.

Clothes



Lesson 2



1 Play with your mini-flashcards.

jacket 1	hat 2
skirt	trousers
socks 3	T-shirt 4
shoes	jumper



2 Play.

YES

NO





Lesson 3



1 Listen to the story.

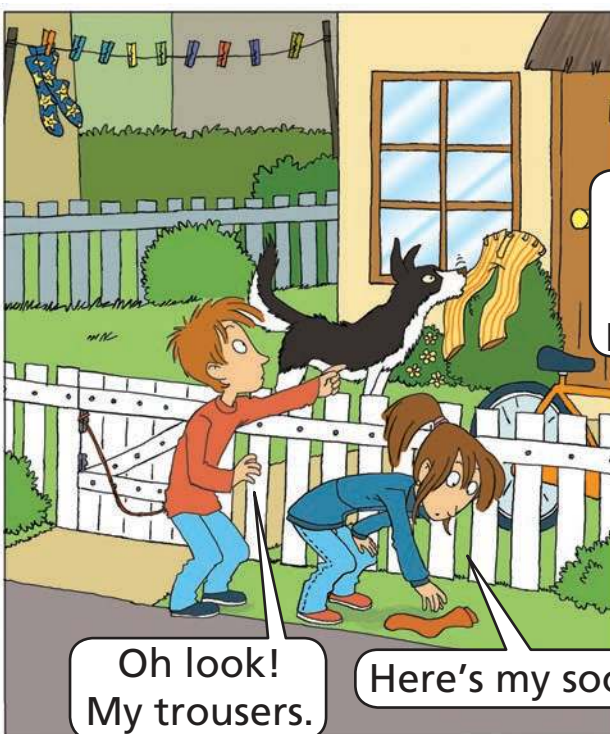
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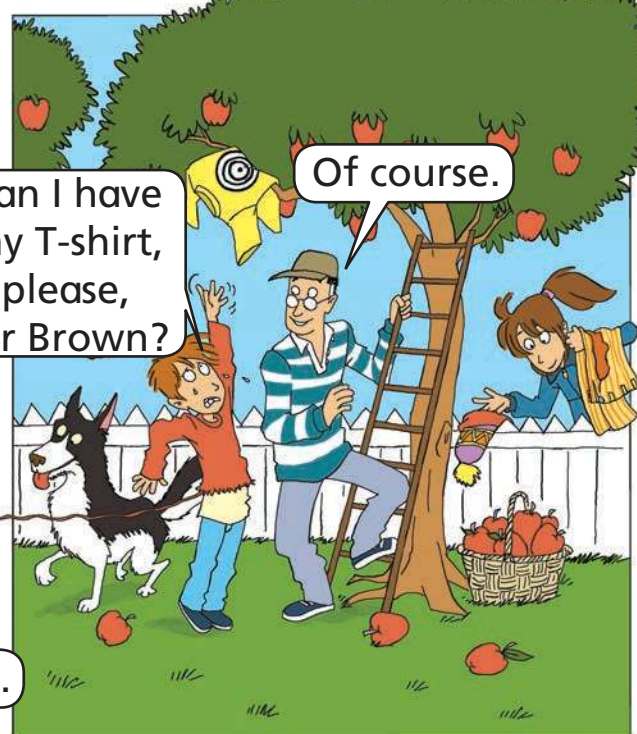
2



3



4



Pupils listen to the story and point to the pictures.





5



6



7

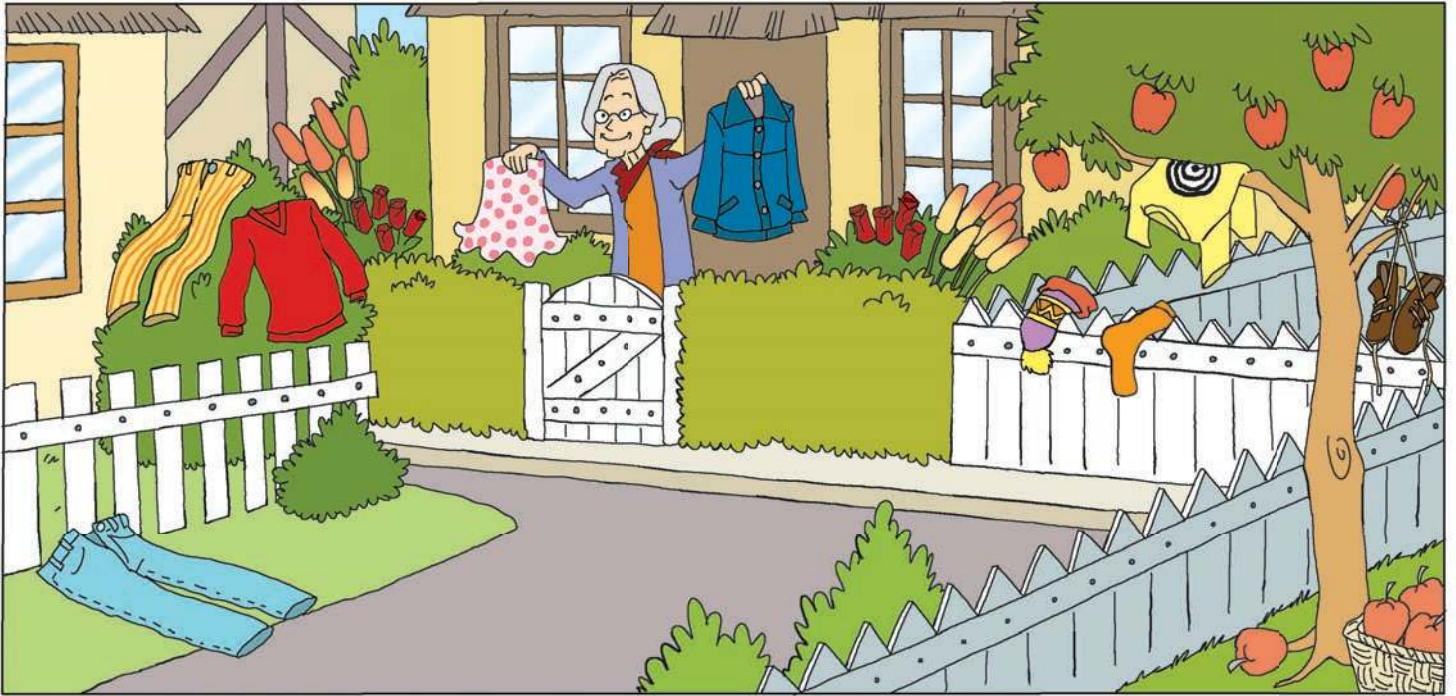


8





2 Find and say.



3 Read and match with your fingers. Look and say.

jacket

jumper

skirt

T-shirt

shoes

trousers

socks

hat



Pupils point to and say the clothes in the order they appear in the story.
Pupils read the words and match them to the clothes with their fingers. Then they say what clothes the children are wearing.

Clothes





Lesson 4



1 Listen, say and point.



sh, sh
T-shirt, shoes



2 Listen and point. Listen and write in your notebook.



h



T



t



s



j



j



s



s



Pupils listen, say the chant and point to the /s/ words.
Pupils listen and point to the pictures. Then they listen again
and write the words in their notebooks in order.

Phonics /s/
Clothes



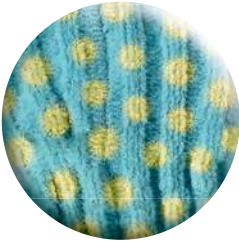


Lesson 5

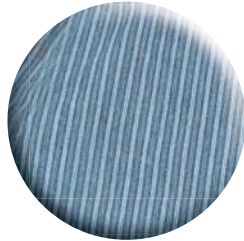


1 Listen and match with your fingers. Point and say.

spots



stripes



design



plain



2 Write in your notebook. Find and say.

spots design plain stripes



1



2



3



4

Pupils listen and match the clothes to the designs with their fingers. Then they point to the clothes and say the designs on them. | Pupils write the names of designs in their notebooks. Then they find a piece of clothing that is different and say why.

Clothes designs





Lesson 6



1 Sing and point. Read and match with your fingers.

1



2



3



4



design

stripes

plain

spots



2 Listen, point and say.

2



1



3





Lesson 7



1 Listen and point. Write in your notebook.



h

s

T

t

j

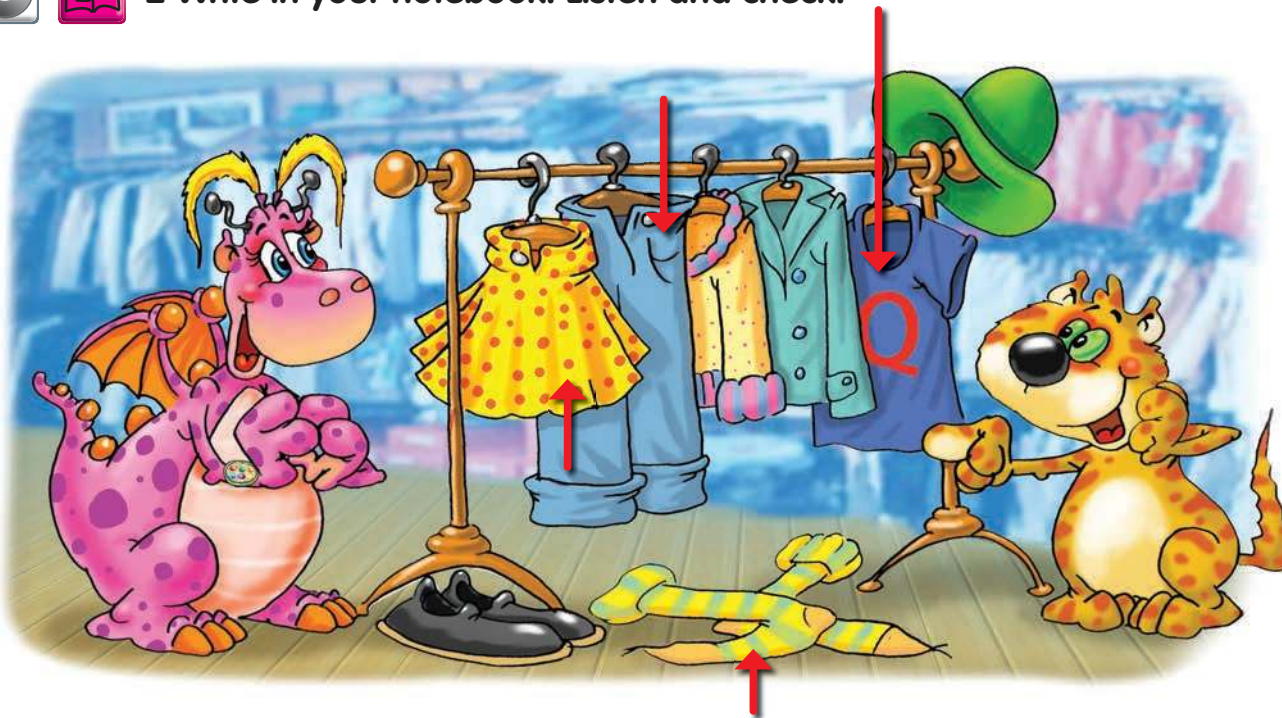
s

j

s



2 Write in your notebook. Listen and check.



1 The skirt has got s .

2 The T-shirt has got a d .

3 The trousers are n .

4 The socks have got s .

Pupils listen and point to the pictures. Then they listen again and write the names of clothes in their notebooks in order.
Pupils complete the sentences in their notebooks. Then they listen and check.





Lesson 8



1 Play Techna's Watch.



2 Draw in your notebook. Write and say.



Pupils play *Techna's Watch* using a crayon.
Pupils draw themselves wearing their favourite clothes. Then they write and say what they are wearing.





Techna Zone 2



1 Listen to the story.

1

It's Grandpa's birthday today!



Let's buy him a present.

2

Look at all the shops.



The crocodile is wearing shoes!

3

Look at the monkeys making socks.



Can I have purple socks, please?

4

Can I have blue socks, please?



Of course!

Where's Techna?
Where's Leo?

5

There's Leo!

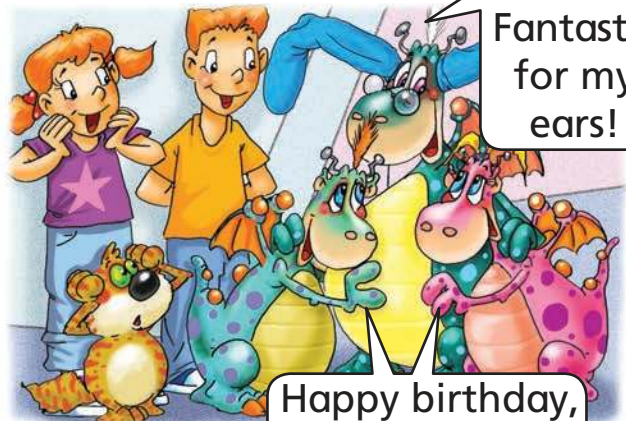


Leo, stop playing with the wool.

Come on! Let's give Grandpa his present.

6

Blue socks!
Fantastic for my ears!



Happy birthday, Grandpa!





Revision



1 Listen and point. Write in your notebook.



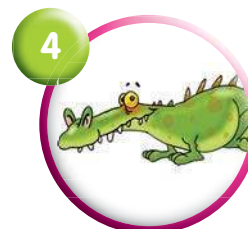
s



l



m



c



e



h



g



p



2 Find and say. Write in your notebook.

t

h

s

j



j

s

s

J

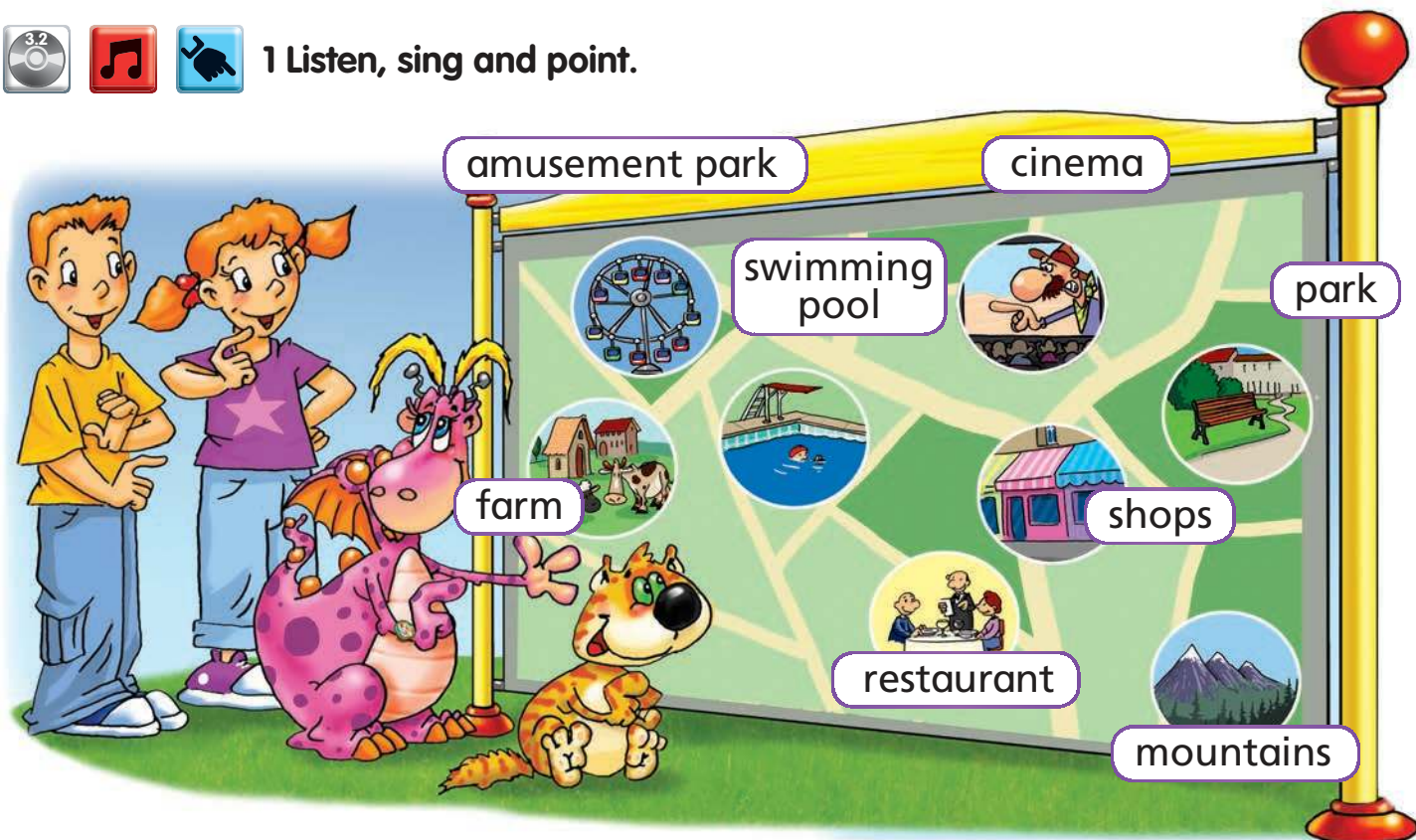




Lesson 1



1 Listen, sing and point.



2 Play Techna's Bridge.



Pupils listen and point to the places.
Pupils sing the *Places* song. Then they play *Techna's Bridge*.

Places

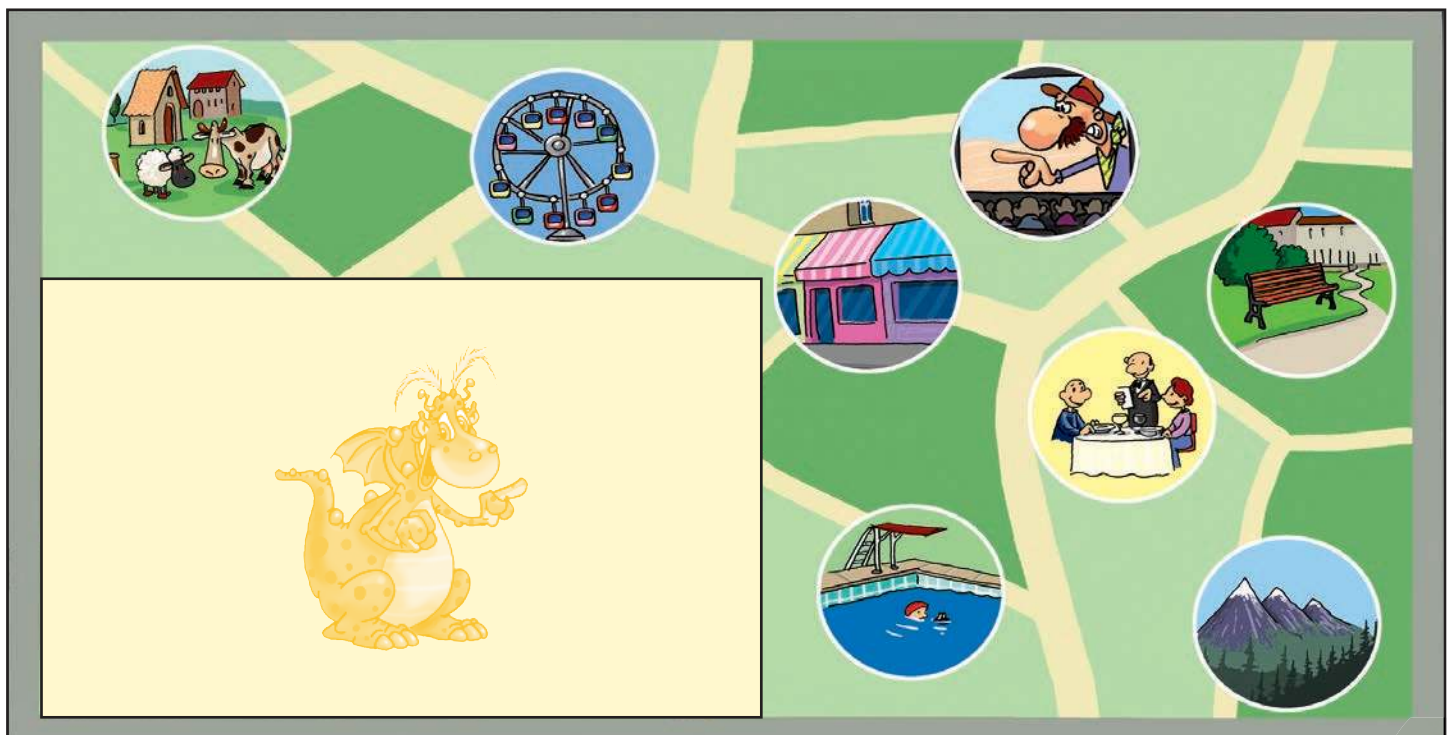


Lesson 2

▶ 1 Play with your mini-flashcards.

swimming pool 1	cinema 2
amusement park	restaurant
shops 3	park 4
mountains	farm

▶ 2 Play.



Pupils make their Unit 5 mini-flashcards and play the game.
Pupils play the guessing game.



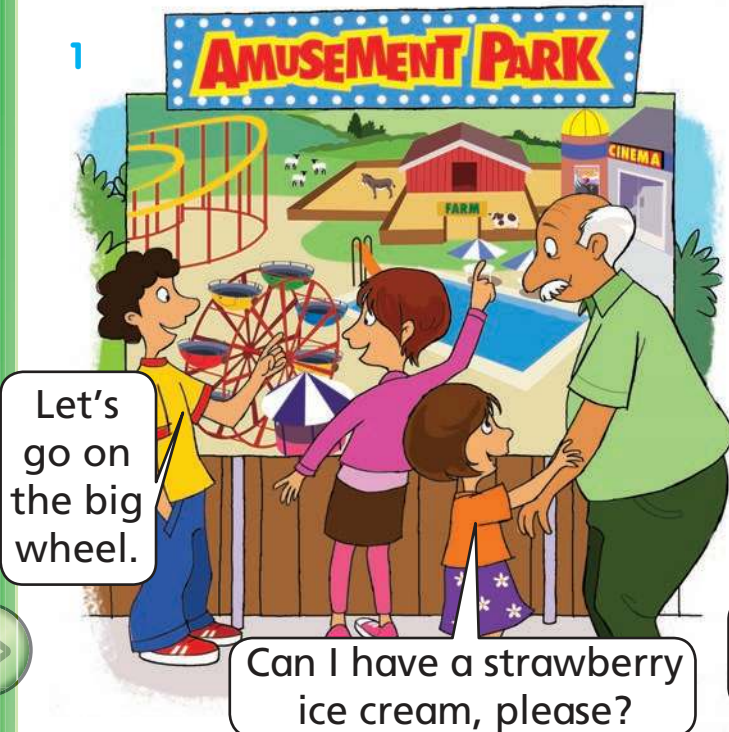


Lesson 3



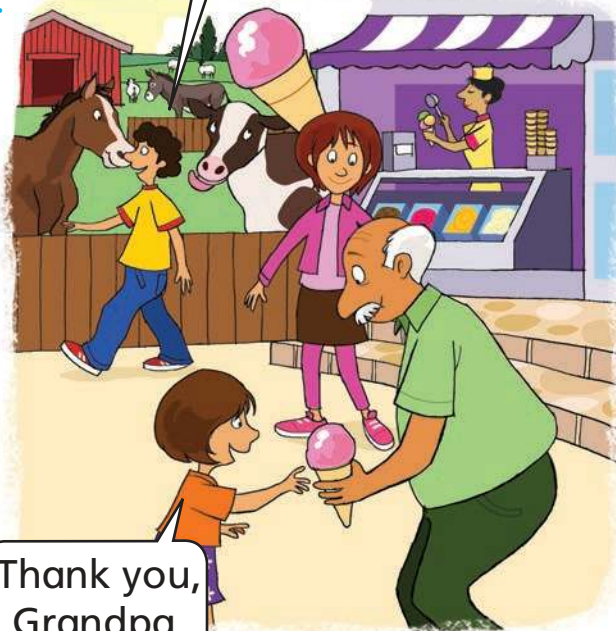
1 Listen to the story.

1



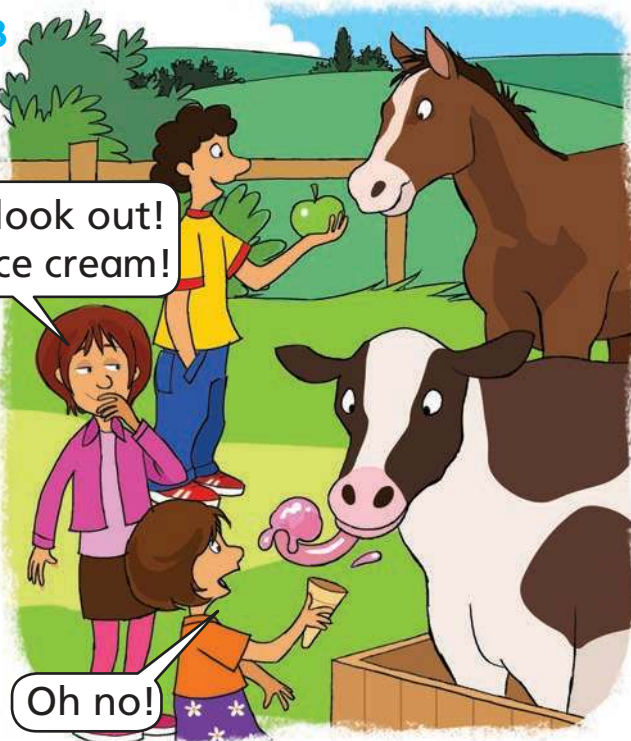
2

Look at the animals.



3

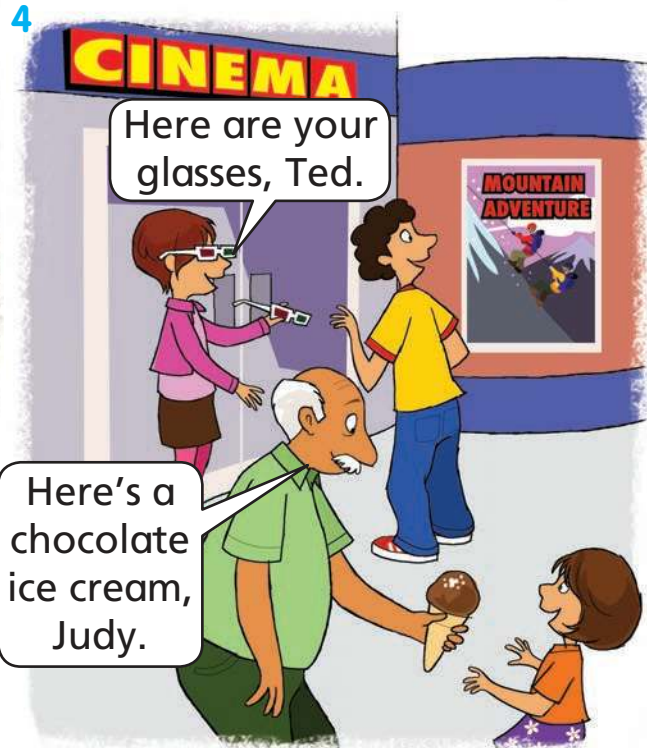
Judy, look out!
Your ice cream!



4

Here are your glasses, Ted.

Here's a chocolate ice cream, Judy.



Pupils listen to the story and point to the pictures.





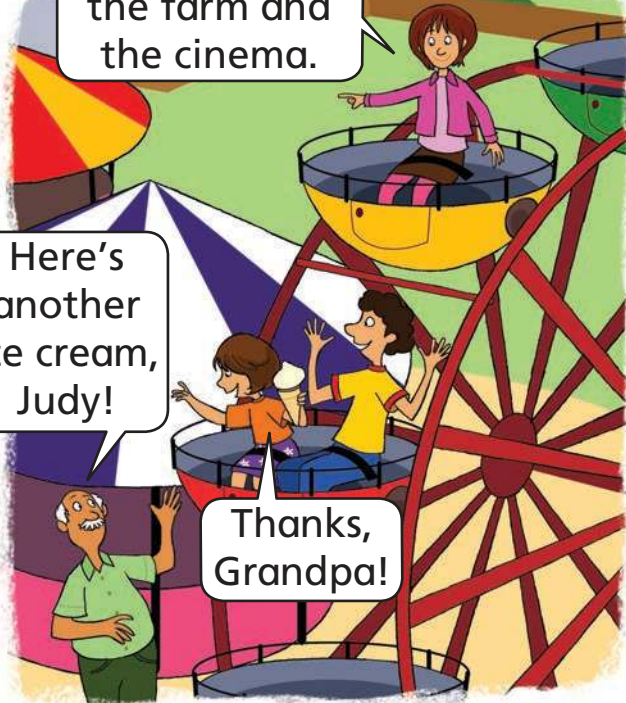
5 This is great! It's snowing.



6 Look! I can see the farm and the cinema.

Here's another ice cream, Judy!

Thanks, Grandpa!

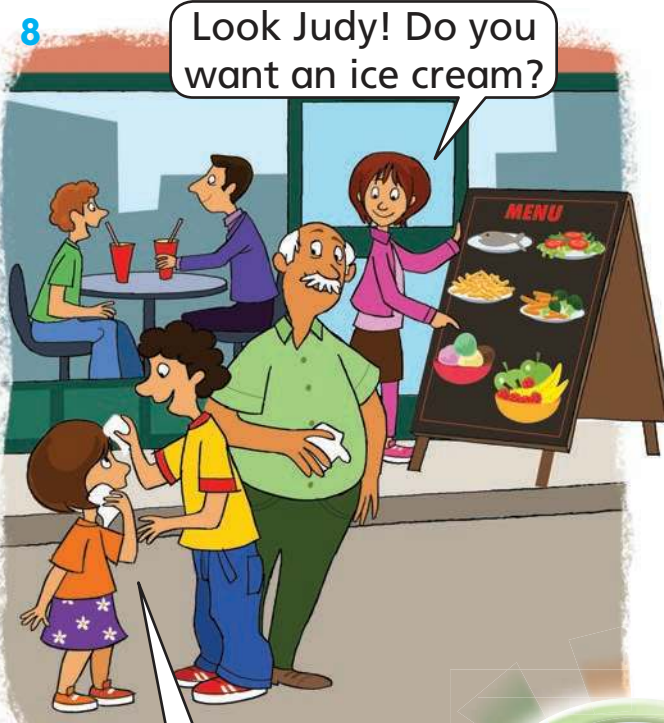


7 Ted! My ice cream! Fantastic!



8 Look Judy! Do you want an ice cream?

No thanks. I want an apple.





2 Look and match with your fingers.



3 Read and match with your fingers. Listen and point.

swimming pool farm mountains park



shops cinema amusement park restaurant

Pupils match the food items to the pictures from the story with their fingers.
Pupils read the words and match them to the places with their fingers. Then they listen and point to the places.





Lesson 4



1 Listen, say and point.



e, e, e
elephant,
restaurant



2 Listen and point. Listen and write in your notebook.

Let's go to the ...

Do you want to go to the ...?



Pupils listen, say the chant and point to the /e/ words.
Pupils listen and point to the pictures. Then they listen again and write the words in their notebooks in order.

Phonics /e/
Places



Lesson 5

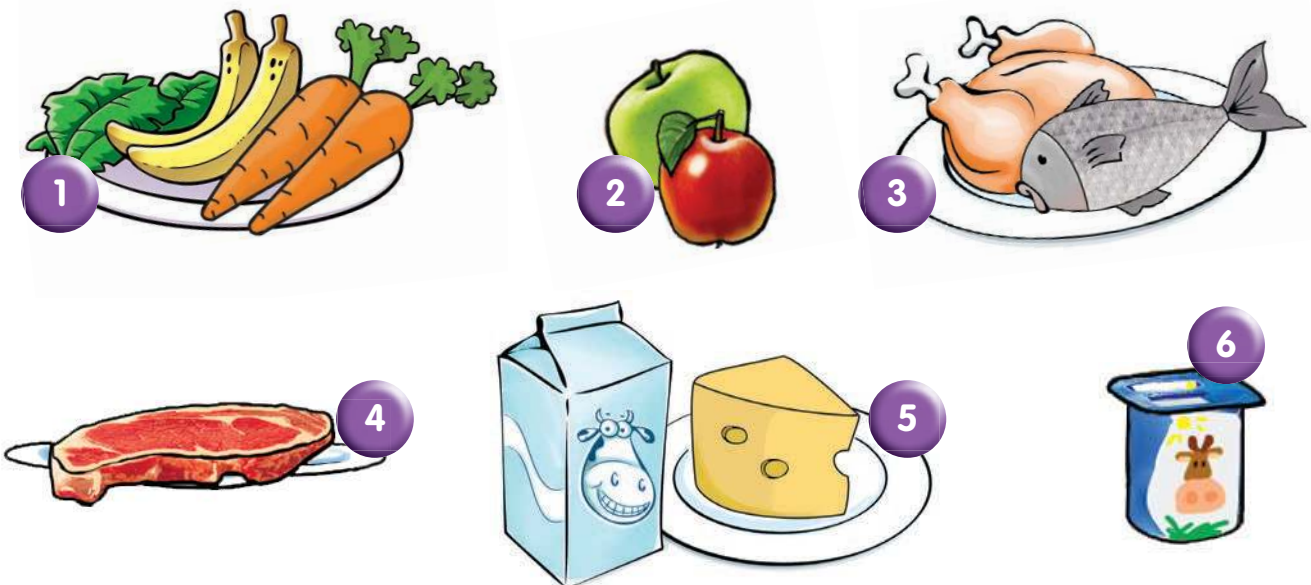


1 Listen and match with your fingers. Point and say.



2 Write in your notebook. Match with your fingers and say.

dairy fish and meat fruit and vegetables



Pupils listen and match the food items to the food groups with their fingers. Then they point to the food items and say which food group they belong to. | Pupils write the words in their notebooks. Then they match the food items to the food groups with their fingers and say which group they belong to.

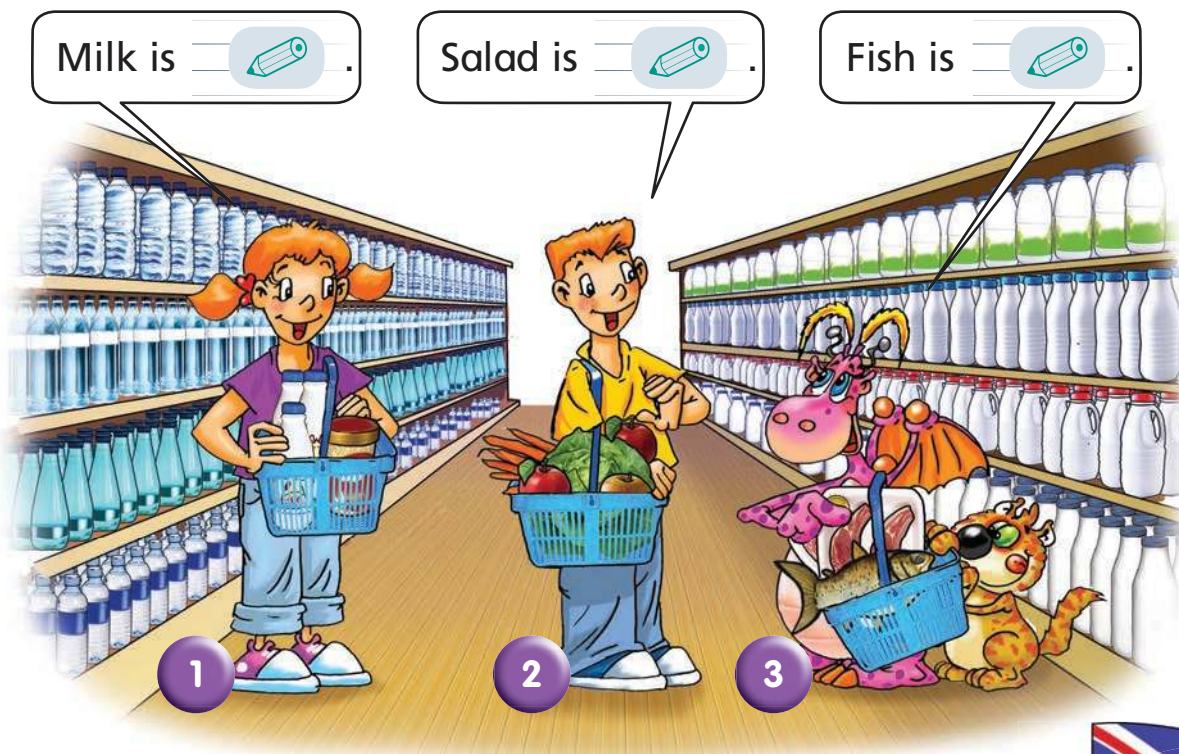
Food groups



Lesson 6



1 Sing and point. Write in your notebook.



2 Listen, point and say.





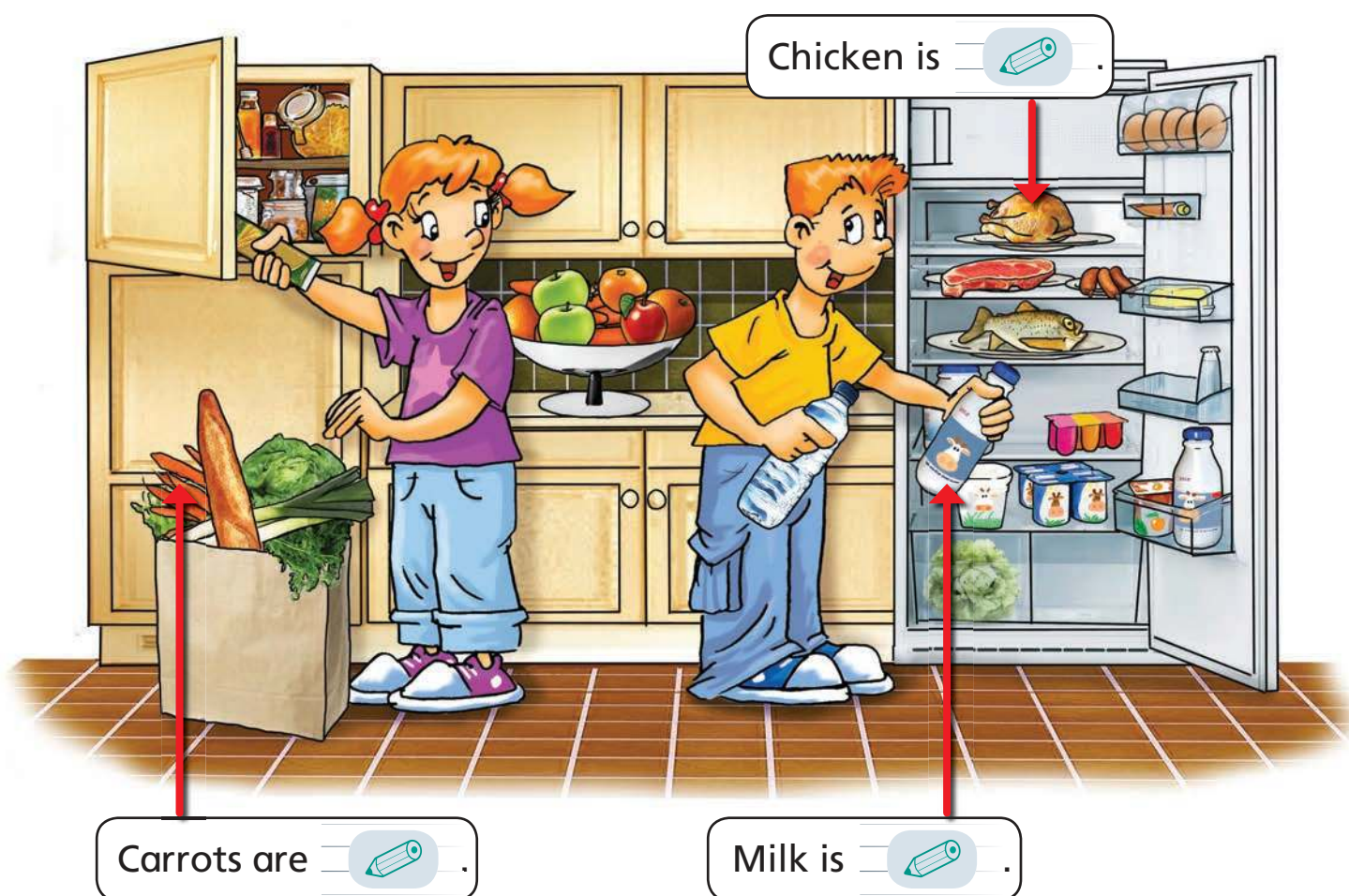
Lesson 7



1 Listen and point. Write in your notebook.



2 Write in your notebook. Listen and check.



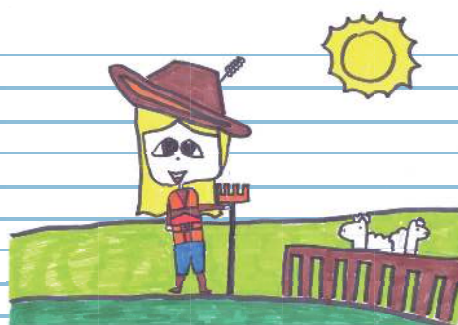


Lesson 8

1 Play Techna's Watch.



2 Draw in your notebook. Write and say.



I want to go to the farm.



Pupils play *Techna's Watch* using a crayon.

Pupils draw themselves in a place they want to go. Then they write and say where they want to go.





Lesson 1



1 Listen, sing and point.



2 Play Techna's Bridge.



Pupils listen and point to the things on the beach.
Pupils sing the *Beach* song. Then they play *Techna's Bridge*.

On the beach

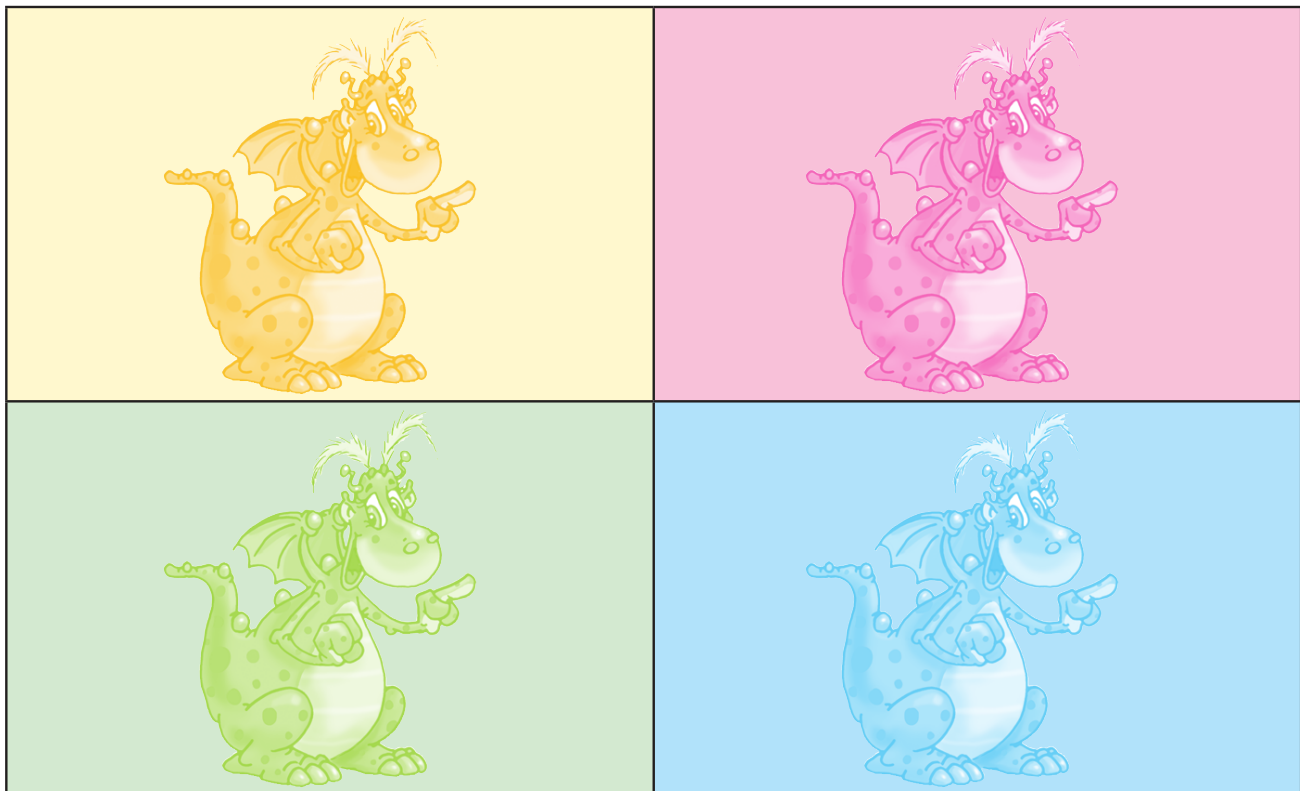


Lesson 2

 1 Play with your mini-flashcards.

sea 1	crab 2
sandcastle	starfish
rock 3	sun 4
shell	beach

 2 Play.



Pupils make their Unit 6 mini-flashcards and play the game.
Pupils play the guessing game.

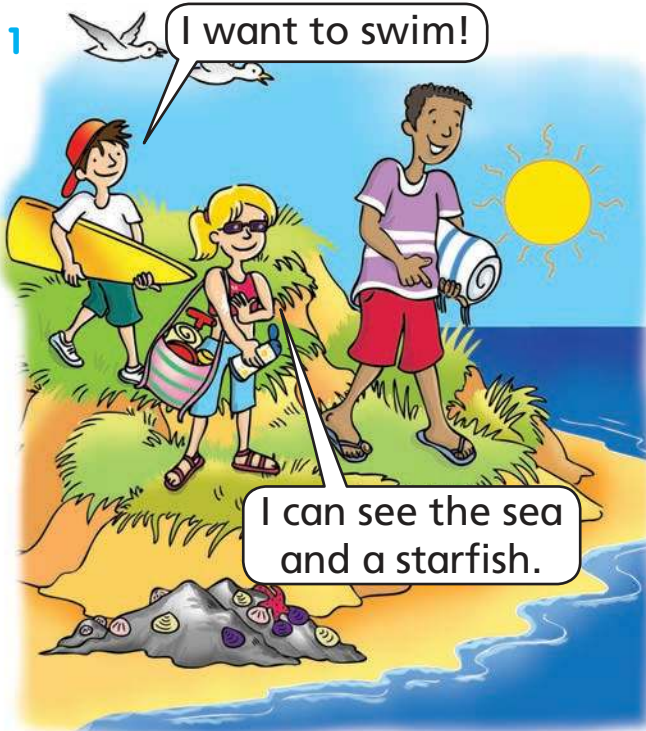


Lesson 3



1 Listen to the story.

1



2



3



4





5

Not here! Over there with the plastic rubbish.

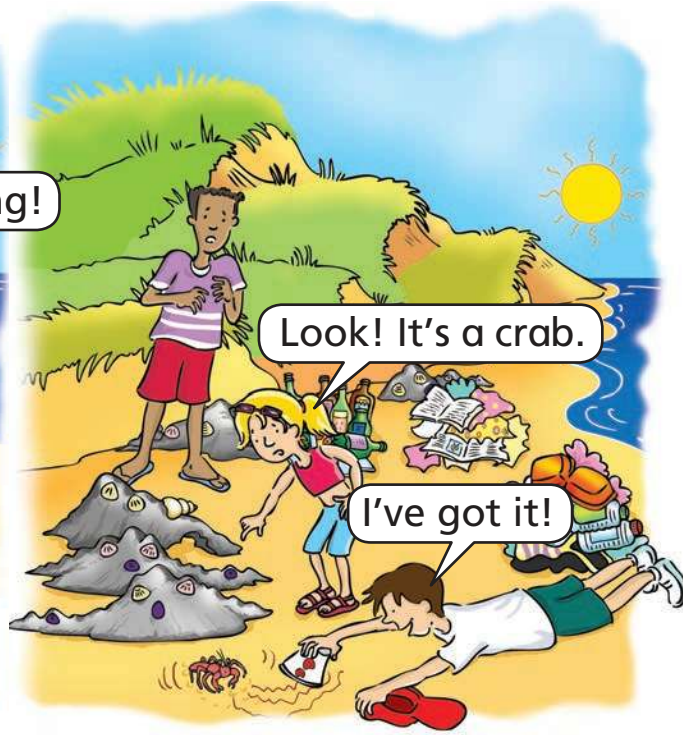
It's moving!



6

Look! It's a crab.

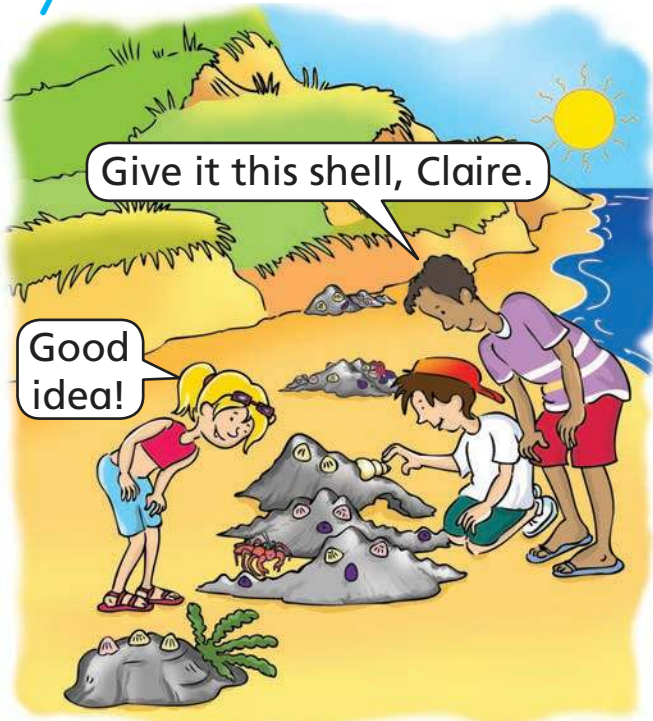
I've got it!



7

Give it this shell, Claire.

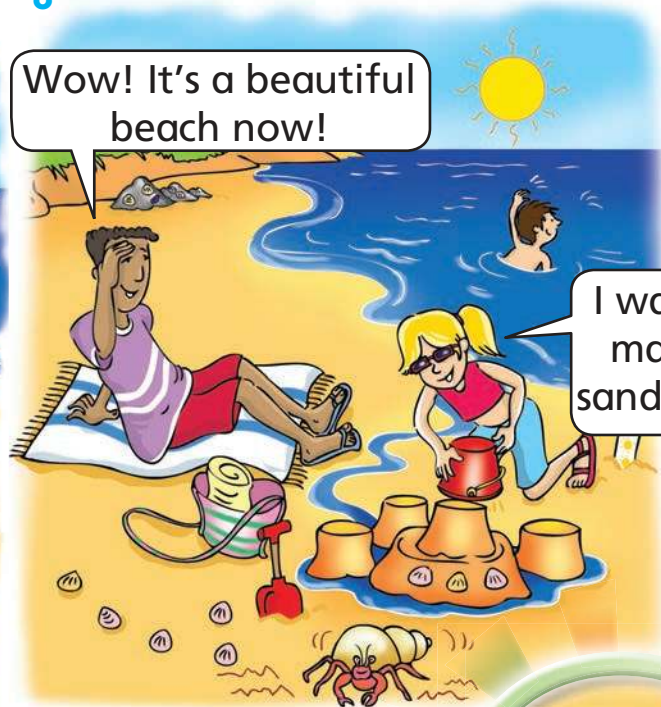
Good idea!



8

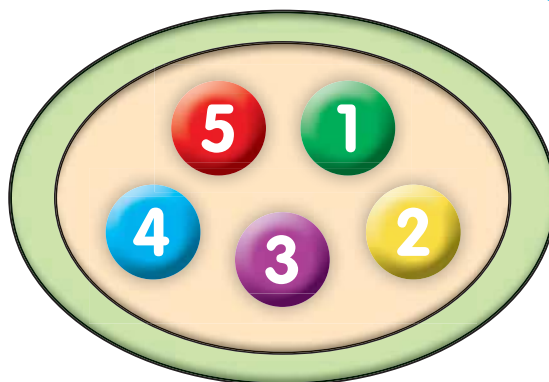
Wow! It's a beautiful beach now!

I want to make a sandcastle.





2 Look and match with your fingers.



1,2,3

3 Write in your notebook. Count and write the numbers in your notebook.

beach

sandcastle

sun

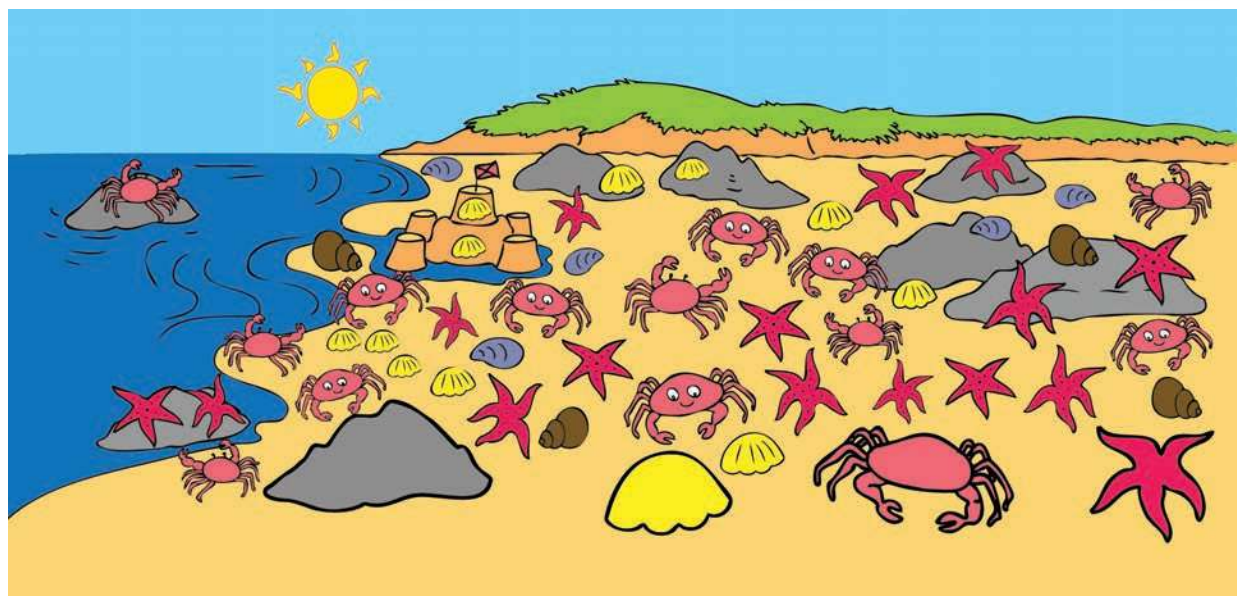
starfish

sea

rock

crab

shell



Pupils match the numbers to the pictures with their fingers in the order they appear in the story. Pupils write the words in their notebook. Then they count the items and write the numbers in their notebooks.

On the beach





Lesson 4



1 Listen, say and point.



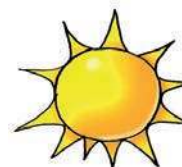
r, r, r
crab, rubbish



2 Listen and point. Listen and write in your notebook.

Look at the ...

There's a ...



Pupils listen, say the chant and point to the /r/ words.
Pupils listen and point to the pictures. Then they listen again and write the words in their notebooks in order.

Phonics /r/
On the beach



Lesson 5



1 Listen and match with your fingers.



2 Write in your notebook. Match with your fingers and say.

plastic glass paper



Pupils listen and match the photos to the pictures with their fingers.
Pupils write the names of materials in their notebooks. Then they match the materials to the bins with their fingers and say which bin each material should be put in.

Materials to recycle





Lesson 6

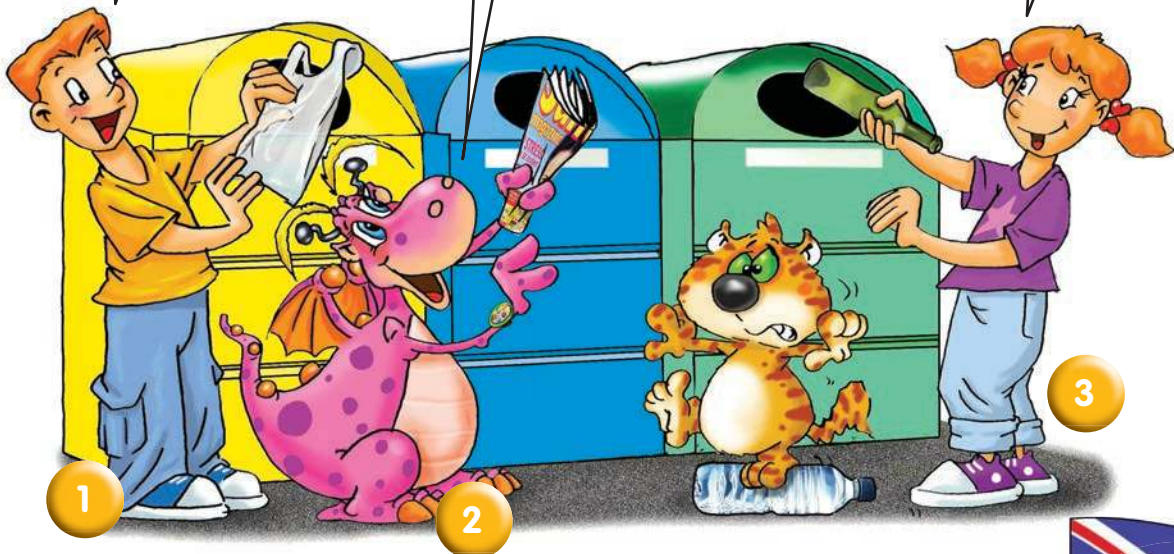


1 Sing and point. Write in your notebook.

It's made of  .

It's made of  .

It's made of  .



2 Listen, point and say.



2



1



3

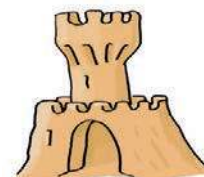
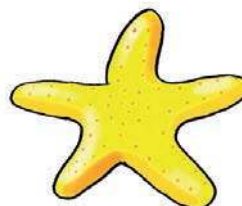
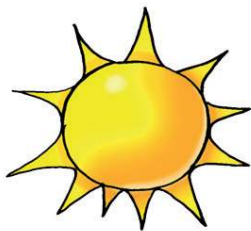




Lesson 7



1 Listen and point. Write in your notebook.



2 Write in your notebook. Listen and match with your fingers.



1 It's made of .



2 It's made of .



3 It's made of .



Pupils listen and point to the pictures. Then they listen again and write the words in their notebooks in order. Pupils complete the sentences in their notebooks. Then they listen and match the items to the bins with their fingers.

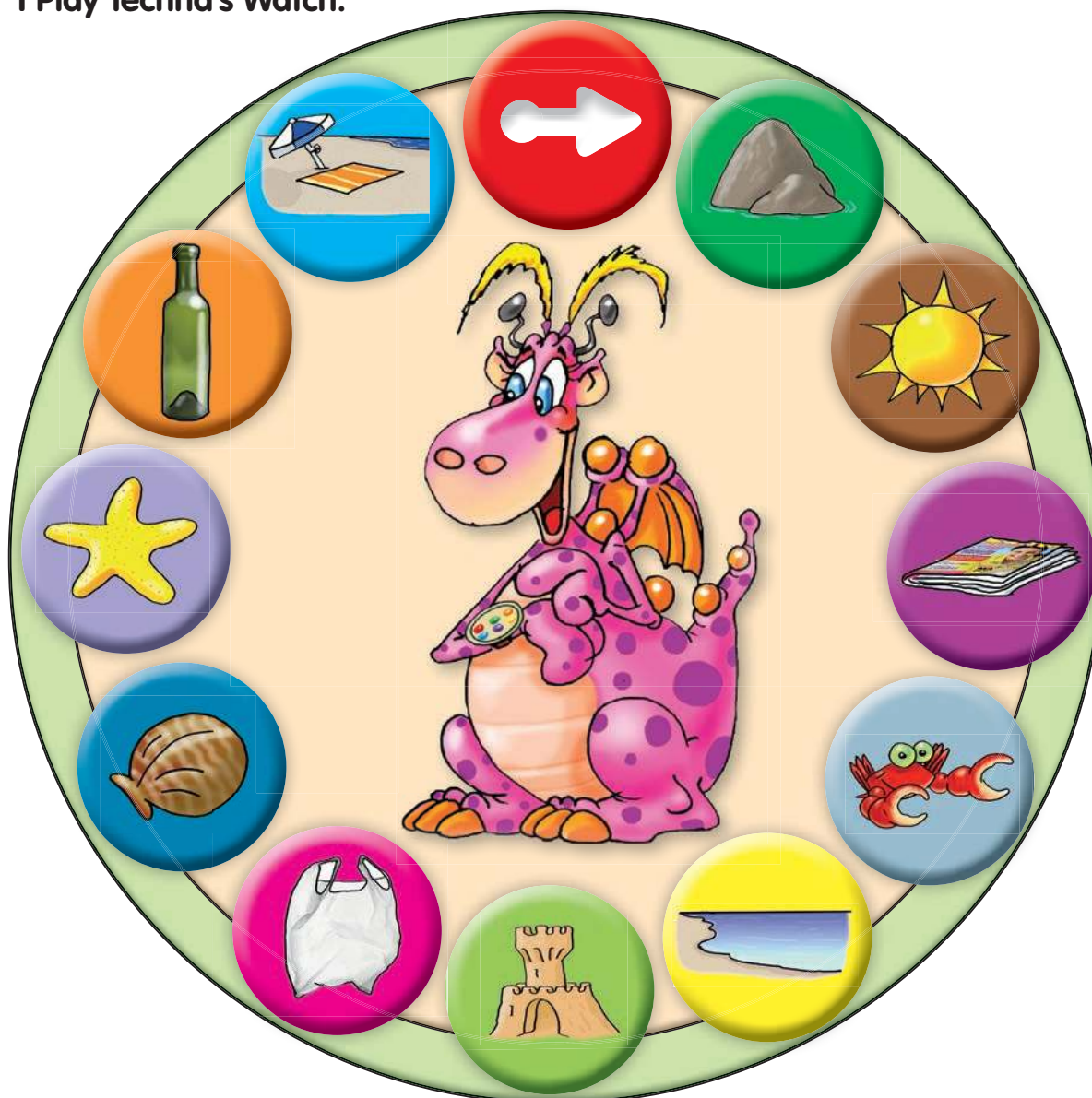




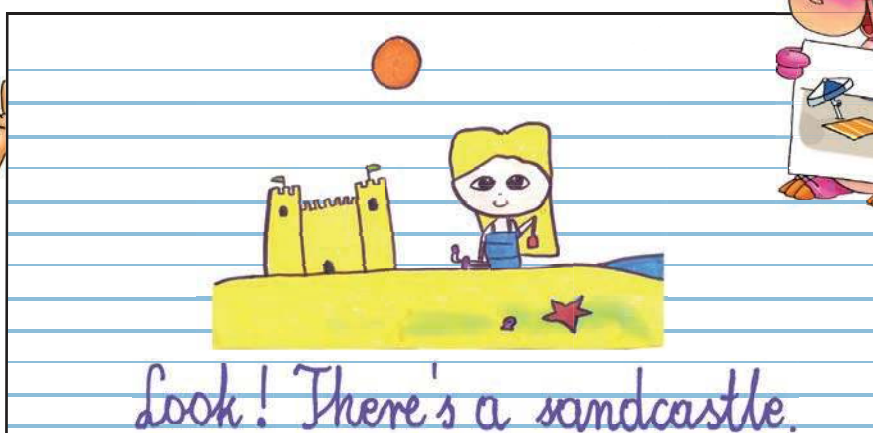
Lesson 8



1 Play Techna's Watch.



2 Draw in your notebook. Write and say.



Pupils play *Techna's Watch* using a crayon.

Pupils draw themselves on the beach. Then they write the sentence in their notebooks and say what they can see on the beach.





Techna Zone 3



1 Listen to the story.

1



2



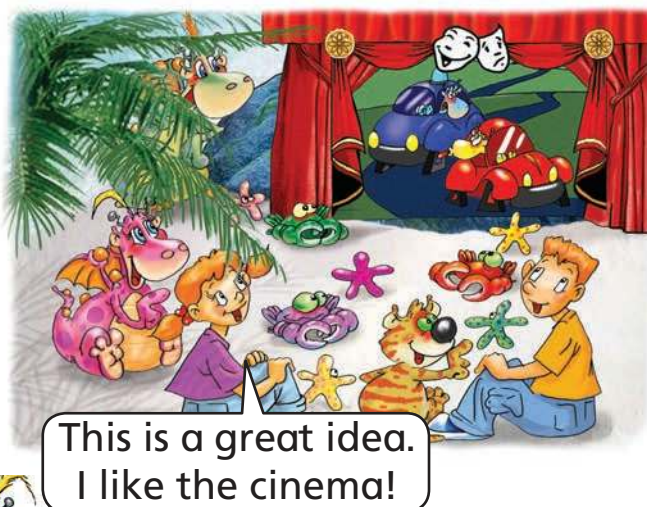
3



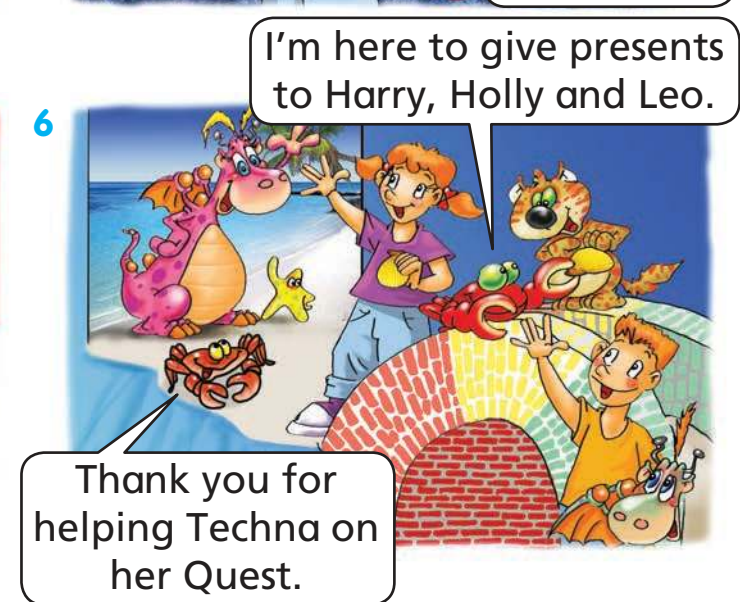
4



5



6





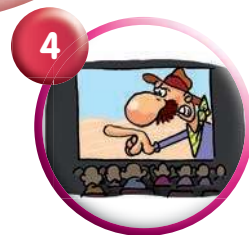
Revision



1 Listen and point. Write in your notebook.

Let's go to the ...

Do you want to go to the ...?



2 Find and say. Write in your notebook.

Look at the ...

There's a ...



Bingo!

 Play.



Pupils play the game.



Halloween



1,2,3



1 Count and say. Listen and sing.



Pupils count the animals and say the numbers.
Then they listen and sing the *Halloween* song.

hat, cat, bat, frog, mouse, witch

Halloween



2 Find and say.

1

mouse



2

frog



3

bat

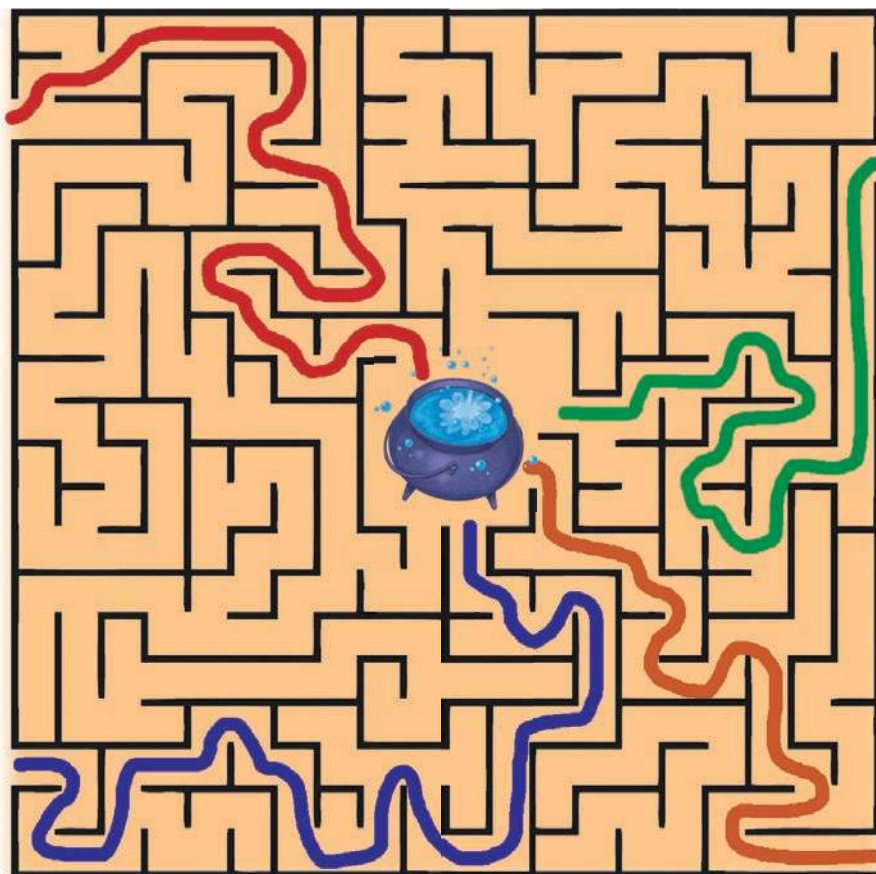


4

witch



3 Write in your notebook. Find and say.



Pupils find two identical pictures in each row and say which two are the same. Pupils write the words in their notebooks. Then they find a way from the characters to the cauldron.

bat, frog, mouse, witch



Christmas



1 Listen to the story.

1

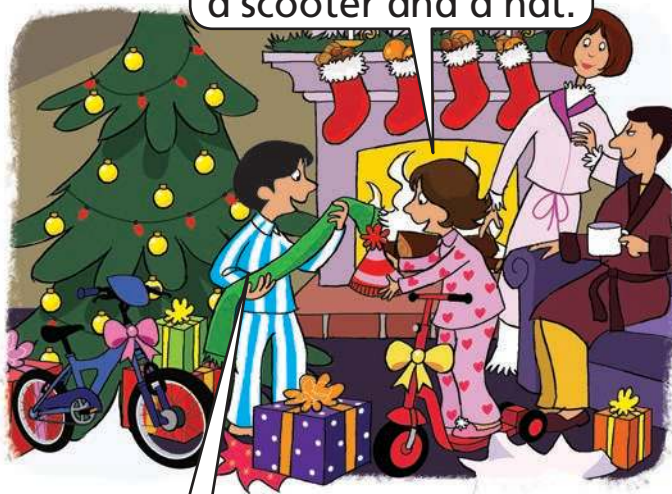
Wake up, Jenny! There are presents under the tree!

Oh, yes! Come on.



2

Wow! I've got a scooter and a hat.



And I've got a bike, and a scarf.

3

I can't ride my scooter.

I know! Let's build a snowman!



4

Here's the body.



And here's the head!

5

Oh, no! He looks sad.

I have an idea! Let's share our presents!



6

Look at the eyes, mouth and nose!



He's smiling! He looks happy now!

Pupils listen to the story and point to the pictures.

I've got ..., Let's ..., Here's ... / Here are ...
present, stocking, nuts, oranges, scarf, hat, snowman, Christmas tree



Christmas



2 Match with your fingers and say.



3 Find and match with your fingers.

nuts oranges angel chain bell candle



Pupils match the presents to the children with their fingers and say who gets which presents in the story.
Pupils find the decorations and match them to the words with their fingers.

bike, scooter, scarf, hat, nuts, oranges, angel, chain, bell, candle



Christmas



4 Match with your fingers and write in your notebooks.

b

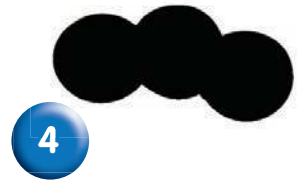
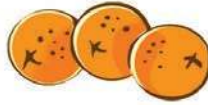
o

a

c

n

c



5 Draw in your notebooks and say.







1 Listen and match with your fingers.



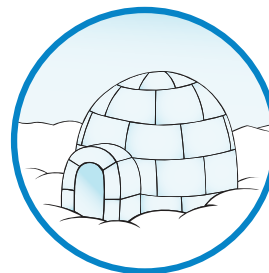
houseboat



castle



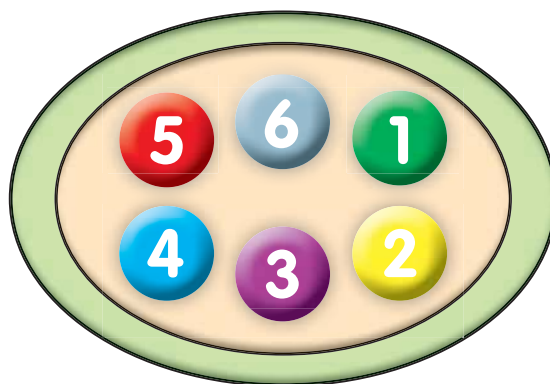
block of flats



igloo



cottage



tree house



2 Point and say. Choose and write in your notebook.

1



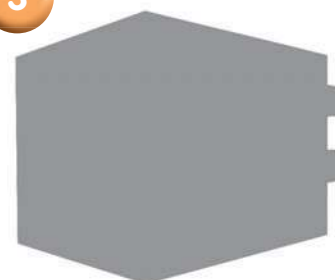
houseboat/castle

2



tree house/cottage

3



castle/block of flats

4



tree house/houseboat

5



igloo/castle

6

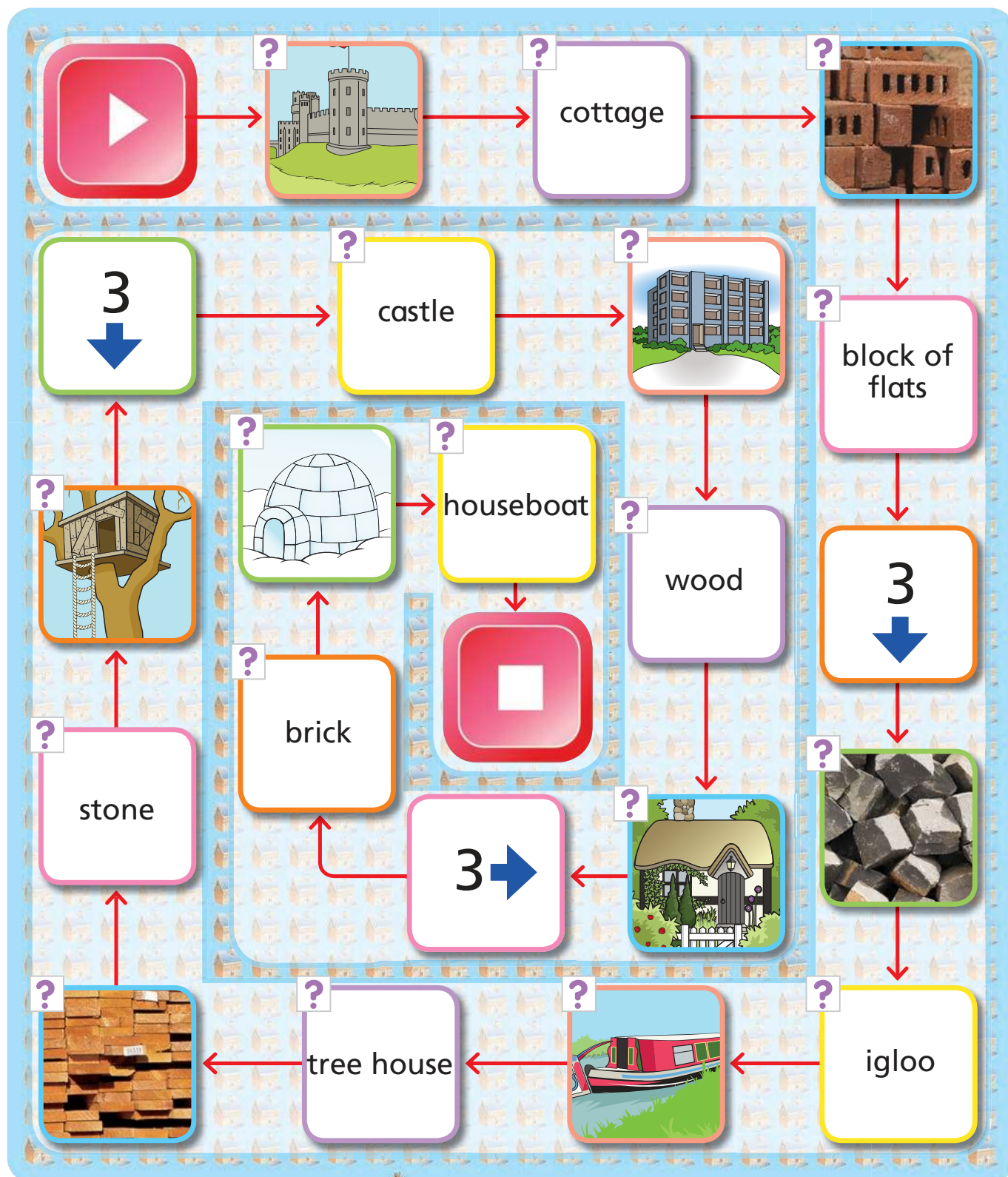


cottage/block of flats





3 Play.



D

T





1 Listen and match with your fingers.



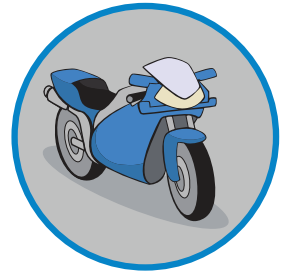
tram



ferry



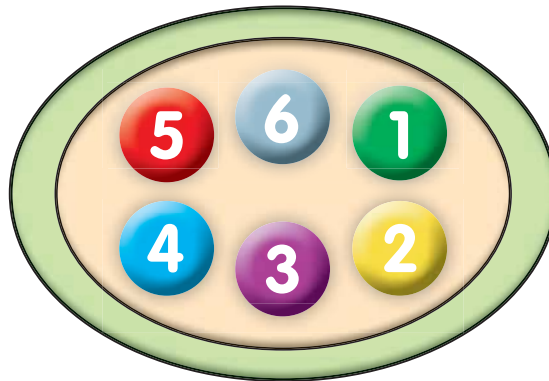
lorry



motorbike



the Underground



helicopter



2 Match with your fingers and write in your notebook.

ferry the Underground tram

helicopter motorbike lorry



Pupils listen and match the numbers to the pictures.
Pupils match the words to the photos with their fingers. Then they write the names of the forms of transport in their notebooks.

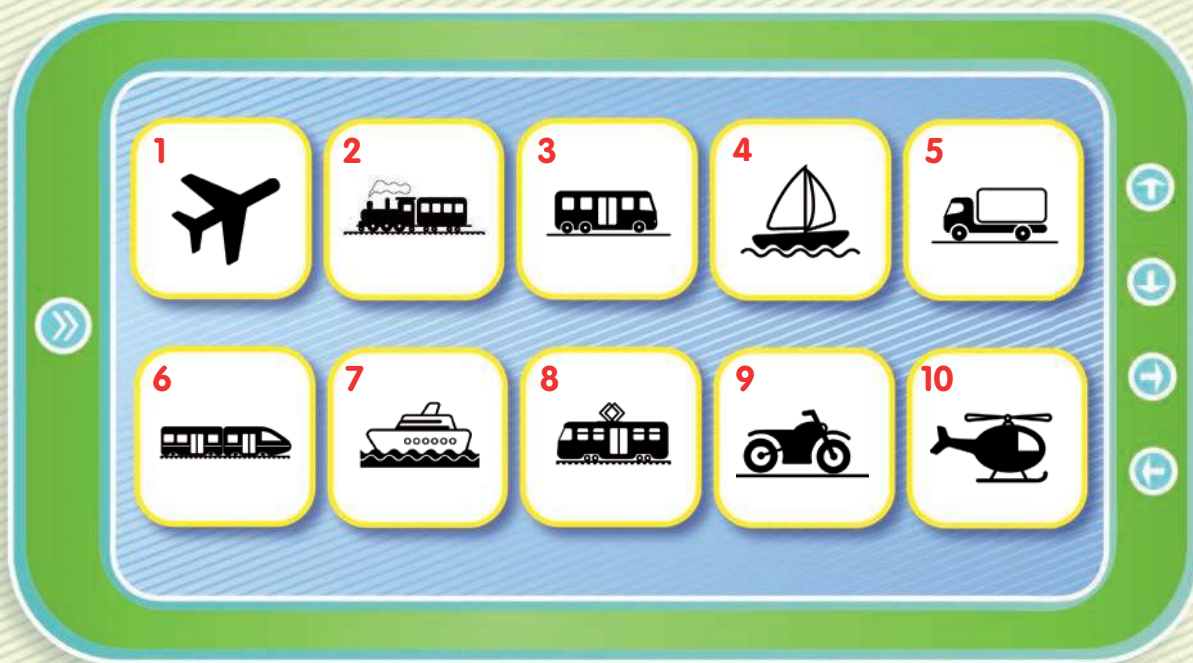
Forms of transport



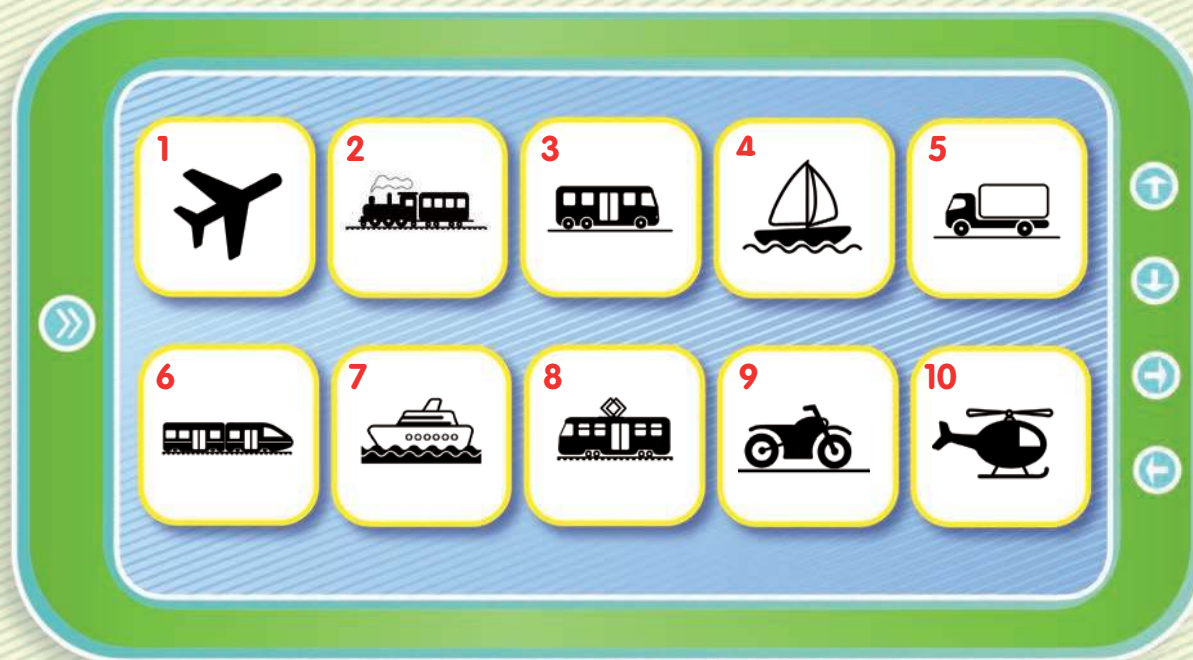


3 Play.

A



B





1 Listen and match with your fingers.



gorilla



antelope



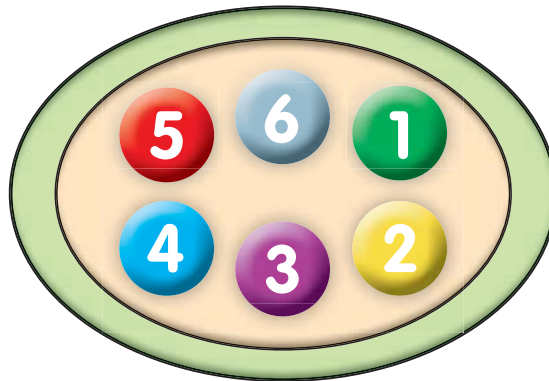
tiger



beaver



piranha

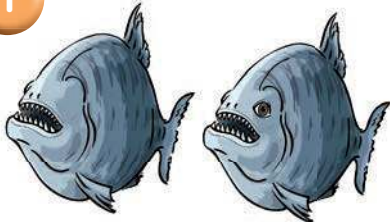


zebra



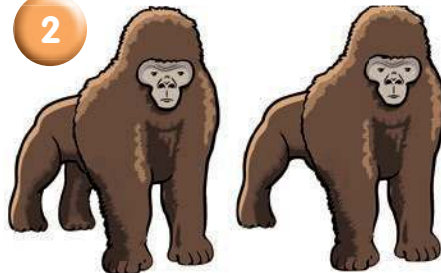
2 Find and say. Write in your notebook.

1



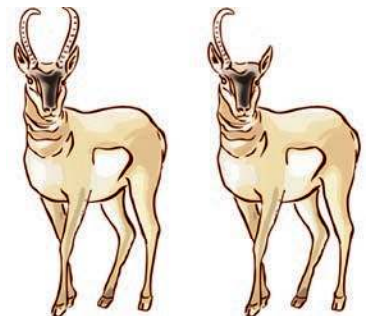
π

2



g

3



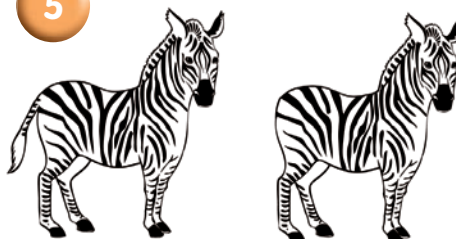
a

4



b

5



z

6



t





3 Play.

?	zebra	?		?	tiger	?	hippo	?	
?		?	antelope	?		?		?	crocodile
?		?	giraffe	START		?		?	piranha
?	beaver	?		?	gorilla	?	lion	?	
?		?	monkey	?		?		?	snake



D

T





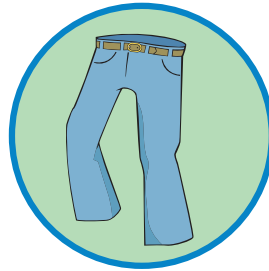
1 Listen and match with your fingers.



sandals



gloves



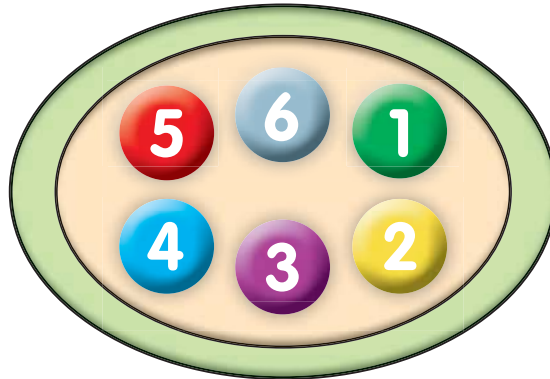
jeans



shorts



boots



shirt



2 Find and say. Write in your notebook.



g

s

s

j

b

s

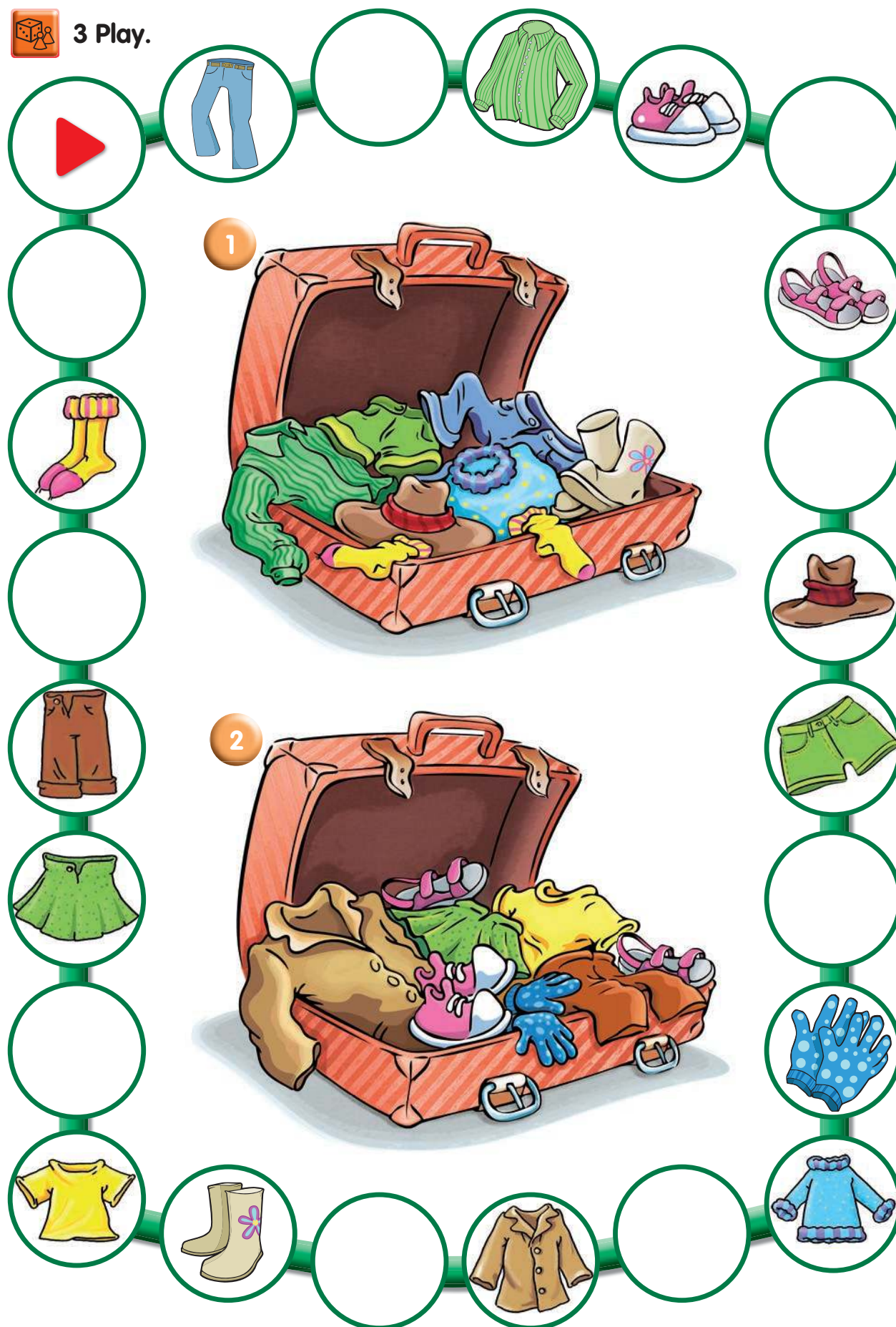
Pupils listen and match the numbers to the pictures.

Pupils find and say which clothes the children are wearing. Then they write the names of clothes in their notebooks.

Clothes

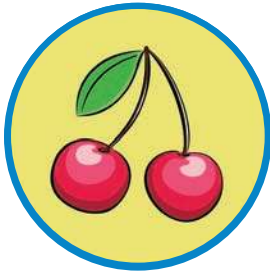


3 Play.

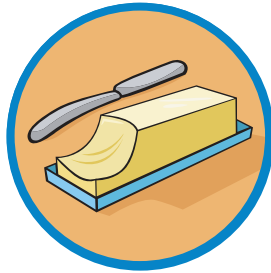




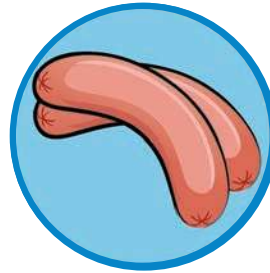
1 Listen and match with your fingers.



cherries



butter



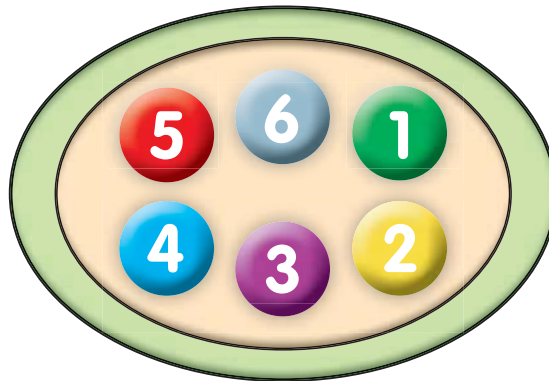
sausages



sardines



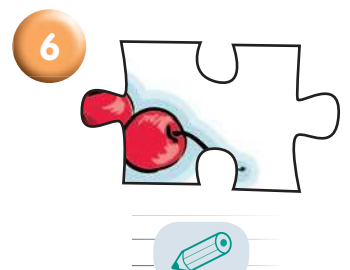
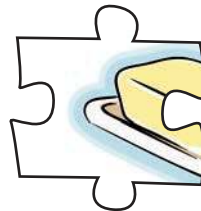
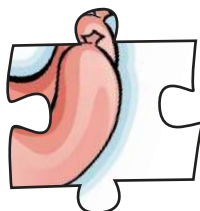
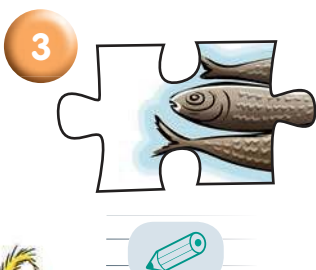
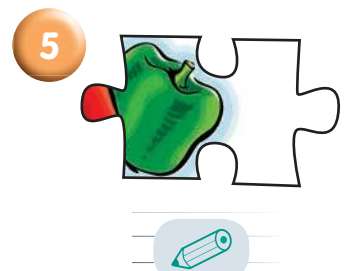
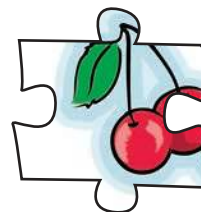
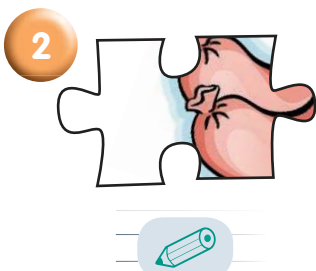
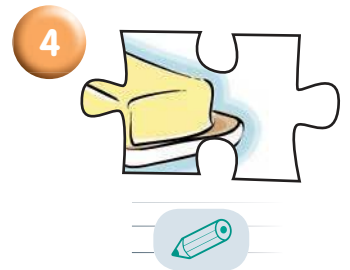
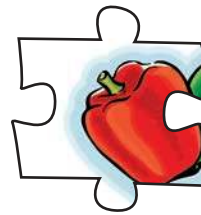
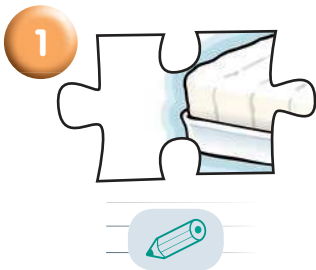
cottage cheese



peppers



2 Match with your fingers and write in your notebook.

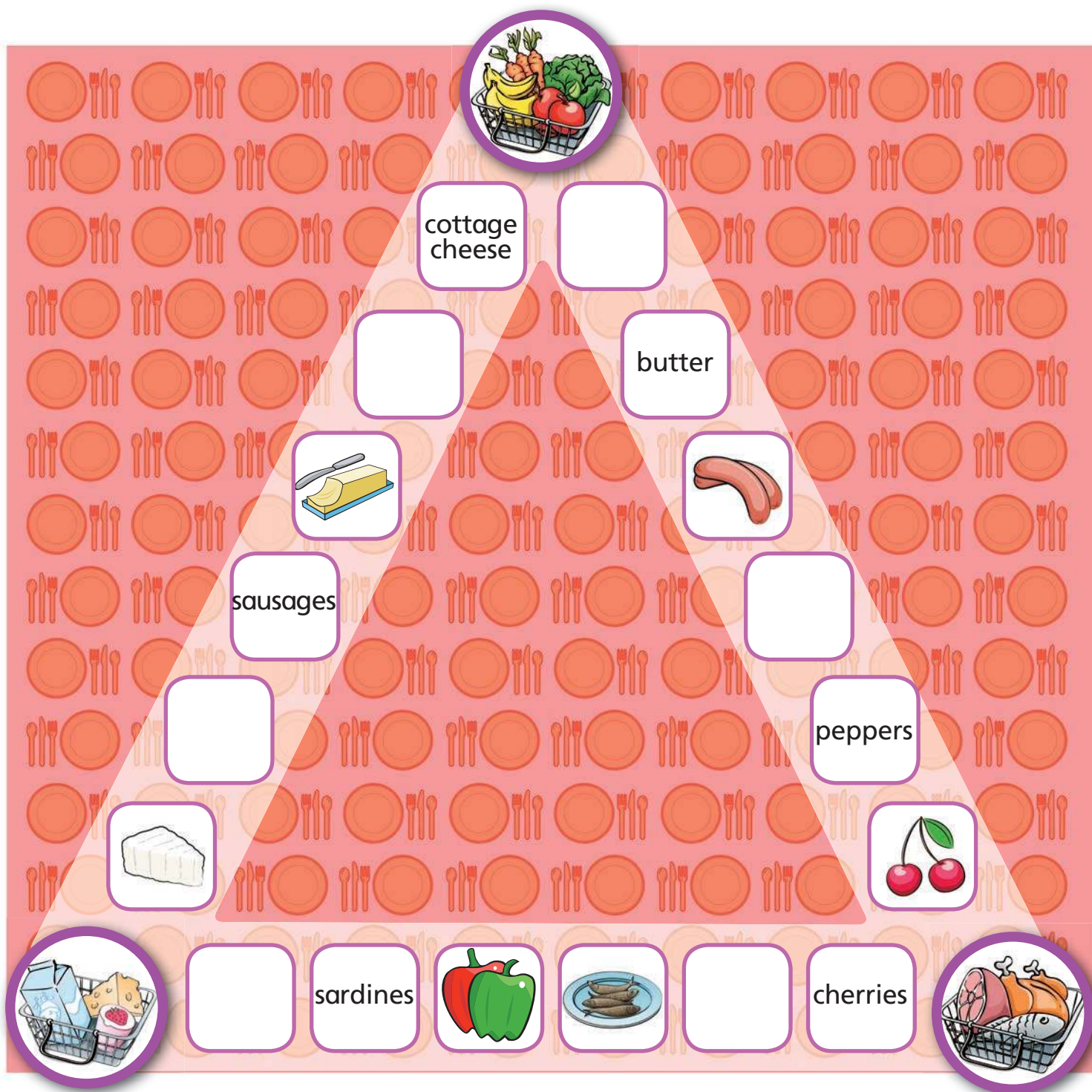


Pupils listen and match the numbers to the pictures.
Pupils match the puzzle pieces with their fingers. Then they write the names of food items in their notebooks.



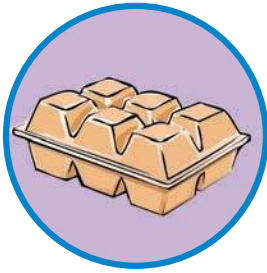


3 Play.

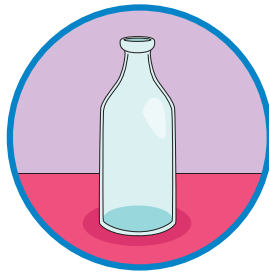




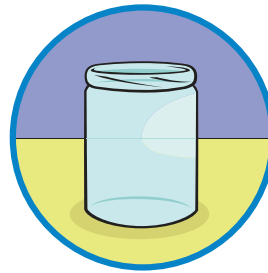
1 Listen and match with your fingers.



egg box



glass bottle



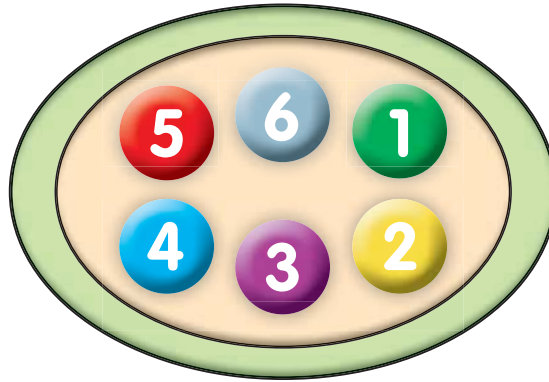
glass jar



cereal box



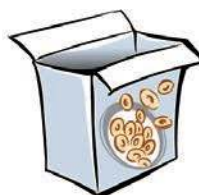
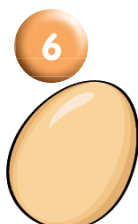
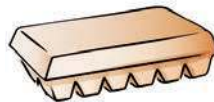
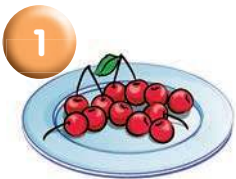
yoghurt pot



plastic bag



2 Match with your fingers and write in your notebook.

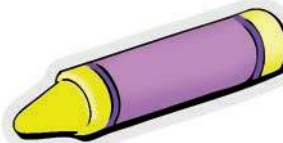
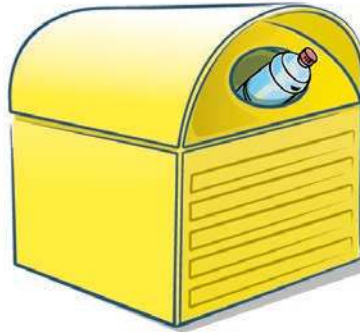




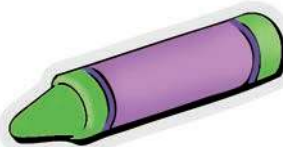
START



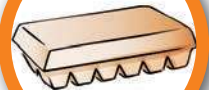
glass
bottle



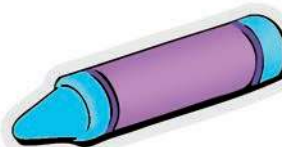
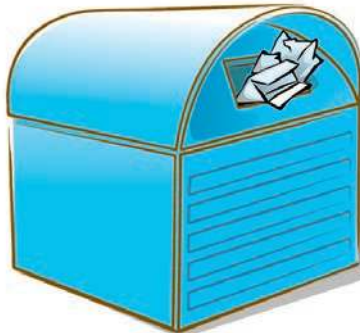
plastic
bag



egg box



yoghurt
pot



cereal
box

glass jar





Listen to the play.

1



Animal habitat rap.

Storyteller: It's a hot, sunny day. Baby Elephant is walking to the river with his friend, Parrot. Baby Elephant is a curious little elephant.

Baby Elephant: Parrot! Why is the sun yellow?

Parrot: I don't know! Look! A giraffe.

Baby Elephant: Why has it got spots?

Parrot: I don't know!

2

Storyteller: Parrot and Baby Elephant see the hippos and the monkey.

Baby Elephant: Why is the hippo big?

Parrot: I don't know. Oh look! It's a monkey.

Baby Elephant: It's got a very long tail! Why has it got bananas?

Parrot: I know! It's got bananas because... monkeys eat bananas!

3

Storyteller: Baby Elephant and Parrot arrive at the river. They see Snake on a rock.

Baby Elephant: Hello, Snake! It's a hot day, isn't it?

Snake: Yes, it is.

Parrot: Oh look! A crocodile!

Baby Elephant: Why has it got a big mouth?

Parrot: I don't know!

CAST

Storyteller, Baby Elephant,
Parrot, Snake, Crocodile,
Giraffe, Hippo



4

Storyteller: Baby Elephant goes to talk to the crocodile.

Baby Elephant: Excuse me, Mr Crocodile!

Crocodile: Hello, Baby Elephant.

Baby Elephant: Mr Crocodile, why have you got a big mouth?

Crocodile: What?

Baby Elephant: Why have you got a big...





5

Storyteller: The crocodile pulls Baby Elephant's nose.
Parrot: Bad crocodile. Stop it!
Snake: Don't worry, Baby Elephant. I can help you!
Baby Elephant: Pull!

8

Giraffe, Hippo and Snake: I'm hot!
Parrot: Me, too! But we can't swim in the river because of the crocodile!
Storyteller: Baby Elephant puts his long nose in the river.
Snake: Thank you, Baby Elephant!
Parrot, Hippo and Giraffe: Thank you! Fantastic!
Baby Elephant: Yeah! I like my long nose!



It's got a tail song.

7

Storyteller: The animals go to see Baby Elephant.
Snake, Parrot, Giraffe and Hippo: Hello!
Baby Elephant: Hello!
All animals except Baby Elephant: Oh dear!
Snake: Can I have a mango, please, Baby Elephant?
Baby Elephant: Here you are.
Snake: Thank you.
Hippo: Me too, please!
Baby Elephant: Here you are!

6

Snake: Humph!
Baby Elephant: Thank you, Snake!
Parrot: You are a very, very bad crocodile!
Crocodile: Sorry!
Parrot: Now I know why the crocodile has got a big mouth. It's because crocodiles eat elephants!
Baby Elephant: Oh, no! Look at my nose!



Unit 1



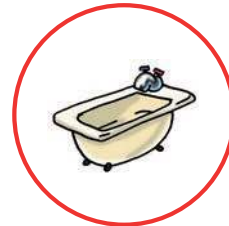
garage



living room



kitchen



bathroom



garden



hall



bedroom



study

Unit 2



karaoke machine



kite



bike



board game



scooter



computer game



car



doll

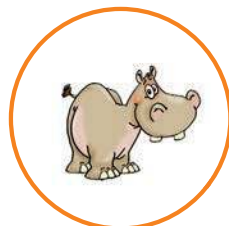
Unit 3



lion



monkey



hippo



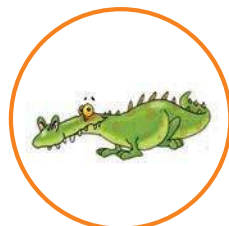
parrot



snake



giraffe



crocodile



elephant





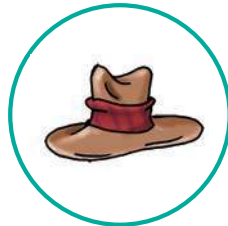
Unit 4



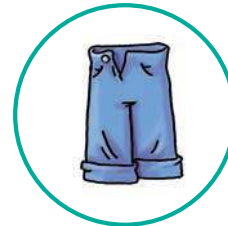
shoes



jumper



hat



trousers



skirt



jacket



T-shirt



socks

Unit 5



amusement park



shops



cinema



restaurant



farm



mountains



swimming pool



park

Unit 6



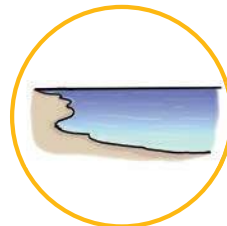
starfish



beach



sun



sea



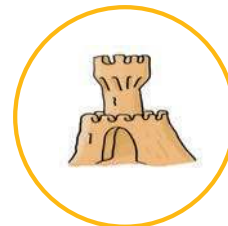
crab



rock



shell



sandcastle



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